

# Contents

## MODULES

## Vocabulary

## Language in Action

### Lifestyles

pp. 4-19  
Progress Check 1 pp. 20-21

- Daily routines & Free-time activities
- Teen problems
- Solutions to teen problems
- Phrasal verbs: *hang*

- Explain how to use:
- *ing*/infinitive
  - *to*-infinitive
  - infinitive without *to*
  - Present simple
  - Present continuous
  - Stative verbs

### Work

pp. 22-37  
Progress Check 2 pp. 38-39

- Jobs
- Job qualities, qualifications & skills
- Volunteer work
- Phrasal verbs: *give*

- Explain how to use:
- Modals
  - Comparisons

### Travel

pp. 40-55  
Progress Check 3 pp. 56-57

- Types of holidays
- Education
- Social behaviour
- Body language
- Phrasal verbs: *come*

- Explain how to use:
- Past simple
  - Past continuous
  - *a/an/the/-*
  - Question tags
  - Past perfect
  - *it - there*

### Tech world

pp. 58-73  
Progress Check 4 pp. 74-75

- Technology, gadgets & everyday life
- Accidents & injuries
- Treatments
- Phrasal verbs: *turn*

- Explain how to use:
- Conditionals 0, 1 & 2
  - Future simple
  - *be going to*
  - Present continuous
  - Countable/Uncountable nouns

### Arts & Culture

pp. 76-91  
Progress Check 5 pp. 92-93

- Festivals & Activities
- Literature
- Types of films/books/music
- Verbs related to films/books/music
- Phrasal verbs: *take*

- Explain how to use:
- Relative pronouns & clauses
  - The passive
  - Reflexive pronouns
  - *each other/one another*

### Shops & Services

pp. 94-109  
Progress Check 6 pp. 110-111

- Types of markets
- Advertising
- Product description & features
- Phrasal verbs: *get*

- Explain how to use:
- Reported speech (*say/tell/suggest/explain*)
  - Reported statements
  - Reported order/requests
  - Reported questions
  - Indirect questions

Translation section (p. 112)  
Skills Practice (pp. 113-115)  
Knowledge of Language Functions (p. 116)

Knowledge of Linguistic Means (p. 117)  
Presentation Skills (pp. 119-125)  
Festivities (pp. 127-131)

Reading & Listening	Real-world Talk & Speaking Time	Writing
<ul style="list-style-type: none"> <li>An article (R/W) </li> <li>An interview (gap fill)</li> <li>An interview (R/W)</li> <li><b>Across Cultures:</b> Families on either side of the world (multiple matching, R/W)</li> </ul>	<ul style="list-style-type: none"> <li>Asking for/Giving advice</li> <li><b>Pronunciation:</b> /ɪə/, /eə/</li> </ul>	<ul style="list-style-type: none"> <li>Comment on a blog giving advice</li> <li>Comment on a blog about free-time activities</li> </ul>
<ul style="list-style-type: none"> <li>An article (multiple matching) </li> <li>An interview (multiple choice)</li> <li>An interview (gap fill)</li> <li><b>Across Cultures:</b> Volunteering for a good cause (R/W)</li> </ul>	<ul style="list-style-type: none"> <li>Applying for a job</li> <li>An interview</li> <li><b>Intonation:</b> Compounds nouns</li> </ul>	<ul style="list-style-type: none"> <li>An email describing a job</li> <li>A letter of application</li> <li>Comment on a blog</li> </ul>
<ul style="list-style-type: none"> <li>An article (missing sentences) </li> <li>Monologue/dialogues (multiple choice)</li> <li><b>Across Cultures:</b> Chris' Cross-Culture blog (R/W)</li> </ul>	<ul style="list-style-type: none"> <li>Narrating an experience</li> <li><b>Intonation:</b> in questions tags</li> </ul>	<ul style="list-style-type: none"> <li>A postcard</li> </ul>
<ul style="list-style-type: none"> <li>An article (missing sentences) </li> <li>Monologues (multiple matching)</li> <li><b>Across Cultures:</b> A New Age of Inventors (complete sentences)</li> </ul>	<ul style="list-style-type: none"> <li>Describing/Treating an injury</li> <li><b>Pronunciation:</b> /ɪ/, /i:/</li> </ul>	<ul style="list-style-type: none"> <li>A report</li> <li>An announcement</li> </ul>
<ul style="list-style-type: none"> <li>An article (multiple choice/cloze text) </li> <li>Monologue (answer questions)</li> <li><b>Across Cultures:</b> Andy's Blog about films &amp; books (R/W)</li> </ul>	<ul style="list-style-type: none"> <li>Suggesting – Accepting/Refusing (R/W)</li> <li>Giving/Asking for an opinion</li> <li><b>Pronunciation:</b> silent 'l'</li> </ul>	<ul style="list-style-type: none"> <li>An email about a festival you attended</li> <li>An article reviewing an artist and his/her work</li> <li>A comment on a blog about a film/book</li> </ul>
<ul style="list-style-type: none"> <li>An article (R/W)</li> <li>An advertisement (gap fill)</li> <li><b>Across Cultures:</b> Famous markets in London (answer questions) </li> </ul>	<ul style="list-style-type: none"> <li>Exchange/Return a product</li> <li><b>Pronunciation:</b> /əʊ/, /uə/</li> </ul>	<ul style="list-style-type: none"> <li>A paragraph giving your opinion</li> <li>A letter of apology</li> <li>An email about a market in your country</li> </ul>

### CLIL

<b>MODULE 1</b> (PSHE): Peer Pressure	p. <b>18</b>
<b>MODULE 2</b> (Science): Amazing Ants	p. <b>36</b>
<b>MODULE 3</b> (Science): Tree Parts and Functions	p. <b>54</b>
<b>MODULE 4</b> (PSHE): Our Filthy Phones	p. <b>72</b>
<b>MODULE 5</b> (Literature): Jack & the Beanstalk	p. <b>90</b>
<b>MODULE 6</b> (PSHE): How to Spend Money Wisely!	p. <b>108</b>

### Projects

<b>MODULE 1</b> Healthy Habits Quiz	p. <b>19</b>
<b>MODULE 2</b> My ideal job	p. <b>37</b>
<b>MODULE 3</b> A poster about endangered plant species	p. <b>55</b>
<b>MODULE 4</b> Electronic devices questionnaire	p. <b>73</b>
<b>MODULE 5</b> A fairy tale	p. <b>91</b>
<b>MODULE 6</b> Are you a sensible shopper? – poster	p. <b>109</b>

### Presentation Skills

<b>MODULE 1</b> How teenagers can maintain healthy eating habits	p. <b>19</b>
<b>MODULE 2</b> My ideal job	p. <b>37</b>
<b>MODULE 3</b> How to protect endangered plants	p. <b>55</b>
<b>MODULE 4</b> Teenagers & screen time	p. <b>73</b>
<b>MODULE 5</b> An original fairy tale	p. <b>91</b>
<b>MODULE 6</b> A presentation about sensible shopping	p. <b>109</b>

### Speaking Time – Values

<b>MODULE 1</b> Health	p. <b>19</b>
<b>MODULE 2</b> Cooperation	p. <b>37</b>
<b>MODULE 3</b> Environmentalism	p. <b>55</b>
<b>MODULE 4</b> Self-control	p. <b>73</b>
<b>MODULE 5</b> Appreciation	p. <b>91</b>
<b>MODULE 6</b> Responsibility	p. <b>109</b>