

Upload

Student's Book & Workbook



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Jenny Dooley



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Express Publishing

Upload

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& Workbook

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Express Publishing

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6	the supernatural		<ul style="list-style-type: none"> Reading: <i>Roswell: Case Not Closed</i> intonation in yes/no/wh-questions 	write a story
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8	animals		<ul style="list-style-type: none"> Reading: <i>Alebrijes</i> talk about past activities 	design a fictional animal
9	musical instruments/ types of music		<ul style="list-style-type: none"> discuss past events Reading: <i>Music US</i> 	write a fact file about a famous musician
10			<ul style="list-style-type: none"> Reading: <i>Presidents of the US</i> read/listen for specific information 	write a short biography

Self-Check 2 (p. 48)

Vocabulary	Grammar	Skills/Functions	Writing
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Instructions & Regulations (pp. 49-69)

1	<ul style="list-style-type: none"> rooms furniture appliances 	the imperative	<ul style="list-style-type: none"> read for specific information compare/describe houses Reading: <i>The Walking House</i> 	write reasons to buy/rent a strange house
2	chores	<i>have to</i> (obligation)	<ul style="list-style-type: none"> read/listen for specific information 	write about your weekly chores
3	school rules	<i>must – must(n't)</i>	<ul style="list-style-type: none"> Reading: <i>School of Fame</i> read for gist/main message 	write a short list of school rules
4	good/bad neighbours	<ul style="list-style-type: none"> <i>must/must(n't)</i> <i>have to/don't have to</i> 	<ul style="list-style-type: none"> apologise/accept an apology listen for specific information 	write a list of rules for a block of flats
5	accidents	<i>should/shouldn't</i> (advice)	<ul style="list-style-type: none"> give advice Reading: <i>Jungle Survival Tips</i> 	write about safety on the Internet
6	body language	modals	<ul style="list-style-type: none"> read for gist/main message listen for specific information Reading: <i>Body Talk</i> 	<ul style="list-style-type: none"> write a leaflet of dos and don'ts for tourists give a presentation on body language in different countries
7	camping equipment	<i>can – can't</i>	<ul style="list-style-type: none"> talk/ask about rules Reading: <i>Go Camping</i> 	write an email giving news
8	public places & activities	<i>may – may not</i>	<ul style="list-style-type: none"> make suggestions read for gist/main message 	present signs from various places
9	public transport	modal verbs	<ul style="list-style-type: none"> Reading: <i>Station Safety</i> read/listen for specific information 	write a short leaflet about bike safety
10	environmental problems	suggestions	<ul style="list-style-type: none"> read/listen for specific information make suggestions Reading: <i>Did you know?</i> 	write an email making suggestions

Self-Check 3 (p. 70)



Plans & predictions (pp. 71-91)

1	holiday activities	<i>be going to</i> (affirmative)	<ul style="list-style-type: none"> read/listen for specific information Reading: an email 	write about your planned holiday activities
2	eco-tourism activities	<i>be going to</i> (negative & interrogative)	<ul style="list-style-type: none"> read for specific information talk about weekend activities 	write about someone's planned weekend activities
3	weather		<ul style="list-style-type: none"> read/listen for specific information talk about the weather Reading: a cartoon strip 	give a presentation on weather conditions around the world
4	New Year's resolutions		<ul style="list-style-type: none"> read/listen for gist intonation in expressing surprise Reading: <i>Charlie's blog</i> 	post comments on a blog
5	the future	<i>will</i> (affirmative, negative & interrogative)	<ul style="list-style-type: none"> express certainty/uncertainty Reading: <i>What the future holds</i> 	write five predictions about the future
6	predictions	<i>will – wh-questions</i>	<ul style="list-style-type: none"> make predictions Reading: <i>The fortune-teller</i> 	write predictions about the future of a famous person
7	compass points/ locations		<ul style="list-style-type: none"> book a flight Reading: <i>Chile Tours</i> 	write a travel itinerary
8	robot abilities	<i>will – predictions</i>	<ul style="list-style-type: none"> read/listen for specific information Reading: <i>Robot School</i> 	<ul style="list-style-type: none"> give a presentation on a robot design a robot of the future
9	stages of life	<i>will – be going to</i>	<ul style="list-style-type: none"> read for gist/specific information Reading: a dialogue 	write five predictions about your future
10	jobs		<ul style="list-style-type: none"> talk about/research jobs Reading: <i>Teenage Millionaire</i> 	write about your dream career

Self-Check 4 (p. 92)

Cultural & Curricular Section (pp. 93-101), Workbook: Vocabulary & Grammar Practice (pp. 102-117), Grammar Reference (GR1-GR4), Rules for Punctuation (GR5), Word List (WL1-WL6), Irregular Verbs

Before you start ...

- What's a typical Monday like for you?
- What do you like doing in your free time?

What's in the module?



Vocabulary

- people's physical appearance
- people's character
- clothes: patterns & styles
- sports
- hobbies
- geographical features
- places in a city
- means of transport
- types of buildings
- objects
- materials & shapes

Grammar

- comparative forms
- linkers
- *too, enough*
- the superlative
- order of adjectives

Skills

- describe people's looks & character
- shop for a present
- compare people
- describe people's clothes
- agree/disagree
- talk about hobbies and likes/dislikes
- brainstorm for ideas
- compare places
- describe places using adjectives
- /h/ pronounced/silent
- buy a train ticket
- describe location
- give directions
- describe objects
- describe lost property

Writing

- sentences comparing comic book characters
- sentences comparing family members
- a description of family members and their clothes
- a short article comparing two famous people from your country
- a paragraph about the family member you admire most
- a quiz about places in the world
- a text describing a city in your country
- a poster about famous buildings in your country
- a paragraph describing souvenirs

Find the page numbers for ...

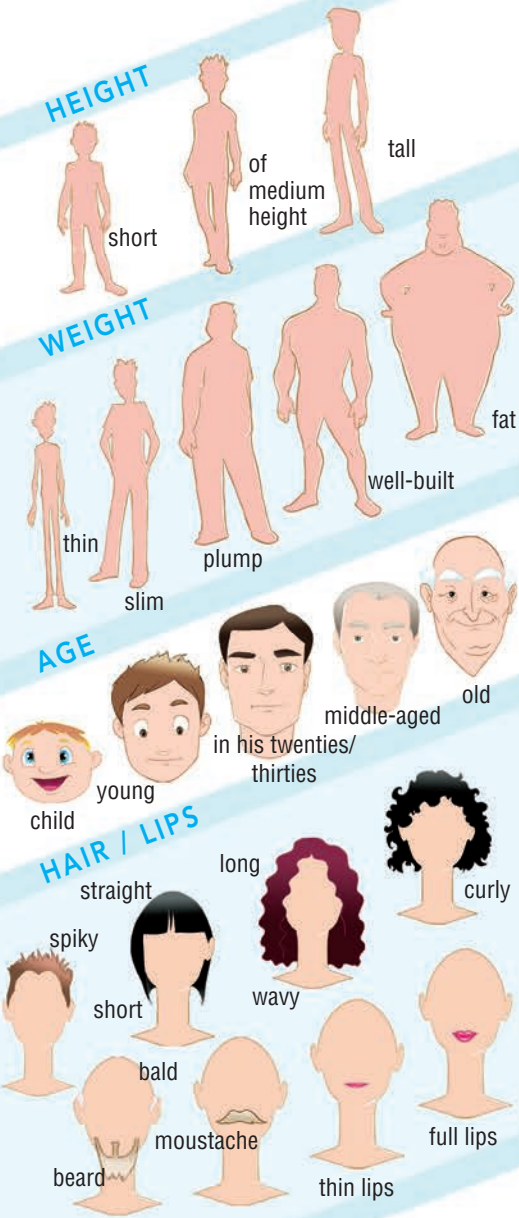
- a street map
- a spidergram
- a superhero team

1.1 Looks

Vocabulary

Physical appearance

1 a) Listen and say.



A Reed Richards is a genius and he is the leader of the Fantastic Four. He's the husband of Susan Storm and he can change his body into any shape. He can become thinner than a needle or stretch about 3 miles.

B Susan Storm is the second in command. She's beautiful and powerful, but she can be very dangerous to her enemies. How? She can disappear at any time. She's Reed Richards' wife.

C Johnny Storm is the younger brother of Susan Storm and the youngest in the group. He can fly faster than sound, control fire and surround himself with fire. He's good friends with Spider-Man.

D Ben Grimm is a professional pilot. His great sense of humour, blue eyes, orange body and famous battle cry "It's clobberin' time" make him a very popular character. He's very strong and is friends with Reed Richards.

b) Look at the text. The characters in the picture are from an adventure movie.

Who's ...

- 1 tall, fat, and bald with full lips?
- 2 of average height, well-built, with very short brown hair?
- 3 young, thin, of medium height, with long straight fair hair and full lips?
- 4 young, tall, and slim with brown spiky hair and thin lips?

Check these words

genius, leader, change, shape, become, needle, stretch, mile, second in command, powerful, disappear, group, sound, control, fire, surround, professional, sense of humour, famous, battle cry

Reading

- 2 a) Listen and read the texts (A-D) and match them to the characters (1-4) in the picture. Which words/phrases helped you decide?
- b) Choose a character and present him/her to the class.

Grammar

Comparative forms

3 a) Study the theory.

short adjectives: adjective + -er + than

Johnny is younger than Susan.

long adjectives: more + adjective + than

Ben is more powerful than Reed.

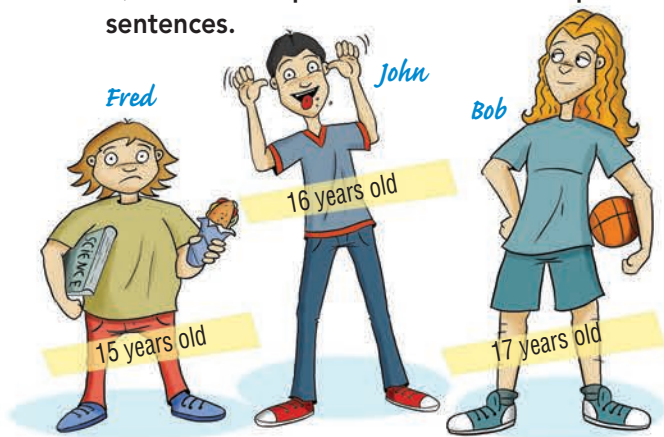
Spelling rules

- adjective + -er *tall – taller*
- adjective ending in -e + -r *large – larger*
- adjective ending in vowel + consonant → double the last consonant + -er *big – bigger*
- adjective ending in -y → ~~y~~ + -ier *heavy – heavier*

Irregular forms

good – better, bad – worse, much/many – more, little – less

b) Look at the pictures and write complete sentences.



- 1 John/tall/Fred *John is taller than Fred.*
- 2 Bob/thin/Fred _____
- 3 John's hair/short/Fred's hair _____
- 4 Fred/young/John _____
- 5 John/funny/Fred _____
- 6 Fred/heavy/Bob _____
- 7 Bob/good at basketball/John _____
- 8 Fred/serious/John _____
- 9 Fred/short/Bob _____
- 10 Bob/old/John _____

STUDY SKILLS

Anticipating information

Before you listen, look at the visual prompts carefully and think about which descriptive words you expect to hear. This will help you do the task.

Listening & Speaking

- 4 a) Listen to John talking about his family members and relatives. How are the people in the pictures related to him?



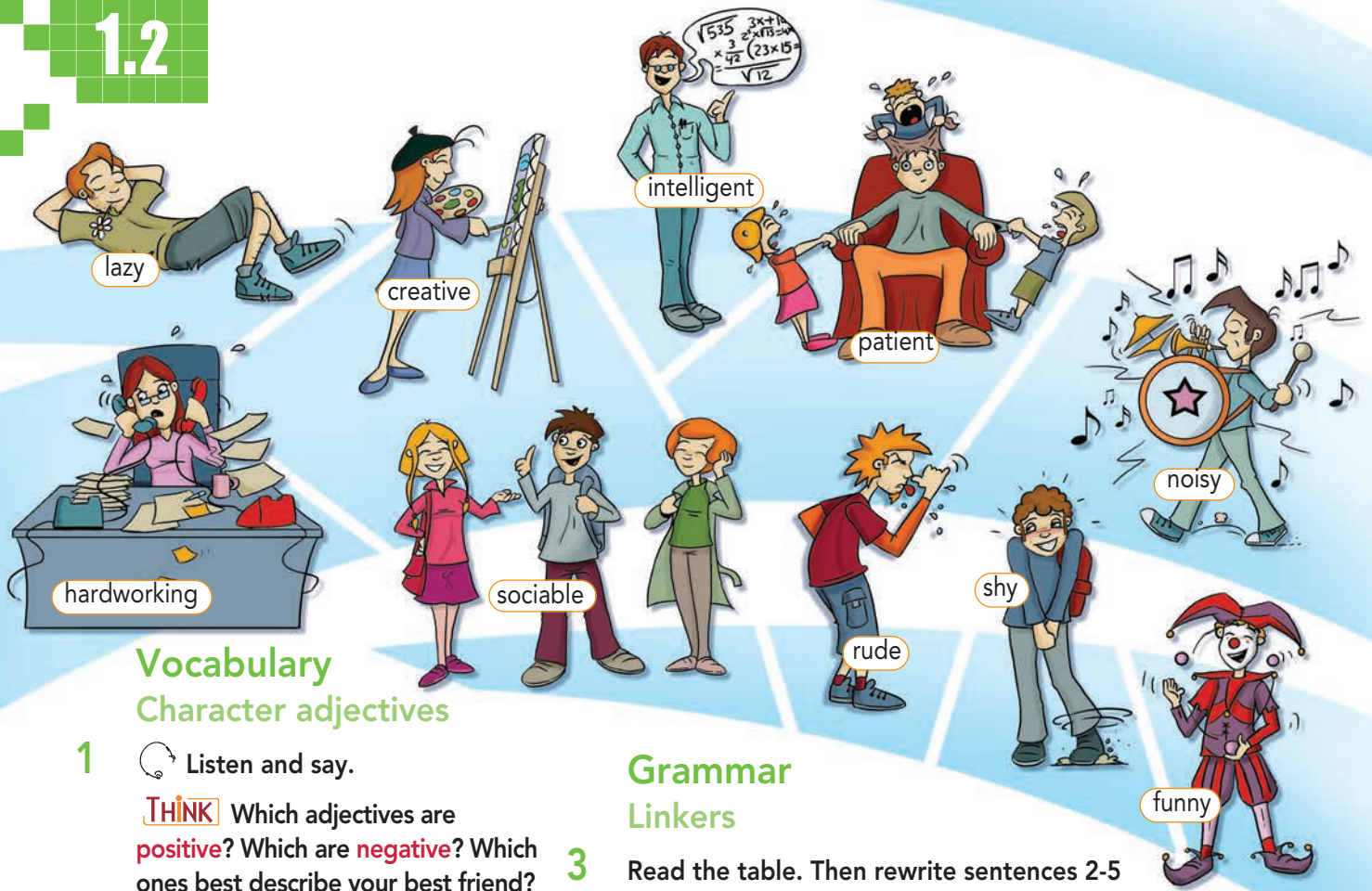
b) Use the adjectives in the list to compare members of your family or friends.

- old • tall • short • thin • fat • heavy • funny
- young • long • dark • handsome • pretty

My dad is older than my mum.

Writing

- 5 **THINK** Think of two of your favourite comic book characters. Write five sentences comparing them. Use the adjectives in Ex. 4b as well as your own ideas.



Vocabulary Character adjectives

1 Listen and say.

THINK Which adjectives are **positive**? Which are **negative**? Which ones best describe your best friend?

2 Match the character adjectives (1-10) to the descriptions (a-j). Then make sentences, as in the example.

- | | | | |
|------------------------------|------------|-----------------------------|-----------|
| 1 <input type="checkbox"/> d | generous | 6 <input type="checkbox"/> | reliable |
| 2 <input type="checkbox"/> | honest | 7 <input type="checkbox"/> | sensitive |
| 3 <input type="checkbox"/> | ambitious | 8 <input type="checkbox"/> | outgoing |
| 4 <input type="checkbox"/> | stubborn | 9 <input type="checkbox"/> | greedy |
| 5 <input type="checkbox"/> | aggressive | 10 <input type="checkbox"/> | polite |

- a likes meeting people
- b gets upset easily
- c often behaves angrily
- d likes giving things to others
- e refuses to change his/her mind
- f wants to be successful
- g always tells the truth
- h has good manners
- i does what he/she promises to do
- j always wants more than he/she needs

My sister is generous. She likes giving things to others.

Grammar Linkers

3 Read the table. Then rewrite sentences 2-5 using appropriate linkers.

AND, ALSO, AS WELL AS	BUT, ALTHOUGH
To join similar qualities (both positive or both negative), we can use and , as well as or also . <i>She is generous. She is honest.</i> <i>She is generous and honest.</i> <i>She is generous as well as honest.</i> <i>She's generous. She's also honest.</i>	To join opposing qualities (one positive, one negative), we use but , although , etc. <i>He is sociable. He can be shy at times.</i> <i>He is sociable, but he can be shy at times.</i> <i>Although he is sociable, he can be shy at times.</i>

- 1 She is reliable. She can be forgetful at times.
She's reliable, but she can be forgetful at times.
- 2 He is honest. He is generous. _____
- 3 She is outgoing. She can be aggressive. _____
- 4 She is hardworking. She can be noisy at times. _____
- 5 She is lazy. She is greedy. _____

Reading

- 4 a) Look at the pictures. What does each person's face say about their character?
 Listen and read to find out. Do you agree?

Check these words
 square, suggest, lose your temper, cool off, smart, sharp mind, skilled hands, scientist, mechanic, engineer, labourer, triangular, upside-down, forehead, trust, journalist, politician, secure, behave, peers, respect, finance, catering, sales, banking, oblong, succeed

FACE READING

Are you honest, patient, polite, or shy?
 You may not know it,
 but your face and body shape tell all.



A

Square – physical

Are you well-built with a square face and square head? Your body shape suggests that you like sports. You are ambitious and lose your temper easily, but you cool off just as quickly. You are also very smart. Your sharp mind and skilled hands make you a good scientist, mechanic, engineer or labourer.



B

Triangular – mental

A head that looks like an upside-down triangle, a thin body shape, and a wide forehead suggest you are very intelligent. You are also creative and sensitive. You don't trust others easily. You can be a successful writer, journalist or politician.



C

Round – emotional

Is the shape of your face and body round? Then you're sensitive and honest. You need to feel secure and behave like a 'mother' to your peers. You are good with money and respect family life. You can do well in finance, catering, sales and banking.



D

Oblong – practical

Your oblong-shaped face and long body suggest you are intelligent and ambitious. People think you are greedy, but you want to lead a comfortable life. You work long hours and try to succeed. You can do well as an actor or model.

- b) Read again and complete the chart. Then use the completed chart to present each face shape.

FACE	TRAITS	OCCUPATIONS
square	ambitious	scientist

Speaking & Writing

- 5 a) Look at the chart and compare the people.

Meg is polite. Nick is more polite than Meg.

	Meg	Nick
polite	★	★ ★
noisy	★	★ ★
smart	★ ★	★
sociable	★ ★	★

- b) Use adjectives from Exs 1 & 2 to compare your classmates, friends or family members. Tell your partner.

My mum is more patient than my dad.

Now use the chart to read your partner's face. Report to the class.

- c) **THINK** What's the shape of your face? What are you like? Spend three minutes to write a few sentences about yourself. Does your description match the one in the text?

1.3 Trends



Vocabulary

Clothes: patterns & styles

- 1 a) Listen and say.
- b) Take a minute to write as many clothes as you can think of. Compare with your partner.
- c) Choose a person from the picture on the right and describe his/her clothes.

Brian's wearing a plain T-shirt, ...

Everyday English

Shopping for a present

Check these words

expensive, on sale, cheap, size, try on, gift wrap

- 2 a) Read the first exchange in the dialogue. Where is Peggy? Why is she there?
Listen and read to find out.

Peggy: Excuse me. How much is this jumper?
 Clerk: The striped one? It's €60.
 Peggy: Hm, that's a little bit too expensive.
 Clerk: How about this plain blue one?
 Peggy: That's nice. How much is it?
 Clerk: It's on sale. It's only €25.
 Peggy: Oh, that's fine. Do you have it in a bigger size?
 This is a small.
 Clerk: Yes, here you are. Would you like to try it on?
 Peggy: No, thank you. It's not for me. It's for my friend. It's her birthday today.
 Clerk: OK. Would you like me to gift wrap it for you?
 Peggy: Yes. Thank you.



b) Read the dialogue and complete the sentences. Use up to three words.

- The striped jumper costs _____.
- Peggy thinks the striped jumper is _____.
- The plain blue jumper is _____ the striped jumper.
- Peggy wants a _____ size.
- The jumper is for _____.
- Peggy decides to buy the _____ jumper.

c) 😊😊 Read the dialogue aloud in pairs.

Grammar

Too/Enough

3 a) Read the theory. Then complete exchanges 1-5 with *too/enough*.

too + adjective/adverb (+ full infinitive)

The shoes are too expensive. (I can't buy them.)

Rob is too young to drive. (Rob isn't allowed to drive.)

adjective/adverb + **enough** (+ full infinitive)

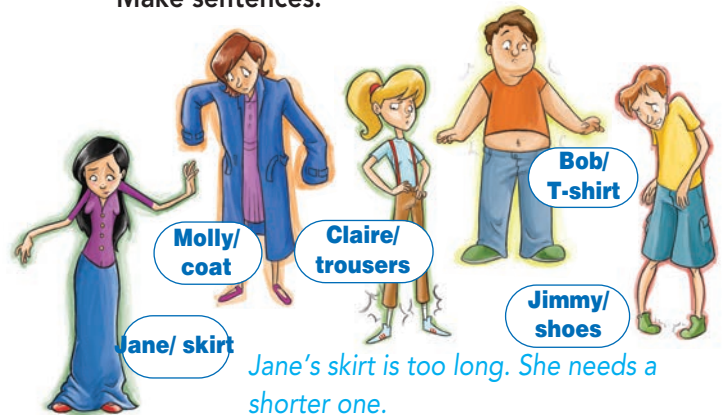
enough + noun (+ full infinitive)

These shoes are cheap enough. (I can buy them.)

I have enough money to buy these shoes. (I can buy them.)

- A: What do you think of this dress? Is it *too* short?
B: No, not at all. I think it's long _____.
- A: Why don't you buy her a pair of earrings?
B: She has _____ many earrings already.
- A: How about this scarf? It's only £10.
B: Why not? The colour is nice and it's cheap _____.
- A: Do you like these trousers?
B: No, they are _____ casual for a wedding.
- A: This skirt is very trendy.
B: It is, but it's _____ tight.

b) What's wrong with the people's clothes? Make sentences.



Listening & Speaking

4 a) 🔄 Listen to the dialogue. Which of the girls in the picture is it about?

Jenny: Who's that girl, Bob?

Bob: Which one?

Jenny: The one with the straight blonde hair wearing the flowery blouse and the tight jeans.

Bob: Oh, that's my cousin, Laura. We call her Brains.

Jenny: Brains? Why?

Bob: Because she's the smartest one in the family. She's very kind and friendly, too.

b) 😊😊 Find family pictures. Act out dialogues to find out the names of the people in the pictures. Use the dialogue in Ex. 4a as a model.

Writing

5 Now use the pictures to write descriptions of the people in your family and their clothes.

This is a picture of my mum and my cousin, Billy. They have fair hair and blue eyes. My mum is wearing a red and white striped T-shirt and white shorts. Billy is wearing a plain white T-shirt and jeans.

1.4

Celebrities

Vocabulary Sports

- 1 a) Look at the sports in the pictures. Which ones do you play? Which ones would you like to try?

*I play football and baseball.
I'd like to try polo.*

- b) List the sports under the headings.
Listen and say.

outdoor indoor team individual

Reading

- 2 a) What do you know about the women in the photographs below? How similar/different are they?

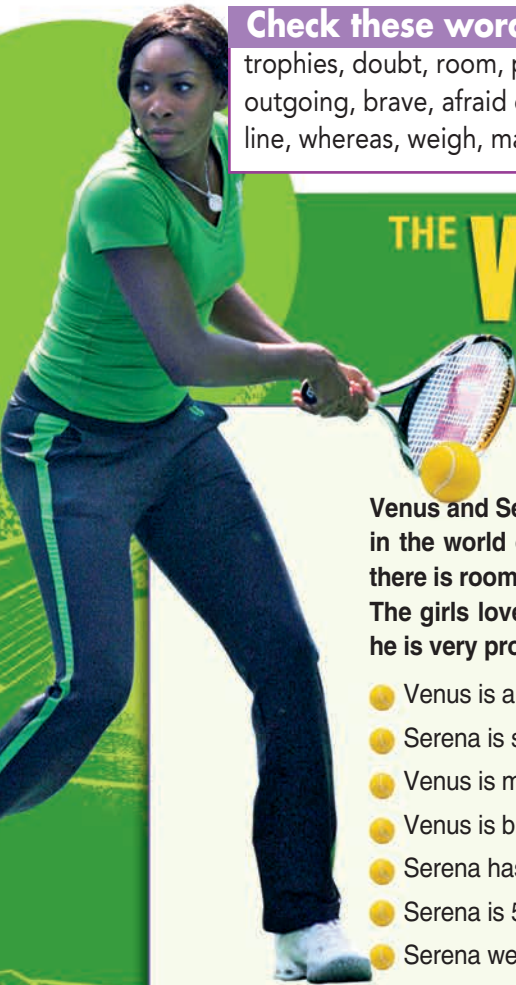
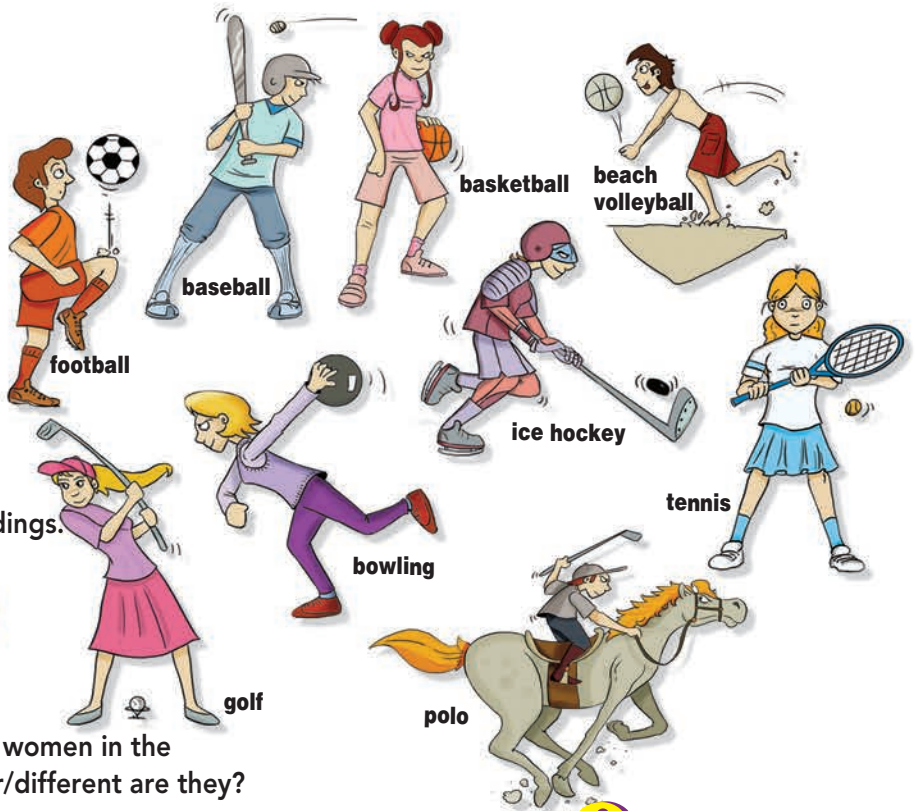
Listen and read to find out.

Check these words

trophies, doubt, room, proud of, success, outgoing, brave, afraid of, dark, fashion line, whereas, weigh, matter, realise, deep

Did you know?

Serena's fashion line is called Aneres. Aneres is her name read backwards!



THE Williams sisters

Serena Williams
26 September, 1981

THE CELEBRITY TENNIS STARS

Venus and Serena Williams are probably the most famous sisters in the world of sports. They have so many trophies that I doubt there is room in their house for all of them. The girls love tennis. Their father, Richard, is their manager and he is very proud of his daughters' success.

- Venus is a year older and a little taller than her sister.
- Serena is shy and quieter than Venus.
- Venus is more outgoing than her sister.
- Venus is braver than Serena. Serena is afraid of the dark.
- Serena has her own fashion line.
- Serena is 5 ft 10 in tall whereas Venus is 6 ft 1 in tall.
- Serena weighs less than Venus.

Venus Williams
17 June, 1980

Serena says: "Family's first and that's what matters most. Venus and I realise that our love goes deeper than the tennis game."

b) Read again and answer the questions.

- 1 Who's their manager? _____
- 2 How does their father feel about them? _____
- 3 What's Serena afraid of? _____
- 4 Who has her own business? _____
- 5 What is more important to them: family or tennis? _____

Speaking

c) 😊😊😊 Work in groups. Take the roles of a reporter, Venus, and Serena Williams. Write your questions based on the text. Act out an interview with the famous tennis stars.

- A: *Thank you for joining us, Venus and Serena. You are the most famous sisters in the world of sports.*
 V/S: *Thank you.*
 A: *So, who's older Venus, you or Serena? etc.*

Everyday English

Agreeing/Disagreeing

3 😊😊 Use the adjectives below to compare the famous people in the pictures. Use the language in the box to agree or disagree with your partner.

Agreeing	Disagreeing
<ul style="list-style-type: none"> • I agree. • You're right. • Sure./Yes, that's true. 	<ul style="list-style-type: none"> • I don't think so./I don't agree. • No, that's not right./Yes, but ...

- fast • rich • famous • smart • successful • pretty
- attractive • talented • handsome • young


Listening

4 🔄 Listen to a radio program about these two singers and complete the fact files. Then use the adjectives to compare them.

- young • old • short • tall



Name: Britney Spears
 Date of birth: 2 December,
 1) _____
 Birthplace: Louisiana, USA
 Height: 5 ft 2) _____ inches



Name: Christina Aguilera
 Date of birth: 18
 3) _____, 1980
 Birthplace: 4) _____,
 USA
 Height: 5 ft 1 1/2 inches

Note: 1 ft = 30.48 centimetres = 12 inches 1 inch = 2,54 centimetres

Writing

5 Think of two famous people from your country. Write a short article for the school's English magazine comparing them. Write about:

- appearance (tall, short, thin, heavy, etc)
- age (young, old)
- personality (smart, outgoing, funny, etc)

... and ... are famous people. They are both ... and is ... than
 ... is more ... than They are both ...



Celine Dion
 David Beckham
 Ashton Kutcher
 Cristiano Ronaldo
 Meryl Streep
 Colin Farrell

- A: *Cristiano Ronaldo is faster than David Beckham.*
 B: *I agree, but David Beckham is richer.*

1.5 Who's who?

Vocabulary & Speaking Hobbies

1 Listen and say. Use the phrases to discuss your likes and dislikes.

Likes

- ♥♥♥ be crazy about, it's fantastic/fascinating
- ♥♥ love, it's great, it's exciting,
- ♥ like, it's nice, it's fun, interesting
- 0 don't mind

Dislikes

- X don't like, it's boring
- XX can't stand, it's awful
- XXX hate, it's terrible



Listening & Reading

2 Describe the people in the pictures (1-4) on p. 15. Listen, read, and match the right people to the descriptions (A-C). There is one extra picture.

3 Read the texts and mark the sentences T (true), F (false), or DS (doesn't say).

- 1 Lucy is younger than her sister. _____
- 2 Lucy's sister goes to college. _____
- 3 Alicia's mum teaches young children. _____
- 4 Alicia is an only child. _____
- 5 Alicia likes hockey. _____
- 6 Bobby's mum and his uncle Rob are brother and sister. _____
- 7 Rob works at a camp. _____

A: What do you think of painting?
 B: I like it. I think it's fun. Do you like chess?
 A: No, I don't. I think it's boring.

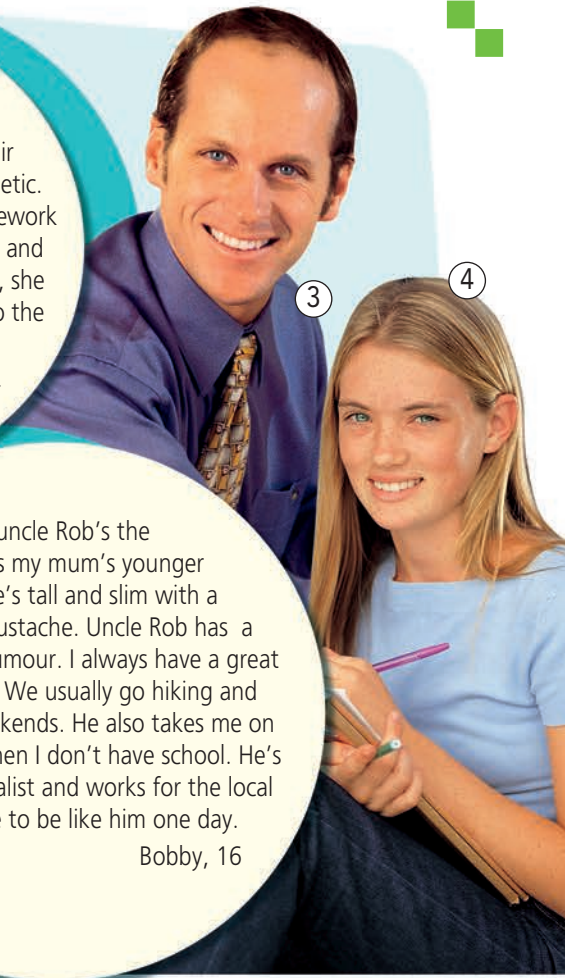
Family TIES



A I love my big sister Megan. She's very pretty. She's tall and slim with long fair hair. Megan's very smart and athletic. She always helps me with my homework and she's on the school's football and basketball teams. In her free time, she likes sailing and often takes me to the cinema with her friends.
Lucy, 14

B My mum's wonderful. She's tall and slim with long blonde hair. She's very hardworking. She's a teacher at the local primary school. All her students love her because she's very patient and caring. She comes to all my dance rehearsals and my younger brother's hockey games. She likes dancing a lot. She's the world's best mum!
Alicia, 15

C My uncle Rob's the best! He's my mum's younger brother. He's tall and slim with a beard and moustache. Uncle Rob has a great sense of humour. I always have a great time with him. We usually go hiking and camping on weekends. He also takes me on trips with him when I don't have school. He's a talented journalist and works for the local paper. I hope to be like him one day.
Bobby, 16



Check these words
athletic, local, primary, caring, dance rehearsals, trips, talented, local paper, hope

4 Which family member does each person admire? Why? Tell the class.
THINK Complete the sentence so that it is true about you.

I love my ___ because ___.

STUDY SKILLS
Brainstorming
Before you start writing, brainstorm the topic. This will help you do the writing task.

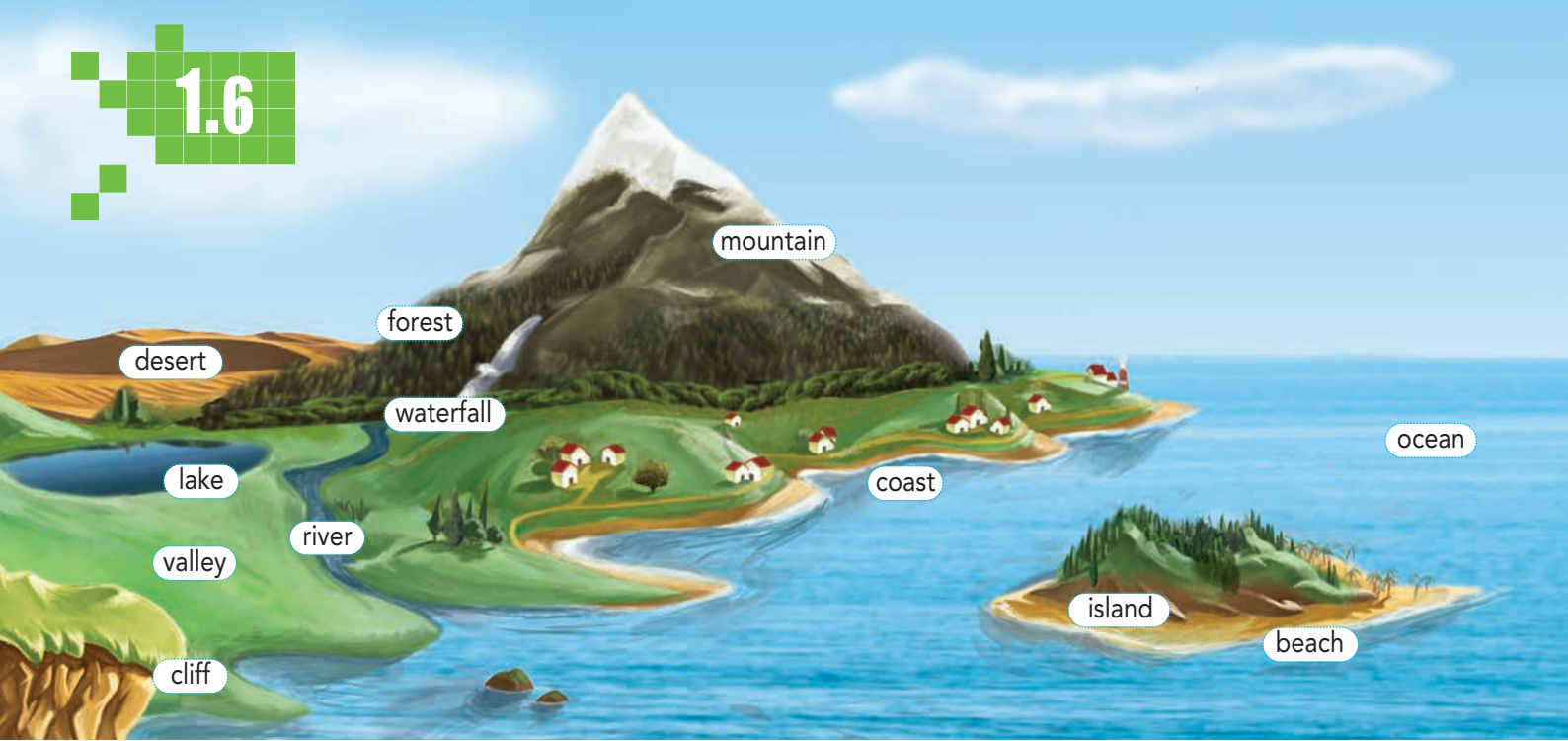
Writing

5 a) Read the rubric and brainstorm using the headings (1-6).

- Your teacher wants you to write a short text about the person in your family you admire most for the school's English magazine (40-60 words).



b) **Portfolio:** Use the completed spidergram to write a short text about the family member you admire most. You can use the texts in Ex. 3 as models.



Vocabulary

Geographical features

- 1 Listen and say. Which of these geographical features can someone see in your country?

In Italy we can see the Dolomites Mountains.

Reading

- 2 Read the title of the text. What is it about?

Listen, read, and check.

- 3 a) Read the text and complete the sentences with the name of the place.

- 1 The height of _____ changes every year.
- 2 It's very difficult to visit _____.
- 3 _____ is in Siberia, Russia.
- 4 The name of _____ comes from a Greek word.
- 5 You can find only one building on _____.
- 6 You can rent a small plane to see _____.

b) In three minutes write three things you remember from the text. Then, tell your partner.

The highest waterfall in the whole world is Angel Falls.

Check these words

high, grow, height, contain, fresh water, bottom, isolated, jungle, according to, lighthouse, mouth, home to, species

extreme EARTH



So you think you know our planet? You may be surprised!

The highest mountain on Earth is Mount Everest. It is 29,035 ft high and grows a few millimetres every year. It is 20 times the height of the Empire State Building.

The deepest lake in the world is Lake Baikal in Russia. People also call it the 'Blue Eye of Siberia.' It's more than 25 million years old. It contains 20% of the world's fresh water. The water is very clear, but swimmers can't see the bottom as it's 5,390 ft deep!

Angel Falls in Venezuela is the highest waterfall in the world at 3,230 ft high. As it is in an isolated jungle, a trip there is not easy. Some people choose to visit it by air.

According to the Guinness Book of Records, the smallest island in the world is Bishop Rock, in the southwest of the UK. There is only a lighthouse on it.

The longest river in the world is the Nile. Its name comes from the Greek word Nelios, which means 'River Valley.' Its mouth is in the Mediterranean Sea. It is home to many species of animals, including more than 300 species of birds.

Grammar

The Superlative

4 a) Study the theory.

short adjectives: the + adjective + **-est** + noun + **of/in** *The Pacific Ocean is the **deepest ocean in the world.***

long adjectives: the + **most** + adjective + noun + **of/in** *Mumbai in India is the **most crowded city in the world.***

Spelling rules


- adjective + **-est** *tall – the tallest*
- adjective ending in **-e** + **-st** *large – the largest*
- adjective ending in vowel + consonant → double the last consonant + **-est** *big – the biggest*
- adjective ending in **-y** → **-y** + **-iest** *sunny – the sunniest*

Irregular forms

good – the best, bad – the worst,
much/many – the most, little – the least

Listening

c) There's one false answer in Ex. 4b.

 Listen and correct the mistake.

Speaking & Writing

5 a) Make sentences about extreme places using the adjectives below in the superlative.


- large • small • deep • dry
- foggy • polluted • crowded
- long • high • cold • wet • old

b) Put the adjectives in brackets in the superlative.

Which is ...

- _____ (cold) place on Earth?
Vostok, Antarctica
- _____ (dry) place on Earth?
The Dry Valleys, Antarctica
- _____ (wet) place on Earth?
Cherrapunji, India
- _____ (polluted) lake in North America?
Onondaga, the USA
- _____ (foggy) place in the world?
the Grand Banks, Canada
- _____ (high) capital city in the world?
La Paz, Bolivia
- _____ (long) beach in the world?
Cox's Bazar, Bangladesh
- _____ (old) lake in the world?
Lake Victoria, Canada

b) **ICT** Write a quiz about places in the world. Search the Internet. Use the key words: **Extreme Earth.**



The Amazon Rainforest is the largest rainforest in the world. Lake Chapala is the largest lake in Mexico.

Joke

What has a big mouth but never says a word?

A river.

1.7 Cities

Vocabulary

Places in a city

1 Listen and say.

THINK Which of these phrases best describe the place you live in?

In ... there ... expensive shops. There's a large harbour ...

Listening & Reading

2 a) Read the title. What do you know about these cities? What can one see/do there?

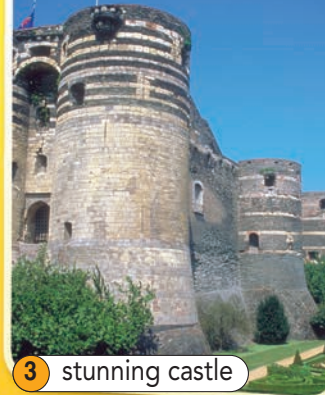
Listen and read to find out.



1 expensive shops



2 large harbour



3 stunning castle



4 huge square



5 crowded beach

Check these words

populated, destination, landmark, skyscraper, traditional, stunning, amazing, view, try, local dish, performance

New York City - York: Sister cities

New York City is the most populated city in the USA and one of the most popular tourist destinations in the country. Over 47 million people visit it every year. Some of the most famous landmarks in the USA such as the Statue of Liberty and the Empire State Building are in New York. There are also many museums and beautiful parks. New York City has more skyscrapers than any other city in the USA. Many of them are beautiful tall skyscrapers like the Trump World Tower and the New York Times Building. Fifth Avenue is one of the most popular streets in the world with a lot of expensive shops. With a large harbour, huge parks, and more than 500 art galleries, New York City, which is on three islands, has something for everyone.

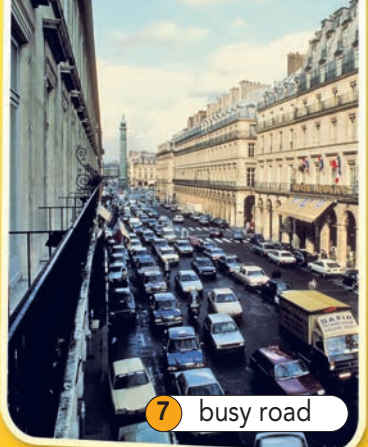
York is one of England's most beautiful cities. Much smaller than New York City, it's a place where the new meets the old and is one of the most popular tourist destinations in England. Walk down its clean, quiet streets, have coffee by the beautiful river, and admire traditional houses, stunning castles, and the amazing countryside. For a better view of the city, go on a boat trip on the River Ouse. In the evenings, try local dishes or enjoy a theatre performance.

b) Read the text again. Mark the sentences **T** (true), **F** (false), or **DS** (doesn't say). Then correct the false statements.

- 1 Both cities are popular holiday destinations. _____
- 2 New York City is on an island. _____
- 3 New York City is bigger than York. _____
- 4 There are tall buildings in York. _____
- 5 The streets in York are busy. _____



6 clean park



7 busy road



8 traditional house



9 tall skyscrapers

3 Use the following phrases to talk about the two cities in Ex. 2a.

- popular tourist destinations • famous landmarks
- quiet clean streets • tall skyscrapers
- huge parks • local dishes • quiet streets
- stunning castles • expensive shops
- a beautiful river • traditional houses
- amazing countryside

THINK Which place would you like to visit? Give three reasons.

Grammar
Comparative & superlative

4 a) Complete the table with the right comparative and superlative forms. Which of them are in the text? Underline them.

	Comparative	Superlative
1 famous	<i>more famous (than)</i>	<i>the most famous</i>
2 many		
3 popular		
4 expensive		
5 sunny		
6 small		
7 good		
8 clean		

b) 😊 😊 Make comparisons, as in the example.

- Dublin/Milan/Paris (**expensive**)
A: *Dublin is very expensive.*
B: *Yes, but Milan is more expensive than Dublin.*
A: *Paris is the most expensive of all.*
- San Diego/Las Vegas/Phoenix (**hot**)
- The Mississippi/The Amazon/The Nile (**long**)
- The Empire State Building/The Petronas Tower/The Taipei 101 (**tall**)
- Lake Michigan/Lake Victoria/Lake Superior (**large**)

Pronunciation
/h/ pronounced/silent

c) 🔄 Listen and repeat. Circle the words in which /h/ is silent.

house honest hair
hour happy what

Now find a word in the text which contains a silent h.

Writing

5 Complete the table about your city or the capital city of your country. Then write a short text for the school's English magazine (50-60 words).

Name: _____

Country: _____

Population: _____

What there is: _____

Places to visit: _____


... is the capital city of people live there.
There are Tourists can visit

1.8 Getting around

Vocabulary

Means of transport

1 a) Which of the listed means of transport can you see in the pictures?

b)  Now, listen to the sounds. Which means of transport can you hear?

c) Which means of transport do you *usually/often/sometimes/never* use to get around?

I usually go to school by bus.

d) Use the adjectives to complete the sentences about yourself.

- comfortable ≠ uncomfortable
- fast ≠ slow
- expensive ≠ cheap
- safe ≠ dangerous
- exciting ≠ boring
- relaxing ≠ tiring

- 1 I enjoy *travelling by plane*. *It's fast.*
- 2 I don't enjoy _____.
- 3 I'd like to travel _____.



2



1



3



6



4



5

- train
- bus
- car
- helicopter
- boat
- ferry
- snowmobile
- yacht
- jeep
- bike
- plane
- cab
- hovercraft
- mobile home

Reading

2 Look at the signs. In which of the means of transport from Ex. 1 do you find them?

1 PLEASE DO NOT TALK TO DRIVER

1

2 Fasten Seat Belt While Seated

2

3 Life Jacket Under Your Seat

3

4 Priority Seating for people with disabilities

4

5 Do not lean on door

5

6 TO LIFEBOATS

6

Check these words

life jacket, lean on, emergency, get off, chat, rest, disabled, secure, strap

- A In an emergency, go this way to get off safely.
- B Emergency equipment is there.
- C Do not chat with the person in control of the vehicle.
- D Don't rest against it.
- E Let a disabled person sit here.
- F Secure your body with the strap.

Read again and match the signs (1-6) to the correct meaning (A-F). Which words helped you decide?

Grammar

Comparisons

- 3 a) Study the examples. Then complete the sentences. Use *as ... as*, *too*, *enough* and the adjectives in brackets.

as ... as: for two things that are the same. *His car is as fast as yours.*

too + adjective: for something that is more than we want. *It's too expensive to travel by plane.*

adjective + enough: for something that is as much as we want. *He's old enough to drive a car.*

- This car is *too expensive* (**expensive**) for us to buy. We don't have that much money.
- Travelling by train isn't _____
_____ (**cheap**) travelling by bus.
- Let's go by train. It's _____
_____ (**fast**).
- This car is _____
_____ (**small**) for all five of us.
- Planes aren't _____
_____ (**comfortable**) cars.
- Travelling by bus isn't _____
_____ (**convenient**) taking a cab.

- b) Look at the table and make comparisons, as in the examples.

	expensive	convenient	safe	comfortable
car	✓	✓✓	✓	✓✓
plane	✓✓✓	✓	✓✓✓	✓
train	✓✓	✓✓✓	✓✓	✓✓✓


Travelling by train is more expensive than travelling by car.

Travelling by car is not as expensive as travelling by plane.

Travelling by train is less expensive than travelling by plane.

Travelling by plane is the most expensive of all.


Listening

- 4  Listen to two people trying to decide how to go to a place. Which means of transportation do they decide on? Why?

boat **car** **plane**

Everyday English

Buying a train ticket

- 5 a)  Listen to and read the dialogue and complete the table.



Clerk: How can I help you?
 Woman: I'd like a single ticket to Barcelona, please.
 Clerk: When do you want to leave?
 Woman: On Tuesday morning.
 Clerk: OK. That's one one-way ticket to Barcelona departing at 8:35 am on Tuesday, 12 May. That's €32.50.
 Woman: Here you go.
 Clerk: Thank you. Here's your ticket. Have a safe trip.
 Woman: Thank you. Bye.

Destination	
Type of ticket	
Price	
Number of tickets	
Departure	

STUDY SKILLS

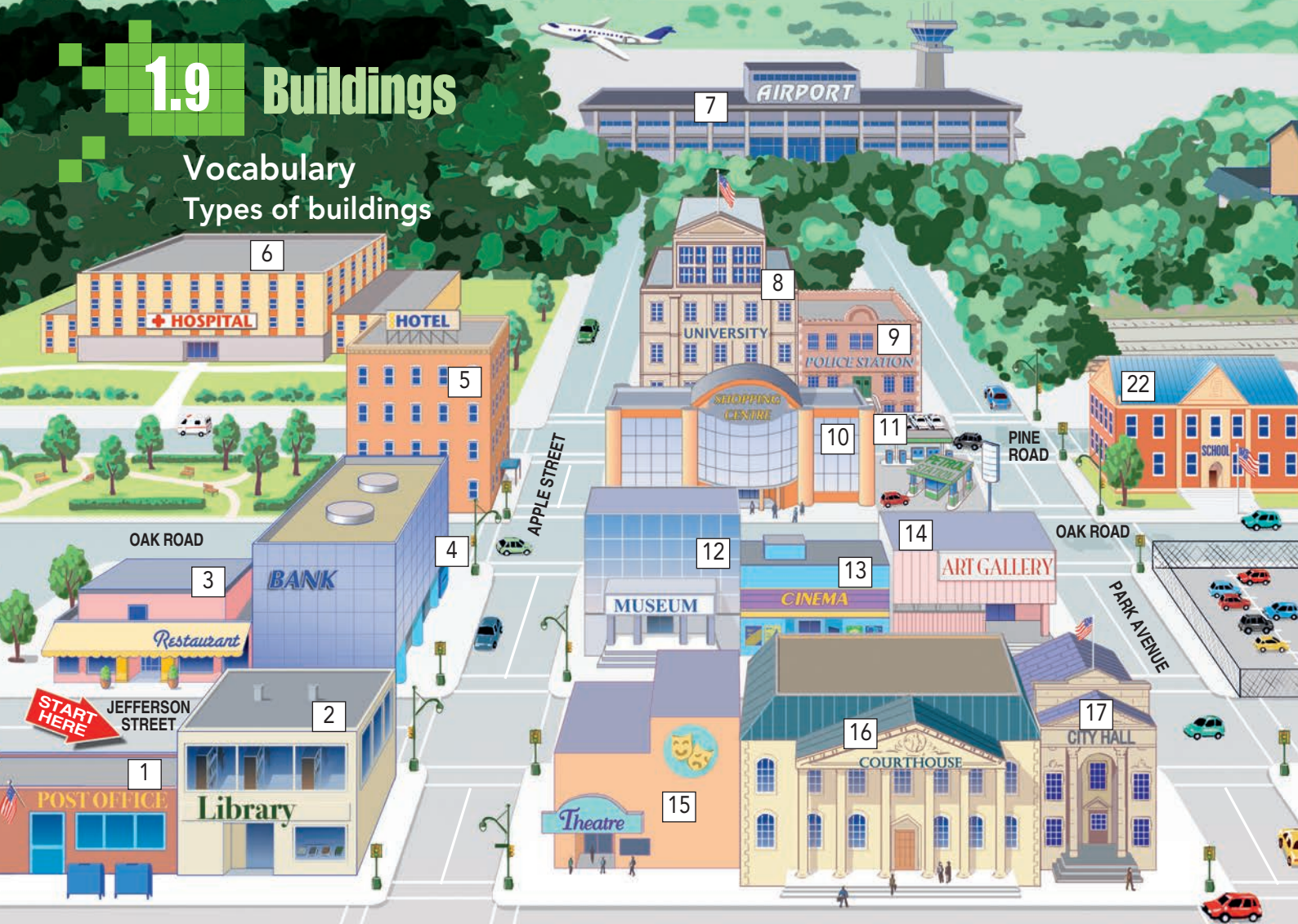
Acting out a dialogue

Before you act out a dialogue, think of where you are, who you are, etc. and play your part using appropriate gestures. This helps you communicate successfully.

- b)   Imagine you want to go somewhere in your country by train. Take the roles of passenger and ticket clerk and act out your dialogue. Replace the underlined words in the dialogue in Ex. 5a with ideas of your own.

1.9 Buildings

Vocabulary Types of buildings



- 1 a) Look at the buildings 1-24 on the map.
 ↻ Listen and say.
- b) In which of these buildings can we find:

- an actor? a waiter?
- a receptionist? a pilot?
- a police officer? a firefighter?
- a bank clerk? a shop assistant?
- a teacher? a secretary?

We can find an actor at a theatre.

Describing location

- 2 🗣️🗣️ Say the location. Your partner names the building. Use: behind, across the street from, between, in front of, next to, on the corner of, on the right/left of.

A: It's behind the theatre.

B: It's the museum.

Listening Giving directions

- 3 a) 🗣️ Listen to a person asking for directions. Where does he want to go? Mark the route on the map above.
- b) 🗣️🗣️ Act out similar dialogues. Use:
- walk/go down/up • turn left/right • go past
 - take the first/second turn on your left/right

Reading

- 4 a) Look at the buildings in the pictures A-B on p. 23.
 🗣️ Listen and match each one to the correct description (1-3).
- b) Read the texts 1-3 on p. 23. Which building is each sentence (1-3) below about?
- 1 You can skate there.
 - 2 You can stay there while on holiday.
 - 3 You can rent a flat there.

Find all the superlative/comparative forms in the text.



c) 😊 😊 Say a sentence about each building. Your partner guesses which building you are talking about.

THINK Complete the sentence.

I'd like to visit _____
because _____.

Speaking

5 a) Is there a special building in your country? Complete the chart about it. Use the completed chart to present the building to the class.

Name	<input type="text"/>
Location	<input type="text"/>
Used as	<input type="text"/>
Special features	<input type="text"/>

Check these words

spectacular, look like, twisting, luxury, flat, escalators, football field, even, skating rink

Building Big

1 One of the most spectacular buildings in the world is the HSB Turning Torso. It's a 54-story skyscraper in Malmo, Sweden that looks like it is twisting. It's 623 ft tall. There are offices and luxury flats in it.

2 One of the world's largest shopping centres is the Golden Resources Shopping Mall, or Jin Yuan, in Beijing, China. It has six floors and 230 escalators. There are more than 1,000 shops and enough restaurants to fill two football fields. There is even a skating rink there.

3 Rose Rotana, or Rose Tower is in the city of Dubai, in the United Arab Emirates. It is the tallest hotel in the world. The building is 1,093 ft tall and has 72 floors.

Did you know?
Lightning strikes the Empire State Building in New York about 100 times a year.



b) **ICT** 😊 😊 😊 In groups, collect information about the tallest buildings in the world and then present it to the class. Do some research on the Internet using these key words: **tallest buildings**.

1.10 Gifts

Vocabulary

Describing objects

1 Listen and say. Make sentences, as in the example.

1 It's a paper fan.



1 paper fan



2 wooden mask



3 cloth bag



4 straw hat



5 leather wallet



6 plastic Chinese doll



8 silk pouch



7 cotton T-shirt



9 gold coin



11 wool scarf



10 metal key ring



13 silver earrings



12 gold bracelet

MATERIALS

WOODEN

GOLD

PAPER

LEATHER

Cloth

PLASTIC

WOOL

COTTON

SILVER

STRAW

METAL

SILK

SHAPES



round



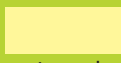
oval



square



triangular



rectangular

Grammar

Order of adjectives

2 a) Study the theory.

Opinion	Fact					
		size	age	shape	colour	origin
beautiful	small	new	square	blue	Chinese	silk

b) Number the adjectives in the correct order.

- a brown (1) wooden () Mexican () mask
- a cotton () large () white () T-shirt
- a square () leather () brown () wallet
- a silk () Chinese () nice () pouch
- a cloth () cheap () white () bag
- a wool () beautiful () colourful () scarf

Reading

3 a) Listen to and read the dialogue. Which of the items 1-13 on p. 24 do they decide to buy?

Check these words

presents, front, gorgeous, a bit, you're right, pass

Jack: This shop is great!
 Ann: Yeah. Let's buy some presents for our parents. How about this cloth bag for our mums?
 Jack: Which one?
 Ann: The white one.
 Jack: Great idea. What about our dads?
 Ann: I like this T-shirt with the Union Jack on the front. What do you think?
 Jack: That's nice, but look at this gold coin. It's gorgeous.
 Ann: It is, but it's a bit expensive, don't you think?
 Jack: You're right. Pass me one of those T-shirts, then.
 Ann: Here you are.
 Jack: Thanks!

b) Read and mark the sentences (1-5) as T (true), F (false), or DS (doesn't say).

- 1 They want to buy presents for their friends. _____
- 2 They buy the same thing for their mums. _____
- 3 Ann's dad likes T-shirts. _____
- 4 Jack has enough money to buy the gold coin. _____
- 5 Jack buys his dad a Union Jack. _____

c) Use the pictures on p. 24 and the language below to act out dialogues similar to the one in Ex. 3a. Replace the underlined words.

Suggesting	Agreeing/Disagreeing
<ul style="list-style-type: none"> • Let's buy ... • How about ...? • What about ...? 	<ul style="list-style-type: none"> • Great idea. • That's nice. • You're right.
<ul style="list-style-type: none"> • What do you think? 	<ul style="list-style-type: none"> • That's nice, but ... • It's a bit ...

Listening

4 a) Listen and check (✓) the items Carol wants.



Everyday English

Describing lost objects

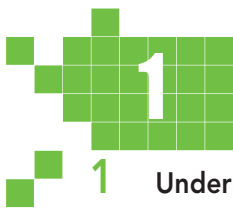
b) Listen and read the dialogue aloud. Then act out similar dialogues. Replace the words in bold with words in the list.

A: I can't find my **bag**.
 B: What does it look like?
 A: It's a **blue cotton one**.
 B: What's in it?
 A: My **purse and sunglasses**.

- wallet – black/plastic – credit cards/some money
- briefcase – brown/leather – books/mobile phone
- backpack – orange/plastic – books/umbrella

Speaking & Writing

5 a) Bring souvenirs to class and describe them.
 b) Prepare a poster describing some typical souvenirs from your country. Stick on pictures.



Self-Check

1 Underline the correct word.

- Tom is **honest/reliable**. He always tells the truth.
- Audrey is very **lazy/hardworking**. She stays late in the office every day.
- Tamara is so **greedy/ambitious**! She wants to be successful and she works hard for it.
- He never does what he promises. He's not **reliable/honest**!
- Kelly finds it hard to make friends because she's so **sociable/shy**.
- Teachers need to be **patient/aggressive** with children!
- He's **outgoing/stubborn** and never changes his mind.
- A fashion designer, has to be **athletic/creative**.

8x2=16 points

2 Put the words in brackets in the correct form, comparative or superlative.

- He has _____ money _____ (**much**) me.
- Your clothes are _____ (**dirty**) mine.
- John is _____ (**old**) Jerry.
- Ann is _____ (**beautiful**) girl in her class.
- This dress is _____ (**expensive**) of all.
- Cairo is _____ (**hot**) Madrid.
- Which is _____ (**long**) river in the world?
- Julie is _____ (**intelligent**) person I know.
- He's _____ (**hardworking**) student in his class.
- New York City is _____ (**populated**) York.

10x2=20 points

3 Listen and circle the correct response.

- a He's funny. b He's tall.
- a Here's your change. b Here you go.
- a Here it is. b You're welcome.
- a She's cute. b She's lazy.
- a Across the street from b At 8:35.
the city hall.

5x4=20 points

4 Fill in the gaps with the correct questions.

- What is she like • Is she Mexican
- What does Laura look like

- A: _____?
B: She's tall, with long straight hair and brown eyes.
- A: _____?
B: She's very funny.
- A: _____?
B: Yes, she is.

3x4=12 points

5 a) Put the sentences (A-C) in the correct place (1-3).

- A There are five people in my family.
B Well, that's me and my family.
C Hi! I'm Louise Peters and I'm sixteen years old.

Dear Sam,

1 I'm tall and slim with fair hair and blue eyes. I'm a student and I live with my family in Athens, Greece.

2 My brother's name is Thomas. He's six years old. He has short fair hair and blue eyes. He's very shy. Jill, my sister, is short with long brown hair and green eyes. She's twelve years old and very cute. My mum, Ruth, is a dentist. She has wavy light brown hair and she's very kind and friendly. My dad, Jack, is a teacher. He's tall and very smart.

3 Please write soon and tell me about your family.

Yours,
Helen

3x4=12 points

b) Write a similar letter to your English-speaking pen pal about your family (80 words).

20 points

TOTAL: 100 points

CHECK YOUR PROGRESS

Colour in the stars

- describe people, places, objects ☆☆☆☆
- compare people, places, objects ☆☆☆☆
- give directions ☆☆☆
- buy a train ticket ☆☆☆
- identify people/objects ☆☆☆

GOOD ★ VERY GOOD ★★ EXCELLENT ★★★

Vocabulary Practice

- 1 Match the descriptions to the people. Which person is not described?



- 1 She has short black hair and big eyes. _____
- 2 He has very short black hair and a beard and moustache. _____
- 3 She has long black curly hair and full lips. _____
- 4 She has short white hair and thin lips. _____
- 5 He has short brown hair, a round face and small eyes. _____

- 2 Fill in the opposite of each word in bold.

- 1 John is very **polite** to his teachers. r _____
- 2 Peter has **short** hair. l _____
- 3 Sue has **thin** lips. f _____
- 4 My brother is very **lazy**.
h _____
- 5 Paul is **sociable**. s _____
- 6 He is **short** and thin. t _____
- 7 Jerry has very **curly** hair. s _____
- 8 Sarah can be **noisy** at times. q _____

Everyday English

Identifying people

- 3 a) Underline the correct words. Then read the dialogue aloud.

A: Who's that over there?

B: Who do you mean, the 1) **short/wavy** boy with the 2) **round/brown** hair?

A: No, the 3) **tall/long**, 4) **narrow/thin** one with 5) **small/short blonde** hair.

B: I know him. He's very 6) **intelligent/old** and he's also 7) **spiky/reliable**.

A: How do you know that?

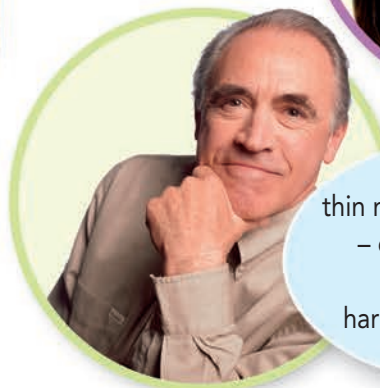
B: Well, he's my brother!

- b) 😊😊 Use the words to act out similar dialogues in pairs.

tall girl – straight – fair
tall – thin – long – dark
artistic – sensitive –
sister



thin man – black – short
– chubby – grey –
generous –
hardworking – uncle



Listening

- 4 Listen and circle the correct answer.

- 1 a One-way. b That way.
- 2 a She's 16. b She's tall.
- 3 a It's too long. b They're too small.
- 4 a He's very polite. b He's very short.
- 5 a She's my aunt. b She's rude.

5 Fill in the gaps in the texts with: *chubby, straight, round, medium, full, big, moustache, small, and white*. Then complete the table with these words.



B

Max 68 years old

Max is in his late sixties. He is tall and thin, with wavy 1) _____ hair, small blue eyes and a 2) _____ nose. He has wrinkles and a white 3) _____. He wears glasses.



A

Eddie 41 years old

Eddie is in his early forties. He's short and

1) _____.

He has a(n)

2) _____ face and

3) _____ brown

eyes.



C

Jan 35 years old

Jan is in her mid thirties. She's of

1) _____ height. She has

2) _____ dark hair, a round

face and 3) _____ lips.

Age:	in his (early/mid/late) teens/twenties, young, middle-aged, old
Height:	tall, short, of _____ height
Build:	thin, slim, _____, well-built, fat
Hair:	long, short, _____, curly, wavy, dark, fair, blonde, brown, black, red, _____, grey
Face:	long, narrow, _____, thin
Eyes:	large/big, _____, almond-shaped, round, narrow, blue, brown, green
Nose:	_____, small, pointy, wide, flat, button
Mouth/ Lips:	wide, thin, _____
Special Features:	freckles, wrinkles, beard, glasses, _____

Reading

6 Read the article and mark the sentences T (true), F (false), or DS (doesn't say).

Acapulco is a large city 190 miles southwest of Mexico City. It is a lively and beautiful vacation resort that is popular with both the young and the old.

Acapulco is an important seaport. There are plenty of beaches with white sand and crystal clear blue water. The weather is good all year round and the calm sea is perfect for water sports.

There are several tourist attractions worth visiting in the city. Among these is the Fort of San Diego which looks like a turtle. For more history, there is the interesting Historical Museum of Acapulco and the beautiful cathedral in the main square.

Zocalo is the city's main square. There are fantastic cafés and great restaurants that serve local dishes. At night there are a lot of music clubs and the city comes alive. Acapulco has something for everyone. No wonder it is so popular!

- 1 Acapulco is a seaside city. _____
- 2 Not many old people visit the city. _____
- 3 It's very cold in winter. _____
- 4 The Fort of San Diego is square-shaped. _____
- 5 There are a lot of shops in Zocalo. _____
- 6 The city is very quiet at night. _____

The city with everything

Grammar Practice

1 Circle the correct word, as in the example.

- This skirt is **nicest** / **nicer** than that one.
- Panchas is the **better** / **best** Spanish restaurant in town.
- The Park Hotel isn't as **expensive** / **more expensive** as The Gate Hotel.
- The movie on PBS lasts **longest** / **longer** than the one on the Discovery Channel.
- Mike is **good** / **better** at football than Ben.
- I think History is **less** / **least** interesting than Maths.

2 Complete the questions, and then answer them.

- Who is _____
(tall) person in your family?

- Who is _____
(old) person in your family?

- Who is _____
(young) person in your family?

- What is _____
(interesting) subject at school?

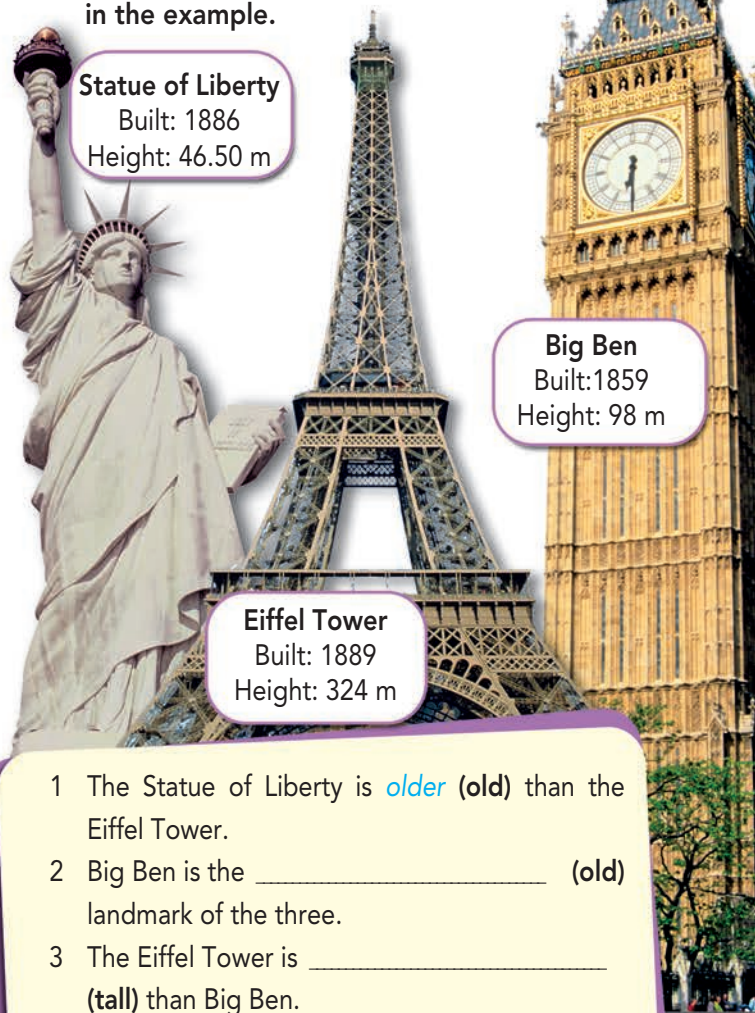
- What is _____
(boring) subject at school?

- Who is _____
(popular) actor or actress in your country?

- Who is _____
(bad) singer in your country?

- What's _____
(good) football team in your country?

3 Read the information about the Statue of Liberty, the Eiffel Tower and Big Ben. Then complete the sentences, as in the example.



Statue of Liberty
Built: 1886
Height: 46.50 m

Big Ben
Built: 1859
Height: 98 m

Eiffel Tower
Built: 1889
Height: 324 m

- The Statue of Liberty is **older** (old) than the Eiffel Tower.
- Big Ben is the _____ (old) landmark of the three.
- The Eiffel Tower is _____ (tall) than Big Ben.
- The Statue of Liberty is not as _____ (old) as Big Ben.
- The Eiffel Tower is the _____ (new) of the three landmarks.
- The Eiffel Tower is the _____ (tall) landmark of the three.

4 Put the adjectives in the correct order.

- a square () cloth () cheap () bag
- a Chinese () silk () blue () scarf
- a woollen () red () Spanish () rug
- a wooden () rectangular () beautiful () box
- a nice () cotton () checked () skirt
- a(n) beautiful () oval () glass () plate

5 Complete the sentences.



Cottage

House

Villa

distance from the city	8 miles	8 miles	40 miles
number of rooms	5	9	14
price	£150,000	£230,000	£400,000
comfort	✓	✓✓✓	✓✓✓✓✓

- The house is _____
_____ (**far**) from the city as the cottage.
- The villa and the house are _____
_____ (**big**) than the cottage.
- The house is not _____
_____ (**comfortable**) as the villa.
- The cottage is _____
_____ (**cheap**) than the house.
- The house is _____
_____ (**expensive**) than the villa.

6 Fill in the superlatives. Answer the questions.

- Which is the _____ (**long**) river in Africa?
A the Nile B the Niger C the Congo
- Which American city has the _____
(**large**) population?
A Boston B Chicago C New York
- Which is the _____ (**fast**) animal?
A the giraffe B the cheetah C the lion
- Which planet is the _____
(**far**) from the Sun?
A Jupiter B Mercury C Neptune
- Which is the _____ (**big**) bird?
A the emu B the ostrich C the eagle
- Which is the _____
(**short**) day in the northern hemisphere?
A 21 March B 21 June C 21 December

7 Fill in: too, enough, as.

- This is _____ expensive for us to buy.
- These shoes are comfortable _____ to walk in.
- I can't work here. It's _____ noisy.
- She's _____ funny as her dad.
- Do you have _____ money to buy this hat?

8 Choose the correct item.

- He's taller ____ Jim.
A from B than C of
- He's ____ patient than his brother.
A many B much C more
- She's ____ at basketball than Helen.
A good B better C best
- My hair is ____ than yours.
A curlier B curly C curliest
- Louisa is generous ____ polite.
A but B also C and
- I can't wear this dress. It's ____ short.
A as B enough C too
- Her eyes are ____ than mine.
A big B bigger C biggest
- ____ she's sociable, she can be shy at times.
A Although B However C As well
- We don't have ____ money to buy these sunglasses.
A many B enough C too
- She's the shortest person ____ her class.
A in B of C from
- Bob is funny, ____ he can be rude at times.
A as well B and C but
- Mumbai is ____ crowded city in the world.
A a much B the more C the most
- This car isn't ____ expensive as that one.
A much B too C as
- Travelling by plane is ____ of all.
A the safest B safe C safer than
- She's tall and thin ____ blue eyes and black hair.
A both B and C with