

Key

On Screen

Workbook & Grammar Book



Upper-Intermediate | B2+



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Express Publishing

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Contents

Workbook key	
Module 1	p. 4
Module 2	p. 7
Module 3	p. 10
Module 4	p. 12
Module 5	p. 15
Module 6	p. 18
Module 7	p. 21
Module 8	p. 23
Dictation	p. 26
Grammar bank key	p. 27
Appendix1	p. 33
Word Distractors	p. 33
Vocabulary bank key	p. 34
Audioscripts	p. 35

Module 1

1a – Reading (pp. 4-5)

1 b) The correct answer is C.

The underlined words/phrases: was born into it, Just like my Ma and Pa, I grew up in circus culture, our family trade refer to answer "C" that the circus has always been their life. There is no reference to them being famous or mostly tightrope walkers.

2 1 C 2 A 3 D 4 B 5 C

3 1 scattered 5 mischievous
 2 nerve-wrecking 6 remind
 3 wind down 7 stepped out
 4 sew 8 action-packed

4 Suggested answers

1 a 2 b 3 b

5 1 heavy 2 bright 3 strong 4 bright

1b – Vocabulary (pp. 6-7)

1 a) 1 d 3 a 5 c 7 b
 2 g 4 f 6 h 8 e

b) Suggested answers

Estate agents can work part-time or full-time. Their job can be stressful but interesting and they don't usually need a degree.

Flight attendants usually work unsociable hours and need quite a lot of training.

Taxi drivers work unsociable hours and often need training but not a degree. Their job can be boring.

Medical researchers can work full-time or part-time and work indoors. They have good career prospects and are well-paid. They need a degree and their job is very interesting and rewarding.

Fashion designers work indoors and often have good career prospects. They usually need training or a degree and their job is interesting and rewarding.

Tour guides often work outdoors and can work full-time or part-time. They can sometimes be poorly-paid and have unsociable hours.

Sales assistants work indoors of course and are usually poorly-paid. They don't need a lot of training and the job can be boring and stressful.

2 1 sensible 3 self-conscious 5 good-natured
 2 relaxed 4 perfectionists

3 2 employer 4 experience 6 training
 3 fail 5 easy-going

4 a) **Positive:** easy-going, gentle, sensible, warm-hearted
Neutral: conservative, relaxed, gullible, perfectionist, thick-skinned
Negative: big-headed, moody, quick-tempered

b) 1 moody 4 gentle
 2 thick-skinned 5 quick-tempered
 3 conservative

5 a) 1 under 3 experience
 2 for 4 fill

b) 1 take 3 in
 2 conditions 4 send

6 a) **Job:** satisfaction, description, to apply for a, be qualified for the, look for a, have a permanent, description, have a well-paid
Work: load, place, do voluntary, be out of, have lots of

b) **be:** an employee, on maternity leave, unemployed, on holiday, in charge of the company
get: a temporary/permanent job, a promotion, a good salary, a 9 to 5 job, a pay rise, a job, time off, a day off, a bonus

have: a temporary/permanent job, an employee, previous experience, a 9 to 5 job, flexible hours, a job, a busy day, time off, a day off, an interview, career prospects

7 1 get 3 work 5 attend
 2 write 4 earns 6 became

8 1 long 3 pay 5 missed
 2 steady 4 managerial

9 1 career 3 gardener 5 salary
 2 flexible 4 sensitive 6 experience

10 1 ambitious 6 irregular
 2 third 7 comfortably
 3 journalist 8 Researchers
 4 basic 9 unemployment
 5 requirements 10 strengthen

1c – Grammar (p. 8)

1 2 will have been working (an action that started in the past and will continue in the future)
 3 includes (general truth)
 4 hasn't gained (an action that started in the past and continues until now)
 5 'll find (hope)
 6 will have taken (an action that will have finished before another action in the future)
 7 ends (timetable)
 8 has been waiting (an action that started in the past and continues until now with emphasis on duration)

2 2 B 4 D 6 C 8 B
 3 B 5 A 7 C

- 3 2 who/that (D, cannot be omitted)
 3 where (D, cannot be omitted)
 4 that/which (D, can be omitted)
 5 whose (ND, cannot be omitted) no commas necessary
 6 when (D, can be omitted)

- 4 2 as brave 5 easier
 3 the higher 6 talented as
 4 not as rewarding as

Grammar Revision (Module 1) (p. 9)

- 1 2 Julie has never been late for work.
 3 He sometimes works outdoors in summer./In summer, he sometimes works outdoors.
 4 She often goes out with her colleagues.
 5 I am always able to work under pressure.

- 2 2 I am just watching 5 am going to apply
 3 can't believe 6 won't have finished
 4 is constantly saying

- 3 2 He's the young man whose father runs the company.
 3 This is Tom who works on the first floor.
 4 These books, many of which are rare, are mine.
 5 Many of the twenty people who work here are Spanish.

- 4 2 work as hard as
 3 going to take
 4 the least cooperative person
 5 harder and harder to
 6 been living in Rome

Grammar in Focus

- 1 for 4 but 7 by 10 when
 2 in 5 into 8 have
 3 into 6 whether 9 what

1d – Listening skills (p. 10)

- 1 a) **keywords:** previous employment, responsible, many people, working, home, disappointed, salary, travelling, clients

b) The answer is A

- 2 1 C 2 D 3 D 4 A 5 B

3 The answer is C

- 4 Speaker 1 – C Speaker 3 – D
 Speaker 2 – A Speaker 4 – E

1e – Speaking skills (p. 11)

- 1 1 between 2 better 3 Also 4 Overall

2 a) Suggested Answer

For me, the most suitable part-time summer job would be as a waitress. This would be the best choice for me because I'm not a morning person and waitresses usually

work in the afternoons and evenings. Also, I enjoy meeting new people and socializing, and being a waitress would give me a chance to do both of those things. I can't imagine that I would make a lot of money, but overall it seems like a job that would be suitable for me. I wouldn't choose a job as a receptionist because I don't like waking up early, which receptionists are often required to do. Also, sitting behind a desk for up to eight hours would really bore me. I'm also not keen on being on the phone all day, so a job as a receptionist is certainly not for me. I rejected the idea of a summer job as a cashier because, much like a receptionist, I feel like I would be extremely bored behind a cash register all day. Furthermore, I consider myself to be quite a clumsy person; I doubt that I would be capable of bagging groceries without dropping them everywhere!

b) Suggested Answer

1 My ideal job would be as a teacher. I have a little brother and I'm always helping him with his homework. He always tells me how helpful and patient I am, so teaching seems like it would be a perfect fit for me. I really like the feeling of accomplishment and pride I get after teaching someone something new.

2 The qualities that I believe are necessary to be an ideal teacher include patience, kindness, intelligence and the ability to show authority.

3 I definitely think that students should have part-time jobs. It encourages them to be responsible. Students who have part-time jobs have to effectively balance school and work, and learning to manage your time like this can be very useful when you join the workforce. A part-time job also better prepares students for the workforce.

4 There are many ways that students could be prepared for the workforce. Firstly, they could attend more job fairs in order to get the opportunity to talk to people who are interested in similar fields of work. I also think it is important for teachers to teach students about how to write a great CV and cover letter. Activities like these would really prepare students for what is important when entering the workforce.

- 3 1 b 2 a 3 a 4 b

1f – Writing (p. 12)

- 1 1 I am writing to apply
 2 I believe I would be suitable
 3 I have no experience of
 4 I have a good command of
 5 I would describe myself as
 6 I would be grateful if you
 7 I can be contacted by phone on
 8 I am available for an interview
 9 I thank you for your time

- 2 2 I would describe myself as punctual, decisive and hardworking.
 3 I am writing to apply for the position of part-time shop assistant.
 4 I can be contacted by phone on 453-9735 or by email at reta@softmail.com.
 5 I would be grateful if you could look at the reference I have attached from my previous employer.

3 Suggested answer

Present circumstances: Student at Southport College; Studying English literature

Qualifications/Experience: Worked in a fast food restaurant last summer; got experience of serving customers and handling money; have 9 GCSEs including maths and English

Character: friendly & patient and enjoy working with people; hardworking and efficient

4 Suggested Answer

Dear Sir/Madam,

With reference to your advertisement on the notice board at Southport College, I would like to apply for the job of part-time waiter.

At the moment, I am studying English Literature at the College. I am in my second year and hope to go on to study catering management next year.

I believe I would be suitable for the job for several reasons. First of all, I have 9 GCSEs including maths and English. I am well-spoken and have excellent math skills. Also, I worked in a fast food restaurant last summer, which gave me valuable experience of serving customers and handling money. I am familiar with the demands of a busy restaurant. In addition, I would describe myself as a friendly and patient person who enjoys working with people. I am also very hardworking and efficient, skills which I feel are essential in a busy catering environment.

I would be grateful if you could look at the reference that I have attached to this email. Please do not hesitate to contact me if you require any further information. I can be contacted by email at steve_c@gmail.com. I am available for interview at any time. I look forward to hearing from you.

Yours faithfully,

Steven Sampson

Matura Skills 1 (p. 13)

- 1 The correct answer is B.
 2 1 C 2 B 3 A 4 E

Language Knowledge 1 (pp. 14-15)

- 1 1 C *grammar*
 2 A *lexis*
 3 B *lexis*
 4 C *grammar*
 2 1 B 2 B 3 B 4 C 5 A
 3 a) 1 preposition 3 possessive adjective

- 2 verb 4 noun
 b) 1 for 2 look 3 their 4 charge
 4 1 why 3 begins
 2 make 4 destination
 5 1 D 4 D 7 C 10 A 13 C
 2 B 5 B 8 B 11 A
 3 A 6 A 9 D 12 D
 6 1 B 3 D 5 A 7 A 9 D 11 C
 2 B 4 C 6 C 8 D 10 C 12 D

Matura Exam 1 – Poziom podstawowy (pp. 16-17)

- 1 a) 1 B Amy 2 A George
 b) George is expressing an opinion.
 Amy is expressing an interest.
 2 1 K 2 L 3 K 4 L 5 L
 3 A **saved:** rescued, caught, survive
fire: flame, blaze
 B **tied:** suspended
 4 Heading A matches the text.
Underlined words that helped decide: rescuers, team of firefighters
 5 1 E 2 F 3 A 4 C
 6 a) A someone's mental ability
 B describes the lighting in a room
 b) The correct word is C.
 7 1 A 2 A 3 C 4 C 5 C

8 Suggested answer

Hi Jim!

Hope you're well. I've just started in a part-time job! It's in a clothes shop in the city centre called Jeanswear. I found out about the job from the classified ads in the local newspaper.

I'm in charge of processing customers' payments at the till. That involves being really careful with money, which can be stressful sometimes. I also help restock the shop. I enjoy that more because it allows me to move around a little.

I feel so lucky to have this job, Jim. A few of my friends applied for it and they're really jealous! Hopefully, it will help me gain some knowledge of the fashion business. I want to be a fashion designer when I grow up, so this job could be the first step!

**Write back soon,
 Laura***

* *Teacher's note:* The first and last parts of the writing task, usually including a greeting and a closing remark, are included on the exam paper, as can be seen in the bolded words in the suggested answer above. These words are not deducted from the permitted number of words students can write.

Module 2

2a – Reading (pp. 20-21)

1 1 C 2 B

2 1 D 2 B 3 A 4 D 5 A

3 **Para A:** from a particular area: regional, went quickly: dashed, short stop on a tour: port of call

Para B: meal: dish, originates from: dates back to

Para C: walked casually: wandered, lively: vibrant, snacks or drinks: refreshments

Para D: slow walk: stroll, not perfect: faltering, confused: puzzled

Para F: extremely clean and tidy: immaculate

4 1 pulled into 5 greet
2 maze 6 caught
3 puzzled 7 misunderstandings
4 exchange

5 1 step out 4 medieval 7 displays
2 delicious 5 dates back
3 wander 6 narrow

2b – Vocabulary (pp. 22-23)

1 1 soft 3 tight 5 self-catering
2 elaborately 4 seaside 6 steep

2 1 use 3 drive 5 board 7 fasten
2 give 4 offers 6 catch 8 land

3 1 secluded 3 magical 5 bumpy
2 package 4 unique 6 lush

4 1 of 3 in 5 off 7 off
2 on 4 up 6 by 8 out

5 1 while/when 3 into
2 for 4 had

6 1 landmark 3 dormitory 5 wander
2 dense 4 customs 6 guide

7 1 charge 4 increase 7 demand
2 debt 5 stock
3 expense 6 market

8 1 in 3 on, of 5 on 7 behind
2 on 4 in, of 6 from

9 1 B 2 C 3 A 4 B

10 1 financial 4 crossing 7 Unfortunately
2 tourism 5 endanger 8 reservations
3 unforgettable 6 attraction

Matura Exam 1 – Poziom rozszerzony (pp. 18-19)

1 b) Sentence B is the correct answer.

Underline: look for, something new/try something different

2 1 E 2 B 3 C 4 A

3 1 C *short term contracts; temporary*
2 A *unemployed, long time; not been working for a while*
3 D *opportunities for promotion; good chance of advancing*
4 B *hire an assistant: employing someone to help*

4 1 B 2 A 3 C 4 A

5 1 of 2 each 3 make 4 pay

6 Suggested answer

Dear Mrs McGinty,

I am writing to apply for the position of shop assistant in One Stop Shop as advertised in Tuesday's edition of the Leeds Times. I think I am highly qualified for this position and would become a valued member of your staff.

I am an 18-year-old university student studying European Languages in Leeds University. I am fluent in French on account of my French father, and am currently studying Spanish and German. I believe that my knowledge of languages will be of great help when dealing with people from other countries in your shop.

Despite my lack of formal work experience, I believe I would be well-suited for the job due to the volunteer work I have done. In the last two summers, I volunteered at a homeless charity where I was responsible for collecting donations and lodging them in a bank account, so I have experience working with money. Also, I am a reliable and hard-working person, which helped me in my charity work, as I believe it will also help your shop.

Since my university exams end next week (Friday the 19th May), I will be available for interview after that date. I will also be available to work evening and weekend shifts after that date.

I may be contacted at the address given above or by telephone on 452 4365262. I look forward to receiving your reply in due course.

Yours sincerely,
Kate Flinch

2c – Grammar (p. 24)

- 1 2 was flying 5 used to
 3 had lost 6 was waiting
 4 had only been 7 had never travelled
 standing 8 sat
- 2 2 C 4 D 6 D 8 B
 3 A 5 B 7 A
- 3 2 It was such a brilliant resort that we booked again for next year.
 3 Our shopping bags were so heavy that we had to call a taxi.
 4 The hotel restaurant had such good food that we ate there every night.
 5 It was so hot a day that we decided to stay inside.
 6 It was such an interesting museum that we visited it a second time.
- 4 2 the 6 a 10 The 14 the 18 the
 3 – 7 an 11 – 15 the
 4 a 8 the 12 – 16 a
 5 – 9 a 13 the 17 the

Grammar Revision (Modules 1-2) (p. 25)

- 1 2 has been 4 always spends
 3 had already closed 5 grabbed, took, drove
- 2 2 We complained about the service at the hotel and as a result we got a refund.
 3 I had never been abroad until I went to France on a school trip.
 4 The villagers were such generous people that they invited us to join in with their celebrations.
 5 We arrived at the port just as they announced all voyages were cancelled due to bad weather.
- 3 2 They are going to buy a cabin in the mountains.
 3 This time tomorrow we will be flying to America./ We will be flying to America this time tomorrow.
 4 Oliver was swimming when he saw a dolphin./ Oliver saw a dolphin when he was swimming.
 5 How long had you been waiting for your flight?
- 4 2 ... have been living ...
 3 ... he was unable to ...
 4 ... hardly ever travel ...
 5 ... the moment I got off ...
 6 ... will have been driving ...

Grammar in Focus

- 1 out, is now pursuing
 2 must have forgotten, swimming
 3 told, had done
 4 will be, having played
 5 at, order
 6 should have chosen, easier
 7 had bought, paying
 8 saw, have been crying

2d – Listening skills (p. 26)

- 1 1 R 2 R 3 I 4 R 5 I
- 2 1 spends 3 felt 5 see
 2 imagine 4 depends
- 3 **Suggested Answer**
 I prefer spending my holiday doing activities and sightseeing. I can't imagine just sitting on the beach all day. I would find that boring.
- 4 a) The question is asking about the intention of the speaker.
 b) The answer is C. Helpful words/phrases: recommend that other travellers prepare their own meals
- 5 1 B 2 D 3 B 4 A 5 B

2e – Speaking skills (p. 27)

- 1 a) **Suggested Answers**
Picture A: winter, mountains, adventure, resort, chalets, snow
Picture B: port, summer, cruise ship, relaxing, coastal, open sea
- b) 1 resort 5 chalets 9 adventure
 2 winter 6 cruise ship 10 relaxing
 3 snow 7 port 11 open sea
 4 mountains 8 summer 12 coastal
- 2 **Suggested answer**
I would like to go on a skiing holiday **because** I think it would be fun and exciting and I love adventurous holidays.
I don't really enjoy beach holidays **because** I get bored just lying on the beach all day.
- 3 1 **The picture shows two** women.
 2 **They are in** a shop.
 3 **The woman on the left is wearing** a blue shirt.
 4 **She is showing** the other woman a bracelet.
 5 **The woman on the right is wearing** a brown jumper, big gold earrings, a wide black belt and jeans.
 6 **I think she is looking for** a gift or some souvenirs.
 7 **In the background I can see** other clothes and accessories on shelves such as belts and shoes.
- 4 1 B 2 A 3 C

2f – Writing (p. 28)

- 1 A 4 B 3 C 2 D 1
- 2 A 1 spacious 3 constant
 2 spectacular 4 busy
- B 1 narrow 3 cosy
 2 local 4 delicious

- 3 1 impatiently 4 absolutely 7 brightly
2 shortly 5 rudely
3 carefully 6 Unfortunately

4 **Adjective:** beautiful, friendly, amazing, interesting, impressive, filthy, dirty.
Adverbs: definitely, absolutely, recently, always.

They improve the writing by making it more interesting and adding detail.

5 **Suggested answer**

Zack,

I just got back from Iceland and it was amazing. Unfortunately, due to some bad weather our flight was delayed and we had to spend five hours at the airport.

The hotel we stayed in had wonderful food and the staff were really friendly and helpful. The only thing I found unpleasant was our room, which was not very warm. Perhaps, I was just not used to the cold climate.

I was lucky enough to see the Northern Lights! It was the most breathtaking thing I've ever witnessed. The colours were incredible. It was really an amazing experience.

I know you were thinking about a summer holiday; have you decided on anything in particular?

Keep me posted.

Amy

Matura Skills 2 (p. 29)

- 1 1 E 2 D 3 B 4 A
2 1 was wandering 3 appreciates 5 bowed
2 promises 4 left 6 interact

Language Knowledge 2 (pp. 30-31)

- 1 B
2 1 A 2 A 3 C
3 1 A, lexis 3 B, lexis
2 C, grammar 4 D, grammar
4 1 A 2 C 3 B 4 B
5 1 C 3 A 5 D 7 C 9 A 11 B
2 D 4 B 6 D 8 B 10 C
6 1 A 3 C 5 B 7 D 9 A 11 B
2 B 4 D 6 A 8 A 10 D 12 C

Matura Exam 2 – Poziom podstawowy (pp. 32-33)

- 1 a) a a narrative c a business presentation
b an announcement d an advertisement
b) an announcement
Helpful words: ladies and gentlemen, inform, boarding, apologise

- 2 1 B 2 D 3 A 4 E

- 3 1 F 2 E 3 D 4 B

- 4 1 A 2 C 3 A 4 B 5 C

- 5 1 B 2 C 3 B 4 A 5 C

6 **Suggested Answer**

Lynn,

I hope you are well. My trip has been wonderful. I'm sorry I haven't written sooner, but I've been so busy sightseeing. There is so much to see here.

I love our hotel. Our room has a great view of the Eiffel Tower and when it's lit up at night it's absolutely gorgeous. It's really expensive for room service though, so Mum and I buy our food from local markets instead.

Yesterday at the Louvre I met a girl named Nancy. She's our age and has lived here for four years. She's incredibly friendly and has been an excellent tour guide. We even have lunch plans tomorrow!

It's sad to think that there's only one week left but I'm excited as we will be going on a tour of the countryside. It will be a nice change from the busy city.

Hope you're well. Say hello to everyone from me.

Carol

Matura Exam 2 – Poziom rozszerzony (pp. 34-35)

- 1 1 D 2 A 3 B 4 C
2 A opinion B fact C opinion
3 1 A 2 C 3 C 4 B 5 D
4 1 ... was not/wasn't Chris who complained ...
2 ... prefer not to go ...

5 **Suggested Answer**

Many people today are choosing to travel alone. There are some advantages and disadvantages to travelling this way. Overall, is it a good idea to travel alone?

There are a number of benefits to travelling without company. It gives you the opportunity to get to know yourself. For example, you may learn things about yourself that you didn't previously know. It's also a great way to challenge your fears. Staying, sleeping and walking alone may seem scary, but it forces you to face fears. As a result you evolve and grow as a person. Finally, travelling alone allows you a complete sense of freedom. No one is telling you where you should go, or what you should do. You're free to travel exactly as you like.

Of course, there are some drawbacks to travelling solo. While it can be nice to be on your own, surely moments will arise where you wish you had a friend to share the experience with. Secondly, it can be more expensive to travel alone. For instance, you can't split the costs of accommodation and meals when travelling alone as you can when you are with a group. Furthermore, travelling on your own can be dangerous. Being by yourself may make you an easy target for criminals.

All things considered, I think it is better and safer to travel with others as long as your fellow travellers have the same interests as you. A trip can become a special memory in the right company.

Module 3

3a – Reading (pp. 36-37)

1 1 D 2 C 3 E 4 A

- 2 **Para A:** level: layer, moving smoothly: sliding, areas: regions, completely destroyed: wiped out
Para B: normally: generally, point: mark, something unusual: curiosity
Para C: a state of feeling alone: isolation, unsuitable to live in: uninhabitable, a large quantity: an abundance, dry and empty: barren, entire: whole

- 3 cool ≠ hot
 extreme ≠ mild
 drop down ≠ rise up
 tiny ≠ vast
 polluted ≠ clean

4 1 eruption 4 landscape 7 disruption
 2 famine 5 livestock 8 glacier
 3 current 6 deforestation

5 1 surface 4 activity 7 freezing 10 coastal
 2 formed 5 geysers 8 climate
 3 active 6 energy 9 interior

3b – Vocabulary (pp. 38-39)

- 1 **Environmental problems:** overfishing, contaminate, ozone layer, emit
Natural disasters: volcanic eruption, drought, aftershocks, cloud of ash, evacuate, collapse
Social problems: illiteracy, starvation, morality, addiction, emigrate

2 1 waste 3 warming 5 treatment
 2 effect 4 illegal 6 extreme

3 1 of 3 up 5 forward 7 beyond
 2 of 4 to 6 under 8 on

4 1 ozone 5 natural 9 shortage
 2 family 6 coral 10 expansion
 3 fossil 7 torrential
 4 racial 8 endangered

5 1 population 3 homelessness
 2 poverty 4 solution

6 1 conserve 3 maintain 5 hazardous
 2 scarcity 4 demolished

7 1 earned 3 defend 5 raise
 2 promote 4 overcome

8 1 labour 3 emergency 5 war
 2 treatment 4 illiteracy 6 unemployment

9 1 rainy/(for difficult times)
 2 storm/(get through a difficult time)
 3 foggiest/(I have no idea.)
 4 shine/(no matter what)
 5 dogs/(raining very hard)

10 1 B 2 B 3 B 4 A 5 C

11 1 gradually 4 conservation 7 possessions
 2 possibility 5 contributions 8 intention
 3 agreement 6 unsuccessfully

3c – Grammar (p. 40)

- 1 2 Mum asked us not to leave the lights on when we went out.
 3 He told me (that) he would donate some money to Amnesty International.
 4 Pauline suggested watching the documentary about global warming.
 5 John said (that) it was blowing a gale outside.
 6 Lucy wondered what had started the avalanche.
 7 She wanted to know if I was/had been reading the article on overpopulation.
 8 He ordered the children to stay inside during the hurricane.
- 2 2 Sam asked what he should do to reduce his carbon footprint.
 3 Jenny said (that) scientists might be able to predict earthquakes in the future.
 4 Laura told me (that) I didn't need to take a coat because it was going to be a lovely day.
 5 Bill said (that) Sarah must be worried about the high crime rate in her area.
 6 She said (that) she would help out at the soup kitchen the following week.
- 3 2 me to join Greenpeace.
 3 whether she should buy that.
 4 about her not caring about global issues./(that) she didn't care about global issues.
 5 us (that) there was a blizzard coming.
- 4 2 threatened to expel Kelly if she didn't stop bullying her classmates.
 3 invited me to go in.
 4 accused Jim of leaving the tap running.
 5 admitted downloading/having downloaded the film without paying.
- 5 2 demanded to speak to me
 3 agreed to help
 4 denied downloading/having downloaded that album
 5 didn't have to worry

Grammar Revision (Modules 1-3) (p. 41)

- 1 1 have been working
 2 were you, happened, was driving
 3 were you doing, was helping
 4 Do you have/Have you got, are travelling/are going to travel
 5 Do you want, am meeting
- 2 2 That's the woman who/that survived the avalanche.
 3 That's the man whose son helped clean up the oil spill.
 4 This is the volcano which/that erupted in 1985.
 5 That's the girl who/that was accused of video piracy.
- 3 2 whether/if he should report her
 3 me to join
 4 me to take my
 5 the children to go
- 4 2 so, flooded/was flooded 7 long, will be
 3 will be flying, a 8 have just
 4 time, had already passed introduced, the
 5 will donate, soon
 6 were staying, when

Grammar in Focus

- 1 of 3 like 5 so 7 for
 2 take 4 too 6 up 8 whose

3d – Listening skills (p. 42)

- 1 The question asks about the intention of the speaker. The answer is A.
- 2 1 E 2 D 3 A 4 B
- 3 The answer is C. Helpful words: on the line, for calling
- 4 1 D 2 C 3 C 4 D 5 C

3e – Speaking skills (p. 43)

- 1 1 environment 4 selling 7 childhood
 2 quality 5 poor 8 chance
 3 fun 6 serious 9 instead
- 2 **Suggested Answers**
 1 I can see a homeless man with a shopping trolley.
 2 I think the man is probably in his forties.
 3 He is dressed simply and casually in a pair of brown trousers, a checked shirt and a baseball cap.
 4 He has a shopping trolley full of bags of stuff with him.
 5 He doesn't have a home to keep his belongings in so he carries everything with him.
 6 He looks fed up and a little tired.
 7 In his situation I'd feel very anxious and depressed.

- 3 1 a 2 b 3 a 4 a 5 a 6 a

3f – Writing (p. 44)

- 1 1 Firstly 4 What is more 7 By doing so
 2 because 5 In this way 8 In short
 3 Consequently 6 Finally
- 2 2 To begin with, wildlife habitats should be protected. For instance, bird sanctuaries could be created. As a result, a place to build nests would be provided.
 3 Lastly, racial discrimination should not be tolerated in the workplace. For example, anyone who acts in an offensive manner should be fired immediately. In this way, others will be deterred, which will protect people of all races.
- 3 1 b, f 2 c, d 3 a, e

4 Suggested Answer

Crime has become a very serious problem in many of our towns and cities. This increase in crime is partly due to difficult economic times forcing many individuals to turn to crime as a way to support themselves. A reason why criminals are choosing our neighbourhoods is because our lack of community feeling makes us easy targets for theft. Fortunately, there are things that can be done to help lower crime rates in our area.

Firstly, starting a neighbourhood watch scheme can be beneficial. This way, neighbours can keep an eye on each other's homes. As a result, residents are encouraged to act as the 'eyes and ears' of the police and crime can be stopped in its tracks.

Secondly, communities should have more police patrolling the streets. By doing this, citizens will feel safer as the police would arrive sooner if a crime is committed. This should also prevent criminals from committing crimes and therefore lower crime rates.

Lastly, burglar alarms should be installed in every home and business. This will put criminals off breaking into buildings and consequently break-ins will be reduced. If a burglary did occur, the alarm system could automatically notify the police, meaning officers could be at the scene of the crime in minutes.

In conclusion, there are things that communities can do to reduce crime, including community-based programmes and an increase in home and street-based security. By coming together as a community, we can make our neighbourhoods safe places once again.

Matura Skills 3 (p. 45)

- 1 a) 1 C 2 A 3 B
 b) The answer is B.
- 2 1 B 2 B 3 A

Language Knowledge 3 (pp. 46-47)

- 1 1 accurately predicted the storm
 2 has been set up for children
 3 needs to be solved

- 2 1 C 2 A 3 C
- 3 a) 1 adjective 3 possessive pronoun
2 verb 4 verb
- b) 1 torrential 3 our
2 brought 4 installed
- 4 1 communication/communicating
2 shows/has shown
3 higher
4 greatly
- 5 1 A 3 A 5 D 7 B 9 D 11 A
2 C 4 C 6 B 8 B 10 D 12 A
- 6 1 B 3 C 5 C 7 C 9 C 11 A
2 D 4 C 6 B 8 D 10 D 12 C

Matura Exam 3 – Poziom podstawowy (pp. 48-49)

- 1 a) 1 It's a dialogue.
2 The speakers are a policeman and a driver.
3 By the side of the road.
4 To enforce the law.
- b) The answer is C
- 2 1 B 2 B 3 B 4 C 5 A 6 B
- 3 1 C 2 B 3 A
- 4 1 E 2 A 3 C
- 5 a) A informal B formal C formal
- b) 1 A 2 C 3 B
- 6 1 C 2 B 3 B 4 B 5 A

7 Suggested Answer

Dear Martin,

Greetings from Kenya! I'm here working for a children's charity called Childfirst. I decided to volunteer when I heard about the programme at a volunteer day at my school. I liked the work the charity does so here I am!

I'm staying in a small village that is very poor and has few services. They don't even have running water. I'm working at an orphanage teaching English here.

Each day in the mornings I teach two English classes. In the afternoon I help organize and run different activities like arts and crafts or sports like football. The kids love this time and we have a lot of fun.

Volunteering here is very rewarding and I've learned a lot. You should think about volunteering abroad. It's really worth it. **Talk soon**

Ivan

Matura Exam 3 – Poziom rozszerzony (pp. 50-51)

- 1 a intention b main idea
- 2 1 A 2 C 3 A
- 3 1 A 2 B 3 C 4 B 5 C
- 4 a) plural noun
- b) burglaries
- 5 1 wealthy 3 worse
2 development 4 currently

6 Suggested Answer

In developing countries around the world illiteracy is an alarming social problem that needs immediate attention. In such countries poverty is so high that many children are forced to stop school in order to work and help their families survive. Also, access to high quality education is often not available to everyone. There are many things that can be done to change this situation and decrease illiteracy levels in developing countries.

First, children must be encouraged to go to school and not work. This can be done by creating and enforcing laws that make it illegal to employ children. As a result, children will return to schools and literacy levels amongst young people will increase.

Furthermore, governments need to develop community programmes to help adult literacy. For example, they could provide literacy classes at various times for adults. By doing this, adult illiteracy would be reduced considerably.

Finally, high quality education should be accessible to everyone. More money needs to be spent on public schooling and it should be available throughout the country. Consequently, all children would be given the opportunity to become educated.

In conclusion, governments in developing countries need to put more effort into developing education and literacy programmes to combat the serious problem of illiteracy. The right to education for all must be enforced to ensure a better future for all.

Module 4

4a – Reading (pp. 54-55)

- 1 1 C 2 E 3 A 4 B
- 2 1 d 3 h 5 f 7 b
2 e 4 g 6 a 8 c
- 3 **Para 1:** suggestion: idea, make sure: ensure
Para 2: accomplish: achieve, easy to work with: manageable
Para 3: stay away from: avoid, not capable: unable
Para 4: free time activities: hobbies, particular: certain

- 4 1 target 3 stationary 5 dreaded
2 concentration 4 well-deserved 6 timetable

- 5 1 treating 3 cram
2 achieved 4 Ensure

- 6 1 stressful 3 weaknesses 5 revision
2 organising 4 especially

7 Suggested Answer

I usually make a revision timetable in the days before the exam so I don't run out of time. I also take breaks and play basketball as a reward after a long study period. I will take the article's advice and try to eat healthier the next exam period.

4b – Vocabulary (pp. 56-57)

- 1 1 scratches 3 folds 5 open
2 bite 4 broad

- 2 1 marry 4 retirement 7 widow
2 graduate 5 celebrate 8 gap year
3 pregnant 6 divorce

- 3 1 d 2 b 3 c 4 f 5 e 6 a

- 4 1 A 2 B 3 B 4 C

- 5 1 play a a musical instrument
2 do b yoga
3 go c jogging
4 make d pottery

- 6 1 b 3 h 5 d 7 f
2 a 4 c 6 e 8 g

- 7 a) 1 toddler 2 adult 3 middle-aged
b) 1 b 2 e 3 d 4 c 5 a

- 8 1 **pleasant:** ecstatic, amazed, cheerful, delighted, overjoyed, satisfied
2 **unpleasant:** petrified, frustrated, furious, cross, dull, miserable, irritated

- 9 **Staying in:** to do origami/pottery, to play cards/piano
Going out: to do extreme sports/scuba diving, to go swimming/bowling, to play tennis/badminton/rugby

- 10 1 cheerfully 5 helpful 9 began
2 adventurous 6 feelings 10 disappointment
3 relationship 7 listener
4 strangers 8 unusual

4c – Grammar (p. 58)

- 1 2 You mustn't play ball games in the street.
3 You should revise for your exams.
4 The football match might be cancelled due to the rain.
5 Could we work on the school project together?

- 2 2 He may/might have been feeling depressed for a long time.
3 John might/may be ill today.
4 Mark can't be running the marathon this year.
5 She must be going cycling today.

- 3 2 to graduate 4 playing 6 come 8 to send
3 to find 5 skiing 7 to make

- 4 2 did not have to bring/ needn't have brought 6 must be participating
3 you like me to get 7 can't/couldn't have been James
4 must not smoke 8 likely that Mark will pass
5 about going

- 5 2 into 6 had 10 for
3 to celebrate 7 which 11 will never forget
4 place 8 wait
5 feeling 9 could

Grammar Revision (Modules 1-4) (p. 59)

- 1 1 are planning
2 did you think, thought, had
3 Did you have, have been revising
4 Are you coming, starts, won't be able

- 2 1 has 3 attend, have to 5 going,
2 reading, should 4 may, play want

- 3 2 My train was delayed by an hour so I didn't make it to football practice on time.
3 Mum called me while I was studying.
4 It started raining just as I was getting off the train.
5 James turned off his computer before he left his office.

- 4 2 have to work/ need to work 5 me to leave
3 rain today so 6 trying something different
4 that it was silly

Grammar in Focus

- 1 fitted, round/over 5 am not going, down
2 sentenced, breaking 6 don't leave, than
3 who/that, has gone 7 was doing, made
4 worst, ever 8 had been practising, was

4d – Listening skills (p. 60)

- 1 a) 1 meet 2 big, celebration 3 is into

- b) 1 F 2 T 3 T

- 2 1 F 2 T 3 F 4 T 5 F

- 3 1 D 2 B 3 A 4 C

- 4 1 E 2 C 3 A 4 D

4e – Speaking skills (p. 61)

- | | | | |
|---|-------------------|---|-----------------------|
| 1 | 1 think we should | 4 | suppose you're right |
| | 2 I think so too | 5 | Would you rather |
| | 3 I'm not sure | 6 | so we're settled then |

2 Suggested Answer

S (student)/E (examiner)

S: So, what do you think we should do for entertainment for the birthday party?

E: Well, I think we should book a band to play music at the party.

S: I'm not sure about a band. What about having karaoke at the party? It's easy to set up.

E: That's true, but a band would have talented musicians and people could dance.

S: I suppose you're right about that. What about the cost though? Won't a band be expensive?

E: Not necessarily. There are a lot of amateur bands for hire that are inexpensive.

S: I guess so. I think karaoke would be even less expensive though and it's a lot of fun.

E: I agree, but I think people would rather dance and listen to music than sing karaoke.

S: Good point. So, we're settled then. We will book a band for the party, right?

E: Yes.

- 3 1 a 2 b 3 b 4 a 5 b

4f – Writing (p. 62)

- | | | | |
|---|------------------|---|-----------------------|
| 1 | 1 I believe that | 5 | For example |
| | 2 To begin with | 6 | On the other hand |
| | 3 For instance | 7 | such as |
| | 4 Furthermore | 8 | All things considered |

- 2 1 B 2 E 3 D 4 A 5 C

- 3 a) 1 b 2 c 3 a

- b) 1 positive viewpoints: 1, 2
 2 alternative viewpoint: 3
 3 The writer doesn't believe that the Internet harms communication.

4 Suggested Answer

Without a doubt, people spend more time these days communicating with people online. There is a lot of concern that this increase in online activity is damaging our personal relationships. In my opinion, however, the Internet can benefit relationships.

First of all, I believe the Internet actually makes it easier for people to stay in touch. For instance, social networking sites offer people the chance to communicate regularly and easily with more of their friends and family than they can face-to-face.

In addition, the Internet encourages you to stay in contact with a large group of friends and family. Chatting online with friends that you don't see all the time, such as old classmates, can help you to preserve friendships that wouldn't be possible without the Internet.

On the other hand, some people believe that real-life relationships are harmed by spending too much time at home on the Internet. Sitting in front of a computer won't help people to develop their social skills, for instance.

All in all, while spending too much time on the Internet can cause some people to become antisocial, I believe that overall it can help to keep relationships strong and even create new friendships. If used in moderation, the Internet can be an additional social outlet improving relationships.

Matura Skills 4 (p. 63)

- | | | | | |
|---|--------------------|---------------|------------|-----|
| 1 | 1 B | 2 E | 3 A | 4 C |
| 2 | 1 skilled | 4 comply | 7 services | |
| | 2 exploitative | 5 clients | | |
| | 3 responsibilities | 6 specialises | | |

Language Knowledge 4 (pp. 64-65)

- | | | | | | |
|---|--------------------------------|-----------------|-----|-----|-----|
| 1 | 1 B | 2 B | 3 A | 4 B | 5 C |
| 2 | 1 A | 2 A | 3 C | 4 B | |
| 3 | a) 1 a past | 2 a comparative | | | |
| | b article | b preposition | | | |
| | b) 1 chose a wonderful present | | | | |
| | 2 far less stressful than his | | | | |

- 4 1 is the biggest party
 2 is preparing his application for
 3 that they will get married
 4 read/was reading her book quietly

- | | | | | | |
|---|-----|-----|-----|------|------|
| 5 | 1 A | 4 D | 7 B | 10 D | 13 D |
| | 2 D | 5 A | 8 C | 11 A | |
| | 3 C | 6 B | 9 A | 12 B | |

- | | | | | | | |
|---|-----|-----|-----|-----|------|------|
| 6 | 1 D | 3 C | 5 C | 7 C | 9 B | 11 B |
| | 2 D | 4 A | 6 A | 8 C | 10 B | 12 D |

Matura Exam 4 – Poziom podstawowy (pp. 66-67)

- 1 1 D 2 A 3 B 4 E

- 2 The answer is B.

The underlined words refer to the answer B:

it's the actors refers to actors in question, make them special refers to the actors doing a good job on our favourite films, turn an average film into a great one talks about the great ability of actors.

- 3 1 A 2 C 3 C 4 D 5 D

- 4 1 A 2 B 3 A

- 5 1 B 2 C

6 Suggested Answer

Dear Paul,

I hope you are well. I just got back from a great party. It was for my older brother Kevin. He turned 18, so we decided to give him a big surprise party. I helped my parents with the invitations to everyone. It had to be done in secret so Kevin wouldn't find out. I also found a DJ for the party.

Everyone had a great time at the party. We were all hiding in the kitchen when Kevin returned home with my dad. Then we jumped out and surprised him. He was so shocked. After a delicious dinner and birthday cake, everyone started dancing.

I am pleased the party was a success and I'm also very proud that we managed to organise the whole thing without him knowing. What's new with you?

Michaela

Matura Exam 4 – Poziom rozszerzony (pp. 68-69)

- 1 1 siblings 2 electronics repair shop
- 2 1 B 2 A 3 B
- 3 1 B 2 C 3 A 4 A
- 4 1 A 2 C 3 C
- 5 1 first time he had got 3 are allowed to use
2 had better get your dad 4 only one who did not

6 Suggested Answer

Although many people say they can't wait to stop working, early retirement is often feared in our society. I believe that retiring early is a positive thing to look forward to as it brings new opportunities.

To begin with, early retirement allows people to begin a new stage of life where they can try and learn new things. For example, retirees can travel to new and interesting places. They could also take up a new hobby or even go back to school. The possibilities are endless as to what they can discover.

Furthermore, early retirement is also beneficial to one's health. Work stress no longer exists and retirees now have the time to take care of their physical and psychological health. They can now spend time with their families and loved ones that they didn't have when they were working.

On the other hand, some people believe that by retiring early a person loses their purpose in life. Working in a satisfying job such as a teacher or doctor fulfils one's life. Retirement from a job someone loves could make their life less fulfilling and perhaps even boring.

All things considered, I think early retirement should be a welcomed change in your life. Stopping work brings new discoveries and the opportunity to enjoy and take care of yourself.

Module 5**5a – Reading (pp. 68-69)**

- 1 1 A 2 C 3 B 4 C 5 D
- 2 **Para A:** selling very well: selling like hot cakes (phr), talent: genius (n)
Para B: looking around quickly: scanning (v), spot: pick out (phr v), holding firmly: gripping (v)
Para C: pleasing: charming (adj), are better than: surpass (v), moving: touching (adj)
Para D: expressed approval: praised (v), absence: lack (n)
- 3 inferior ≠ special
least obvious ≠ prominent
unusual ≠ standard
exactness ≠ imprecision
common ≠ individual
amateurs ≠ professionals
minority ≠ majority
- 4 1 general 4 ability 7 signature
2 collection 5 artistic 8 style
3 wave 6 sketch 9 talent
- 5 1 challenge 4 shading 7 untidy
2 scan 5 charming 8 exhibited
3 prominent 6 quality 9 awareness

5b – Vocabulary (pp. 70-71)

- 1 **People:** actor, cameraman, fan, publisher, screenwriter, vocalist
Places: dressing room, stadium, theatre, venue
Types: animation, drama, fiction, novel
- 2 1 tabloid 5 outstanding 9 narrative
2 visual 6 box-office 10 production
3 glossy 7 supporting
4 lead 8 perform
- 3 1 in 3 out 5 out of
2 on 4 off 6 on
- 4 1 blew 4 forget 7 release
2 record 5 earned 8 keep
3 bring 6 stole
- 5 1 latest 3 performances
2 to discover 4 truly
- 6 **Plot:** believable, dull, gripping, predictable, realistic, weak
Script: flowing, moving, poorly-written, well-written, weak
Character: believable, dull, heroic, supporting, evil, weak, well-developed, wicked

- 7 1 B 2 C 3 C 4 A 5 C

- 8 1 screenwriter, author 4 caretaker, curator
 2 conductor, usher 5 audiences, spectators
 3 producer, director 6 stage, scene

- 9 1 to 2 to 3 out 4 in/under 5 for

- 10 1 influential 5 musical 9 publisher
 2 correspondent 6 ability 10 socialise
 3 pleasure 7 reliable
 4 artistic 8 courageously

5c – Grammar (p. 72)

- 1 2 Some forgotten statues were found in the museum's basement.
 3 Who was *Pride and Prejudice* written by?
 4 Van Gogh's paintings are being exhibited by the National Gallery.
 5 His book will be published in the summer.
 6 The concert tickets should have been booked before they sold out.
 7 The cast were being applauded at the end of the performance.
 8 The concert has been postponed until tomorrow because of a thunderstorm.
- 2 2 He is said to have written a new play. It is said (that) he has written a new play.
 3 The director was said to have been in a meeting. It was said (that) the director had been in a meeting.
 4 He is believed to have got annoyed with the rest of the cast. It is believed (that) he got annoyed with the rest of the cast.
 5 The lead vocalist is said to have been suffering from a sore throat. It is said (that) the lead vocalist has been suffering from a sore throat.
 6 The concert is reported to have been sold out. It is reported (that) the concert has been sold out.
 7 He is thought to be going to win an award. It is thought (that) he is going to win an award.
- 3 2 I had filming rescheduled.
 3 Where does he have his photographs developed?
 4 Did we have the new piano delivered?
 5 The director was having the opening scene filmed.
- 4 1 emphatic
 2 themselves – reflexive
 3 herself – emphatic
 4 yourself – reflexive
 5 ourselves – reflexive
- 5 2 got the singer to record 4 had his leg broken
 3 made the actors film 5 is being reopened

Grammar Revision (Modules 1-5) (p. 73)

- 1 2 Have you got, bought
 3 Do you know, is watching
 4 will it be, will have completed
 5 Are you coming, will be photographing

- 2 2 that 3 until 4 to become 5 reciting

- 3 2 The producers blamed themselves for the film's failure.
 3 I rarely go to the opera these days.
 4 The author of the book adapted it for film himself.
 5 That's the band whose single is top of the charts.

- 4 2 expected that the band's
 3 need/have to book
 4 some scenes cut
 5 was written by
 6 is considered to be
 7 may have forgotten
 8 apologised for shouting

Grammar in Focus

- 1 to 4 anyone/people 7 of
 2 them 5 as
 3 what 6 others/some

5d – Listening skills (p. 74)

- 1 **performance:** convincing, drama, eerie, excel, intense, notable, powerful
people: actor, costume designer, director, lighting technician, producer, set designer, stagehand
staging/production: backdrop, curtains, lights, scenery, sound effects, special effects

- 2 A fact B opinion C opinion

- 3 1 B 2 B 3 C

- 4 1 D 2 E 3 A 4 C

5e – Speaking skills (p. 75)

- 1 1 opinion 3 hand
 2 appeal 4 Therefore
- 2 a) I would choose to take the foreign exchange students to the music concert because I think it would be the most entertaining activity for them. I also think that it would be a good opportunity for the exchange students to hear some of our local music and they would also get the chance to meet other young people from my country. I wouldn't choose to bring them to the play mainly because it might have some advanced language that they would find difficult to understand. As well as this, you have to be quiet in a theatre and so we would not have the opportunity to chat and get to know each other. I would reject the art gallery because I don't feel like it is an enjoyable activity for a group of young people. Similar to the theatre, it's also a place where you can't chat openly, which wouldn't let us socialise.

b) Suggested Answers

- 1 Yes, I firmly believe that film actors deserve the high wages they receive. To become a successful actor requires a lot of hard work and dedication, so I think people who are willing to do this should be financially rewarded.
- 2 I would prefer to read the book first. Usually, films are only around one and a half hours long, so you can't really get to know the characters in such a short time. In a book, however, the writer has more time to develop the characters and present a more interesting story.
- 3 Yes, I think that every child should be encouraged to learn a musical instrument. Even children who are not naturally talented can learn an instrument, and there are so many instruments to choose from that everyone is bound to find something they like.
- 4 I think that going to an art gallery or museum is a great way to learn about the culture of a place. Both visitors and locals can learn a lot from going to these places, so they are well worth a visit.

3 1 a 2 a 3 a 4 b

5f – Writing (p. 76)

1 1 D 2 A 3 B 4 C

2 1 tells 3 action- 5 set
2 written 4 twist 6 based on

3 **good:** incredible, **bad:** awful, dreadful
sad: gloomy, tragic, **exciting:** electrifying, thrilling
funny: amusing, hilarious, **emotional:** moving, touching
boring: uninteresting, dull, **unexpected:** unforeseen, surprising

4 1 absorbed 5 predictable
2 gripping 6 original
3 well-developed 7 well-written
4 believable

5 a) Suggested answer

Hi everyone! This week, I want to write about my favourite book, *The Lion, the Witch and the Wardrobe*. It's a fantasy novel written in 1950 that has really stood the test of time.

The novel is set during World War II. The story begins when four siblings walk through a wardrobe into a strange land called Narnia. There they meet talking animals who tell them that Narnia is ruled by an evil queen. Only the return of Aslan the lion can bring freedom back to Narnia.

I like this book because it contains vivid descriptions in simple but colourful language and the plot is fast-paced and exciting.

All in all, it's an incredible adventure story that I thoroughly recommend that you all read! **Please write comments below if you've read the book to!**

Matura Skills 5 (p. 77)

1 1 C 2 C 3 B 4 A
2 1 reviews 4 role 7 background
2 spotlight 5 industry 8 hand
3 produce 6 theatre

Language Knowledge 5 (pp. 78-79)

1 1 C 2 B 3 A 4 A 5 C

2 1 A 2 C 3 C 4 B

3 1 was 2 came 3 of 4 ever

4 1 is believed (that) he
2 had no
3 is having his portrait painted
4 have taught themselves

5 1 D 4 D 7 B 10 D 13 C
2 C 5 A 8 A 11 C
3 D 6 A 9 A 12 C

6 1 A 3 D 5 C 7 C 9 D 11 B
2 C 4 A 6 B 8 D 10 A 12 A

Matura Exam 5 – Poziom podstawowy (pp. 80-81)

1 1 C 2 B 3 C 4 C 5 A 6 B

2 1 C 2 D 3 A

3 1 B 2 C 3 B

4 1 A 2 C 3 C 4 B 5 B

5 1 B 2 A 3 B 4 A 5 B

6 Suggested Answer

Hello everyone! Today, I want to write about a film I saw in the cinema. It's a fantasy film called *Frozen* which is set in the mythical Kingdom of Arendelle.

The story centres Princess Anna who must find here sister Queen Elsa, whose icy powers have trapped the kingdom in an eternal winter. She joins a man called Kristoff and his reindeer Sven in an epic journey.

The end of the film had a very unexpected twist. When Anna is accidentally frozen by her sister, we learn that she can only be saved by true love. But it is sisterly love that save's Anna, not the love of a handsome Prince, which is not what usually happens in this type of film.

Overall, I really enjoyed watching *Frozen*. It certainly is refreshing to see something a little different! **Please write comments below if you've seen this film too!**

Matura Exam 5 – Poziom rozszerzony (pp. 82-83)

1 1 C 2 B 3 A 4 A 5 D

2 1 B 2 D 3 A 4 C

- 3 a) 1 a 2 b
b) had a wonderful time

- 4 1 will be exhibited
2 were taken with
3 that recommended seeing
4 himself doing his own

- 5 1 photography 3 natural
2 are exhibiting 4 includes

6 Suggested Answer

In recent years, numerous films have been released which are remakes of old classics. Many of these film remakes have been very popular with audiences. Perhaps one reason why producers choose to make these films is because they are always guaranteed to attract the people who love the original films, eager to see how the characters they loved are portrayed in the modern day.

Whatever the case, my opinion is that film remakes have their merits. In the first place, remakes allow new audiences to experience past classics. For instance, younger generations might not consider watching a black and white film from the 50s, but if it's remade in the modern day, they would be more likely to become acquainted with the story that the original tells.

What's more, remaking films allows production teams to use advanced special effects and computer technology to improve the film experience that the original offers. This is especially the case in science fiction films of the past, which look very outdated in the modern day. By updating old classics in this way, producers might be able to improve the film's artistic worth.

All in all, films are remade for numerous reasons, but it is my firm opinion that they certainly have their merits. Some films might pass the test of time, but most need to be changed to suit the tastes of modern-day viewers.

Module 6

6a – Reading (pp. 84-85)

- 1 1 E 2 D 3 C 4 A

- 2 **Para 1:** materials: substances, eating: consuming
Para 2: many: numerous, unable to move: stuck
Para 3: making bigger: increasing, add: contribute
Para 4: confirmed: proven, very much: highly

- 3 **Para 1:** receiving ≠ sending, minor ≠ serious
Para 2: slippery ≠ sticky
Para 3: artificially ≠ naturally, often ≠ infrequently
Para 4: same ≠ different, raise ≠ lower

- 4 1 blood 4 organs 7 bodies
2 vessels 5 process 8 clot
3 pressure 6 stroke

- 5 1 fat 4 high 7 effective
2 maintain 5 dairy 8 levels
3 stream 6 methods

6 Suggested Answer

My favourite meal is steak and mashed potatoes. The steak is not that high in cholesterol but the mashed potatoes are because of all the butter and milk they contain. I could make this meal healthier by having boiled potatoes instead of mashed. Potatoes made this way don't contain butter and milk.

6b – Vocabulary (pp. 86-87)

- 1 1 plaster 3 throat 5 head
2 measles 4 plasters 6 muscle
2 1 check 4 prescribe 7 swallow
2 apply 5 relieve 8 pull
3 clean 6 treat 9 rest

- 3 1 A 2 B 3 A 4 A 5 B

- 4 1 spicy 3 bland 5 sweet 7 sour
2 ripe 4 salty 6 rotten 8 crunchy

- 5 1 peel 4 fry 7 Add
2 boil 5 grate 8 sprinkle
3 melt 6 Beat 9 Bake

- 6 1 a scars b stitches
2 a injection b vaccination
3 a stethoscope b scales
4 a stretcher b wheelchair
5 a recipe b prescription

- 7 1 d 2 e 3 a 4 c 5 b

- 8 1 endurance 3 blister 5 leisure
2 treat 4 active

- 9 1 bite 4 dessert 7 sieve
2 helping 5 frozen
3 beverages 6 season

- 10 1 d/f 3 g 5 b 7 f/h
2 a 4 e/a 6 c 8 h

- 11 1 generally 4 energetic 7 selection
2 tasty 5 relaxation 8 suffering
3 rapidly 6 summarised

6c – Grammar (p. 88)

- 1 2 ate/would eat 5 will burn 8 hadn't pulled
3 boils 6 would put
4 had 7 would/could help

- 2 2 If Mark had cleaned his cut, it wouldn't have got infected.
3 If you leave milk out of the refrigerator, it goes off.

- 4 If you put some cream on your rash, it will get better.
 5 If Terry hadn't broken his arm, he would have been able to play tennis.
- 3 2 If Karen knew how to cook, she would have made the food for the party.
 3 If I was/were well, I would have gone to the theatre.
 4 If Paul hadn't run in the cold, he wouldn't be ill now.
- 4 2 Cindy wishes she hadn't cut her leg on a rock.
 3 I wish I knew how to cook.
 4 Michael wishes he hadn't broken his leg/didn't have a broken leg.
 5 We wish we hadn't eaten so much food.
- 5 2 ... I had enough tomatoes.
 ... had enough tomatoes, I would make a spaghetti sauce.
 3 ... I didn't have a fever.
 ... didn't have a fever, I would/could go to the cinema.
 4 ... I could cook.
 ... could cook, I would make dinner.
- 6 2 ... provided you finish ...
 3 ... I could join you ...
 4 ... it would stop raining ...
 5 ... I had been ...

Grammar Revision (Modules 1-6) (p. 89)

- 1 2 This is Tony, whose father is a famous cosmetic surgeon.
 3 The best time to work out is in the morning when the gym isn't busy.
 4 She is such a good cook that she is writing her own book of family recipes.
 5 She arrived home so late last night that she didn't make dinner.
- 2 2 ... can cook Japanese food.
 3 ... need to/have to go on a diet.
 4 ... may/might/could cook dinner tonight.
 5 ... may/might not be feeling well.
- 3 1 down 3 to make, than 5 was,
 2 as, are bought 4 used, cooks carrying
- 4 2 ... has been prescribed antibiotics by
 3 ... said to bake
 4 ... you, I would try to
 5 ... not eat
 6 ... had his sweets eaten by
 7 ... we could eat out
 8 ... may/might/could need

Grammar in Focus

- | | |
|-------------------------|-------------------------------------|
| 1 would think, saying | 6 had studied, wouldn't have failed |
| 2 would do, to become | 7 such, Shall I turn |
| 3 used to love, reading | 8 must have been going, slimmer |
| 4 to run, had | |
| 5 must save, that | |

6d – Listening skills (p. 90)

- 1 1 A 2 B 3 C 4 C 5 A 6 B
- 2 **health problems:** obesity, diabetes, heart disease
- 3 1 B 2 C 3 A 4 B 5 A 6 C

4 Suggested answers

- 1 I eat fast food about once a week.
 2 I do like fast food because it's really tasty and it's quite cheap, too. I don't like fast food that is of really poor quality though, like you get at some popular hamburger chains.
 3 I agree with Rachel to a certain extent. I think that it's OK to eat fast food occasionally as part of a healthy diet and if you do enough exercise too to burn off the extra calories. On the other hand, though, the fast food industry is responsible for many serious health problems, so maybe it's not a bad thing that people mostly regard fast food as being quite unhealthy.

6e – Speaking skills (p. 91)

- | | | |
|-----------------|-------------|-------------|
| 1 1 middle-aged | 4 uncombed | 7 lifestyle |
| 2 drawn | 5 appliance | |
| 3 loose | 6 blender | |

2 Suggested answers

- | | |
|----------------|-------------------|
| a gym | chatting |
| sports clothes | happy and relaxed |

3 Suggested answer

- A: Do you think it's a good idea for me to grow my own food in a vegetable patch? I think it would be very convenient to have fresh vegetables to pick whenever I want in my own back garden.
 B: Personally, I think buying your food from the supermarket is better.
 A: I'm not so sure. Food in the supermarket is very expensive these days.
 B: Yes, but growing your own food costs money, too. You have to buy the seeds and plants and all the gardening equipment.
 A: True, but home-grown food is healthier. I will know exactly what is in the food I grow and I won't have to worry about the pesticides that are used on the supermarket produce.
 B: You've got a point there.
 A: Also, home-grown food is usually for tastier than what you buy in the shops.
 B: It's hard to disagree with you. If you don't mind putting in the effort, then I think it's a great idea.

- 4 1 a 2 b 3 b 4 a

6f – Writing (p. 92)

- | | |
|------------------------|--------------|
| 1 1 In the first place | 4 Also |
| 2 For instance | 5 All in all |
| 3 On the other hand | |

2 1 D 2 B 3 C 4 A

- 3 a A For example, you could ask a local farmer whether the vegetables have been sprayed with chemicals.
 B For example, some roads don't have cycle lanes, which forces you to ride next to traffic.
 C In this way, jobs are created in agriculture for locals.
 D For instance, you could cycle down quiet lanes that you have never been on before.

b) 1 C 2 B 3 D 4 A

- 4 1 b (against) 3 a (against)
 2 c (for) 4 d (for)

5 Suggested answer

These days, fast food is everywhere and it is becoming even more popular, with more and more people choosing to eat it. But what are the pros and cons of eating fast food? No one would deny that there are some benefits to fast food. First of all, it's extremely convenient. The food is usually prepared and served to you in minutes. Also, it's cheap and possible to get a full meal for a reasonably low price.

On the other hand, there are a number of disadvantages to eating too much fast food. Firstly, it can cause a variety of health problems such as obesity and heart disease. In addition, it can discourage people from enjoying meals at home with their family. Those who choose to go out to eat fast food miss out on spending valuable time with their loved ones.

On the whole, while there are some advantages to eating fast food, I believe that they are outweighed by the disadvantages. It may be a cheap and convenient alternative to cooking your own meals, but the price you pay healthwise and in your personal life from eating too much of it may be very high.

Matura Skills 6 (p. 93)

1 1 D 2 A 3 E 4 B

- 2 1 appreciate 3 launched 5 hunt
 2 require 4 justify 6 raises

Language Knowledge 6 (pp. 94-95)

1 1 A 2 C 3 C 4 A 5 B

2 1 C 2 C

3 1 without 2 best 3 made 4 any

- 4 1 such a bad cold (that) 4 was called off due
 2 no intention of becoming 5 takes (great) pride in

5 1 B 3 D 5 B 7 C 9 B 11 D
 2 B 4 A 6 A 8 B 10 C 12 A

6 1 A 4 C 7 A 10 C 13 C
 2 B 5 D 8 D 11 D
 3 A 6 C 9 C 12 C

Matura Exam 6 – Poziom podstawowy (pp. 96-97)

1 1 J 2 D 3 D 4 J 5 D

2 1 B 2 C 3 E

3 1 A 2 C 3 A 4 C 5 A

4 1 A 2 C 3 B 4 B 5 C

5 1 C 2 A 3 B 4 C 5 A

6 1 C 2 A 3 B 4 C 5 A

7 Suggested Answer:

Hello everyone! I've got some bad news!

As captain of my football team I called an emergency practice yesterday because I knew that we had an upcoming game with a very good team. Just as I was sprinting towards the goal, I tripped! At first I was stunned, then the pain kicked in. I went straight to the hospital and when the doctor told me that my ankle was broken, I was incredibly upset. Now I'm stuck in a cast for the next six weeks with loads of physiotherapy to look forward to. While missing football is certainly a disappointment, I plan to try and catch up on my studies and of course cheer my team on from the sidelines.

Hopeful for a speedy recovery and I will keep you posted.

Matura Exam 6 – Poziom rozszerzony (pp. 98-99)

1 1 A 2 A 3 C

- 2 1 C (multivitamins – supplements, real boost – more energy)
 2 A (athlete – sport)
 3 B (don't believe in special diets – doesn't matter what you eat)

3 1 C 2 B 3 A 4 C

- 4 1 selection 3 farmers
 2 morally 4 agricultural

- 5 1 are you planning/do you plan to join/on joining
 2 has been trying to lose
 3 won a gold
 4 are a good/the best

6 Suggested Answer

Organic produce is becoming a popular choice in supermarkets for today's customers, with its healthier image appealing to more and more people, but is it a better alternative to conventionally-grown produce?

There are some advantages to buying organic food. Firstly, there are no man-made chemicals used in the production of organic food. This means that less potentially harmful chemicals will find their way into our diets. Furthermore, the use of natural pesticides means that organic farming is safer for the environment. Finally, organic animals are kept

in free-range conditions, which are kinder and healthier for animals.

On the other hand, organic food does not have as long a shelf life as its conventionally-grown counterpart, which can lead to more waste. Moreover, organic food has a higher price tag with some produce being 50 percent more expensive than the alternative. Finally, there is no scientific evidence to prove that organically grown food is more nutritious than the other food we eat.

All in all, there are both advantages and disadvantages to buying organic produce. In my opinion, I believe that, for certain foods, it is worth the extra cost of buying organic. I think it is especially important to make sure that animals are treated well and live in good conditions.

Module 7

7a – Reading (pp. 100-101)

1 1 B 2 C 3 A

2 1 A 2 C 3 C 4 D 5 B

3 **Text A:** strange: disturbing, folded out of sight: tucked away, nervous: uneasy, confused: puzzled

Text B: led: ruled, groups of ships: fleets, army: military, devoted: dedicated, wealthy: prosperous, journeys: voyages

4 **Text A:** failed ≠ succeeded, at ease ≠ uneasy

Text B: weaken ≠ strengthen, victory ≠ defeat

5 1 ruled 2 mallet 3 cargo 4 ascend 5 act 6 period 7 escape 8 route

7b – Vocabulary (pp. 102-103)

1 1 encounter 2 evidence 3 occurrence 4 significance 5 shuttle 6 landing 7 spacecraft 8 location 9 floor 10 release

2 1 raise 2 accomplish 3 honour 4 orbit 5 hit 6 launch 7 inspired 8 expanded 9 emitting

3 1 in 2 forward 3 up 4 of 5 of 6 from

4 1 carvings 2 debris 3 decline 4 extent 5 shooting 6 conquered

5 1 most 2 catch 3 be 4 like

6 1 assistant 2 breakthrough 3 dig 4 divide 5 years 6 bodies

7 1 B 2 A 3 B

8 1 spins 2 enters 3 excavating 4 date 5 made 6 unearthed 7 powered 8 confirmed

9 1 history repeats itself 2 it's ancient history 3 the rest is history 4 go down in history 5 history in the making

10 1 technological 2 scientific 3 popularity 4 inventor 5 equipment 6 examine 7 development 8 industrial 9 importance 10 considerable

7c – Grammar (p. 104)

1 2 the most outrageous 3 better, better 4 the less 5 further 6 as hot

2 2 I you, I would start studying for my science exam 3 does the famous astronomer give interviews 4 advanced were the Incas that some of their building techniques are still in use 5 you come with us last night, you would have seen the shooting stars 6 had she gone to bed than she heard an eerie noise coming from the garden 7 the meteor shower had finished did they leave

3 2 why 3 while 4 so that 5 as if 6 because of

4 2 on account of (his) serious 3 the least expensive 4 did Mary know 5 in spite of the 6 to prevent people (from) going

Grammar Revision (Modules 1-7) (p. 105)

1 2 She thinks that the Nazca Lines are so fascinating that she wants to read up on them. 3 We couldn't see the lunar eclipse due to it being/the fact that it was too cloudy. 4 Judy is an astronomy student, as is her sister. 5 They read the instructions for the experiment twice in case they missed something.

2 2 in, will announce 3 have always wanted, that 4 can, per/an 5 have been, was/ got cancelled 6 pulls, towards

3 2 'd taken 3 is said 4 such an 5 must not

4 2 you have written permission 3 is believed to reside 4 does he have 5 go skiing 6 our bus come on time

Grammar in Focus

1 in 2 than 3 There 4 needs/ought 5 across 6 into 7 like 8 until/till

7d – Listening skills (p. 106)

1 1 B 2 B 3 A 4 C 5 B 6 C

2 a) 1 A 2 D 3 C 4 C 5 A

b) Suggested Answer

Yes, I think NASA should send the probe, because finding life on another planet would be the scientific discovery of the millennium.

7e – Speaking skills (p. 107)

1 1 In my opinion 4 On the other hand
2 would be of interest 5 offers visitors
3 as it

2 a) Suggested Answer

In my opinion, a computer would be the best thing to spend the money on. The history club can use it to research facts and watch documentaries about historical events. On the other hand, while the museum trip would allow students to learn something in an interesting environment, it would just be a one-time trip that would not benefit future members of the club. The books would help members to find out interesting history information, but they wouldn't offer the wide range that is available online.

b) Suggested Answer

- 1 Yes, I think it is important because history teaches us about the mistakes we have made in the past. By learning about these mistakes, perhaps we can avoid making them again.
- 2 The National Museum in Kraków is one of the most popular museums in Poland. The museum is very popular due to its extensive collections with a special focus on Polish painting and the Polish military.
- 3 Science museums often have interactive exhibits that teach us lots of interesting facts. In science museums we learn the practical uses of science so that we are able to apply science to our everyday lives.
- 4 The Internet allows us to access information from all over the world, within a matter of seconds. It is constantly being updated and you can also use it to look at videos, and even play games.

3 1 b 2 a 3 a 4 b

7f – Writing (p. 108)

1 **Key words:** improve services, youngsters, city library, residents, suggest improvements, encourage more teenagers to use facilities, letter, 200-250 words

2 1 To begin with 4 Finally
2 Consequently 5 All things considered
3 Moreover

3 A 1 The aim of this report is 3 attract
2 give suggestions 4 currently does

B 1 To sum up 3 listed
2 applying 4 firmly believe

4 1 b 2 c 3 a

5 Suggested Answer

Dear Sir/Madam,

I am writing on behalf of the school's science club to request a grant for our activities. We believe that the money would benefit the club hugely and have outlined what we propose to spend the funds on.

To begin with, I think that it would be a very good idea to arrange a trip for club members to the science museum. This way, members of the club would have the opportunity to see interactive exhibits, as well as learn interesting facts about the latest scientific discoveries.

Secondly, another use of the money could be to buy a selection of science books. By doing this, we could start a science library in the club room. This would provide a lot of information for our activities and experiments, and could be used by current as well as future club members.

Lastly, I believe that the science club would benefit from a club computer. As a result, the club's members would have access to the Internet and the world of information it contains. Members could even start a blog about the club's activities.

All in all, if the school board approves our request for a grant it would give us a great opportunity to improve the club, and make it more appealing to a larger number of pupils.

Yours faithfully

Timothy Oldham

Secretary of the Science Club

Matura Skills 7 (p. 109)

1 1 C 2 C 3 A

2 1 exhibition 5 memo
2 applicant 6 hiring
3 collection 7 security
4 displayed 8 downloadable

Language Knowledge 7 (pp. 110-111)

1 1 B 2 C 3 B

2 1 C 2 B 3 A 4 A

3 1 A 2 B 3 A 4 C

4 1 are the greatest discoveries
2 is believed her qualifications are
3 is/are trying to gather
4 was packed full of

5 1 D 3 A 5 A 7 B 9 B 11 C
2 D 4 C 6 C 8 C 10 D 12 D

- 6 1 D 4 A 7 A 10 D 13 B
 2 B 5 C 8 D 11 B
 3 B 6 D 9 C 12 C

Matura Exam 7 – Poziom podstawowy (pp. 112-113)

- 1 1 B 2 A 3 B 4 B 5 C 6 A
 2 1 B 2 B 3 C
 3 1 C 2 A 3 A 4 B 5 C
 4 1 A 2 B 3 A 4 B 5 C

5 Suggested Answer

Dear Mr Jones

I am emailing you to ask if we are allowed to start an after-school science club. I think it would be wonderful for students interested in science to have a space to learn about the subject outside of the classroom.

By having a science club, we could plan trips to go to the local science museums. Also, we could carry out experiments that we don't have time to do in class. In general, students with a shared interest in science could socialise while improving their knowledge of the subject they love.

In the future, we will hopefully have even more students involved, and could even post some details or photographs of what we have been doing on the school's website.

Please let me know if it's possible for us to start the club.

Many thanks,
 Sophie Garrett

Matura Exam 7 – Poziom rozszerzony (pp. 114-115)

- 1 1 C 2 E 3 B 4 D
 2 1 C 2 B 3 C 4 A
 3 1 encourages 3 activities
 2 largest 4 makes
 4 1 we will need to plan 3 test your theory
 2 as if he were/was 4 rather than throw

5 Suggested Answer

Dear Sir/Madam,

Recently I visited your science museum in Staffordshire with my class and we had a really good time. We spent the whole day there and had lunch in your museum restaurant. I am writing to suggest some further improvements that would make the experience even more memorable.

Firstly, I noticed when I arrived at the museum that the queue to get in was very long. I would suggest that maybe you could open another ticket desk at busy times so that people do not have to wait around for a long time.

Secondly, I visited your planetarium whilst I was in the museum. The audio headsets that you supplied gave me a very descriptive soundtrack. However, I think the planetarium would be better if you had a member of staff

there giving the presentation and pointing out the planets and stars as well as answering visitors' questions. This would make it easier to understand.

Finally, the human body part of the museum displayed a lot of information but this might be better with more interactive parts, so that the visitors do not need to read as much. It would also make the exhibit much more interesting to children and younger people who may not be so inclined to read a large amount of text.

I feel like these suggestions would certainly improve the experience at Stafford Science Museum. I hope that some of my ideas are taken on board and that I can come back and visit again in the future.

Yours faithfully

Phoebe Green

Module 8**8a – Reading (pp. 116-117)**

- 1 a) Text A is about measuring intelligence and Text B is about an alternative form of testing.
 b) B
 2 1 B 2 C 3 A 4 D 5 D
 3 **Text A:** conceited – arrogant, confused – puzzled, shocked – taken aback, speak up – say your piece
Text B: convincing – conclusive, teachers – educators, collected – gathered, finished – completed
 4 **Text A:** delightfully ≠ horribly (adv), lighthearted ≠ serious (adj), calm ≠ angry (adj)
Text B: effective ≠ inefficient (adj), providing ≠ depriving (v)

- 5 1 failure 4 paradise 7 pressure
 2 results 5 sessions
 3 backbone 6 theory

8b – Vocabulary (pp. 118-119)

- 1 1 private 4 primary
 2 boarding 5 compulsory
 3 state 6 dedicated
 2 1 for 3 under 5 out 7 in
 2 by 4 in 6 on 8 on
 3 1 schedule 3 sit 5 deadline
 2 exceptional 4 handle
 4 1 headmaster, professor 4 marks, results
 2 degree, grades 5 teacher, lecturer
 3 course, term
 5 1 graduates 3 challenging
 2 getting 4 is done

6 school types: nursery, single-sex, public, comprehensive
subjects: art and design, sociology, PE, ICT
people: academic advisor, classmate, examiner, form teacher
rooms: assembly hall, canteen, library, dormitory

7 1 trip 3 played 5 periods
 2 skipped 4 bear

8 do: homework, well in, exercises, one's best, research, a project
have: homework, a talent for, a suggestion, a lot to learn, an idea, an opinion
make: a mistake, progress, sense, a suggestion, up your mind
take: notes, place, a course, a gap year

9 1 C 2 D 3 F 4 B 5 A 6 E

10 1 attention 6 kindly
 2 proud 7 ensure
 3 unexpected 8 explanation
 4 importance 9 anxious
 5 knowledge 10 sympathised

8c – Grammar (p. 120)

1 2 d 3 b 4 f 5 a 6 e

- 2** 2 We **might** go shopping after school.
 3 You **needn't** wear a tie to school.
 4 Jenny **could** draw amazing pictures as a child.
 5 You **should** revise hard for this exam.
 6 You **mustn't** run in the school corridors.
 7 Mrs Abbott **can't** have asked us to read the whole book by Friday.
 8 Gary **was able to** get an extension for his history homework.
 9 Susan **can't** write good essays.
 10 Dave **couldn't** find his book.
- 3** 2 Sue must have finished her piano lesson.
 3 The students didn't need to bring/didn't have to bring/needn't have brought lunch with them on the field trip.
 4 The Head Teacher says that we have to attend the health and safety workshops.
 5 Pat can't be doing well in maths.
 6 May I/Can I/Could I use your calculator?
- 4** 2 can't have been cheating
 3 might have forgotten to set
 4 was able to memorise
 5 must not leave
 6 must have/get permission to/before you
 7 ought to get
 8 must have failed

Grammar Revision (Modules 1-8) (p. 121)

- 1** 2 might/may/could be cancelled
 3 can't have handed his homework in

- 4 have to do the best we can at school
 5 wasn't able to/couldn't answer all the questions in the test
 6 needn't/don't need to/don't have to drive me to school

2 2 passing 5 could have helped
 3 finishes 6 far
 4 used to be

3 2 had, for 5 was reading, off
 3 whose, was published 6 so, went
 4 marked, in

4 2 been on a school trip 5 leave the
 3 'd be able to/could do 6 to expel Mike if
 4 hadn't dropped out of

Grammar in Focus

1 far 3 for 5 came 7 on 9 no
 2 least 4 of 6 of 8 it 10 for

8d – Listening skills (p. 122)

1 Creative subjects: Music, Art, Drama
Business subjects: Finance, Accounting, Economics
Science subjects: Physics, Biology, Chemistry
Social subjects: History, Geography, Sociology

2 1 C 2 A 3 C 4 A 5 A 6 B

3 1 D 2 B 3 A 4 C

4 Suggested Answer

Yes, I think a gap year is a very worthwhile experience. University students may be learning how to be responsible with their studies, but a gap year gives them a chance to learn how to be responsible in their daily lives. It teaches them life skills that they might not pick up from living at home and studying all the time.

8e – Speaking skills (p. 123)

1 a) A

b) Suggested Answer

In picture B, there is a graduation ceremony. Students who have finished their degrees or diplomas are getting their certificates. They are all dressed in formal robes and they look very happy. An older woman, probably a lecturer, is giving a man his certificate and shaking his hand.

2 Suggested Answers

- 1 The picture was taken in a computer lab in a school or university.
 2 There are six people in the picture. The five people sitting down are probably students and the person standing must be their teacher.
 3 They are having an IT class – learning about surfing the Net, using a keyboard and mouse, etc.
 4 They are all focused on what they are doing and they seem quite happy.

- 5 It is important for students to learn about computer technology because it is something they will use in their careers when they leave school or university.

3 Suggested Answer

- A: So what do you feel about the university so far? It's an excellent place to study, and you can get financial help from the government to study here.
- B: That's really good, university fees are expensive and I was worrying that I would not be able to afford it. I am worried that it is a little bit far from home. I have not left home before.
- A: You don't need to worry; the university has its own accommodation that you can stay in. You will be with other students that have only just left home for the first time too.
- B: That sounds great. I heard that this is one of the best universities for English literature.
- A: Yes, certainly. We have the highest percentage of students graduating with honours in English Literature in the whole of the UK.
- B: I'll certainly be studying at the right place then. I love to go to the gym and play basketball, is there anywhere I can do that on the campus?
- A: Absolutely, we have sports societies and also a gym and swimming pool as well as indoor and outdoor basketball courts. Let's go over to the sports centre now and I will show you around.

8f – Writing (p. 124)

- 1 a) **Key words:** university tuition fees, free for all, write an essay, giving your opinion, 200-250 words, opposing side of the argument
- b) 1 In my opinion 5 For instance
 2 To start with 6 On the other hand
 3 In this way 7 Taking everything into
 4 Secondly account
- 2 **Suggested Answers**
- 1 For instance, they give children a better understanding of the diversity of the world. In addition, it prepares children for when they work with a variety of people in their future careers.
- 2 For example, they might have no energy and would not be able to concentrate in class. For this reason, a teacher may think the student is not paying attention.
- 3 In this way, they can watch them grow and learn on a daily basis. Moreover, they can get to know their children on a different level.
- 3 a) 1 D 2 A 3 B 4 C
- b) **Key words:** taking a gap year before you start university, write an essay, giving your opinion, 200-250 words, opposite view of the argument.

Suggested Answer

More and more students are taking a break from studying between school and university, but some people say such years are a waste of time. In my opinion, a gap year is a worthwhile experience that helps students.

Firstly, the student gets a break after exams. In this way, they feel more energised when they start university and are more prepared to study hard.

Secondly, students can travel the world. As they travel around they are likely to meet new and interesting people. Travel is said to broaden the mind, and it certainly seems likely since they will be learning all about different lifestyles and cultures.

On the other hand, they could lose the desire to study. Some students may get jobs and choose to earn money instead of spending another three years studying before getting a regular wage. As well as this, with more and more people graduating from universities with good qualifications it is becoming more and more difficult for graduates to find a job in the field that they studied.

Taking everything into account, a gap year has more advantages than disadvantages. I believe that most students would benefit from time out before they carry on to what could be the most important three years of their lives.

Matura Skills 8 (p. 125)

- 1 1 E 2 A 3 D
- 2 1 sincere 3 charm 5 standard
 2 negative 4 believable

Language Knowledge 8 (pp. 126-127)

- 1 1 B 2 C 3 A 4 C 5 B
- 2 1 A 2 B 3 C 4 C
- 3 1 by 2 come 3 allows 4 goes
- 4 1 would not have arrived late
 2 must be studying hard
 3 was the first time Emma
 4 will take
 5 completely surprised by
 6 since they last had
- 5 1 B 3 A 5 D 7 B 9 A 11 B
 2 D 4 C 6 D 8 A 10 C 12 D
- 6 1 A 4 C 7 B 10 C 13 B
 2 C 5 D 8 B 11 C
 3 A 6 C 9 C 12 A

Matura Exam 8 – Poziom podstawowy (pp. 128-129)

- 1 1 F 2 T 3 T 4 T 5 F
- 2 1 C 2 B 3 D 4 B 5 C

- 3 1 B 2 C 3 C 4 A 5 A
 4 1 A 2 B 3 A 4 C 5 A

5 Suggested Answer

Hi Penny

How are you? I have just started a course on teaching English as a foreign language. I thought it would be really useful because it means that you can teach in any country in the world.

The teacher is really friendly, she has taught English in six different countries and has a lot of stories to tell about her travels!

I really like being able to practise teaching and working in groups with the other students. But I have to admit that sometimes I find learning about how to teach grammar a little difficult.

I hope to go travelling next year, and if I pass the course I will be able to work whilst I'm abroad. Perhaps I'll even come and visit you for a while!

Benjamin

Matura Exam 8 – Poziom rozszerzony (pp. 130-131)

- 1 1 D 2 C 3 B 4 B 5 A
 2 1 D 2 E 3 B 4 C
 3 1 when she took first place
 2 find it difficult to pass
 3 she could have helped you
 4 needs to invest more money

- 4 1 locate 3 intensive
 2 popularity 4 companies

5 Suggested Answer

These days many schools have compulsory school uniforms. This means that all of the pupils at the school have to buy special clothes that they need to wear everyday.

Some people believe that students shouldn't have to wear school uniforms. They think that they should be free to express themselves by choosing whatever clothes they like. They also think that uniforms make students feel uncomfortable and this makes it difficult to stay focused through the entire school day.

However, wearing school uniform has many advantages. Firstly, school uniform makes everyone equal. If everyone is wearing the same clothes then no one can be teased if they look different or if they don't have the most stylish clothes. In addition, school uniform looks smart. Some people say that if you look smart, you feel smart. It is easier to do a hard day's work if you are in school uniform as opposed to comfortable clothes like jeans and a T-shirt.

Finally, the most important aspect of school uniform is community. By wearing the same as everyone else in your school you feel like you are part of a group. After all, sports teams wear a uniform for a reason. Like team uniforms, school uniform unites people and makes them work together to achieve their goals.

In conclusion, I believe that wearing school uniforms is very beneficial to the students who wear them and I think that more schools should introduce them.

Dictation (p. 132)

Module 1

- 1 a strong bond with sharks
- 2 these powerful predators
- 3 people's negative perceptions
- 4 marvel at the way he interacts
- 5 seen as exciting and rewarding

Module 2

- 1 just off the south coast
- 2 gained its independence
- 3 the commercial capital
- 4 boasts of gorgeous beaches
- 5 elaborately decorated statues

Module 3

- 1 rising sea levels
- 2 will become uninhabitable
- 3 are due to drought
- 4 received emergency water shipments
- 5 how brutal the consequences

Module 4

- 1 to minimise stress
- 2 takes a heavy toll on
- 3 strengthen our immune system
- 4 distinguish between distress
- 5 sensation we should embrace

Module 5

- 1 enhance the visual effects
- 2 several box-office hits
- 3 a step further
- 4 state-of-the-art technology
- 5 will be applied

Module 6

- 1 highly poisonous
- 2 result in stomach upsets
- 3 could fall into a coma
- 4 they are potentially lethal
- 5 a bite to eat

Module 7

- 1 you feel complete awe
- 2 are perfectly aligned
- 3 achieved such accuracy
- 4 structure for gathering, amplifying

Module 8

- 1 a public high school
- 2 curriculum is not an ordinary one
- 3 dedicated to the study of water
- 4 teaching students practical skills
- 5 receives individual attention

Module 1

- 1 2 am having (present continuous, fixed arrangement in the near future)
3 begins (present simple, timetable/schedule – future meaning)
4 walks (present simple, daily routine)
5 is using (present continuous, temporary situation)
6 is talking (present continuous, action happening now)
7 works (present simple, permanent state)
8 is getting (present continuous, developing situation)
9 eat (present simple, habit)
10 work (present simple, general truth)
- 2 2 Yes, I sometimes spend my lunch break in the park.
3 Yes, he has never missed a deadline.
4 No, I usually take the train to work.
5 That's OK. You can always call me if you have a problem.
6 I'm not surprised. He is often late for work.
- 3 2 lands 6 am going
3 am not working 7 teaches
4 passes, shoots, scores 8 buy
5 is driving
- 4 2 don't understand 5 contains 8 see
3 is thinking 6 appears 9 feels
4 is having 7 doesn't fit 10 is tasting
- 5 2 is training 5 is writing 8 checks
3 is selling 6 are being
4 arranges 7 stays
- 6 1 is working
2 are you spending, am working, starts
3 drives, ride
4 is becoming, are moving
5 are you watching, plays, come
6 are you, is constantly trying
7 takes off, believe
8 look, wants, seems, is not printing
9 ends, means
10 are you taking, always do
- 7 2 am working 6 play 10 go
3 am spending 7 lives 11 are thinking
4 arrive 8 lets 12 closes
5 do 9 have 13 are you doing
- 8 2 don't need to call 4 worries him is that
3 have no doubt 5 are you doing at
- 9 2 You have been sitting 6 have been trying,
3 Has Linda found has offered
4 has broken 7 Have they found,
5 has studied have been interviewing
- 10 2 since 4 yet 6 just 8 never
3 already 5 for 7 ever
- 11 2 have been to 5 have been in
3 has gone to 6 has gone to
4 have been to
- 12 2 D 4 C 6 C
3 B 5 A 7 A
- 13 2 e (be going to) 7 f (future continuous)
3 i (future perfect) 8 c (future simple)
4 a (future simple) 9 j (future perfect continuous)
5 d (be going to) 10 h (present simple)
6 b (future simple)
- 14 2 will 5 is getting 8 Will you be
3 will 6 will fall 9 will have
4 closes 7 is going to 10 are going to
- 15 2 won't lose 7 will have emptied
3 will have been 8 will be/is going to be
discussing 9 Are you going/
4 leaves Will you be going
5 is turning 10 will have installed
6 will submit
- 16 2 will do, will have completed
3 will have been training
4 is going
5 will send
6 is going to spend/will be spending
- 17 2 Every time, feel
3 By the time, will have been sitting
4 Once, have printed/print
5 will book/am going to book, the moment
6 until, returns
7 when, will announce
8 When, is Adam going to start/will Adam start
- 18 2 C 4 C 6 D 8 B
3 A 5 A 7 C
- 19 2 will be starting
3 am taking/am going to take/will be taking
4 am going to look/will be looking
5 will find
6 is driving/is going to drive/will be driving
7 will probably be
8 will get
9 will write
10 start
- 20 2 will have been driving
3 will have finished typing
4 as soon as she gets
5 he will get a
6 will be having a/am having a
- 21 2 when 4 why 6 where
3 whose 5 who

- 22** 2 where (not omitted)
 3 why (can be omitted)
 4 who (can be omitted)
 5 who (not omitted)
 6 when (can be omitted)
 7 which/that (not omitted)
 8 which/that (can be omitted)

- 23** 2 whose 5 who/that 8 which/that
 3 which/that 6 who 9 when
 4 where 7 whom 10 why

- 24** 2 That's the woman whose son runs the largest supermarket chain in Britain.
 3 This is the shop window where I saw the job advert.
 4 That's the man who gave me my first job.
 5 That is precisely the reason why you will never get promoted.
 6 I'll never forget the day when I started my first job.

- 25** 2 whose ND (cannot be omitted – put commas)
 3 where D (cannot be omitted – no commas)
 4 which/that D (can be omitted – no commas)
 5 why D (can be omitted – no commas)
 6 who/that D (cannot be omitted – no commas)
 7 when ND (cannot be omitted – put commas)
 8 which/that D (cannot be omitted – no commas)
 9 where D (cannot be omitted – no commas)
 10 which ND (cannot be omitted put commas)
 11 whose ND (cannot be omitted – put commas)
 12 who/that D (can be omitted – no commas)

26 Suggested Answers

- 1 who are well-organised
 2 where there is a lot to do
 3 why Jenny quit her job
 4 where my father had his first job
 5 when our company receives the most job applications
 6 which involve lots of research

27

Adjective	Comparative	Superlative
suitable	more suitable	the most suitable
good	better	the best
little	less	the least
easy	easier	the easiest
conservative	more conservative	the most conservative
thin	thinner	the thinnest
noisy	noisier	the noisiest

- 28** 2 earlier, the earliest 5 faster, the fastest
 3 more often, the most often 6 later, the latest
 4 worse, the worst

- 29** 2 the hardest 5 further
 3 clever as 6 the most challenging
 4 better

- 30** 2 better 6 more impressive
 3 dull 7 the most interesting
 4 more complicated 8 further
 5 quickly

- 31** 2 harder, the better 5 The more, easier
 3 worse 6 as unreliable, the least
 4 carefully as

Module 2

- 1** 2 was doing 4 arrived, went
 3 was reading, was trying 5 was shining, were playing

- 2** 2 left 5 haven't seen
 3 Did you have 6 has never travelled
 4 tried

- 3** 1 Did you like, spent
 2 sprained, were walking, tripped, hurt
 3 Have you ever stayed, was travelling, preferred
 4 were you arguing, saw, has not packed
 5 did you go, was ironing, was watching, burnt
 6 have just missed, only left

- 4** 2 She used to live with her grandparents.
 3 She didn't use to have a big garden.
 4 She used to/would play outside with her friends.
 5 She didn't use to have a mobile phone.
 6 She used to/would go to school on the bus.

- 5** 2 had finished, headed **First action:** had finished
 3 had bought, didn't need **First action:** had bought
 4 borrowed, had broken **First action:** had broken
 5 found, had taken **First action:** had taken
 6 didn't come, had been **First action:** had been

- 6** 2 had you been standing 5 had lost
 3 had checked into 6 had been lying
 4 had been sitting

- 7** 2 Did you find, took, was waiting
 3 went, sent
 4 finally booked, had been waiting
 5 was trying, dropped
 6 called, was watching

- 8** 2 worried 8 had all found
 3 were queuing 9 announced
 4 heard 10 had broken down
 5 didn't mind 11 took
 6 got 12 had been waiting
 7 had been sitting 13 were starving

- 9** 2 C 3 D 4 A 5 A 6 B

- 10** 2 as soon as he arrived 5 had been waiting for
 3 he was walking 6 to be afraid to
 4 had left by the

- 11** 2 b, past perfect 8 d, present perfect
3 h, past simple 9 g, past perfect
4 f, present perfect continuous
5 c, present perfect 10 j, present simple
continuous 11 a, present continuous
6 k, past continuous 12 e, present simple
7 l, past continuous
- 12** 2 has just won 7 will have ended
3 Are you going 8 seems, will ask
4 had never met 9 will be running
5 was sightseeing, ran into 10 will have been walking
6 takes
- 13** 2 will bring, will be having
3 have been working, need, took
4 had been trekking, probably won't go
5 did you break, was playing, slipped
6 had already left, is leaving
- 14** 2 C 4 B 6 B 8 B 10 D
3 A 5 A 7 C 9 A
- 15** 2 C 4 B 6 B 8 D 10 B
3 A 5 C 7 A 9 A
- 16** 1 a, an 3 a, an, some 5 a, a, some
2 a, a, some 4 some, a, an 6 a, an, a
- 17** 1 – 4 – 7 –, the 10 the
2 The, – 5 the, the 8 –, –, the 11 The, the
3 the, – 6 the, – 9 the
- 18** 1 The television 4 the court, court
2 bed, the bed 5 hospital, the hospital
3 the school, school
- 19** 2 the 5 the 8 a 11 the 14 the
3 – 6 a 9 the 12 an
4 the 7 the 10 the 13 a
- 20** 2 so 4 such 6 so 8 such
3 such 5 such an 7 such a
- 21** 2 We had so little time before our flight left that we didn't stop to buy souvenirs.
3 Airline fares have gone up. Consequently, fewer people choose to fly.
4 She takes so few things with her when she travels that they all fit in a backpack.
5 She had such heavy luggage that she couldn't lift it.
6 He wanted to take so many things with him that he needed two suitcases.
7 It was snowing so heavily that all flights were cancelled.
8 The dress she liked cost so much (money) that she couldn't afford it.
- 22** 2 silk 4 metallic 6 stony
3 stone 5 feathery
- 23** 2 delicious, traditional, Italian 6 dusty, old
3 luxurious, modern, 20-floor 7 huge, diamond,
4 large, ceramic, flower engagement
5 round, black, metal
- 24** 2 the homeless 5 The young people
3 The elderly people 6 The disabled people
4 The poor 7 the rich
- 25** 2 terribly 4 publicly 6 truly
3 awfully 5 well
- 26** 2 I am rather curious to know why you've suddenly decided to go to Australia.
3 Felicity usually goes to Switzerland in the winter.
4 The children are playing quietly on the beach.
5 They were excitedly talking about their trip all morning.
6 He happily jumped into the pool a minute ago.
- 27** 2 free 4 hardly 6 late
3 shortly 5 high
- 28** 2 quite 4 much 6 a lot 8 absolutely
3 rather 5 quite 7 quite
- 29** 2 was so crowded 5 were hardly any
3 as a result 6 a rather cold
4 a lot better

Module 3

- 1** 2 said 4 told 6 tell
3 asked 5 asked
- 2** 2 George said (that) he would never forget the sight of the floodwater rushing down the mountainside. It was snapping the trees in half as if they were matchsticks.
3 Hannah said (that) she couldn't believe something like that had happened in their town. Some of her friends were still missing. Rescue workers had been called in to help look for them.
- 3** 2 she had studied environmental science at university
3 they had fined the factory owners for polluting the nearby river
4 the volcano had stopped erupting
5 they were/had been watching TV when the earthquake happened/had happened
6 the storm was heading southwards then
7 the tsunami would hit the coast the next/following day
8 avalanches are/were a problem in those mountains
- 4** 2 Mum often says that I shouldn't talk to strangers. (tenses do not change: introductory verb in present tense)
3 Mary told Jill that she didn't check/hadn't checked the weather forecast because she didn't have Internet connection.

- 4 The manager told the reporters that they were meeting to discuss the flood protection scheme the next/following day.
 5 The environmentalist said that the ice in the polar caps is melting. (tenses do not change: fact)
- 5 2 She asked when the volcano erupted.
 3 Tony inquired if he could help in the beach clean-up day.
 4 Jean asked Karen why the ground was shaking.
 5 He wondered how the government would help the homeless.
 6 Louise wanted to know if/whether they had announced where they would set up the shelter.
- 6 2 Do you know if/whether your town had an evacuation plan?
 3 I wonder what your first thought was when you saw the tsunami approaching.
 4 I want to know what you saw from the top of the hill.
 5 Can you tell me how the experience has affected you?
 6 I wonder if/whether you will carry on living by the sea.
 7 I'd like to know what advice you would give to someone in same situation.
- 7 2 He ordered us to go to the underground shelter.
 3 She suggested playing in the snow.
 4 He asked us to try to recycle more.
 5 She told us to wear sunscreen that day.
 6 Mum ordered us to go inside immediately.
 7 He begged his brother to take him to the park with him.
 8 He advised us to always watch the weather forecast before we went skiing.
- 8 2 She said (that) she couldn't remember what had happened.
 3 He said (that) she must be the doctor.
 4 The teacher told us (that) we had better learn the evacuation procedure.
 5 The weather forecaster said that there might be snow blizzards the following week/the week after.
 6 The mayor said that they would rebuild the town just as it had been.
 7 I said (that) he should recycle his rubbish.
 8 The volunteer asked when they should start the rescue mission.
- 9 2 claimed 4 reminded 6 offered
 3 boasted 5 warned 7 denied
- 10 2 f 3 a 4 b 5 d 6 e
 2 Dad forbade us to go near the river.
 3 He suggested donating some money to charity.
 4 She agreed to get solar panels for the house.
 5 The teacher advised us to learn more about the place where we live.
 6 He invited me (to go) to the beach clean-up.
- 11 2 us that lava is molten rock
 3 to give him a fine if he continued cutting down trees
 4 me to apply for that job
 5 that it was beautiful
 6 the bully of making the little boy give him all his money
 7 what we could all do to protect the environment
- 12 2 about Rachel never recycling
 3 refused to come
 4 commanded the soldiers to
 5 insisted on me wearing
 6 explained to Ben how to

Module 4

- 1 2 f 3 b 4 c 5 e 6 a
- 2 2 d, didn't need to 4 e, mustn't
 3 c, needn't 5 a, ought to
- 3 2 had to 4 have to 6 mustn't
 3 needn't 5 should
- 4 2 don't need to worry so much
 3 should eat more healthily
 4 must look after your younger siblings
 5 have to look after our planet
 6 ought not to stay out so late
 7 didn't need to retype his essay
 8 mustn't run in the school corridors
- 5 2 Everyone ought to treat senior citizens with respect.
 3 You mustn't eat your food in the train station.
 4 You shouldn't arrive late for work again.
 5 You must report the bullies to the head teacher.
- 6 2 didn't need to get/didn't have to get
 3 had to say
 4 mustn't play
 5 doesn't have to
- 7 2 advice 8 probability (certainty)
 3 ability on a specific 9 asking for permission
 occasion in the past 10 prohibition
 4 possibility 11 general past ability
 5 logical assumption 12 strong obligation
 - positive 13 giving permission
 6 suggestion 14 ability in the present
 7 inability 15 general possibility
- 8 1 will 4 can't
 2 May, can 5 couldn't, Would
 3 was able to 6 can, mustn't
- 9 2 May I bring my friend bowling with us?
 3 We must follow the rules of the game and play fair.
 4 Shall I organise Roger's retirement party?
 5 Benson can't have been making fun of you.
 6 Jessica should see a doctor about her migraines.

10 2 B 3 A 4 C 5 D 6 C

11 1 was able to count 4 might have forgotten
2 can't be getting married 5 could go on a
3 must have been taking

12 2 giving 4 making 6 losing 8 go
3 to seek 5 to return 7 talking

13 2 have taken French lessons
3 to have been watching a film at the cinema when I called
4 be playing football
5 to find tickets before the show
6 have protected your brother from the bullies

14 2 to tell 4 to have 6 to board/
3 replanting 5 have said to have boarded

15 1 having been 4 to have, finish
2 to have been revising, 5 working, to deal with
pass 6 to see, talking
3 playing, being taught/
having been taught

16 2 meeting 5 being 8 to study
3 yawning 6 to persuade
4 to speak 7 to buy

17 2 C 4 C 6 A 8 C 10 A 12 C
3 D 5 D 7 D 9 B 11 D

18 2 to play 6 joining 10 to announce
3 running 7 practising 11 to get
4 get 8 change 12 to bring
5 doing 9 feel

19 2 looking forward to starting
3 would sooner take
4 must have been lying
5 the only one/person selected
6 didn't mean to insult

Module 5

1 2 was officially released 5 is also expected
3 will be held 6 will have been revealed
4 will be signed

2 2 Who was *Hamlet* written by?
3 She likes being taken to the theatre.
4 She could be heard complaining loudly to the director.
5 Who is the sick singer going to be replaced by?
6 The plans have been changed (by the architect) three times so far (by the architect).

3 2 with 3 by 4 with 5 by

4 2 is said that his work is getting repetitive
is said to be getting repetitive

3 is believed that this will be the last episode in the series
is believed to be the last episode in the series

3 is thought that he gave the greatest performance of his career in that film
is thought to have given the greatest performance of his career in that film

5 2 will have been appointed
3 was forced to close down
4 has been issued
5 is believed to be leaving

6 2 He had had his oboe mended.
3 Hannah is having her novel reviewed (by the editor).
4 Max will have his album released.
5 David is going to have his book turned into a film.
6 Mark was having his painting restored (by a technician) when the studio caught fire.

7 2 Professional musicians have their instruments insured for thousands of pounds.
3 David will have his sketches sold by an auction house.
4 Lizzie has had her sculpture displayed by an art gallery.
5 Mike is going to have his article published by a leading newspaper.
6 Susan had had her script rejected by fifteen producers.

8 2 We got Paul to come to the concert with us.
3 I'll have Pam turn down the radio.
4 The teacher had Sam show everyone his drawing.
5 Mr Smith made us stop the rehearsal.
6 The producer got the director to cut a few scenes.

9 2 went by myself 6 taught myself
3 took them ourselves 7 behaved themselves
4 book them yourself 8 painted it herself
5 watched it by himself

10 2 have this painting looked at
3 made us turn down
4 have her son's portrait painted
5 had his new piano stolen

Module 6

1 2 will go 5 will win 8 increase
3 'd take up 6 had brought
4 work out 7 could

2 2 Will you send 5 was/were 8 hadn't eaten
3 wouldn't need 6 practise
4 becomes 7 breaks down

3 2 When it starts 4 If they do
3 If I do 5 When he does

4 2 insistence 4 uncertainty
3 request 5 request

- 5 Stewart likes making models of space shuttles, whereas his brother finds this boring.
- 6 Anna wanted to get tickets for the science exhibition, but they were sold out.
- 7 He insists he saw a mysterious creature in the woods, in spite of the fact that no one believes him./ In spite of the fact that no one believes him, he insists he saw a mysterious creature in the woods.
- 11 2 is burning 4 didn't hear 6 knows
3 had made 5 are
- 12 2 B 4 C 6 A 8 C
3 B 5 B 7 D
- 13 2 the reason for your 6 such a lot of
3 none of whom 7 as though something was
4 the moment she 8 even though she had failed
returns 9 with a view to getting
5 in spite of having 10 to prevent it from gathering

Module 8

- 1 1 g 3 a 5 h 7 c
2 f 4 d 6 b 8 e
- 2 1 couldn't 3 couldn't see 5 could
2 might 4 Shall 6 ought to
- 3 2 Shall I help you revise for your test?
3 Connor might choose a major in political science.
4 May Ian and I join your study group?
5 Could we go to the library to find the information we need for our project?
6 Sarah couldn't come to class yesterday because she didn't feel very well.
- 4 2 A 4 C 6 B 8 A
3 A 5 D 7 C
- 5 2 must have been 4 should have told
3 may be asleep 5 don't need to read

*Appendix 1/Word distractors key***Appendix 1: Verbs/Adjectives/Nouns
with Prepositions**

- | | | |
|------------|------------|----------|
| 1 from | 35 in | 69 over |
| 2 for | 36 to | 70 with |
| 3 with | 37 in | 71 from |
| 4 of | 38 of | 72 of |
| 5 to | 39 in | 73 with |
| 6 on | 40 of | 74 on |
| 7 about | 41 at | 75 of |
| 8 of | 42 of | 76 from |
| 9 of | 43 from | 77 to |
| 10 of | 44 to | 78 with |
| 11 between | 45 in | 79 at |
| 12 at | 46 with | 80 into |
| 13 with | 47 of | 81 about |
| 14 on | 48 of | 82 of |
| 15 for | 49 in | 83 with |
| 16 with | 50 over | 84 with |
| 17 to | 51 to | 85 to |
| 18 with | 52 at/by | 86 for |
| 19 for | 53 to | 87 of |
| 20 from | 54 for | 88 on |
| 21 of | 55 to | 89 for |
| 22 to | 56 on | 90 of |
| 23 into | 57 in | 91 from |
| 24 on | 58 to | 92 with |
| 25 of | 59 at | 93 to |
| 26 to | 60 to | 94 to |
| 27 in | 61 against | 95 on |
| 28 of | 62 in | 96 about |
| 29 on | 63 of | 97 for |
| 30 from | 64 in | 98 from |
| 31 to | 65 on | 99 about |
| 32 by | 66 in | 100 in |
| 33 on | 67 with | |
| 34 on | 68 to | |

Word Distractors

- | | | |
|------|------|------|
| 1 A | 27 A | 53 B |
| 2 A | 28 A | 54 A |
| 3 D | 29 C | 55 C |
| 4 D | 30 B | 56 A |
| 5 B | 31 D | 57 A |
| 6 A | 32 C | 58 B |
| 7 D | 33 C | 59 C |
| 8 B | 34 B | 60 B |
| 9 C | 35 D | 61 D |
| 10 D | 36 C | 62 D |
| 11 C | 37 B | 63 A |
| 12 C | 38 A | 64 A |
| 13 D | 39 D | 65 B |
| 14 A | 40 D | 66 D |
| 15 D | 41 A | 67 B |
| 16 D | 42 C | 68 C |
| 17 C | 43 A | 69 D |
| 18 A | 44 C | 70 A |
| 19 D | 45 B | 71 A |
| 20 A | 46 A | 72 C |
| 21 B | 47 D | 73 B |
| 22 D | 48 B | 74 A |
| 23 A | 49 D | 75 D |
| 24 B | 50 C | 76 C |
| 25 C | 51 A | |
| 26 B | 52 D | |

Module 1

- 1 1 servant 4 salary 7 resources
 2 assistant 5 benefits 8 pension
 3 profits 6 commission
- 2 1 got 4 works 7 called
 2 made 5 attending 8 miss
 3 have 6 pursuing
- 3 1 pay 4 advancement
 2 leave 5 discrimination
 3 offer
- 4 1 self-conscious 4 spotty 7 casual
 2 customer 5 knitted 8 impatient
 3 sympathetic 6 gullible
- 5 1 out 3 off 5 by
 2 in 4 through
- 6 1 position 3 experience
 2 accounts 4 move

Module 2

- 1 1 guide 5 ring 9 turbulence
 2 officer 6 excess 10 loft
 3 hostel 7 landmark
 4 fatalities 8 carriageway
- 2 1 c 3 f 5 g 7 e
 2 d 4 b 6 h 8 a
- 3 1 skidded 3 fasten 5 get
 2 board 4 held 6 cash
- 4 1 deal 5 amenities 9 bargain
 2 house 6 account 10 finances
 3 debt 7 lease
 4 notice 8 mortgage
- 5 1 on 3 about 5 through
 2 out 4 of
- 6 1 peaceful 3 messy 5 spacious
 2 wooden 4 fitted 6 airy

Module 3

- 1 1 extreme 5 frost 9 captivity
 2 blizzard 6 drizzle 10 warren
 3 gust 7 fuels
 4 humidity 8 climate
- 2 1 e 3 f 5 g 7 b
 2 c 4 a 6 h 8 d
- 3 1 bark 3 hive
 2 rioter 4 invertebrate

- 4 1 erode 3 hatch 5 conserve
 2 overcome 4 promote
- 5 1 natural 3 industrial 5 human
 2 chemical 4 thermal
- 6 1 b 2 a 3 e 4 c 5 d
- 7 1 c 2 d 3 b 4 e 5 a

Module 4

- 1 1 winked 5 citizens 9 yawn
 2 single 6 struggled 10 sibling
 3 raise 7 manage
 4 toddler 8 grown-ups
- 2 1 counselling 4 financial 7 domestic
 2 strict 5 biological
 3 rebellious 6 social
- 3 1 up 3 apart 5 down
 2 by 4 of
- 4 1 stressed 4 exhilarated
 2 frightened 5 confident
 3 upset
- 5 1 play 2 go 3 make 4 do
- 6 1 c 2 a 3 d 4 e 5 b

Module 5

- 1 1 industry 4 signing 7 collection
 2 newspaper 5 rhyme 8 sitcom
 3 studio 6 single
- 2 1 script/plot 4 stage/scene
 2 actors/screenwriters 5 director/producer
 3 usher/conductor
- 3 1 in 2 out 3 of 4 on 5 off
- 4 1 live 3 blow 5 bring
 2 earn 4 forget 6 keep
- 5 1 heroic 3 documentary 5 paperback
 2 supporting 4 predictable 6 engrave
- 6 1 appeal 4 bring 7 entertain
 2 production 5 audience 8 must-see
 3 role 6 receive

Module 6

- 1 1 scar 4 injection 7 infection
 2 fatalities 5 anaesthetic 8 theatre
 3 concussion 6 sling

2 1 boost 4 perform 7 quench
2 apply 5 burn 8 control
3 skip 6 relieve

3 1 motion sickness 3 migraine 5 hay fever
2 food poisoning 4 cold

4 1 pads 4 grill 7 intensive
2 treat 5 dried 8 arrow
3 pasteurised 6 score

5 1 thrilling 4 competitive
2 devoted 5 adventurous
3 determined

6 1 preheat 3 peel 5 boil
2 fry 4 add 6 grate

Module 7

1 1 gain 3 detect 5 decrease 7 connect
2 upload 4 emit 6 orbit 8 post

2 1 c 3 a 5 b 7 j 9 g
2 e 4 h 6 i 8 f 10 d

3 1 edit 3 folder 5 delete
2 drive 4 graphics 6 back-up

4 1 icon 3 technology 5 hands-free
2 course 4 star 6 experiment

5 1 from 3 in 5 out 7 with
2 of 4 up 6 away 8 off

6 1 cosmic 4 outer
2 solar 5 electromagnetic
3 light

Module 8

1 1 g 3 b 5 i 7 h 9 a
2 e 4 j 6 c 8 d 10 f

2 1 degree 5 enrol 9 results
2 curriculum 6 academic 10 boarding
3 term 7 auditorium
4 fees 8 resit

3 1 submitted 3 skip 5 play
2 attending 4 studying

4 1 behind 3 in 5 off
2 up 4 over

5 A 1 pre-school 3 secondary
2 primary 4 higher

B 1 undergraduate 3 scholarship
2 postgraduate 4 graduation ceremony

Audioscripts

1d – Listening Skills

Exercise 2 (p. 10)

Interviewer: Good morning, Steven. Please, come in and have a seat.

Steven: Thank you, Ms Taylor. It's nice to meet you. Thank you for seeing me today.

Interviewer: My pleasure, Steven. So, you're interested in applying for the position at the local youth centre, is that right?

Steven: Yes, that's right. I read the advertisement in the newspaper last week.

Interviewer: Have you worked with young people before, Steven?

Steven: Yes, I have. Last summer, as soon as I finished university, I worked at a youth camp in Somerset. It was a sports camp for eight to twelve-year-olds. I was there for ten weeks and I had a great time. More importantly, the campers had a great time too!

Interviewer: I see. And it was a sports camp you say. What kind of sporting activities were on offer?

Steven: We had a basketball team and a football team, and we were right by a lake so there were lots of water sports as well. You know, swimming, snorkelling, sailing, that kind of thing.

Interviewer: And did you organise these activities?

Steven: Yes, I did – along with the other five camp leaders of

course.

Interviewer: That must have taken a lot of work, and energy. Actually, you seem like a very energetic person to me. What other qualities do you have, Steven?

Steven: Well, I think the fact that I'm good at working with kids shows that I'm patient and caring. I think I'm also persistent—I don't give up very easily. I'm good at organising things. I'm decisive. I'm punctual, I ...

Interviewer: Well, being on time is very important for this position. You can't be late when both the young people and your co-workers are depending on you. So, let's talk a bit about the position we're offering. The centre is open every day of the week. From Monday to Friday, we open at 5 pm and close at 10 pm. Saturdays and Sundays we're open from 9 in the morning until 10 at night.

Steven: And would I be working a forty-hour week?

Interviewer: Yes. There are three other youth workers at the centre so you could work out a schedule with them.

Steven: How old are the children that come to the centre? Ten ... thirteen?

Interviewer: No, a bit older. Most of the children that use the centre are aged from fourteen to seventeen, although we do get a few eighteen-year-olds from time to time. The centre works on a membership basis, so one of your jobs would be signing up kids who want to become a member at the centre. They don't have to pay a fee, but they do have to spend at least two hours a week helping to keep the centre clean.

Steven: What other responsibilities would I have?

Interviewer: Organising activities would be your main job. And I think you'd be good at that because of your experience. We've already got a boys' football team and a boys' volleyball team, but we want to get the girls more involved. We'd like you to get a girls' volleyball team together. You could hold practices twice a week, arrange matches ...

Steven: That sounds great.

Interviewer: Well, I don't have any more questions. Thank you for coming in today. I'll have made a decision by the end of the week.

Steven: OK. Thanks so much. I hope to hear from you soon.

Exercise 4 (p. 10)

Speaker 1

After graduation I went to work for a company that designed video games. It was a good job, but I had a really long commute ... some days I was on the road for four hours! Then, my husband and I decided to start our own business ... a business that tests video games. OK, so we're not making a lot of money right now, but we've only been doing it for three months ... we're hopeful. And, I must say, it's wonderful working from home!

Speaker 2

Initially, I had a hard time getting mum to agree, but in the end, with dad's help, I finally persuaded her to let me take the job. I can understand why she wasn't happy about me working ... she was worried that my grades might suffer. My grades are still fantastic because I only work weekends. I always put school first, especially when I have exams. I like my job but school is my priority.

Speaker 3

When I was at uni, there were times when I was so tired of studying. It seemed it was all I ever did ... that and exams of course. Well, all those hours and hours with my nose in a book have paid off. I graduated with a really high grade and two months ago I landed a job at one of the best advertising agencies in the city. I've been given a company car, full health benefits and ... my salary? ... well, let's just say it isn't going to take me very long to pay back my student loans!

Speaker 4

I don't make a fortune ... so what? Money can't buy happiness. I've got a great job, and it pays me enough to live on. That's enough for me. How many people can say they look forward to going to work every morning ... not many, right? Well, as far as I'm concerned, I've got the perfect job. Doing something you love makes work feel both easy and enjoyable. At the end of the day it can even mean a happier life.

Matura Exam 1 Poziom podstawowy

Exercise 2 (p. 16)

Kevin: Liz, do you think that taking a year off university to travel is a bad idea?

Liz: Well Kevin, there are tons of people who do it.

Kevin: I have been giving it some thought for a while now and last week I went to a travel agent and got a ticket to Germany. It means I'll have to take some time off university but I think that the experience will be worth it.

Liz: Definitely, the experience will be one of a kind; however I can't help but wonder if taking time off your studies is such a good idea. It's going to take you twice as long to complete your degree and that's only if you actually do decide to return to

Kevin: Sure, it's a lot of money and I worked hard to save it. If I don't spend it on travelling I feel as though I'll just spend it carelessly. At least with travelling, I'll spend it wisely.

Liz: I guess so, but I just can't help but feel like you're just going on an expensive holiday. I hope you at least learn a lot and experience a new culture instead of spending time on a beach somewhere. Anyway, it's not that I think travelling is a terrible idea; it's just that I would rather take a class or a course abroad than just holiday somewhere.

Matura Exam 1 Poziom rozszerzony

Exercise 2 (p. 18)

The majority of people go out to work everyday in order to make a living. Listen to four people talking about how they feel towards their jobs.

Recording 1

I'm not particularly happy in my present job but it is a means to an end. I've always known what I want to do but I haven't got the right qualifications for it. That is why I am going to night school twice a week to re-train. It's difficult juggling a full-time job with the classes and writing essays, but I just keep reminding myself that I'm doing all this for a very good reason.

Recording 2

Most people think that I have the best job. I earn a lot of money, drive an expensive car, live in a great flat in the city and have lots of friends, but I'm not really happy. I've always wanted to have my own business. I think that being my own boss would be extremely rewarding. But, I'm afraid at the moment to leave my well-paying job. I do still hope someday it will happen and I'll have my own business.

Recording 3

I'm very lucky. I've known from a very young age what I wanted to do with my life and now I'm doing it. So many people spend their days in jobs that drain the life out of them because it's not what they want to do. I can't imagine what that is like. I wake up every morning looking forward to the day ahead. It's not perfect every day but I don't want to do anything else.

Recording 4

I've had a lot of jobs, some good, some bad. I've never really known what I wanted to do in terms of work, so I just take jobs that I like the sound of. I'm lucky to have the job I've got at the moment. I met my boss at a dinner party and that led to the job. It has turned out to be very interesting and rewarding. I go home at the end of the day feeling that I have done something worthwhile. It's a nice feeling.

2d – Listening skills

Exercise 1 (p. 26)

A: Hi Ian, welcome home.

B: Hello, Ruth. Did you get my postcard?

A: Yes, thanks. How was your holiday?

B: Well, I basically just spent as much time as possible relaxing by the pool!

A: Really? I don't see the point in travelling thousands of miles just to sit in a deckchair all day. I'm not just talking about you; many of my friends do the same.

B: OK, but the fact is that some people go abroad just to take it easy in a warm climate. When you've got a stressful job like mine, I don't think you should feel under pressure to be active while on holiday.

A: But don't you think people should visit the local attractions when they go abroad?

B: Well, it depends on the person. For example, I haven't visited some of the historical attractions in my own city, so why would I want to do so abroad?

A: Well, for me, going to a different country is a cultural experience. I love to learn about the places I'm visiting - but I suppose that's not everyone's idea of a perfect holiday.

B: No, it isn't. But you've got a point. Maybe a mixture of both is best. I probably should have been a bit more active on my holiday, and maybe you should try to relax more when you take your next break.

A: I'm not sure, Ian. I can't imagine myself ever sunbathing by a hotel pool!

Exercise 5 (p. 26)

Host: Our next caller is Anna. Anna, where did you spend your best holiday?

Anna: Hello, well I would have to say Thailand. I went there five years ago and it was amazing.

Host: What made you decide to go to Thailand?

Anna: Well, when I tell people I was in Thailand on holiday, most of them assume that I spent the whole time lying on huge stretches of white sand and diving into the warm, blue sea. It's a wonderful place to go if that's what you want, but I like to experience a bit of the local culture, too. I visited a lot of museums and temples, although, if I'm honest, I probably spent the largest part of my holiday in the wonderful markets they have there.

Host: Tell us more.

Anna: I had heard there were cheap garments on offer in Thailand. I even travelled with my suitcase half empty but when I got there I was initially disappointed. I found street vendors around the hotel selling all sorts of designer labels, but on closer inspection it was obvious they were all counterfeit. I was ready to admit defeat when I stumbled across a huge market with over 10,000 stalls when I was out sightseeing in Bangkok. I couldn't believe it. It was like a shopping paradise. Just goes to show it pays to look around; you shouldn't settle for the first thing you find.

Host: So you found the perfect place for a bargain, but was that all you did there?

Anna: Of course not. You can't go to such an amazing place without seeing the sights. Actually, one of them combines sightseeing with my love of shopping. I joined a tour to visit one of the floating markets. I could have gone on my own but this was the best way. Our guide pointed out interesting sights on the way to the market and gave us an insight into the history of the area, but the highlight of course was the market itself. It was fantastic and well worth a visit. It's a must-see for anyone visiting the country.

Host: Well it sounds like you had an amazing time.

Anna: I did. Actually, it was so good that I've been planning to return ever since. Finally, I've managed to save up enough to go again this year. I'm even going with a couple of friends this time. I guess they got sick of me saying how great it was and they want to see it for themselves. It's going to be so much fun sharing the experiences and I can show them all the best places, but I think we'll need to take more luggage with us because they love to shop, too. That's something that people should keep in mind when they travel there.

Host: Thank you for sharing that with us Anna.

Matura Exam 2 Poziom podstawowy

Exercise 2 (p. 32)

Speaker 1

Are you looking for an interesting day out? Fancy something different from the usual sights and attractions? Then why not take a trip to Brightsea's Motoring Museum down by the pier. We have many exhibits from the world of motoring including cars from every decade, vintage fire engines, large goods vehicles and much more. This may not seem like everyone's idea of a good time but we offer informative and interactive tours for all ages. So why not give it a go? Call 01254 690285 for more information.

Speaker 2

Hello ladies and gentlemen and welcome. My name is Angela and I will be your guide today. Now, I just have to mention a few things before we begin the tour. For those of you with cameras I must ask you not to use flash photography when you see the sign prohibiting it. A number of the exhibits are very old and fragile and bright lights can damage them. Also, please make sure to stay with the group at all times and if the fire alarm sounds, then just follow me to the nearest exit. Thank you.

Speaker 3

Everyone has had a memorable holiday experience that they remember forever. I remember the first time I visited Brighton Pier. It may have had something to do with the fact that I was only eight years old, but the memory of it has stayed with me to this day. Today I want to hear from you, our listeners, about your experiences. Maybe you visited a unique tourist attraction or museum or maybe you tasted something amazing in a quaint little bistro in some out of the way place. Whatever it was, call me on 02440 458 973.

Speaker 4

I remember the first time I went abroad. I was quite young but the memory is still quite fresh. We went to stay with some family friends in a quaint little Spanish village. The village was like something out of a museum. Old houses, old shops, even the cars seemed stuck in the past. But the thing I liked best about the trip was the food. There was one little restaurant that we ate at almost every night that served the most delicious local dishes. I'm only sorry I've never been back since.

Matura Exam 2 Poziom rozszerzony

Exercise 1 (p. 34)

Speaker 1

I don't like travelling on my own so I usually go on holiday with a group of friends. Whether it's a weekend trip to the seaside or a longer break somewhere exotic, it doesn't matter, I like to have company. That's not to say I want to be with those people every waking hour. I might like to go sightseeing on my own or read a book on the beach, but for the holiday as a whole I prefer not to be alone. I find it makes the trip much more memorable if you have someone there to enjoy it with.

Speaker 2

I am definitely not one of those people who, when they go abroad, seek out experiences similar to what they can find at home. I don't see the point in going somewhere new if you're just going to do the same things and eat the same food you always do. I go to different countries to learn about other cultures and experience new things. To that end, I always try

to speak the language of the place that I'm in. I find it extremely rude when these people expect the locals to speak their language.

Speaker 3

When I'm on holiday I want to make memories that will stay with me forever. That's why I don't like to sit around and do nothing. Therefore, I plan every aspect of my holiday so I can see as much as possible in the time I have, be it long or short. This isn't always appreciated by the people I travel with but I'm in it for the experience. That's another reason you won't catch me sunning myself on the beach. I think that's just a waste of precious time that I could be using to see something else.

Speaker 4

For me holidays are about taking a break and relaxing. I'm not too choosy about where I go. I don't mind holidaying at home or in some far flung destination as long as I get away from the stress of my everyday life. Don't get me wrong, I think it's important to spend time with loved ones enjoying new places and new experiences, but I would be just as happy in a small B&B by myself somewhere in the middle of nowhere, as long as it meant I was relaxing. That's always my goal on holiday.

3d – Listening skills

Exercise 2 (p. 42)

Speaker 1

My local newspaper can be a very depressing read these days. Page after page is about violent crimes in town, and what makes this even more upsetting is the fact that most of the criminals get off very lightly. My next-door neighbour, who's 70 years old, got mugged last month, and the mugger only had to do 50 hours of community service. That's unbelievable! It makes you wonder whether all the police work involved in catching these criminals is even worth it. In my opinion, any sort of violent crime deserves a prison sentence, and a long one at that!

Speaker 2

I live in a small rural town where there isn't a lot of crime. In fact, our police force consists of just two officers – and they usually have very little to do. The only noteworthy event that I can think of happened three years ago. A gang drove into town in a white van and robbed our only supermarket. I was there at the time buying some groceries, but didn't get a look at them because they were wearing masks. I did manage to spot the number plate of the van, though, and that was a great help to the police. If I remember correctly, I think they each got 3 years for the crime.

Speaker 3

I don't work in law enforcement, but having lived for so many years in a rough neighbourhood in the suburbs, I think I know a thing or two about how to stay safe in the streets. Basically, though, it's just down to common sense. One tip that I always follow is to always stay in well-lit areas. Even if it involves taking a longer route home, for example, it's crucial to be able to see if a person is behaving suspiciously around you. Plus, of course, when a criminal doesn't have the mask of darkness, he's far less likely to commit a crime.

Speaker 4

It might come as a surprise to some people, but not every member of the force patrols the streets and chases after criminals. I'm a CCTV operator, and the work that I do is just as important in keeping crime levels down in the city. There

are around 100 CCTV cameras installed throughout the city, and it's my responsibility, along with a team of five other officers, to keep an eye on the city and notify the control room of any suspicious activity or crime in action. I love the sense of achievement when I see a criminal caught live on camera because of my attention to detail.

Exercise 4 (p. 42)

Chair: Welcome everyone and thank you for coming today. We've got a lot of ground to cover so we'll let each member of the panel speak before opening the floor for the discussion. Also, I know we have a few reporters here. Could I just ask you to keep your questions till the end? OK, first I'd like to introduce Jeff Winters, who is an environmental spokesman who was recently invited to speak to parliament. Jeff, the floor is yours.

Jeff: Thank you. Let me first give a small example of why I'm for the expansion of the council's recycling responsibilities. Imagine you buy a bottle of water. For that small plastic bottle, we need oil by-products and energy just to manufacture it. This releases harmful emissions into our atmosphere. Then, if you just dump the bottle, it can take over half a century to break down. Why not recycle it to prevent another bottle from entering this cycle of waste and pollution? Now just think, in a country like the USA, it is estimated that 29 billion bottles of water are sold each year. That means 17 million barrels of crude oil are needed to manufacture them. What would happen if all those bottles were just thrown away? It's just not acceptable. We have to do something.

Chair: I believe you also wanted to talk about household waste recycling?

Jeff: Yes, I did and of course, that amount is different for each household. Some people make an effort to buy food and household products with less packaging, which means less waste. These people naturally produce less recyclable waste, because they aren't as wasteful to begin with. However, on average, it's believed that as much as 60% of the rubbish that is still being sent to landfill sites could be recycled. The majority of people I speak to say they would recycle more if it was easier. But just how difficult is it to separate recyclable waste from non-recyclable?

Chair: Very interesting, Jeff, but what difference does recycling actually make?

Jeff: Most people don't realise that it makes a huge difference. If everyone just spent a few seconds of their day putting a newspaper or a can into a recycling bin, it would save so many of our planet's resources from being depleted and cut down on the harmful effects of landfill sites.

Chair: What else can we do to achieve this?

Jeff: Well, we should reuse things more. A lot of our everyday waste has other uses. For example, an old shirt. Instead of throwing it out why not make it into a peg bag? Or old biscuit tins can be used for storage. Just be a little creative and reuse when ever possible. We should also be reducing the waste that we produce. Avoid packaged foods and products when you can. You're much better off buying loose fruit and veg than the ones that come pre-packaged. And read the news online instead of buying a newspaper. You just have to remember the 3 R's, reduce, reuse and recycle, and the world will be much better off.

Chair: Thank you Jeff. Now before our next speaker, are there any questions for Jeff from the public gallery?

Matura Exam 3 Poziom podstawowy

Exercise 2 (p. 48)

Recording 1

I used to dread driving to work every morning. My office is only around 5 kilometres away, but the traffic was so bad that I had to give myself a whole hour to make it on time. Then, around a year ago, I heard a radio interview with an environmentalist who spoke about carbon dioxide emissions from cars. It shocked me so much that I have been walking to work ever since. It still takes me an hour to go to work, but at least I'm not adding to the problem of air pollution. Plus, I'm saving a lot of money on petrol!

Recording 2

Now, everyone, if you look on the right of the bus you will see Mount Etna. It is one of Italy's three active volcanoes – but don't worry – scientists claim that it is highly unlikely that there will be a serious eruption from Mount Etna again. It is quite common, though, for small eruptions to occur. On January 27th in 2014, for example, there was a small eruption that spewed out small streams of lava and filled the sky with volcanic ash. On such occasions, though, the locals take little notice and simply get on with their day!

Recording 3

In the winter, it's not uncommon for poor families to have to decide between spending their money on food or heat. It's a time of year when many families need a helping hand, and now you can do your part. Chester Food Bank is a registered charity which provides the poor with basic foodstuffs so that they can prepare a healthy meal in their homes. In supermarkets all around Chester we have installed baskets for you to donate items to. See our website for a list of the items we prefer. We also accept cash donations through our website.

Recording 4

A: Hi Kerry, can I sit next to you?

B: Hi Sam, yes, of course. So, are you here to research for your presentation on renewable energy?

A: Yes, I'm trying to get some information on wind turbines. I've seen them in the countryside and I thought it would be an interesting topic.

B: Yes, it sounds like it. I'm doing my presentation on solar power. I've just been to the computer lab and found a lot of information online.

A: Yes, I plan to go there, too. But I'd like to see what I can find here first.

B: Well, I'm looking forward to hearing your presentation. Good luck with it. I have to return these books now before I go home.

A: OK. See you later!

Recording 5

And now for European news. An earthquake reaching 5.8 on the Richter scale has hit the Greek island of Kefalonia. Numerous buildings and roads have been damaged and seven people have been seriously injured. The event was followed by a series of minor aftershocks, with many islanders choosing to gather in open fields for hours instead of returning to their homes. Local politician Angelos Spetses, who was one such islander, claimed that affected residents will be provided with financial assistance to repair their homes.

Recording 6

A: Hello Sophie. I haven't seen you since you started your new job. How's it going?

B: Hi Andy. Well, to be honest, I'm not enjoying it very much.

A: But I thought working in a fashion magazine was your dream job.

B: It is, but not for this magazine. To put it bluntly, I'm facing a lot of work-place bullying there. My colleagues are always joking about my rural accent. It's very upsetting sometimes.

A: That's awful! Have you considered quitting?

B: Well, if I did that, I would just let the bullies win. Plus, it wouldn't look good on my CV.

A: In that case, you should report it to whoever supervises your work.

B: Yes, perhaps you're right.

Matura Exam 3 Poziom rozszerzony

Exercise 2 (p. 50)

Recording 1

A: Mayor Taylor, let me get straight to the issue on everyone's minds. What are you going to do about the pollution in our local rivers?

B: Well, I was as shocked as everybody else to read that environmental report, but I don't think we should jump to conclusions. These reports have a tendency to be incorrect – so I'd like another study to be done.

A: But Mayor, you don't need to read a report to realise how polluted our rivers are. We've just shown footage, clear for everybody to see, of how off-colour our rivers are.

B: Jim, just because a river isn't crystal clear doesn't mean it's polluted. I'm sure most of your viewers will agree with me on that.

A: Well, we'll see about that when citizens go to the polls next month. Mayor Taylor, thank you for speaking to us.

Recording 2

Good evening, ladies and gentlemen. We interrupt this program to bring you some breaking news. A major earthquake has hit the town of Golden Acres. Several buildings have been damaged, including the local hospital. Most homes in the town have also lost their electricity. The emergency services are working hard to get to the areas that have been affected most severely. However, rescue efforts are being hindered by damage to local roads. We will be following the story closely and keeping you up to date on any developments as and when they happen.

Recording 3

Imagine what it would be like to not have a home – a place where you can spend time with your loved ones – and a place where you can feel safe. For some people that's the harsh reality of daily life. But thanks to your generous donations, we at Home From Home are making a difference. This year we opened five new shelters in the city, each with 50 beds, a kitchen, bathrooms and shower facilities. So, as the year ends, we want to express our gratitude to you for giving those less fortunate something to look forward to.

4d – Listening skills

Exercise 2 (p. 60)

Greg: Hi, Kate. What are you doing here?

Kate: Hey, Greg. My mum asked me to order a cake for my granddad's retirement party next weekend. What about you?

Greg: I'm here to pick up the cake for my sister's birthday party. You're still coming, aren't you?

Kate: Of course. It's tomorrow, isn't it?

Greg: That's right. It was her birthday on Thursday but we decided to wait till Sunday to have the party, which is probably a good thing because there's still so much to be done.

Kate: Oh, anything I can help you with?

Greg: Well, I'm getting the cake now, I've got to go to the supermarket to pick up the decorations then go across town to drop them off at the venue. Then, I have to go home and take my mother to the airport to meet my grandmother – and I still haven't bought a present.

Kate: Wow! Tell you what. Why don't I come with you to the supermarket and then, if you give me the address, I can go to the venue while you go shopping for a present before you get your grandmother?

Greg: If you don't mind, that would be a big help.

Exercise 4 (p. 60)

Speaker 1

I believe the Internet has an important role to play in today's society, but it's so easy to become hooked on it. It happened to me. I was spending a lot of time working on my PC in the evenings. However, whenever I needed a break, it was so easy to just go online and send messages to friends or share links to funny videos with them. Then one day, I realised that I was hardly going out with my friends any more. Since then, I've made sure that I spend plenty of time meeting friends face-to-face as well as keeping up with my online relationships.

Speaker 2

I've heard it said many times that spending whole evenings surfing the Net can be bad for your emotional well-being. But I actually felt the Internet helped me emotionally. I had been suffering from extreme loneliness when I started to chat to people like myself online. I knew that my feelings were common after that. One of the people who had given me advice on a forum was so helpful. We became closer and closer every time we communicated. The funny thing is that eventually we ended up getting married.

Speaker 3

All my classmates are friends in a group we created on a social network. It's usually lots of fun, but sometimes certain students get picked on. It's very cruel at times. My mum told me that this is called cyber-bullying and that it's no different from bullying a student in the playground. Even though I wasn't personally affected by this behaviour, I still found it very upsetting. It has made me question exactly who my good friends are. Maybe some people feel it's easier to say insulting things when they're typing on a keyboard. I was shocked by some of my friends' behaviour. I will really consider whether or not these people can be trusted as friends from now on.

Speaker 4

My parents decided to move to the United States when I was 12 years old. My mum had a really good job offer, and they thought it was too good an opportunity to turn down. I was so far away from home and I really missed my old classmates. I had a difficult time settling into my new school. I wasn't just the new kid, but I was also from a place that no one really knew or understood. I talked to my close friends back home and they really helped to keep me calm. If it hadn't been for the Internet making it easy for me to stay in touch with them, I don't know how long it would have taken me to settle in.

Matura Exam 4 Poziom podstawowy

Exercise 1 (p. 66)

Speaker 1

Welcome back listeners. Today, we're talking about marriage ceremonies. Later, we'll be joined by Karen Wakefield, a wedding planner who will give us some tips on how to plan a wedding on a budget. But for now, let's talk a little about the cost that goes into a wedding these days. As many regular listeners will know, I married my wife seven years ago, and although we didn't tie the knot on a Caribbean island and my bride didn't have gems in her wedding dress, I can still remember every tiny detail of that day. But what do you think? Is it worth splashing out so much cash for one single day? Call us now!

Speaker 2

Planning a wedding is one of the most difficult tasks you'll ever face in your life, so a good tip is to ask people, like friends and family members, who have already gone through the experience. Then, when you've heard their advice, get in contact with the suppliers and businesses you'll need early. Having the time to look around for the best deal will save you lots of cash. Another tip for those people who are on a tight budget could be to rent the wedding dress and the groom's tuxedo. You're only going to wear the outfit for one day after all, so there's no point splashing out.

Speaker 3

For most people, it's impossible to imagine a wedding where the bride isn't wearing a flowing white dress. Some people, though, have other ideas! These days, numerous companies offer couples the chance to have themed weddings in which the bride and groom wear costumes of their favourite film or TV characters. These themed weddings certainly make for some interesting pictures! In December 2013, English couple Amanda and Nathan Gibbs literally had a fairy tale wedding! Amanda dressed up as a princess and Nathan wore a suit of shining armour! But that's not all – all of the guests were similarly dressed as other fairytale characters!

Speaker 4

Planning to get married? Then look no further than Tie the Knot, the wedding planning company that will take all the stress out of your wedding preparations. We have years of experience having planned hundreds of perfect days throughout the country, and even abroad. We ensure that, come rain or shine, your special day will run smoothly. But our work begins long before the big day – we help you choose the perfect dress and suit, and you can leave the invitations entirely to us! We cater for couples on all budgets, so call us today for a free quote and consultation.

Matura Exam 4 Poziom rozszerzony

Exercise 2 (p. 68)

Recording 1

A: Hello Jack. What are you doing this evening? I'm starting a pottery class at the arts college, do you want to come?

B: Hi Laura, That sounds interesting. But I don't have the time this evening. I'm working on a model aeroplane at the moment and would really like to have it finished by the weekend. I've almost finished it but I ran out of glue, which is why I've come here.

A: That's exciting. Will you paint it afterwards, too?

B: Yes, that reminds me, I should pick up some more blue paint, too. When I've painted it, I will take it down to

Victoria Park for a test flight. Hopefully I'll have it ready by Saturday afternoon if you'd like to come.

A: Yes, sure; it sounds like fun!

Recording 2

Come along to The PlayCafé where you can play hundreds of different board games. There is a game for everyone here making it a great place to hang out with old friends. We offer our customers a generous menu with a huge variety of drinks and tasty snacks. You can enjoy sipping on one of our special fruit smoothies, creamy milkshakes or even sample one of our delicious, character-inspired cupcakes. So, for a great time and great food, come to The PlayCafé on Bridge Street today!

Recording 3

KenKen is a puzzle that originates from Japan. It was created by Tetsuya Miyamoto in 2004. The puzzle has now made its way overseas and KenKen puzzles have started to make an appearance in European newspapers. It's my belief that it's not a puzzle just anyone enjoys, but some people will find it impossible to put down. One of the appeals of KenKen is its challenge over other puzzles. It is trickier than existing newspaper puzzles and it takes longer to complete, since the mathematical problems require you to add, subtract, divide and multiply to get the answers. It's presented in a grid like Sudoku but only small clues are given and no whole numbers. Teachers worldwide have been praising the academic value of the KenKen and support claims that it's the puzzle that makes you smarter.

5d – Listening skills

Exercise 3 (p. 74)

Recording 1

OK, could everyone listen to me for a moment, please? I'm very proud of you all for getting this far. It's notable how many of you have improved in your roles. Bill, you've really excelled as a set designer, and Adam, the lighting is great. But I don't want to congratulate you all just yet. We've got a show to put on tonight. Just don't worry if you feel nervous. That's a good sign that shows your body and mind are getting ready for the show. You'll be fine. Now, where is our stagehand? We need to get the props on stage ...

Recording 2

Last night at the Druid Theatre in Hampton Street, I saw 'One More Lap.' Set against the backdrop of the Vietnam War, it's an intense, eerie drama about Jack Hobs, an 80-year-old retired police officer, who is haunted by his past actions. The play features an all-amateur cast with Alex Coplan in the lead role giving a very convincing and powerful performance. The stage design is also admirable with some of the scenery in act 1 being particularly imaginative. However, despite all this, the script lets the production down badly. The story continually jumps from one period of time to another; I was often left with no idea of what was going on. Overall, it was a very puzzling experience.

Recording 3

It's true; a lot of people wouldn't consider me a 'real' author, but in actual fact a huge amount of thought and effort goes into each of my books. It's something that you should all keep in mind as budding children's authors; children's literature is not easy. Book sales show that it's an extremely competitive market and only the best books get on the shelves. After all, if a person enjoys reading in their youth, that sets them on a

lifelong path of discovery through literature. In my view, if you're willing to put in the work, there's no reason why your books can't be on those bookshelves too.

Exercise 4 (p. 74)

Speaker 1

Last week, I attended a pop concert featuring my favourite band at the local football stadium. The crowd was huge – maybe as many as 20,000 people; I've never been to such a big concert! Overall, it was a great night. The music was perfect, the dancing and lighting were great, too – but, I did have one regret. I was so swept up in the atmosphere that I didn't remember to buy a T-shirt and poster on my way out. Oh, well. It's a good excuse to go to the next concert, I suppose.

Speaker 2

I spend hours watching music videos on the Internet. I used to go to lots of concerts in the late 1990s, and you can find lots of videos of them online. These are the ones I love the most. When I watch them, I feel as if I'm back in the arenas and stadiums and listening to my favourite rock bands playing live again. My favourite concert was a U2 performance that I went to Paris to see. Their concerts were so popular that the show in London sold out before I could get tickets so I had no option but to go abroad. It ended up being a great experience and worth every penny. Oh, how I miss those days ...

Speaker 3

I used to live in the United States. I was only there for a few years, but my experiences there really changed my cultural tastes. For instance, before living there I didn't really like country music, but when I was travelling through Nashville, Tennessee, I became hooked. As luck would have it, I arrived in the city during a country music festival. The atmosphere was wonderful; every venue I went to bands were playing exciting music and everyone was dancing and singing along. Now that I live in England again, I really miss the country music scene.

Speaker 4

I've been going to concerts for years. My parents are huge music fans and they would often take me to festivals such as Glastonbury. The most memorable concert I have been to was when I saw Madonna live for the first time. She's such a legend and she always puts on an amazing show. Her concerts are always packed full of wonderful dance routines and sometimes even fireworks. It's hard to think of any other performer I've seen who can come close to Madonna. In my opinion, she's really got it all.

Matura Exam 5 Poziom podstawowy

Exercise 1 (p. 80)

Recording 1

Man: Cut!

Woman: How was that scene, Gus?

Man: It was OK, but I think we can do better. Let's do it once more and try and give me real tears this time. Make us all believe just how heartbroken you are!

Woman: OK. It's just that I'm finding it a little difficult to express that emotion.

Man: I completely understand. Why don't you try thinking of a sad song or film that made you cry in the past?

Woman: That's not a bad idea!

Man: Great! OK, everyone get ready for another take then, please.

Recording 2

This weekend, the Leisure Museum will be having its first ever exhibition on the Congo Rainforest. Included in the exhibition will be the work of renowned photographer Christopher Lossif, who spent six months deep in the heart of the Congo Rainforest. Lossif's photographs depict never before seen images of isolated tribes that will amaze audiences. Anyone who has a passion and eye for cutting-edge photography and who would like to learn more about the Congo Rainforest should not hesitate to buy a ticket today.

Recording 3

Are you hard working, enjoy being part of a team and have a passion for the dramatic arts? Then why not join Bridgeheights Community Theatre! Sessions take place on Thursdays at 7 pm and plays are typically performed at the end of each month. Bridgeheights Community Theatre has also actively participated in the community's festivals, parades and various celebrations and has done so for over twenty-five years. So don't delay; sign up today!

Recording 4

- A:** Did you hear that applause? The crowd is going crazy for us!
B: I know and I can't believe it! It looks like all of our hard work has finally paid off.
A: Thank goodness for that! After all those months of preparing I thought Mum was going to be furious if we spent one more night playing in the garage.
B: Not only Mum; we probably kept the entire neighbourhood awake while we practised!
A: Well, as far as I'm concerned it was all worth it. So how about going out there and giving the crowd an encore?
B: Definitely. Let's do it!

Recording 5

Celebrated French director Paul Conte has just released 'The Newcomer' which is said to be another award-worthy film. At sixty-five years old, Conte has no plans of slowing down his career and wants to work harder to make his films recognised internationally. After Saturday's premier, Conte will be attending a press conference in Frankfurt to answer any questions the media might have. Admission to this very intimate gathering can only be won by calling us here at Film Radio. So, if you think you know Paul Conte and his films better than anyone else, call us for your chance to win!

Recording 6

The Harry Potter series is without a doubt the best series that I have ever read. At first, I was reluctant to read the series, even though the author J.K. Rowling is from my hometown. Eventually, though, having heard all my friends praise it, I decided to give the first novel a chance. And after a few chapters, I couldn't put it down. The plot kept me completely absorbed and the characters were very easy to relate to. The author is very talented and displays a limitless imagination throughout her books. I just hope that she continues to write more novels now that the Harry Potter series has ended.

Matura Exam 5 Poziom rozszerzony

Exercise 1 (p. 82)

Interviewer: Now on Artist's Corner we're going to talk to Alexander Milne, a local writer. Alexander, thank you so much for agreeing to come in for a chat.

Alexander: No problem, I'm happy to be here.

Interviewer: Now, when most people think of scriptwriters, they might think of the people who write the lines in big budget films, but that's not what you do, is it?

Alexander: No, no. I've never written a film. I think I might like to one day, or perhaps write for television, but these days I'm not actually a scriptwriter at all; I'm a playwright. It's not quite as prestigious I suppose but I love it. The theatre is my home away from home.

Interviewer: I'm sure our listeners would be interested to hear what drew you to the theatre in the first place?

Alexander: Well, actually it was at school that I had my first taste of theatrical life. My brother was chosen to direct the school play one year and I tried to persuade him to give me a part. My brother didn't agree, however, and I ended up helping out with the sets. It doesn't sound very exciting, but I loved it. I didn't start writing until much later, however.

Interviewer: I saw your latest play last night. I thought it was wonderful, but I was wondering; where do you get the ideas for your plays from?

Alexander: Well, I don't know how other writers do it but I get ideas from a number of different sources. Sometimes, I adapt books or short stories, like my first big hit. That came from one by my favourite author. Other plays have simply come from a song. Songs have great stories behind them and I just try to imagine them when I'm listening on the radio. My most recent play was actually based on a nursery rhyme that my mother used to read to me.

Interviewer: And what's the best thing about what you do?

Alexander: Well, I'm sure most people would say it's when they see their work being performed or when they finish the piece. Another writer I know loves the character development stage. You know when the characters they have created come to life, so to speak. But for me, the best thing is when I first put pen to paper because I feel like I'm starting a whole new adventure. Plus, I get to work from home, which is always a bonus!

Interviewer: Well, this has been fascinating but I'm afraid we have to take a short break for the news. When we come back, Alexander will be taking your calls. So, if you have a question, call 568 7295.

6d – Listening skills

Exercise 1 (p. 90)

Recording 1

Sometimes, it feels like it's inevitable; everyone at the office or in your kid's school has got it, so it's only a matter of time before you and your family get infected by a winter flu too. But with new extra-strength FluAway that doesn't need to be the case. FluAway acts as a preventative measure to help you fight the onset of flu. It's packed with extract of echinacea, a herb renowned for its ability to strengthen the immune system. Be prepared and grab a bottle from your nearest pharmacy today!

Recording 2

A: Hi, James, do you want to go to the cinema with Ben and I later?

B: Sorry, Amy, but I'm afraid I won't be able to make it. I'm feeling a bit under the weather.

A: Oh no. What's the matter exactly?

B: Well, I went to a Chinese restaurant yesterday with my family and I've been feeling awful ever since. My doctor assures me it wasn't food poisoning, though – he says it's more like a virus I picked up from being in a busy public place.

A: Oh, dear. You must have just picked up something while you were out. I hope you feel better soon.

B: Thanks, Amy. Enjoy the film!

Recording 3

Today on Health Time, we're looking at multivitamins. In 2009, it was estimated that the multivitamin and food supplement industry was worth more than £670 million! However, research claims that all that money may have been better spent elsewhere. According to scientists at the University of Baltimore in the USA, multivitamins do not have many benefits for health and do not help prevent serious diseases. In fact, the researchers suggested that high doses of some vitamins could actually be harmful. Instead, they suggest that the best way to consume the correct vitamins and minerals is to follow a balanced diet. What do you think? Call in with your thoughts.

Recording 4

- A:** Oh, here come the teams. It looks like the second half is about to start, Andrew.
- B:** Sorry, Dad, but I don't feel like watching anymore. I'm not feeling very well.
- A:** Really? Is it too cold for you? I told you that you should have worn a heavier coat.
- B:** No, it's not that, Dad. I've got a splitting headache. I know the tickets were expensive, but I really feel awful.
- A:** It's alright. Do you have any other symptoms? Maybe we should see Dr Philips on the way home.
- B:** No, it's nothing serious. I just need to lie down and rest.
- A:** OK, then. Let's just wait until everyone is seated and then we'll leave.

Recording 5

Good morning ladies and gentlemen, and welcome to our healthcare conference. It's with great pleasure that I introduce our first speaker, Professor Steven Sanderson. Professor Sanderson is a leading academic at the University of London, where he taught medicine for 15 years. Now, though, while still a member of faculty at UL, he focuses all of his time on research, specifically working with the National Health Service to develop new approaches in the care of the disabled. Professor Sanderson is also currently working on his first book titled *Caring for Britain*, which he will speak about today. Please, welcome him to the podium.

Recording 6

Every year, thousands of people in Middleton get infected by the winter flu, and while people in good health can fight it after a few days, the very young and old often face serious consequences. A vaccination, though, will seriously lessen your chances of contracting the flu. People over 65 and children aged from two to three are eligible for a free vaccination from any public hospital or clinic in the city. Call the number on the screen or log on to www.middletonflu.com for more information. So, get up off your couch and let's make it a healthy winter for the citizens of Middleton!

Exercise 3 (p. 90)

- A:** Good afternoon. You're listening to The Food Corner on FM 104.7. My name's Jeremy Sikes and I'll be sitting in for Frank Kendrin for the next two weeks. So, while Frank basks in the sunshine of the French Riviera, let's start the show. Our first guest today is the university lecturer, Rachel Solowka. Rachel is here to talk to us about an article of hers that was published in the Food and Health Magazine last month. Rachel, I believe the article has caused quite a bit of controversy since its appearance. What was it about?
- B:** Well, I write as a kind of hobby, and the article was actually the first I've ever had published, so I never

imagined it would cause such debate. Basically, in the article, I tried to look at the fast food industry in a new light. In recent years, numerous books and documentaries have come out depicting the negative side of fast food, but very little was said about its positives. Yes, it has caused quite a stir, and I have received some rather unpleasant comments about it, but I'm glad that readers finally have the chance to get a full perspective on the issue.

- A:** So, you're not exactly denying the negatives of fast food, is that right?
- B:** No, certainly not. For instance, I completely back the government's plan to take fast food off the menus in schools. All I'm saying is that we need to consider both sides to the story.
- A:** I see. Well, let's talk about the cons of fast food first. I suppose most people worry about its effects on health.
- B:** Indeed. It's something I think we're all aware of. Most fast food is loaded with calories which can cause numerous health problems such as obesity, diabetes and heart disease. A point I make in the article, though, is that lifestyle has a part to play, too. For instance, if a person exercises every day using up a great amount of the body's store of calories, consuming a fast food meal would be largely harmless. Problems occur, however, when people with sedentary lifestyles eat fast food. These days, unfortunately, that tends to be most people! But it's important to note that it's both junk food as well as a junk lifestyle that make people unhealthy.
- A:** That's a good point. Now, let's get into the issues discussed in your article. Are there really reasons why we should reconsider how we look at fast food?
- B:** I think so. Firstly, there's no denying that fast food is tasty. I adore the taste of a hamburger and chips and think there's nothing wrong with enjoying such a meal now and then. Think about it; no one judges a person for eating foie gras, a dish that can consist of up to 80% fat, in a fancy restaurant, so why can't we enjoy a tasty fast food meal from time to time? I've often received disapproving looks when I suggest to my friends that we eat at a fast food restaurant, but that's not fair. There's a lot of unhealthy food out there, but fast food gets an unfair share of the criticism.
- A:** I see where you're coming from. Also, I suppose it's got to be said that fast food is generally quite cheap.
- B:** Yes, you're right. For instance, in the fast food restaurant closest to my house, you can get a full meal and drink for less than 5 pounds. For people with low incomes this is a major attraction. Also, fast food is convenient. There are fast food restaurants on every street and you can be in and out of the door in five minutes with a full meal in your hands. I have to admit, after a long day at work, I sometimes give in to the temptation to buy fast food for my children. It can take a long time to cook a meal at home, and then there's the washing-up to do afterwards. Sometimes, fast food can be a lifesaver!
- A:** Rachel, it's been a pleasure having you on the show. But before you go, I think it's worth emphasising, especially to our younger listeners, that you are not suggesting that it's OK to eat fast food every day.
- B:** That's right, Jeremy. The rule in my family is once a week. Basically, enjoy it as a treat, just like you would a chocolate bar; and make sure to get plenty of exercise to burn off those calories!
- A:** Thanks for coming in Rachel.

Matura Exam 6 Poziom podstawowy

Exercise 1 (p. 96)

- A:** Hello David. How are you today?
B: Not so well actually, Joanne. I'm feeling quite ill.
A: Oh no! How do you feel exactly?
B: Well, I have a terrible headache and my muscles ache. Also, I feel hot one minute and then cold the next.
A: That sounds like flu, I'm afraid. Didn't you get a flu vaccination this year?
B: No, I didn't. I could have got one at my local health clinic for free but I heard that it can make you feel weak afterwards, so I was worried I wouldn't have enough energy for the table tennis tournament I had that day.
A: Well, I hope you won, because now it looks like you'll be sick for at least a week.
B: I realise that. I suppose I should ask the head teacher if I can go home now. I don't want to pass it on to other students.
A: That's true; you need to lie down and rest and you certainly can't do that here. Hopefully, you won't need medication, though – but if your temperature remains high for days on end, you should definitely see a doctor.
B: Thanks for the advice. I just wish I had taken that flu vaccination. It's definitely something I'm not going to miss out on next year.

Matura Exam 6 Poziom rozszerzony

Exercise 1 (p. 98)

Recording 1

- A:** Hi, Jasmine! Sorry, I'm late – I got held up at work.
B: That's OK, Toby. They have free Wi-Fi here, so I've been catching up on the news on my smartphone while I was waiting for you. Plus, I've been enjoying this blueberry muffin. It's absolutely delicious!
A: Yes, it looks very tasty. And what's that you're drinking?
B: It's green tea. I'm trying to cut back on coffee these days and Mum says that it's the best alternative. Apparently, it has much less caffeine than coffee and is far healthier.
A: She mentioned you're trying to follow a healthier lifestyle these days. I could never do without coffee, though; I just wouldn't function at the office without it.
B: You're just like Dad! Anyway, you sit down and I'll go up to the counter and order you a cup.

Recording 2

Do you love chocolate but hate the effect it has on your health? Well, here's one less thing to worry about; food scientists at the University of Cologne in Germany have discovered that dark chocolate, a type of chocolate that has little or no milk content, is packed with antioxidants that can lower blood pressure. Doctors even explained that dark chocolate with more than 60% cocoa content can be considered healthy since it contains modest amounts of sugar. This all means that a bar of chocolate doesn't have to be a guilty pleasure; buy the right type with the right ingredients and you could be doing yourself the world of good!

Recording 3

These days, we live far busier lifestyles than previous generations. This means that healthy eating often falls down the list of the things we consider most important in our daily lives. But that doesn't have to be the case. At Kenwood Supermarket we're aware our customers have demanding schedules, so we've created a range of microwaveable meals

that will allow you to eat healthily without having to spend hours in the kitchen. All made with organic ingredients and locally-produced meat, Kenwood Supermeals will let you eat well and get on with your life!

7d – Listening skills

Exercise 1 (p. 106)

Recording 1

- A:** And how long will it be until this medicine will be available in pharmacies?
B: Well, the pharmaceutical company who are manufacturing it have already done all the required safety tests, so we all feel confident that it can be released as soon as possible.
A: I suppose it must be something that makes you feel very good about yourself; knowing that your discovery is going to help so many suffering people?
B: Well, to be honest, I'm just glad that everything turned out OK. There were times when the research wasn't going so well, but thank goodness we got results in the end.

Recording 2

Billy, I'd like to have a quick word with you about your result in the exam on planets. I'm sorry, Billy, but it's just not good enough. I know that you're part of the football team that's playing in the national final next week, but that's not an excuse. You should make time for study no matter how busy you are. Look, I'm still confident you will pass your final exams, but hand in another test like this and I'll start to worry.

Recording 3

As you can imagine, it's necessary to be very informed in my job, so I often go down to the library to research the topics I talk about on a daily basis. These days, I find that students know more, and therefore ask more challenging questions than they did 10 years ago, so I'm always kept on my toes when it comes to knowing the tiniest detail about a particular planet or constellation, for instance. But it's a thoroughly enjoyable job that lets me share my love of science with new people every day. I really couldn't see myself doing anything else.

Recording 4

Regular studying is the key to success. BrainBox – an app for mobile phones and tablet computers – makes studying easy, enjoyable and portable. You can study or compete with friends for the highest score in revision quizzes and games. And get to know your science subjects by using a variety of animations and detailed revision notes. The app also gives you access to videos and podcasts so that you can revise anytime, anywhere. Download BrainBox today from any app store and let it be your guide to a better grade.

Recording 5

'An Electric Life' by Nathan Thorn details the life of the Serbian-American inventor, Nikola Tesla. It's a beautifully written account of Tesla's life from his early years in Serbia to his death in New York City in 1943, and it's clear the author has done extensive research to make sure all details are factually correct. Perhaps, though, the book lacks what you might call a bit of gossip. For instance, we never get a picture of Tesla the man; only Tesla the scientist. To me, that's a great shame.

Recording 6

- A:** Linda, I wonder if you could do me a favour?
B: Of course, Bill. What is it?
A: Well, I've just received a phone call from my daughter's primary school and it seems she's not feeling very well. So, I was wondering if you could cover for me while I drive

her home. I've got to teach a science class in ten minutes in the F building.

B: OK, that's not a problem. What are they studying at the moment?

A: We're doing astronomy these days, but you needn't worry about using the text book. Just play this documentary for them and remind them to finish their projects for Thursday. Thanks, Linda. I really appreciate this.

Exercise 2 (p. 106)

Presenter: Good evening listeners. Tonight our guest is aerospace engineer Mark Watts who has come to talk to us about the possibility of life in our solar system. So, Mark, are we sharing our solar system with aliens?

Mark: Well, we don't know for sure, which is why we are preparing a mission to go and take a closer look. For years now, NASA have been investigating a certain area and are now planning a mission to go and find out more.

Presenter: Where do you think the alien life forms might be?

Mark: Well, the largest planet in our solar system is Jupiter and it has many moons orbiting it. One of these moons is called Europa and it is this moon that will be investigated. Scientists currently believe that the moon has a crust of ice around it and underneath an ocean. If there is liquid water on the planet then perhaps it can support life.

Presenter: This sounds very exciting. So how will we find out if there are aliens living there?

Mark: Well, the mission is still in its very early stages. So far, proposals suggest that a mission called Europa Clipper will go ahead in about ten years. This Mission will fly a space probe to the moon that will gather information from the surface and below. The probe should be able to take photographs, as well as use a variety of scientific instruments to study the moon's ice shell and the ocean underneath. Research carried out last year not only confirmed the existence of an ocean, but also of vents of water vapour erupting from the ice on the south pole of the moon. This could mean that the moon has a hot core inside it, just like planet Earth, which is another reason why we might find alien life there.

Presenter: It sounds like a big mission. How long is it likely to take and how much will it cost?

Mark: It really depends on how long the research will take. In terms of a timescale, perhaps we can hope to carry out a mission in around 2025. Then it will take even more time to analyse the findings. The cost of the research and mission is also unknown. But the \$15 million allocated in 2015 to NASA by the American government is enough to do some basic research and experimentation. However, that money will only account for a small portion of the mission's total cost.

Presenter: That sounds incredibly expensive, but very exciting. Thank you very much, Mark, for coming to speak to us about the upcoming research. Who knows; maybe we can finally find out whether or not we have alien neighbours.

Matura Exam 7 Poziom podstawowy

Exercise 1 (p. 112)

Recording 1

I'd like to welcome all of Pleasant View Primary School to the Science House! First, before we begin our tour, we have a few rules that our staff and scientists would like you to follow for safety purposes. Please do not touch any of the chemicals or touch or disrupt any of the scientists when they are working with these chemicals. Some substances could be harmful and we do not provide protective gear. In areas that

read, "come join," the Science House has provided a safe and fun experiment that we would like for you to participate in! Keep these rules in mind and have a great time!

Recording 2

Interviewer: So Bob, as curator, why don't you tell me a little about why you think the Ancient Ukraine exhibit is the best yet.

Bob: It's visually appealing. It includes detailed pottery, breathtaking jewellery and overall, more shimmering gold coloured objects than you can imagine!

Interviewer: Yes, I can see how that would attract anyone's eye! And what's your favourite part of the exhibit?

Bob: Definitely the Byzantine Treasures.

Interviewer: Why is that?

Bob: Well, while other people enjoy the colours and ornaments, I enjoy the display of jewellery; it catches my eye every time I walk past and I've seen it over fifty times! I guess the value of the items is what amazes me.

Recording 3

Boy: Look at those bones! It must have been enormous!

Girl: My thoughts exactly! I learnt that they had terrible vision though, and could only effectively hunt if their prey was in motion.

Boy: Yeah, I learnt that in Miss Leary's class also. I'm so excited; I can't wait for the samurai exhibit.

Girl: I can't say the same. I'm much more interested in the field trip to the art festival next week to be quite honest.

Boy: Not me. I think anyone can be an artist, but a samurai, now that's interesting!

Girl: That display is coming up now. Well, let's find out if it's everything you're expecting!

Recording 4

Many people attribute most of Greece's beauty to its landscape, and while it is breathtaking, there's more to the country than beaches and mountainside. Ruins and remains of ancient Greek civilisation are almost everywhere, and astonishingly enough, they aren't in museums alone. In Athens, for example, many underground stations exhibit findings from Ancient Greece. Stumbled upon during the building of the underground, these artifacts were carefully preserved and are displayed for tourists.

Recording 5

Despite currently living in the twenty-first century, I've always been much more fascinated with the past. I've spent the majority of my adult life reading books and documenting my past civilisations and people did the things they did. I believe that the books I write are easy to read because I try to simplify the past for all interested readers. My job never feels done and I always feel like I have so much more to learn and discover.

Recording 6

OK class, today's lesson is about the legendary city of Thonis, Egypt. It was once a thriving city with beautiful monuments. Many attributed its growth to its strategic location by the water. However, should you plan to visit any of its monuments or architecture, be prepared to get wet! Thonis is currently completely immersed in the sea! What exactly happened to the city remains a mystery. There are many speculations, including that the city simply sank. What do you think? Does anyone want to share what they think might have happened to the city of Thonis?

Matura Exam 7 Poziom rozszerzony

Exercise 1 (p. 114)

Recording 1

Some schools in the UK have added an additional year to the length of time that pupils study GCSEs and are now teaching the material to children from the age of 13. This gives the pupils more time to study the more advanced material that is now required in subjects such as Science. Students need to have an in-depth understanding of the material in order to answer the essay style questions correctly. A few schools have tried to oppose the new exam requirements stating that they are much too difficult for this level.

Recording 2

Science degrees at university tend to be quite specialised but it's not easy to know what career you want to pursue at such a young age. For this reason, it is perhaps a better idea to pick a degree that is not too specialised. Regardless of the speciality, however, Science degrees can be an asset even in jobs outside of the field as they show many different desirable skills. For example, a Science degree shows that a person is able to plan, think logically, analyse data and draw conclusions, which are skills necessary for many different careers.

Recording 3

The BTEC Applied Science diploma is a modern method of teaching the subject to students. The course is mostly based on coursework, unlike GCSEs, with students completing a variety of assignments on different aspects of Applied Science. Areas covered during the course include health and medicine, forensic science and pollution in the environment. This refreshing teaching method is being welcomed into more and more schools and it can form the basis for those wishing to study Applied Sciences in further education.

Recording 4

Jobs in science are becoming more and more competitive as the number of science graduates is on the rise. This means that the results achieved at GCSE level are becoming more important than ever before. Not only are they becoming essential for gaining entry to university, but employers are now using them for recruitment. With the increasing number of employers relying on grades achieved at secondary school, it is important to apply yourself throughout your entire school career.

8d – Listening skills

Exercise 2 (p. 122)

Recording 1

E-learning platforms are becoming more and more popular in the UK with a number of universities and even some secondary schools offering an online learning environment for their students. Here, students can download audio files and notes from classes or perhaps even find out the mark they got in an exam! It's likely that these resources will give students the excuse to miss classes, but there's no doubt they are also a useful bank of information to help revise for exams. Whatever the case, it's clear that technology is changing the way students learn forever!

Recording 2

Do you want to study for a degree but don't want to quit your job? Well, now you can with StudyUp. StudyUp is an online college with a difference. We don't just offer you course material to download and learn; all our online tutors are available to talk to you face-to-face via video-messaging

software. They will help you with any problems you are having with the course and give you the motivation to succeed in your learning goals! And you'll love our easy-to-use website which allows you to continually monitor your progress. From accounting to drama, we offer a huge number of degree courses. To see a full list and to fill in an online application, please visit our website at www.studyup.ac.uk.

Recording 3

- A:** Hi Sara. I didn't see you at the history lecture this morning. Where were you?
- B:** Oh, hi Alan. Well, I woke up with a splitting headache so I've only arrived on campus now.
- A:** Oh, that's a shame. Do you need to borrow my notes? I'll be reading here for a while if you'd like to sit down at a desk and copy them.
- B:** No, it's OK. I've already downloaded an audio file of the lecture onto my smartphone. I'll listen to it later when I'm on the bus home.
- A:** Oh yes, I always forget about them being online. Luckily, I haven't missed a lecture yet, so I haven't needed to download them.
- B:** Well, you should anyway. I find that they're very useful for revising for exams. Sometimes, I listen to old lectures while I go jogging in the park.
- A:** Really? I think listening to Professor Gregson's monotonous voice for one hour a day is enough for me!

Recording 4

For years, students of all ages and levels have been carrying heavy textbooks from classroom to classroom. But that no longer needs to be the case. Technology exists nowadays that can allow students to store all their learning material on a small lightweight device. Products such as e-readers and tablet PCs can also be very affordable - and electronic versions of books are often far cheaper than their paper versions. All this means that, assuming schools eventually take on the idea, students will never have to drag around heavy schoolbags ever again!

Recording 5

- Sean:** Hi Lucy. I heard from some students in my biology class that you are assigning them homework to complete online. How exactly are you doing that?
- Lucy:** Well, it's not so simple to be honest. I had to create my own website that allows me to create exercises online and for students to complete them online.
- Sean:** Wow, I would have no idea how to do something like that. Do you find it is better than setting regular homework?
- Lucy:** Much better, I can see the score that my students get, as well as when they did the homework, and how long it took them. Also, of course, it means my students don't have the excuse that their dog ate their homework!

Recording 6

In 2012, the Wildern School in Hampshire, UK, held an after-school club where pupils worked in teams to design their own mobile phone apps. One success story to come out of the club was an app that provides an interactive map of the inside of a building. It shows you where in the building you are and the best route to take in order to get to the room you are looking for. The group of school children that designed the app got the opportunity to present their creation in front of industry experts. One investor liked the app so much that he paid a considerable amount of money to buy the rights to it from the students, and now it's available to download on most app stores.

Exercise 3 (p. 122)**Speaker 1**

I went travelling around the Far East between my second and third years. I slept out under the stars, swam in the clearest water I'd ever seen and met the most interesting people. I could really switch off and just spend the time enjoying myself. When I got back, I found that I had more energy for work and could concentrate much better. I can honestly say that it gave me a real boost for my final year.

Speaker 2

Thinking back, I'm surprised I decided to do it at all – 12 months teaching English in an African village! I'd never been on my own before and my mum had always done all the cooking, cleaning and ironing for me. Living in the village forced me to do everything for myself and guess what? I found that I could do it. It wasn't easy, that's for sure, but I now know what I'm capable of when I set my mind to something.

Speaker 3

I thought that after secondary school and college, things would get better, but if anything they got worse at university. Lectures, essays, deadlines, exams twice a year – it never seemed to stop. That's why I took some time out. I didn't go abroad like some of my university friends. No, I helped out at a couple of local charities. It did me the world of good to get away from the daily life of a student and do something different, even if it was just for a year.

Speaker 4

I wanted to take a gap year, but I also wanted to use the skills I was learning at uni. As a medical student, there were lots of places I could have gone, but I chose a project in South America where I was helping blind children. Before I left, I wasn't sure where I wanted to practise – hospital, surgery, etc, but those few months made my mind up. I now work all over the world for Médecins Sans Frontière and that's all because of my time in South America.

Matura Exam 8 Poziom podstawowy**Exercise 1 (p. 128)**

Joanne: Hey, Chris, how are you?

Chris: Hey, Joanne. I'm OK, just a bit tired.

Joanne: Oh, why?

Chris: I've been doing some extra hours at the garage and with school it's getting a bit much for me.

Joanne: I can relate. My old job used to make me feel exhausted. I gave it up so I could focus on my school work. I didn't want to risk getting low grades.

Chris: I know what you mean. I'm starting to fall behind in class.

Joanne: Maybe you should give up your job during term and just work in the summer. Last summer I had a great job. I hated having to quit for school, but my studies came first.

Chris: But I really love working on cars. It's something I could really see myself doing as a career.

Joanne: Yeah, but you could do so much more.

Chris: What do you mean?

Joanne: Well, if you work hard at school, you could eventually open your own garage instead of working for someone else.

Chris: I hadn't thought of that. That would be great, but I'm so behind with my schoolwork. I don't know if I can catch up.

Joanne: Well, maybe I can help. Why don't we study together this weekend?

Chris: That would be great. Thanks, Joanne.

Matura Exam 8 Poziom rozszerzony**Exercise 1 (p. 130)**

Interviewer: We have with us in the studio today Missy Lee, owner of the city's largest and most renowned art school, Artistic Impressions. Missy, tell us a little about yourself before you opened the school. Have you always considered yourself an artist?

Missy: I wouldn't say always, but I did turn to art as an emotional outlet after primary school. As a young girl I was quite shy and preferred to be alone, and because of that I had few friends and was often teased. I chose to drop out of all extra curricular activities because I was also being bullied outside of school. My Mum suggested I take private acting lessons or dance but I was far too shy for such activities. One day on my walk home from school I came across a shop selling art supplies. I had never tried to paint before but I bought an easel and paints anyway. Ever since then art has been like a retreat for me.

Interviewer: It sounds almost like it was meant to be. Was your talent immediate?

Missy: At the risk of sounding vain... yes! But that's not my own opinion. I knew I had a talent by the way other people observed and responded to my artwork even though at first I was much too shy to sell my pieces. I always found creating artwork relaxing but when I began to sell my work I found it unnerving to know that I had to impress people enough for them to want to spend money on my art.

Interviewer: Now, how did the school begin from all of this?

Missy: Although my works were selling well, I was looking for a new direction in my career. I often thought about my own primary and secondary school experiences and while I didn't hate my days at school, I thought about how I would have liked to have an art school to cater to my talent. Had such a school existed, I'm sure that I would have fonder memories of the past. So with that thought, I leased a warehouse downtown and started to advertise locally. I never expected kids to express interest at such a rapid pace. I was very lucky.

Interviewer: What would you say you learnt from opening the school?

Missy: So many children who have difficulties in school or who have trouble expressing themselves are being helped by my facility. I know that I can't help every student, but knowing that I help a few makes me feel like the art school is serving its purpose. Looking back, I now realise that teaching art was my calling and I ought to have been doing it right after University, but I guess we all need time to find out what we excel in. I expect one day soon to retire, and not because I don't want to run the school forever but because I feel that I owe it to myself to end where I started; painting alone in order to find peace and relaxation.

Interviewer: Now let's go to some callers who are waiting to ask you questions...

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