

# Blaze

1

Virginia Evans - Jenny Dooley



**Student's Book**



Express Publishing

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<b>4</b>	supermarket sections		an article (multiple choice)	<ul style="list-style-type: none"> <li>a monologue (take notes)</li> <li>compare shopping habits</li> </ul> a short text about shopping habits
<b>5</b>	food preparation		<ul style="list-style-type: none"> <li>an article (multiple choice)</li> <li>a recipe (gap fill)</li> </ul>	<ul style="list-style-type: none"> <li>monologue (answer questions)</li> <li>present astronauts' eating habits</li> </ul> a recipe
<b>6</b>	food verbs	<i>can/could/may</i> (permission – requests)	an article (answer questions)	<ul style="list-style-type: none"> <li>monologue (answer questions)</li> <li>present national dishes</li> </ul> a text about a dish from your country
CLIL (Science): <i>Why do foods taste different?</i> (p. 98)			Self-Check 6 (pp. 99-100)	

	Vocabulary	Grammar	Reading	Listening & Speaking	Writing
<b>Module 7</b> <b>Going places</b> (pp. 101-116)					
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<b>2</b>	shops	<ul style="list-style-type: none"> <li><i>this/these – that/those</i></li> <li><i>one/ones</i></li> </ul>	a dialogue (answer questions)	<ul style="list-style-type: none"> <li>exchanges (identify shops)</li> <li>ask about prices</li> <li>buy clothes</li> </ul>	a dialogue (buying clothes)
<b>3</b>	shops & products	<ul style="list-style-type: none"> <li>prepositions of place</li> <li>the imperative</li> </ul>	a dialogue (answer questions)	<ul style="list-style-type: none"> <li>exchanges (answer questions)</li> <li>ask for/give directions</li> </ul>	sentences comparing areas
<b>4</b>	market products	<ul style="list-style-type: none"> <li><i>was/were</i></li> <li><i>had</i></li> </ul>	an article (multiple matching)	<ul style="list-style-type: none"> <li>a dialogue (multiple matching)</li> <li>talk about past activities</li> <li>present a market</li> </ul>	a blog entry about a visit to a market
<b>5</b>	museums	past simple (regular verbs)	an email (complete sentences)	<ul style="list-style-type: none"> <li>pronunciation of /t/, /d/, /ɪd/</li> <li>present Norwich Castle</li> </ul>	an email about a visit to a museum
<b>6</b>	adjectives describing feelings	past simple (irregular verbs)	blog entries (identify T/F/DS statements)	<ul style="list-style-type: none"> <li>a narration (take notes)</li> <li>tell a story</li> </ul>	a story
Culture Corner: <i>Days out</i> (p. 114)			Self-Check 7 (pp. 115-116)		
<b>Module 8</b> <b>What's in your future?</b> (pp. 117-132)					
<b>1</b>	technology in sport	<i>will/won't</i>	an article (multiple choice)	<ul style="list-style-type: none"> <li>an announcement (take notes)</li> <li>pronunciation of 'll and won't</li> </ul>	predictions
<b>2</b>	holiday activities	<i>be going to</i> (affirmative)	a postcard (gap fill)	<ul style="list-style-type: none"> <li>a dialogue (multiple matching)</li> <li>talk about your holiday plans</li> <li>present the Florida Keys</li> </ul>	a postcard about your holiday plans
<b>3</b>	activities	<ul style="list-style-type: none"> <li><i>be going to</i> (negative/interrogative/short answers)</li> <li>present continuous (future meaning)</li> </ul>	messages (answer questions)	<ul style="list-style-type: none"> <li>a monologue (take notes)</li> <li>discuss fixed future arrangements</li> </ul>	a message about your weekend plans
<b>4</b>	celebrations	<i>will – be going to</i>	an email (complete sentences)	<ul style="list-style-type: none"> <li>a monologue (specific information)</li> <li>talk about your plans</li> </ul>	an email inviting your friend to your party
<b>5</b>	films		an email (T/F/DS statements)	<ul style="list-style-type: none"> <li>a dialogue (gap fill)</li> <li>ask about/describe films</li> </ul>	an email inviting your friend to the cinema
<b>6</b>	environmental problems		an article (matching sentences)	<ul style="list-style-type: none"> <li>a lecture (multiple choice)</li> <li>present what the future will be like</li> </ul>	predictions about the future
CLIL (Science): <i>Weather Prediction</i> (p. 130)			Self-Check 8 (pp. 131-132)		
Language Review (pp. 133-140) Fun Time (pp. 141-144) Irregular Verbs					

# Module

# 1

# Hello!

## What's in this module?

### Vocabulary

- the alphabet
- cardinal numbers (1-100)
- colours
- telephone numbers
- addresses
- countries, continents & nationalities

### Grammar

- personal subject/object pronouns
- present simple of the verb *to be* (affirmative/negative)
- *what* questions
- *alan*

### Reading

- a dialogue
- articles

### Listening

- a dialogue
- applying for a membership card

### Speaking

- greet people, say goodbye
- ask about names
- ask about/say telephone numbers & addresses

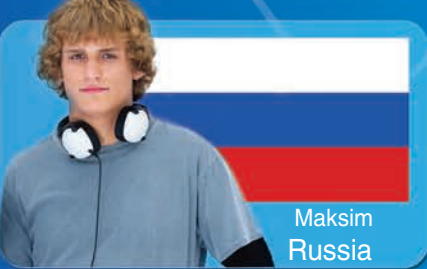
### Presentation Skills

- present yourself & your friends
- present famous people
- present the Union Jack and your country's flag

### Writing

- fill in forms & charts
- write your profile
- write about famous people

**Culture Corner:** *The Union Jack*



## Countries & Nationalities

**1** a) Write the countries.

- \_\_\_\_\_ – American
- \_\_\_\_\_ – British
- \_\_\_\_\_ – Russian
- \_\_\_\_\_ – Egyptian
- \_\_\_\_\_ – Spanish
- \_\_\_\_\_ – Chilean
- \_\_\_\_\_ – Turkish
- \_\_\_\_\_ – Japanese
- \_\_\_\_\_ – Canadian
- \_\_\_\_\_ – Australian
- \_\_\_\_\_ – Argentinian
- \_\_\_\_\_ – Greek

b) 1.1 Listen and check, then say.


**2** Look at the pictures and say.

Bob's from the USA. He's American. Mary's from Canada. She's Canadian.

**Find the page numbers for:**


- a membership card
- a ticket
- a world map

## Reading

1 a)  1.2 Listen and read the dialogues (A-C). Match them to the people (1-3) in the pictures.

b) Match the headings to the dialogues (A-C).

- Say goodbye
- Greet & introduce others
- Greet & introduce yourself

2  Take roles and read the dialogues aloud.

**A**  
Steve: Hi! I'm Steve.  
Stella: Hi, Steve. I'm Stella.  
Steve: Nice to meet you, Stella.  
Stella: Nice to meet you, too.

**B**  
Sally: Hi, Ann. How's it going?  
Ann: Not bad. And you?  
Sally: I'm fine. This is my friend, Nicky.  
Nicky, this is Ann.  
Ann: Hello, Nicky. Nice to meet you.  
Nicky: Hi, Ann. Nice to meet you, too.

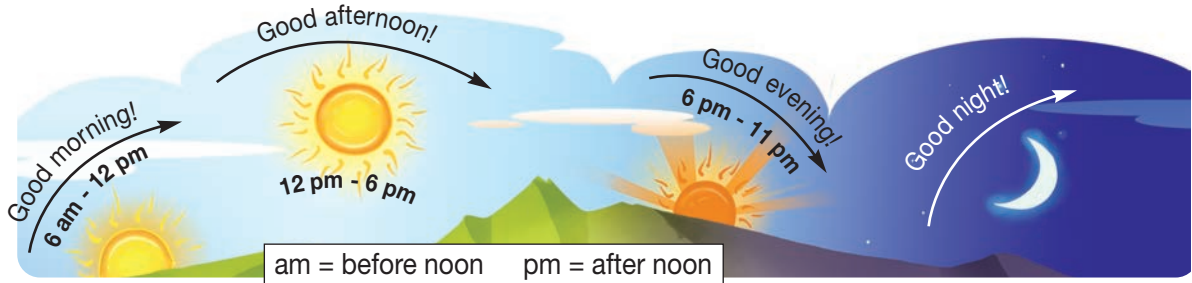
**C**  
Lyn: Goodbye, Tony.  
Tony: Bye, Lyn. See you later.  
Lyn: See you!



# Everyday English

## Greeting people

3 Read the phrases. Then complete the speech bubbles (1-4) with the correct greeting.



am = before noon    pm = after noon



## Listening

4 1.3 Listen and circle the correct response.

- 1 a Not bad.  
b Nice to meet you.
- 2 a See you later.  
b So-so.
- 3 a I'm fine, thanks.  
b It's a pleasure to meet you.
- 4 a Good morning.  
b Bye, Sally.
- 5 a I'm Kathy.  
b Fine, thanks.

### Greet people

- Hi! How are you?
- How's everything?
- How's it going?

### Introduce yourself

- Hi! I'm ...
- Hello! I'm ...

### Respond

- Great.
- I'm fine, (thanks).
- I'm OK.
- Not bad.
- So-so.

## Speaking & Writing

5 Look at the pictures. Use the phrases to act out short exchanges, then write short dialogues.

### Say goodbye

- Goodbye.
- Bye.
- See you.
- See you later.
- See you tomorrow.
- Take care.

### Respond

- Nice to meet you.
- It's a pleasure to meet you.

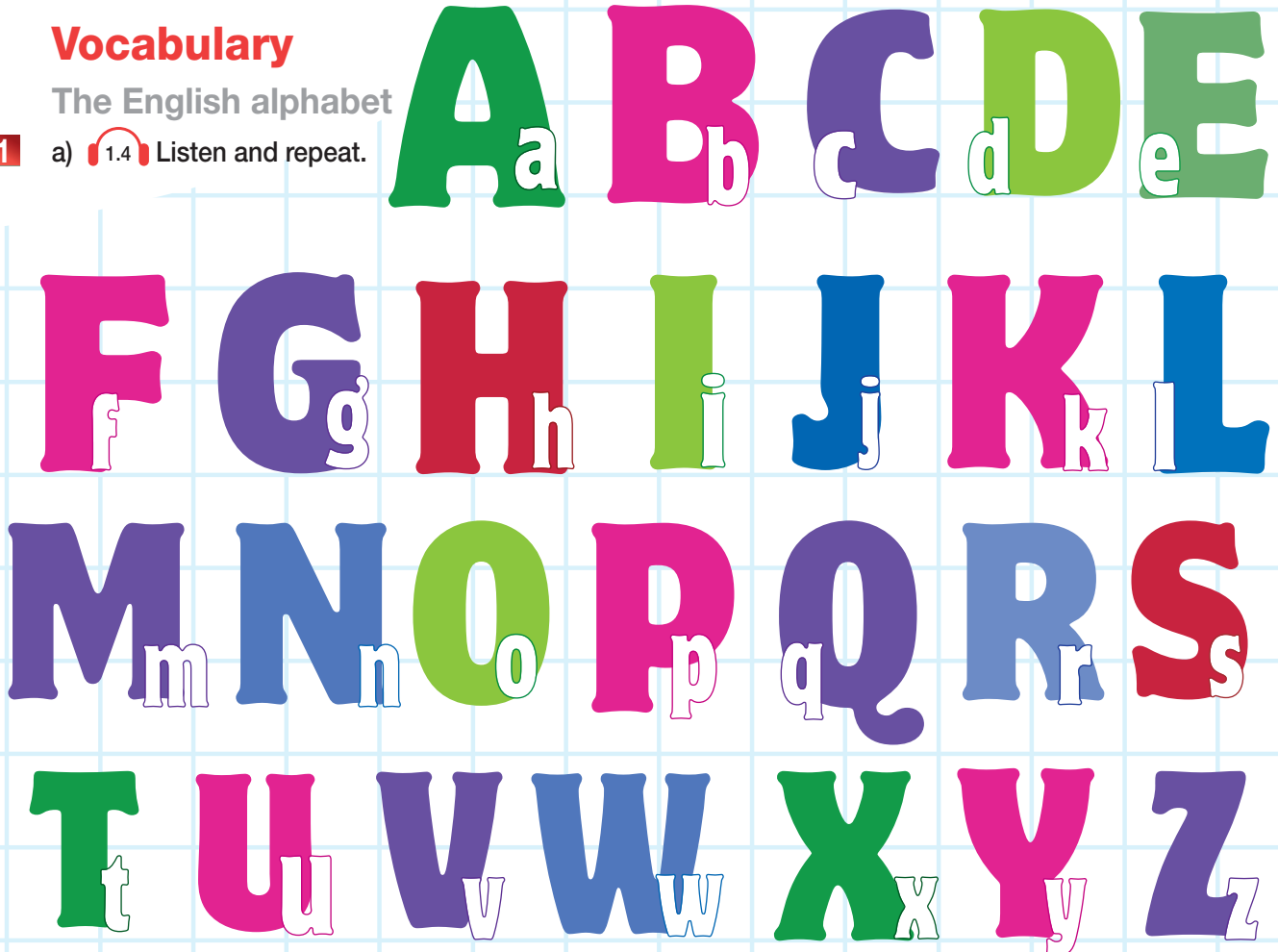


# 1.2 Names

## Vocabulary

The English alphabet

1 a) 1.4 Listen and repeat.



b) Write the missing letter.

1 A, B, C, \_\_\_\_, E

2 J, K, \_\_\_\_, M, N

3 P, \_\_\_\_, R, S, T

c) Now read letters aloud to your partner. Your partner points to the letters he/she hears.

## Listening

2 a) 1.5 Listen and circle the letter you hear.

1 **A E**

2 **I Y**

3 **P T**

4 **S X**

5 **G D**

6 **B P**

7 **P V**

8 **D B**

b) 1.6 Listen and circle the name you hear. Then spell each name.

1 Anna  
Anya  
Annie

2 Miller  
Miler  
Myler

3 Kate  
Katie  
Kathy

## Grammar

### Personal subject/object pronouns

- 3 a) Study the table.

SUBJECT PRONOUNS	OBJECT PRONOUNS
I	me
you	you
he	him
she	her
it	it
we	us
you	you
they	them

b) Look at the pictures. Complete the sentences. Use *subject/object pronouns*.

- 1 Look at **it**.  
It's a bag.



- 2 Look at \_\_\_\_\_.  
\_\_\_\_\_ 's Lisa.



- 3 Look at \_\_\_\_\_.  
\_\_\_\_\_ are friends.



- 4 Look at \_\_\_\_\_.  
\_\_\_\_\_ 's an elephant.



- 5 Look at \_\_\_\_\_.  
\_\_\_\_\_ 's Mark.

- 6 Look at \_\_\_\_\_. \_\_\_\_\_ 's an orange.

#### Note:

Proper nouns (names of people and places) start with a capital letter. *Mary, Mexico*

## Everyday English

### Asking about names

- 4 a) 1.7 Listen and read the dialogue.

A: What's your name?  
B: Anna.  
A: And your surname?  
B: Milles.  
A: How do you spell that?  
B: M - I - double L - E - S.

- b) Use the names (1-5) to act out similar dialogues.

1 Estella Gonzales

2 Antony Marques

3 Jim Wheeler

4 Natasha Williams

5 Hoang Li

- 5 Find pictures of famous people. Write their names, then spell them.



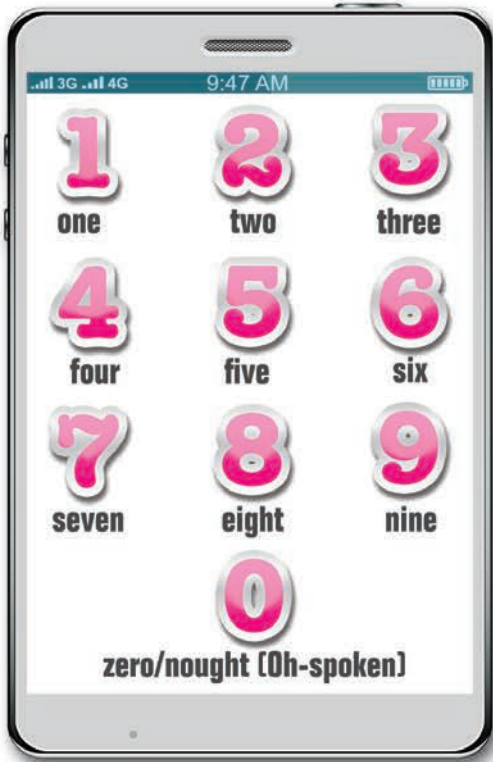
J - E - double N - I - F - E - R    L - O - P - E - Z

# 1.3 Numbers & Colours

## Vocabulary

Cardinal numbers  
(1-100)

1 a) 1.8 Listen and repeat.



b) 1.9 Listen and repeat.

10	ten	24	twenty-four
11	eleven	25	twenty-five
12	twelve	26	twenty-six
13	thirteen	27	twenty-seven
14	fourteen	28	twenty-eight
15	fifteen	29	twenty-nine
16	sixteen	30	thirty
17	seventeen	40	forty
18	eighteen	50	fifty
19	nineteen	60	sixty
20	twenty	70	seventy
21	twenty-one	80	eighty
22	twenty-two	90	ninety
23	twenty-three	100	a/one hundred

c) Read the numbers.



2 a) Write the numbers using words.

1 The number of letters in the English alphabet

2 The number of letters in your surname

3 The number of people in your classroom

4 The number of desks in your classroom

b) Look at the picture for a minute. Cover it and try to remember as many numbers as possible.



## Listening

3 1.10 Listen and circle the numbers you hear.

1 3 13

2 5 15

3 14 40

4 13 30

5 19 90

6 18 80

7 16 60

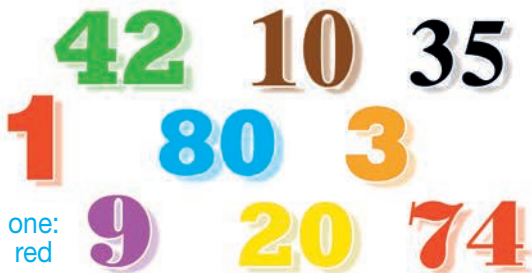
8 17 70



## Colours

4 a) 1.11 Listen and repeat.

b) What colour is each number? Write the colours in your notebook.



one:  
red

## Grammar

The verb *to be* (affirmative)

5 a) Study the table.

AFFIRMATIVE	
Full Form	Short Form
I am Anna.	I'm Anna.
You are fifteen.	You're fifteen.
This is Bill. He is sixteen.	He's sixteen.
This is Helen. She is ten.	She's ten.
Seven is a number. It is a number.	It's a number.
We are sixteen.	We're sixteen.
You are ten.	You're ten.
They are eleven.	They're eleven.

Name/Subject pronoun + Verb  
**Andy is twelve.**      **He is twelve.**

b) Fill in the blanks with 'm, 's or 're.

- I'm Pedro and she \_\_\_\_\_ Marta.
- You \_\_\_\_\_ sixteen.
- We \_\_\_\_\_ fifteen and they \_\_\_\_\_ twenty.
- He \_\_\_\_\_ Daniel.
- It \_\_\_\_\_ my birthday. I \_\_\_\_\_ twenty.
- Anna \_\_\_\_\_ nine.
- They \_\_\_\_\_ twenty-eight.
- Mr Brown \_\_\_\_\_ sixty years old.

## Reading

6 a) Fill in the blanks with *am, is or are*.

**(A)** Hello! My name  
 1) \_\_\_\_\_ Vanessa.  
 I 2) \_\_\_\_\_ twelve years old and I'm  
 a student at Greenhill School.  
 It 3) \_\_\_\_\_ my birthday today. My  
 favourite colours 4) \_\_\_\_\_  
 yellow and black.

**(B)**  
 She 1) \_\_\_\_\_  
 Clara and he 2) \_\_\_\_\_  
 Peter. They 3) \_\_\_\_\_  
 friends. They 4) \_\_\_\_\_  
 fourteen years old. Their  
 favourite colour  
 5) \_\_\_\_\_ blue.

b) 1.12 Listen and check.

c) Read again and complete the sentences.

- Vanessa is \_\_\_\_\_ years old.
- Peter is Clara's \_\_\_\_\_.
- Clara and Peter are \_\_\_\_\_ years old.
- It's Vanessa's \_\_\_\_\_ today.
- Vanessa's favourite colours are \_\_\_\_\_.

## Speaking & Writing

7 **Competences:** Write a text about you. Write:  
 your name age favourite colour. Tell  
 the class.

### PRESENTATION SKILLS

Present yourself and your friends to the class. Say:  
 name age favourite colour.



In the UK the number 13 is an unlucky number. There is often no house with the number 13 in a street.





# 1.4 What's your ...?

## Vocabulary

### Telephone numbers

1 a) 1.13 Listen and read.



Stuart: What's your telephone number, Becky?  
 Becky: (01772) 396882.  
 Stuart: (01772) 396882?  
 Becky: That's right.

b) Write the following telephone numbers in words.

- Betty – (01253) 524448  
\_\_\_\_\_
- Mary – (01768) 239878  
\_\_\_\_\_
- Tim – (01488) 695273  
\_\_\_\_\_
- Alice – (020) 7327-6594  
\_\_\_\_\_

c) Take roles. Use the telephone numbers in Ex. 1b to act out dialogues like the one in Ex. 1a. Then talk about your telephone numbers.

## Grammar

### What questions

2 a) Read the examples.

#### WHAT QUESTIONS

What's your name? Emma Clark.  
 What's your telephone number? (0121) 222-6789.  
 What's your address? 14, Oak Street.  
 What's your email address? Emma@mail.com.

b) Look at the information card and complete the questions and the answers.



**Name:** Lauren Newton  
**Address:** 25, Maple Street  
**Telephone Number:** (0131) 395-6627  
**Email Address:** Lauren@mail.com

- A: What's your \_\_\_\_\_?  
B: Lauren \_\_\_\_\_.
- A: \_\_\_\_\_ address?  
B: 25, \_\_\_\_\_.
- A: What's your \_\_\_\_\_?  
B: (0131) 395-\_\_\_\_\_.
- A: \_\_\_\_\_ your \_\_\_\_\_?  
B: Lauren@\_\_\_\_\_.  
A: Thank you.

c) Ask your partner questions and prepare a similar card about him/her.

3 Read the information. Which sentences (1-4) are correct? Put a tick (✓) or a cross (✗).

Mr (Single/Married)

Ms (Single/Married)  
 Mrs (Married)  
 Miss (Single)

### Functions

Correct (✓)	Incorrect (✗)
• Hello, I'm Cathy.	• Hello, I'm Smith.
• Hello, I'm Cathy Brown.	• Hello, Mr Alex Smith.
• Hello, Ms Brown.	• Hello, Mr Alex.

- Hello, I'm Mary. \_\_\_\_\_
- Hello, Mrs Mary Stevens. \_\_\_\_\_
- Hello, Ms Sanders. \_\_\_\_\_
- Hello, I'm Blackwood. \_\_\_\_\_

## Everyday English

### Giving personal information

- 4 a) Complete the dialogue with the questions (A, B or C).

1.14 Listen and check.



- A: Hello. Can I help you?  
 B: Yes, I'd like to join the club.  
 A: Certainly. 1) \_\_\_\_\_  
 B: Sandy Miller.  
 A: Sorry? Can you spell your last name, please?  
 B: M-I-double L-E-R.  
 A: OK, Sandy. 2) \_\_\_\_\_  
 B: My address is 30, Park Street, Bradford, Yorkshire BD12 0NB.  
 A: 3) \_\_\_\_\_  
 B: It's (0844) 832-5966 (oh-eight-four-four, eight-three-two, five-nine-six-six).  
 A: OK. Here's your card. Welcome to the club.  
 B: Thank you.

- A And your telephone number?  
 B What's your name?  
 C What's your address?

## Reading

- b) Read the dialogue and complete the information card.

First Name: Sandy  
 Last Name: 1) \_\_\_\_\_  
 Address: 2) \_\_\_\_\_  
 Telephone Number: 3) \_\_\_\_\_

## Study Skills

### Listening for specific information

Before you listen, look at the blanks and try to predict what each missing word is (a noun, name, number, etc.). This will help you do the listening task.

## Listening

### Joining a DVD club

- 5 a) Look at the blanks. What kind of words are missing?

1.15 Listen and fill in the missing information on the membership card.

DVDLand		Membership Card
First Name:	_____	Jessica
Last Name:	1) _____	
Age:	2) _____	
Address:	10, 3) _____ Street	
Town/City:	4) _____	
County:	5) _____	
Telephone Number:	6) _____	
Membership Number:	_____	9215

- b) Fill in a membership card for your partner.

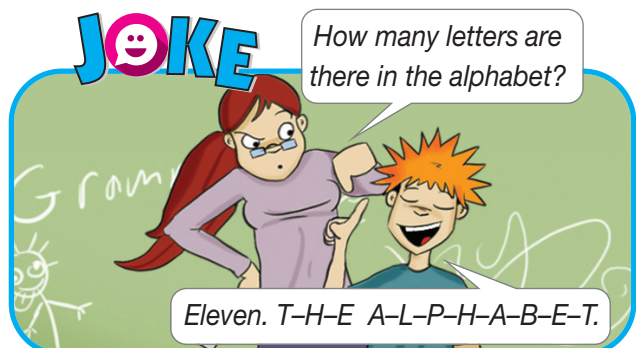
## Speaking & Writing

- 6  Work in pairs.

**Student A:** You want to become a member of the DVDLand club.

**Student B:** You work at DVDLand.

Write your dialogue. Act out your dialogue. Use the dialogue in Ex. 4a as a model.



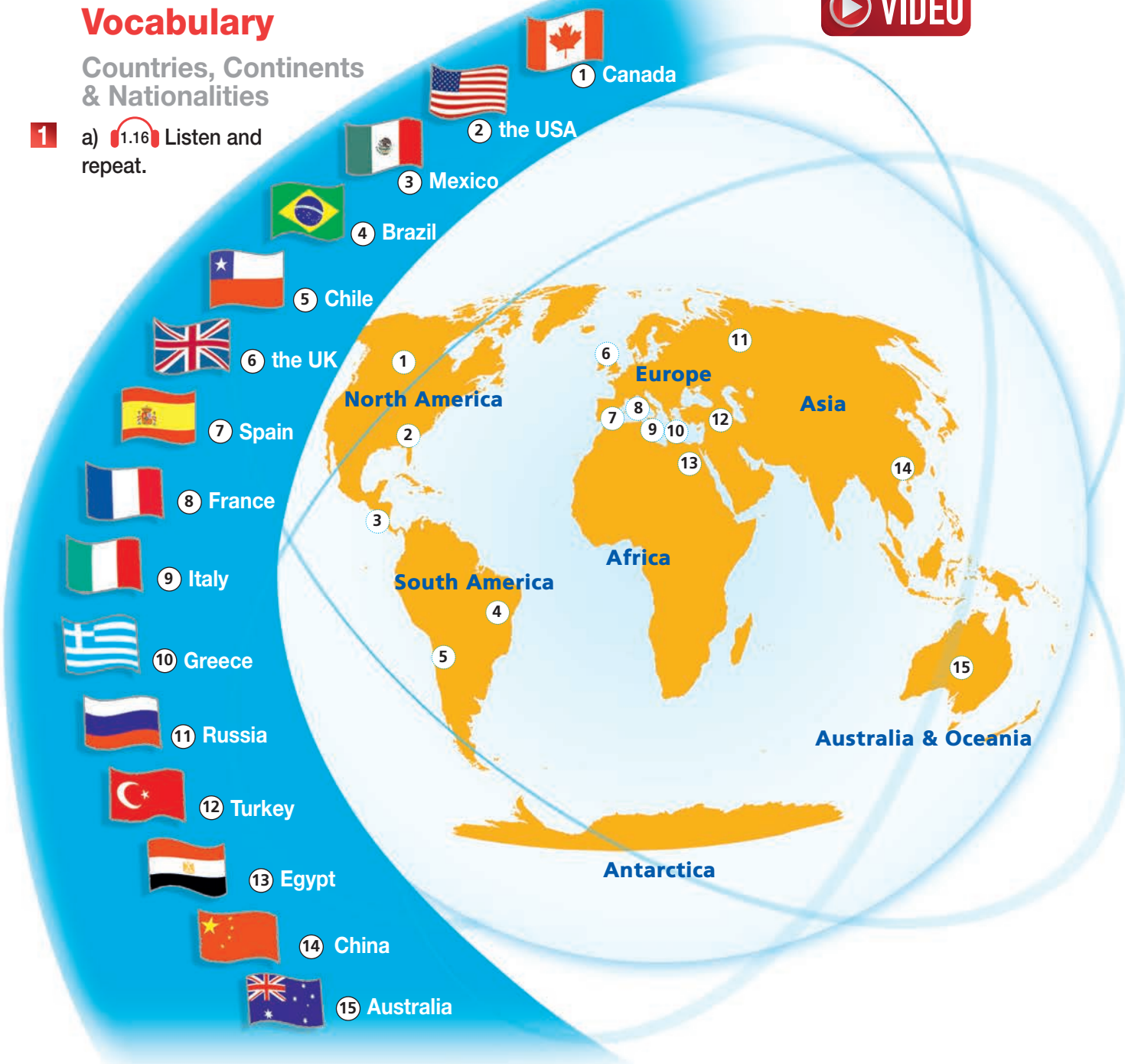
# 1.5 Where ... from?



## Vocabulary

### Countries, Continents & Nationalities

1 a) 1.16 Listen and repeat.



b) In which continent is each country?

Canada is in North America.

2 a) 1.17 Listen and repeat.

Brazilian	French	Canadian	British	Greek
Mexican	Italian	Russian	Australian	American
Chilean	Chinese	Spanish	Egyptian	Turkish

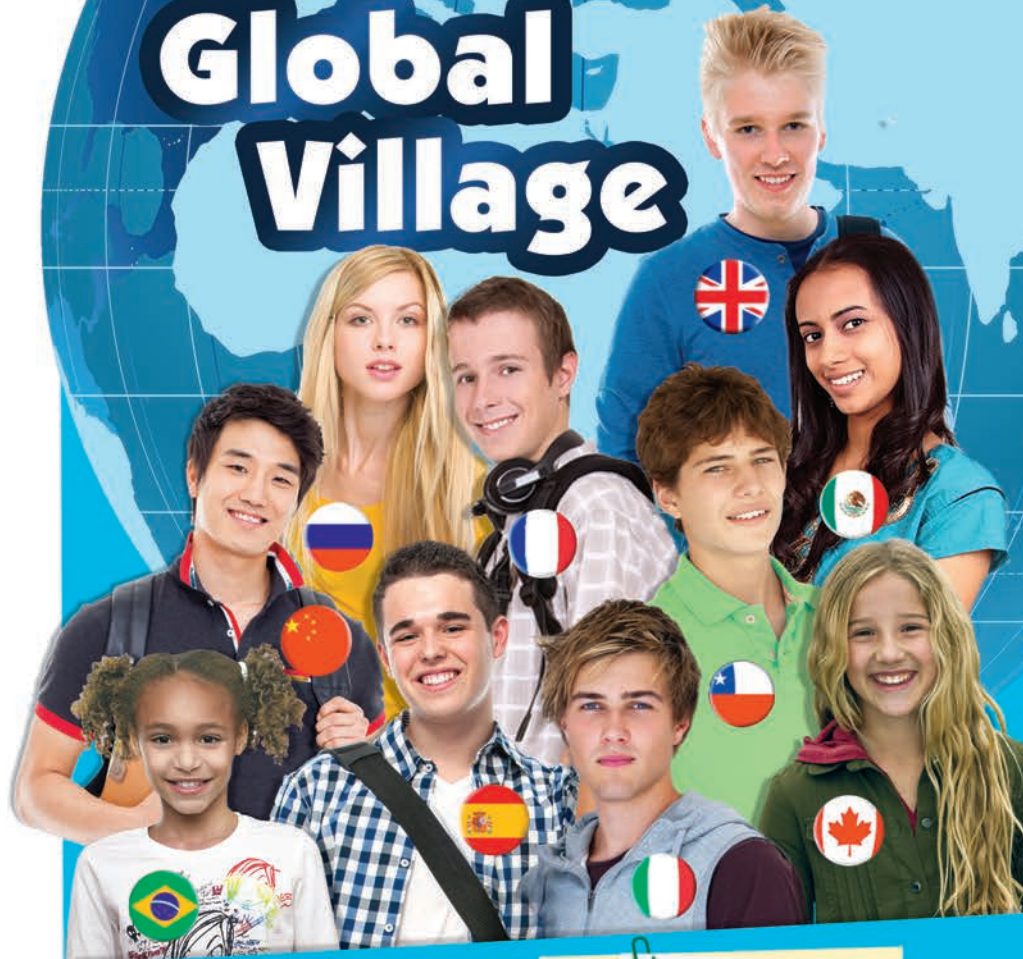
b) Match the countries to the nationalities.

Canada – Canadian

c) Make sentences, as in the example.

The Canadian flag is red and white.

# Our Global Village



**3** Write the correct nationality, as in the example.

- 1 Marta is from Brazil. She's Brazilian.
- 2 Pedro is from Spain. He's \_\_\_\_\_.
- 3 Giuseppe is from Italy. He's \_\_\_\_\_.
- 4 Laura is from Canada. She's \_\_\_\_\_.
- 5 Lee is from China. He's \_\_\_\_\_.
- 6 Olga is from Russia. She's \_\_\_\_\_.
- 7 Pierre is from France. He's \_\_\_\_\_.
- 8 Tony is from Chile. He's \_\_\_\_\_.
- 9 Anna is from Mexico. She's \_\_\_\_\_.
- 10 Mark is from the UK. He's \_\_\_\_\_.

## Reading & Listening

**4** a) 1.18 Listen and read the texts (A-D). Write the correct nationality.

- 1 Miguel is \_\_\_\_\_.
- 2 Brenda is \_\_\_\_\_.
- 3 Joe and Susan are \_\_\_\_\_.
- 4 May and Kim are \_\_\_\_\_.

b) Put the people in order from the youngest to the oldest.

## Writing

**5** **Competences:** Imagine you are a member of 'Our Global Village'. Complete the paragraph about yourself.

Hi! My name's 1) \_\_\_\_\_ and I'm 2) \_\_\_\_\_ years old. I'm from 3) \_\_\_\_\_. I'm 4) \_\_\_\_\_.

A



My name's Miguel and I'm 16 years old. I'm from Monterrey, Mexico. Football's my favourite sport.

B



My name's Brenda and I'm 14 years old. I'm from London, England.

C



Hi! I'm Joe. Susan is my sister. I'm 15 and she's 17. We're from Chile.

D



I'm May. I'm 18 and I'm from China. Kim's my friend. She's 19. She's from China, too.



# 1.6 People at work

## Vocabulary

### Jobs

1 a) Match the pictures to the jobs.

- 1 nurse
- 2 actor
- 3 astronaut
- 4 teacher
- 5 singer
- 6 pilot
- 7 waiter
- 8 doctor
- 9 actress
- 10 waitress

1.19 Listen and check, then repeat.



**Singular**  
 a + noun that starts with a consonant sound (b, c, d, etc.) *He is a doctor.*  
 an + noun that starts with a vowel sound (a, e, i, o, u) *He is an athlete.*

**Plural: noun + -s**  
*We are doctors.*

an, a or — ?

- 1 Olive is \_\_\_\_\_ actress.
- 2 Claire is \_\_\_\_\_ singer.
- 3 They are \_\_\_\_\_ pilots.
- 4 You are \_\_\_\_\_ student.

b) Say, then write sentences, as in the example.

Brad is an astronaut.

## Grammar

### The verb *to be* (negative)

2 a) Study the table.

NEGATIVE	
Full Form	Short Form
I am not a nurse.	I'm not a nurse.
You are not a doctor.	You aren't a doctor.
He } is not 12 years old.	He } isn't 12 years old.
She } is not 12 years old.	She } isn't 12 years old.
It } is not 12 years old.	It } isn't 12 years old.
We } are not students.	We } aren't students.
You } are not students.	You } aren't students.
They } are not students.	They } aren't students.

b) Look at pictures A-J. Fill in the blanks with *is/isn't, aren't*.

- 1 Mark \_\_\_\_\_ a doctor.
- 2 Claire \_\_\_\_\_ a student.
- 3 Matt and Brad \_\_\_\_\_ singers.
- 4 John \_\_\_\_\_ a pilot.
- 5 Stan and Olive \_\_\_\_\_ nurses. Stan \_\_\_\_\_ an actor and Olive \_\_\_\_\_ an actress.

c) Make the sentences true for you.

- 1 I \_\_\_\_\_ from Mexico.
- 2 My teacher \_\_\_\_\_ 30 years old.
- 3 I \_\_\_\_\_ American.
- 4 My friends \_\_\_\_\_ 12 years old.
- 5 I \_\_\_\_\_ a student.



## Reading & Speaking

**3** a) What do you know about the people in the pictures? What do they do?

b) Read and match the texts (1-3) to the people (A-C).

1.20 Listen and check.

**B**

Angelina Jolie

**1**  
She is from Los Angeles, California, USA. She is an actress. She is famous for playing Lara Croft. Her nickname is AJ or Catwoman. Her surname means 'pretty' in French. Her favourite colour is black.

**2**  
She is from Houston, Texas, USA. She is a singer. Her nickname is Juju. Her favourite colour is gold.

**3**  
He is from Mogi das Cruzes, Brazil. He is a football player. His nickname is Juninho. His favourite colour is white. His football shirt number is 11.

**A**

Neymar da  
Silva Santos  
Junior

**C**

Beyoncé Knowles-Carter

### Check these words

famous for, nickname, mean, pretty, gold, football shirt

**4** Correct the statements.

- |  |                            |
|--|----------------------------|
| 1 Angelina and Beyoncé are Brazilian.  | 5 Neymar's nickname is AJ. |
| 2 Angelina's nickname is Juju.         | 6 Neymar is Spanish.       |
| 3 Angelina and Neymar are singers.     |                            |
| 4 Beyoncé's favourite colour is black. |                            |

### PRESENTATION SKILLS

Watch the VIDEO and read the text in Ex. 3b. Present the people to the class. Use photos.

## Writing

**5** **Competences:** Think of famous people. Write short texts about them. Write: full name town country job nickname favourite colour.

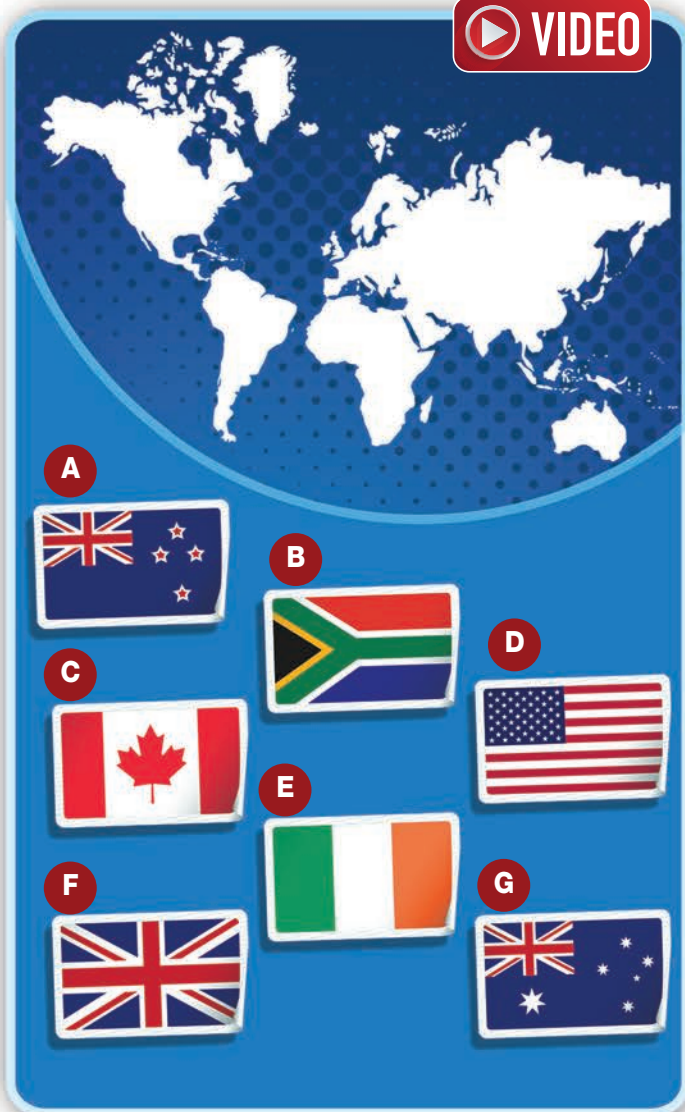
## Study Skills

### Matching items

When you match items start with the ones you know and then work on the ones you are not sure of.

### Countries

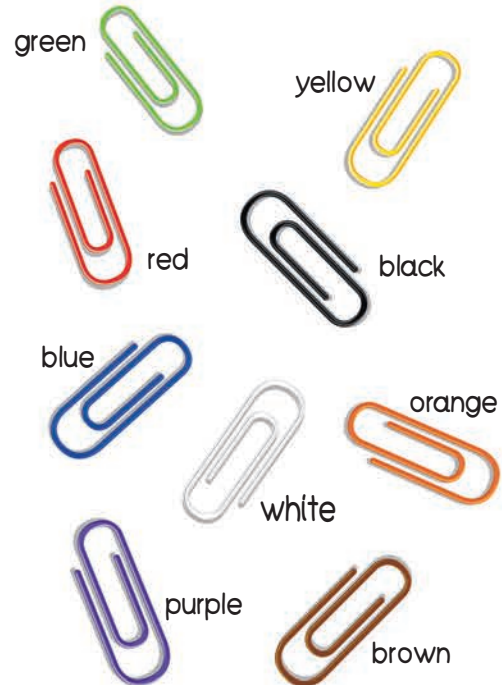
- 1 English is the official language of the seven countries below. Match the countries (1-7) to the flags (A-G).



- 1  the United States  
 2  Australia  
 3  Canada  
 4  Ireland  
 5  the United Kingdom  
 6  New Zealand  
 7  South Africa

- 2 Use the colour guide and say what colours are on each country's flag.

New Zealand's flag is ...



## Reading & Speaking

- 3 Read the following text. Which flag is it about?

### The Union Jack

It is red, white and blue. It is three flags joined into one. These are: a white flag with a red cross, a blue flag with a white x and a white flag with a red x. They represent Saint George of England, Saint Andrew of Scotland, and Saint Patrick of Ireland.

## Writing

- 4 **ICT** Draw your country's flag and write a short text about it. Write: ■ colour(s) ■ what it represents.

### PRESENTATION SKILLS

Watch the **VIDEO**. Present the Union Jack and your country's flag to the class.

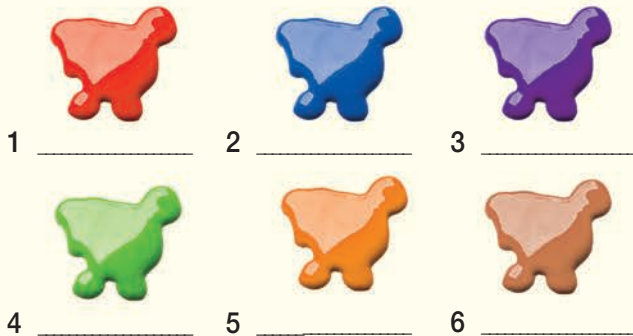
## Vocabulary

**1** Write the numbers.

- 0 11 **eleven**  
 1 25 \_\_\_\_\_  
 2 9 \_\_\_\_\_  
 3 12 \_\_\_\_\_  
 4 80 \_\_\_\_\_  
 5 100 \_\_\_\_\_  
 6 16 \_\_\_\_\_

6 x 1 = 6 points

**2** Write the correct colour.



6 x 1 = 6 points

**3** Write the nationalities.

- 0 Canada **Canadian**  
 1 the USA \_\_\_\_\_  
 2 Brazil \_\_\_\_\_  
 3 the UK \_\_\_\_\_  
 4 Spain \_\_\_\_\_  
 5 France \_\_\_\_\_  
 6 Greece \_\_\_\_\_  
 7 China \_\_\_\_\_  
 8 Australia \_\_\_\_\_

8 x 1 = 8 points

**4** Write the jobs.



5 x 1 = 5 points

**5** Circle the correct item.

- Mexico is a country / continent in North America.
- Anna is an actress / actor.
- Bob's a waitress / waiter.
- Maria is Greek / Greece.
- Tony is British / America.
- Her first / last name is Miller.
- He's Canadian / Canada.
- Peter is from Brazil / Brazilian.
- Jenny is a nurse / doctors.
- Fine / Nice to meet you.

10 x 1 = 10 points

## Grammar

**6** Write: *he, she, it, they*. Complete the correct subject/object pronoun.



3 \_\_\_\_\_'s Stella.  
Look at \_\_\_\_\_.



4 x 1 = 4 points

**7** Write *a* or *an*.

- He's \_\_\_\_\_ actor.
- She's \_\_\_\_\_ waitress.
- He's \_\_\_\_\_ doctor.
- She's \_\_\_\_\_ actress.
- He's \_\_\_\_\_ student.

5 x 1 = 5 points

**8** Fill in: *am, 'm not, is, isn't, are, aren't*.

- It \_\_\_\_\_ my birthday today.
- My favourite colours \_\_\_\_\_ blue and green.
- I'm not Italian. I \_\_\_\_\_ Greek.
- Sandy \_\_\_\_\_ 16 years old. She's 15.
- Paul and Sue \_\_\_\_\_ American. They're British.
- I \_\_\_\_\_ 15 years old. I'm 14.

6 x 2 = 12 points



# 1

## Self-Check


### Everyday English

9 Choose the correct response.

- 1 A: Hello, I'm Becky.  
B: a Hello, I'm Sue.  
b Great!
- 2 A: Hi! How are you?  
B: a See you.  
b Not bad.
- 3 A: See you tomorrow.  
B: a Nice to meet you.  
b Take care.
- 4 A: What's your surname?  
B: a Anna.  
b Milles.

4 x 2 = 8 points

### Listening

10  Listen and circle the correct response.

- 1 a This is Laura.  
b I'm Jane.
- 2 a Nice to meet you.  
b Great.
- 3 a 12, Apple Street.  
b jane@mail.com.
- 4 a He's a nurse.  
b No, he's Spanish.
- 5 a Nice to meet you.  
b See you later.

5 x 3 = 15 points

### Reading

11 Read the text and correct the sentences.

Hello. My name is Amy. I'm twelve years old. I'm from the UK. My favourite colour is blue and my favourite singer is Shakira. My best friend is Laura. She's twelve years old and she's Canadian. Be my email pal!



- 1 Amy is fifteen.
- 2 She's Canadian.
- 3 Her favourite colour is green.
- 4 Laura is her favourite singer.
- 5 Laura is from the UK.

5 x 2 = 10 points

### Writing

12 **Competences:** Write a short email to Sam, your new English pen-friend (30 words). Write:

- your name and age
- where you are from
- what your favourite colour is
- who your favourite singer is.

Use the text in Ex. 11 as a model.

11 points

TOTAL: 100 points

## Competences

GOOD ✓

VERY GOOD ✓✓

EXCELLENT ✓✓✓

### Now I can ...

#### Lexical Competence

Talk about:

- the alphabet
- numbers
- colours
- countries, continents & nationalities
- telephone numbers

#### Reading Competence

- complete sentences
- correct sentences

#### Listening Competence

- identify responses
- listen for specific information
- take notes

#### Speaking Competence

- greet people
- introduce people
- ask about names
- give personal information
- spell names
- give my telephone number & address

#### Presentation Skills

- present myself & my friends
- present famous people to the class
- present the Union Jack and my country's flag

#### Writing Competence

- write my profile
- write about famous people

# Module

# 2

## My world



### What's in this module?

#### Vocabulary

- jobs
- family & relatives
- physical appearance
- ordinal numbers (1st-30th)
- months & seasons
- pets

#### Grammar

- the verb *to be* (interrogative & short answers)
- question words
- possessive case
- possessive adjectives
- *have got*
- comparative – superlative

#### Reading

- a dialogue
- articles
- a blog

#### Listening

- monologues
- a quiz

#### Speaking

- apply for a job
- describe your family
- describe a person's appearance
- describe pets
- compare people/pets

#### Presentation Skills

- present Akiane and her family
- present *The Avengers*
- present the UK and your country

#### Writing

- write a dialogue
- write a birthday calendar
- write a text about your best friend
- write a post to a forum about your pet

CLIL (Geography): *The UK*



### Families & Appearance

1 a) Look at Jenny's family.

1.22 Listen and repeat.

b) Complete the sentences.

- 1 Laura is Tony and Jenny's \_\_\_\_\_.
- 2 Chris is Tony and Jenny's \_\_\_\_\_.
- 3 Jenny is Tony's \_\_\_\_\_.
- 4 Tony is Jenny's \_\_\_\_\_.
- 5 Max is Jenny and Tony's \_\_\_\_\_.
- 6 Helen is Tony and Jenny's \_\_\_\_\_.
- 7 Rex is their \_\_\_\_\_ dog.

2 Look at Sally's friends. Complete the sentences.

- 1 Mark has got \_\_\_\_\_.
- 2 Anna has got \_\_\_\_\_.
- 3 Stella has got \_\_\_\_\_.
- 4 Sally has got \_\_\_\_\_.
- 5 Bob has got \_\_\_\_\_.

#### Find the page numbers for:

- a job advert
- a website
- film characters

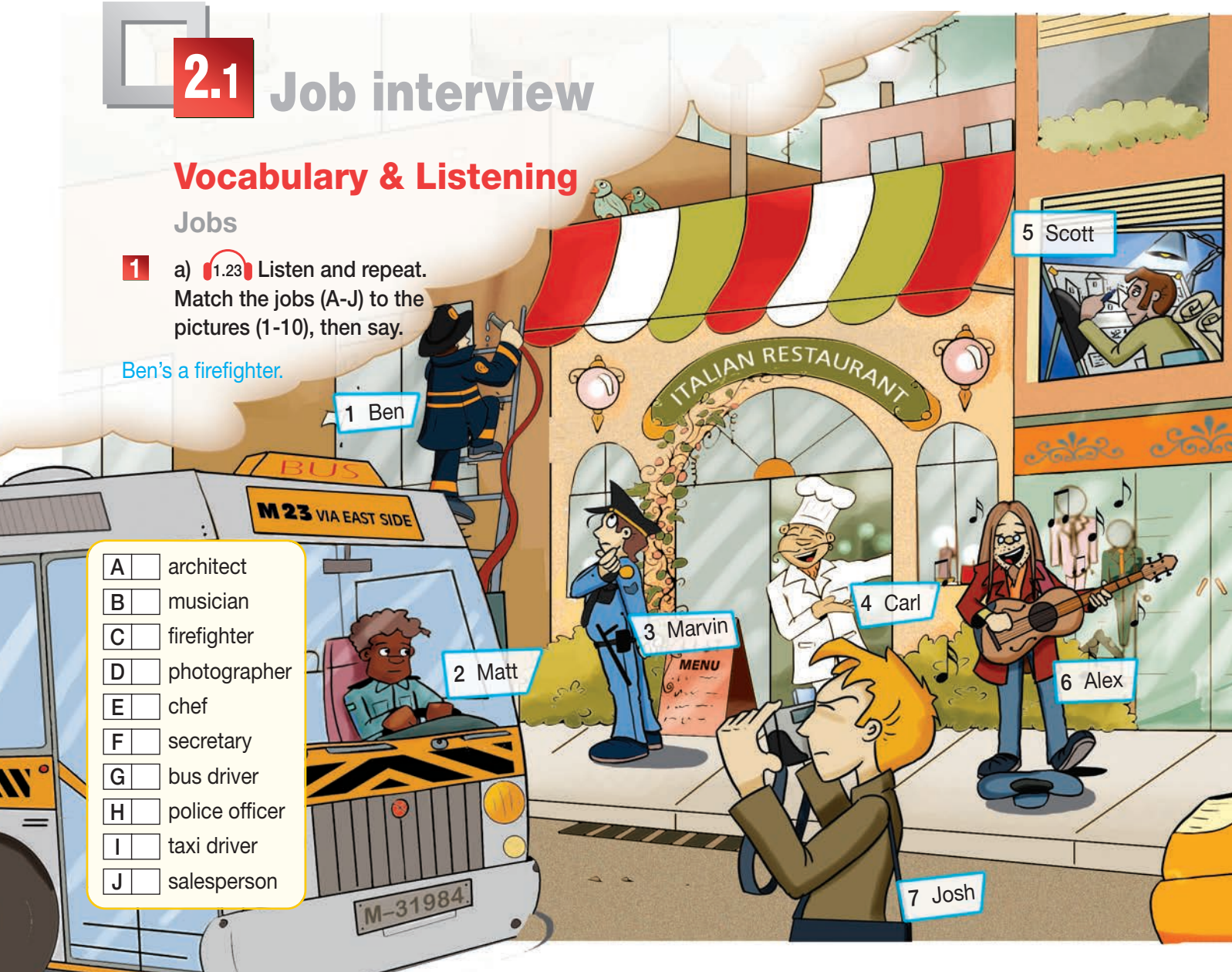
# 2.1 Job interview

## Vocabulary & Listening

### Jobs

- 1 a) Listen and repeat. Match the jobs (A-J) to the pictures (1-10), then say.

Ben's a firefighter.



- A  architect
- B  musician
- C  firefighter
- D  photographer
- E  chef
- F  secretary
- G  bus driver
- H  police officer
- I  taxi driver
- J  salesperson

## Listening

- b) Listen to the people. Write what each person does.

1 Pat / 2 Molly / 3 Doug / 4 Ryan

## Grammar

The verb *to be* (interrogative & short answers)

- 2 a) Study the table.

INTERROGATIVE	SHORT ANSWERS
Am I a nurse?	Yes, I am./No, I'm not.
Are you an actor?	Yes, you are./No, you aren't.
Is $\left\{ \begin{array}{l} \text{he} \\ \text{she} \\ \text{it} \end{array} \right\}$ from Spain?	Yes, he is./No, he isn't. Yes, she is./No, she isn't. Yes, it is./No, it isn't.
Are $\left\{ \begin{array}{l} \text{we} \\ \text{you} \\ \text{they} \end{array} \right\}$ lawyers?	Yes, we are./No, we aren't. Yes, you are./No, you aren't. Yes, they are./No, they aren't.

- b) Fill in the blanks with the correct form of the verb *to be*.

- A: \_\_\_\_\_ you 14 years old?  
B: No, I \_\_\_\_\_.  
I \_\_\_\_\_ 12.
- A: \_\_\_\_\_ Tony from Spain?  
B: No, he \_\_\_\_\_. He \_\_\_\_\_ from Australia.
- A: \_\_\_\_\_ she a singer?  
B: No, she \_\_\_\_\_.  
She \_\_\_\_\_ a teacher.
- A: \_\_\_\_\_ John and Sue from the US?  
B: No, they \_\_\_\_\_. They \_\_\_\_\_ from Canada.
- A: \_\_\_\_\_ he 13 years old?  
B: Yes, he \_\_\_\_\_. He \_\_\_\_\_ a student.



## Everyday English

### Asking for personal information

- 4** Fill in the blanks with: *how, what, where, when, which*.

**1.25** Listen and check.



Then read out the dialogue.

- A: Good morning. Please have a seat.  
 B: Good morning. Thanks.  
 A: 1) \_\_\_\_\_'s your full name?  
 B: Jennifer Smythe.  
 A: 2) \_\_\_\_\_ are you from, Jennifer?  
 B: Canada.  
 A: 3) \_\_\_\_\_ do you do?  
 B: I'm a student.  
 A: 4) \_\_\_\_\_'s your address?  
 B: 34, Bradley Street.  
 A: 5) \_\_\_\_\_'s your phone number?  
 B: (020) 333-26987.  
 A: 6) \_\_\_\_\_ old are you?  
 B: I'm 20.  
 A: 7) \_\_\_\_\_ days can you work?  
 B: Saturdays and Sundays.  
 A: 8) \_\_\_\_\_ can you start?  
 B: This Saturday.  
 A: OK. Come in at 8:30.

## Grammar

### Question words

- 3** Study the examples.



- Who is he? He's my friend.
- What is his name? His name's Tony.
- How old is he? He's fifteen.
- Where is he from? He's from Chile.
- What does he do? He's a student.
- When is his birthday? 9th March.
- Which singer does he like best? Ellie Goulding.

## Writing

- 5** a) Imagine you want to apply for the position in the advertisement below. Write the interview between you and Mrs Brown. Use the dialogue in Ex. 4 as a model.

# Laura's Clothes

## Part-time Salesperson Wanted

Monday-Friday  
afternoons

CALL: Mrs Brown  
on (020) 2261-9958

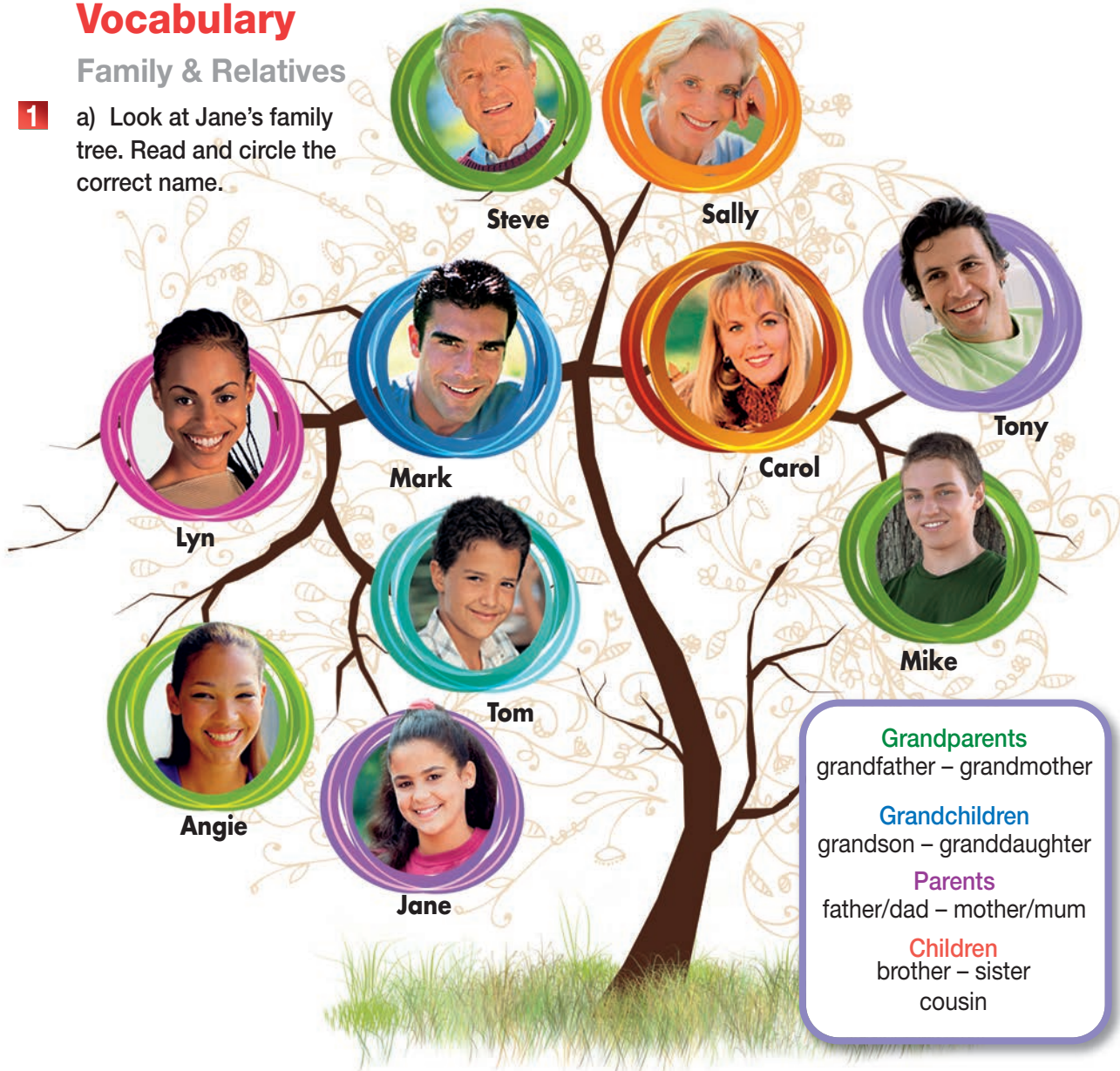
- b) Take roles and act out your dialogue for the class.



## Vocabulary

## Family &amp; Relatives

- 1 a) Look at Jane's family tree. Read and circle the correct name.



**Grandparents**  
grandfather – grandmother

**Grandchildren**  
grandson – granddaughter

**Parents**  
father/dad – mother/mum

**Children**  
brother – sister  
cousin

- 1 Jane's grandmother is Carol / Sally.
- 2 Jane's grandfather is Steve / Mark.
- 3 Jane's dad is Tony / Mark.
- 4 Jane's mum is Lyn / Carol.
- 5 Jane's uncle is Tony / Mark.
- 6 Jane's aunt is Carol / Lyn.
- 7 Jane's brother is Mike / Tom.
- 8 Jane's sister is Angie / Lyn.
- 9 Jane's cousin is Tom / Mike.
- 10 Tom's cousin is Mike / Mark.
- 11 Lyn's husband is Tom / Mark.
- 12 Tony's wife is Carol / Lyn.
- 13 Steve's grandson is Mike / Tony.
- 14 Sally's granddaughter is Angie / Lyn.

b) Answer the questions.

- 1 Who is an only child? **Mike**
- 2 Who are Jane's parents? \_\_\_\_\_
- 3 Who are Jane's grandparents? \_\_\_\_\_
- 4 Who is Lyn's son? \_\_\_\_\_
- 5 Who is Tony's wife? \_\_\_\_\_
- 6 Who is Lyn's husband? \_\_\_\_\_
- 7 Who is Sally's daughter? \_\_\_\_\_
- 8 Who is Angie's cousin? \_\_\_\_\_

## Possessive case

singular noun + 's – **Carol's mum**  
plural noun + ' – **my parents' friends**

c) Now talk about the people in Jane's family.

Steve is Jane's grandfather.

## Grammar

### Possessive adjectives

- 2 Fill in the blanks with the correct possessive adjective, as in the example.

#### POSSESSIVE ADJECTIVES

Singular	Plural
I → my	we → our
you → your	you → your
he → his	they → their
she → her	
it → its	

- 1 A: Look at that man. What's **his** name?  
B: Bob.
- 2 A: What's \_\_\_\_\_ address, Trish?  
B: 12, James Street.  
A: Oh. \_\_\_\_\_ house is on James Street, too.  
B: Really?
- 3 A: Who are they? Mark and Lucy?  
B: Yes. And that's \_\_\_\_\_ dog, Rufus.
- 4 A: How old is Julie?  
B: She's 12. It's \_\_\_\_\_ birthday today.

## Listening

- 3 1.26 Listen and say how these names are related to Peter.

Jane

Mary

Scott

Jimmy

Kate

## Reading & Writing

- 4 a) 1.27 Listen, read and answer the questions.
- Who is Queen Elizabeth II's husband?
  - How many children have they got?
  - Who's Kate Middleton?

### VIDEO



## The British Royal Family

Queen Elizabeth II is the Queen of England. Her husband is Prince Philip, Duke of Edinburgh. They have got four children, Prince Charles, Princess Anne, Prince Andrew and Prince Edward. Their grandsons Prince William and Prince Harry are very popular! Prince William's wife is Kate Middleton. She's very pretty. Buckingham Palace, in London, is the Queen and Prince Philip's home. The Queen's favourite pets are her corgi dogs. Prince Charles is the next in line to become King of England.

### Check these words

royal family, queen, prince, popular, palace, home, pet, corgi dog, next in line, become, king

- b) **Think** Write three things you remember about the British Royal Family. Tell the class.

## Speaking

### Identifying family members

- 5 Write the names of the people in your family.



Then ask and answer, as in the example.

- A: Who's Paul?  
B: He's my dad.  
A: And who are Jane and Claire?  
B: They are my cousins.

Who is → Who's  
BUT Who are  
(NOT: Who're)

- 6 Draw your family tree. Present your family to the class.

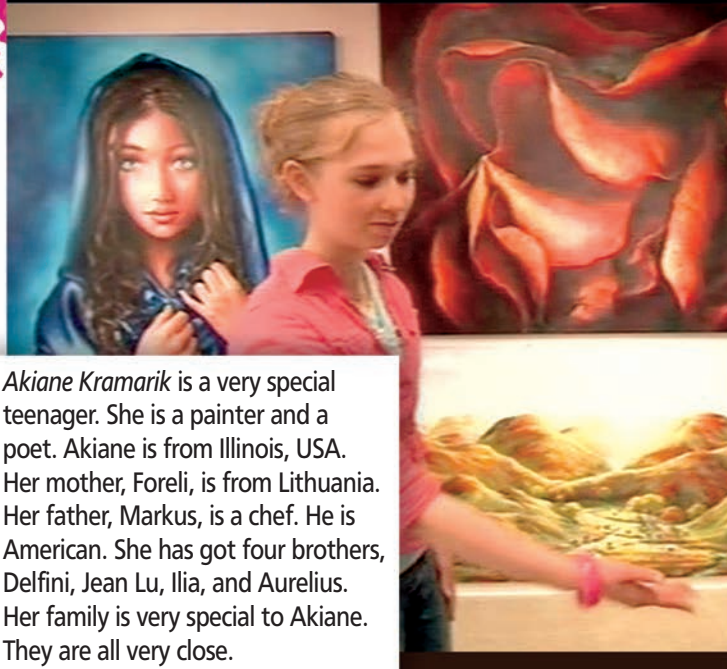
# 2.3 Family bonds



ABOUT US SUPPORT SERVICES PROJECTS CONTACT US

## An amazing talent!

Visit: [www.artakiane.com](http://www.artakiane.com)



Akiane Kramarik is a very special teenager. She is a painter and a poet. Akiane is from Illinois, USA. Her mother, Foreli, is from Lithuania. Her father, Markus, is a chef. He is American. She has got four brothers, Delfini, Jean Lu, Ilia, and Aurelius. Her family is very special to Akiane. They are all very close.

**Akiane's motto** "Work hard and believe that you can do it. Don't say that you can't do it; say, 'I will do it!'"

**Akiane's goal** To help poor children around the world.

### Check these words

special, teenager, painter, poet, close, motto, work hard, believe, say, goal, poor, around the world

## Reading

**1** Look at the picture and read the title. Why is Akiane a special teenager?

1.28 Listen and read to find out.

**2** a) Read the text and mark the sentences *T* (true), *F* (false) or *DS* (doesn't say).

- 1 Akiane is American. \_\_\_\_\_
- 2 Akiane's mother is a painter. \_\_\_\_\_
- 3 Akiane's father is 45 years old. \_\_\_\_\_
- 4 Akiane is the only child in her family. \_\_\_\_\_

b) **Think** Compare your family to Akiane's.

## Grammar

*have got*

**3** a) Read the table. Say the examples in your language.

AFFIRMATIVE	NEGATIVE
I/You/We/They have got a sister. He/She/It has got a sister.	I/You/We/They haven't got a brother. He/She/It hasn't got a brother.
INTERROGATIVE	SHORT ANSWERS
Have I/you/we/they got a dog?	Yes, I/you/we/they have. No, I/you/we/they haven't.
Has he/she/it got a dog?	Yes, he/she/it has. No, he/she/it hasn't.


b) Read the text in Ex. 1 again and fill in: *has got*, *hasn't got* or *have got*.

- 1 Akiane \_\_\_\_\_ four brothers.
- 2 Foreli and Markus \_\_\_\_\_ one daughter and four sons.
- 3 Delfini, Jean Lu, Ilia and Aurelius \_\_\_\_\_ one sister.
- 4 Akiane \_\_\_\_\_ a sister.

**4** Fill in *have* or *has*, then answer the questions.

- 1 **Has** Delfini got three brothers?  
**Yes, he has.**
- 2 \_\_\_\_\_ Foreli and Markus got five children? \_\_\_\_\_
- 3 \_\_\_\_\_ Akiane got five brothers? \_\_\_\_\_
- 4 \_\_\_\_\_ you got a brother?  
\_\_\_\_\_

## Listening

5 a)  Listen and write the names.

# My family

Mary

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

**name**

**age**


**job**




Jill	19	teacher
Jack	40	artist
Ruth	6	pupil
Thomas	38	student

b)  Listen again and match the people to their ages and jobs.

## Writing

6 Read the email and complete the chart with information about Scott's family.

 From: Scott  
To: Jane

[REPLY MAIL](#)   

Hi Jane,  
My family is great. My dad is 45 years old and he's a police officer. His name is Mark. My mum is a teacher. Her name's Stella and she's 40 years old. I've got a brother, Tony, and a sister, Eliza. Tony is eighteen and Eliza is sixteen. What about your family?  
Write back soon.  
Scott


	Name	Age	Job
Father	Mark		
Mother			
Brother			
Sister			



Now make a similar chart with information about your family.

Use the chart to write an email to Jane about your family (50-60 words).

### PRESENTATION SKILLS

Watch the  VIDEO. Present Akiane and her family to the class.

# 2.4 People & Birthdays

## Vocabulary

### Physical appearance

1 a) 1.30 Listen and repeat.



### Study Skills

#### Words

Learn adjectives with their opposites. This will help you remember them.

old ≠ young

We use **very** to emphasize adjectives.

He's tall. He's **very** tall.

### Speaking

b) Find out about your partner's family.

A: Tell me about your mother.

B: She's a teacher. She's pretty.

A: What about your father?

B: He's a doctor. He's very tall and thin.

### Pronunciation

2 1.31 Listen and tick (✓). Then listen and say.

	/s/	/ʃ/	/tʃ/		/s/	/ʃ/	/tʃ/
teacher				France			
artist				nationality			
Spanish				Polish			
Australia				French			

### Ordinal numbers (1st - 30th)

3 1.32 Listen and repeat.

1st	first	9th	ninth	17th	seventeenth
2nd	second	10th	tenth	18th	eighteenth
3rd	third	11th	eleventh	19th	nineteenth
4th	fourth	12th	twelfth	20th	twentieth
5th	fifth	13th	thirteenth	21st	twenty-first
6th	sixth	14th	fourteenth	22nd	twenty-second
7th	seventh	15th	fifteenth	30th	thirtieth
8th	eighth	16th	sixteenth		

### Months & Seasons

- 4 a) 1.33 Listen and say. Then write the missing months.



- July, \_\_\_\_\_, September, \_\_\_\_\_
- April, May, \_\_\_\_\_, \_\_\_\_\_
- \_\_\_\_\_, October, \_\_\_\_\_, December
- \_\_\_\_\_, February, March, \_\_\_\_\_

We write 27th January **BUT** we say: the twenty-seventh of January.  
Compare: in January **BUT** on 27th January

- b) Complete the dialogue.

Then act out similar dialogues about the other people.



Mary (24) 2nd August

1  
A: \_\_\_\_\_'s your name?  
B: My name's Mary.  
A: \_\_\_\_\_ old are you, Mary?  
B: I'm \_\_\_\_\_.  
A: \_\_\_\_\_'s your birthday?  
B: It's on \_\_\_\_\_.



Lin & Brenda (15) 1st March



Sam (13) 7th September

### Speaking

- 5 Find out the birthdays of your partner's family members and best friends. Complete the birthday calendar.

Birthday Calendar		
January	February	March
	Marina (28th)	
April	May	June
July	August	September
October	November	December

- A: When's your birthday, Marina?  
B: It's on 28th February.  
A: When's your mum's birthday?

### Reading

- 6 1.34 Listen, read the text and answer the questions.

#### My best FRIEND



Melissa Robinson is my best friend. She is twelve years old and her birthday is on 3rd June. Melissa is very pretty. She is tall and thin. Her favourite colour is blue. Melissa is fun to be with and she is a great friend. She is always there for me.

- How old is Melissa? \_\_\_\_\_
- When is her birthday? \_\_\_\_\_
- Is she pretty? \_\_\_\_\_
- Is she short? \_\_\_\_\_
- What's her favourite colour?  
\_\_\_\_\_

### Writing

- 7 **Competences:** Write a text about your best friend. Write: ■ age ■ birthday ■ physical appearance ■ favourite colour ■ why is he/she special to you.

# 2.5

## Characters

### Vocabulary

#### Adjectives

1  Listen and repeat.



### Reading

2 Who are the Avengers? Who is out to destroy them?

 Listen and read to find out.

3 a) Look at the pictures.

Which superhero is ...

- 1 tall with blue eyes and long blond hair?
- 2 huge with green skin and short green hair?
- 3 tall with dark skin, a beard and a moustache?
- 4 young with long red hair?
- 5 young with short silver hair, a beard and a moustache?

### VIDEO

# AVENGERS: AGE OF ULTRON

*They're stronger than us, they're faster than us and they're cleverer than us. They're the superheroes and supervillains from Avengers: Age of Ultron. Let's meet some of them!*

Nick Fury is a secret agent. He's nearly a hundred years old but his face and body are like a much younger man's. He's smart and brave. Thor is a god from another world. He's very tall with blue eyes and long blond hair. But in *Age of Ultron*, Thor is in trouble. The humanoid robot Ultron is out to destroy the Avengers.

The Hulk is very big with green skin and green hair. His real name is Bruce Banner. He's a brilliant scientist and a quiet person, but when he gets angry he is very dangerous.

The Scarlet Witch and Quicksilver are twins. The Scarlet Witch is very pretty and strong. Quicksilver is handsome with short, silver hair. He's very fast. The twins are superheroes. Or are they supervillains? See the film to find out!

### Check these words

superheroes, supervillains, secret agent, nearly, face, body, god, world, blond, in trouble, humanoid robot, is out to destroy, skin, real, brilliant scientist, dangerous, twins, silver, find out



b) Read the text and complete the sentences.

- 1 Nick Fury is a secret agent and Thor is a \_\_\_\_\_.
- 2 The Avengers are \_\_\_\_\_ because of Ultron.
- 3 Bruce Banner is the Hulk's \_\_\_\_\_.
- 4 Bruce Banner is a \_\_\_\_\_.
- 5 The Scarlet Witch is Quicksilver's \_\_\_\_\_.

c) **Think** Tell the class three things you remember from the text.

## Grammar

### Comparisons

4 a) Read the table. How do we form the comparative form of adjectives?

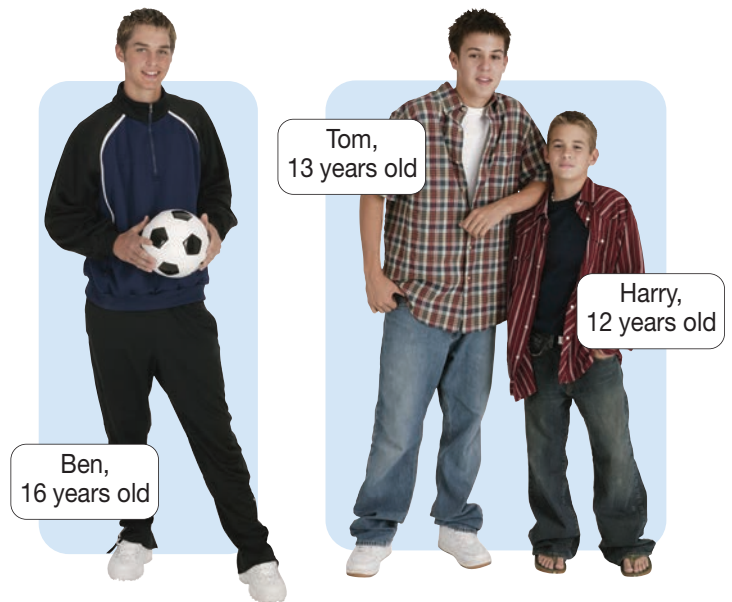
	ADJECTIVE	COMPARATIVE
<b>Short adjectives</b>	young	younger (than)
	large	larger (than)
	big	bigger (than)
	pretty	prettier (than)
<b>Longer adjectives</b>	beautiful	more beautiful (than)
<b>Irregular adjectives</b>	good	better (than)
	bad	worse (than)

**Note:** Adjectives go before nouns but after the verb to be. *John's a young boy. He's smart.*

b) Complete the gaps using the adjectives in brackets in the comparative form.

- 1 The Hulk is \_\_\_\_\_ (big) than Nick Fury.
- 2 The Scarlet Witch is not \_\_\_\_\_ (old) than her brother. They are the same age.
- 3 Bruce Banner is \_\_\_\_\_ (clever) than Nick Fury.
- 4 Thor is \_\_\_\_\_ (handsome) than Quicksilver.
- 5 The Hulk is \_\_\_\_\_ (strong) than Nick Fury.
- 6 The Hulk is \_\_\_\_\_ (ugly) than Thor.
- 7 Thor is \_\_\_\_\_ (popular) than Quicksilver.

5 Look at the pictures and compare the people.



1 Harry/short/Tom  
*Harry is shorter than Tom.*

2 Tom/funny/Ben

3 Ben/thin/Tom

4 Tom/tall/Harry

5 Ben/old/Harry

6 Tom's hair/dark/Harry's

7 Ben/handsome/Tom

8 Ben/good at football/Harry

## Speaking & Writing

6 Use these adjectives to compare your friends or members in your family. Write sentences, then tell the class.

- young • old • short • tall • long • pretty
- polite • beautiful • smart • strong • funny
- serious

### PRESENTATION SKILLS

Watch the **VIDEO** and read the text in Ex. 2, then present *The Avengers* to the class.



# 2.6 My pet

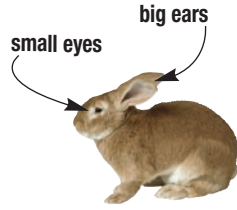
## Vocabulary

### Pets

1 a) 1.37 Listen and repeat.

b) Choose two pets and describe them to your partner.

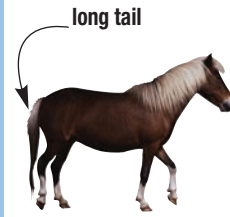
A rabbit has got big ears, small eyes, short legs and a short tail.



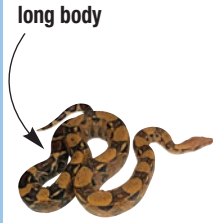
rabbit



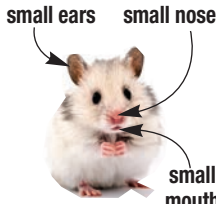
turtle



horse



snake



hamster



canary



monkey



parrot

## Reading

2 Look at the pictures and read the title of the forum. What is strange about these animals?

1.38 Listen and read to find out.

### Check these words

strange, common, boring, owner, skunk, friendly, playful, allergic to, smelly, clean, kangaroo, rare, part, jump over, fence, leave, farm, racing pigeon, top speed, gentle, bathing, water bowl, red-kneed tarantula, dangerous, shy, hold

www.animal-world.com

HOME

Animal facts

forum

### VIDEO



## My pet is the strangest!

*Cats and dogs are the most common pets, of course ... but they are a bit boring for some people! These teens are the owners of some unusual pets ...*

Hi! I'm Kate and I'm from Canada. This is my pet skunk, Buddy. He's the friendliest pet and very playful. I'm allergic to cats and dogs but I'm OK with Buddy. Skunks are smelly, but Buddy is the cleanest pet. He's also the smartest!

Hello! My name's Liam and I'm from Australia. This is Bumper, my pet kangaroo. Kangaroos are a rare pet in Australia, but Bumper is part of our family. It's easy for her to jump over the fence and leave. She's the happiest animal on our farm. She is always with my dog Colli. They are the best of friends!

I'm Harry and I'm from England. This is Paddy, my pet pigeon. He's a racing pigeon and one of the fastest in England. His top speed is more than 60 mph. Paddy is quiet and gentle but he's also my funniest pet. His favourite thing is bathing in the dog's water bowl!

Hi! I'm Lilli and I'm from Germany. My pet, Hairy, is a 'Mexican red-kneed tarantula'. He's one of the most dangerous pets, right? Well, no! Hairy's shy and it's OK to hold him in your hands. He's the best pet!

POST A STRANGE PET

3 a) Read the text and decide if the sentences are *T* (true), *F* (false) or *DS* (doesn't say). Correct the false statements.

- 1 Kate is allergic to her pet. \_\_\_\_\_
- 2 Buddy the skunk is a very clever animal. \_\_\_\_\_
- 3 A kangaroo is a common pet in Australia. \_\_\_\_\_
- 4 Bumper the kangaroo is good friends with all the animals on the farm. \_\_\_\_\_
- 5 Paddy the pigeon is best friends with Harry's dog. \_\_\_\_\_
- 6 Lilli's pet isn't dangerous. \_\_\_\_\_

b) **Think** Which pet do you think is the strangest? Why?

## Grammar

### Comparative – Superlative

4 a) Read the table. How do we form the superlative form of adjectives? Find examples in the text.

	ADJECTIVE	COMPARATIVE	SUPERLATIVE
<b>Short adjectives</b>	soft large big heavy	softer (than) larger (than) bigger (than) heavier (than)	the softest of/in the largest of/in the biggest of/in the heaviest of/in
<b>Longer adjectives</b>	careful	more careful (than)	the most careful of/in
<b>Irregular adjectives</b>	good bad	better (than) worse (than)	the best the worst

b) Complete the questions. Use the superlative form of the adjectives in brackets.

Which animal is ...

- 1 \_\_\_\_\_ (fast): a dog, a cat or a kangaroo?
- 2 \_\_\_\_\_ (smart): a kangaroo, a monkey or a horse?
- 3 \_\_\_\_\_ (heavy): a skunk, a hamster or a rabbit?
- 4 \_\_\_\_\_ (dangerous): a tarantula, a snake or a skunk?
- 5 \_\_\_\_\_ (good) swimmer: a snake, a turtle or a monkey?

## Listening

5 Answer the questions in Ex. 4b.

**1.39** Listen and check to see if your answers were correct.

6 Put the adjectives in brackets into the comparative or the superlative.

- 1 A canary is \_\_\_\_\_ (small) than a pigeon.
- 2 Parrots are one of \_\_\_\_\_ (colourful) birds in the world.
- 3 Cats are \_\_\_\_\_ (friendly) animals of all.
- 4 Snakes are \_\_\_\_\_ (expensive) pets to take care of than hamsters.
- 5 Hamsters are \_\_\_\_\_ (playful) than cats.
- 6 Tarantulas are \_\_\_\_\_ (scary) than snakes.
- 7 The Irish Wolfhound is \_\_\_\_\_ (large) dog breed in the world.
- 8 A dog is man's \_\_\_\_\_ (good) friend.

## Speaking

7 Use these adjectives to compare the pets in Exs 1 and 2.

- small • big • playful • funny
- smelly • beautiful • scary
- noisy • fast


A hamster is smaller than a turtle.

## Writing


8 **Competences:** Imagine you have a pet. Write a post about it in the forum in Ex. 2. Write:

- your name
- where you are from
- your pet's name
- what is special about it.

## Listening & Reading

**1**  In pairs, decide if the sentences (1-4) are *T* (true) or *F* (false).

- 1 The United Kingdom is in Britain. \_\_\_\_\_
- 2 There are four countries in the UK. \_\_\_\_\_
- 3 Edinburgh is the capital city of the UK. \_\_\_\_\_
- 4 Cardiff is in Wales. \_\_\_\_\_

 1.40 Listen and check your answers.

**2** Read the text and label the sentences (1-5) as *C* (correct) or *I* (incorrect). Then present the UK to the class.

## the UK

The United Kingdom of Great Britain and Northern Ireland is in Europe. It is usually called the UK or Britain.

There are four countries in the UK. These are: England, Scotland, Wales and Northern Ireland. London is the capital of England and the UK but the other countries also have their own capital cities: Edinburgh in Scotland, Cardiff in Wales and Belfast in Northern Ireland. There are around 64 million people living in the UK.

## Speaking & Writing

**3** Answer the questions below about your country.

- 1 Which continent is your country in?
- 2 What is the capital city?
- 3 Which are the largest cities in your country?
- 4 How many people are there in your country?

**4** **Competences:** Write a paragraph about your country using your answers in Ex. 3. Use the text in Ex. 2 as a model.



London



Edinburgh




Belfast



Cardiff

- 1 Around 64,000,000 people live in the UK. \_\_\_\_\_
- 2 There are three countries in the UK. \_\_\_\_\_
- 3 The capital of the UK is London. \_\_\_\_\_
- 4 The capital of Wales is Belfast. \_\_\_\_\_
- 5 The capital of Scotland is Edinburgh. \_\_\_\_\_

### PRESENTATION SKILLS

Watch the  VIDEO. Make notes about the UK and your country under the headings:

- *where it is*
- *its capital city*
- *other main cities*
- *population.*

Use your notes to present the UK and your country to the class.

## Vocabulary

1 Write the correct job.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

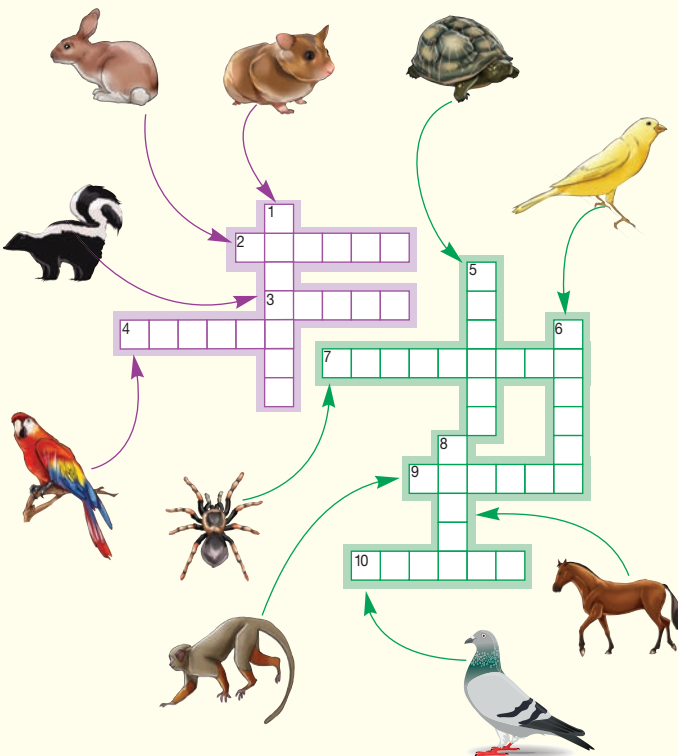
6 x 1 = 6 points

2 Complete the pairs.

- |               |             |
|---------------|-------------|
| 0 grandfather | grandmother |
| 1 dad         | _____       |
| 2 brother     | _____       |
| 3 _____       | aunt        |
| 4 son         | _____       |
| 5 _____       | wife        |

5 x 1 = 5 points

3 Complete the crossword.



10 x 1 = 10 points

4 Write the numbers in letters.

- 1 1st \_\_\_\_\_
- 2 2nd \_\_\_\_\_
- 3 4th \_\_\_\_\_
- 4 8th \_\_\_\_\_
- 5 12th \_\_\_\_\_
- 6 19th \_\_\_\_\_
- 7 30th \_\_\_\_\_

7 x 1 = 7 points

## Grammar

5 Fill in: *am, 'm not, is, isn't, are or aren't*.

- Where 1) \_\_\_\_\_ John from? 2) \_\_\_\_\_ he from Canada? No, he 3) \_\_\_\_\_. He 4) \_\_\_\_\_ from Australia. Paul 5) \_\_\_\_\_ from Canada.
- Who 6) \_\_\_\_\_ you? I 7) \_\_\_\_\_ Tony.
- 8) \_\_\_\_\_ they doctors? No, they 9) \_\_\_\_\_. They 10) \_\_\_\_\_ teachers.
- 11) \_\_\_\_\_ Bob from England? No, he 12) \_\_\_\_\_. He 13) \_\_\_\_\_ from Wales.

13 x 1 = 13 points

6 Fill in: *has/hasn't/have/haven't (got)*.

- 1 \_\_\_\_\_ Sarah got two brothers? Yes, she \_\_\_\_\_.
- 2 \_\_\_\_\_ Mike and Sarah got four cousins? Yes, they \_\_\_\_\_.
- 3 \_\_\_\_\_ you got a dog? No, I \_\_\_\_\_. I \_\_\_\_\_ a cat.
- 4 \_\_\_\_\_ Sam got two brothers? No, he \_\_\_\_\_. He \_\_\_\_\_ two sisters.

10 x 0.5 = 5 points

7 Fill in: *his, her, she, they or their*.

- 1 "Where are John and Steve?"  
"\_\_\_\_\_ 're in Spain."
- 2 "Who's Melissa?" "\_\_\_\_\_ 's my friend."
- 3 "What's Susan and Tamara's surname?"  
"\_\_\_\_\_ surname is Stevens."
- 4 "Is this John's dog?"  
"Yes, it is. It's \_\_\_\_\_ dog."
- 5 "How old is Ann?"  
"She's 12. It's \_\_\_\_\_ birthday."

5 x 1 = 5 points

# 2

## Self-Check

**8** Put the adjectives in brackets into the comparative or superlative.

- 1 Jane is \_\_\_\_\_ (tall) than Sue.
- 2 John is \_\_\_\_\_ (young) in his family.
- 3 Peter is \_\_\_\_\_ (funny) than his brother.
- 4 Helen is \_\_\_\_\_ (beautiful) in her class.

4 x 2 = 8 points

### Everyday English


**9** Match the questions (1-5) to the responses (A-E).

- 1  Who is she?
- 2  How old is she?
- 3  Which singer do you like?
- 4  When is his birthday?
- 5  What does he do?

- A She's twelve.
- B He's a chef.
- C She's my friend.
- D Shakira.
- E 1st May.

5 x 2 = 10 points

### Listening

**10**  Listen and match the people to the jobs.

People	Jobs
1 <input type="checkbox"/> Kate	A architect
2 <input type="checkbox"/> John	B photographer
3 <input type="checkbox"/> Steve	C secretary
4 <input type="checkbox"/> Mary	D salesperson
5 <input type="checkbox"/> Bob	E bus driver

5 x 2 = 10 points

### Reading



**11** Read the text and complete the sentences.

#### SUPERHEROES VS SUPERVILLAINS

*Superheroes are stronger than us, cleverer than us and braver than us. But for every brave superhero there is always a really evil supervillain! Here are some good guys and bad guys from the wonderful world of films.*



Asgard is a world of gods. Thor and Loki are princes there. Thor is tall and handsome with blue eyes and long blond hair. He is very kind and planet Earth is under his protection. Loki is Thor's half-brother, but he is very different. Loki is thinner with dark hair and brown eyes. He is sometimes very funny, but he is truly evil. His aim is to rule Asgard as well as planet Earth. Luckily, with Thor's protection, Asgard and planet Earth are safe – for the moment!

- 1 Thor and Loki are princes from \_\_\_\_\_.
- 2 Planet Earth is under \_\_\_\_\_.
- 3 Thor is Loki's \_\_\_\_\_.
- 4 Loki has got \_\_\_\_\_.
- 5 Loki is funny but \_\_\_\_\_.

5 x 2 = 10 points

### Writing

**12** **Competences:** Write an email to your English friend about your teacher (30-40 words).

**Write:** ■ his/her name ■ age ■ appearance ■ qualities.

11 points

TOTAL: 100 points

## Competences

GOOD ✓

VERY GOOD ✓✓

EXCELLENT ✓✓✓

### Now I can ...

#### Lexical Competence

Talk about:

- jobs
- family & relatives
- physical appearance
- ordinal numbers
- months & seasons
- pets

#### Reading Competence

- complete a dialogue
- answer questions
- complete sentences
- identify T/F/DS statements

#### Listening Competence

- identify relations
- do a quiz
- take notes

#### Speaking Competence

- apply for a job
- describe my family
- describe a person's appearance
- describe pets
- compare people/pets

#### Presentation Skills

- present Akiane's family
- present *The Avengers* to the class
- present the UK & my country

#### Writing Competence

- write an email describing my family
- write a text about my best friend
- write a post to a forum about my pet
- write about my country