

Starland

Placement tests

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Wstęp

Przedstawione testy kwalifikacyjne (*placement tests*) mają na celu pomóc Państwu w dokonaniu wyboru odpowiedniego podręcznika z serii *Starland*, stosownie do osiągniętego przez uczniów poziomu znajomości języka angielskiego.

Testy opracowane zostały na dwóch odrębnych poziomach. **Test 1** przeznaczony jest dla uczniów, którzy mieli niewielki kontakt z językiem oraz potrzebują więcej czasu na przyswojenie wiadomości. Wynik pozwala ocenić, czy uczniowie powinni rozpocząć naukę od podręcznika *Starland 1*, czy też opanowali język w stopniu umożliwiającym przystąpienie do pracy z podręcznikiem *Starland 2*.

Test 2 powstał z myślą o uczniach, którzy mieli wcześniej znacznie szerszy kontakt z językiem angielskim, zaś ich możliwości pozwalają na szybsze tempo pracy. Może on być wykorzystany także w sytuacji, gdy nauczyciel przejmuje grupę po swoim poprzedniku (np. po klasie IV) i chciałby wybrać najbardziej odpowiedni podręcznik. Wynik testu określa, czy uczniowie powinni kontynuować naukę, rozpoczynając od poziomu *Starland 2*, czy też są gotowi do pracy z podręcznikiem *Starland 3*.

Opis testu

Testy 1 i 2 przygotowano w dwóch wersjach: A i B. Każda z nich złożona jest z czterech części: *Słownictwo*, *Gramatyka*, *Sytuacje* oraz *Czytanie*. Przedstawione narzędzie daje możliwość określenia nie tylko ogólnego poziomu językowego uczniów, lecz przede wszystkim ich umiejętności leksykalno-gramatycznych, komunikacyjnych oraz czytania ze zrozumieniem.

Test zawiera 8 zadań zamkniętych, złożonych z 5 elementów. Za prawidłowe wykonanie każdego elementu zadania uczeń może uzyskać 1 punkt, a więc za całość testu może otrzymać maksymalnie 40 punktów. Czas przewidziany na wykonanie wszystkich zadań powinien wynosić około 40 minut. Warto, by nauczyciel przed rozpoczęciem testu upewnił się, czy uczniowie rozumieją polecenia oraz poprosił, by zwrócili uwagę na przykłady podane na początku każdego zadania.

Interpretacja wyników

W tabeli poniżej podano przedziały punktów pozwalające określić gotowość ucznia do pracy z podręcznikiem na danym poziomie. W przypadku, gdy uczniowie uzyskali wartości zbliżone do granicznych (np. 21-23 pkt), należy z rozwagą podjąć decyzję o przejściu do podręcznika na wyższym poziomie, uwzględniając realne możliwości i warunki pracy (np. liczebność grupy, liczbę lekcji w tygodniu). W takiej sytuacji wskazane jest dokładne przećwiczenie struktursprawiających uczniom najwięcej trudności. Można w tym celu posłużyć się przykładami ćwiczeń z podręcznika do nauki gramatyki *Round-up Starter*.

Liczba punktów	Test 1	Test 2
0 – 24 pkt	<i>Starland 1</i>	<i>Starland 2</i>
25 – 40 pkt	<i>Starland 2</i>	<i>Starland 3</i>

STARLAND PLACEMENT TEST 1A

Imię i nazwisko:

Wynik:/40 pkt

[czas trwania: 40 minut]

Słownictwo

1. Zakreśl wyraz, który nie pasuje do pozostałych.

- 0 bed (lion) desk table
- 1 ball, teddy, train, one
- 2 green, door, pink, yellow
- 3 tree, rabbit, mouse, horse
- 4 father, friend, brother, grandmother
- 5 chair, school bag, pencil, ruler

.../5pkt

2. Dopasuj części zdań. Wpisz odpowiednie litery w kratki 1-5.

- | | |
|---------|--------------|
| 0 Look | A a circle! |
| 1 Come | B your eyes! |
| 2 Sit | C at me! |
| 3 Close | D ready! |
| 4 Make | E down! |
| 5 Get | F to me! |

.../5pkt

0 C 1 ... 2 ... 3 ... 4 ... 5 ...

Gramatyka

3. Ułóż pytania z rozsypanych wyrazów.

0 you how are old

How old are you?

1 you piano can play the

..... ?

2 is book where your

..... ?

3 got a you pet have

..... ?

4 do like sport you what

..... ?

5 are toys how there many

..... ?

.... / 5pkt

4. Zaznacz właściwą odpowiedź.

- 0 Ewa a sister.
A have **B has got** C don't have
- 1 It Mary's birthday today!
A are B am C is
- 2 Be quiet! My little brother now!
A not sleep B is sleeping C sleep
- 3 There is milk in the fridge.
A some B a C any
- 4 You take this ball! It's Peter's!
A can't B not C can
- 5 What time your father get up?
A do B does C don't

.... / 5pkt

Sytuacje

5. Dobierz odpowiedzi do podanych pytań. Wpisz odpowiednie litery w kratki 1-5.

- 0 How are you? A In the garden.
- 1 What is your mother doing now? B I'm fine.
- 2 When does Tom play football? C My leg hurts.
- 3 How old is your friend? D She's reading.
- 4 Where's grandma? E On Monday.
- 5 What's the matter? F She's nine.

0 B 1 ... 2 ... 3 ... 4 ... 5 ...

.... / 5pkt

6. Zakreśl właściwą odpowiedź.

- 0 Hello!
A Bye.
B Hi!
- 1 How are you?
A I'm fine, thanks.
B Thank you.
- 2 What can you do?
A Swimming is good.
B I can swim well.
- 3 Is that Lee's school bag?
A No, it's Martin.
B No, it's Martin's.
- 4 Look at these!
A They're bikes.
B It's a bike.
- 5 What's for lunch?
A I don't know.
B It's at two.

.../5pkt

Czytanie

7. Przeczytaj tekst o Tomie i jego rodzinie. Wskaż, które zdania w tabeli są prawdziwe (✓), a które nie (X).

My name's Tom and I'm ten. I live with my parents and sister in London. Our house is quite big. There's a garden and a garage for our car. My grandfather, Nick, and my grandma, Mary, live in a small house on a farm. They have three cats and two dogs. My dad's name is Peter and he's a taxi driver. He drives his black taxi every day. My mum's name is Claire. She is a teacher in a primary school. My sister Betty is three. She doesn't go to school. I often play with her in the garden. She likes that. I have my own room. It's not big, but very pretty. There's a bed, a desk and a big bookcase. My model planes and CDs are in my bookcase. There are some posters on the wall and a big green carpet on the floor.

0	Tom is ten years old.	...✓....
1	He has a brother.	.....
2	He lives with his grandparents.	.....
3	His mother works with children.	.....
4	There is a computer in Tom's room.	.....
5	The carpet is big.	.....

.../5pkt

8. Przeczytaj ponownie tekst i zaznacz prawidłową odpowiedź.

- 0 Tom is
A about eight.
B fine.
C ten years old.
- 1 His grandparents have
A two pets.
B five pets.
C three pets.
- 2 The taxi is
A big.
B small.
C black.
- 3 His mother's name is
A Betty.
B Mary.
C Claire.
- 4 Tom plays with his sister
A in the garden.
B in the garage.
C in his room.
- 5 In the bookcase are
A posters.
B books.
C planes.

.../5pkt

.../5pkt

STARLAND PLACEMENT TEST 1B

Imię i nazwisko:

Wynik:/40 pkt

[czas trwania: 40 minut]

Słownictwo

1. Zakreśl wyraz, który nie pasuje do pozostałych.

- 0 bed lion desk table
- 1 kite two car doll
- 2 white blue wall orange
- 3 cow sheep flower dog
- 4 mother grandfather friend sister
- 5 book rubber window pencil case

..../5pkt

2. Dopasuj części zdań. Wpisz odpowiednie litery w kratki 1-5.

- | | |
|---------|---------------|
| 0 Look | A it again! |
| 1 Stand | B your hands! |
| 2 Open | C up! |
| 3 Clap | D at me! |
| 4 Say | E ready! |
| 5 Get | F your books! |

..../5pkt

0 D 1 ... 2 ... 3 ... 4 ... 5 ...

Gramatyka

3. Ułóż pytania z rozsypanych wyrazów.

0 you how are old

How old are you?
.....

1 books there many are how

..... ?

2 guitar can the he play

..... ?

3 shoes where your are

..... ?

4 a have computer got you

..... ?

5 do subject like what you

..... ?

.... / 5pkt

4. Zakreśl właściwą odpowiedź.

- 0 Ewa a sister.
 A have **B has got** C don't have
- 1 Look! They the house!
 A not paint B paint C are painting
- 2 Tom nine today!
 A is B are C am
- 3 When your mum come home?
 A don't B do C does
- 4 There are apples on the table.
 A any B some C an
- 5 This cake is for you! You eat it!
 A can B can't C not

.... / 5pkt

Sytuacje

5. Dobierz odpowiedzi do podanych pytań. Wpisz odpowiednie litery w kratki 1-5.

- | | |
|---------------------------|--------------------------|
| 0 How are you? | A At nine. |
| 1 Where are your friends? | B We're watching a film. |
| 2 What's the matter? | C I'm fine. |
| 3 How old are you? | D In the park. |
| 4 What are you doing? | E My tummy hurts. |
| 5 What time do they come? | F I'm ten. |

0	C	1	...	2	...	3	...	4	...	5	...
---	---	---	-----	---	-----	---	-----	---	-----	---	-----

.../5pkt

6. Zakreśl właściwą odpowiedź.

- 0 Hello!
 A Bye.
 B Hi!
- 1 Look at this!
 A They're helicopters.
 B It's a helicopter.
- 2 Is that your new pen?
 A No, it's my brother's.
 B No, it's my brother.
- 3 What's for breakfast?
 A It's yummy. I like it.
 B Some sandwiches and cacao.
- 4 What can he do?
 A He can jump.
 B I can jump too.
- 5 How are you?
 A That's OK. Thanks.
 B I'm fine. And you?

.../5pkt

Czytanie

7. Przeczytaj tekst o Sue i jej rodzinie. Wskaż, które zdania w tabeli są prawdziwe (✓), a które nie (X).

My name's Sue and I'm nine. I live with my parents and brother in New York. There are four bedrooms, a living room, a kitchen and a balcony in our flat. My grandfather, Rob, and my grandma, Tina, live in a small house. They have two cats and a parrot. My grandmother is a dentist. My dad's name is Greg and he's a taxi driver. He has a yellow car. My mum's name is Rita. She is a doctor. My brother Mark is twelve. Our favourite room is the living room. We often play there. My bedroom is not big. There's a bed, a desk and a small bookcase. My books and CDs are in my bookcase. There are some pictures on the wall and a computer on my desk.

0	Sue is nine years old.	...✓....
1	She lives in a flat.	.....
2	Her grandparents live in a flat too.	.....
3	Her father drives a taxi.	.....
4	There is a table in Sue's room.	.....
5	Sue has got a computer.	.....

.... / 5pkt

8. Przeczytaj ponownie tekst i zakreśl właściwą odpowiedź.

- | | |
|--|---|
| <p>0 Sue is
 A about eight.
 B fine.
 C nine years old.</p> | <p>3 The taxi is
 A small.
 B yellow.
 C fast.</p> |
| <p>1 Her grandparents have
 A four pets.
 B five pets.
 C three pets.</p> | <p>4 Her mother is
 A a doctor.
 B a dentist.
 C a police officer.</p> |
| <p>2 Her dad's name is
 A Greg.
 B Mark.
 C Rob.</p> | <p>5 Sue plays with her brother
 A in the bedroom.
 B in the kitchen.
 C in the living room.</p> |

.... / 5pkt

STARLAND PLACEMENT TEST 2A

Imię i nazwisko:

Wynik:/40 pkt

[czas trwania: 40 minut]

Słownictwo

1. Zakreśl wyraz, który nie pasuje do pozostałych.

- 0 bed lion desk table
- 1 bee ladybird snake butterfly
- 2 fingers arms feet walk
- 3 water spring autumn summer
- 4 bananas orangejuice carrots pears
- 5 jacket shorts head dress

..../5pkt

2. Zakreśl odpowiedni wyraz.

- 0 Our computer is *short* / good.
- 1 It is *cold* / *tall* outside. I want to stay at home.
- 2 Tom gets good marks. He is very *clever* / *silly*.
- 3 Dogs have got *full* / *sharp* teeth.
- 4 The room was *dark* / *fat*.
- 5 Her eyes were very *big* / *thin*.

..../5pkt

3. Dopasuj części wyrażen. Wpisz odpowiednie litery w kratki 1-5.

- | | |
|-------------|--------------|
| 0 eat | A in the sea |
| 1 ride | B music |
| 2 swim | C an apple |
| 3 climb | D a horse |
| 4 listen to | E to bed |
| 5 go | F a tree |

..../5pkt

0	C	1	...	2	...	3	...	4	...	5	...
---	---	---	-----	---	-----	---	-----	---	-----	---	-----

Gramatyka

4. Ułóż pytania z rozsypanych wyrazów.

0 you are happy

Are you happy?
.....?

1 is brother how your tall

.....?

2 today why sad he is

.....?

3 like what's weather the

.....?

4 any ice there cream is

.....?

5 did yesterday go where you

.....?

.... / 5pkt

5. Uzupełnij tekst wyrazami z ramki.

help are is doesn't works starts

My uncle 0) is a vet. He 1) _____ in a zoo. He is very busy. He 2) _____ work at seven every day. There 3) _____ many animals in the zoo. I sometimes visit my uncle at work. Then I 4) _____ him. But I never feed animals because my uncle 5) _____ like that.

Sytuacje

6. Zakreśl właściwą odpowiedź.

0 Hello!

A Bye.

 B Hi!

C Nice.

1 What are you doing?

A We can make a snowman.

B We make a snowman.

C We are making a snowman.

2 Do you want to see my new pet?

A Sure. What is it?

B OK. I must go.

C Fine. See you there.

3 What is it?

A Thank you!

B Open and see it!

C I like it.

4 What did you think of the film?

A It is great.

B I was great.

C It was great.

5 When do you have breakfast?

A At eight.

B I'm eight.

C Eight.

.../5 pkt

Czytanie

7. Przeczytaj list Ann. Wskaż, które zdania w tabeli są prawdziwe (✓), a które nie (X).

Hi, Joan! Greetings from Egypt! I'm here on holidays. I'm with my mum, dad, my brother Chris and our cousin. Her name's Emma and she lives with her parents in Warsaw. She is an only child. I like her very much. She is good at dancing and she plays the guitar.

It's sunny and hot today. Now we are on the beach. I'm listening to music and writing a letter to you. My mum is swimming, dad is reading a book. Chris and Emma are building a sandcastle. Yesterday we went to the animal park. There were many wild animals: hippos, rhinos and giraffes. It was great!

Today dad wants to take us to the museum in Cairo. Chris is happy because he loves museums. Later I would like to buy some souvenirs and take some photos.

I have to finish now. Emma is calling me.

Love,
Ann

0	Ann is in Egypt.	...✓....
1	There are four people with her.	.....
2	Emma doesn't have any brothers or sisters.	.....
3	The weather is bad.	.....
4	Chris is swimming.	.....
5	They are going to the museum today.	.....

.... / 5pkt

8. Przeczytaj ponownie tekst i zaznacz prawidłową odpowiedź.

- | | |
|--|--|
| 0 Ann is
A at school.
B on holiday.
C at home. | 3 Ann's dad is
A listening to music.
B reading a book.
C writing a letter. |
| 1 Chris is
A Ann's cousin.
B Ann's sister.
C Ann's brother. | 4 Yesterday they
A built a sandcastle.
B went to the zoo.
C saw some animals. |
| 2 Emma
A can't dance.
B plays the guitar.
C is good. | 5 Chris wants to
A visit the museum.
B buy something.
C take some photos. |

.... / 5pkt

STARLAND PLACEMENT TEST 2B

Imię i nazwisko:

Wynik:/40 pkt

[czas trwania: 40 minut]

Słownictwo

1. Zakreśl wyraz, który nie pasuje do pozostałych.

- 0 bed lion desk table
- 1 tea carrots tomatoes sandwiches
- 2 ladybird bear butterfly bee
- 3 tummy long legs teeth
- 4 trousers boots face T-shirt
- 5 spring winter weather summer

.../5pkt

2. Zakreśl odpowiedni wyraz.

- 0 Our computer is *short* / good.
- 1 My dad is very *sharp* / *strong*.
- 2 The giraffe has got a *small* / *long* head.
- 3 The tree was *high* / *fat*.
- 4 They've got a *thin* / *large* house.
- 5 There is a *long* / *dever* river in our city.

.../5pkt

3. Dopasuj części wyrażen. Wpisz odpowiednie litery w kratki 1-5.

- | | |
|--------|---------------|
| 0 eat | A karate |
| 1 fly | B some tea |
| 2 swim | C to the shop |
| 3 do | D a kite |
| 4 make | E an apple |
| 5 go | F in the pool |

.../5pkt

0 E 1 ... 2 ... 3 ... 4 ... 5 ...

Gramatyka

4. Ułóż pytania z rozsypanych wyrazów.

0 you are happy

Are you happy?
.....?

1 your new how friend is

.....?

2 like what does she

.....?

3 they what yesterday did buy

.....?

4 is who picture painting the

.....?

5 any sandwiches there ham are

.....?

.... / 5pkt

5. Uzupełnij tekst wyrazami z ramki.

go doesn't takes ~~is~~ there flies

My older brother 0) is a pilot. He 1) _____ a helicopter. When 2) _____ is an accident in the mountains, he must 3) _____ there very quickly. Later he 4) _____ people to hospital. Sometimes he is very busy. He 5) _____ have free weekends.

Sytuacje

6. Zakreśl właściwą odpowiedź.

- 0 Hello!
A Bye.
 B Hi!
C Nice.
- 1 What have you got here?
A I'm here.
B Some stamps.
C It's new.
- 2 What is he doing?
A He's cleaning his room.
B He can clean his room.
C He often cleans his room.
- 3 Do you want to play my new game?
A Fine. See you there.
B OK. I must go.
C Sure. What is it?
- 4 What time does the train leave?
A Yes, it does.
B At eleven.
C Eleven.
- 5 Was Tom at school yesterday?
A Yes, he is.
B He was great.
C Yes, he was.

.../5 pkt

Czytanie

7. Przeczytaj list Sophie. Wskaż, które zdania w tabeli są prawdziwe (✓), a które nie (X).

Hi, Joan! Greetings from Greece!

I'm here on holidays with my aunt and her family: uncle Martin and my cousins – Harry and Tina. They're completely different: Harry loves music and cinema, Tina is a sporty person. She even plays football in a school team!

It's sunny and warm every day but now it's raining. We're sitting in a restaurant and eating dinner. The food is really good. After dinner we often have ice cream or cake. Yummy!

We swim in the sea, sunbathe or go on a trip every day. There are many interesting places to see here. Yesterday we were in Athens and visited the Acropolis. I took a lot of photographs there. Oh, on Monday we went to the mountains. I rode a donkey, can you imagine that? It was quite funny. Tina took a photo of me. I have to finish now. I'm playing volleyball in the afternoon. My aunt is going shopping.

Love,
Sophie

0	Sophie is in Greece.	...✓....
1	Her parents are with her.	.....
2	Tina is in a school team.	.....
3	They are very busy every day.	.....
4	Sophie took a photo of a donkey.	.....
5	She is playing volleyball with her cousins now.	.....

..../5pkt

8. Przeczytaj ponownie tekst i zaznacz prawidłową odpowiedź.

- | | |
|---|--|
| <p>0 Sophie is
A at school.
B on holiday.
C at home.</p> | <p>3 Now the weather is
A warm.
B rainy.
C sunny.</p> |
| <p>1 Martin is
A Sophie's father.
B Sophie's uncle.
C Sophie's brother.</p> | <p>4 Sophie
A doesn't like the food.
B has ice cream for dinner.
C sunbathes every day.</p> |
| <p>2 Tina loves
A cinema.
B music.
C sports.</p> | <p>5 In the afternoon
A Sophie is playing volleyball.
B her cousins are going shopping.
C her aunt is riding a donkey.</p> |

..../5pkt

KLUCZ DO ZADAŃ

Test 1A	Test 1B
1 (5pkt) 1 one 2 door 3 tree 4 friend 5 chair	1 (5pkt) 1 two 2 wall 3 flower 4 friend 5 window
2 (5pkt) 1 F 2 E 3 B 4 A 5 D	2 (5pkt) 1 C 2 F 3 B 4 A 5 E
3 (5pkt) 1 Can you play the piano? 2 Where is your book? 3 Have you got a pet? 4 What sport do you like? 5 How many toys are there?	3 (5pkt) 1 How many books are there? 2 Can he play the guitar? 3 Where are your shoes? 4 Have you got a computer? 5 What subject do you like?
4 (5pkt) 1 C 2 B 3 A 4 A 5 B	4 (5pkt) 1 C 2 A 3 C 4 B 5 A
5 (5pkt) 1 D 2 E 3 F 4 A 5 C	5 (5pkt) 1 D 2 E 3 F 4 B 5 A
6 (5pkt) 1 A 2 B 3 B 4 A 5 A	6 (5pkt) 1 B 2 A 3 B 4 A 5 B
7 (5pkt) 1 X 2 X 3 ✓ 4 X 5 ✓	7 (5pkt) 1 ✓ 2 X 3 ✓ 4 X 5 ✓
8 (5pkt) 1 B 2 C 3 C 4 A 5 C	8 (5pkt) 1 C 2 A 3 B 4 A 5 C

Test 2A	Test 2B
1 (5pkt) 1 snake 2 walk 3 water 4 orange juice 5 head	1 (5pkt) 1 tea 2 bear 3 long 4 face 5 weather
2 (5pkt) 1 cold 2 clever 3 sharp 4 dark 5 big	2 (5pkt) 1 strong 2 small 3 high 4 large 5 long
3 (5pkt) 1 D 2 A 3 F 4 B 5 E	3 (5pkt) 1 D 2 F 3 A 4 B 5 C
4 (5pkt) 1 How tall is your brother? 2 Why is he sad today? 3 What's the weather like? 4 Is there any ice cream? 5 Where did you go yesterday?	4 (5pkt) 1 How is your new friend? 2 What does she like? 3 What did they buy yesterday? 4 Who is painting the picture? 5 Are there any ham sandwiches?
5 (5pkt) 1 works 2 starts 3 are 4 help 5 doesn't	5 (5pkt) 1 flies 2 there 3 go 4 takes 5 doesn't
6 (5pkt) 1 C 2 A 3 B 4 C 5 A	6 (5pkt) 1 B 2 A 3 C 4 B 5 C
7 (5pkt) 1 ✓ 2 ✓ 3 X 4 X 5 ✓	7 (5pkt) 1 X 2 ✓ 3 ✓ 4 X 5 X
8 (5pkt) 1 C 2 B 3 B 4 C 5 A	8 (5pkt) 1 B 2 C 3 B 4 C 5 A



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