

Countries & Nationalities

1 ★ Popatrz na flagi. Uzupełnij nazwy krajów i narodowości.

Name: Melanie
Country: Canada
Nationality: Canadian

Name: Zach
Country: Australia
Nationality: 1) _____

Name: Megan
Country: 2) _____
Nationality: South African

Name: Luke
Country: 3) _____
Nationality: 4) _____

Name: Julia
Country: 5) _____
Nationality: 6) _____

2 ★★ Skąd pochodzą osoby z ćwiczenia 1? Utwórz pytania i odpowiedz na nie. Spójrz na przykład.

1 Where is Melanie from?

She's from Canada. She's Canadian.

2 Where is _____ from?

3 Where is _____?

4 Where _____?

5 _____?

Possessive adjectives (singular)

- 1 ★ Wybierz poprawną odpowiedź.
- 1 This is Laura and this is **she/her** sister, Julie.
 - 2 This is Ben's new schoolbag. **Its/It** colour is black.
 - 3 Hi! **I/My** am Sarah. I'm in **you/your** class at school.
 - 4 Ed is **I/my** best friend. **His/He** favourite colour is blue.

2 ★★ Uzupełnij wyrazami w nawiasach we właściwej formie.

- 1 This is my hat. _____ (**it**) colour is red.
- 2 This is Paul. _____ (**he**) dog's name is Max.
- 3 Anna is _____ (**you**) best friend.
- 4 These are _____ (**I**) books.

Possessive adjectives (plural)

3 ★ Dobierz zdania 1-3 do zdań a-c.

You and Mike are friends. ①

This is Lucy and Beth. ②

We are brothers. ③

a Our dog is Jessie.

b Your bikes are green.

c Their house is number 15.

4 ★★ Popatrz na obrazki. Uzupełnij luki w zdaniach właściwym wyrazem.



- 1 You are in class 5B. This is _____ teacher.
- 2 This is John and Steven. This is _____ dog.
- 3 This is me and my family. This is _____ new house.
- 4 This is you and your friend. This is _____ ball.

1c VOCABULARY

Seasons & Months

1 ★ Uzupełnij pola (A-D) odpowiednimi nazwami pór roku. Wpisz brakujące nazwy miesięcy (1-8).



A _____

December

1) _____

2) _____



B _____

3) _____

April

4) _____



C _____

June

5) _____

6) _____



D _____

7) _____

8) _____

November

Ordinal numbers & dates

2 a) ★ Popatrz na obrazki. Uzupełnij tekst.



Hi everyone!
I'm Jenny. Today is
1) _____.
It's my birthday! I'm
2) _____ years old.



Hello friends!
My name's Eric. My
birthday is on
3) _____.
I'm 4) _____ years old.



b) ★★ Uzupełnij pytania. Użyj: *How old* lub *When*. Dobierz pytania 1-4 do odpowiedzi a-d.

_____ is Jenny? 1

_____ is her birthday? 2

_____ is Eric's birthday? 3

_____ is he? 4

a) It's on 10th September.

b) He's 13 years old.

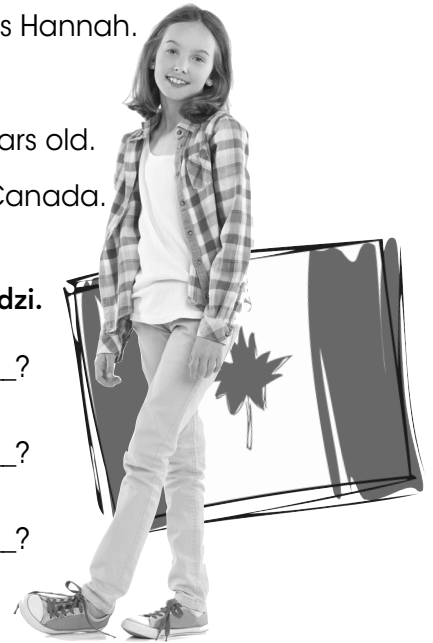
c) She's 11 years old.

d) It's on 14th June.

Asking & giving personal information

1 ★ Dobierz wypowiedzi 1-4 do właściwych reakcji a-d.

- | | |
|-----------------------|----------------------|
| How old are you? ① | a My name's Hannah. |
| What's your name? ② | b Bye! |
| Where are you from? ③ | c I'm ten years old. |
| See you! ④ | d I'm from Canada. |



2 ★★ Ułóż pytania do podanych odpowiedzi.

- 1 _____?
I'm eleven years old.
- 2 _____?
My name's Jessica Brown.
- 3 _____?
I'm from Canada.

3 ★★ Uzupełnij dialog pytaniami z ćwiczenia 2.

George: Hello! I'm George Roberts.

1) _____

Tania: My name's Tania. Tania Allen.

2) _____

George: I'm from Ireland. And you?

Tania: I'm from the USA.

3) _____

George: I'm eleven years old. And you?

Tania: I'm eleven too! Oh, that's the bell! See you!

George: Bye!



4 ★ Odpowiedz na pytania zgodnie z informacjami w ćwiczeniu 3.

1 What is the boy's name?

2 What is the girl's name?

3 Where is the boy from?

4 Where is the girl from?

5 How old are they?

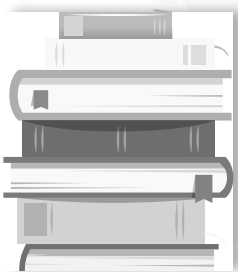
The verb *to be* (negative)1 ★ **Uzupelnij zdania. Uzyj: 'm not, isn't lub aren't.**

1 He _____ in my class.

3 They _____ best friends.

2 I _____ Mike's brother.

4 We _____ from the UK.

2 ★★ **Utworz przeczenia od podanych zdań.**1 Sam's favourite subject is history.
_____2 You are Brazilian.
_____3 I'm twelve years old.
_____The verb *to be* (questions & short answers)3 ★ **Uzupelnij zdania, uzywajac Is lub Are. Dobierz pytania 1-4 do odpowiedzi a-d.**

_____ you 10 years old? ①

a Yes, they are.

_____ your name Greg? ②

b No, I'm not.

_____ your parents 40 years old? ③

c Yes, she is.

_____ Lucia your best friend? ④

d No, it isn't.

4 ★★ **Ulož wyrazy we własciwej kolejności, aby powstały pytania. Odpowiedz na nie.**

1 name/your/is/Maria?

_____?

2 from/you/Portugal/are?

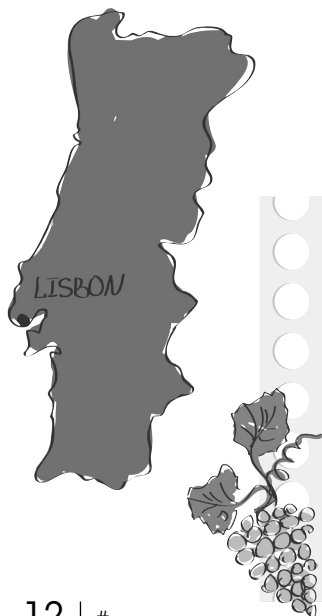
_____?

3 in/May/birthday/your/is?

_____?

4 your/are/Brazilian/parents?

_____?



1 ★ Przeczytaj teksty. Dopasuj początki zdań 1-3 do właściwych zakończeń a-c.

Seattle is a city in the USA. It is home to the Space Needle. It's a very famous tower. It's 185 metres tall and over 60 years old!

The Shard is in London, the capital city of the UK. It's 310 metres tall and over 10 years old. The view of the city from 244 metres in the air is amazing!

The Space Needle is **1**

a in London.

The view from the Shard is **2**

b amazing.

The Shard is **3**

c over 60 years old.

2 ★★ Przeczytaj teksty ponownie i zdecyduj, czy zdania 1-3 są prawdziwe (T = True), czy fałszywe (F = false).

- 1 The Space Needle is in the USA. _____
- 2 The Space Needle is 310 metres tall. _____
- 3 The Shard is 244 metres tall. _____

3 ★★ Odpowiedz na pytania.

- 1 How tall is the Space Needle?

- 2 How old is The Shard?

- 3 How tall is The Shard?

4 ★★ Utwórz pytania do podanych odpowiedzi.

- 1 _____?
The Space Needle is in Seattle, USA.
- 2 _____?
The Space Needle is over 60 years old.
- 3 _____?
The Shard is in London.