

3

Pupil's Book

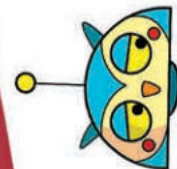


Express Publishing

Jenny Dooley
Bob Obee



I Wonder



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	Vocabulary	Grammar
Hello again! (pp. 4-7)	Numbers (60-100) Things in a house (bookcase, CD player, computer, curtains, cushion, guitar, mobile phone, roller skates, wardrobe)	Prepositions of place Plurals There is – There are
1 Storybook Characters (pp. 8-21)	Adjectives (beautiful, brave, fat, kind, old, poor, short, tall, thin, ugly, young) Appearance (beard, curly hair, dark hair, fair hair, freckles, glasses, moustache, pointed ears, ponytail, straight hair)	Possessive case The verb 'to be' Possessive adjectives The verb 'have got' The verb 'can'
2 Camping (pp. 22-35)	Camping (binoculars, compass, map, raincoat, rope, rucksack, sleeping bag, torch) Camping rules (drop litter, feed wild animals, light a campfire, make noise, pick wild fruit, put up a tent)	like + <i>-ing</i> Present continuous must/mustn't
Wonder Tales 1 (pp. 36-37) The Cracked Pot (Value: We are all useful in our own way!)		
3 Family Life (pp. 38-51)	Time Chores (do the dishes, do the shopping, feed the fish, make my bed, set the table, take out the rubbish, walk the dog, water the plants) Daily routine (cook, do my homework, go jogging, have a shower, listen to music, ride a horse, tidy my room, visit my grandparents)	Present simple Prepositions of time Adverbs of frequency
4 Our Food (pp. 52-65)	Food (beans, bread, butter, cherries, chips, coconut, corn, cucumber, flour, grapes, hot dog, lettuce, mango, pasta, peas, sausages, steak, tea, tuna, yogurt)	a/an a lot of some/any
A World of Wonder 1 (Modules 1-4) (pp. 66-67)		
5 Animal Homes (pp. 68-81)	Animal homes (burrow, coop, den, kennel, nest, shed, stable, tree hollow) Animals (camel, cow, deer, dolphin, duck, gorilla, lizard, penguin, polar bear, python, shark, squirrel, tortoise, whale) Habitats (desert, ocean, jungle, polar region)	Comparatives Superlatives
6 Where we live (pp. 82-95)	Places (baker's, bank, butcher's, hospital, hotel, library, market, museum, post office, sports centre) Natural features (beach, forest, island, lake, mountain, river)	was/were
Wonder Tales 2 (pp. 96-97) The Peacock and the Crow (Value: Always try to be happy with what you've got!)		
7 In the past (pp. 98-111)	Life in the past (animal skin, cave, cooker, fork, hunt, longboat, paint, sail, spoon, stone house, travel) Jobs (actor, astronaut, athlete, dancer, explorer, musician, painter, writer)	Past simple (regular verbs) Past simple (irregular verbs)
8 Getting around (pp. 112-125)	Means of transport (cable car, coach, ferry, helicopter, hot-air balloon, motorbike, tram, yacht) Holiday (go hiking, sandals, suncream, suitcase, sunbathe, sunglasses, swimming trunks, swimsuit, take photos, towel)	Going to can (permission) Question words
A World of Wonder 2 (Modules 5-8) (pp. 126-127)		
Mega Wonder Quiz (p. 128)		



Thinking Skills	Project	CLIL	Sounds and Words
Lateral thinking			
Applying world knowledge Recalling information Interpreting visual information Organising and selecting ideas Creative thinking	My Favourite Book (Literature)	Punctuation (English)	<ul style="list-style-type: none"> oo boot root cook book poor floor
Applying world knowledge Creative thinking Interpreting information Interpreting visual information Organising and selecting ideas	Camping Rules (Social Science)	Map symbols (Geography)	<ul style="list-style-type: none"> -ing going giving winning
Self-reflection Recalling information Creative thinking Organising and selecting ideas Logical/Mathematical thinking Interpreting visual information	My Caring, Sharing Family! (Social Science)	What time is it? (Maths)	<ul style="list-style-type: none"> Third person singular sleeps teaches flies
Applying world knowledge Interpreting information Interpreting visual information Mathematical thinking Recalling information Self-reflection Organising and selecting ideas	My Food Diary! (Science)	Animals that give us milk (Science)	<ul style="list-style-type: none"> ea meat wheat bread spread
Applying world knowledge Interpreting information Self-reflection Organising and selecting ideas	Amazing Animals! (Science)	Carnivores, Herbivores, Omnivores (Science)	<ul style="list-style-type: none"> double letters bee squirrel gorilla deer giraffe hippo
Applying world knowledge Interpreting visual information Recalling information Organising and selecting ideas Interpreting information	Sweet Memories (History)	Happy Clean Neighbourhoods (Social Science)	<ul style="list-style-type: none"> Compound nouns funfair train station
Applying world knowledge Recalling information Organising and selecting ideas Logical/Mathematical thinking	Back in Time! (History)	History Detectives (History)	<ul style="list-style-type: none"> er – or footballer singer sailor inventor
Interpreting visual information Applying world knowledge Identifying information Logical thinking Organising and selecting ideas	Holiday Plans (Geography)	Compass points (Geography)	<ul style="list-style-type: none"> wh – w when walk



Hello again!



1



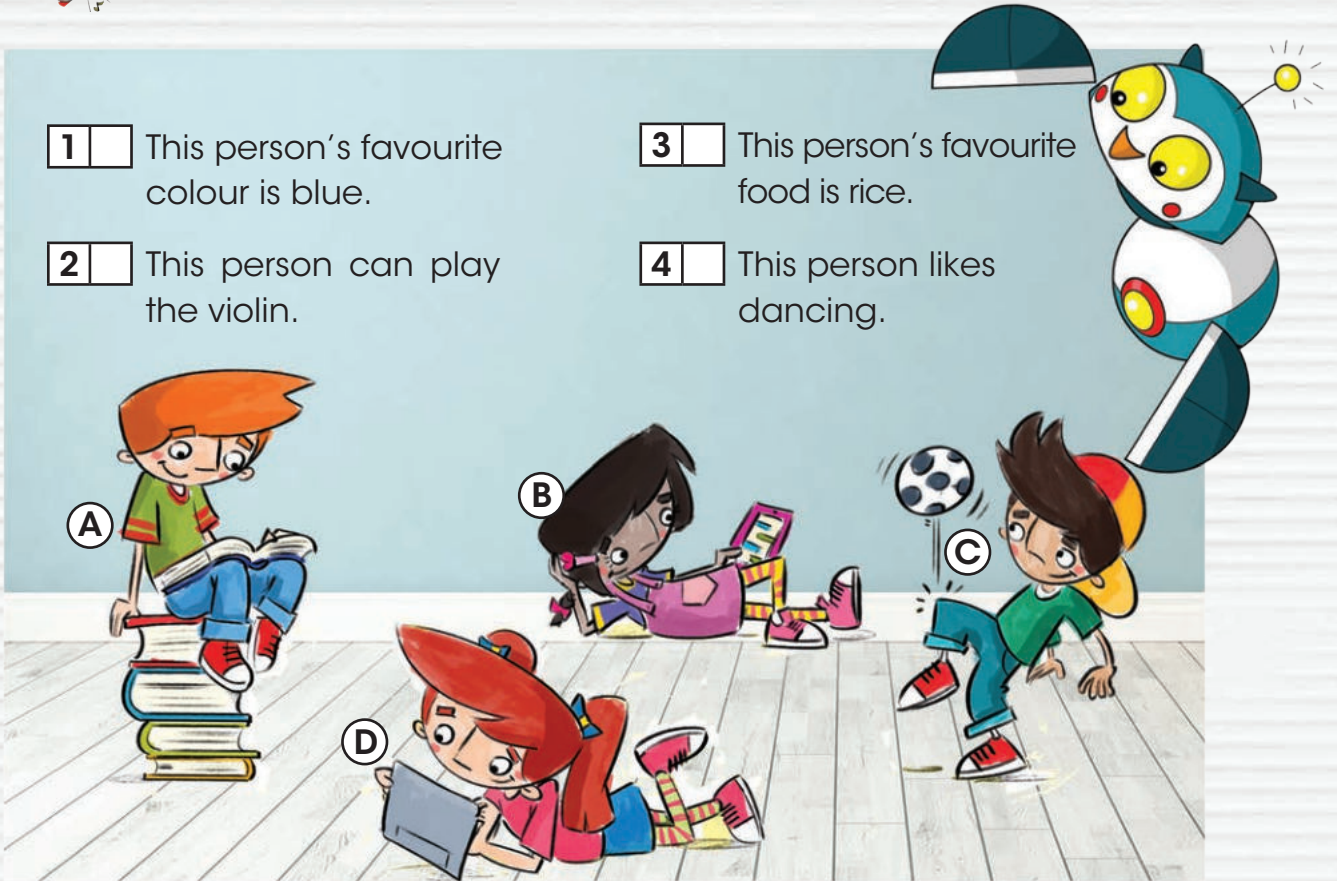
Listen and match. Then sing the *Hello, everybody* song!

1 This person's favourite colour is blue.

3 This person's favourite food is rice.

2 This person can play the violin.

4 This person likes dancing.



2



Answer about yourself. Then find classmates with the same answers.

	Me	My Classmate's Name
1 favourite colour?	_____	_____
2 favourite animal?	_____	_____
3 favourite season?	_____	_____
4 favourite food?	_____	_____
5 favourite day?	_____	_____
6 favourite month?	_____	_____

A: What's your favourite colour?

B: Red.

A: My favourite colour is red, too!

3



Listen. Repeat.



Think

Where do they live?

Read the clues and write the missing numbers.

- 1 It's six times twelve.
- 2 It's double forty plus six.
- 3 It's the number of minutes in an hour.
- 4 It's double fifty.
- 5 It's the number of days in ten weeks.
- 6 It's double 50 minus twenty.

1 I live at **72**, Park Road.

I live at _____, Hill Street. **2**

3 I live at _____, Max Street.

I live at _____, Market Street. **4**

5 I live at _____, Apple Road.

I live at _____, Green Road. **6**

4



Listen and write a name or a number.

5

**ROLE PLAY:** Take roles and act out.


Name: 1) Betty **Evans**

Age: 2) _____

Address: 3) _____
Prince Street

Brothers or sisters:
4) _____

Pet: 5) _____



Hello! Can I ask you some questions?

Yes, of course.

What's your name?

6



Listen. Repeat. What is there in your room?



7 Look, read and write.

- 1 It's next to the bed. You can play music with this.
- 2 It's on the bed. You can call your friends with this.
- 3 They're under the chair. You can put them on your feet.
- 4 It's next to the chair. You can sit on it.
- 5 It's in front of the curtains. You can do your homework with this.
- 6 It's in the wardrobe. You can listen to music with this.

guitar

• Talk with your friend.

A: What's that over there?
B: Where?

A: Next to the bed.
B: It's a guitar.

There's one elephant.

bird - birds

octopus - octopuses

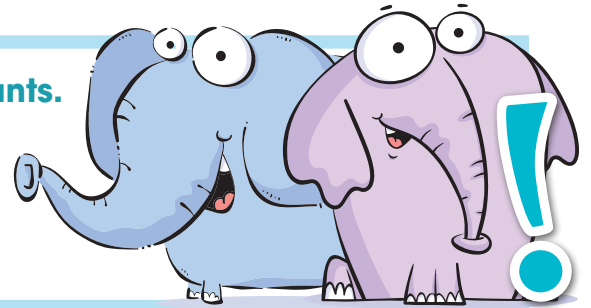
butterfly - butterflies

There are two elephants.

mouse - mice

sheep - sheep

fish - fish



8



My Colourful Curtain! Let's play!



I spy with my little eye something beginning with 's'!



Sheep!

9 Look at Ex. 8 again. Count and complete.

1 There are two **sheep**.

2 There are three _____.

3 There are four _____.

4 There are five _____.

5 There are six _____.

6 There are seven _____.



1 Storybook Characters



WONDER
BOX



Lady from *Lady and the Tramp* is based on a real dog!

- 1  Look at the picture. What's the name of the story?
Who are the characters in it? Who's your favourite book character?
- 2  Who are the **good** characters? Who are the **bad** characters?
Which story takes place in a **castle**? Which story takes place in a **forest**? Tell the class.

Cinderella



Cinderella



prince



stepmother

Jack and the Beanstalk



Jack



Giant



Giant's wife

- 3  **Think** Cinderella's, Jack's or Little Red Riding Hood's?
Talk with your friend.



① glass slipper

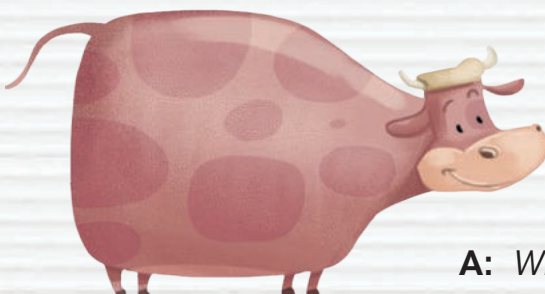


② basket

③ hood



④ broom



⑤ cow

⑥ cottage



A: Whose glass slipper is it?

B: It's Cinderella's.


Language in Action

1  Listen. Repeat.



2  Listen and match.

A kind **B** ~~short~~ **C** brave **D** young

I'm Puss in Boots – yes, that's right!
I'm **1) B** and **2) _____** – yes, that's right!
I'm Puss in Boots,
I'm in a book!
I'm Puss in Boots – yes, that's right! 

I'm Peter Pan – yes, that's right!
I'm **3) _____** and **4) _____** – yes, that's right!
I'm Peter Pan,
I'm in a book!
I'm Peter Pan – yes, that's right!



•  Sing the *I'm ...* song!

He's a king.
Is he thin?

No, he isn't. He's fat!
Look at his small crown!



3  Read and circle.



Hansel and Gretel

Hello, I **1) am** / **is** Hansel and this is
2) my / **your** sister, Gretel. Is that **3) its** /
our house? No, it **4) is** / **isn't**, but it
5) are / **is** a very sweet house!



Snow White and the Seven Dwarfs

Look at the woman with the apple. She
6) is / **isn't** young. She **7) is** / **are** very old!
Look at Snow White. She **8) is** / **isn't** in
9) his / **her** house. Snow White **10) am** /
is beautiful and kind!



Jack and the Beanstalk

Jack **11) is** / **are** short and thin, but
12) she's / **he's** very brave! Look at the
giant. **13) It's** / **He's** tall and fat! Oh, no!
That's **14) his** / **their** chicken, not Jack's.
Run, Jack!

4



Let's play!

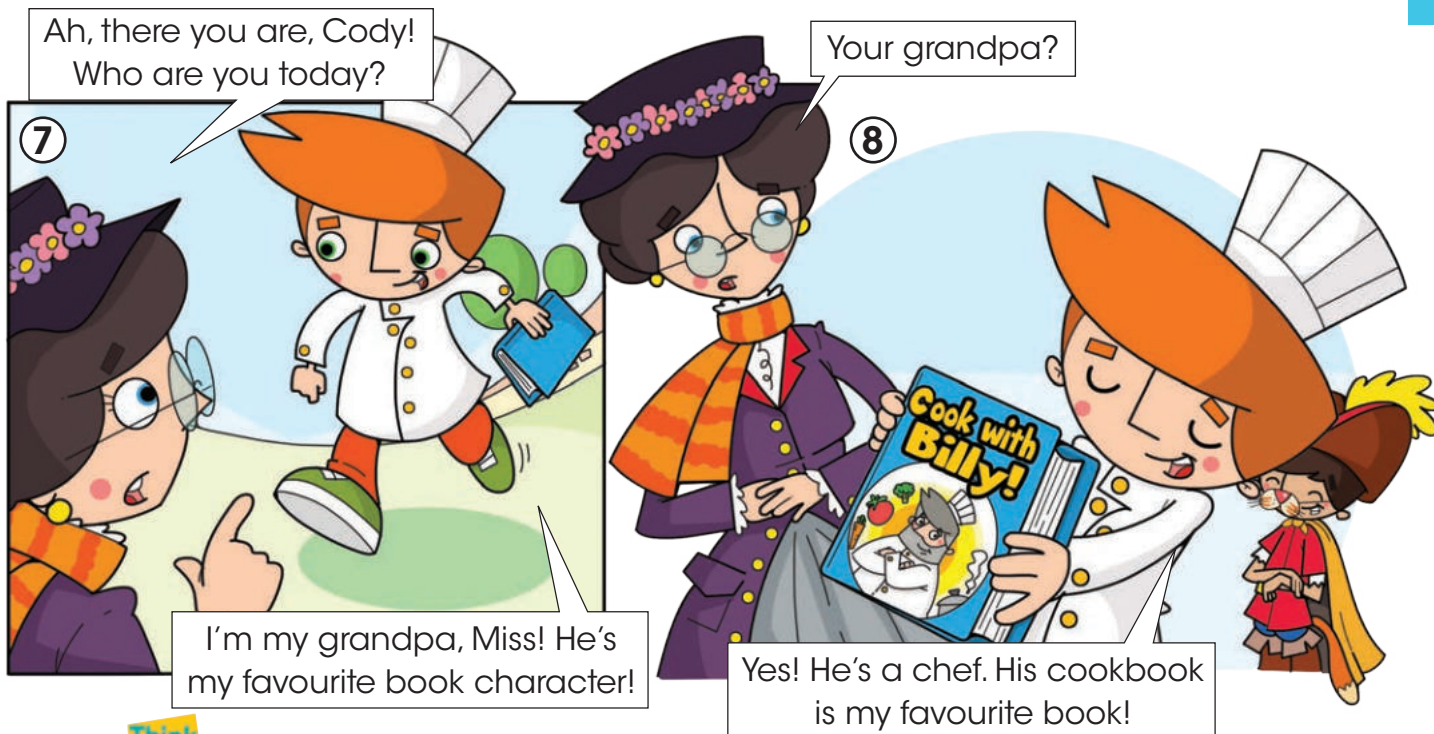
Are you brave?



World Book Day!

1  Listen and read. Who's Cody's favourite book character?





2 Read again and complete.

It's **World Bōōk** 1) _____ today. Carlos is Puss in Boots. He's clever and 2) _____. Tara is 3) _____. Elsa is Peter Pan and she can 4) _____. Cody's favourite book 5) _____ is his grandpa. Cody's favourite book is his grandpa's 6) _____!



TALKING POINT

3 Listen and read. Make a new dialogue with your friend.

Alice: Ah, there you are, **Bob!** Who are you today?

Bob: I'm **Puss in Boots**. I'm **small, but I'm kind and brave**.

Alice: I'm **Rapunzel**. Look at **my long hair!**

Bob: You're very **beautiful**.

Alice: Thank you. Happy World Book Day!



Language in Action

1  Listen. Repeat. What kind of hair have you got?

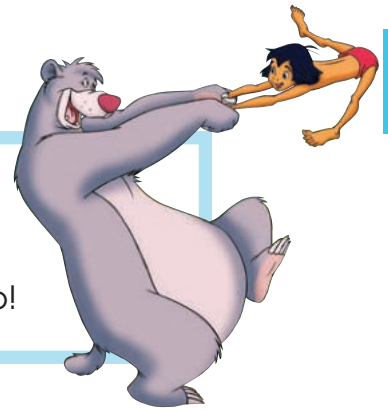


2 Read and complete. Then look and write **yes** or **no**.

- 1 Wendy has got **arkd**
dark hair.
- 2 Michael has got **uclyr**
_____ hair.
- 3 Peter Pan has got **srtgaiht**
_____ hair.
- 4 John has got **gslaess**
_____.
- 5 Michael has got a **abedr**
_____.



Mowgli **has got** dark hair.
He **hasn't got** fair hair.
Has he **got** a friend? **Yes**, he **has**. He's **got** Baloo!



1

3 Listen and circle. Then match.

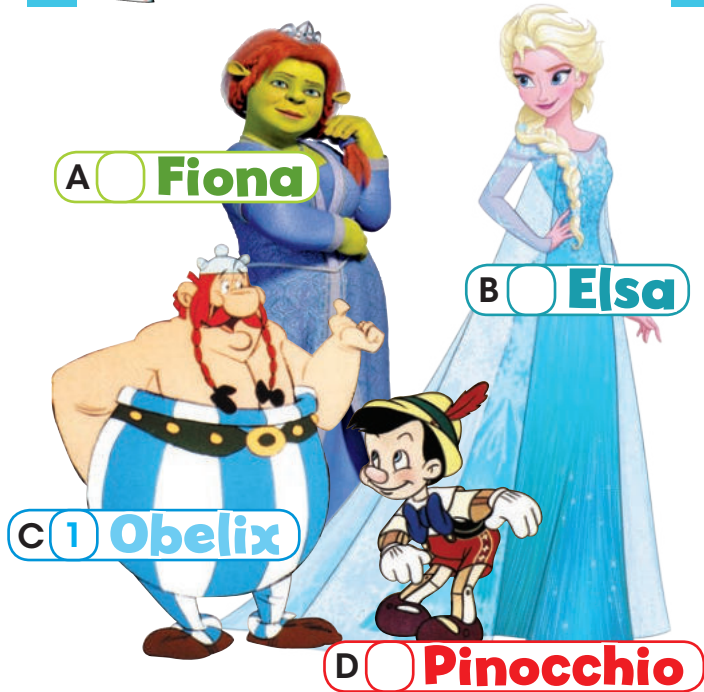
- 1 She's got **green** / **blue** eyes and **curly** / **straight** hair.
- 2 They've got **beards** / **freckles**.
- 3 He's got **fair** / **dark** hair and a **beard** / **moustache**.
- 4 She's got long **fair** / **dark** hair.
- 5 They've got blue **straight** / **curly** hair.



4 **Think** Look again, read and complete. Use: **has**, **hasn't**, **have** or **haven't**.

- 1 Captain Hook **hasn't** got fair hair.
- 2 Joy and Sadness _____ got short hair.
- 3 Merida and Rapunzel _____ got dark hair.
- 4 Rapunzel _____ got fair hair.
- 5 Sadness _____ got glasses.
- 6 Sleepy and Happy _____ got moustaches.

1 Listen and number.



Let's play!



2 Read and choose. Check your answers online or with your teacher.

1 She's a princess. She can make snow and ice.

A Snow White B Elsa

2 He's a pirate. He can sail a boat.

A Captain Hook B Puss in Boots

3 They can ride a horse very well.

A Merida & Fiona
B Hansel & Gretel

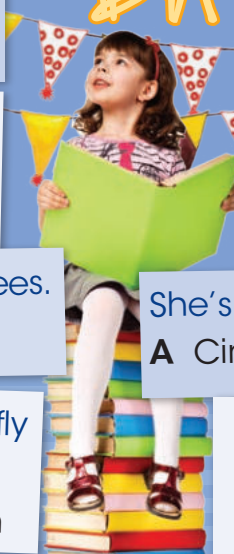
4 He can talk to animals and climb trees.

A Jack B Mowgli

5 He's brave and kind. He can fly on a broom.

A Harry Potter B Peter Pan

WORLD BOOK DAY



6 He's a clever animal. He can talk to people.

A Puss in Boots B Shrek

7 He's always young. He can play the flute and fly.

A Aladdin B Peter Pan

8 He's big and strong. He can carry heavy things.

A Obelix B Asterix

9 She's in a tower. She can sing very well.

A Cinderella B Rapunzel

10 She lives in a cottage. She can talk to animals and sing.

A Snow White B Merida



My Favourite Book

Title of the book: Peter Pan

Author: J. M. Barrie

Favourite Character: Peter Pan

Description: Peter Pan is a boy from Neverland. He's twelve years old. He's got red hair, brown eyes and pointed ears. His clothes are green. Peter Pan can fly!

Personality: Peter Pan is very clever and strong. He's brave, too!

I give this book 10 points out of 10.

Sam, 11




3  Listen and read. Underline.

- 1 Peter Pan is twelve / twenty years old.
- 2 He's from Greenland / Neverland.
- 3 He's got dark / red hair.
- 4 He's got green / brown eyes.
- 5 He can / can't fly.
- 6 He's very brave / poor.

4  **Think** Tell the class.

- What's your favourite book?
- Who's your favourite character?
- What does he/she look like?
- What is he/she like?
- What can he/she do?


5  **SHOW and Tell** Make your own *My Favourite Book* project. Present it to the class.





1  Listen and read.

PUNCTUATION

We use **CAPITAL LETTERS**  for names and for the first word in a sentence.

A sentence must end with a **full stop** .

a **question mark**  or an **exclamation mark** .

Remember:


• a  after a question

• an  to show feelings like surprise or anger



2 Write each sentence correctly. Put , , , or .

1  what is your favourite colour 

4  what a big cat 

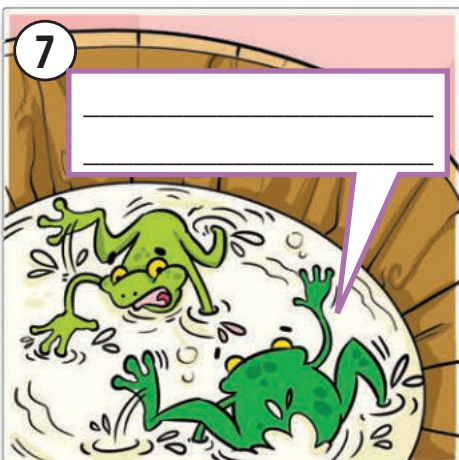
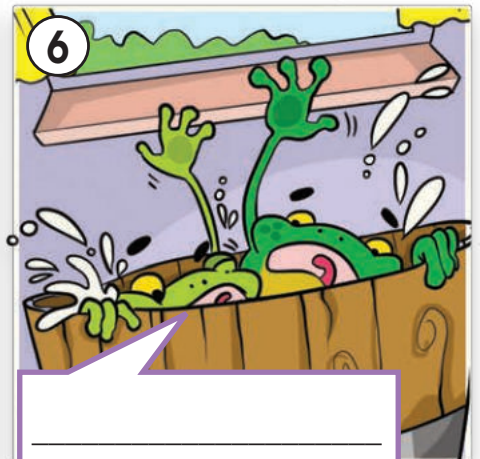
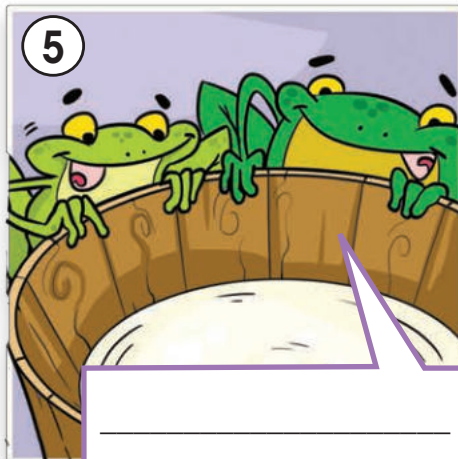
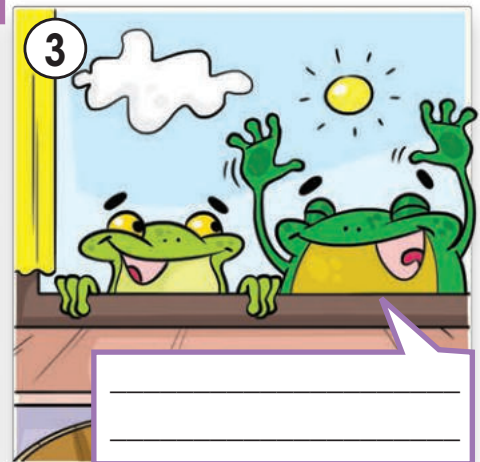
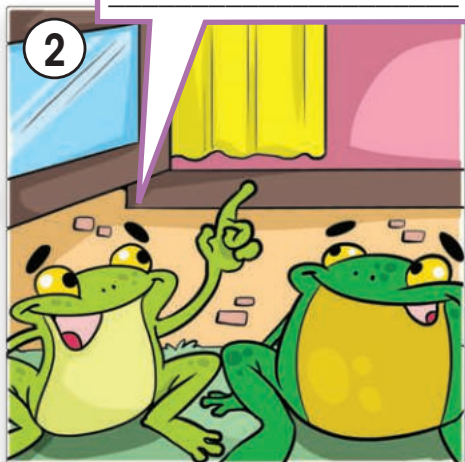
2  i like chocolate ice cream 

5  my brother's name is george  

3  don't move, carla  

6  can i use your pen  

3 Listen and look.



• Complete the story. Use correct punctuation.

oh, no

it's milk

yes let's go in here

can we play, fred

look, it's butter

what's this

kick your feet

1 **Same Spelling - Different Sound! Listen. Look. Say.**

oo

boot root

oo

cook book

oo

poor floor

2 Look, read and complete the sentences with a rhyming word.



Poor **Baloo** is in the _____.



Captain **Hook** likes to _____.



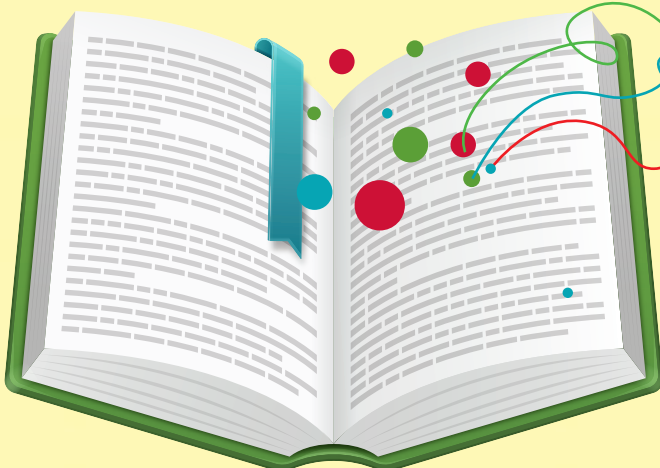
The secret **door** is in the _____.

3 Match the words with the same sound. Then say.

1		2		3	
	moon		hood		school
a		b		c	
	pool		spoon		wood

iWonder 3
EXTRA
RESOURCES


1  **Think** Create a storybook character! Answer the questions.



What's his/her name?

What does he/she look like?

What's he/she like?

2  Do a class survey.

How MANY?

 straight hair:

 curly hair:

 fair hair:

 freckles:

 glasses:

 a ponytail:



In my class, ten children have got straight hair.

Now I can... 


- describe storybook characters and say what they are like
- say what famous characters can do
- use correct punctuation
- recognise words with the same spelling but different sound

in English.

2 Camping




WONDER



Going camping?
Don't eat bananas.
Mosquitoes love them!

BOX



1 Look at the picture. Where are they? Where are they going to sleep? Do you go camping with your family?

2  What do you like doing when you go camping? Talk with your friend.



swim

fish

go for walks

ride a bike

have a barbecue

play games

A: I like fishing.

B: So do I!/Really? I like swimming!

3  Listen and number.



a owl



b fire engine



c river



d radio



e guitar






f wind

1

•  **Think** Which sounds are **natural**? Which sounds are **man-made**? Tell the class.


The sound of an owl is natural.

Language in Action



- 1    **Think** Listen. Repeat. Which ones help us to keep warm? to find our way?



- 2  Read and complete. Then listen and check.

Take out your 1)  **rucksack**

And start to pack!

A 2)  _____, a 3)  _____,

A 4)  _____ and a 5)  _____!



Pack up, let's go,



We're camping today!

Pack up, let's go,

Let's get away!

Take out your rucksack

And start to pack!

6)  _____, 7) a  _____,

And a 8)  _____!

-  Sing the *Pack up* song!

WONDER Grammar

What **are** you doing?
I **am** packing my rucksack.

Are you going camping?
Yes, I **am**./No, I'm **not**.

I **am** packing = I'm packing

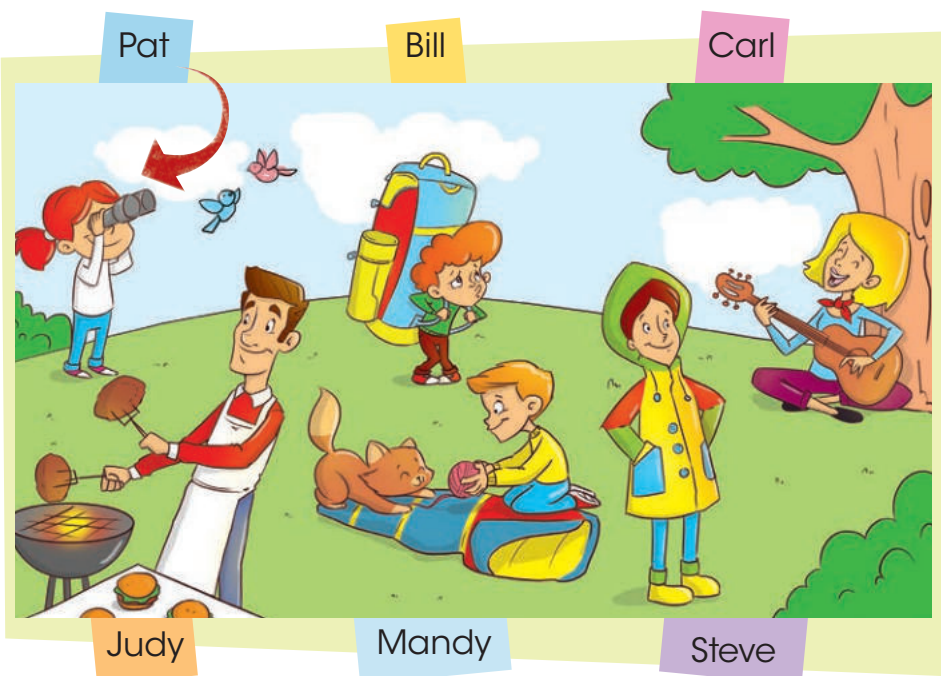
pack - **packing** make - **making** swim - **swimming**



3 Listen and draw lines.



Let's play!



Pat is making lunch.

No! Pat isn't making lunch. She's looking at the birds.



4 What are they doing? Make sentences.

1 Pat
Pat is looking at the birds.

4 Judy

2 Bill

5 Mandy

3 Carl

6 Steve



Imagine you are at the park. What are you doing? Tell your friend.

Let's pack!

1 Listen and read. What are the children getting ready for?





2 **Think** Read and write **True** or **False**.

- 1 The children are going on a school camping trip. True
- 2 Cody's dad is helping the children. _____
- 3 Carlos is making a mess. _____
- 4 Cody's things are in his sleeping bag. _____

TALKING POINT

3 Listen and read. Make a new dialogue with your friend.

Larry: Diana, what are you doing?

Diana: I'm getting ready for our school camping trip. Can you help me, Larry?

Larry: Yes, of course. Make sure you pack **a torch** and **a map**.

Diana: Is that everything?

Larry: Well, ... you also need your **sleeping bag**!

Diana: Got it! I think I'm ready now.



Language in Action

1  Complete. Then listen and check.

feed

put up

drop

light

pick

make



1 feed wild animals



3 _____ wild fruit



5 _____ litter



2 _____ a tent



4 _____ noise



6 _____ a campfire

2  Read and match. Then take roles and act out.

1 A: Can I feed the bear?
B: No! We mustn't feed wild animals.

2 A: I'm cold! Shall we light a campfire?
B: Good idea! Let's get some wood!

3 A: Shall we put these bottles in the bin?
B: Yes! We mustn't drop litter!

4 A: Can I eat these berries?
B: No! We mustn't eat wild fruit.

5 A: Shall we put up the tent now?
B: No! Let's have something to eat first.

6 A: Shall we sing a song?
B: No! We mustn't make any noise!

a ○



d ○



b ○



e 1



c ○



f ○



You **must** stay away from wild animals.

You **mustn't** go near wild animals.



3 Complete. Use: **must** or **mustn't**. Then choose.

1



You **mustn't** feed the animals.

- A at the funfair
- B at the zoo

4



You _____ talk to the driver.

- A on a bus
- B on a plane

2



You _____ be quiet.

- A at the cinema
- B at the toy shop

5



You _____ keep your dog on a lead.

- A at a sweet shop
- B at a park

3



You _____ eat in class.

- A at school
- B at the café

6



You _____ run.

- A at the swimming pool
- B at the park

4






Let's play!



1  Listen and colour and write.



2   **Safe camping!** Choose and say.

- | | |
|---|---|
| <p>1  a Drink water from rivers.
b Drink bottled water.</p> | <p>5  a Stay away from wild animals.
b Feed wild animals.</p> |
| <p>2  a Hang food from tall trees.
b Keep food in tents.</p> | <p>6  a Light a campfire near trees.
b Light a campfire away from trees.</p> |
| <p>3  a Put up a tent away from rivers.
b Put up a tent near rivers.</p> | <p>7  a Swim alone.
b Swim with your family.</p> |
| <p>4  a Cook inside a tent.
b Cook away from tents or trees.</p> | <p>8  a Go for walks with your family.
b Go for walks alone.</p> |

It's safe to ... / It isn't safe to ...

3 Read and choose. Then listen and check.

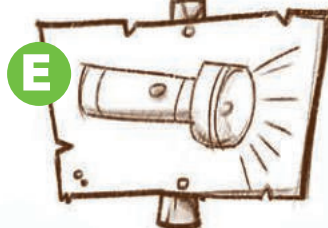
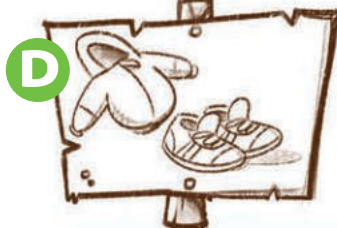
A camping Holiday *can be great fun for the whole family, but make sure you all stay safe!*

Here are some camping rules:

- 1 You **must** / **mustn't** put up your tent near water or under a tree.
- 2 You **must** / **mustn't** light a campfire away from the trees.
- 3 You **must** / **mustn't** pack the right clothes and shoes.
- 4 You **must** / **mustn't** eat inside the tent.
- 5 You **must** / **mustn't** take a map of the area.
- 6 You **must** / **mustn't** pack food in bags.



4 **Think** Look at the signs. What are the rules? Tell the class.



5 Write 5 more camping rules. Make signs to go with your camping rules. Present your project to the class.



Think

1 Putting up a tent? Which place is best, A or B?
Think and tick (✓).

A

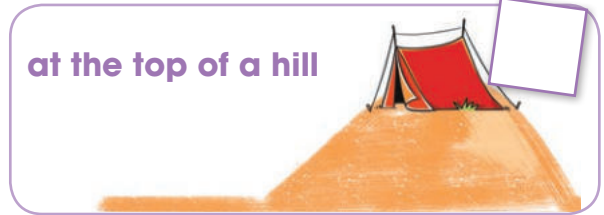
B

1

at the bottom of a hill



at the top of a hill



2

near the campfire



away from the campfire



3

away from a tree



under a tree



4

on hard ground



on soft ground



5

near animals



away from animals

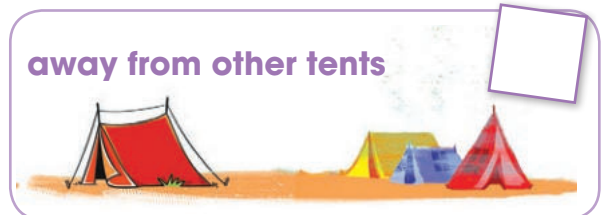


6

near other tents



away from other tents



2 How many? Look and write next to the symbols. Then say.



-   train station
-   telephone
-   camping area
-   information point
-   footpath
-   picnic area
-   cycling area
-   parking area

There are two train stations.

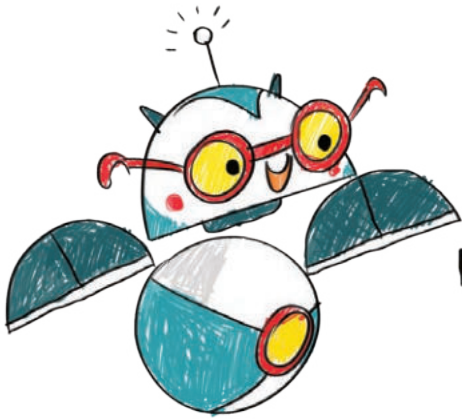
3   Think

Make your own *One Foot Island* poster. Present it to the class.

Adding -ing

1 Listen and read.

go - going finish - finishing
 give - giving smile - smiling close - closing
 win - winning sit - sitting
but
 pick - picking



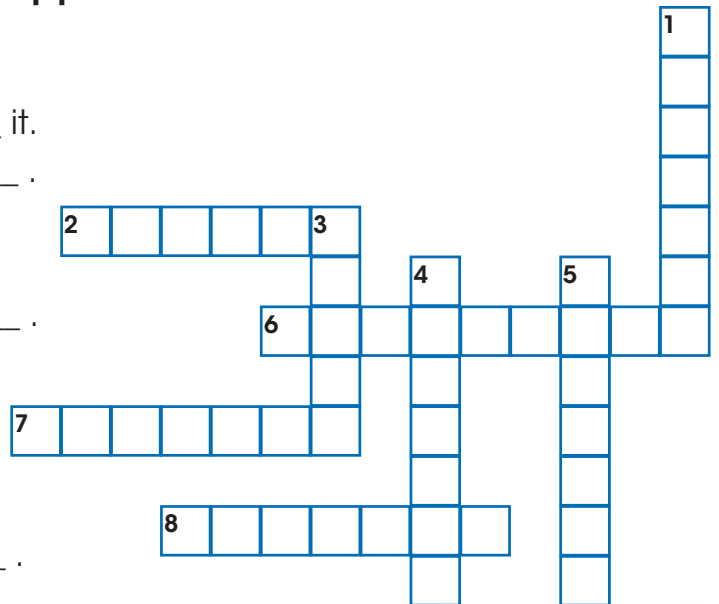
2 Complete the crossword with the opposites. Use words from Ex. 1.

Across

- 2 I'm not **taking** the bag, I'm _____ it.
- 6 We're **starting** now, not _____.
- 7 Are the shops **opening** or _____ now?
- 8 Kim's not **crying**, she's _____.

Down

- 1 She isn't **dropping** litter, she's _____ it up.
- 3 I'm not **staying**, I'm _____.
- 4 You're **losing**, we're _____.
- 5 No **standing**, only _____.

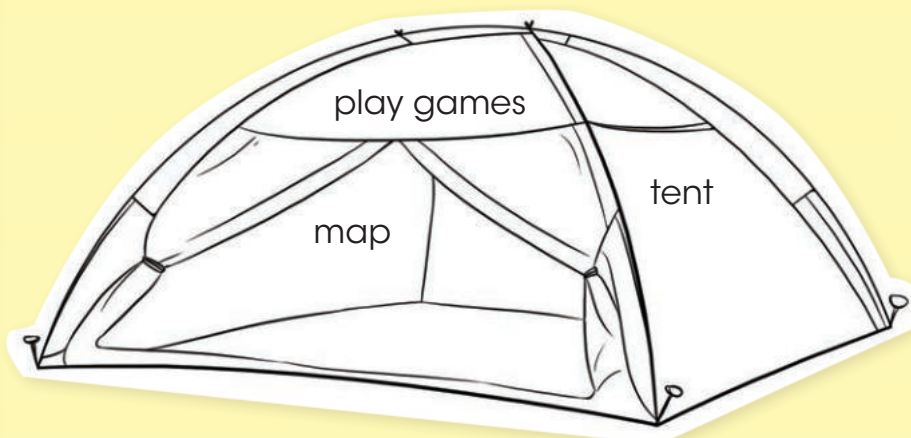


iWonder 3
EXTRA
RESOURCES

1



Write at least six more words/phrases about camping. Then, in groups, write them in the lists below.



Activities

play games,

Things to take with you

tent,

2 What are the rules? Read and say.



We mustn't swim.

Now I can...



- say which sounds are natural and which sounds are man-made
- describe actions happening now
- talk and write about camping rules
- say where it is safe to put up a tent
- understand symbols on a map
- spell verbs in the present continuous form

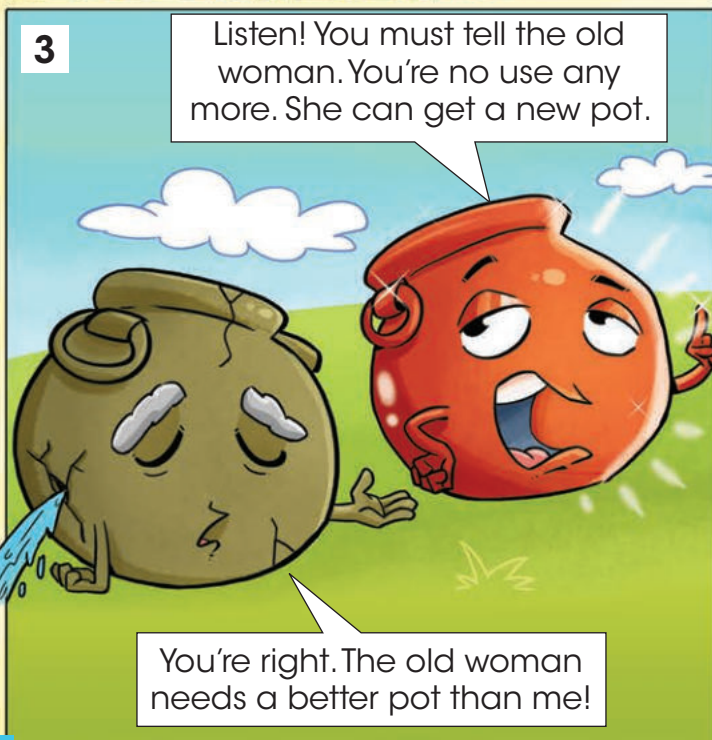
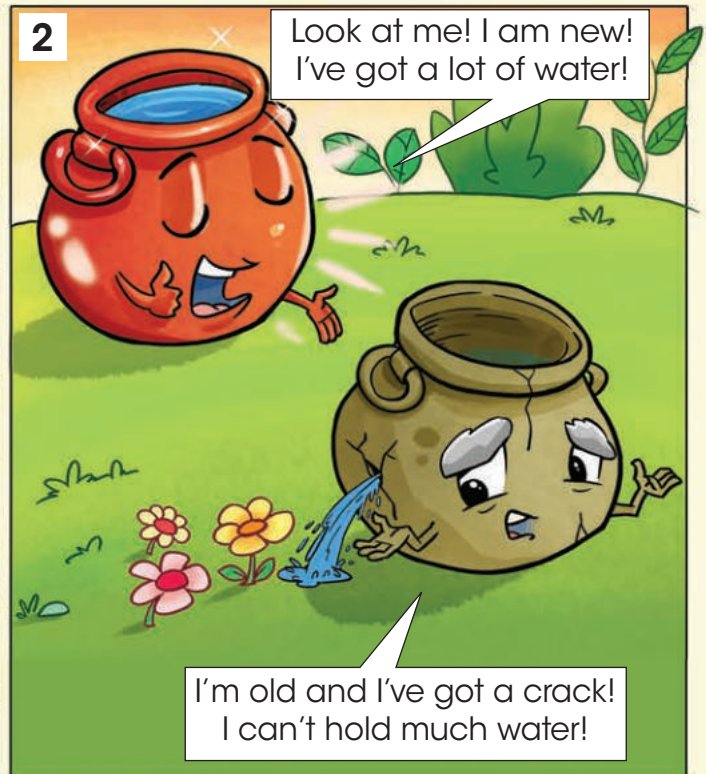
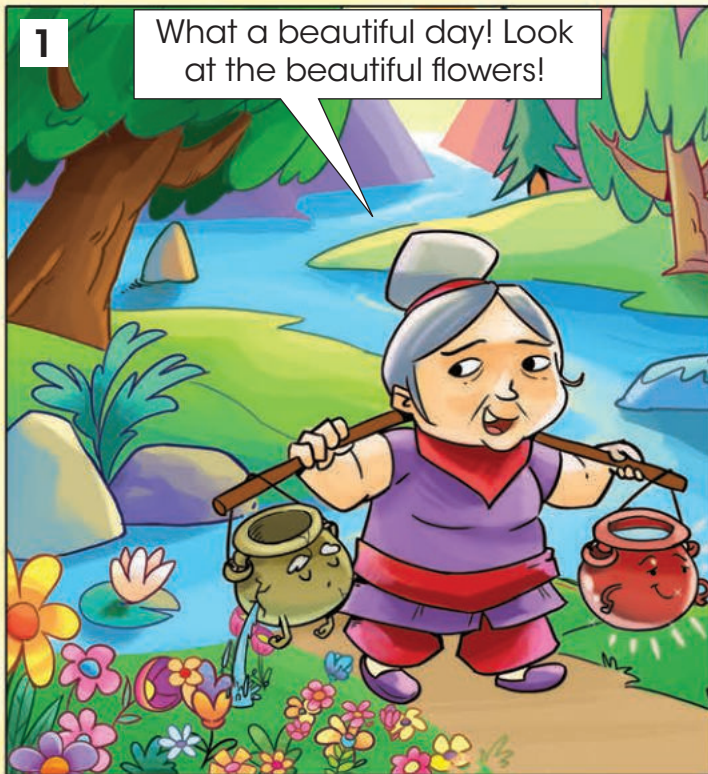
in English.

Wonder Tales 1

The Cracked Pot

A story from China

1 Listen and read. What is the cracked pot useful for?





pot



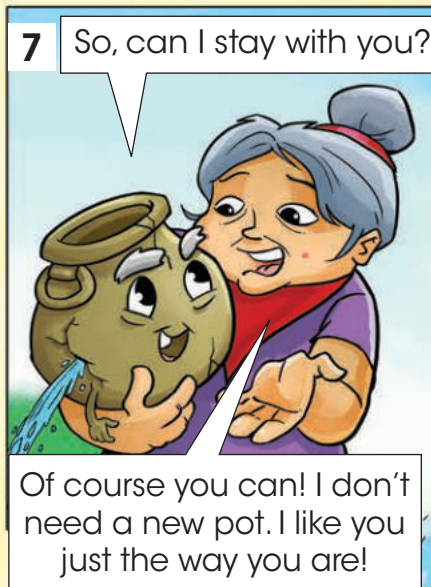
crack



fall



road



2 **Think** Read again and complete.

The old woman has got a new pot and an **1) o**_____ pot. The new pot has got a lot of **2) w**_____ in it. The old pot can't hold much water. The old pot tells the woman to get a new **3) p**_____, but the old woman says that she doesn't need a new pot. The old pot waters the woman's **4) f**_____. That's why the old woman's **5) h**_____ is full of colourful flowers!

Wonder values
We are all useful in our own way!