

# Upload

Student's Book & Workbook



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Express Publishing



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1


Student's Book  
& Workbook

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**Express Publishing**

# Contents

	Vocabulary	Grammar	Skills/Functions	Writing/Learning Evidence
 <b>Profiles</b> (pp. 5-25)				
1	greetings & introductions		<ul style="list-style-type: none"> <li>greet people</li> <li>introduce yourself &amp; others</li> <li>say goodbye</li> </ul>	
2	the English alphabet	personal subject pronouns	<ul style="list-style-type: none"> <li>ask about names</li> <li>listen to identify information</li> </ul>	write & spell names
3	<ul style="list-style-type: none"> <li>cardinal numbers (1-100)</li> <li>colours</li> </ul>	<ul style="list-style-type: none"> <li>the verb <i>to be</i> (affirmative)</li> <li>word order of subject &amp; verb</li> </ul>	<ul style="list-style-type: none"> <li>listen for specific information</li> <li>count from 1-100</li> </ul>	complete sentences
4	telephone numbers	<i>what</i> questions	<ul style="list-style-type: none"> <li>address people</li> <li>give personal information</li> <li>apply for membership</li> </ul>	fill in a form
5	countries, continents & nationalities		Reading: <i>Our Global Village</i>	write your profile
6	jobs	the verb <i>to be</i> (negative)	<ul style="list-style-type: none"> <li>Reading: <i>Famous People</i></li> <li>read for specific information</li> </ul>	write profiles of famous people
7	occupations	<ul style="list-style-type: none"> <li>the verb <i>to be</i> (questions &amp; short answers)</li> <li>question words</li> </ul>	act out a job interview	write a job interview
8	family & relatives	<ul style="list-style-type: none"> <li>possessive adjectives</li> <li>possessive case</li> </ul>	<ul style="list-style-type: none"> <li>identify relations</li> <li>talk about your family members</li> <li>Reading: <i>The British Royal Family</i></li> </ul>	draw your family tree & present it to the class
9	<ul style="list-style-type: none"> <li>physical appearance</li> <li>months, seasons</li> <li>ordinal numbers (1st - 30th)</li> </ul>	<ul style="list-style-type: none"> <li>questions</li> <li>pronunciation of /s/, /j/, /tj/</li> </ul>	<ul style="list-style-type: none"> <li>Reading: <i>My best friend</i></li> <li>talk about your best friend</li> <li>read dates</li> </ul>	<ul style="list-style-type: none"> <li>complete dialogues</li> <li>make a birthday calendar</li> </ul>
10	family & feelings	<ul style="list-style-type: none"> <li><i>have got</i></li> </ul>	<ul style="list-style-type: none"> <li>Reading: <i>An amazing talent</i></li> <li>read for specific information</li> </ul>	<ul style="list-style-type: none"> <li>make a chart about your family</li> <li>write an email to a friend about your family</li> </ul>

Self-Check 1 (p. 26)

 <b>Everyday activities</b> (pp. 27-47)				
1	everyday activities	<ul style="list-style-type: none"> <li>present simple (affirmative)</li> <li><i>at, in</i></li> </ul>	<ul style="list-style-type: none"> <li>listen for specific information</li> <li>sequence of events</li> </ul>	a paragraph about your daily routine
2	activities	present simple (3rd person singular) – pronunciation	<ul style="list-style-type: none"> <li>match texts to visual prompts</li> <li>listen for gist</li> <li>complete charts</li> </ul>	write an email about your parents' jobs & their daily routine
3	the time		ask for & tell the time	write about your Monday routine
4	<ul style="list-style-type: none"> <li>school subjects</li> <li>lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>present simple (negative)</li> <li><i>too – but</i> (linking ideas)</li> </ul>	<ul style="list-style-type: none"> <li>listen for specific information</li> <li>compare class timetables</li> <li>Reading: <i>Lifestyles</i></li> </ul>	compare your daily routine to a student's routine in Kenya
5	work routines	present simple (affirmative/negative)	<ul style="list-style-type: none"> <li>Reading: <i>The Ravenmaster</i></li> <li>use graphic organisers</li> </ul>	make a poster about jobs around the world
6	<ul style="list-style-type: none"> <li>sports</li> <li>days of the week</li> </ul>	present simple ( <i>yes/no</i> questions) – intonation	<ul style="list-style-type: none"> <li>Reading: <i>A school announcement</i></li> </ul>	write sentences about your favourite sport
7	leisure activities	adverbs & expressions of frequency	<ul style="list-style-type: none"> <li>Blog: leisure activities</li> <li>talk about frequency</li> </ul>	a blog entry about your leisure activities
8	means of transportation	present simple ( <i>wh-</i> questions) – intonation	<ul style="list-style-type: none"> <li>interview a person</li> <li>read for specific information</li> </ul>	write an interview about a person's school routine & study activities
9	places to go & activities	prepositions of time ( <i>at, on, in</i> )	<ul style="list-style-type: none"> <li>invite/accept - decline</li> <li>Reading: <i>Are you a couch potato?</i></li> </ul>	write a few sentences about your friend's lifestyle
10	hobbies	punctuation	<ul style="list-style-type: none"> <li>express likes/dislikes</li> <li>use dictionaries</li> </ul>	write an email about your favourite hobby

Self-Check 2 (p. 48)


**MODULE 3**
**Weather and clothes** (pp. 49-69)

1	holiday activities	present continuous (affirmative)	<ul style="list-style-type: none"> <li>describe actions happening now</li> <li>pronunciation of <i>-ing</i> ending</li> </ul>	write a description of actions happening now
2	carnival	present continuous (negative)	<ul style="list-style-type: none"> <li>describe pictures</li> <li>report a parade happening now</li> </ul>	write a report of a parade happening now
3	the weather	present continuous ( <i>yes/no</i> questions)	<ul style="list-style-type: none"> <li>read for specific information</li> <li>act out a telephone conversation describing what you are doing now</li> </ul>	describe what you are doing
4	seasonal activities		<ul style="list-style-type: none"> <li>read postcards</li> <li>read for specific information</li> </ul>	write a postcard to your pen pal
5	clothes	present continuous ( <i>wh-</i> questions)	<ul style="list-style-type: none"> <li>talk about actions happening now</li> <li>listen for gist</li> </ul>	describe activities happening now & people's clothes
6	shops	<ul style="list-style-type: none"> <li><i>this/these – that/ those</i></li> <li>spelling</li> </ul>	<ul style="list-style-type: none"> <li>identify places</li> <li>buy clothes/ask about prices</li> </ul>	write sentences about shops
7	parts of the body & verbs related to them	<i>can/can't</i> (ability)	<ul style="list-style-type: none"> <li>Reading: <i>A Real Superhero</i></li> <li>learn new vocabulary</li> </ul>	design your own superhero & describe what he/she can do
8	celebrations	present simple vs. present continuous	<ul style="list-style-type: none"> <li>listen for specific information</li> <li>describe a celebration</li> </ul>	write an email to your pen pal about a celebration
9	action verbs	object pronouns	<ul style="list-style-type: none"> <li>improve speaking skills</li> <li>read a comic strip</li> </ul>	write a comic strip
10	actions verbs (at sports camps)	<i>and, or</i> (linking ideas)	<ul style="list-style-type: none"> <li>Reading: <i>A letter from a sports camp</i></li> <li>complete charts</li> </ul>	write an informal letter following a plan

Self-Check 3 (p. 70)


**MODULE 4**
**Food** (pp. 71-91)

1	foods/drinks	<ul style="list-style-type: none"> <li>plurals – countable/ uncountable nouns</li> <li>pronunciation of <i>-s</i> ending plural forms /s/, /z/, /ɪz/</li> </ul>	<ul style="list-style-type: none"> <li>describe how often you eat/drink certain foods/drinks</li> <li>express likes/dislikes about various foods/drinks</li> </ul>	write sentences about foods/drinks you like/dislike
2	party food	<i>a/an – some/any – There is/There are</i>	<ul style="list-style-type: none"> <li>offer foods/drinks</li> <li>Reading: <i>Birthdays around the world</i></li> </ul>	write a short text about how you celebrate birthdays in your country
3	containers	<ul style="list-style-type: none"> <li><i>how many/how much, too many/too much, a lot of, some, few/not many, little/not much, any</i></li> <li>pronunciation/intonation</li> </ul>	<ul style="list-style-type: none"> <li>Reading: <i>Food for Fuel</i></li> <li>read for specific information</li> <li>predict content</li> <li>talk about your eating habits</li> </ul>	write a paragraph about what you eat for breakfast/lunch/ dinner
4	supermarket sections	<ul style="list-style-type: none"> <li>pronunciation of /θ/, /ð/</li> <li>sentence stress</li> </ul>	<ul style="list-style-type: none"> <li>decide on a shopping list</li> <li>listen for gist</li> </ul>	write your shopping list
5	UK currency (coins & notes)		<ul style="list-style-type: none"> <li>pay for things</li> <li>Reading: <i>Shopping habits</i></li> </ul>	<ul style="list-style-type: none"> <li>compare your shopping habits to another person's</li> <li>write a text about your family's shopping habits</li> </ul>
6	food preparation – ingredients & measurements		<ul style="list-style-type: none"> <li>give instructions how to make a Mexican dish</li> <li>describe activities happening now</li> </ul>	write a recipe – convert measurements
7	food verbs	<i>how much/how many, some/any</i> (revision)	<ul style="list-style-type: none"> <li>Reading: <i>National dishes</i></li> <li>describe how to cook a dish</li> </ul>	write about a typical dish from your country
8	tastes	<ul style="list-style-type: none"> <li><i>can/could/may</i></li> <li>pronunciation of <i>would you, I'd, can I, could I</i></li> </ul>	<ul style="list-style-type: none"> <li>describe different tastes</li> <li>give your order</li> </ul>	write a menu (dishes & prices)
9	places to buy food/drinks	<ul style="list-style-type: none"> <li>the imperative</li> <li>prepositions of place</li> </ul>	ask for/give directions	compare your area to another area
10	market products	<i>was/were</i>	<ul style="list-style-type: none"> <li>Reading: <i>Special Markets</i></li> </ul>	write a blog entry about a market in your town

Self-Check 4 (p. 92)



## What's in the module?



### Vocabulary

- the alphabet
- cardinal/ordinal numbers
- colours
- telephone numbers
- addresses
- countries, continents & nationalities
- jobs & occupations
- family members
- physical appearance
- months & seasons
- ages & birthdays

### Grammar

- present simple of the verb *to be*
- *what* questions
- personal pronouns
- possessive adjectives
- *have got*

### Skills

- greet people/say goodbye
- introduce yourself & others
- spell names
- apply for a DVD rental store membership
- have a job interview
- introduce your family members & describe them
- give your telephone number
- give personal information
- pronunciation of /s/, /ʃ/, /tʃ/

### Writing

- fill out forms & charts
- write a profile
- draw your family tree
- write an email about your family

### Find the page numbers for ...

- an email
- a membership card
- a family tree
- a world map

# 1.1 Hi!

## Reading

1 Listen and read the dialogues (A-C). Match them to the groups of people (1-3) in the pictures. Then match the headings to the dialogues.

Greet & introduce yourself

Say goodbye

Greet & introduce others

A

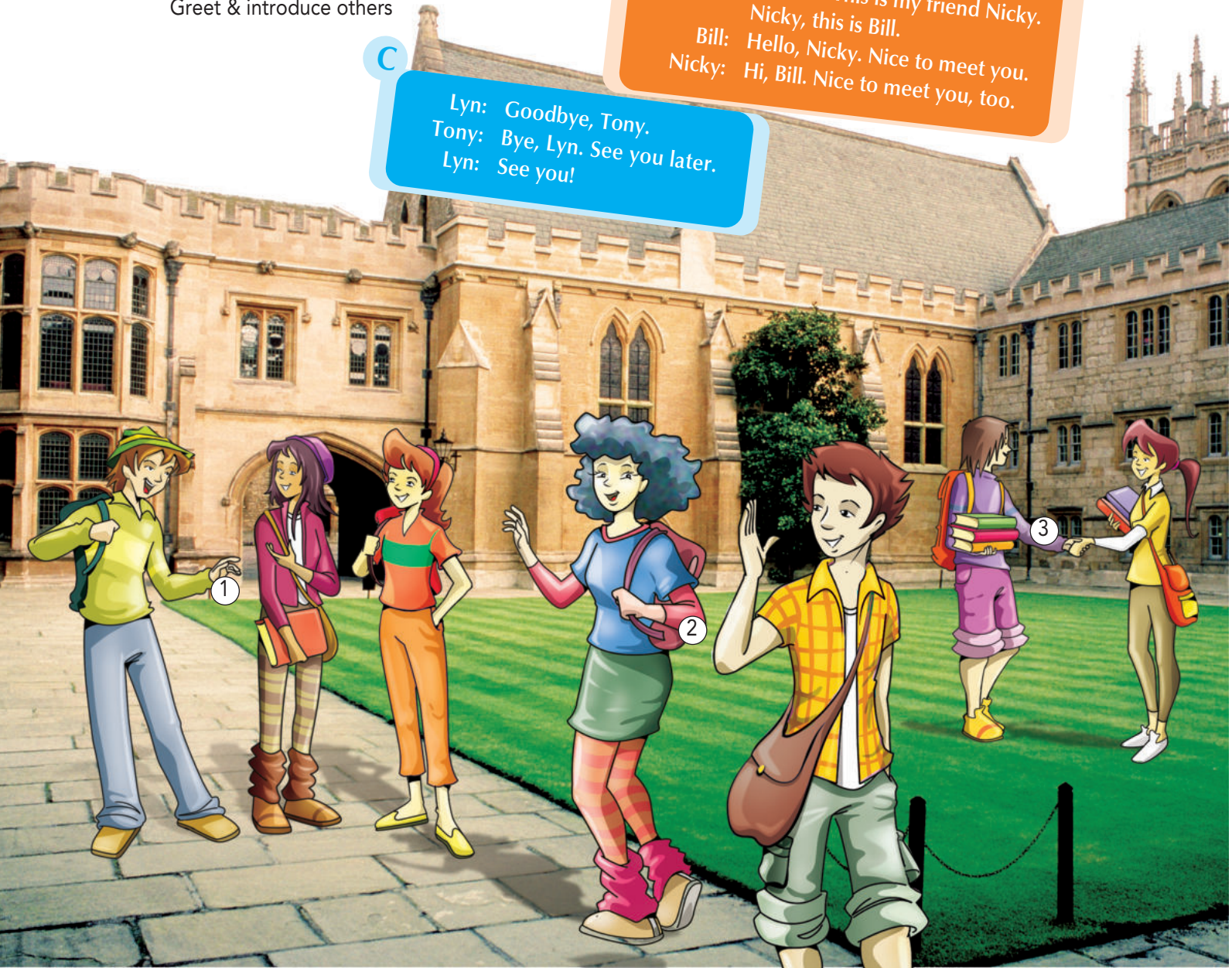
Steve: Hi! I'm Steve.  
Stella: Hi, Steve. I'm Stella.  
Steve: Nice to meet you, Stella.  
Stella: Nice to meet you, too.

B

Sally: Hi, Bill. How's it going?  
Bill: Not bad. And you?  
Sally: I'm fine. This is my friend Nicky.  
Nicky, this is Bill.  
Bill: Hello, Nicky. Nice to meet you.  
Nicky: Hi, Bill. Nice to meet you, too.

C

Lyn: Goodbye, Tony.  
Tony: Bye, Lyn. See you later.  
Lyn: See you!



2 Take roles and read the dialogues aloud.

**Greeting people**

3 Read the phrases. Then complete the speech bubbles (1-4) with the correct greeting.



**Listening**

4 Listen and circle the correct response.

- 1 a Not bad.  
b Nice to meet you.
- 2 a See you later.  
b So-so.
- 3 a I'm fine, thanks.  
b It's a pleasure to meet you.
- 4 a Good morning.  
b Bye, Sally.
- 5 a I'm Kathy.  
b Fine, thanks.



**Greet people**

- Hi! How are you?
- How's everything?
- How's it going?

**Respond**

- Great.
- I'm fine, (thanks).
- I'm OK.
- Not bad.
- So-so.

**Speaking**

5 Look at the pictures. Use the expressions to act out short exchanges.



**Introduce yourself**

- Hi! I'm ...
- Hello! I'm ...

**Respond**

- Nice to meet you.
- It's a pleasure to meet you.

**Say goodbye**

- Goodbye.
- Bye.
- See you.
- See you later.
- See you tomorrow.
- Take care.



# 1.2 Names

## Vocabulary

### The English alphabet

1  a) Listen and repeat.





b) Write the missing letter.

1 A, B, C, , E

2 J, K, , M, N

3 P, , R, S, T

c)   Now read letters aloud to your partner. Your partner points to the letters he/she hears.

## Listening

2  a) Listen and circle the letter you hear.

1 A E

5 G D

2 I Y


6 B P

3 P T

7 P V

4 S X

8 D B

 b) Listen and circle the name you hear. Then spell each name.

1 Anna Anya Annie

2 Miller Miler Myler

3 Kate Katie Kathy

**Grammar**  
Personal subject pronouns

3 a) Study the table.

SINGULAR	PLURAL
I	we
you	you
he	they
she	
it	

b) Look at the pictures. Fill in: *he, she, it, they.*

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

Note:  
Proper names, that is names of people and places, start with a capital letter. *Mary, Mexico*

**Reading & Speaking**  
Asking about names

4 a) Listen and read the dialogue.

A: What's your name?  
B: Anna.  
A: And your surname?  
B: Milles.  
A: How do you spell that?  
B: M - I - double L - E - S.



b) Use the names (1-5) to act out similar dialogues.

- 1 Estella Gonzales
- 2 Antony Marques
- 3 Jim Wheeler
- 4 Natasha Williams
- 5 Hoang Li

5 Think of famous people. Spell their names.

J - E - double N - I - F - E - R    L - O - P - E - Z

# 1.3

## Numbers & Colours

### Vocabulary

#### Cardinal numbers (1-100)

1 a) Listen and repeat.



b) Read the numbers.



c) Listen and repeat.

10 ten	17 seventeen	24 twenty-four	40 forty
11 eleven	18 eighteen	25 twenty-five	50 fifty
12 twelve	19 nineteen	26 twenty-six	60 sixty
13 thirteen	20 twenty	27 twenty-seven	70 seventy
14 fourteen	21 twenty-one	28 twenty-eight	80 eighty
15 fifteen	22 twenty-two	29 twenty-nine	90 ninety
16 sixteen	23 twenty-three	30 thirty	100 a/one hundred

### Listening

2 Listen and circle the numbers you hear.



3 a) Write the numbers using words.

- The number of letters in the English alphabet.  
\_\_\_\_\_
- The number of letters in your surname.  
\_\_\_\_\_
- The number of people in your classroom.  
\_\_\_\_\_
- The number of desks in your classroom.  
\_\_\_\_\_

b) Look at the picture for a minute. Cover it and try to remember as many numbers as possible.





**Colours**

4 a) Listen and repeat.

b) What colour is each number?  
Write the colours.

42 10 35  
1 80 3  
one red 9 20 74

**Reading & Writing**

6 a) Fill in the blanks with *am*, *is*, or *are*.

Hello!  
My name 1) \_\_\_\_\_ Vanessa. I 2) \_\_\_\_\_  
\_\_\_\_\_ fifteen years old. It 3) \_\_\_\_\_  
my birthday today. My favourite colours  
4) \_\_\_\_\_ yellow and black.

**Grammar**

**The verb to be (affirmative)**

5 Study the table. Then fill in the blanks with 'm, 's, or 're.

AFFIRMATIVE	
Full Form	Short Form
I <b>am</b> Anna.	I' <b>m</b> Anna.
You <b>are</b> fifteen.	You' <b>re</b> fifteen.
This is Bill. He <b>is</b> sixteen.	He' <b>s</b> sixteen.
This is Helen. She <b>is</b> ten.	She' <b>s</b> ten.
Seven is a number. It <b>is</b> a number.	It' <b>s</b> a number.
We <b>are</b> sixteen.	We' <b>re</b> sixteen.
You <b>are</b> ten.	You' <b>re</b> ten.
They <b>are</b> eleven.	They' <b>re</b> eleven.

She 1) \_\_\_\_\_ Clara  
and he 2) \_\_\_\_\_ Peter.  
They 3) \_\_\_\_\_ friends.  
They 4) \_\_\_\_\_ sixteen  
years old. Their favourite  
colour 5) \_\_\_\_\_ blue.

Name/Subject Pronoun + Verb  
**Andy is twelve. He is twelve.**

- I'm Pedro and she \_\_\_\_\_ Marta.
- You \_\_\_\_\_ sixteen.
- We \_\_\_\_\_ fifteen and they \_\_\_\_\_ twenty.
- He \_\_\_\_\_ Daniel.
- It \_\_\_\_\_ my birthday. I \_\_\_\_\_ twenty.
- Anna \_\_\_\_\_ nine.
- They \_\_\_\_\_ twenty-eight.
- Mr Brown \_\_\_\_\_ sixty years old.

b) Complete the sentences.

- Vanessa is \_\_\_\_\_ years old.
- Peter is Clara's \_\_\_\_\_.
- Clara and Peter \_\_\_\_\_ years old.
- It's Vanessa's \_\_\_\_\_ today.
- Vanessa's favourite colours \_\_\_\_\_.

**Did you know?**

In the UK the number 13 is an unlucky number. There is often no house with the number 13 on a street.



# 1.4 What's your ...?

## Vocabulary

### Telephone numbers

1 a) Listen and read.



Becky: What's your telephone number?  
 Stuart: (01772) 396882.  
 Becky: (01772) 396882?  
 Stuart: That's right.

b) Write the following people's telephone numbers in words.

- Betty Daniels – (01253) 524448  
\_\_\_\_\_
- Mary Newton – (01768) 239878  
\_\_\_\_\_
- Tim Burton – (01488) 695273  
\_\_\_\_\_
- Sandy Sawyers – (020) 7327-6594  
\_\_\_\_\_

c) Use the telephone numbers above to act out dialogues like the one in Ex. 1a.

## Grammar

### What questions

2 a) Read the examples.

#### WHAT QUESTIONS

What's your name? Becky Smith.  
 What's your telephone number? (0121) 222-6789.  
 What's your address? 14 Oak Street.  
 What's your email address? Becky@yahoo.com.

b) Look at the information card and complete the questions and the answers.

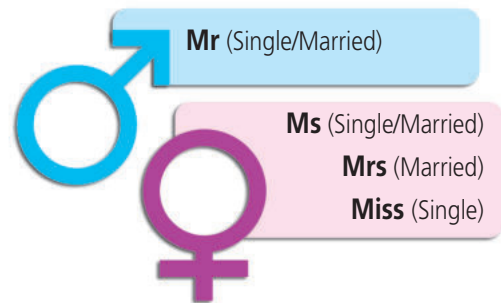


Name: **Lauren Newton**  
 Address: **25 Maple Street**  
 Telephone Number: **(0131) 395-6627**  
 email: **Lauren@yahoo.com**

- A: What's your \_\_\_\_\_?  
 B: Lauren \_\_\_\_\_.
- A: \_\_\_\_\_ address?  
 B: 25 \_\_\_\_\_.
- A: What's your \_\_\_\_\_?  
 B: (0131) 395-\_\_\_\_\_.
- A: \_\_\_\_\_ your \_\_\_\_\_?  
 B: Lauren@\_\_\_\_\_.
- A: Thank you.

c) Ask your partner questions to prepare a similar card.

3 Read the information. Which sentences (1-4) are correct? Put a tick (✓) or a cross (X) accordingly.



Correct (✓)	Incorrect (X)
• Hello, I'm Becky.	• Hello, I'm Smith.
• Hello, I'm Becky Brown.	• Hello, Mr Alex Smith.
• Hello, Ms Brown.	• Hello, Mr Alex.

- Hello, I'm Mary. \_\_\_\_\_
- Hello, Mrs Mary Stevens. \_\_\_\_\_
- Hello, Ms Sanders. \_\_\_\_\_
- Hello, I'm Blackwood. \_\_\_\_\_

## Reading

### Giving personal information

- 4  Listen and read the dialogue. Then complete the information card.



- A: Hello. Can I help you?  
 B: Yes, I'd like to join the club.  
 A: Certainly. What's your name?  
 B: Steven Miller.  
 A: Sorry? Can you repeat your last name, please?  
 B: Yes, it's Miller. M-I-double L-E-R.  
 A: OK Mr Miller. What's your address?  
 B: My address is 30 Park Street, Bradford, Yorkshire BD12 ONB.  
 A: And your telephone number?  
 B: It's (0844) 832-5966 (oh-eight-four-four, eight three two, five nine six six).  
 A: OK. Here's your card. Welcome to the club.  
 B: Thank you.

First Name: Steven

Last Name: 1) \_\_\_\_\_

Address: 2) \_\_\_\_\_

Telephone Number: 3) \_\_\_\_\_


## STUDY SKILLS

### Listening for specific information

Before you listen, look at the blanks and try to predict what each missing word is (a noun, name, number, etc.). This will help you do the listening task.

## Listening

### Joining a DVD rental store

- 5  a) Look at the blanks. What kind of words are missing? Listen and fill in the missing information on the membership card.

**BLOCKBUSTER** Membership Card

First Name: Jessica \_\_\_\_\_

Last Name: 1) \_\_\_\_\_

Age: 2) \_\_\_\_\_

Address: 10 3) \_\_\_\_\_ Street

Town/City: 4) \_\_\_\_\_

County: 5) \_\_\_\_\_

Telephone Number: 6) \_\_\_\_\_

Membership Number: 9215 \_\_\_\_\_

## Speaking & Writing

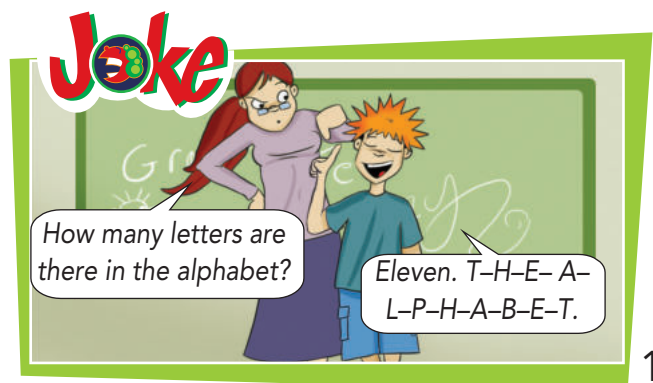
- b)   Work in pairs.

**Student A:** You want to become a member of your local Blockbuster store.

**Student B:** You work at the DVD rental store.

Act out your dialogue. Use the dialogue in Ex. 4 as a model.

- c) Fill out a Blockbuster membership card for your partner.

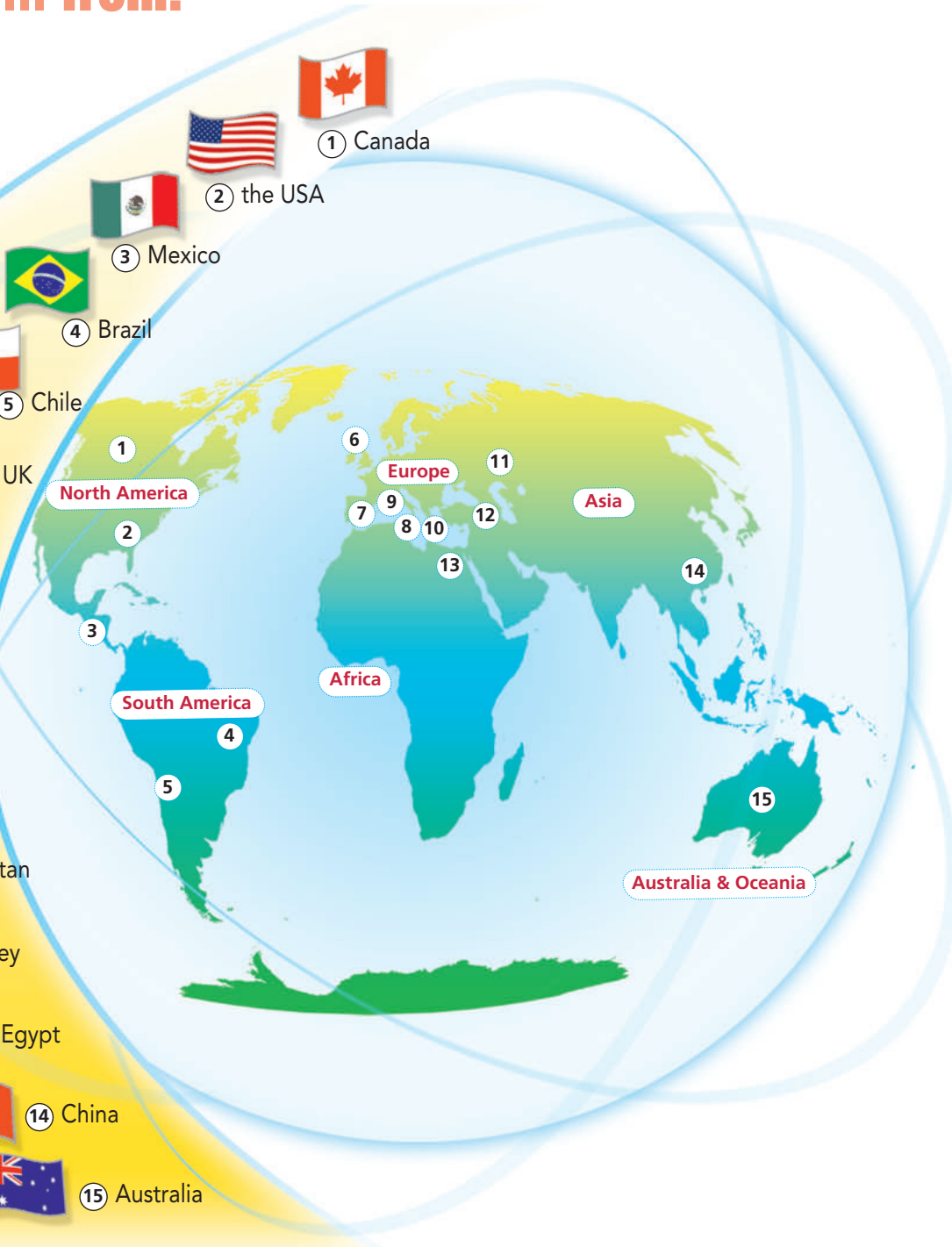


# 1.5 Where ... from?

## Vocabulary Countries, Continents & Nationalities

1 a) Listen and repeat.

- 1  ① Canada
- 2  ② the USA
- 3  ③ Mexico
- 4  ④ Brazil
- 5  ⑤ Chile
- 6  ⑥ the UK
- 7  ⑦ Spain
- 8  ⑧ Italy
- 9  ⑨ France
- 10  ⑩ Greece
- 11  ⑪ Kazakhstan
- 12  ⑫ Turkey
- 13  ⑬ Egypt
- 14  ⑭ China
- 15  ⑮ Australia



b) In which continent is each country?

*Canada is in North America.*

b) Make sentences, as in the example.

*The Canadian flag is red and white.*

2 a) Match the countries to the nationalities.

Listen and repeat.

- |           |         |             |            |          |
|-----------|---------|-------------|------------|----------|
| Brazilian | French  | Canadian    | British    | Greek    |
| Mexican   | Italian | Kazakhstani | Australian | American |
| Chilean   | Chinese | Spanish     | Egyptian   | Turkish  |

*Canada – Canadian*

## Reading

3 Look at the pictures. Write the correct nationality, as in the example.

- 1 Marta is from Brazil. She's *Brazilian*.
- 2 Pedro is from Spain. He's \_\_\_\_\_.
- 3 Giuseppe is from Italy. He's \_\_\_\_\_.
- 4 Laura is from Canada. She's \_\_\_\_\_.
- 5 May is from China. She's \_\_\_\_\_.
- 6 Olga is from Kazakhstan. She's \_\_\_\_\_.
- 7 Pierre is from France. He's \_\_\_\_\_.
- 8 Tony is from Chile. He's \_\_\_\_\_.
- 9 Anna is from Mexico. She's \_\_\_\_\_.
- 10 Helen is from the UK. She's \_\_\_\_\_.

4 a) Listen and read the texts (A-D). Complete the sentences with the correct nationality.

- 1 Miguel is \_\_\_\_\_.
- 2 Brenda is \_\_\_\_\_.
- 3 Joe and Susan are \_\_\_\_\_.
- 4 May and Kim are \_\_\_\_\_.

b) Put the people in order from the youngest to the oldest.

## Writing

5 **Portfolio:** Complete the paragraph about yourself so you can join Our Global Village.

Hi! My name's 1) \_\_\_\_\_ and I  
2) \_\_\_\_\_ years old. I'm from  
3) \_\_\_\_\_. I'm 4) \_\_\_\_\_.

# Our Global Village



**A** My name's Miguel and I'm 16 years old. I'm from Monterrey, Mexico. Football's my favourite sport.

**B**

My name's Brenda and I'm 14 years old. I'm from London, England.



**C**

Hi! I'm Joe. Susan is my sister. I'm 15 and she's 17. We're from Chile.

**D**

I'm May. I'm 18 and I'm from China. Kim's my friend. She's 19. She's from China, too.





# 1.6 People at work

## Vocabulary Jobs

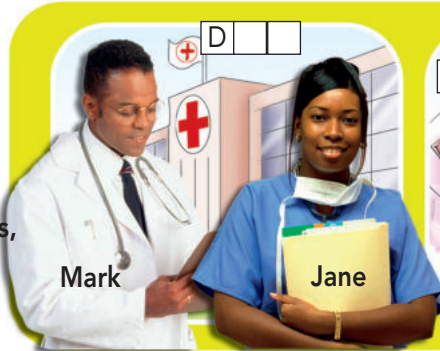
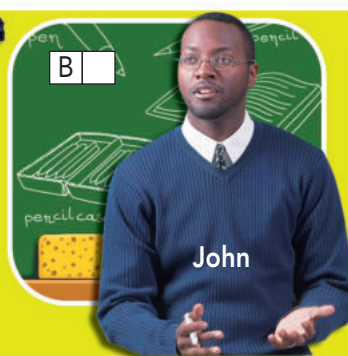
1 a) Match the pictures to the jobs.

🔊 Listen and check.

- 1 nurse
- 2 actor/actress
- 3 athlete
- 4 teacher
- 5 singer
- 6 pilot
- 7 waiter/waitress
- 8 student
- 9 doctor

b) Write sentences, as in the example.

*Jane's a nurse.*



### Singular

a + noun that starts with a consonant sound

*He is a doctor.*

an + noun that starts with a vowel sound

*He is an athlete.*

### Plural: noun + s

*We are teachers.*

A, an, or - ?

- 1 Sally is \_\_\_\_\_ actress.
- 2 Jeff is \_\_\_\_\_ singer.
- 3 They are \_\_\_\_\_ pilots.
- 4 You are \_\_\_\_\_ student.

## Grammar

### The verb to be (negative)

2 a) Study the table.

NEGATIVE	
Full Form	Short Form
I <b>am not</b> a nurse.	I'm <b>not</b> a nurse.
You <b>are not</b> a doctor.	You <b>aren't</b> a doctor.
He	He
She } <b>is not</b> 12 years old.	She } <b>isn't</b> 12 years old.
It	It
We	We
You } <b>are not</b> students.	You } <b>aren't</b> students.
They	They


b) Look at pictures A-H. Fill in the blanks with *is/isn't, are/aren't*.

- 1 Mark \_\_\_\_\_ a doctor.
- 2 Claire \_\_\_\_\_ a student.
- 3 Tony and Sonia \_\_\_\_\_ singers.
- 4 John \_\_\_\_\_ a pilot.
- 5 Stan and Olive \_\_\_\_\_ nurses. Stan \_\_\_\_\_ an actor and Olive \_\_\_\_\_ an actress.

c) Make the sentences true for you.

- 1 I \_\_\_\_\_ from Mexico.
- 2 My teacher \_\_\_\_\_ 30 years old.
- 3 I \_\_\_\_\_ American.
- 4 My friends \_\_\_\_\_ 15 years old.
- 5 I \_\_\_\_\_ a student.

## Reading & Writing

- 3 a) What do you know about the people in the pictures? What do they do?
- b) Read and match the texts (1-3) to the people (A-C).  Listen and check.

### Check these words

famous for, nickname, inches, mean, pretty, gold, football shirt

A

Neymar da Silva  
Santos Junior

1

She is from Los Angeles, California, USA. She is an actress. She is famous for playing Lara Croft. Her nickname is AJ or Catwoman. She is 5 ft\* 8 inches tall. Her surname means 'pretty' in French. Her favourite colour is black.

2

She is from Houston, Texas, USA. She is a singer. She is 5 ft 6 inches tall. Her nickname is Juju. Her favourite colour is gold.

3

He is from Mogi das Cruzes, Brazil. He is a football player. His nickname is Juninho. His favourite colour is white. His football shirt number is 11.

\*1 ft = 30.48 centimeters = 12 inches

4

Correct the statements.

- 1 Angelina Jolie and Beyoncé are Brazilian.
- 2 Angelina's nickname is Rono.
- 3 Beyoncé and Angelina Jolie are 6 ft tall.
- 4 Beyoncé's favourite colour is black.
- 5 Neymar's nickname is AJ.
- 6 Neymar is Spanish.

5

**Portfolio:** Think of famous people from your country. Write short texts about them and glue pictures. Present the people to the class.

B  
Angelina  
Jolie

C

Beyoncé  
Knowles



# 1.7 Job interview

## Vocabulary & Listening Occupations

- 1 a) Listen and repeat.  
Match the jobs (A-J) to the pictures (1-10).  
b) Listen and check.



- A  architect
- B  musician
- C  firefighter
- D  photographer
- E  chef
- F  secretary
- G  bus driver
- H  police officer
- I  taxi driver
- J  salesperson

- b) Listen to the people. What does each person do?

- 1 Pat    2 Molly    3 Doug    4 Ryan

## Grammar

### The verb to be (interrogative & short answers)

- 2 a) Study the table.

INTERROGATIVE	SHORT ANSWERS
Am I a nurse?	Yes, I am./No, I'm not.
Are you an actor?	Yes, you are./No, you aren't.
Is he from Spain?	Yes, he is./No, he isn't.
Is she from Spain?	Yes, she is./No, she isn't.
Is it from Spain?	Yes, it is./No, it isn't.
Are we lawyers?	Yes, we are./No, we aren't.
Are you lawyers?	Yes, you are./No, you aren't.
Are they lawyers?	Yes, they are./No, they aren't.

- b) Fill in the blanks with the correct form of the verb to be.

1 A: \_\_\_\_\_ you 18 years old?

B: No, I \_\_\_\_\_.  
I \_\_\_\_\_ 16.

2 A: \_\_\_\_\_ Tony from Spain?

B: No, he \_\_\_\_\_. He \_\_\_\_\_ from Australia.

3 A: \_\_\_\_\_ she a singer?

B: No, she \_\_\_\_\_.  
She \_\_\_\_\_ a teacher.

4 A: \_\_\_\_\_ John and Sue from the US?

B: No, they \_\_\_\_\_. They \_\_\_\_\_ from Canada.



8 Debbie

9 Lucy

10 Dan

## Reading & Speaking

4 Fill in the blanks with: *how, what, where, when, which.*

Listen and check.

Then read out the dialogue.

A: Good morning. Please have a seat.  
 B: Good morning. Thanks.  
 A: 1) \_\_\_\_\_'s your full name?  
 B: Jennifer Smythe.  
 A: 2) \_\_\_\_\_ are you from, Jennifer?  
 B: Canada.  
 A: 3) \_\_\_\_\_ do you do?  
 B: I'm a student.  
 A: 4) \_\_\_\_\_'s your address?  
 B: 34, Bradley Street.  
 A: 5) \_\_\_\_\_'s your phone number?  
 B: (020) 3332-6987.  
 A: 6) \_\_\_\_\_ old are you?  
 B: I'm 20.  
 A: 7) \_\_\_\_\_ days can you work?  
 B: Saturdays and Sundays.  
 A: 8) \_\_\_\_\_ can you start?  
 B: This Saturday.  
 A: OK. Come in at 8:30.

## Grammar

### Question words

3 Study the examples.



Who is he? He's my friend.  
 What is his name? His name's Tony.  
 How old is he? He's fifteen.  
 Where is he from? Chile.  
 What does he do? He's a student.  
 When is his birthday? 9th March.  
 Which singer does he like best? Shakira.

## Writing

5 You want to apply for the position in the ad below. Write the interview between you and Mrs Brown. Use the dialogue in Ex. 4 as a model. Take roles and act out your dialogue for the class.

### Part-time SALESPERSON

Mon-Fri afternoons  
 CALL: Mrs Brown on (020) 2261-9958.

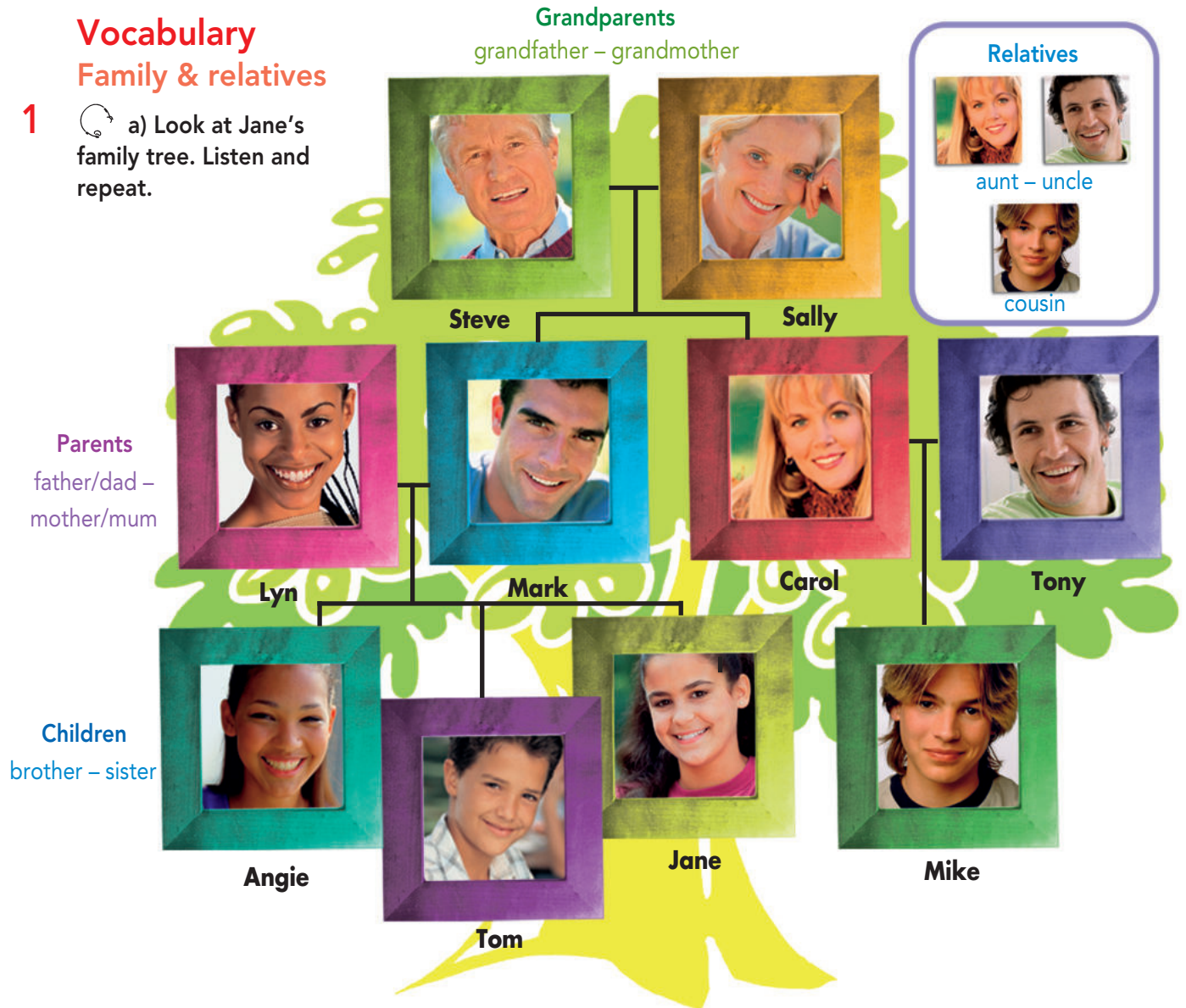
# 1.8

## Family members

### Vocabulary

#### Family & relatives

- 1 a) Look at Jane's family tree. Listen and repeat.



b) Look at Jane's family tree. Circle the correct name.

- 1 Jane's grandmother = Carol / Sally
- 2 Jane's grandfather = Steve / Mark
- 3 Jane's father/dad = Tony / Mark
- 4 Jane's mother/mum = Lyn / Carol
- 5 Jane's uncle = Tony / Mark
- 6 Jane's aunt = Carol / Lyn
- 7 Jane's brother = Mike / Tom
- 8 Jane's sister = Angie / Lyn
- 9 Jane's cousin = Tom / Mike

c) Answer the questions.

- 1 Who is an only child? *Mike*
- 2 Who are Jane's parents? \_\_\_\_\_
- 3 Who are Jane's grandparents? \_\_\_\_\_
- 4 Who is Lyn's son? \_\_\_\_\_
- 5 Who is Tony's wife? \_\_\_\_\_
- 6 Who is Lyn's husband? \_\_\_\_\_
- 7 Who is Sally's daughter? \_\_\_\_\_

Singular noun + 's *Carol's mum*  
Plural noun + ' *my parents' cousin*

d) Now talk about the people in Jane's family.

*Steve is Jane's grandfather.*

## Grammar

### Possessive adjectives

- 2 Fill in the blanks with the correct possessive adjective, as in the example.

#### POSSESSIVE ADJECTIVES

Singular	Plural
I → my	we → our
you → your	you → your
he → his	they → their
she → her	
it → its	

- 1 A: Look at that man. What's \_\_\_\_\_ name?  
B: Bob.
- 2 A: What's \_\_\_\_\_ address, Trish?  
B: 12 James Street.  
A: Oh. \_\_\_\_\_ house is on James Street, too.  
B: Really?
- 3 A: Who are they? Mark and Lucy?  
B: Yes. And that's \_\_\_\_\_ dog, Rufus.
- 4 A: How old is Julie?  
B: She's 18. It's \_\_\_\_\_ birthday today.

## Listening

- 3 Listen and say how these names are related to Peter.

Jane

Mary

Scott

Jimmy

Kate

## Reading

- 4 a) Think of two questions about the British Royal Family.

b) Listen and read. Can you answer them?

### Check these words

grandchildren, grandson, popular, next in line

## The British Royal Family



Queen Elizabeth II is the Queen of England. Her husband is Philip, Duke of Edinburgh. They have four children, Prince Charles, Princess Anne, Prince Andrew and Prince Edward, and eight grandchildren. Their grandsons Prince William and Prince Harry are very popular! Buckingham Palace in London is the Queen and Prince Philip's home. The Queen's favourite pets are her corgi dogs. Prince Charles is the next in line to become King of England.



- c) Present the British Royal Family to the class.

## Speaking & Writing

### Identifying family members

- 5 a) Write the names of the people in your family. 😊😊 Then ask and answer, as in the example.

- A: Who's Paul?  
B: He's my dad.  
A: And who are Jane and Claire?  
B: They are my cousins.

Who is → Who's **BUT**  
Who are: **Not: Who're**

- b) Draw your family tree. Present it to the class.

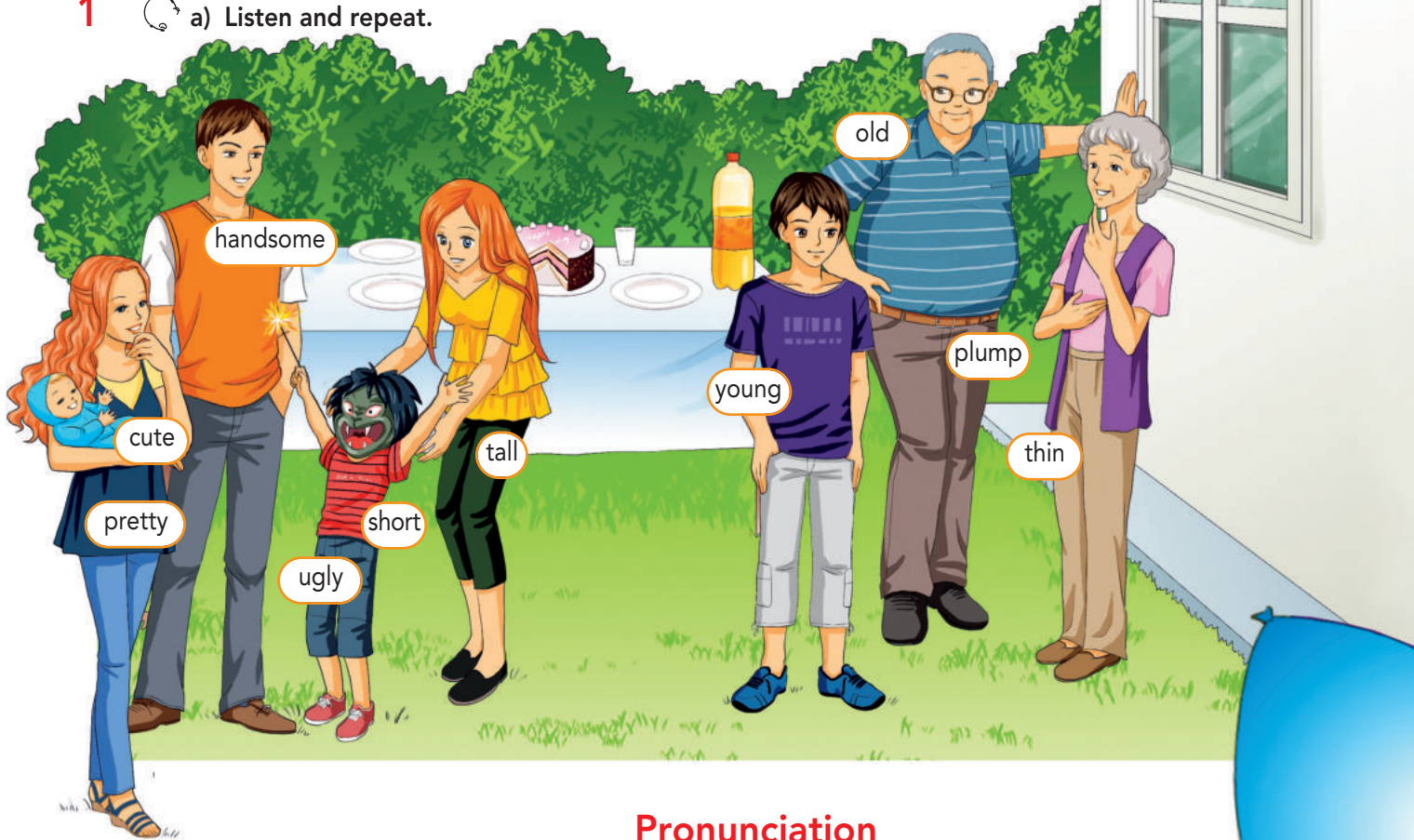
# 1.9

## People & Birthdays

### Vocabulary

#### Physical appearance

1 a) Listen and repeat.



### STUDY SKILLS

#### Words

Learn adjectives in opposites. This will help you remember them.

We use **very** to make adjectives stronger.  
*He's tall. He's very tall.*

### Speaking

b) 😊😊 Find out about your partner's family.

A: Tell me about your mother.

B: She's a teacher. She's pretty.

A: What about your father?

B: He's a chef. He's very tall.

### Pronunciation

2 Listen and tick (✓). Then listen and repeat.

	/s/	/ʃ/	/tʃ/		/s/	/ʃ/	/tʃ/
teacher				France			
artist				nationality			
Spanish				Polish			
Australia				French			

### Ordinal numbers (1st - 30th)

3 Listen and repeat.

1st first

2nd second

3rd third

4th fourth

5th fifth

6th sixth

7th seventh

8th eighth

9th ninth

10th tenth

11th eleventh

12th twelfth

13th thirteenth

14th fourteenth

15th fifteenth

16th sixteenth

17th seventeenth

18th eighteenth

19th nineteenth

20th twentieth

21st twenty-first

22nd twenty-second

30th thirtieth

Months & Seasons

4 a) Listen and repeat. Then write the missing months.

- 1 July, \_\_\_\_\_, September, \_\_\_\_\_
- 2 April, May, \_\_\_\_\_, \_\_\_\_\_
- 3 \_\_\_\_\_, October, \_\_\_\_\_, December
- 4 \_\_\_\_\_, February, March, \_\_\_\_\_

We write 27th January **BUT** we say: **the** twenty-seventh **of** January.  
Compare: **in** January **BUT on** 27th January

b) Complete the dialogue.  
Then act out similar dialogues about the other people.



Mary (24) 2nd August

- 1 A: \_\_\_\_\_'s your name?  
B: My name's Mary.  
A: \_\_\_\_\_ old are you, Mary?  
B: I'm \_\_\_\_\_.  
A: \_\_\_\_\_'s your birthday?  
B: It's on \_\_\_\_\_.



Sam (22) 7th September



Lin & Brenda (15) 1st March

Reading & Speaking

5 a) Listen, read the text, and answer the questions.

- 1 How old is Melissa? \_\_\_\_\_
- 2 When is her birthday? \_\_\_\_\_
- 3 Is she pretty? \_\_\_\_\_
- 4 Is she short? \_\_\_\_\_
- 5 What's her favourite colour? \_\_\_\_\_



My best FRIEND

Melissa Robinson is my best friend. She is seventeen years old and her birthday is on 3rd June. Melissa is very pretty. She is tall and thin. Her favourite colour is blue. Melissa is fun to be with and she is a great friend. She is always there for me.

**THINK** Who's your best friend? Why is he/she a great friend? Tell your partner.

b) **Project:** Find out your classmates' birthdays. Complete the class birthday calendar below.

Birthday Calendar		
January	February	March
	Marina (28th)	
April	May	June
July	August	September
October	November	December

- A: When's your birthday, Marina?  
B: It's on 28th February.



# An amazing talent!

Visit: [www.artakiane.com](http://www.artakiane.com)



Akiane Kramarik is a very special teenager. She is a painter and a poet. Akiane is from Illinois, USA. Her mother, Forelli, is from Lithuania. Her father, Marcus, is a chef. He is American. She has got four brothers, Delfini, Jean, Ilia, and Aurelius. Her family is very special to Akiane. They are all very close.

**Akiane's motto** "Work hard and believe that you can do it. Don't say that you can't do it; say, 'I will do it!'"

**Akiane's goal** To help poor children around the world.

## Check these words

special, teenager, painter, poet, close, motto, work hard, believe, say, goal, poor, around the world

## Reading

- Look at the picture and read the title. Why is Akiane a special teenager?  
 Listen and read to find out.
- Read the text and mark the sentences **T** (true), **F** (false), or **DS** (doesn't say).
  - Akiane is American. \_\_\_\_\_
  - Akiane's mother is a painter. \_\_\_\_\_
  - Akiane's father is 45 years old. \_\_\_\_\_
  - Akiane is the only child in her family. \_\_\_\_\_

## Grammar

### Have got

- Read the table. Say the examples in your language.

AFFIRMATIVE	NEGATIVE
I/You/We/They <b>have got</b> a sister.	I/You/We/They <b>haven't got</b> a brother.
He/She/It <b>has got</b> a sister.	He/She/It <b>hasn't got</b> a brother.
INTERROGATIVE	SHORT ANSWERS
<b>Have</b> I/you/we/they <b>got</b> a dog?	<b>Yes</b> , I/you/we/they <b>have</b> .
<b>Has</b> he/she/it <b>got</b> a dog?	<b>No</b> , I/you/we/they <b>haven't</b> .
	<b>Yes</b> , he/she/it <b>has</b> .
	<b>No</b> , he/she/it <b>hasn't</b> .

- Read the text again in Ex. 1 and fill in: *has got, hasn't got, have got or haven't got*.

- Akiane \_\_\_\_\_ four brothers.
- Forelli and Marcus \_\_\_\_\_ one daughter and four sons.
- Delfini, Jean, Ilia and Aurelius \_\_\_\_\_ one sister.
- Akiane \_\_\_\_\_ a sister.

- Fill in *have* or *has*, then answer the questions.

- \_\_\_\_\_ Delfini got three brothers? *Yes, he has.*
- \_\_\_\_\_ Forelli and Marcus got five children? \_\_\_\_\_
- \_\_\_\_\_ Akiane got five brothers? \_\_\_\_\_
- \_\_\_\_\_ you got a brother? \_\_\_\_\_

# My family

## Listening

5 a) Listen and write the names.



b) Listen again and match the people to the ages and jobs.

name	age	job
Thomas	40	artist
Jill	6	teacher
Ruth	19	student
Jack	38	student

## Writing

6 Read the email and complete the chart with information about Scott's family.

Previous Next Reply Reply all Print

**From:** Scott  
**To:** Jane  
**Subject:** My family

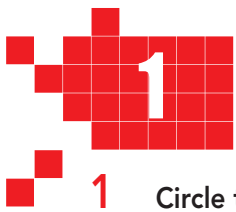
Hi Jane,  
 My family is great. My dad is 45 years old and he's a police officer. His name is Mark. My mum is a teacher. Her name's Stella and she's 40 years old. I've got a brother, Tony, and a sister, Eliza. Tony is eighteen and Eliza is sixteen. What about your family?  
 Write back soon.  
 Scott

	Name	Age	Job
Father	Mark		
Mother			
Brother			
Sister			

**Your TURN**

Now make a similar chart with information about your family.

Use the chart to write an email to Jane about your family (50-60 words).



# Self-Check

## 1 Circle the correct item.

- Mexico is a **country** / **continent** in North America.
- Anna is an **actress** / **actor**.
- Bob's a **waitress** / **waiter**.
- Jane is **handsome** / **pretty**.
- Thursday is the **fourth** / **four** day of the week.
- Her **first** / **last** name is Miller.
- Hello, Mr **Smith** / **Alex**.
- Peter is from **Brazil** / **Brazilian**.
- Jenny is a police **officer** / **salesperson**.
- My mum's sister is my **aunt** / **uncle**.

10x1=10 points

## 2 Fill in: am, 'm not, is, isn't, are, or aren't.

- Where 1) \_\_\_\_\_ John from? 2) \_\_\_\_\_ he from Canada? No, he 3) \_\_\_\_\_. He 4) \_\_\_\_\_ from Australia. Paul 5) \_\_\_\_\_ from Canada.
- Who 1) \_\_\_\_\_ you? I 2) \_\_\_\_\_ Tony.
- 1) \_\_\_\_\_ they doctors? No, they 2) \_\_\_\_\_. They 3) \_\_\_\_\_ teachers.
- 1) \_\_\_\_\_ Bob from England? No, he 2) \_\_\_\_\_. He 3) \_\_\_\_\_ from Canada.

13x1=13 points

## 3 Fill in: has/hasn't/have/haven't (got).

- \_\_\_\_\_ Sarah got two brothers? Yes, she \_\_\_\_\_.
- \_\_\_\_\_ Mike and Sarah got four cousins? Yes, they \_\_\_\_\_.
- \_\_\_\_\_ you got a dog? No, I \_\_\_\_\_. I \_\_\_\_\_ a cat.
- \_\_\_\_\_ Sam got two uncles? Yes, he \_\_\_\_\_.
- Brian \_\_\_\_\_ a brother. He's an only child.

10x1=10 points

## 4 Listen and circle the correct response.

- a This is Laura.      b I'm Jane.
- a Nice to meet you.    b Great.
- a No, she isn't.      b Yes, he is.
- a He's a nurse.        b He's Spanish.
- a Nice to meet you.    b See you later.

5x3=15 points

## 5 Fill in: his, her, your, she, they, or their.

- "Where are John and Steve?" "\_\_\_\_\_ 're in Spain."
- "Who's Melissa?" "\_\_\_\_\_ 's my friend."
- "What's Susan and Tamara's surname?" "\_\_\_\_\_ surname is Stevens."
- "Is this John's dog?" "Yes, it is. It's \_\_\_\_\_ dog."
- "How old is Ann?" "She's 12. It's \_\_\_\_\_ birthday."
- "What's \_\_\_\_\_ name?" "My name's Steve."

6x2=12 points

## 6 Read the text and mark the sentences T (true) or F (false).

Hello. My name is Vanessa. I'm fourteen years old. I'm from the UK. My favourite colour is blue and my favourite singer is Shakira. My mum is a doctor and my dad is a teacher. Be my email pal! What's your name? Where are you from? How old are you?

- Vanessa is young. \_\_\_\_\_
- She's Canadian. \_\_\_\_\_
- Her favourite colour is green. \_\_\_\_\_
- Shakira is her favourite singer. \_\_\_\_\_
- Her mother is a doctor. \_\_\_\_\_

5x4=20 points

## 7 Write a short email to Sam, your new English pen pal. Include: your name & age, where you are from, what your favourite colour is, who your favourite singer is and write about your family (60 words). Use the text in Ex. 6 as a model.

20 points

TOTAL: 100 points

## CHECK YOUR PROGRESS

Colour in the stars

- spell names ☆☆☆
- count & give my telephone number & address ☆☆☆
- give personal information ☆☆☆
- talk about jobs, family & appearance ☆☆☆
- write my profile & others ☆☆☆
- write about my family ☆☆☆

GOOD ★ VERY GOOD ★★ EXCELLENT ★★★



## Vocabulary Practice

1 Match the cardinal numbers to the ordinal numbers.

Cardinal	Ordinal
1 <input type="text"/> h ten	a eighteenth (18th)
2 <input type="text"/> thirty	b sixth (6th)
3 <input type="text"/> fourteen	c twenty-sixth (26th)
4 <input type="text"/> two	d eleventh (11th)
5 <input type="text"/> twenty-six	e thirtieth (30th)
6 <input type="text"/> twelve	f twenty-third (23rd)
7 <input type="text"/> six	g fourteenth (14th)
8 <input type="text"/> twenty-three	h tenth (10th)
9 <input type="text"/> eighteen	i second (2nd)
10 <input type="text"/> eleven	j twelfth (12th)

2 Write sentences for the pictures, as in the example.



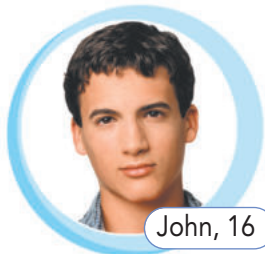
Billy, 14

1 *Billy's fourteen years old.*



Sue, 2

2 \_\_\_\_\_  
\_\_\_\_\_



John, 16

3 \_\_\_\_\_  
\_\_\_\_\_



Claire, 27

4 \_\_\_\_\_  
\_\_\_\_\_



Ken, 22

5 \_\_\_\_\_  
\_\_\_\_\_



Laura, 4

6 \_\_\_\_\_  
\_\_\_\_\_

3 Complete the pairs.

- 1 grandfather – \_\_\_\_\_
- 2 dad – \_\_\_\_\_
- 3 brother – \_\_\_\_\_
- 4 uncle – \_\_\_\_\_
- 5 husband – \_\_\_\_\_
- 6 son – \_\_\_\_\_

4 Write the missing months.

January, \_\_\_\_\_, \_\_\_\_\_,  
 \_\_\_\_\_, May, \_\_\_\_\_,  
 \_\_\_\_\_, August, \_\_\_\_\_,  
 \_\_\_\_\_, \_\_\_\_\_, December

5 Write the nationalities.

- |                |                    |
|----------------|--------------------|
| 1 China _____  | 6 Kazakhstan _____ |
| 2 Egypt _____  | 7 Brazil _____     |
| 3 Turkey _____ | 8 Australia _____  |
| 4 Chile _____  | 9 Canada _____     |
| 5 Mexico _____ | 10 the USA _____   |

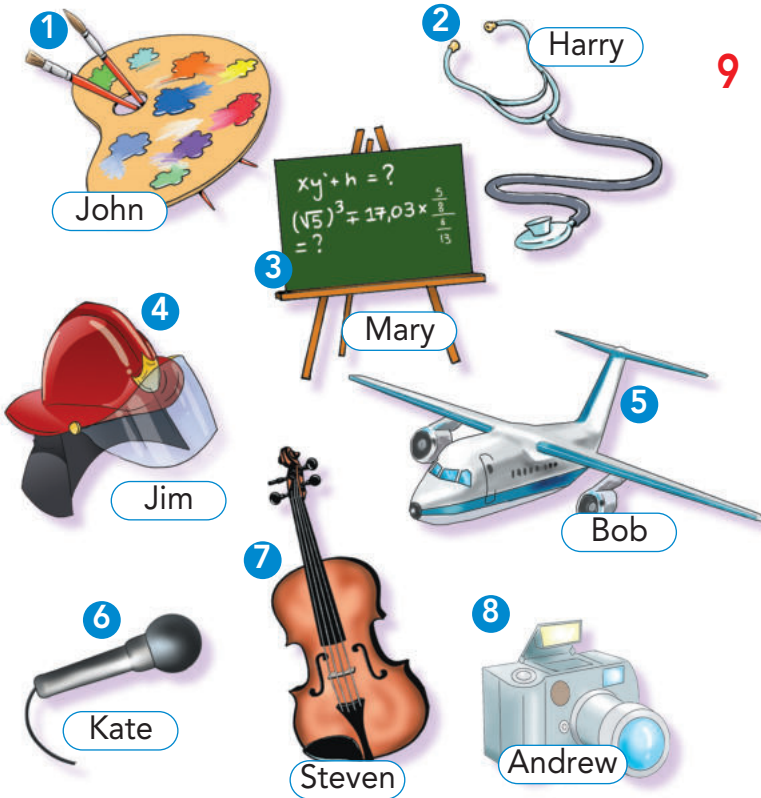
6 Read the text and choose the best title for it.

- A A girl from Wales  
 B A special neighbour

Cassie Baker is my next-door neighbour and my best friend. She is 17 years old and she's very pretty. She is from Wales. Her father, Michael, is a doctor and her mother, Lisa, is a teacher. Cassie is an only child. She is a great friend.



**7** Write sentences, as in the example.



- 1 *John's an artist.*
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

**Listening**

**8** Listen and circle the correct answer.

- 1 a My name's Mary.  
b Nice to meet you.
- 2 a See you.                      b So-so.
- 3 a Sally@yahoo.co.uk  
b 14 Oak Street.
- 4 a See you later.                b Good evening.
- 5 a No, she isn't.                b Yes, he is.
- 6 a This Saturday.                b Thanks.

**Everyday English Practice**  
**Giving personal information**

**9** Choose the correct sentences.

- 1 A: Bill, this is Mrs Robinson, Natasha Robinson.  
B: a Nice to meet you, Mrs Natasha.  
b Nice to meet you, Mrs Robinson.
- 2 A: Hello, Taylor. How are you?  
B: a I'm fine, thanks.  
b See you.
- 3 A: Bill, this is Ann Green.  
B: a Nice to meet you, Ms Green.  
b Hello, Ms Ann Green.
- 4 A: What's your first name again?  
B: a Farah Diba.  
b Farah. F - A - R - A - H.
- 5 A: How old is Peter?  
B: a He's nineteen.  
b He's nineteenth.
- 6 A: Pleased to meet you, Paul.  
B: a Good to see you again, Steve.  
b Nice to meet you too, Steve.

**Introducing family members**

**10** Look at the pictures and complete the dialogues.

- A: Who's this?  
B: That's my sister.  
A: 1) \_\_\_\_\_ ?  
B: Her name's Linda.  
A: 2) \_\_\_\_\_ ?  
B: She's five.



- A: Who's this?  
B: That's my uncle.  
A: 3) \_\_\_\_\_ ?  
B: Steve.  
A: 4) \_\_\_\_\_ ?  
B: He's a dentist.  
A: He's very handsome.  
B: 5) \_\_\_\_\_ smart, too.





## Grammar Practice

### Personal pronouns

#### 1 Fill in the correct personal pronoun.

- 1 A: Is this your mum?  
B: Yes, *she* is.
- 2 A: Where is Fiona from?  
B: \_\_\_\_\_ is from Italy.
- 3 A: How old is Jason?  
B: \_\_\_\_\_ is seventeen years old.
- 4 A: Where are you and your sister from?  
B: \_\_\_\_\_ are from Italy.
- 5 A: Are Shanika and Tanjila from the USA?  
B: Yes, \_\_\_\_\_ are.

I	we
you	you
he	} they
she	
it	

#### 2 Put the words in the correct order.

- 1 Italy/is/she/from  
*She is from Italy.*
- 2 he/old/how/is?  
\_\_\_\_\_
- 3 name/what's/your?  
\_\_\_\_\_
- 4 favourite/is/what/her/colour?  
\_\_\_\_\_
- 5 years/old/I/thirty/am  
\_\_\_\_\_
- 6 your/when/birthday/is?  
\_\_\_\_\_
- 7 she/not/Mexican/is  
\_\_\_\_\_

#### 3 Fill in the blanks with *am*, *is*, or *are*.

- K: Excuse me. 1) \_\_\_\_\_ you Jessica Hayes?  
J: Yes, I 2) \_\_\_\_\_. Who 3) \_\_\_\_\_ you?  
K: I 4) \_\_\_\_\_ Ken Brown, Jamie's father.  
J: Nice to meet you, Mr Brown.  
K: Nice to meet you, too. Where 5) \_\_\_\_\_ Jamie? 6) \_\_\_\_\_ he here?  
J: Yes, he 7) \_\_\_\_\_. He 8) \_\_\_\_\_ over there.

#### 4 Fill in the blanks with *are*, *is*, *'s*, *'re*, *'m*, *aren't*, or *isn't*, as in the example.

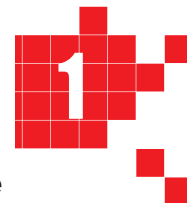
- 1 A: Is your name Alan?  
B: No, it \_\_\_\_\_. It \_\_\_\_\_ John.
- 2 A: \_\_\_\_\_ you a student?  
B: No, I \_\_\_\_\_ not. I \_\_\_\_\_ a teacher.
- 3 A: How old \_\_\_\_\_ your brothers?  
B: Brian \_\_\_\_\_ fifteen years old and Peter \_\_\_\_\_ fourteen.
- 4 A: Who \_\_\_\_\_ your favourite singer?  
B: It \_\_\_\_\_ Ricky Martin. He \_\_\_\_\_ from Puerto Rico.
- 5 A: \_\_\_\_\_ they pilots?  
B: No, they \_\_\_\_\_. They \_\_\_\_\_ teachers.
- 6 A: Where \_\_\_\_\_ the Pyramids?  
B: They \_\_\_\_\_ in Egypt.
- 7 A: \_\_\_\_\_ the Statue of Liberty in the UK?  
B: No, it \_\_\_\_\_. It \_\_\_\_\_ in the USA.
- 8 A: \_\_\_\_\_ Sydney the capital city of Australia?  
B: No, it \_\_\_\_\_. It \_\_\_\_\_ Canberra.

#### Have got

#### 5 Read the table and fill in the gaps with: *has got*, *hasn't got*, *have got*, or *haven't got*.

	sisters	brothers	cousins
Amy	0	2	0
Tony	2	0	2
Jill	0	3	7

- 1 Amy \_\_\_\_\_ two brothers. She \_\_\_\_\_ a sister.
- 2 Tony \_\_\_\_\_ two sisters. He \_\_\_\_\_ a brother.
- 3 Amy and Jill \_\_\_\_\_ a sister.
- 4 Amy \_\_\_\_\_ cousins.
- 5 Tony and Jill \_\_\_\_\_ cousins. Tony \_\_\_\_\_ two and Jill \_\_\_\_\_ seven.



**6** Put the words in the correct order to make sentences, as in the example.

- got/has/brothers/two/Sam  
*Sam has got two brothers.*
- you/dog/a/have/got?  
\_\_\_\_\_
- hasn't/she/got/brother/a  
\_\_\_\_\_
- I/got/aunts/uncles/and/haven't  
\_\_\_\_\_
- got/they/have/cats/three?  
\_\_\_\_\_
- got/we/have/uncles/three  
\_\_\_\_\_
- an/got/has/aunt/he?  
\_\_\_\_\_
- haven't/got/sister/they/a  
\_\_\_\_\_
- best/your/friend/got/has/sister/a?  
\_\_\_\_\_
- got/five/John/have/Mary/and/uncles  
\_\_\_\_\_

**Personal pronouns/  
Possessive adjectives**

**7** Fill in the correct *personal pronoun* or *possessive adjective*.

_____	my	we	_____
you	_____	you	_____
he	_____	_____	their
_____	her		
_____	its		

**8** Fill in the blanks with *is, he's, or his*.

- This present \_\_\_\_\_ for my dad. It's \_\_\_\_\_ birthday today.
- John \_\_\_\_\_ in the park with \_\_\_\_\_ friends.
- Steve \_\_\_\_\_ from Scotland. \_\_\_\_\_ from Edinburgh.
- Tony \_\_\_\_\_ with \_\_\_\_\_ cousins.
- Mr Parker \_\_\_\_\_ my Maths teacher. \_\_\_\_\_ very tall.

**9** Underline the correct word, as in the example.

- My/I am Rachel.
- She/Her phone number is (01204) 764590.
- You/Your mum is very pretty.
- Our/We uncle is handsome.
- His/He name is Bob.
- They/Their favourite colour is red.
- He/His is from England.
- I/My birthday is in July.
- Our/We last name is McDonald.
- She/Her is from France.

**10** Circle the correct item.

- \_\_\_\_\_ 's your full name?  
A What      B When      C Where
- Is he from Greece? No, \_\_\_\_\_.  
A he is      B he isn't      C it isn't
- She \_\_\_\_\_ got a sister.  
A haven't      B hasn't      C isn't
- \_\_\_\_\_ old are you?  
A What      B How      C Which
- My birthday is \_\_\_\_\_ August.  
A on      B in      C from
- \_\_\_\_\_ is she from? Italy.  
A What      B When      C Where
- \_\_\_\_\_ is she? My sister.  
A What      B Which      C Who
- Is Ann pretty? Yes, \_\_\_\_\_.  
A it is      B she is      C it isn't
- \_\_\_\_\_ John and Sally teachers?  
A Is      B Am      C Are
- James is \_\_\_\_\_ architect.  
A a      B —      C an
- Meredith \_\_\_\_\_ from Scotland.  
A isn't      B aren't      C 'm not
- \_\_\_\_\_ you got a new bike?  
A Has      B Have      C Are