

The Incredible 5 team

Jenny Dooley - Virginia Evans

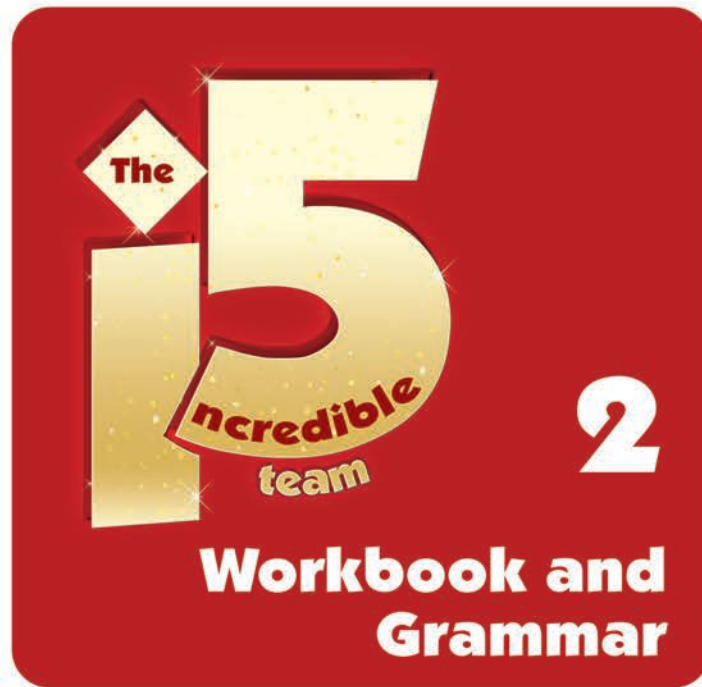


Workbook and Grammar

2



Express Publishing



Contents

Module 1	_____	p.2
Module 2	_____	p.12
Module 3	_____	p.22
Module 4	_____	p.32
Module 5	_____	p.42
Module 6	_____	p.52
Module 7	_____	p.62
Further Vocabulary Practice	_____	p.72
Further Grammar Practice	_____	p.87
Irregular Verbs	_____	p.104

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Express Publishing





1a A new room



1 Read the sentences and complete the words.

Quiz Time! WHAT IS IT?

1 You can put a lamp on it.
b e d s i d e t a b l e

4 You listen to music with it.
M ___ p _____

2 Two people can sleep in them.
b _____ b _____

5 We turn it on when it's very hot.
a ___ c _____

3 We put clothes in it.
c _____ o _ d _____

6 You wipe your feet on it.
m _____

2 Unscramble the words. Then use them to complete the sentences.



- I'm helping my friend **decorate** her room today.
- I've only got three s _____ in my living room.
- At the moment, Mum is putting up the c _____ in my room.
- Sam's got lots of p _____ on his walls of his favourite football team.
- We're p _____ our flat these days.

3 Read and choose the correct answer.

- A: Is that a new computer game?
B: **a)** Yes! Cool, huh?
b) Yes! Don't worry.
- A: Hi! I'm Steve.
B: a) That's fantastic!
b) Nice to meet you.
- A: Please be careful with my new computer!
B: a) I can fix it.
b) No problem.
- A: Are you Brian's sister?
B: a) Cool, huh?
b) Nice to meet you.
- A: Are you Mona's assistant?
B: a) That's fantastic!
b) That's right.
- A: Do you like my new MP3 player?
B: a) Yes, it's cool!
b) Yes, that's right.



1 Write questions. Then look at the picture and answer them.

1 Ryan/mop the floor

Is Ryan mopping the floor?

No, he isn't. He is cooking dinner.

2 Sally/cook dinner

3 Helen/do the washing-up

4 Betty/make bed

5 Sue/water the plants

2 Read and complete the dialogue. Use the phrases below.

How about

Why don't you come

Are you free

A: Hi, Brenda! 1) **Are you free** on Friday?

B: Why?

A: I'm going shopping with my sister. 2) _____
_____ with us?

B: Sure! What time shall we meet?

A: 3) _____
five o'clock at my house?

B: Cool! See you then.

A: OK. Bye!

3 Read and complete the note. Use the present continuous.

Hi, Mum!

I 1) **am having** (have) a few friends over for dinner tonight. Don't worry; we'll take care of everything!

I 2) _____ (cook) roast chicken with potatoes! All my friends 3) _____

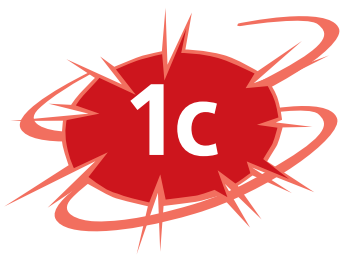
(help) me. Anna 4) _____ (do) the washing-up. Claire 5) _____ (do)

the vacuuming and Sally 6) _____ (mop) the floor. I almost forgot! I 7) _____

(not/make) dessert, so could you please bring some ice cream on your way home from work? Thanks!

Mandy





Hobbyland

1 Read and match. Then write the free-time activities under the correct picture.

- | | |
|------------|-----------------|
| 1 read | a the Net |
| 2 surf | b a sleepover |
| 3 download | c magazines |
| 4 play | d with friends |
| 5 hang out | e sports |
| 6 send | f comics |
| 7 collect | g music |
| 8 go to | h text messages |



2 Listen and write X in the box next to the answer A, B or C.



1 Anna is going to

A Italy.

B Egypt.

C Ireland.

2 How are they travelling?

A by boat

B by plane

C by car

3 Anna is leaving

A next Thursday.

B at the weekend.

C next Friday.

4 They are staying at

A Philip's house.

B John's house.

C a hotel.



An email introducing yourself to a pen-friend

1 Read the first paragraph of an email from Isabel to her pen-friend, Amy. Why is Isabel writing the email?

Dear Amy,

Hi! My name's Isabel. I'm eleven years old and I'm from Madrid, Spain. I'd like to be your new pen-friend because I'd love to learn about the UK and practise my English.

I'm often quite busy with my school, but in my free time, I love hanging out with my friends and surfing the Net. I'm also crazy about downloading music! Are you?

I'm also a big fan of fantasy video games. My favourite video game is *Harry Potter and the Order of the Phoenix*. The storyline is great! You explore dark corridors and secret rooms, and practise making spells! It's really exciting!

What about you? Where do you live? What do you do in your free time? Do you enjoy playing video games?

Can't wait to hear from you! Please write soon!

Yours,
Isabel

2 Now read the whole email and complete the table with what Isabel likes.

1	hanging out with her friends
2	_____
3	_____
4	_____

Writing Tip

When writing an email to a friend, we use informal style, short forms and everyday expressions.

- 3** Find and circle examples of: short forms (e.g. *I'm*), everyday expressions (e.g. *I'm crazy about*) and sentences without a subject (e.g. *Take care!*) in the email.
- 4** Think about your typical everyday activities. Then complete the table below.

Name & age	_____
Where you live	_____
Reason for writing	_____
Free-time activities	_____
Favourite video game	_____

5 Now use your notes and the plan below to write an email to your English pen-friend, introducing yourself. Use the email in Ex. 1 as a model.

Paragraph 1

introduce yourself (name, age, country you are from, etc), reason for writing

Paragraph 2

free-time activities

Paragraph 3

describe your favourite video game (name, storyline, etc)

Paragraph 4

ask your pen-friend a few questions (free-time activities, favourite video games, etc)



Grammar Focus



Grammar (Present Continuous)

Affirmative I'm **playing**.
He's/She's/It's **playing**.
We're/You're/They're **playing**.

Negative I'm **not playing**.
He/She/It **isn't playing**.
We/You/They **aren't playing**.

**Interrogative/
Short answers** **Am I playing?**
Yes, I am. / **No, I'm not.**

Is he/she/it playing?
Yes, he/she/it is.
No, he/she/it isn't.

Are we/you/they playing?
Yes, we/you/they are.
No, we/you/they aren't.

Use

We use the **present continuous** for:

- actions that are happening now, while we are speaking.
*She's **watching** TV **now**.*
- actions happening around the time of speaking.
*We **are decorating** our room **this week**.*
- fixed arrangements in the near future.
*He **is going** to the cinema **tonight**.*

Spelling

Most verbs take **-ing**.

*talk – **talk**ing****, work – **work**ing*****

Verbs ending in **-e**, drop the **-e** and add **-ing**.

*make – **mak**ing****, bake – **bak**ing*****

Verbs ending in a stressed vowel between two consonants, **double the last consonant** and add **-ing**.

*swim – **swim**ming****, sit – **sit**ting*****

Verbs ending in **-l**, double the **-l** and add **-ing**.

*cancel – **cancell**ing*****

Verbs ending in **-ie**, drop the **-ie** and add **-y + -ing**.

*lie – **ly**ing*****

Note: Stative verbs do not appear in a continuous form. These include: *like, love, hate, want, know, remember, forget, understand, think, believe*, etc.

1 Put the verbs in brackets into the *present continuous*.

Hi, Paul!

How are things? I **1) 'm sitting (sit)** in the garden and I **2) _____ (write)** emails to all my friends on my new laptop. It's great! Mum and Dad **3) _____ (decorate)** the kitchen, so they are very busy. My sister is in her room and she **4) _____ (listen)** to music on her MP3 player. James, my little brother, **5) _____ (play)** computer games on his computer. Our dog, Mars, **6) _____ (chase)** the neighbour's cat at the moment. Poor Kitty! How about you? What **7) _____ (you/do)?**

Let me know.

Tom



2 Write questions. Then read the email in Ex. 1 and answer them.

1 Where/Tom/sit?

Where's Tom sitting?

He's sitting in the garden.

2 Tom/write/letters?

No, _____

3 What/his mum and dad/do?

4 Tom's/little brother/listen to music?

No, _____

5 What/Mars/chase?



3 Read and complete.

- 1 A: Where **are you going** (you/go)?
B: To the shops. Do you want to come with me?
- 2 A: What _____ (he/make)?
B: Toast. Would you like some?
- 3 A: Why _____ (you/move) house?
B: To be near my school.

- 4 A: _____ (Paul/help) you?
B: Actually, _____
(he/mop) the floor right now.
- 5 A: When _____ (you/leave)
for your holiday?
B: On Monday morning.

Grammar (Present Simple)

Affirmative

I **eat**.
He/She/It **eats**.
We/You/They **eat**.

Interrogative/ Short answers

Do I **eat**?
Yes, I do. / **No, I don't.**
Does he/she/it **eat**?
Yes, he/she/it does.
No, he/she/it doesn't.

Do we/you/they **eat**?
Yes, we/you/they do.
No, we/you/they don't.

Negative

I **don't eat**.
He/She/It **doesn't eat**.
We/You/They **don't eat**.

Use

We use the **present simple** for:

- **daily routines or habits.** *She **wakes up** at 7:30.* (daily routine) *He **drinks** a lot of water.* (habit)
- **permanent states.** *He **works** in a hotel.*

Spelling 3rd-person singular

Most verbs take **-s** in the 3rd-person singular.

*I live – she **lives**, I talk – he **talks***

Verbs ending in **-ss, -sh, -ch, -x** and **-o**, take **-es** in the 3rd-person singular.

*I miss – she **misses**, I finish – she **finishes**, I watch – she **watches**, I mix – she **mixes**, I go – she **goes***

Verbs ending in **consonant + -y**, drop the **-y** and take **-ies**.

*I cry – she **cries***

Verbs ending in **vowel + -y**, take **-s** only.

*I say – she **says***

Adverbs of frequency are usually used with the **present simple** to show **how often** something happens.

*She **always walks** to school.*

Adverbs of frequency are placed **before the main verb**, but **after the verb to be**.

*They **usually go** to the park.*

*We **sometimes go** to the cinema on Fridays.*

*He **is always** late for school.*

Some **adverbs of frequency** are:

always (100%)	often (50%)	never (0%)
usually (75%)	sometimes (25%)	

4 Complete the questions in the *present simple*.

- 1 A: **Does Tim go** to your school?
B: Yes, Tim goes to my school.
- 2 A: _____ as a doctor?
B: No, Kelly works as a nurse.
- 3 A: When _____ ?
B: The shops open at eight o'clock.

- 4 A: When _____ school?
B: Diana finishes school at half past three.
- 5 A: Where _____ your bikes?
B: We ride our bikes in the park.

1e Grammar Focus

5 Make sentences.

- 1 on/up/Sue/gets/always/early/Mondays.
Sue always gets up early on Mondays.
- 2 never/Brad/reads/magazines.

- 3 late/Steve/always/school./is/for

- 4 music./sometimes/downloads/Amy

- 5 often/Paul/in/TV/watches/afternoon./the

- 6 to/usually/They/school./walk

Grammar (Present Simple vs Present Continuous)

Present Simple	Present Continuous
<ul style="list-style-type: none"> • permanent states and facts <i>Ted works in an office.</i> <i>It snows in winter.</i> 	<ul style="list-style-type: none"> • actions happening at or around the time of speaking <i>Dad is reading a newspaper at the moment.</i>
<ul style="list-style-type: none"> • habits/routines <i>I watch TV every afternoon.</i> 	<ul style="list-style-type: none"> • temporary situations <i>She is painting her house.</i>

Time expressions used with the present simple: every day/week/month, etc, usually, always, every morning/afternoon, etc, in the morning/afternoon/evening, etc.

Time expressions used with the present continuous: now, at the moment, these days, at present, today, tonight, etc.

6 Complete the sentences. Use present simple or present continuous.

Hi, it's Jack. What time
1) **are we meeting**
(we/meet) tomorrow?
Let me know.

Hi, this is Helen.
2) _____
(you/like) action
films? There's a good
one on at the Odeon
Cinema.

Hi, it's Peter. I'm at
the park with Paula.
We 3) _____
(have) a picnic.

Hi, this is Sue.
4) _____
(your brother/play)
computer games?
I've got one.

7 Read the sentences about Natalie and Vanessa and choose the correct answer.



- 1 Natalie and Vanessa _____ their weekends together.
A spend B do C prefer
- 2 They usually _____ out with their friends from school.
A play B hang C take
- 3 This weekend, they are _____ a theme party.
A having B going C coming
- 4 They often _____ the Net after school, but today they're preparing for the party.
A surfing B surfs C surf
- 5 They are _____ text messages to all their friends.
A sending B downloading C collecting

8 Read and choose the correct sentence.

- 1 a We sometimes read magazines together.
b We are sometimes reading magazines together.
- 2 a My friend visits me today.
b My friend is visiting me today.
- 3 a I'm never spending too much time on the Net.
b I never spend too much time on the Net.
- 4 a Is Paul digging in the garden now?
b Does Paul dig in the garden now?
- 5 a Do you want to come to my party?
b Are you wanting to come to my party?

 **Grammar (-ing form)**

We use the **-ing** form after verbs which **express preferences**, such as *love, like, enjoy, hate, can't stand, don't mind, crazy about*.

She loves **eating** chocolate.
I don't mind **reading** comics.
He hates **cooking**.

9 Complete the sentences using the -ing form of the verbs below.



- 1 I don't like _____ the washing-up.
- 2 Janet is crazy about _____ video games.
- 3 Brian hates _____ to classical music.
- 4 I quite like _____ the Net. It's fun!
- 5 Billy can't stand _____ comics. He thinks they're boring.

10 Read the text and choose the correct answer (A, B or C).

 **I LOVE SATURDAYS!**

by Cindy Taylor

Saturday is my favourite day **1)** _____ the week. I always **2)** _____ up late and have a big breakfast **3)** _____ I'm very hungry! After that, I surf the Net. I sometimes tidy my room.

In the afternoon, I often help my mum make lunch. **4)** _____, I eat with my family. After lunch, I usually go to the park and hang **5)** _____ with my friends. We always ride our bikes, but sometimes we play football, too.

In the evening, I almost **6)** _____ stay at home! I usually go to a friend's house and watch DVDs. Sometimes we go to the cinema. If the weather **7)** _____ bad, we usually download music from the Internet or play computer games. I'm crazy **8)** _____ video games! I really love **9)** _____ them in my free time. I always stay up late **10)** _____ Saturdays. Before I go to bed, I usually listen to music or read a magazine. Saturdays are great!



- | | | |
|---------------|-----------|-------------|
| 1 A of | B to | C at |
| 2 A do | B go | C get |
| 3 A but | B because | C if |
| 4 A Then | B There | C That |
| 5 A in | B out | C up |
| 6 A often | B never | C sometimes |
| 7 A is | B are | C being |
| 8 A for | B about | C of |
| 9 A play | B plays | C playing |
| 10 A on | B in | C at |

Listening Comprehension

1 You will hear five texts twice. On the basis of the information in the recording, in tasks 1.-5. choose the correct answer out of the ones given. Write X in the box next to answer A, B or C.

1. Where is the boy's new T-shirt?



A.



B.



C.

2. What colour is the girl's bedroom?



A.



B.



C.

3. What does Ryan's mum want him to do?



A.



B.



C.

4. What do they want to do tomorrow night?



A.



B.



C.

5. What is the boy's hobby?



A.



B.



C.

Knowledge of Language Functions

2 For each situation (1.-5.), choose the appropriate response (A-F). Write the correct letter in the box next to each description of a situation. Careful! One response does not match any of the situations.

1. Your brother asks you if you're doing anything next weekend. What will you say?
2. Your friend asks if you would like to come to his party. What will you answer?
3. You ask your friend what time the party is. What will he answer?
4. Your friend asks what you usually do on Fridays. What will you answer?
5. Your friend tells you to wear a costume to his party. What will you say?

- A. I go to the cinema with my parents.
- B. I'm crazy about it.
- C. No. Why?
- D. No problem. I love dressing up!
- E. Anytime after seven o'clock.
- F. Sure, why not?

3 Fill in each conversation with the missing line. Choose A, B or C.

1. X: Do you like my new room?
Y: _____
A. I'm painting it red.
B. It looks fantastic!
C. That's great!
2. X: _____
Y: Hardly ever.
A. How often do you read magazines?
B. Do you like reading magazines?
C. Do you prefer comics to magazines?
3. X: Do you need help?
Y: _____
A. Count me in!
B. Cool, huh?
C. Yes, please!



Knowledge of Language Means

4 Read the sentences (1.-4.) and look at the picture. Decide if the sentences are *True* or *False*. Put an X in the right box.



- The woman is doing the ironing.
- The man is mopping the floor.
- The girl is sending text messages.
- The boy is helping his parents.

True	False
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

5 Complete the text. Write the correct letter (A, B or C) in the gaps (1.-5.).

Hi, Paul!

Do you like hanging out with friends? I do. I 1. ___ sports with my friends after school. I love 2. ___ football! I go to sleepovers at my friend Jessica's house 3. ___ the weekends. How 4. ___ do you go to sleepovers?

Do you like 5. ___ the Net? I do. I've got my own computer in my bedroom.

Write back,
Ellen

- | | | |
|-------------------|------------|------------|
| 1. A. have | B. go | C. play |
| 2. A. play | B. playing | C. plays |
| 3. A. at | B. in | C. to |
| 4. A. usually | B. often | C. ever |
| 5. A. downloading | B. sending | C. surfing |



Reading Comprehension

6 Read the texts A-E. Fill in the table by writing the appropriate letter in each box (1.-4.). Careful! One text will not be used.



Dad asks:	Emma answers:	From which text did Emma find out about this?
Do you know where we can buy new beds for Peter and Tom?	Yes, I do.	1. <input type="checkbox"/>
Do you know who can paint the living room?	Yes, I do.	2. <input type="checkbox"/>
Do you know where Peter lives now?	Yes, I do.	3. <input type="checkbox"/>
Do you know how much it costs to repair the air conditioner?	Yes, I do.	4. <input type="checkbox"/>

A. Gary Jones
Repairman
I can fix your air conditioner for just £10 an hour!
Mobile: 07560 235498

B. BUNK BEDS FOR SALE!
£200
Call Jenny
07658 986214
Pick up from
18, Willow Street

C. SALE! SALE! SALE!
Lakes Air Conditioners
134, Evans Way
Everything now **£150 and under!**

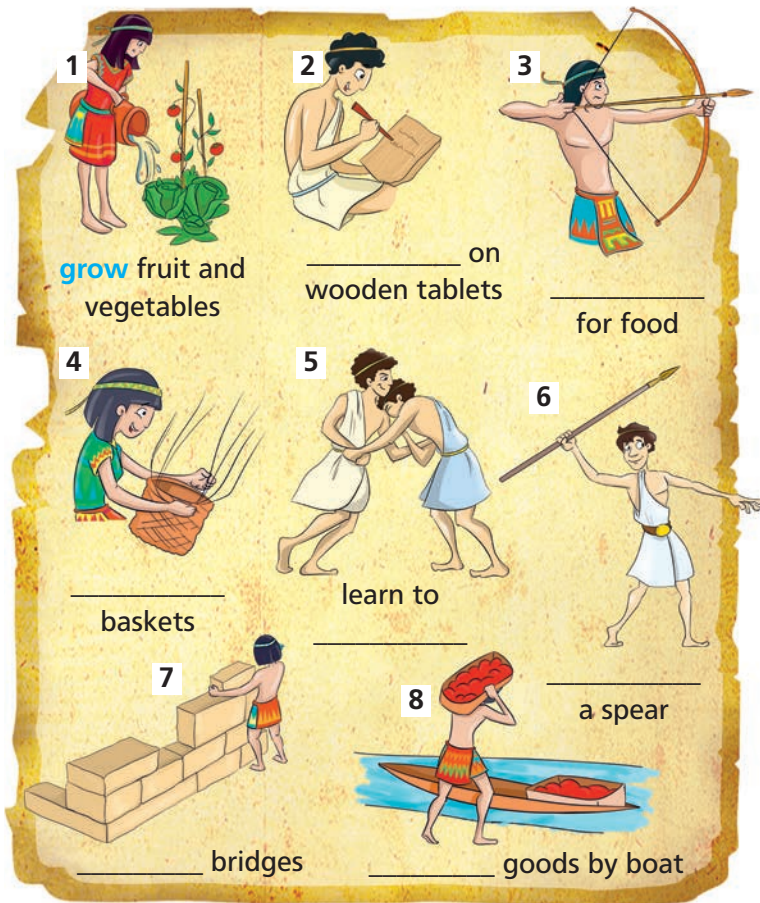
D. PAINTBOX
I paint the inside or outside of houses, offices and shops for just £80 a day!
Call Lizzie Holden
07562 031679

E. SMS received: 10:45
Hi, Emma! My new house is great, but I want to paint my bedroom – it's got brown walls at the moment! My new address is 17, Coleridge Road – come and visit soon!
Peter

2a

Life in the past

1 a) Look and complete the phrases. Use: **grow, carry, hunt, throw, write, build, wrestle, make.**



b) Use the phrases from Ex. 1a to complete the sentences. Use the verbs in the **Past Simple**.

- My uncle and aunt were farmers and they **grew fruit and vegetables** on their farm.
- Ancient Egyptians _____ from one place to another.
- Romans _____ over rivers.
- Boys in Ancient Greece _____ in the gymnasiums. It was a way to keep fit.
- He _____ and hit a rock a hundred metres away.
- People in the past didn't buy their meat from shops. They usually _____.
- Ancient Greek boys didn't have notebooks. They _____.
- My grandma _____ from a type of grass. She used them to carry fruit in.

2 Read and fill in the phrases.

what do you say now?

Are you feeling alright?

Wait a minute.

Really?

- A: _____ Don't go. I want you to meet someone.
B: Who?
- A: So, _____
B: I think we're very lucky to have new computers.
- A: Dad, can I wash the car for you?
B: What? _____
- A: In the past, it was only the women's job to take care of the house.
B: _____ I'm glad it's not like that these days.

3 Fill in: **chores, rest, young, nets, important, poetry, care, share, paper, tidy.**

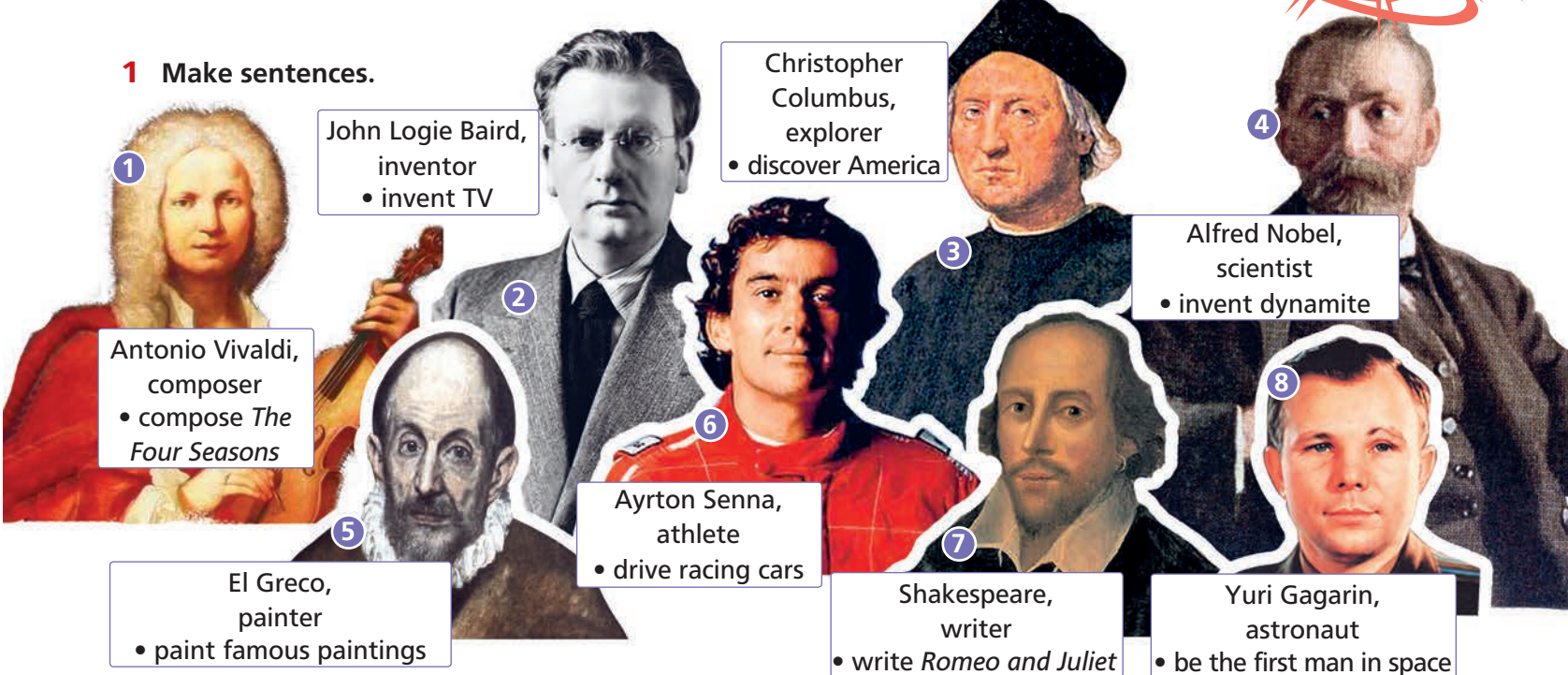


- Fishermen sometimes use **nets** to catch fish.
- Did you do your _____ yesterday?
- It's very _____ to learn about how people lived in the past.
- Can you take _____ of my dog while I'm on holiday?
- The ancient Egyptians made _____ from papyrus.
- Please _____ your room before you leave.
- Families should _____ jobs around the house.
- The Incas began work when they were very _____.
- Do you like reading _____?
- He moved here when he was ten, and lived here for the _____ of his life.

People that changed the world

2b

1 Make sentences.



1 Antonio Vivaldi was a composer. He composed *The Four Seasons*.

- 2 _____
- 3 _____
- 4 _____

2 Read and complete. Use: unknown, footprint, creature, fur, according, guide, disappeared, attack.

In the USA, there are hundreds of reports of people coming face to face with a mysterious 1) **creature** called Bigfoot! 2) _____ to one report, on a May morning in 2011, two men and their fishing 3) _____ were in a boat when they saw something on the shore not far away from them. At first, they thought it was a bear. But as the boat got closer, it turned to look at them. It was huge and not like any animal they knew! "It's going to 4) _____ us!" they thought. But the 5) _____ creature looked at them for about fifteen seconds, then it made a strange noise and 6) _____ into the forest! When they arrived on the shore, the three men found a huge 7) _____ on the ground and some red 8) _____ on one of the trees. Did they just see Bigfoot? All three men believe so!



- 5 _____
- 6 _____
- 7 _____
- 8 _____

3 Read and choose.

- 1 Many years ago, dinosaurs **existed** / spread on this planet.
- 2 My sister and I always **chase** / **argue** about what to watch on TV.
- 3 It was **deaf** / **brave** of him to go near the snake.
- 4 Oh, no! I've got **black face** / **grease** on my new jeans!
- 5 It's a lovely day. Look at the **blue knight** / **sky**.

4 Write the years.

- 1 2002: **two thousand and two**
- 2 1971: _____
- 3 1265: _____
- 4 1785: _____
- 5 2000: _____
- 6 1155: _____

2c

Heroes and Villains

1 a) Write the adjectives.

a) **worried**

b) _____

c) _____

d) _____

e) _____

f) _____

g) _____

h) _____

b) Read and match to the adjectives in Ex. 1a.

1 **d** Is this a spider? I don't like spiders!

2 I love breaking your toys!

3 I want some more money!

4 Oh, no! I've got a Maths test tomorrow!

5 Don't worry! I can save the cat!

6 Look! I can lift this heavy box!

7 I hope these make you feel better!

8 I can't believe you lost my new CD!

2 Read and choose the best answer.

1 Sue: Hi, Ann! How was your weekend?

Ann: **A** Great! I went to the cinema.

B It sounds interesting!

C Wait a minute.

2 Sue: Really? What did you see?

Ann: **A** No, I didn't.

B I feel great!

C *Toy Story 3*.

3 Sue: What was it about?

Ann: **A** Some toys that come to life.

B It was a film.

C There were toys.

4 Sue: It sounds good!

Ann: **A** Yes, OK.

B Yes, I really enjoyed it!

C Yes, I am.

3 Listen and complete.

Cine Town
Now Showing

IRON MAN 1) _____!
With Robert Downey Jr and Gwyneth Paltrow.

Showing at: 5 pm, 2) _____ pm and 9 pm
Monday - 3) _____

Tickets: 4) £ _____


Special price for two: 5) £ _____

A biography of a person alive

1 Read, choose and complete the article.

- born children songs became
 career album wanted singer

My Favourite singer



by Bill Brown

Justin Timberlake was 1) **born** in Memphis, Tennessee, on 31st January, 1981.

As a child, Justin 2) _____ to become a singer. He appeared on TV at the age of eleven, singing country 3) _____. A year later, he was on a popular TV show for 4) _____ called *The Mickey Mouse Club*, together with Britney Spears and Christina Aguilera.

In 1995, Justin became the lead 5) _____ of the boy band 'N Sync. The band 6) _____ very popular and performed all over the world. A few years later, Justin left 'N Sync and released his first solo 7) _____ *Justified*, which sold over seven million copies around the world. Justin then started a 8) _____ in acting and starred in many different films.

I like Justin a lot. He's my favourite singer! My favourite song is *What goes around ... comes around*.

2 Read the article again and match.

- | | | |
|------------------------------|-----------------------------|----------------------------------|
| 1 <input type="checkbox"/> a | Justin Timberlake was born | d of the band 'N Sync. |
| 2 <input type="checkbox"/> | He first appeared on TV at | e <i>The Mickey Mouse Club</i> . |
| 3 <input type="checkbox"/> | He was on a TV show called | f the age of eleven. |
| 4 <input type="checkbox"/> | He became the lead singer | |
| 5 <input type="checkbox"/> | The name of his first album | |
| 6 <input type="checkbox"/> | He starred | |
- a on 31st January, 1981. d of the band 'N Sync.
 b is *Justified*. e *The Mickey Mouse Club*.
 c in many films. f the age of eleven.

3 In which paragraph does the writer mention ...

- | | Paragraph |
|---------------------------------------|-----------|
| 1 when and where Justin was born? | 1 |
| 2 his favourite song? | _____ |
| 3 the early years of Justin's career? | _____ |
| 4 important events and achievements? | _____ |

4 Think of your favourite singer. Answer the questions.

- 1 When and where was he/she born?

- 2 What did he/she do as a child?

- 3 When did he/she start to be a professional singer?

- 4 What are some of your favourite songs?

5 Write a short biography of your favourite singer. Use Ex. 1 as a model and your answers from Ex. 4.

My Favourite singer



by _____

_____ was born in _____ on _____.

As a child, _____.

In _____.

A few years later, _____.

_____ is _____.

I like _____. He's/She's _____.

My favourite song is _____.

Grammar (Past Simple)

- Affirmative**
I/you **played**
he/she/it **played**
we/you/they **played**
- Negative**
I/you **did not (didn't) play**
he/she/it **did not (didn't) play**
we/you/they **did not (didn't) play**
- Interrogative/
Short answers**
Did I/you/he/she/it **play**?
Yes, I/you/he/she/it **did**. /
No, I/you/he/she/it **didn't**.
Did we/you/they **play**?
Yes, we/you/they **did**. /
No, we/you/they **didn't**.

Spelling

help – **helped**, like – **liked**, cry – **cried**, stop – **stopped**,
travel – **travelled**

- Some verbs are **irregular** in the past. They do not form the **past simple** by adding -ed.
fall – fell, sing – sang, drive – drove
(See list of Irregular Verbs at the end of the book.)
- We form **questions** with **did + the base form of the verb**.
Did you write an email to your friend yesterday?
- We form **negations** with **did not (didn't) + the base form of the verb**.
I didn't run in the school marathon.

1 Complete the facts about the Aztecs.



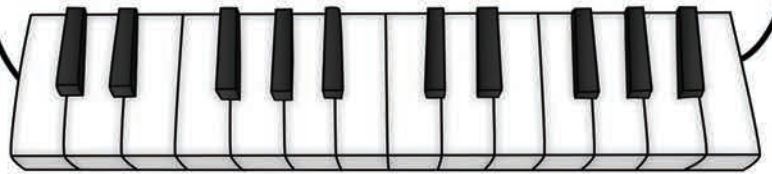
THE AZTECS

The Aztec empire 1) **began** (begin) in the 13th century. The Aztecs 2) _____ (build) canoes so they could fish and hunt birds. Their schools 3) _____ (be) free. All children, boys and girls, 4) _____ (go) to school. They 5) _____ (grow) vegetables in gardens that were on water! They also 6) _____ (wear) clothes with colourful decorations.

2 a) Complete the text.



Wolfgang Amadeus Mozart 1) **was** (be) born in 1756 in Salzburg, Austria. At the age of four, Wolfgang 2) _____ (begin) piano lessons, and by the age of five he 3) _____ (start) composing. His father 4) _____ (write) down the music for him. In the following year, Wolfgang 5) _____ (go) around Europe with his father. He 6) _____ (give) concerts in the courts of Europe. Soon, Mozart 7) _____ (become) famous. Sadly, on 5 December, 1791, Mozart 8) _____ (die) at the age of 35.



b) Read the text again and correct the sentences.

- Mozart was born in 1765.
Mozart wasn't born in 1765. He was born in 1756.
- He began piano lessons at the age of five.

- He started composing at the age of four.

- He went around Europe with his mother.

- He died on 10 December, 1791.

3 Look at what George did/didn't do last weekend and make sentences.

- go to the cinema (✓)
- buy a new bike (X)
- go shopping with his dad (X)
- eat at *Burger World* (✓)
- do his homework (X)
- meet his friends (✓)

1 George went to the cinema.

- 2 _____
 3 _____
 4 _____
 5 _____
 6 _____

4 a) Read, choose and complete the story. There are some words you do not need.

~~got up~~ juice tired arrived
 went dinner breakfast
 library tired ate



Yesterday was a school day for Paul. He 1) **got up** at 7:30. He was in a hurry, so he got dressed and left without any 2) _____. His mum was not at home, so he took the bus. When he 3) _____ at school, he was really late. His teacher was not very happy. At lunchtime, Paul was very hungry. He 4) _____ a sandwich and drank some 5) _____. After that, he spent some time in the 6) _____. School finished at three and he 7) _____ back home. He was very 8) _____.

b) Make questions. Then, read the story again and answer them.

- 1 what time/Paul/get up?
What time did Paul get up?
 He _____
- 2 why/he/take the bus?

- 3 why/his teacher/not very happy?

- 4 what/he/eat/at lunchtime?

- 5 when/school/finish?

5 Complete the short dialogues.

- 1 A: **Did you go** (you/go) to the cinema on Friday?
 B: No, I _____ (go) to the British Museum.
 A: Oh, really? What _____ (you/see)?
 B: There _____ (be) an exhibition on the Incas. I really _____ (enjoy) it.
- 2 A: _____
 (Hiram Bingham/discover) Machu Picchu?
 B: Yes, he _____. He _____ (write) a book about it, *The Lost City of the Incas*.
- 3 A: _____ (you/get) a lot of presents?
 B: Yes, I _____. Look! Judy _____ (give) me *The Hobbit*, by J. R. R. Tolkien.
 A: I love that book!
- 4 A: _____ (you/eat) out yesterday?
 B: No, we _____. Zoe and I _____ (make) a pizza and then we _____ (see) a film at home. _____ you _____ (go) anywhere?
 A: I _____ (stay) at home and _____ (do) my homework.
- 5 A: _____ (you/go) to John's party?
 B: Yes, I _____.
 A: _____ (you/wear) your new dress?
 B: No, but I _____ (wear) my new skirt!



Grammar Focus



Grammar (Had)

Affirmative

I/you **had**
he/she/it **had**
we/you/they **had**

Negative

I/you **did not (didn't) have**
he/she/it **did not (didn't) have**
we/you/they **did not (didn't) have**

Interrogative/
Short answers

Did I/you **have**?
Yes, I/you **did**. /
No, I/you **didn't**.
Did he/she/it **have**?
Yes, he/she/it **did**. /
No, he/she/it **didn't**.
Did we/you/they **have**?
Yes, we/you/they **did**. /
No, we/you/they **didn't**.

- **Had** is the **Past Simple** of the verb **have (got)**. It is the same in all persons in the singular and plural.
*I **had** fair hair when I was a baby.*
*We **had** a dog when we were in England.*
- We form **questions** with **did + subject + have**.
***Did he have** a bike when he was a child?*
- We form **negations** with **did not (didn't) + have**.
*He **didn't have** a computer when he was young.*

Note: We do not use **got** in the **Past Simple**.
She **had** a dog. (**NOT:** She ~~had~~ **got** a dog.)

6 Complete. Use: **had** or **didn't have**.

I **1) had** a wonderful day with my friends last Saturday. We **2) _____** a surprise birthday party for my best friend, Helen. We **3) _____** pizza and sandwiches, but we **4) _____** any drinks, so my mum made home-made lemonade. We listened to music and danced. Unfortunately, we **5) _____** an accident. My dog, Spike, ate the birthday cake! In the end, we **6) _____** a great time! It was a day to remember!

7 Fill in: **have, had, didn't have, did, didn't**.

- A:** **Did** Jane **have** a dog when she was in London?
B: No, she _____. She _____ a parrot.
- A:** _____ you _____ a computer in your old house?
B: No, I _____, but I _____ a laptop.
- A:** _____ they _____ enough time to study for the test?
B: Yes, they _____.
- A:** _____ you _____ a nice day yesterday?
B: No, I _____. I _____ a very difficult day.
- A:** _____ your sister _____ long hair when she was a baby?
B: No, she _____. She _____ short hair.

8 Ten years ago! Look, ask and answer.



- dog (✓)
- trumpet (x)
- sunglasses (✓)
- goldfish (x)
- doll's house (✓)
- computer (x)

1 **Did** Gina **have** a dog? **Yes, she did.**

- _____
- _____
- _____
- _____
- _____
- _____



Grammar (Could)

Affirmative

I/You **could** sing.
He/She/It **could** sing.
We/You/They **could** sing.

Negative

I/You **could not (couldn't)** sing.
He/She/It **could not (couldn't)** sing.
We/You/They **could not (couldn't)** sing.

Interrogative/ Short answers

Could I/you sing?
Yes, I/you **could**. /
No, I/you **couldn't**.
Could he/she/it sing?
Yes, he/she/it **could**. /
No, he/she/it **couldn't**.
Could we/you/they sing?
Yes, we/you/they **could**. /
No, we/you/they **couldn't**.

- **Could** is the **Past Simple** of **can**. It is the same in all persons in the singular and plural.
*I **could** read when I was four.*
*We **could** ride our bikes when we were five.*
- We use **could** to express **general ability**, and **couldn't** to express **lack of ability** in the past.

9 What *could/couldn't* these people do when they were five? Write.

- Craig:** swim (✓) read (X)
Craig could swim, but he couldn't read.
- Judy:** run (✓) speak English (X)
- Tony:** play football (✓) ride a bike (X)
- Sally:** sing (✓) cook (X)
- Tom:** jump (✓) ride a horse (X)



10 Over to you:

Answer the questions about yourself.



- Could you ride a bike at the age of four?

- Could you read at the age of three?

- Could you count to ten at the age of five?

- Could you write your name at the age of two?

- Could you swim at the age of eight?

- Could you drive a car at the age of seven?

- Could you speak English at the age of six?

11 Read and choose.

- After his accident, Hulk _____ control his anger.
A couldn't **B** had **C** can
- _____ long hair when you were a baby?
A Did you have **B** Do you have
C Did you had
- They _____ to Spain last summer.
A go **B** went **C** goes
- They didn't _____ to school yesterday.
A come **B** came **C** comes
- He _____ ski because he didn't have his skis with him.
A could **B** couldn't **C** can
- He didn't _____ his laptop with him.
A had **B** has **C** have

Listening Comprehension

1 You will hear three texts twice. On the basis of the information in the recording, decide whether sentences (1.-3.) are true (YES) or false (NO). Write X in the box next to the correct answer.

- | | | |
|---|------------------------------|-----------------------------|
| 1. The girl liked the film. | YES <input type="checkbox"/> | NO <input type="checkbox"/> |
| 2. The boy could read when he was four. | YES <input type="checkbox"/> | NO <input type="checkbox"/> |
| 3. They decide to watch <i>Transformers</i> . | YES <input type="checkbox"/> | NO <input type="checkbox"/> |

2 You will hear a dialogue twice. On the basis of the information in the recording, match each person (1.-4.) with the appropriate person from the picture (A-E). Write the correct letter in the box next to each person. Careful! One person in the picture is extra.

- | | |
|------------------------------------|------------------------------------|
| 1. Jack <input type="checkbox"/> | 3. Martin <input type="checkbox"/> |
| 2. Oliver <input type="checkbox"/> | 4. Tim <input type="checkbox"/> |



Knowledge of Language Functions

3 Fill in each conversation with the missing line. Write the letter A, B or C in each box.

Who was Amadeus Mozart? 1.

- A. A composer.
- B. Austrian.
- C. In 1756.

Did you have a bike when you were six? 2.

- A. Yes, I could.
- B. Yes, I have.
- C. Yes, I did.

Are you feeling alright? 3.

- A. Thank you.
- B. I feel great!
- C. Wait a minute.

4 You are going to hear four questions (1.-4.) twice. Read the answers below. For every question (1.-4.), choose the right answer (A-E). One answer is extra.

- A. *Superman*.
- B. A man that changes into a superhero.
- C. No, I didn't.
- D. It sounds good.
- E. I went to the cinema.

1.	2.	3.	4.



Knowledge of Language Means

5 In sentences 1.-3., out of the given answers, choose the one which corresponds with the picture. Write X in the box next to answer A, B or C.



1. The woman is
 - A. cooking food.
 - B. growing vegetables.
 - C. making baskets.
2. The man is holding a
 - A. stick.
 - B. basket.
 - C. spear.
3. The boy is
 - A. hunting.
 - B. wrestling.
 - C. planting vegetables.



Reading Comprehension

6 Read the texts. Decide which sentence (A, B or C) summarises each text correctly.

1. **Supervillains: Cruella de Vil**

Cruella de Vil is a Disney villain from the film *101 Dalmatians*. She has got lots of money, but she is still very greedy. She wants lots of Dalmatian puppies so that she can make a fur coat!



- A. Cruella likes puppies.
- B. Cruella is rich.
- C. Cruella looks after Dalmatian dogs.

2. **SMS received: 14:27**

Hi, Ben! Did you see the second *Hobbit* film at the cinema yesterday? Was it good? I want to see it, but I want to watch the first film before I do. I've got the DVD. Come to my house tonight and we can watch it together. Dan



- A. Dan invites Ben to the cinema.
- B. Dan enjoyed watching *The Hobbit*.
- C. Dan asks Ben to watch a DVD with him.

3. **Care for mountain gorillas at the Karisoke Research Centre, Rwanda. Set up in 1967 by American zoologist Dian Fossey (1932-1985), this centre helps gorillas that are in danger.**

- A. The centre is over forty years old.
- B. The centre is in America.
- C. You can work with Dian Fossey.

