

Smiles

Jenny Dooley

Pupil's Book

6



Express Publishing

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Skills	Thinking Skills	Phonics/Word-Building
<p>Reading: Diana's favourite things about the UK Speaking: Asking for (personal) information, talking about location/sports Writing: A project about your favourite things in your country</p>	<ul style="list-style-type: none"> Mathematical thinking Applying world knowledge 	<p>—</p>
<p>Reading: Jake's new hobby Speaking: Talking about free-time activities and hobbies, fixed future plans, preferences, making suggestions Listening: Multiple matching about celebrities and their hobbies Writing: An email about your favourite day</p>	<ul style="list-style-type: none"> Recalling information Creative thinking 	<ul style="list-style-type: none"> j - g jellyfish jewellery giant gem
<p>Reading: Going on a Viking Day school trip Speaking: Talking about past civilisations and past events Listening: Listening for specific information about the Aztecs Writing: An email about a flood</p>	<ul style="list-style-type: none"> Applying world knowledge Developing opinions Understanding the main idea of a song 	<ul style="list-style-type: none"> oo - u goose broom hood bull
<p>Reading: The Wonders of Wildlife Speaking: Talking about endangered animals and environmental problems Listening: Listening for specific information about rainforests Writing: A campaign poster for the protection of the rainforests</p>	<ul style="list-style-type: none"> Applying world knowledge Understanding the main idea of a text 	<ul style="list-style-type: none"> Word Gym! making nouns from verbs
<p>Reading: A charity sleepover Speaking: Organising an event, making excuses, talking about experiences Listening: Note checking about things to do for a school bazaar Writing: An email about a school trip</p>	<ul style="list-style-type: none"> Creative thinking Logical thinking Developing opinions 	<ul style="list-style-type: none"> o - oa cost sock coal gold
<p>Reading: Getting ready for Bonfire Night Speaking: Talking about food, plans and intentions Listening: Multiple matching about organising a surprise birthday party Writing: A recipe</p>	<ul style="list-style-type: none"> Creative thinking Interpreting information Applying world knowledge 	<ul style="list-style-type: none"> sk - sn - sp ski snail spade
<p>Reading: Andrew's Weird and Wonderful Blog Speaking: Talking about places and buildings, making comparisons, getting ready for an exploration Listening: Multiple matching about a visit to Cape Town Writing: An article about places to visit in your city/town</p>	<ul style="list-style-type: none"> Making decisions 	<ul style="list-style-type: none"> Word Gym! making adjectives from nouns
<p>Reading: Watching the "What's The Object?" TV programme Speaking: Talking about what things are made of/used for, inventions and inventors Listening: Multiple matching about Leonardo da Vinci Writing: A biography</p>	<ul style="list-style-type: none"> Lateral thinking Applying world knowledge Developing opinions 	<ul style="list-style-type: none"> e - a mend apron patch
<p>Reading: The <i>Top Team</i> competition Speaking: Talking about holiday/travelling problems, talking about sports, making wishes Listening: Gap filling about which sports some children would like to do Writing: An email inviting a friend to a sports event</p>	<ul style="list-style-type: none"> Generating ideas Interpreting information 	<ul style="list-style-type: none"> -shion, -ssion, -sion, -tion fashion admission mansion exhibition
<p>Reading: The Five Generations of Computers Speaking: Talking about computers, hopes and dreams for the future Listening: Multiple matching about children's hopes and dreams Writing: A blog entry about your hopes and dreams</p>	<ul style="list-style-type: none"> Evaluating information Developing opinions 	<ul style="list-style-type: none"> Word Gym! computer words



Starter Unit

1 Tell me more! In pairs, ask and answer.

- 1 What's your full name?
- 2 Where were you born? When?
- 3 How many people do you live with?
- 4 What is your best childhood memory?
- 5 What did you have for breakfast yesterday?
- 6 Which is your favourite time of day? Why?
- 7 What's your favourite TV programme?
- 8 What are your favourite clothes?
- 9 What is your favourite sport?
- 10 Who's your favourite singer?
- 11 Have you got a pet or pets?
- 12 What food do you hate?
- 13 What was the last film you saw at the cinema?
- 14 Which is your favourite holiday destination?



2 Thinking Cap: Read the clues and tick (✓) the chores.



Liam only did two chores. He didn't do his chores in the kitchen or the living room.

Daisy did all four chores.

Lilly, **Daisy**, **Jake** and **Liam** bought some things from the supermarket.

Lilly did one of her chores in the kitchen.

	wash the dishes	hang out the clothes	vacuum the carpet	go shopping
Liam		✓		
Daisy				
Lilly				
Jake				



3 Let's Play



In three minutes, write in your notebook ...

- 1 three school facilities.
- 2 three means of transport you usually find in a big city.
- 3 six things you usually take with you to school.
- 4 three things you usually take with you on holiday.
- 5 four things you can see in a living room.
- 6 four farm animals.
- 7 three people that work in a theatre.
- 8 two parts of your body you can sprain.



Look at **me!** I am a singer!
My name is Peter. What is **yours?**



4 Read, choose and complete.

Hello. My name is Danny De Vere. **1) I** play in a band with my family, The De Veres. Look at the picture. That's **2) _____** at a music festival in France. We're singing one of **3) _____** hits, *Life's Great*. My sister, Connie, is the lead singer. **4) _____** voice is fantastic. My father plays the drums and my mother plays the violin. **5) _____** names are Tyler and Fran. Can you see me? I'm playing the electric guitar and singing with my sister. The electric guitar is my father's. **6) _____** broke just before the show! Do you want to know more about us? Join our fan club online!



- 1** a Me **b** I c mine
2 a our b us c we
3 a our b ours c we

- 4** a She b Hers c Her
5 a Them b Their c They
6 a My b Me c Mine

5 Talk with your friend.

Pupil A

The De Veres, a British family band, are in London on 13th September at The O2 Arena. Tickets from £45!

Pupil B

- What/band's name?
- Where/from?
- When/in London?
- Where/concert?
- How much/tickets?

B: *What's the band's name?*

A: *The De Veres.*

6 Complete the sentences. Use: **before** or **after**.

- 1 Do you brush your teeth **before** you go to bed?
- 2 Can you wash the dishes _____ dinner?
- 3 The letter J comes _____ I.
- 4 Switch off your computer _____ you leave your room.
- 5 It's wet outside _____ it rains.
- 6 September comes _____ August.
- 7 Please wash your hands _____ you eat lunch. They're dirty.
- 8 You can go to the park _____ you do your homework.

7 Look and match.



- 1 F cool box
- 2 scooter
- 3 flippers
- 4 first-aid kit

- 5 fishing rod
- 6 rope
- 7 camp stove
- 8 blanket

- 9 crisps
- 10 watermelon

- 11 laptop
- 12 smartphone
- 13 headphones
- 14 cola

8 Let's Play



9 Thinking @ Read, choose and complete. Check your answers online or with your teacher.

- ~~plane~~ • hot-air balloon • underground
- helicopter • trams • motorbike



Did you know?

- 1 The Wright Brothers designed and flew the first **plane**.
- 2 Another word for _____ is *chopper*.
- 3 The first passengers on a _____ were a sheep, a duck and a rooster.
- 4 The Beijing _____ is the busiest in the world. Over 3.4 billion people use it every year.
- 5 Harley-Davidson is a famous make of _____.
- 6 The first _____ were streetcars pulled by horses.



10 Read and complete. Use: **a, an, the** or **no article**.

Tom: There's 1) **a** new girl in my class, Mum. She's really nice.

Mum: Has she just moved to 2) _____ London?

Tom: Yes. She's from 3) _____ USA. Her name's Diana.

Mum: You should invite her for a meal after 4) _____ school.

Tom: That's a good idea. 5) _____ Friday's the best day. She can ask her parents tomorrow.

Mum: What do her parents do?

Tom: Well, her mum's 6) _____ dentist and her dad's 7) _____ actor.

Mum: I'm looking forward to meeting her. We can have 8) _____ fish and chips!

Tom: Great! Thanks, Mum.

11 Read, choose and complete.

My favourite things about the **UK!**

By Diana Spicer

1) Friends

I've just moved from the USA to the UK, so I don't know many people yet. My new best friend here is called Tom. He's really funny and outgoing.

2) _____

I really like *EastEnders*, because it is set in London. I like *Sherlock*, too. Benedict Cumberbatch is a brilliant actor!

3) _____

There are some very talented female singers in the UK! I like Adele, Katie Melua and Kate Nash. I play the guitar and one day I'd like to write my own songs, too - just like them!

4) _____

Football is popular here, but I don't understand the rules yet! I like netball because it's a bit like basketball.

5) _____

British food is wonderful. I love some of the traditional dishes like fish and chips. British people also like Chinese and Indian food a lot. I like spicy food, too!

Friends

Food

Sports

Music

TV



12 Over to you: Imagine you are a newcomer in your country. Write a similar text. Present it to the class.

13 Talk with your friend.

1

2

3

A



B



C



A: *Would you try 2A?*

B: *Skydiving? Yes, of course! Would you try 3B?*

A: *Bungee jumping? No way! It's not my kind of thing!*

14 Look, read and underline.

There is **someone** on the stage.
 There are no more tickets. There's **nothing** we can do about it.
 There are people **everywhere**.



- 1 **Everyone/No one** is wearing red.
- 2 **Someone/Anyone** is playing the electric guitar.
- 3 **Someone/No one** is playing the violin.
- 4 There are balloons **everywhere/somewhere**.
- 5 There are no chairs **nowhere/anywhere** on stage.
- 6 A man is filming **nothing/everything**.
- 7 There is **something/nothing** on the drums.
- 8 The backing singers aren't **nowhere/anywhere** on stage.





15 Read and choose.

ALIEN

COMEDY

COMET

DENTIST

DOCUMENTARY

MECHANIC

MUSICAL

NEWS REPORTER

SCIENCE FICTION

SPACESUIT

TELESCOPE

WAITRESS

Jobs



- 1 This person fixes cars.
- 2 This person works at a TV station.
- 3 This person works at a café.
- 4 This person takes care of our teeth.

TV programmes



- 1 This makes people laugh.
- 2 This is a story set at some time in the future.
- 3 This gives information about something.
- 4 There is a lot of singing and music in this.

Space



- 1 It's a piece of rock that looks like a bright star.
- 2 It's a special uniform for astronauts.
- 3 A creature from another planet.
- 4 You use this to look at stars.

16 Read and circle.

Around the World in 8 Questions



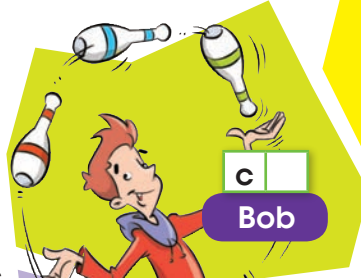
- 1 You are shopping in London's most famous street. What's its name?
A Baker Street **B** Oxford Street
- 2 You are standing in front of the *Mona Lisa* at the Louvre Museum. Which city are you in?
A in Paris B in New York
- 3 Your friend is sailing around Majorca. Where is he/she on holiday?
A in Spain B in Egypt
- 4 Tina is at the Battle of the Oranges. Where's this festival?
A in Australia B in Italy
- 5 You are at a salt lake in the Middle East. What's the name of the lake?
A Lake Baikal B the Dead Sea
- 6 Your teacher is thinking of going to Marrakech. Which market can he/she visit?
A Portobello Road B Djemaa El Fna
- 7 You are having breakfast with a giraffe. Where's your hotel?
A in Florida, USA B in Nairobi, Kenya
- 8 Bob is swimming at the Great Barrier Reef. Where is he?
A in Australia B in Jordan



A happy life

1 Listen and repeat. Then match.
Which of these do you usually do
on your own? with your friends?

- 1 read a magazine
- 2 play an instrument
- 3 juggle
- 4 do a jigsaw puzzle
- 5 surf the Net
- 6 hang out with friends
- 7 send a text message
- 8 play chess



Bob



Mary



Vicky



Simon



Ann



Peter



Susan



Tom

2 Read and choose.

- 1 You need two people to do this.
A juggle B play chess
- 2 You put pieces together to make a complete picture.
A send a text message
B do a jigsaw puzzle
- 3 You need a computer for this.
A hang out with friends
B surf the Net
- 4 You find out about your favourite famous people.
A read a magazine
B play an instrument
- 5 You need a mobile phone to do this.
A send a text message
B juggle

3 Let's Play





Study spot

I **am playing** the piano **at the moment**.
 I **am having** a piano lesson at seven **this evening**.
 I **usually practise** the piano after I do my homework.



4 Complete. Then act out.

1 David: What **are you doing** (you/do)?

Emma: I _____
 (do) a jigsaw puzzle.

_____ (you/want) to join me?

David: No, thanks.

2 George: There's Robert! He _____

(play) chess.

Katy: Chess?

George: Yes. He _____
 (always/play) chess in his free time.

3 Harry: Where's my violin? I _____

(have) band practice this afternoon.

Betty: How often _____

(you/practise)?

Harry: Every day!

4 Bob: _____

(you/come) to the cinema tomorrow afternoon?

Vicky: No, I _____

(meet) Laura after school.

5 Bill Clark is a young, professional pianist. What is he doing next week? Read the planner and answer the questions.

NOVEMBER	
Mon 24 th	travel to Edinburgh
Tue 25 th	practise (afternoon)
Wed 26 th	practise (morning), meet the rest of the orchestra (afternoon)
Thu 27 th	practise (morning), rehearse at the theatre (afternoon 4 pm - 7 pm)
Fri 28 th	go sightseeing (morning), free (afternoon)
Sat 29 th	give concert

- When is he travelling to Edinburgh?
- How many times is he practising the piano?
- When is he meeting the orchestra?
- How many hours is he rehearsing at the theatre?
- When is he going sightseeing?
- When is he giving his concert?

6 Imagine you are Bill Clark. Look at your planner in Ex. 5 for two minutes. Then tell the class what you are doing next week.

7 Listen and read.

1 Lilly and Daisy are in the living room. Liam comes to see what they are doing.



Liam: Hey, Lilly! Hey, Daisy! Are you staying in? You usually go out on Saturday.
Lilly: I'm not sure. We're just reading some magazines.



Daisy: What are you doing, Liam?
Liam: Oh, I'm sending a text message to Jake. That's funny. He's not answering. He always answers straight away.



Lilly: Give him a ring at home, then.
Liam: Hey, Jake, it's me, Liam.
Jake: Hold on, Liam. I'm just putting you on speaker phone.



Liam: What are you doing?
Jake: I'm practising my new hobby!
Liam: New hobby? Jake? What's all that noise? Jake?



Daisy: What's wrong, Liam?
Liam: I don't know, but I'm going round to Jake's house!
Lilly: Wait for us! We're coming with you!



Liam: Is that your new hobby?
Jake: No! My new hobby's juggling, but I'm not very good at it!
Daisy: Never mind! Doing jigsaw puzzles is a good hobby, too!



8 Read the story and choose.

- 1 Liam is sending a text message to his friend.
A Right **B** Wrong **C** Doesn't say
- 2 Jake's mobile phone is new.
A Right **B** Wrong **C** Doesn't say
- 3 Lilly and Daisy are going to Jake's house with Liam.
A Right **B** Wrong **C** Doesn't say
- 4 Jake is very good at his new hobby.
A Right **B** Wrong **C** Doesn't say

9 Thinking cap: Choose the right sentence.

I'm not sure. Hold on. Never mind!

1 **A:** Hi, Sam. It's Alex.
B: _____
 I'm putting you on speaker phone.

2 **A:** I like jigsaw puzzles, but they take a lot of time.
B: _____ You've got all day.

3 **A:** Are you going out tonight?
B: _____
 I'm waiting for Paul to ring me.

10 Act out the story

11 Talking point Listen and read. Make a new dialogue with your friend.

Cole: Hey, **Penny**. Are you staying in? You usually go out on **Saturday**!

Penny: I'm not sure. I'm just **surfing the Net**. What are you doing?

Cole: I'm practising my new hobby.

Penny: New hobby?

Cole: Yes. I'm **juggling**.

Penny: **Juggling**? Hold on. I'm coming over. I want to try it, too!



Sounds Spot!

12 Listen, point and repeat.

j **g**

jellyfish jewellery giant gem

13 Complete. Then listen and repeat.



The ___iant ___ellyfish is ___uggling with some ___ewellery and ___ems.



14 **Go, do or collect?** Look, read and complete. Then listen and check.

1 _____

key rings

badges

video games

2 _____

cycling

camping

bowling

3 _____

sports

the gardening

arts and crafts

15 **Celebrities and their hobbies!**
Listen and match.

1 **D**
Jennifer Aniston

2 _____
Colin Farrell

3 _____
Shakira

4 _____
Leonardo DiCaprio

5 _____
Taylor Swift

- A** doing the gardening
- B** doing arts and crafts
- C** going bowling
- D** going cycling
- E** going camping

16 Let's Play

Who am I?

You're Jennifer Aniston. You like going cycling.

Study spot



I **like collecting** key rings.
 I'd **like to have** a big collection one day.
 I'm good **at playing** tennis.
 I **want to be** a professional tennis player.



- would like **to do**
- want **to do**
- plan **to do**



Doing sport keeps you fit. I play football and basketball **to keep** fit.

17 Read and complete.



Do you like doing things with your hands?

Would you like **1) to meet** (meet) once a week **2) _____** (have) fun and **3) _____** (make) something cool?

Come along to our Arts and Crafts Club every Monday!



Are you interested in **6) _____** (get) in touch with nature?

We are planning **7) _____** (go) camping every month and we want **8) _____** (start) a **Camping Club**. If you're a team player and you are keen on **9) _____** (join) us, meet us in Room 6 at lunchtime today.



Have you got green fingers?

Our **Gardening Club** is looking for people **4) _____** (help) plant and grow vegetables in the school garden. **5) _____** (garden) is Green - Give it a Go!

Do you enjoy **10) _____** (keep) fit and being in the countryside?

Our **Cycling Club** is looking for new members. Get in touch with Mark in Room 3 after school on Friday **11) _____** (get) more details. **12) _____** (cycle) is free, fun and fantastic!



18 Talk with your friend.

- relaxing
- active
- creative
- exhausting
- boring

A: I'm thinking of joining an after-school club.

B: I'm in the Gardening Club. Why don't you come with me next time?

A: You must be joking! Gardening is so boring!/
 What a great idea! Gardening is so relaxing!





Sundays are great!



19 Read and complete. Then listen and check.

Dear Eddie,

Thanks 1) **for** telling me all about your favourite day. Let me tell you all 2) _____ mine. Sunday is my favourite day. I always do enjoyable things 3) _____ Sundays and that's why I like them so much.

To start with, I get up quite late and have a big breakfast! Dad sometimes brings fresh hot bread from the baker's and that's an extra treat. After breakfast, I hang 4) _____ with my friends. We sometimes go cycling in the park or go to the sports centre to play volleyball. I always go home 5) _____ lunchtime for a traditional Sunday meal with my family. I'm crazy 6) _____ my mum's roast dinners, but they usually make me feel really full! After lunch, it's always time to chill, so we all watch a DVD together. 7) _____ the evening, I usually visit my cousins. I love chatting to them about my week, playing board games and eating pizza.

I never get bored on Sundays because I love spending time 8) _____ my family and friends and doing fun stuff!

Talk soon,
Tara

20 How are Tara's Sundays different from your Sundays? Tell your friend.

Tara gets up late on Sundays. I ...

21 **Thinking**: Think and say ...

- 1 three things you do on your favourite day.
- 2 two things you do before you go to bed.
- 3 two school clubs you can join if you are a sporty person.
- 4 two things you never do at the weekend.
- 5 two hobbies that you find creative.
- 6 two things you can collect.
- 7 two things you are crazy about doing.
- 8 two things you like doing when you chill.



Talk with your friends. Then write an email to your friend about your favourite day.

Dear ... ,

Thanks for telling me

To start with, I

I never get bored on ... !

Talk soon,

...





22  **Read and complete. Then listen and check.**

- Let's all **1) do** a jigsaw puzzle
- Or **2) _____** bowling with some friends!
- Let's **3) _____** some video games
- Or **4) _____** camping at weekends!

*Happy, happy, happy hobbies,
Hobbies 5) _____ you smile!
It's great to have some hobbies,
They're never out of style!*


- Juggling is a super challenge
- And the same for **6) _____** chess.
- But the good thing about hobbies
- Is you always try your best!





Let's Sing! 

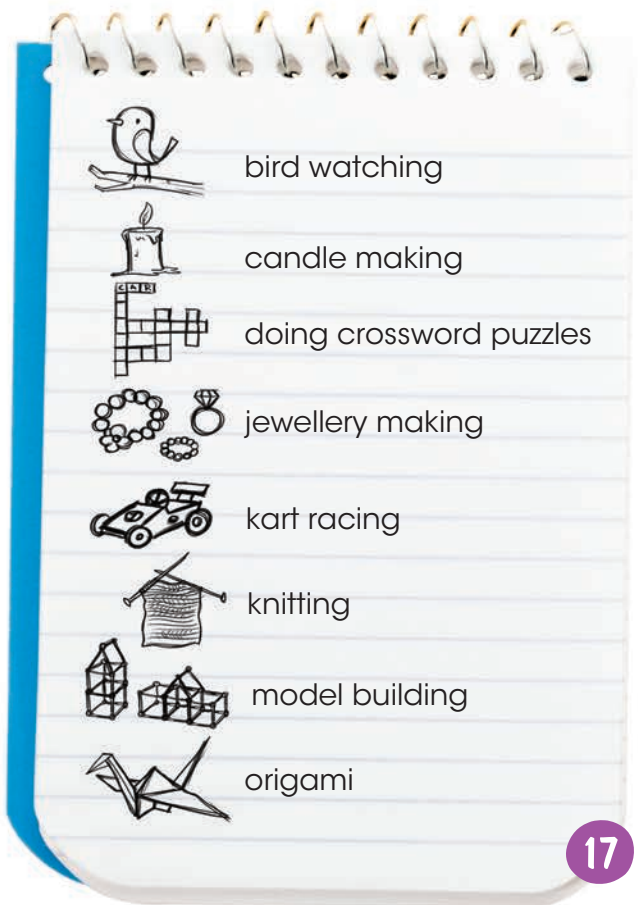
23 **Do a class survey. Which is the most popular hobby?**









24 **Over to you: Talk with your friend.**

 No, I don't think so. It's not my kind of thing.

 I'm not so sure, but I'd give it a go.

 That sounds like a lot of fun!

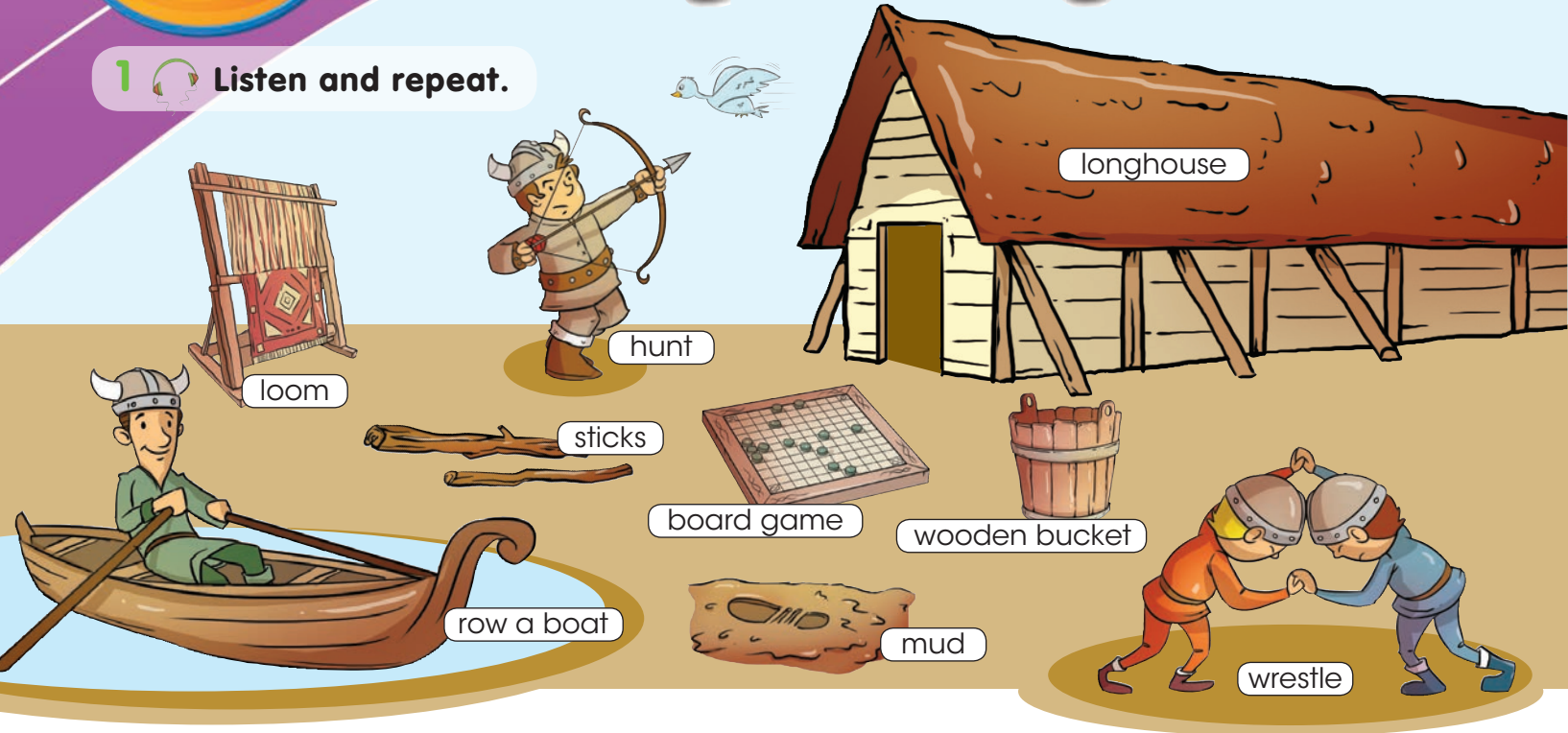



-  bird watching
-  candle making
-  doing crossword puzzles
-  jewellery making
-  kart racing
-  knitting
-  model building
-  origami

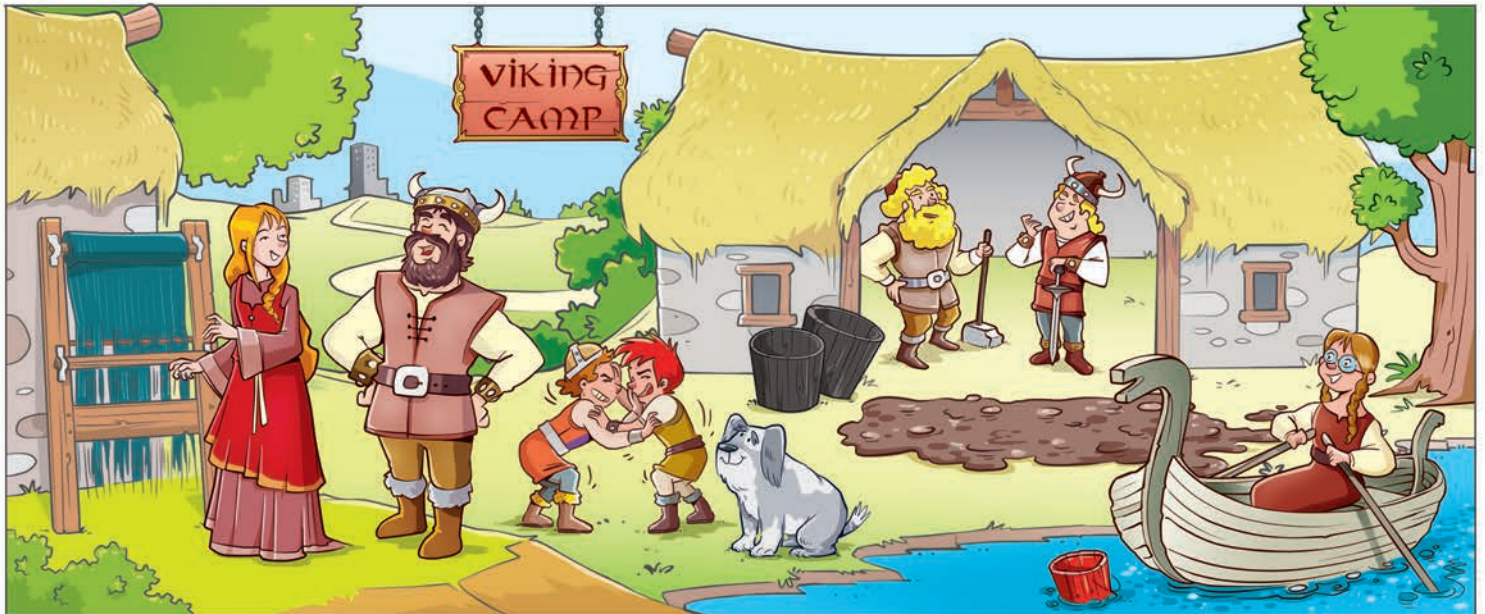


A long time ago

1 Listen and repeat.



2 Look, read and write **yes** or **no**.



- 1 There are two black wooden buckets and one small red one.
- 2 The dog is next to the boys who are wrestling.
- 3 The woman who is talking to the man is also holding a board game.
- 4 A boy is rowing a boat.
- 5 One of the men in the longhouse has got red hair.
- 6 There is mud in front of the longhouse.

yes

Study spot

The Romans **lived/used to live** in the centre of Italy.
They **came** to Britain 2,000 years ago.



3 Thinking Cap: @ Complete the sentences. Then match. Check your answers online or with your teacher.

- | | |
|--|---|
| 1 They built (build) houses mostly with wood. | 6 At school students often _____
_____ (speak) in Latin. |
| 2 They _____ (write) in hieroglyphics. | 7 They _____ (make) houses from mud. |
| 3 Rich people _____ (live) in villas. | 8 They _____ (go) to amphitheatres
to watch people fight with wild animals. |
| 4 Both men and women _____
(wear) makeup. | 9 Boys _____ (learn) to fight,
swim in cold water and ride a horse. |
| 5 Rich people _____ (play)
chess and tennis. | |

A 1,



THE TUDORS

B



THE ANCIENT EGYPTIANS

C



THE ROMANS

4 Read and circle. Then listen and check.

Did you know?

The Aztecs 1) **used to** / **didn't use to** call themselves the Mexica.
They 2) **used to** / **didn't use to** play sports.
Boys and girls 3) **used to** / **didn't use to** go to the same school.
They 4) **used to** / **didn't use to** pay for things with cocoa beans.
They 5) **used to** / **didn't use to** drink chocolate to make them strong and healthy.



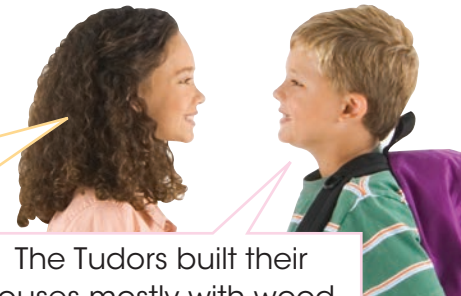
5 Role play: Work in pairs and act out the interview.

Student A: You are a History student. You want to know some things about people from the past. Ask Student B questions.

Student B: You are a History teacher and you know everything about people from the past. Answer Student A's questions.

What did the Tudors build their houses with?

The Tudors built their houses mostly with wood.



6 Listen and read.

1 Lilly, Daisy, Jake and Liam are on a Viking Day school trip.



Viking: This is a Viking longhouse. The Vikings used to build their houses with sticks and mud.

Lilly: Just one room? No bathrooms?

Viking: No, people washed in a wooden bucket or in the nearest river.

2 The children are learning all about the Vikings.



Liam: Did they keep animals?

Viking: Yes, they kept animals like sheep and goats. The animals used to live in the house, too.

Daisy: Cool! I like goats!



Jake: Did children go to school?

Viking: No, but they did other things. They grew vegetables and collected water. Older boys rowed boats and girls made clothes on a loom.



Lilly: Viking children did fun stuff!

Viking: Now, let's go outside. You can try some of the things that Viking children did!

5 The children are picking vegetables. A hungry goat comes up to them.



Jake: Let's make vegetable soup. Yum!

Viking: The Vikings used to cook over a big fire in the longhouse.

Daisy: Oh, look! A goat! Come here, little kid!



Lilly: Careful, Daisy! It looks hungry!

Daisy: Oh, no! The goat knocked me into the mud!

Liam: That's alright, Daisy. The river's just over there. The Vikings washed in the river, so why don't you try it?



7 Read the story and answer the questions.

- 1 How many rooms were there in a Viking longhouse?
- 2 Where did people wash?
- 3 Where did the animals use to live?
- 4 What did children do?
- 5 Where did the Vikings use to cook their meals?
- 6 Who knocked Daisy into the mud?

8 Thinking cap: You were on a Viking Day school trip. What did you like most? Tell the class.

9 Act out the story

10 Talking point Listen and read. Make a new dialogue with your friend.

Elena: Hi, **Albert**. How was your day yesterday?

Albert: Oh, it was amazing. I went on a **Viking Day** school trip.

Elena: Really? How was it?

Albert: It was fantastic! Did you know that **there was only one room in their houses** and that **they used to keep animals in the house**, too?

Elena: Really? I didn't know that.

Albert: Yes and **children didn't go to school. They helped with the work.**

Elena: Sounds like you liked it a lot!

Albert: Yes. I want to go again.

Elena: Can I come with you next time?

Albert: Of course. Anytime!



Sounds Spot!

11 Listen, point and repeat.



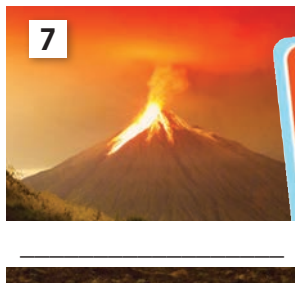
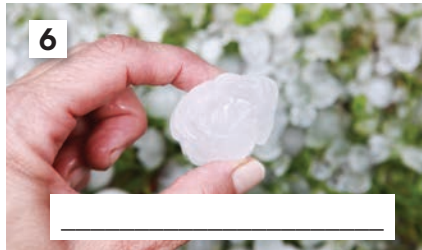
12 Complete. Then listen and repeat.



The g__se with the h__d flew with the b__ll on a br__m.



13  Look, choose and write.
Then listen and check.



drought
flood
storm
thunder and lightning
volcanic eruption
avalanche
earthquake
tornado
hail

14  **Thinking** : Match the speech bubbles to some of the words in Ex. 14.

It hasn't rained for four months!

1 drought

Lava covered all the farms!

3 _____

We couldn't get out of the house. There was water everywhere!

5 _____

Suddenly, everything started to shake!

2 _____

I saw a big ball of snow rolling down the mountain!

4 _____

And then small balls of ice fell from the sky!

6 _____



Study spot

What **were** you **doing** when the avalanche **happened**?

I **was skiing while** my sister **was making** a snowman.



15 Read and underline.

- 1 Why was she sitting/did she sit under the table when I came into the house?
- 2 Sam was watching TV when it **was starting/started** to rain heavily.
- 3 He **was taking/took** a shower when the lights went out.
- 4 What **were you doing/did you do** when I called you last night?
- 5 It **was snowing/snowed** when they left the house.
- 6 I was cycling in the park when I **was meeting/met** John.

16 What were they doing when the earthquake happened? Complete. Then look and write the flat number.

- 1 Jason: I **was having** (have) breakfast while my dad **was cooking** (cook).
Flat: **2A**
- 2 Martha and Simone: We _____
_____ (play) a video game while our brother _____
(read) a book. Flat: _____
- 3 Sam and Nicky: We _____
_____ (listen) to music while our mum _____ (surf)
the Net. Flat: _____
- 4 George: I _____ (paint)
the walls while my sister _____
(talk) on the phone. Flat: _____
- 5 Leo: I _____ (have) a bath
while my wife _____
(sleep). Flat: _____
- 6 Macy: I _____ (water)
the plants while my husband _____
(feed) the dog. Flat: _____

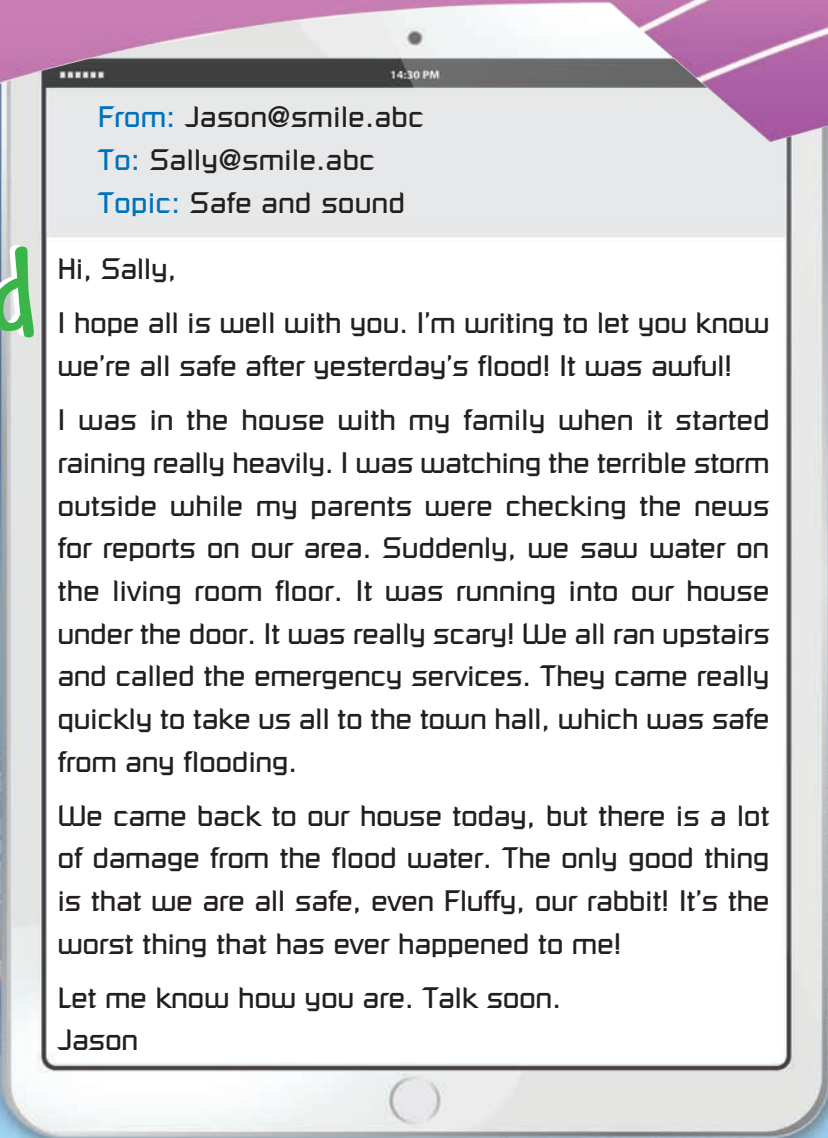


- Play the **Memory Game!**



Safe and sound

17 Listen, read and answer the questions.



From: Jason@smile.abc
To: Sally@smile.abc
Topic: Safe and sound

Hi, Sally,

I hope all is well with you. I'm writing to let you know we're all safe after yesterday's flood! It was awful!

I was in the house with my family when it started raining really heavily. I was watching the terrible storm outside while my parents were checking the news for reports on our area. Suddenly, we saw water on the living room floor. It was running into our house under the door. It was really scary! We all ran upstairs and called the emergency services. They came really quickly to take us all to the town hall, which was safe from any flooding.

We came back to our house today, but there is a lot of damage from the flood water. The only good thing is that we are all safe, even Fluffy, our rabbit! It's the worst thing that has ever happened to me!

Let me know how you are. Talk soon.
Jason

- 1 When did the flood happen?
- 2 Where was Jason?
- 3 What was he doing? What were his parents doing?
- 4 What did they do when they saw water on the living room floor?

18 Read and complete from the email. Then act out.

A: 1) **Emergency** services. What seems to be the problem?

B: Hello. Could you please come quickly? The flood 2) _____ is running into our house under the 3) _____!

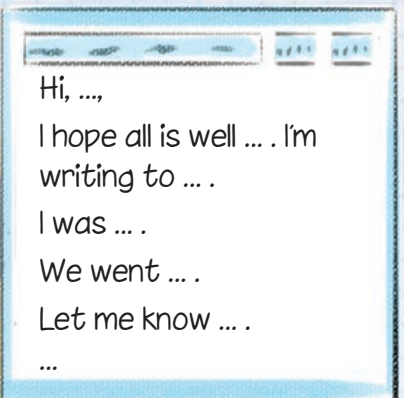
A: Could you please give me your name and address?

B: Yes, my name's 4) _____ Walker and my address is 45, Gate Street.

A: Don't worry, Sir. Help is on its way.



Imagine there was a flood in your area yesterday. Talk with your friends. Then write an email to your friend letting him/her know all about it.



Hi, ...,
I hope all is well ... I'm writing to ...
I was ...
We went ...
Let me know ...
...



A long, long time ago,
Before you and before me,
Life was very different
Way back in history!

There were people like the **Vikings**:
Their house was one big room,
They sailed the seas in longboats
And made cloth on a wooden loom!

The **Romans** and **Egyptians**,
The **Tudor** kings and queens –
And don't forget the **Aztecs**,
They're all so interesting!



20



Thinking: What's the main idea of the song? Choose.

- A Life in the past was different, but very interesting.
B People like the Vikings and the Romans lived a long time ago.

21 Read and complete.

When I was ... Little!

chocolate | strawberry | ~~white~~

I used to believe that black and white cows produced 1) **white** milk, brown cows produced 2) _____ milk and red cows produced 3) _____ milk. **Sandra**



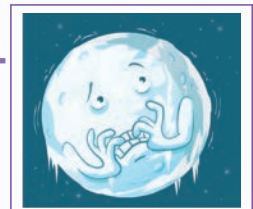
mouth | eyes | asleep

I used to believe that Zs came out of your 4) _____ when you slept. I used to pretend that I was 5) _____ and open one of my 6) _____ to catch the Zs coming out of my mouth! **Billy**



sun | night | moon

I used to believe that the 7) _____ was made of ice and that it came out only at 8) _____ so the 9) _____ couldn't melt it. **Frank**



- What did you use to believe when you were little? Tell the class.

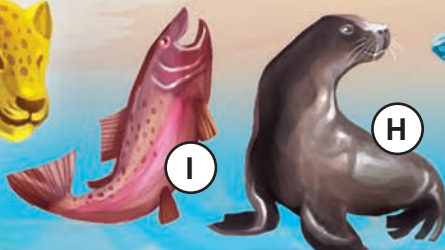
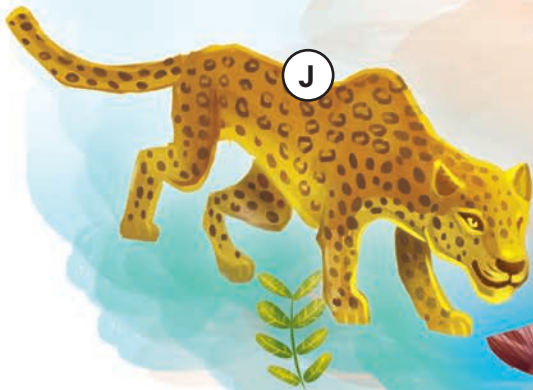


Mother Nature



1 Match. Then listen and check. Which animals live **on land**? Which live **in water**? Which **on land and in water**? Tell the class.

- | | | | |
|-------------------------------------|------------|-----------------------------|---------|
| 1 <input type="checkbox"/> A | bat | 6 <input type="checkbox"/> | whale |
| 2 <input type="checkbox"/> | seal | 7 <input type="checkbox"/> | salmon |
| 3 <input type="checkbox"/> | leopard | 8 <input type="checkbox"/> | wolf |
| 4 <input type="checkbox"/> | chimpanzee | 9 <input type="checkbox"/> | fox |
| 5 <input type="checkbox"/> | turtle | 10 <input type="checkbox"/> | buffalo |



2 **Thinking cap**: In pairs, read and decide.

FUN FACTS!

1 _____ are symbols of happiness in China and Japan.

- A** Bats **B** Whales

2 _____ can sleep underwater.

- A** Leopards **B** Seals

3 _____ can learn sign language and even play computer games!

- A** Chimpanzees **B** Seals

4 _____ love to sing.

- A** Bats **B** Whales

5 _____ can be red, blue or silver.

- A** Salmon **B** Leopards

6 _____ are playful. They love balls and often steal them from golf courses.

- A** Foxes **B** Wolves

7 African _____ never forget people who have hurt them in the past.

- A** seals **B** buffalo

8 _____ like to rest on tree branches during the day.

- A** Leopards **B** Buffalo

A: I think bats are symbols of happiness in China and Japan.

B: So do I./No, I don't think so. I think ...

Study spot



We **must** protect endangered animals such as mountain gorillas.
(It is our duty.)
Mountain gorillas **may/might/could** become extinct in the future.
(It is possible.)
I believe the numbers of mountain gorillas **will** rise in the future.
(prediction)

3 Read and choose.

- | | |
|--|--|
| <p>1 There aren't many pandas left. We _____ protect them.
A must B may</p> <p>2 We _____ visit the zoo tomorrow if the weather is fine.
A could B must</p> <p>3 I'm afraid elephant numbers _____ go down in the future.
A must B will</p> <p>4 He isn't sure what to do. He _____ call the local zoo.
A may B will</p> | <p>5 People _____ stop hunting animals for fun. It's cruel.
A must B might</p> <p>6 We _____ never buy things made from endangered animals.
A might B must</p> <p>7 I believe whales _____ disappear because people are overhunting them.
A will B must</p> <p>8 Rhinos _____ be an endangered species, but I'm not sure.
A may B will</p> |
|--|--|

4 Talking point Listen and read. Then act out similar dialogues.

- Elena:** Look at these amazing **Amur leopards**.
Tom: Did you know they may become extinct pretty soon? **There are only seventy of them left in the wild.**
Elena: Really? Why's that?
Tom: Because **people hunt them for their fur to make coats and carpets.**
Elena: That's a shame! Will they disappear forever?
Tom: Let's hope not! It's up to us!



Name: Green Turtles

Fact: More than 100,000 are killed every year

Reason: people kill them to sell their meat and eggs



Name: Chimpanzees

Fact: A hundred years ago, 2 million chimpanzees - today only around 300,000

Reason: people hunt them for their meat or sell them as pets



5 Here are some important years from the text: **1900, 1922, 1914**. What do they refer to? Read quickly and find out. Then listen and read.



Wonders of Wildlife

The **American buffalo** is a magnificent animal. Native Americans had great respect for buffalo because they needed buffalo meat and fur to survive. Before the 1800s, there were 60 million buffalo running free across the 'Wild West' of the USA. Then, when people from other countries came to settle in the USA, they hunted buffalo by the thousands. By 1900, there were only 300 buffalo left. In other words, they were almost extinct. Fortunately, people realised that they needed to do something to protect the buffalo, and today buffalo numbers are rising!

The **Barbary lion** is another example of an animal almost disappearing. These proud animals once fought with gladiators and are now extinct in the wild. People used to hunt them in Africa and the last lion in the wild was killed in Morocco in 1922. Today you can only see a Barbary lion in a zoo. With our help and protection, they may be brought back to life, like the buffalo, and once again return to the wild where they belong!

For many animals, protection came too late. Martha, the last **passenger pigeon** on Earth, died in a zoo in 1914. Years ago, there were more passenger pigeons on Earth than any other type of bird! The whole sky used to turn dark because there were so many pigeons flying in the air. People killed them for their tasty meat until there were none left to eat! We must all learn our lesson from animals like Martha. Can you imagine a world without whales or chimpanzees, or the many other endangered animals on Earth?



6 Read again and write: buffalo, Barbary lions, passenger pigeons.

- 1 Their numbers are increasing today.
- 2 The last one died about 100 years ago.
- 3 There were 60 million running free.
- 4 They once fought with the gladiators.
- 5 They lived in Africa.
- 6 There are none left.

buffalo

7 Find a word in the text that ...

- 1 means *wonderful*.
- 2 means *the hair that grow on some animals*.
- 3 is the opposite of *die*.
- 4 means *make a place your new home*.
- 5 means *no longer existing*.
- 6 means *increasing*.
- 7 means *men trained to fight*.
- 8 means *delicious*.



8 Thinking Cap: Which sentence best summarises the text? Read and choose.

- A Wildlife will always find a way to survive.
- B If we don't take care of animals, they will become extinct.



Word Gym!

Making nouns from verbs: reflect - reflection

The sea **reflects** sunlight.

He saw his **reflection** in the water.

9 Read and circle.

- 1 We should all work for the **protect** / **protection** of wild animals.
- 2 Tom wants to **create** / **creation** some bird houses in his garden.
- 3 It's not enough to say that you love animals. You should take **act** / **action**!
- 4 They closed the local zoo after the **inspect** / **inspection**.
- 5 Let's **connect** / **connection** to social media and find out when the campaign is.
- 6 Mr Park wants to **invent** / **invention** a machine that can feed pets when they are hungry.



10 Listen and repeat.



11 Read and match.

- 1 **h** Arctic ice is melting because of
- 2 Air pollution is a big problem because
- 3 They couldn't stay on the beach because of
- 4 You can't drink the water from the river because of
- 5 Rainforests are getting smaller because of
- 6 A lot of sea animals die because
- 7 We recycle our old books at school because
- 8 We decided to clean up our neighbourhood because

- a** there are a lot of cars.
- b** all the chemicals in it.
- c** there was rubbish everywhere.
- d** overlogging.
- e** oil spills poison them.
- f** the rubbish.
- g** we want to save planet Earth.
- h** global warming.

12 Talk with your friend.

Why is Arctic ice melting?

Because of global warming.



Study spot

At our school we **have to** look after the school garden. *(It is the rule/law.)*

We **don't have to** throw away our old books. We can give them away. *(It isn't necessary.)*

We **should** bring our own lunchboxes. *(It's a good idea.)*



13 Rewrite the sentences.

- It isn't necessary to** pay to get into the park.
You **don't have to pay to get into the park.**
- It's a good idea to** use paper bags.
We _____
- It's a good idea to** learn something about the animals before you go to the zoo.
You _____
- It's the rule to** put all rubbish in the bin.
We _____
- It's not a good idea to** give your dog sweets.
You _____
- It's the rule to** clean our classrooms.
We _____
- It isn't necessary to** drive to school.
We _____
- It's a good idea to** have a pet.
You _____



14 Let's Play



START

should 1

have to 2

shouldn't 4

Go back two spaces! 3

don't have to 5

must 6

Go back two spaces! 8

may 7

could 9

Go back to start! 10

FINISH





SOS Planet Earth



15 Read, choose and complete. Then listen and check.

Save the Arctic!

By Class 6D

The Arctic is getting warmer 1) faster than the rest of the planet because 2) _____ global warming. By 2030 there will not be 3) _____ ice in the Arctic Ocean in the summer!

Why save the Arctic?

The Arctic sea ice reflects sunlight and keeps the planet cool – think of wearing white clothes on a hot day! When the ice melts, the sun warms the sea. 4) _____, the whole planet gets warmer and the sea levels rise. Rising sea levels cause floods all 5) _____ the world.

What can we do 6) _____ the Arctic?

- We should stop using coal and oil and use greener energy like solar power.
- We should not waste energy at home 7) _____ at school.
- We should 8) _____ green shoppers: walk or cycle to the shops and use recycled bags.
- We should join a campaign to save the Arctic.

If we want to save our planet, we should start by saving the Arctic!

- | | | | | | |
|---------|---------------|---------|-----------|------|--------|
| 1 fast | <u>faster</u> | fastest | 5 through | over | in |
| 2 of | why | from | 6 to save | save | saving |
| 3 some | any | no | 7 but | or | at |
| 4 After | Before | Then | 8 is | are | be |

16 Read again. Answer the questions.

- 1 Why is the Arctic warming faster than the rest of the planet?
- 2 What could happen to the Arctic by 2030?
- 3 Why is it important to save the Arctic?
- 4 What can we do to save the Arctic?

17 Listen and circle.

Did you know?

RAINFORESTS FACTS

- 1 Every second / minute people cut down an area of rainforest the size of a football field.
- 2 Some scientists say that in **sixty** / **forty** years' time there may not be any rainforests!
- 3 The plants in the rainforests produce **all** / **most** of the Earth's oxygen.
- 4 About **half** / **one third** of all animal and plant species live there!
- 5 We use **many** / **all of the** plants from the rainforests in modern medicines.





18 Read and complete. Then listen and check.

We're Mother Nature's children
On Mother Nature's 1) **land**.
We're Mother Nature's children,
2) _____ we should stand.

The world we share is 3) _____.
The world we share is rare.
And now has come the time
For all of us to 4) _____!

Keep our animals from danger,
5) _____ them, everyone.
Our lives will never be the same
If all of them are 6) _____!

Keep our skies and seas and 7) _____
The way that they should be:
Clean and fresh and safe from harm -
Let's set our planet 8) _____!

- ~~land~~
- gone
- together
- protect
- care
- forests
- free
- precious



19 What can we do to save the rainforests? Prepare a one-minute talk. Use the information below and your own ideas.

- inform people about rainforests
- recycle paper
- give money to help a rainforest animal
- buy meat from local markets
- join a campaign
- save electricity and use solar power

The world's rainforests are disappearing because of overlogging. For a start, we should We should also Another thing we could do, is to



Prepare a campaign poster for the protection of the rainforests.

Save the Rainforests!
by Class ...

The world's rainforests are disappearing because of overlogging. Every

Why save the rainforests?
The plants in the rainforests

What can we do to save the rainforests?
• We should
If we want to save our planet, we ... !

Our World 1

1  Read and circle. Then listen and check.



If you want a day out full
1) **of** / **with** adventure, then
Australia Zoo in Queensland

is the place 2) **going** / **to go**! At the zoo you can see over 1,000 different animals including snakes, koalas, kangaroos, tigers 3) **or** / **and** elephants. The zoo also encourages people to get up close with the animals. You can stroke a koala, 4) **feed** / **food** the kangaroos and even take a wombat for a walk! A bus takes you all around the zoo, so you 5) **mustn't** / **don't have to** worry about getting tired! At the zoo you can also find somewhere to sit and eat, a museum and a wildlife hospital where they look after sick animals. A day at Australia Zoo is an unforgettable experience that you will want to repeat over and over again!



Yokohama Zoo, or **Zoorasia**, is one of Japan's 6) **bigger** / **biggest** zoos. A visit to Zoorasia will leave you feeling like you've just travelled the world! There are seven different areas for animals, such as 'Amazon Jungle' and 'Japanese Countryside'. Each area is as 7) **close** / **closer** as possible to a natural habitat, so the animals live like they do in the wild! Animals at the zoo 8) **including** / **include** giraffes, penguins and monkeys. And for some extra fun, don't miss the chance to pet a goat, ride a camel or see a bird show! A bus is available to take 9) **visit** / **visitors** around the zoo and there are also plenty of places to stop and eat when you need a break from all the excitement! A really fun place is the playground for children, where they can climb a life-size dinosaur skeleton! Zoorasia is a 10) **really** / **real** special zoo and well worth a visit!

2 Read again and put a tick (✓) or a cross (✗).



- 1 There are almost 1,000 different animals there.
- 2 You mustn't go near the animals.
- 3 You can take an animal for a walk.
- 4 You have to walk around the zoo.
- 5 You can have lunch there.

X

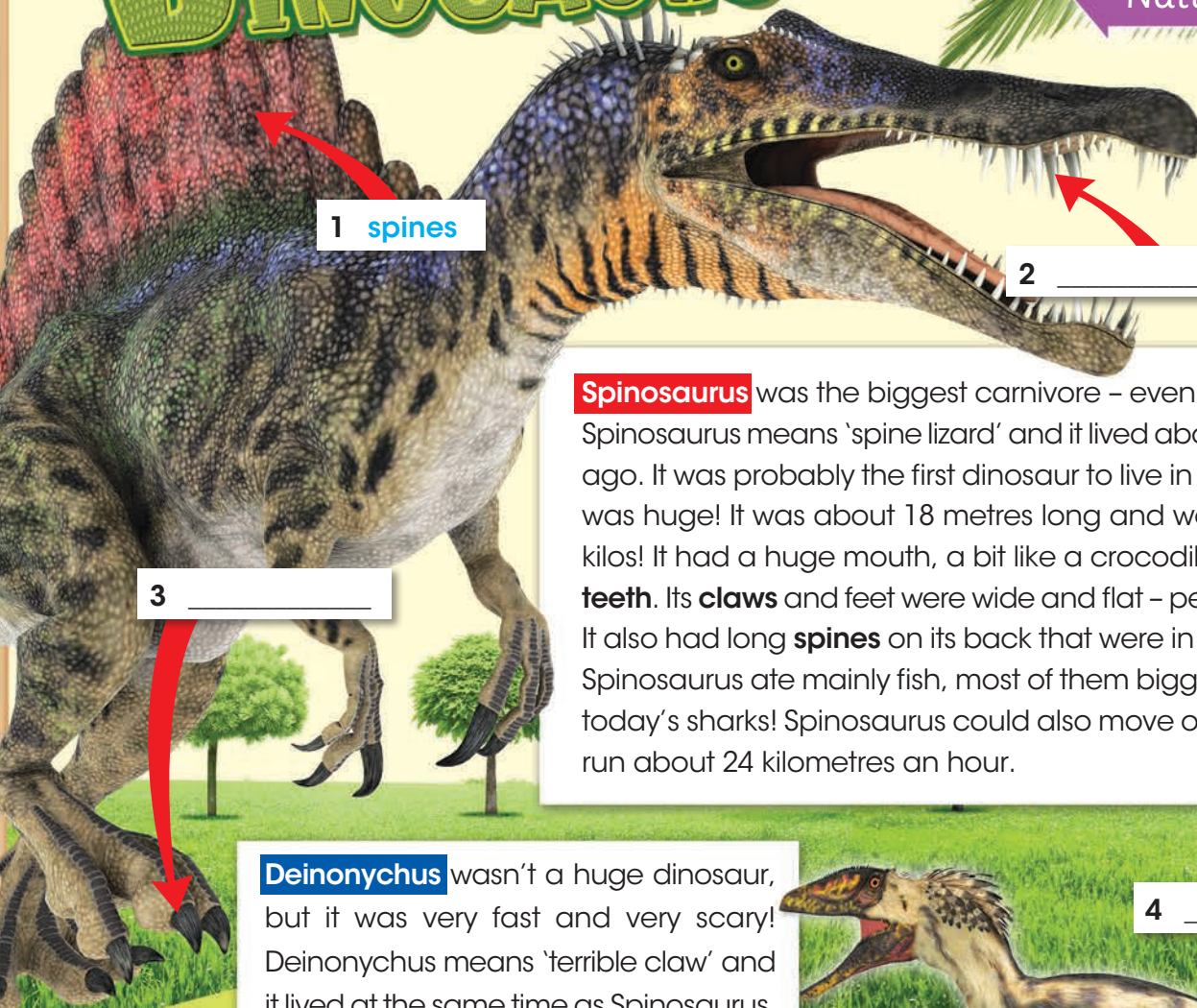


- 1 There are zoos called Zoorasia around the world.
- 2 The animals are in seven areas.
- 3 You can see farm animals.
- 4 You can ride an elephant.
- 5 There is a place for children to play.

Dangerous DINOSAURS

Time for CLIL I

Natural History



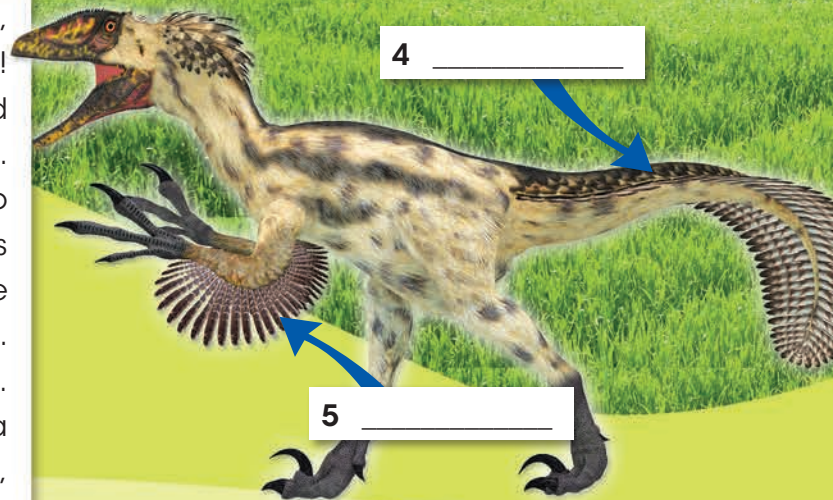
1 **spines**

2 _____

3 _____

Spinosaurus was the biggest carnivore – even bigger than T. Rex. Spinosaurus means ‘spine lizard’ and it lived about 100 million years ago. It was probably the first dinosaur to live in water. Spinosaurus was huge! It was about 18 metres long and weighed over 20,000 kilos! It had a huge mouth, a bit like a crocodile’s, with very sharp **teeth**. Its **claws** and feet were wide and flat – perfect for swimming. It also had long **spines** on its back that were in the shape of a sail. Spinosaurus ate mainly fish, most of them bigger and scarier than today’s sharks! Spinosaurus could also move on land and it could run about 24 kilometres an hour.

Deinonychus wasn’t a huge dinosaur, but it was very fast and very scary! Deinonychus means ‘terrible claw’ and it lived at the same time as Spinosaurus. It had huge sharp claws that it used to rip into other dinosaurs. Deinonychus was about a metre high and three metres long. It weighed around 80 kilos. It had a fairly small head and a long **tail**. Its body was covered in **feathers**, like a bird. Deinonychus ate other dinosaurs, some much bigger than itself!



4 _____

5 _____

- 3 Read and label the pictures with the words in bold.
- 4 Copy and complete the factfile about the two dinosaurs. Use the factfiles to talk about them.
- 5 @ Collect information about another dinosaur. Make a project or a PowerPoint® presentation. Present it to the class.

Name: ...

What it looked like: ...

What the name means: ...

What it ate: ...

1 Read and name the places.



Ecotourism is a great way to relax and have a holiday while still being kind to the planet. Here are a few places you can go for an amazing **ECO HOLIDAY!**

Join us at **ANDAMAN DISCOVERIES** in Thailand!

There are lots of activities for you to enjoy while on holiday. They include fishing with the locals, going to local cookery classes with women from the village and learning how to make a roof with Nipa palm leaves!

EL CABITO in the Dominican Republic is ecotourism at its best!

The cabins are amazing. The locals build them themselves and the furniture is all handmade! The restaurant serves local food such as fresh fish and banana chips. Delicious! The owners collect rainwater for the bathroom and there are solar panels for heating. Treat yourself to a great green holiday this year!

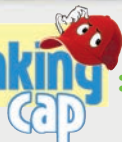
Come and experience **DUBARE ELEPHANT CAMP** in India this year.

Help bathe and feed the elephants and of course go on lots of elephant rides! Find out all about these amazing creatures and why we should protect them.

- 1 They use solar panels for heating. **In El Cabito.**
- 2 They make roofs with palm leaves.
- 3 You can wash your hair with rainwater.
- 4 You can attend local cookery classes.
- 5 You can enjoy an elephant ride.

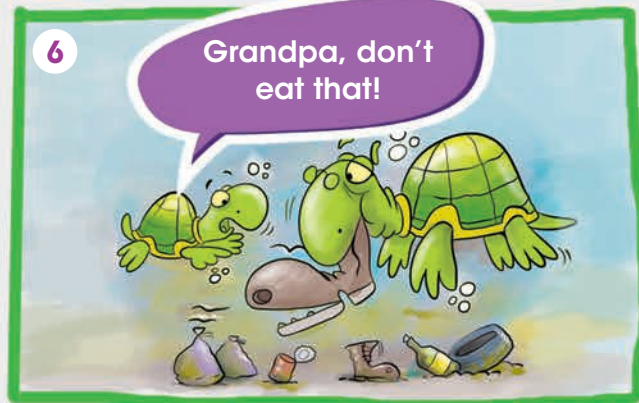


2 **Thinking** : What is ecotourism? Read and choose.



- 1 Protecting the animals and plants of the area.
- 2 Helping people in the local community.
- 3 Wasting another country's water and electricity.
- 4 Giving jobs to local people.
- 5 Eating local food.
- 6 Staying in an expensive international hotel.

A Danger to Our Lives!



3 Read and match.

- A** **3** Chemicals are killing the frogs and other animals in our rivers.
- B** Pollution of the seas and oceans kills sea life.
- C** People are hunting animals that are in danger of disappearing.
- D** People are taking more fish than they need from the seas and oceans.
- E** Coral reefs are getting smaller because of changes in climate.
- F** Deforestation (*cutting down trees*) means that animals no longer have a home.

- 4** **@** Collect information about an animal in danger of becoming extinct. Make a project or a PowerPoint® presentation. Present it to the class.

The Town with Lazy People

A story from Africa



upset



hurricane

1 Listen and read. How does Afolabi teach the lazy people a lesson?

1 A long time ago in Africa, there was a town where the people were very lazy. They just didn't want to do anything. They didn't clear their gardens or pick up litter from the streets. The town never looked clean, but the people didn't seem to care.



2

Afolabi, the head of the town, was very upset and he tried to get the people to look after the town, but it was no good. They cleaned it up for a few days and then they just went back to their old, lazy ways.



3 One day, a very strong hurricane blew through the town. It blew down a tree and threw it across the main road of the town. Nobody wanted to do anything about the tree, so they just left it there. People climbed over it when they wanted to go from one end of the town to the other. Afolabi was very angry and decided to teach them all a lesson. He told his servants to dig a hole next to the tree and put a bag of gold in it. Then, he waited.



4 The next day, Amaki, a poor farmer, saw the tree and stopped to try and move it. He was not very strong and it was a difficult job. Instead of helping Amaki, the people of the town just made fun of him. Afolabi heard about Amaki the farmer and sent his servants to help him.



blow



throw



servant



dig



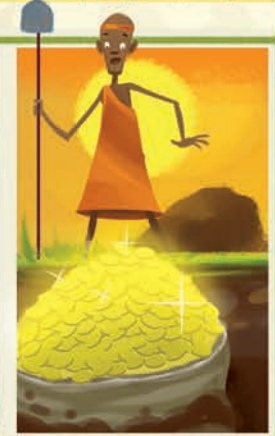
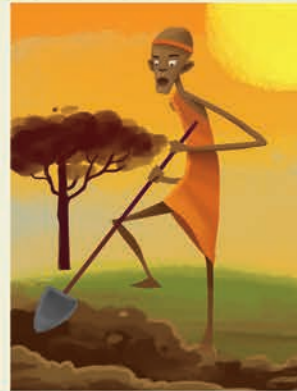
huge



reward



5 "Thank you for trying to help," Afolabi said to Amaki when he saw him. "Now I want you to dig beside the tree!" Amaki did as he was told, and very soon he saw a huge bag of gold coins!



6 "Those coins are yours!" said Afolabi. Amaki could hardly believe his luck and thanked him. "No, don't thank me," said Afolabi, and turned to look at the people of the town, who were by now staring in shock! "May this be a lesson to you all. Rewards come to those who work!"

2 Read and choose.

- 1 The town was always dirty because the people
 - A** didn't seem to care.
 - B** couldn't clear the gardens.
- 2 A tree
 - A** saved people from a hurricane.
 - B** blocked the main road.
- 3 The people of the town
 - A** climbed over the tree instead of removing it.
 - B** moved to the other end of the town.
- 4 Afolabi's servants
 - A** put some gold in a hole next to the tree.
 - B** asked help from a farmer.
- 5 Amaki got the gold because he wasn't
 - A** lazy.
 - B** strong.

3 Over to you: Tell the class.

- 1 Is your town clean or dirty?
- 2 Do you help to keep your town clean? How?
- 3 Should hard-working people be rewarded? How?



You get rewards when you work hard!

VOCABULARY

1 Read and underline. (10 marks)

- 0 I always surf the Net/send a text message when I want to find information.
- 1 Viking women used a loom/longhouse to make clothes.
- 2 There was lava after the avalanche/volcanic eruption.
- 3 People hunt foxes/whales for their fur.
- 4 After the drought/flood, there was water in many buildings.
- 5 We saw some seals/buffalo on the beach.
- 6 I never throw old glass bottles away. I recycle/destroy them.
- 7 The oil spill/logging killed a lot of fish.
- 8 Paul does/goes camping in the summer.
- 9 In the past, they used to build houses from mud/wooden buckets.
- 10 I like doing jigsaw puzzles/video games.

10

2 Read and choose. (10 marks)

- 0 The _____ destroyed many buildings as it moved through the city.
 a tornado b hail
- 1 _____ is my favourite fish to eat.
 a Salmon b Bat
- 2 People _____ animals for food.
 a hunt b wrestle
- 3 Can you _____ three balls all at once?
 a juggle b save
- 4 If we plant more trees, can we stop _____ ?
 a global warming b chemicals
- 5 Everything shook during the _____.
 a storm b earthquake

10

GRAMMAR

3 Read and complete with the right tense. (10 marks)

- 0 Does Ben always play (Ben/always/play) chess?
- 1 They _____ (not/live) here in 2000.
- 2 I _____ (meet) my friends in an hour.
- 3 Jane was sending a text message while Harry _____ (watch) TV.
- 4 _____ (the girls/practise) the violin at the moment?
- 5 Bill _____ (usually/hang out) with his friends at weekends.

10

4 Read and circle. (10 marks)

- 0 You're sick. You should / may stay in bed.
- 1 We **must** / could all recycle to protect the environment. It's our duty.
- 2 You **don't have to** / **have to** throw away your old jeans. You can make a bag with them.
- 3 I believe elephants **will** / **should** not become extinct if we stop hunting them.
- 4 Susan **might** / **must** go to the animal park tomorrow, but she isn't sure.
- 5 Mark **used to** / **didn't use to** go kart racing, but now he goes cycling.

10

5 Read and underline. (5 marks)

- 0 I want to play/playing chess.
- 1 Bill is afraid of fly/flying.
- 2 Playing/Play sports can help us stay fit.
- 3 Would you like having/to have a cup of tea?
- 4 We're planning to go/going jogging.
- 5 I'm going to the supermarket to buy/buying some milk.

5

COMMUNICATION

6 Read, choose and complete. (15 marks)

- become extinct • in the world • up to us
- they disappear • hunt them • these amazing

Paul: Look at **0)** these amazing blue whales.

Laura: Did you know they may **1)** _____ pretty soon? There are only about 25,000 of them left **2)** _____.

Paul: Really? Why's that?

Laura: Because people **3)** _____ for their oil and meat.

Paul: That's a shame! Will **4)** _____ forever?

Laura: Let's hope not! It's **5)** _____!

15

LISTENING

7 Listen and underline. (20 marks)

- 0 Finn will sit next to Betty/Jessie.
- 1 He is taking £15/20 with him.
- 2 He likes leopards/seals.
- 3 He is taking a hat/camera with him.
- 4 He thinks they will be back from the zoo at 3:30/5:00 pm.
- 5 He is getting home on foot/by car.

20

Now I can

- talk about free-time activities and hobbies
- talk about fixed future plans
- talk about preferences and making suggestions
- write an email about my favourite day
- talk about past civilisations



- talk about past habits
- talk and write about natural disasters and extreme weather conditions
- talk and write about endangered animals and environmental problems



READING AND WRITING

8 Read and complete. (20 marks)

From: Becky@smile.abc

To: Mark@smile.abc

Topic: Safe and sound

Hi, Mark!

I hope all is well **0)** with you. I'm writing **1)** _____ let you know we're all safe after yesterday's earthquake! **2)** _____ was awful!

I was in the living room with my family. I was sending text **3)** _____ to my friends **4)** _____ my parents were playing chess. Suddenly, everything started to shake. Then the paintings fell off the walls and the bookcase fell **5)** _____ the floor. It was really scary! We all ran into Dad's office, sat under his huge desk **6)** _____ waited for the earthquake to stop. It only lasted for 30 seconds, **7)** _____ it was a very strong earthquake.

We were cleaning all day yesterday. There wasn't much damage to the house, but a lot **8)** _____ things inside broke, like our new big screen TV. The good thing is that we **9)** _____ all safe, even Marley, our dog. It's **10)** _____ worst thing that has ever happened to me!

Let me know how you are. Talk soon.

Becky

20

Total 100