

# Right on!

Jenny Dooley

2

Workbook

Student's Book



Express Publishing

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**Workbook**

**Student's Book**

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## Countries & Nationalities

1 ★ Match the countries with the nationalities.



- |                |                 |
|----------------|-----------------|
| Greece ①       | ① Australian    |
| the UK ②       | ② Greek         |
| Spain ③        | ③ Argentinian   |
| China ④        | ④ Brazilian     |
| Turkey ⑤       | ⑤ Russian       |
| Australia ⑥    | ⑥ South African |
| Egypt ⑦        | ⑦ British       |
| Brazil ⑧       | ⑧ Chinese       |
| Argentina ⑨    | ⑨ American      |
| Russia ⑩       | ⑩ Turkish       |
| the USA ⑪      | ⑪ Spanish       |
| South Africa ⑫ | ⑫ Egyptian      |



## Numbers

2 ★★ Write the numbers.

1 99th → ninety-ninth

2 15 → \_\_\_\_\_

3 2nd → \_\_\_\_\_

4 43 → \_\_\_\_\_

5 77th → \_\_\_\_\_

6 61st → \_\_\_\_\_

7 28th → \_\_\_\_\_

8 54 → \_\_\_\_\_

9 101 → \_\_\_\_\_

10 125 → \_\_\_\_\_

## to be

3 ★ Complete the gaps with the correct form of the verb *to be*.

1 A: \_\_\_\_\_ George from the USA?

B: No, he \_\_\_\_\_. He \_\_\_\_\_ from the UK.

2 A: Where \_\_\_\_\_ you from?

B: I \_\_\_\_\_ from France.

3 A: Peter and Alice \_\_\_\_\_ teachers, right?

B: No, they \_\_\_\_\_. They \_\_\_\_\_ doctors.

4 A: \_\_\_\_\_ yellow your favourite colour?

B: No, it \_\_\_\_\_. It \_\_\_\_\_ green.

5 A: \_\_\_\_\_ Mary your sister?

B: No, she \_\_\_\_\_. She \_\_\_\_\_ my cousin.

## Subject/Object personal pronouns – Possessive adjectives – Possessive pronouns

### 4 ★ Choose the correct item.

- 1 Where's **my/mine** hat? I can't find **it/its**.
- 2 Margarita and Diana are friends. **They're/Their** favourite subject is Art.
- 3 Kate is British, but **her/hers** friend is Canadian.
- 4 This is **our/us** dog. **It/Its** name is Spot.
- 5 My parents are over there. Can you see **their/them**?

### can

### 5 ★★ Look at the table and complete the sentences.



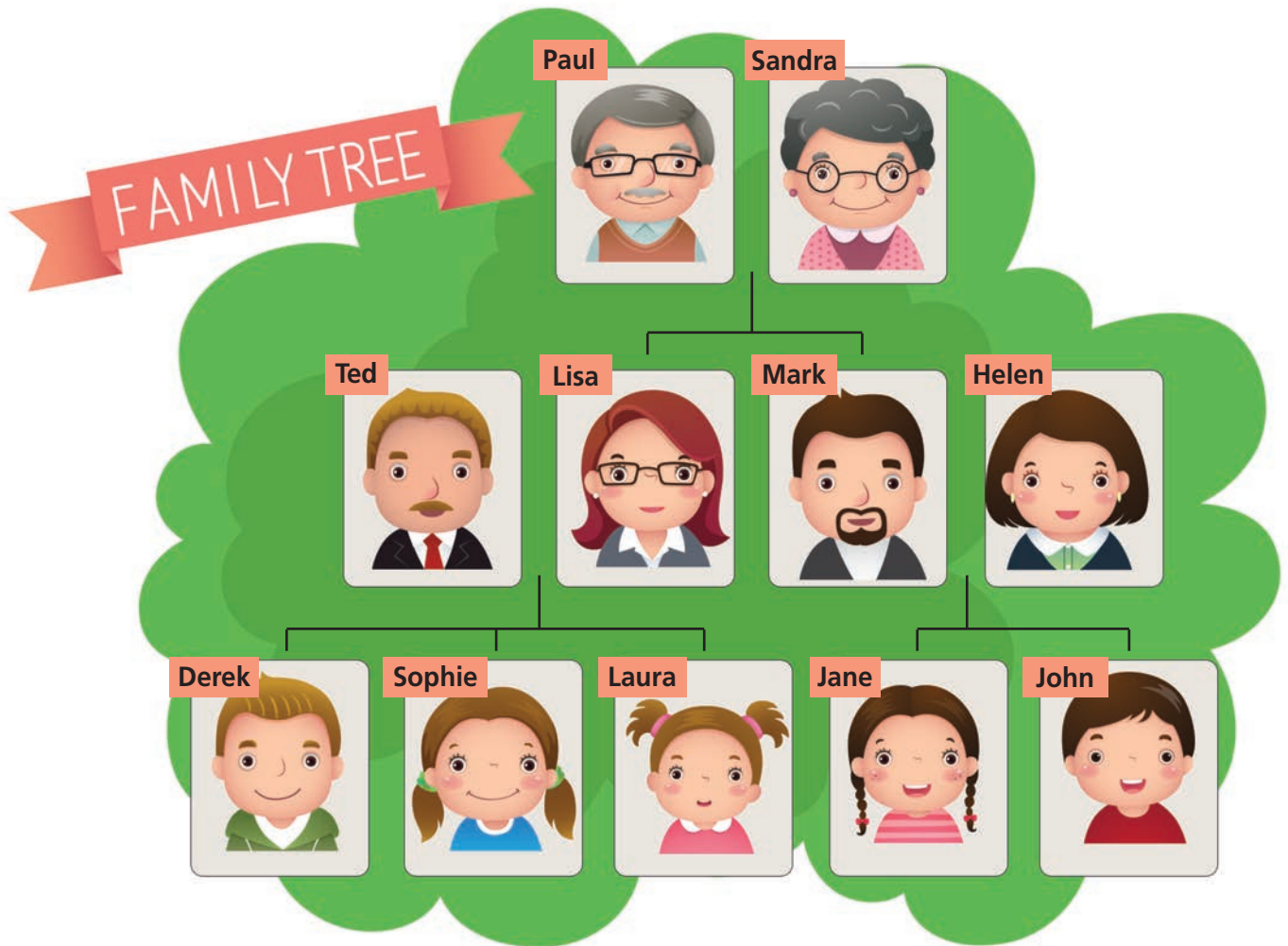
	Samantha	Peter	Alice
cook	✓	✗	✓
draw	✓	✗	✗
cycle	✗	✓	✓
use a computer	✓	✓	✓
play the piano	✗	✓	✓

- 1 Samantha and Alice can cook.
- 2 "\_\_\_\_\_ Peter draw?" "No, he \_\_\_\_\_."
- 3 Samantha \_\_\_\_\_ use a computer, but she \_\_\_\_\_ cycle.
- 4 They \_\_\_\_\_ all use a computer.
- 5 "\_\_\_\_\_ Peter and Alice play the piano?" "Yes, they \_\_\_\_\_, but Samantha \_\_\_\_\_."

## Possession

### 6 ★ Choose the correct item.

- 1 These are \_\_\_\_\_ gloves.
  - a Jenny's
  - b Jennys
- 2 This is the \_\_\_\_\_ cap.
  - a boy's
  - b boys'
- 3 \_\_\_\_\_ sister has got a hamster.
  - a Gary's
  - b Garys'
- 4 The \_\_\_\_\_ room is big.
  - a childrens'
  - b children's
- 5 \_\_\_\_\_ car is red.
  - a Michael's and Ann's
  - b Michael and Ann's



## Have got

- 7 ★ Look at the family tree above and choose the correct item.
- 1 Have/Has Jane got a(n) brother/uncle? Yes, she have/has. His name's John.
  - 2 Have/Has Ted and Lisa got two sons/daughters? Yes, they have/has.
  - 3 Mark haven't got/hasn't got a brother/sister.
  - 4 Have/Has Derek got two brothers/cousins? Yes, their names are Jane and John.

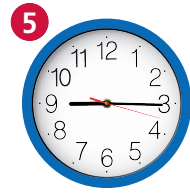
## Plurals – *this/these-that/those*

- 8 ★ Choose the correct words, then fill in the gaps.

- 1 This/These are boxes and that/those are \_\_\_\_\_.
- 2 This/That is a \_\_\_\_\_ and these/those are \_\_\_\_\_.
- 3 These/Those are \_\_\_\_\_ and that/those are \_\_\_\_\_.

## Telling the time

9 ★ Write the time.



\_\_\_\_\_

## there is/there are – Prepositions of place

10 ★ Look at the picture. Complete the gaps with *is, isn't, are, aren't* and the correct preposition of place.



- A: \_\_\_\_\_ there a bedside cabinet in the bedroom?  
B: Yes, there \_\_\_\_\_. It is \_\_\_\_\_ the bed.
- A: \_\_\_\_\_ there a lamp?  
B: Yes, it is \_\_\_\_\_ the bedside cabinet.
- A: \_\_\_\_\_ there any posters?  
B: No, there \_\_\_\_\_.
- A: \_\_\_\_\_ there a bookcase?  
B: No, there \_\_\_\_\_, but there \_\_\_\_\_ a desk with a chair \_\_\_\_\_ it.
- A: \_\_\_\_\_ there a computer?  
B: Yes, there \_\_\_\_\_. It is \_\_\_\_\_ the desk.

## Questionwords

11 ★ Look at the fact files. Complete the gaps with the correct question word and then answer the questions.



Sam

AGE: 9  
COUNTRY: the USA  
FAVOURITE SUBJECT:



- A: What is the boy's name?  
B: \_\_\_\_\_.
- A: \_\_\_\_\_ old is Sam?  
B: \_\_\_\_\_.



Alex

AGE: 10  
COUNTRY: the UK  
FAVOURITE SUBJECT:



- A: \_\_\_\_\_ is Alex from?  
B: \_\_\_\_\_.
- A: \_\_\_\_\_ is Sam's favourite subject?  
B: \_\_\_\_\_.

## Vocabulary

### Appearance & Free-time activities

- 1 ★ Look at the pictures and choose the correct words.



- 1 Michael is **tall/short** and **chubby/slim** with **short/long** brown hair and blue eyes.
- 2 Judith is slim with **curly/black** hair and green eyes. She is in her **fifties/twenties**.
- 3 Arthur is in his **thirties/old**. He is of **medium/little** height with **long/short** grey hair.
- 4 Stacey is tall and **thin/chubby** with long **fair/dark** hair and brown eyes.
- 5 Luke is **tall/short** and **chubby/thin** with short **hair/beard** and green eyes.

- 2 ★★ Look at the picture. Read the dialogue. Find 5 mistakes and correct them.



- A** Here's a photo of me when I was a child. Your granddad is holding me and you're holding my sister – your Aunt Suzie. Look at your grandma's long straight hair!
- B** Wow! And granddad has long dark hair in this picture and he's chubby! How old are granddad and grandma in the picture?
- A** Well, granddad's in his medium thirties and grandma's in her old twenties.

- 3 ★★ Complete the blog with the correct verb from the list below.

- exercising • watching • drawing
- shopping • surfing • listening



Hi everyone!

This is a photo of me and my friends! We're all very different. Janet likes 1) \_\_\_\_\_ the Net in her free time. Mary loves 2) \_\_\_\_\_ houses and flowers. Ellie doesn't like 3) \_\_\_\_\_ at the gym. She prefers 4) \_\_\_\_\_ TV. I'm in the photo, too. I'm at the front. I like going 5) \_\_\_\_\_ at the mall. There are some things we all like, though. We like staying at home 6) \_\_\_\_\_ to our favourite music.



PHOTOS

ABOUT

HOME

- 4 ★★★ Complete the gaps with the correct words.

BFF

My name's David and I'm 11 years old. I'm tall and 1) s \_\_\_\_\_ with 2) w \_\_\_\_\_,



black hair and 3) b \_\_\_\_\_



eyes. I love 4) p \_\_\_\_\_ football in



the park. I often go there with my best friend

Sally. She is 5) s \_\_\_\_\_ and chubby,



but she's really good at football. She has got

long, 6) c \_\_\_\_\_ brown hair and



7) g \_\_\_\_\_ eyes. We like going



to the 8) c \_\_\_\_\_ together and



playing 9) c \_\_\_\_\_ g \_\_\_\_\_ as well.



Sally's a great friend and we have lots of fun together!



## Present simple – Present continuous

1 ★ Put the adverbs of frequency in the correct place (a or b).

- I a) \_\_\_\_\_ do b) \_\_\_\_\_ my homework in the evening. (**usually**)
- We a) \_\_\_\_\_ meet b) \_\_\_\_\_ our friends at the weekend. (**often**)
- Erica a) \_\_\_\_\_ is b) \_\_\_\_\_ late for her English class. (**never**)
- They a) \_\_\_\_\_ go b) \_\_\_\_\_ to the cinema on Saturdays. (**sometimes**)
- Jane a) \_\_\_\_\_ is b) \_\_\_\_\_ in bed at 10 o'clock. (**always**)

2 ★ Choose the correct item.

- A: Where's Emily? **Does she talk/Is she talking** on the phone?  
B: No, she **chats/is chatting** online with her friends.
- A: Sam **is looking/looks** for a new flat these days.  
B: Yes, I know. He **is wanting/wants** something bigger.
- A: **Is Tom living/Does Tom live** in a small flat?  
B: No, it's big. I **am thinking/think** it has four bedrooms.
- A **Do you fancy/Are you fancying** seeing that new action film at the cinema tonight?  
B: No, I **am hating/hate** those kinds of films. Let's stay in and watch TV.
- A: **Do you have/Are you having** dance classes every Tuesday?  
B: No, it's usually on Wednesdays, but I **have/am having** an extra lesson today.



3 ★★ Put the verbs in brackets into the *present simple* or the *present continuous*.

- A: \_\_\_\_\_ (Tom/sleep)?  
B: No, he \_\_\_\_\_. He \_\_\_\_\_ (read) a book.
- A: What \_\_\_\_\_ (you/usually/do) in the afternoon?  
B: I \_\_\_\_\_ (meet) my friends and we \_\_\_\_\_ (play) football.
- A: \_\_\_\_\_ (Helen/study) for her Maths test?  
B: No, she \_\_\_\_\_ (have) a guitar lesson at the moment.
- A: Max \_\_\_\_\_ (not/like) going to the cinema.  
B: I know. He \_\_\_\_\_ (prefer) going to the theatre.

4 ★★★ Put the verbs in brackets into the *present simple* or the *present continuous*.

- A** Hi Jane, how 1) \_\_\_\_\_ (you/be)?
- B** Oh, hi Sam. I'm fine. Why 2) \_\_\_\_\_ (you/not be) at football practice?
- A** I 3) \_\_\_\_\_ (not/have) football practice on Saturdays. On Saturday afternoons, I usually 4) \_\_\_\_\_ (hang out) with my friends or I 5) \_\_\_\_\_ (stay) at home and 6) \_\_\_\_\_ (play) computer games. What 7) \_\_\_\_\_ (you/do) right now?
- B** I 8) \_\_\_\_\_ (listen) to music.
- A** 9) \_\_\_\_\_ (you/want) to go to the park?
- B** I can't. I 10) \_\_\_\_\_ (wait) for Mum to come back from work. I 11) \_\_\_\_\_ (go) to the dentist at 5:30 and she 12) \_\_\_\_\_ (drive) me there.
- A** OK then. Call me when you get back. There 13) \_\_\_\_\_ (be) a good film on at 8:00. You can come over and watch it with me.
- B** OK!

# 1c • Vocabulary

## Feelings & Character

1 ★ Choose the correct word.



1 bored/excited



2 upset/scared



3 shy/angry



4 surprised/happy

2 ★★ Find 6 character adjectives in the word search. Then list them under the correct heading.

b l l l f o a t b i l u  
o r i g l n e b p p r a  
s e e c s h r l o i o u  
s e l f i s h p p h s l  
y h p r h s t e u e u r  
r c h e e r f u l p e f  
g e n e r o u s a p e g  
r f g e u t o t r e u a  
i m p a t i e n t n e r  
s e y r t f s p i l e f  
o r m n o o p i r f o r  
o y i y l a t f p f e i

Positive	Negative
_____	_____
_____	_____
_____	_____
_____	_____

3 ★★★ Choose the correct word, then complete the blog with the verbs below.

- giving • talks • like • smiles • buys



Morning readers. Today, I want to write about my best friends, James and Alfie. James is a really **1) bossy/popular** person; lots of people **2) \_\_\_\_\_** him. He's also very **3) generous/selfish**. He always **4) \_\_\_\_\_** great birthday presents because he likes **5) \_\_\_\_\_** people things. He's good at making you feel happy. Alfie can be **6) upset/talkative** at times - sometimes he **7) \_\_\_\_\_** so much that he gets into trouble with the teacher. Luckily, he's a very **8) cheerful/shy** person; he **9) \_\_\_\_\_** a lot and makes everyone laugh. I hope I stay friends with James and Alfie for a long time!

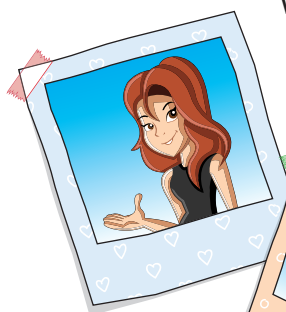
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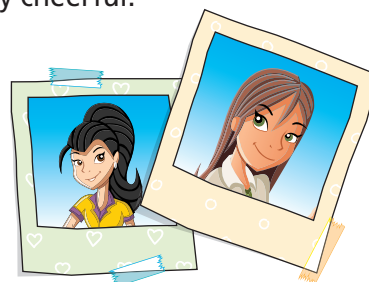
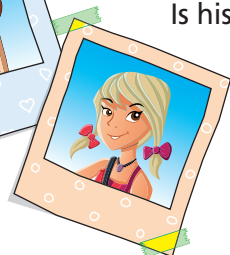
# Everyday English • 1d

## Describing a person

### 1 ★ Match the exchanges.



- What does she look like? ①      a He's twelve years old.  
How old is he? ②            b No, it's straight actually.  
What's she like? ③            c She's tall and slim with dark hair.  
Is his hair curly? ④            d She's very cheerful.



### 2 ★★ Choose the correct response.

- 1 A: Is she nice?  
B: a I really like it.  
   b Yes, she is.
- 2 A: Did you meet the new teacher?  
B: a Oh, really.  
   b No, I didn't.
- 3 A: Look! He's talking to Mr Draper.  
B: a Let's go and meet him now!  
   b What does he look like?
- 4 A: What's she like?  
B: a It's very curly.  
   b She's really bossy.

### 3 ★★★ Complete the dialogue with the sentences from Exs 1 & 2.

- Sam** 1) \_\_\_\_\_
- Dave** No, I didn't. What does she look like?
- Sam** 2) \_\_\_\_\_
- Dave** Is her hair curly?
- Sam** 3) \_\_\_\_\_
- Dave** What's she like?
- Sam** 4) \_\_\_\_\_
- Dave** Is she nice?
- Sam** 5) \_\_\_\_\_
- Dave** Look! There she is. She's chatting to the PE teacher.
- Sam** Let's go and talk to her!



## Past simple – used to – Past continuous

1 ★ Put the verbs in brackets into the *past simple*.

A Hi, Sally. 1) \_\_\_\_\_ (you/have) a good weekend?

B Oh yeah! On Saturday, I 2) \_\_\_\_\_ (go) shopping with my mum and then we 3) \_\_\_\_\_ (eat) at Rob's Pizzas.

A 4) \_\_\_\_\_ (you/like) it?

B Yes, the food 5) \_\_\_\_\_ (be) great. What about you? 6) \_\_\_\_\_ (you/do) anything interesting?

A Not really. I 7) \_\_\_\_\_ (not/go) out. I 8) \_\_\_\_\_ (surf) the Net and 9) \_\_\_\_\_ (watch) TV. You know – all the usual boring things.

B I hope you 10) \_\_\_\_\_ (not/forget) to do the History project!

A Oh, no!

2 ★ Write sentences, as in the example. Use *used to/didn't use to*.

go to bed at 9 o'clock ✓  
 read comic books ✓  
 play computer games ✗  
 play a musical instrument ✗

1 Tom used to go to bed at 9 o'clock. \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

3 ★ Put the verbs in brackets into the *past continuous*.

1 Yesterday afternoon at 5:30, Sally \_\_\_\_\_ (walk) her dog, Max.

2 It \_\_\_\_\_ (get) dark when Sally and Max arrived at the village.

3 Max \_\_\_\_\_ (play) with a ball while Sally \_\_\_\_\_ (read) a book.

4 They \_\_\_\_\_ (go) home when it started to rain.

4 ★★ Choose the correct item.

1 A: Did you go/Were you going to the amusement park yesterday?

B: Yeah, we had/were having a great time!

2 A: What happened/was happening to you?

B: I ran/was running in the park when I fell/was falling and hurt my arm.

3 A: I walked/was walking to school when I saw/was seeing you on the bus.

B: Really? I didn't see/wasn't seeing you.

4 A: Did the twins play/Were the twins playing video games at 9 o'clock last night?

B: No, they slept/were sleeping.

5 ★★★ Put the verbs in brackets into the *past simple* or the *past continuous*.

Compose

Inbox

Sent

Hi Dave,  
 I'm back from the USA! We 1) \_\_\_\_\_ (have) a great time in New York – it 2) \_\_\_\_\_ (be) the best holiday ever. You won't believe what 3) \_\_\_\_\_ (happen) one day.

It was Tuesday morning, and we 4) \_\_\_\_\_ (visit) Central Park. The weather was great. Dad 5) \_\_\_\_\_ (take) some photos when someone 6) \_\_\_\_\_ (steal) his camera. A police officer 7) \_\_\_\_\_ (see) it, 8) \_\_\_\_\_ (run) after the thief and 9) \_\_\_\_\_ (catch) him. It was really exciting – just like being in an American TV series!

We 10) \_\_\_\_\_ (not/have) time to see everything in New York because it's so big, so I'd love to go back sometime.

Bye for now,  
 Steve

Send



**Bea's**

**blog**

HOME

BLOG

PHOTOS

How many friends have you got? No, I don't mean the ones on Facebook, I mean the real friends that you hang out with every day. My best friends are Matilda and Lisa (Hi guys!). We're in the same volleyball team. They're really fun and they always think of exciting things for us to do. They're also very kind. We talk about everything and they always give me the best advice. What about you? Tell me about your friends and what you think makes a good friendship.

Bea – 5 hours ago

Post your comment



Hi Bea! My best friend is Sam. He's my next-door neighbour and we're also in the same class at school. Every day, we walk to school together and we often do our homework together, too. Sam's cheerful all the time, so everybody likes him. The thing I like about him, is that he always tells the truth. I don't think I've ever heard him tell a lie. We sometimes argue, but it's OK because we always make up afterwards. That's what makes a good friendship – real friends can disagree about things, but they always stay friends.

Alex – 1 hour ago



**1 ★ Read the posts and match the phrases.**

- |                       |   |   |                                |
|-----------------------|---|---|--------------------------------|
| Bea is                | ① | Ⓐ | but they still stay friends.   |
| Sam is Alex's         | ② | Ⓑ | friends with Matilda and Lisa. |
| Real friends disagree | ③ | Ⓒ | next-door neighbour.           |

**2 ★★ Decide if sentences 1-4 are R (right), W (wrong) or DS (doesn't say).**

- |   |   |                          |
|---|---|--------------------------|
| 1 | Bea only sees her best friends on Facebook.     | <input type="checkbox"/> |
| 2 | Bea's friends help her with her problems.       | <input type="checkbox"/> |
| 3 | Sam and Alex have the same teacher at school.   | <input type="checkbox"/> |
| 4 | Alex always tells the truth to her best friend. | <input type="checkbox"/> |

**3 ★★★ Read the posts and for questions 1-3, choose the best answer (A, B or C).**

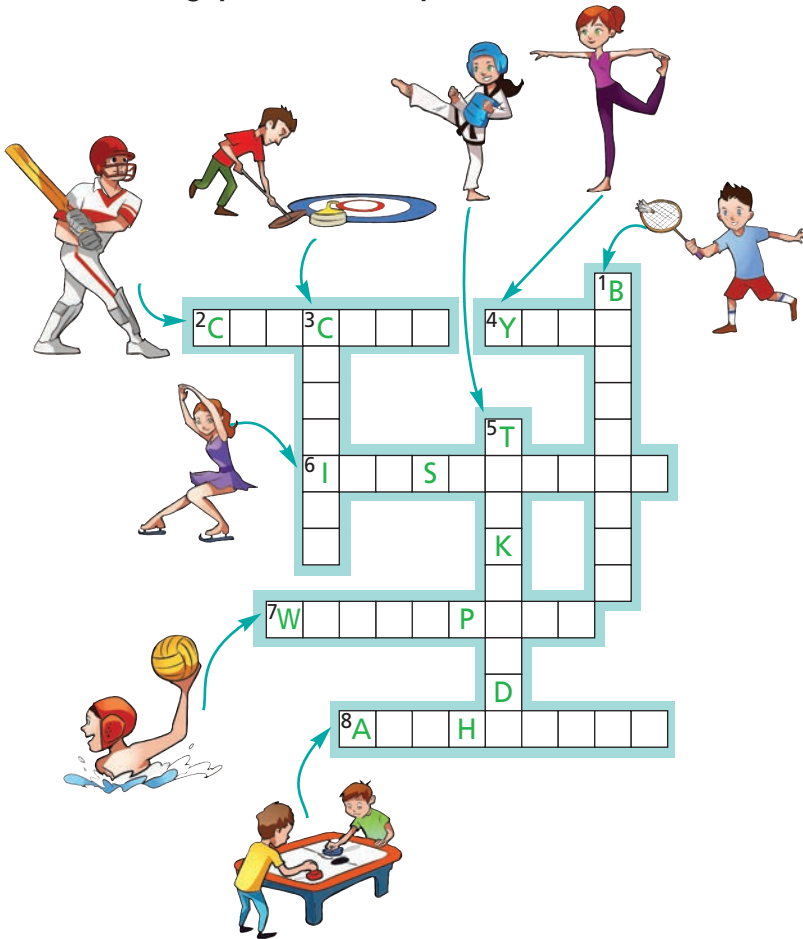
- |   |                                      |                              |
|---|--------------------------------------|------------------------------|
| 1 | Bea thinks that real friends         |                              |
|   | A do not use the Internet.           | B use social media to talk.  |
|   | C see each other all the time.       |                              |
| 2 | Alex says that she likes Sam because |                              |
|   | A he is very honest.                 | B he lives very near to her. |
|   | C he helps her with schoolwork.      |                              |
| 3 | Alex believes that good friends      |                              |
|   | A never argue.                       | B can tell each other lies.  |
|   | C can have different opinions.       |                              |

# 2 • Fit for life

## Vocabulary

### Sports/Activities & Equipment

1 ★ Do the crossword. Then, complete the gap. Answer the question.







2 ★★ Fill in the gaps with *do*, *play* or *go*.



- \_\_\_\_\_ archery, karate
- \_\_\_\_\_ cycling, scuba diving
- \_\_\_\_\_ football, tennis



3 ★★★ Write the equipment. What sport are the people talking about? Choose from the list.

- ice hockey
- snorkelling
- snowboarding
- kickboxing

1 I put on my f \_\_\_\_\_  and my s \_\_\_\_\_  and dive into the warm sea.

2 I put on my h \_\_\_\_\_  and my s \_\_\_\_\_  and go out onto the ice.

3 I put on a pair of g \_\_\_\_\_ , get my s \_\_\_\_\_  and start riding on the snow.

4 I put on a pair of t \_\_\_\_\_  and my b \_\_\_\_\_ g \_\_\_\_\_  and I start hitting and kicking the punchbag.



I love \_\_\_\_\_ .  
What about you?

## Present perfect

1 ★ Complete the sentences using the verbs in the list in the *present perfect*.

• not/win • see • suggest • not/play • join

- 1 Brian \_\_\_\_\_ ice hockey since they moved to Leeds.
- 2 His mother \_\_\_\_\_ he tries air hockey instead.
- 3 He \_\_\_\_\_ a local football team.
- 4 He \_\_\_\_\_ any tournaments yet.
- 5 His parents \_\_\_\_\_ all his matches so far.

2 ★ Fill in *has/have been* or *has/have gone*.

- A** Hi Fiona. Where's Lisa?
- B** She **1)** \_\_\_\_\_ to the new extreme sports centre outside town.
- A** Oh, I heard about that. Is it any good?
- B** Yes, it's great! I **2)** \_\_\_\_\_ there twice so far, and I can't wait to go again!
- A** I'd love to go there with my brothers this Saturday, but they **3)** \_\_\_\_\_ away for the week.
- B** Oh really? Where to?
- A** They **4)** \_\_\_\_\_ to a football camp in Bath.
- B** Oh, my brother **5)** \_\_\_\_\_ to Bath once – he said it was really beautiful. Look, why don't we go to the extreme sports centre together?
- A** That's a great idea!

3 ★ Put the verbs in brackets into the *present perfect interrogative*, then answer the questions.

- 1 \_\_\_\_\_ (Stan/try) kickboxing? No, he \_\_\_\_\_.
- 2 \_\_\_\_\_ (Judy and Lisa/learn) how to ice skate? Yes, they \_\_\_\_\_.
- 3 \_\_\_\_\_ (you/run) in a marathon? No, I \_\_\_\_\_.
- 4 \_\_\_\_\_ (she/finish) the race? Yes, she \_\_\_\_\_.

4 ★★ Choose the correct item.

- 1 Have they **yet/ever** watched a game of rugby?
- 2 Ivan has been a member of the gym **for/since** 2010.
- 3 We haven't arrived at the sports hall **just/yet**.
- 4 I've **never/ever** beaten my brother in air hockey.
- 5 The referee has **since/just** blown the final whistle.
- 6 She hasn't practised golf **since/for** a long time.
- 7 The coach has **ever/already** taught me how to serve.
- 8 Have you bought the tickets for the match **yet/since**?

5 ★★★ Read the blog entry and correct the five mistakes.



**Sandy's Sports Blog**

Have you ever saw a game of cricket? A lot of people have tell me that it's really boring, but I completely disagree! I've yet returned from a game between England and India at Lord's Cricket Ground in London – and I loved it! In fact, we've already buy tickets for tomorrow, too! After all, the game hasn't finished ever. A lot of cricket games last for up to five days!

# 2C • Vocabulary

## Foods & Food categories

### 1 ★ Label the pictures.



1 b \_ \_ \_ r \_ \_ \_



2 m \_ \_ \_ \_ \_



3 c \_ \_ \_ \_ \_



4 s \_ \_ \_ \_



5 g \_ \_ \_ \_ \_



6 c \_ \_ \_ \_ \_

### 2 ★★ Choose the odd word out.

- 1 **Fruit:** pear – egg – apple – orange
- 2 **Vegetables:** nuts – spinach – potatoes – carrots
- 3 **Carbohydrates:** milk – potatoes – sugar – pasta
- 4 **Proteins:** turkey – chicken – steak – pizza
- 5 **Fats:** butter – oil – grapes – ice cream

### 3 ★ Choose the correct word.

- 1 A: How **many/much** sugar do you take in your coffee?  
B: I don't want any sugar. Just add a **little/few** milk, please.
- 2 A: There are a **lot of/much** eggs in the fridge.  
B: Let's make a **little/some** cupcakes with them, then!
- 3 A: Is there **any/many** pasta left over from lunch?  
B: Not really. There's very **little/few** left.
- 4 A: Let's make **some/any** fresh orange juice.  
B: We can't. There aren't **any/much** oranges in the fruit bowl.
- 5 A: I ordered too **much/many** pizza. Do you want a slice?  
B: No thanks. I ate **lots of/a few** ice cream earlier.

### 4 ★★★ Complete the gaps with the appropriate quantifier, then choose the correct partitive in bold.

We all know that it's important to drink a **1) \_\_\_\_\_** of water after a workout – two or three **2) jars/glasses** at least – but what food should we eat? Basically, after a workout, it's important to consume **3) \_\_\_\_\_** protein. This helps your muscles recover and grow. But how **4) \_\_\_\_\_** protein do you need? Well, unless you're bodybuilding, you don't need to eat **5) \_\_\_\_\_** eggs or a huge steak! Instead, why not eat a **6) bottle/bowl** of yoghurt, or maybe a **7) carton/slice** of bread with peanut butter? Even a small **8) loaf/piece** of cheese is enough! Eat this snack a **9) \_\_\_\_\_** minutes after exercising and your body will be ready for your next workout!

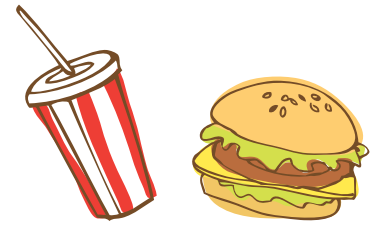


# Everyday English • 2d

## Ordering at a fast food restaurant

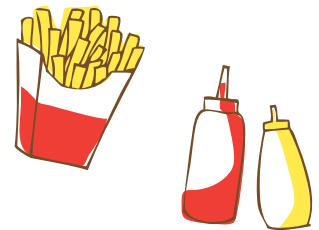
1 ★ Read the sentences from a dialogue at a fast food restaurant. Who says which? Write C for customer or W for worker.

- 1 We've got a selection of desserts.
- 2 I'd like a chicken burger, please.
- 3 Are you ready to order?
- 4 Would you like chips with that?
- 5 No dessert for me, thanks.



2 ★★ Choose the correct exchange.

- 1 A: Would you like to order?  
B: a I'd like pasta with tomato sauce, please.  
b That's all.
- 2 A: That's £10.00, please.  
B: a No, thanks.  
b Here you are.
- 3 A: Anything to drink?  
B: a A can of lemonade, please.  
b A chicken burger.



3 ★★★ Complete the gaps in the dialogue with one word.



**Kelly** Can I 1) \_\_\_\_\_ your order?

**Sam** Let's 2) \_\_\_\_\_. I'd like a cheeseburger, please.

**Kelly** OK, would you like chips with that?

**Sam** Yes, a large 3) \_\_\_\_\_.

**Kelly** And anything to drink?

**Sam** A bottle of mineral water, please.

**Kelly** How 4) \_\_\_\_\_ dessert?  
We've got apple pie and a selection of ice cream 5) \_\_\_\_\_.

**Sam** No, thanks. That's 6) \_\_\_\_\_.

## Present perfect – Present perfect continuous – Past simple

### 1 ★ Put the verbs in brackets in the *present perfect continuous*.

- Lisa \_\_\_\_\_ (bake) cakes all morning.
- How long \_\_\_\_\_ (you/train) with Coach Edwards?
- The football manager \_\_\_\_\_ (look) for new players to join the team.
- I \_\_\_\_\_ (not/sleep) well for days.
- They \_\_\_\_\_ (practise) hard for months.

### 2 ★★ Choose the correct tense.

- A: Is Liam still at the gym?  
B: Yes, he **exercised/has been exercising** there since noon.
- A: **Have you known/Have you been knowing** Katie for long?  
B: Yes, we **have played/have been playing** tennis together since we **have been/were** kids!
- A: What **have you done/have you been doing**, Helen? You look exhausted!  
B: I know. I **have jogged/have been jogging** in the park all morning.
- A: Is the race over?  
B: Yes, the last runner **crossed/has been crossing** the finishing line a few minutes ago.
- A: Sorry I'm late – the traffic was awful.  
B: Don't worry. I **didn't wait/haven't been waiting** for long.

### 3 ★★★ Put the verbs in brackets into the *present perfect, present perfect continuous* or the *past simple*.

Hi Charlie,  
Greetings from Argentina! We 1) \_\_\_\_\_ (arrive) in Buenos Aires last Saturday, and for the past four days we 2) \_\_\_\_\_ (explore) this amazing country. So far, I 3) \_\_\_\_\_ (have) some great experiences – but the highlight was a sports event which my dad and I 4) \_\_\_\_\_ (attend) yesterday. 5) \_\_\_\_\_ (you/ever/hear) of polo? It's a bit like field hockey – but on horses! Players ride horses and use long sticks to hit a ball into the other team's goal. Argentinians 6) \_\_\_\_\_ (play) this sport since the late 19th century – and the country 7) \_\_\_\_\_ (win) the World Polo Championship more times than any other country! The game we 8) \_\_\_\_\_ (watch) was really exciting. I 9) \_\_\_\_\_ (just/upload) some photos onto my social media page. I've still got another week here, and there's so much more to see. We 10) \_\_\_\_\_ (not/visit) Los Glaciares National Park yet. I can't wait. Talk soon!  
Henry

## Definite/Indefinite articles

### 4 ★ Read the email and fill in *a/an* or *the* where necessary.

Hi Amanda,  
I'm having a great time here in 1) \_\_\_\_\_ Peru! This country has 2) \_\_\_\_\_ amazing variety of landscapes! Yesterday, we took a Jeep tour of 3) \_\_\_\_\_ Atacama Desert and today we visited 4) \_\_\_\_\_ Lake Titicaca in the southeast. It's the largest lake in 5) \_\_\_\_\_ South America and the highest lake in the world! That's because it's in 6) \_\_\_\_\_ Andes – a large mountain range here. Tomorrow, I'm taking a short flight to 7) \_\_\_\_\_ Galápagos Islands in the middle of 8) \_\_\_\_\_ Pacific Ocean.  
You can see amazing wildlife there, so I can't wait! Talk soon.  
Rachel





## The Stragusto Street Food Festival



During my two-week holiday in Sicily, I learned that the locals love two things: football and food! Unfortunately, I didn't see a live football game during my time there. Tickets for the big game in Palermo were sold out, so I had to watch it in a café. I did experience Sicilian food, though – at the Stragusto Street Food Festival!

The festival takes place in Trapani, on the west coast of the island. This small town is very popular with tourists. It's got sandy beaches and fans of history can visit its 14th century churches. And every year, for five days in late July, the town attracts thousands of visitors for Stragusto! This festival started in 2009 and today, it's the largest street food festival in Italy. I had no idea about it when I arrived in Trapani. So, when I left my hotel on my first morning there and walked into Fish Market Square, I got a nice surprise!

The festival had free entry and everywhere I turned, there were stalls selling a huge variety of street food. Many sold local street food like arancini (rice balls) and sfincione (a thick pizza), but there were also street dishes from Mediterranean countries like Greece and Morocco. There was even some street food from ancient Rome for sale! Each stallholder offered free samples, and in the end, I bought a large slice of sfincione and enjoyed it while walking around!

But Stragusto was more than just the stalls. On the second day, I joined a workshop. Luckily, it was in English, so I learned how to make some local street food! Plus, on the last day, there was a performance of traditional dancing! Stragusto was an amazing experience. I'm already planning to return next year!

**1** ★ Read the text and decide if the sentences are **R (right)**, **W (wrong)** or **DS (doesn't say)**.

- 1 The writer watched a football match on TV.
- 2 The writer knew about the festival before he came to Trapani.
- 3 The stallholders let visitors try their food for free.

**2** ★★ Complete the advert with information from the text.

### The Stragusto Street Food Festival 26-30 July



Come to Trapani on the west **1)** \_\_\_\_\_ of Sicily for the largest street food festival in Italy! The festival takes place in a square in the town, and includes dozens of **2)** \_\_\_\_\_ selling a huge variety of street food. You can find local **3)** \_\_\_\_\_ such as arancini and sfincione, as well as street food from around the Mediterranean. You can also join a **4)** \_\_\_\_\_ to learn local recipes, and watch a **5)** \_\_\_\_\_ of traditional dancing! **6)** \_\_\_\_\_ is free, so don't miss this exciting event!

**3** ★★★ For questions 1-3, choose the correct answer (A, B or C).

- 1 The Stragusto Street Food Festival takes place  
**A** every five years.                      **B** for a whole month.  
**C** around the end of July.
- 2 The festival included street food  
**A** from Sicily only.                      **B** that people ate a long time ago.  
**C** from every continent in the world.
- 3 During the festival, the writer learned  
**A** traditional dancing.                      **B** some Italian phrases.  
**C** how to make some street food.

# Revision (Units 1-2)

## Vocabulary

### 1 ★ Choose the correct item.



Jane is 1) thirties/in her mid-thirties. She is 2) tall/short and 3) slim/chubby. She has got 4) straight/wavy hair.



Mr Henry is 5) old/young and 6) thin/chubby. He has got a 7) moustache/ beard.



Mia is 8) young/old. She's 9) short/tall and 10) chubby/thin. She's got 11) straight/curly 12) fair/red hair.



Mike is in his mid-13) thirties/young. He's got 14) short/long 15) fair/red hair.

### 2 ★ Fill in: generous, cheerful, selfish, talkative, popular, honest, energetic, bossy, impatient.

- 1 He hates waiting for things. He's \_\_\_\_\_.
- 2 She talks a lot. She's \_\_\_\_\_.
- 3 He likes telling people what to do. He's \_\_\_\_\_.
- 4 She smiles a lot. She's \_\_\_\_\_.
- 5 He likes giving people things. He's \_\_\_\_\_.
- 6 Lots of people like her. She's \_\_\_\_\_.
- 7 He only cares about himself. He's \_\_\_\_\_.
- 8 She always tells the truth. She's \_\_\_\_\_.
- 9 He does a lot of things. He's \_\_\_\_\_.

### 3 ★ Label the pictures with: boxing gloves, puck, goggles, snowboard, stick, punchbag, trainers, snorkel, skates, flippers, helmet, wetsuit.



### 4 ★ Fill in with: do, have, make, take, play, go.

- 1 \_\_\_\_\_ photos, 2 \_\_\_\_\_ ice hockey,
- 3 \_\_\_\_\_ a mistake, 4 \_\_\_\_\_ a break,
- 5 \_\_\_\_\_ a great time,
- 6 \_\_\_\_\_ snowboarding,
- 7 \_\_\_\_\_ a chat, 8 \_\_\_\_\_ a puzzle,
- 9 \_\_\_\_\_ kickboxing, 10 \_\_\_\_\_ a mess,
- 11 \_\_\_\_\_ snorkelling, 12 \_\_\_\_\_ yoga

## Grammar

### 5 ★ Put the verbs in brackets into the present simple or the present continuous.

- 1 The Art class \_\_\_\_\_ (start) at 9:15 am.
- 2 Terry \_\_\_\_\_ (stay) at his aunt's house these days.
- 3 What time \_\_\_\_\_ (you/usually/go) to work?
- 4 Mark \_\_\_\_\_ (meet) his cousin tomorrow.
- 5 Mum \_\_\_\_\_ (need) some help with the cooking.

# Revision (Units 1-2)



6 ★ Write what Lia used to/didn't use to do when she was 5.

- 1 listen/to music (✓)  
\_\_\_\_\_.
- 2 have/long hair (X)  
\_\_\_\_\_.
- 3 spend time/in the garden (✓)  
\_\_\_\_\_.
- 4 play/computer games (X)  
\_\_\_\_\_.
- 5 go to the park/with her mum (✓)  
\_\_\_\_\_.

7 ★ Put the verbs in brackets into the past simple or the past continuous.

- A** How 1) \_\_\_\_\_ (be) your holiday in Brazil?  
**B** Great! We 2) \_\_\_\_\_ (have) a fantastic time.  
**A** What 3) \_\_\_\_\_ (you/do)?  
**B** We 4) \_\_\_\_\_ (stay) at a wonderful hotel and we 5) \_\_\_\_\_ (see) all the sights. The weather 6) \_\_\_\_\_ (be) great so we 7) \_\_\_\_\_ (go) to the beach every day.  
**A** It sounds amazing!  
**B** Yesterday, at 8:00 in the evening, I 8) \_\_\_\_\_ (swim) while Dad 9) \_\_\_\_\_ (sit) by the pool in our hotel. I can't believe we're back.  
**A** Well, at least you 10) \_\_\_\_\_ (go) on holiday!

8 ★ Fill in with *a/an* or *the* where necessary.

- 1 A: Did you visit \_\_\_\_\_ Poland last year?  
B: Yes, we stayed at \_\_\_\_\_ nice hotel near \_\_\_\_\_ Vistula River in \_\_\_\_\_ Warsaw.
- 2 A: How was your trip to \_\_\_\_\_ Italy?  
B: Nice. We went to \_\_\_\_\_ National Archaeological Museum in \_\_\_\_\_ Naples.
- 3 A: We watched \_\_\_\_\_ amazing cricket match on TV last night.  
B: Really? I went to \_\_\_\_\_ new Italian restaurant in \_\_\_\_\_ Ash Street that opened last month. \_\_\_\_\_ food was delicious.

9 ★★ Put the verbs in brackets into the present perfect, the present perfect continuous or the past simple.

- 1 A: Hi Luke. I \_\_\_\_\_ (not/see) you for days. How are you?  
B: I'm fine. I \_\_\_\_\_ (go) on holiday last week. I \_\_\_\_\_ (just/come) back.
- 2 A: How long \_\_\_\_\_ (you/watch) TV?  
B: Not too long. It's my favourite show and it \_\_\_\_\_ (start) ten minutes ago!
- 3 A: \_\_\_\_\_ (you/ever/try) rock climbing?  
B: Yes! I \_\_\_\_\_ (go) rock climbing two months ago. It \_\_\_\_\_ (be) great.
- 4 A: \_\_\_\_\_ (you/have) lunch yet?  
B: I \_\_\_\_\_ (eat) a sandwich earlier.
- 5 A: How long \_\_\_\_\_ (Sue/know) Ann?  
B: They \_\_\_\_\_ (meet) last June.

## Everyday English

10 ★★ Put the sentences in the correct order.

- 1 – Anything to drink?  
– I'd like a cheeseburger, please.  
– Welcome to Burger Land. Can I take your order?  
– A small bottle of water, please.

- A** \_\_\_\_\_  
**B** \_\_\_\_\_  
**A** \_\_\_\_\_  
**B** \_\_\_\_\_

- 2 – He's tall and chubby.  
– What is he like?  
– I haven't met the new teacher yet. What does he look like?  
– He's talkative and energetic.

- A** \_\_\_\_\_  
**B** \_\_\_\_\_  
**A** \_\_\_\_\_  
**B** \_\_\_\_\_

## Reading



HOME

BLOG

PHOTOS

ABOUT

### A Summer Camp out of this World

Hi everyone! Ann here! Last week, I was at summer camp with my brother, Ben. And guess what! It was a Star Wars summer camp. My friends and I love Star Wars and when Mum told me all about it, I couldn't believe my luck. But it's a real camp and, for one week, Ben and I trained as Jedi Knights!

In the mornings, we got up at 7:30 am and had breakfast. Afterwards, we played games like 'Death Star Battle' with beach balls, or we had lightsaber battles. Lunch was at 1 o'clock and after that, we learned Star Wars songs and built droids. In the evenings, we watched DVDs.

Ben and I learned a lot of new skills at the camp. My favourite was the lightsaber battles – not with real lightsabers, of course! Instructors showed us how to fight safely. They were very good and it wasn't dangerous at all. Ben loved it so much that he did extra practice.

On the last night, everyone performed in a concert. I was singing Star Wars songs with our new friends while Ben was playing the guitar. It was awesome! Can't wait to go back next year.

Post a comment

- 1 ★ Read the text and replace the words in bold with words/phrases from the text.
 

1 She went with Ben to a summer camp.	3 The children built <b>them</b> .
2 They trained as Jedi knights at the camp.	4 They taught them how to fight.
	5 He played the guitar.
  
- 2 ★★ Read the text and decide if the sentences (1-4) are **R (right)** or **W (wrong)**.
 

1 Ann saw the Star Wars films for the first time at the camp.	<input type="checkbox"/>
2 At the camp, lunch and breakfast were at the same time every day.	<input type="checkbox"/>
3 Both Ann and her brother really enjoyed the lightsaber battles.	<input type="checkbox"/>
4 It is the last year of the Star Wars summer camp.	<input type="checkbox"/>
  
- 3 ★★★ Read the text and for questions 1-3, choose the correct answer (A, B or C).
 

1 Who told Ann about the summer camp?	A her brother	B her mother	C her friends
2 What did Ann and Ben do every day after lunch?	A played games	B had fights	C learnt songs
3 How did the summer camp end?	A with a concert	B with a party	C with a battle


# Skills practice A

## Listening

4 ★ 3.7 Listen to someone talking about her best friend and decide if the sentences (1-5) are **R (right)** or **W (wrong)**.

- 1 Celia and the speaker are the same age.
- 2 Celia remembers her friend when she travels to places.
- 3 The speaker shares an interest with her friend.
- 4 Celia has more than one interest.
- 5 The girl at the bus stop didn't know the way to the school.

5 ★★ 3.8 Listen to an advert and fill in the gaps (1-5).



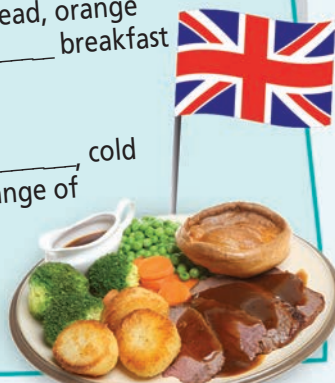
## Bluebird Snack Bar

Open 7 am to 1) \_\_\_\_\_ pm  
We serve traditional English food!

**Breakfast:**  
2) \_\_\_\_\_ a slice of bread, orange juice or tea OR a(n) 3) \_\_\_\_\_ breakfast (weekends only)

**Lunch:**  
Ploughman's lunch (4) \_\_\_\_\_ cold meat & salad) OR a wide range of 5) \_\_\_\_\_ and fruit

**Dinner:**  
Chicken or beef with vegetables

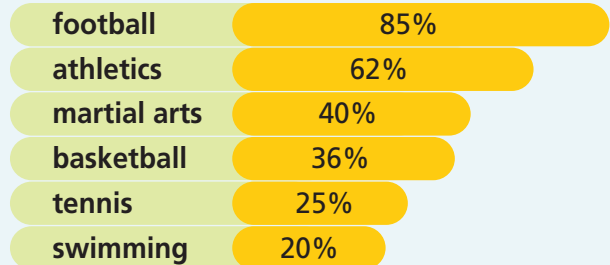


6 ★★★ 3.9 Listen to Roy and Stella talking about a sports club. Match the people (1-5) to the sport they want to do (a-h).

- |          |               |
|----------|---------------|
| Stella 1 | a yoga        |
| Roy 2    | b badminton   |
| Bart 3   | c tae kwon do |
| Olga 4   | d ice skating |
| Calvin 5 | e kickboxing  |
|          | f curling     |
|          | g water polo  |
|          | h cricket     |

## Writing

7 ★ Look at the survey report and write sentences about what sports Ann's classmates like.



In Ann's class, ...

8 ★★ Use the factfile to write a paragraph about tennis.

**Name of sport:** tennis

**Number of players:** 2-4

**Equipment:** racquets, tennis balls, a net

**How to play it:** hit the ball over the net so that the other person can't hit back

9 ★★★ Read the menu in Ex. 5 and complete the email.

Hi Kathy,

Thanks for your email. Here in England we usually have breakfast at 7 o'clock in the morning. Our breakfast is 1) \_\_\_\_\_ . On Saturdays and Sundays, we have 2) \_\_\_\_\_ .

Lunch is between 12 noon and 1:30 pm. We usually eat 3) \_\_\_\_\_ or 4) \_\_\_\_\_ . Dinner is from 6:30 pm to 8:00 pm. People like 5) \_\_\_\_\_ . After dinner, they have a sweet like ice cream.

What about you? Do you have these meals in your country?

Write back,  
Kate