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## MODULES

## Vocabulary

## Language in Action

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### Teen World

pp. 4-17  
Progress Check 1 pp. 18-19

- Clothes, footwear & accessories
- Appearance
- Character
- Daily routine
- Free-time activities

- Explain how to use:
- Present simple
  - Present continuous
  - Adverbs of frequency
  - Stative verbs
  - Prepositions of time
  - Past simple
  - Past continuous
  - *While/When*

2

### Sport & Food!

pp. 20-33  
Progress Check 2 pp. 34-35

- Sports/Activities & Equipment
- Food & Drinks
- Partitives
- Weights & Measurements

- Explain how to use:
- Present perfect
  - *For/Since/Just/Already/Never/Ever/Yet*
  - *Would like*
  - Present perfect vs Past simple
  - Indefinite/Definite articles

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### Entertainment & Mass Media

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Progress Check 3 pp. 50-51

- Types of media
- Types of books
- Types of TV programmes & films
- Musical instruments

- Explain how to use:
- *Will – be going to*
  - Present continuous (future meaning)
  - Conditionals (type 0, 1)

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### All things high-tech

pp. 52-65  
Progress Check 4 pp. 66-67

- Gadgets
- Technology
- House: rooms, furniture & appliances
- Computers
- Computer language

- Explain how to use:
- Modals
  - (to)-infinitive
  - -ing form

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### Mother Nature

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Progress Check 5 pp. 82-83

- Environmental problems & solutions
- The environment
- Our natural world

- Explain how to use:
- Relative pronouns
  - Defining relative clauses
  - *Some/Any/No/Every* & compounds
  - Exclamations
  - The passive (present simple/past simple)

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### Round we go!

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Progress Check 6 pp. 98-99

- Shops & Services
- Money
- Means of transport

- Explain how to use:
- Prepositions of movement
  - Comparative/Superlative
  - Order of adjectives
  - Countable/Uncountable nouns – Quantifiers

Translation section (p. 100)  
Festivities (pp. 101-106)

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## Reading & Listening

## Real-world Talk & Speaking Time

## Writing

<ul style="list-style-type: none"> <li>An interview (matching headings to paragraphs)</li> <li>An article (multiple choice)</li> <li>A dialogue (multiple matching)</li> <li><b>Across Cultures:</b> My Disneyland dream</li> </ul>	<ul style="list-style-type: none"> <li>Express likes – dislikes</li> <li>An interview</li> <li>Describe a person</li> <li><b>Pronunciation:</b> pronounced/silent 'h'</li> </ul>	<ul style="list-style-type: none"> <li>An interview</li> <li>A blog entry about your last school trip</li> </ul>
<ul style="list-style-type: none"> <li>Travel website (R/W statements) </li> <li>An article (R/W/DS statements)</li> <li>A dialogue (gap fill)</li> <li><b>Across Cultures:</b> I Love Highland Games </li> </ul>	<ul style="list-style-type: none"> <li>Make suggestions</li> <li>Ask about prices</li> <li>Order a meal at a restaurant</li> <li>A radio advert</li> <li><b>Pronunciation:</b> /s/, /ʃ/</li> </ul>	<ul style="list-style-type: none"> <li>A blog entry about your holiday</li> <li>A poster about an event</li> <li>An article about an annual event</li> </ul>
<ul style="list-style-type: none"> <li>An article (complete sentences) </li> <li>Magazine reviews (matching)</li> <li>Monologues (matching)</li> <li><b>Across Cultures:</b> Teen Magazines</li> </ul>	<ul style="list-style-type: none"> <li>Express preference</li> <li>Express opinion</li> <li>Choose a TV programme</li> <li>A survey</li> <li><b>Pronunciation:</b> /e/, /æ/</li> </ul>	<ul style="list-style-type: none"> <li>A poster of talking animals &amp; mythical creatures</li> <li>A report about magazines teens like</li> </ul>
<ul style="list-style-type: none"> <li>An article (multiple choice) </li> <li>An article (R/W/DS statements)</li> <li>Monologues (matching)</li> <li><b>Across Cultures:</b> Gaming across cultures</li> </ul>	<ul style="list-style-type: none"> <li>Make predictions</li> <li>Design and present your smart house</li> <li>Give instructions</li> <li><b>Intonation:</b> in questions</li> </ul>	<ul style="list-style-type: none"> <li>An email accepting an invitation</li> <li>An article about the pros &amp; cons of teens using the Internet</li> </ul>
<ul style="list-style-type: none"> <li>An article (R/W/DS statements) </li> <li>An email (gap fill)</li> <li>A dialogue (multiple choice)</li> <li><b>Across Cultures:</b> Earth, Sea &amp; Sky – Global Volunteer </li> </ul>	<ul style="list-style-type: none"> <li>Suggest solutions to problems</li> <li>Design &amp; Present your own green building</li> <li>Buy in a shop</li> <li>Ask for information</li> <li><b>Intonation:</b> in exclamations</li> </ul>	<ul style="list-style-type: none"> <li>An article about a green building in your country</li> <li>An email asking for information</li> </ul>
<ul style="list-style-type: none"> <li>An article (complete sentences) </li> <li>An article (multiple matching)</li> <li>An advert (gap fill)</li> <li><b>Across Cultures:</b> Carfree is Care free </li> </ul>	<ul style="list-style-type: none"> <li>Ask for/give directions</li> <li>Buy a bus ticket</li> <li>Persuade</li> <li><b>Pronunciation:</b> /u:/</li> </ul>	<ul style="list-style-type: none"> <li>An article about a place to shop in your country</li> <li>An email about an experience of yours</li> </ul>

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