

Smart Time

Placement test

Wstęp

Z przyjemnością oddajemy w Państwa ręce test kwalifikacyjny (*placement test*), który może stanowić pomoc w wyborze właściwego podręcznika z serii *Smart Time* stosownie do osiągniętego przez uczniów poziomu znajomości języka angielskiego.

Opis testu i jego przeprowadzenie

Test sprawdza znajomość zróżnicowanych struktur leksykalno-gramatycznych, odpowiadających poszczególnym poziomom znajomości języka oraz umiejętność rozumienia tekstów pisanych. Zawiera 100 zadań wyboru wielokrotnego podzielonych na części A (*Grammar*), B (*Vocabulary*) i C (*Reading*). Pytania w każdej części zostały ułożone zgodnie z rosnącym stopniem trudności. Za każdą prawidłową odpowiedź w częściach A (*Grammar*) i B (*Vocabulary*) uczeń otrzymuje 1 punkt, a w części C (*Reading*) – 2 punkty. Za wykonanie całego testu może uzyskać 100 punktów. Do testu przygotowano klucz z poprawnymi odpowiedziami (str. 10). Dla uczniów przeznaczone są strony od 3 do 9.

Czas przewidziany na wykonanie wszystkich zadań powinien wynosić około 45 minut. Warto, aby nauczyciel przed rozpoczęciem testu upewnił się, czy uczniowie rozumieją polecenia do zadań.

Interpretacja wyników

W tabeli poniżej podano przedziały punktów pozwalające określić gotowość ucznia do pracy z podręcznikiem na danym poziomie. W przypadku, gdy uczeń uzyskał wartości zbliżone do granicznych (np. 39-41 pkt.) należy z rozwagą podjąć decyzję o zaklasyfikowaniu go do poziomu wyższego lub niższego.

Liczba punktów	Zalecany podręcznik
0 – 40	<i>Smart Time 1</i>
41 – 60	<i>Smart Time 2</i>
61 – 80	<i>Smart Time 3</i>
81 – 100	<i>Smart Time 4</i>

Przedstawiony test kwalifikacyjny ma na celu dostarczenie Państwu narzędzia, które może stanowić pomoc w jednorazowym, szybkim i skutecznym określeniu stopnia znajomości języka oraz podjęciu trafnej decyzji dotyczącej wyboru poziomu podręcznika.

NAME:

SCORE: /100

Time: 45 minutes

A Grammar

Choose the correct item (A, B, C or D).

- 1 Tonia and Joan are friends.
A we B us C our D ours
- 2 any money on the table?
A There is B There are C Is there D Are there
- 3 Michael got a TV in his room.
A hasn't B haven't C doesn't have D don't have
- 4 you like football?
A Is B Are C Do D Does
- 5 I a tie at school.
A never wear B wear never C am never wearing D never am wearing
- 6 Sandra to music last night.
A listen B listens C listened D listening
- 7 Cats are pets of all.
A good B better C best D the best
- 8 I think scientists a way to save the planet in the future.
A find B finds C are finding D will find
- 9 My brother swim at the age of five.
A must B should C could D can
- 10 I'll get some milk – we haven't got
A few B little C many D much
- 11 We've in the new house for two months.
A be B been C being D are
- 12 My house is the baker's and the park.
A between B next to C opposite D in front of
- 13 Did you the Old Town in Prague?
A see B saw C seen D seeing
- 14 I home when I slipped on some ice.
A walked B was walking C were walking D have walked

- 15 Don't worry, you cook anything – I've ordered a pizza.
A mustn't **B** can't **C** don't have to **D** shouldn't
- 16 We've been to the festival twice
A yet **B** already **C** since **D** ever
- 17 If everyone stopped using their cars, air pollution
A ends **B** will end **C** ended **D** would end
- 18 This restaurant isn't as as the one last week.
A good **B** well **C** better **D** best
- 19 Jenny's tired to go shopping.
A too **B** enough **C** very **D** really
- 20 She's the woman works in the bakery.
A whose **B** who's **C** which **D** who
- 21 The show by five million people a day.
A watched **B** watches **C** is watching **D** is watched
- 22 time does it take to get to work?
A How many **B** How much **C** How far **D** How long
- 23 What month were you born ?
A on **B** in **C** at **D** to
- 24 Liam of getting a part-time job next summer.
A thinks **B** is thinking **C** will think **D** thought
- 25 That cinema, is my favourite in the city, is closing down.
A that **B** who **C** which **D** whose
- 26 He a group of birdwatchers last summer.
A joined **B** was joining **C** would join **D** used to join
- 27 Her eyes were red because she
A cried **B** had cried **C** was crying **D** had been crying
- 28 Don't waste all your money gifts for them!
A buy **B** to buy **C** buying **D** to buying
- 29 I wouldn't have failed the exam if I harder.
A studied **B** have studied **C** study **D** had studied
- 30 The grass three times already this month!
A has cut **B** cut **C** has been cut **D** was cut
- 31 I wish I a better student when I was at school.
A was **B** were **C** had been **D** would be
- 32 I come down and help you with your bags?
A Will **B** Shall **C** Would **D** Could

- 33 I'm not late, I?
A be B am C are D do
- 34 Kelly have short hair when she was younger.
A used to B would C was used to D had
- 35 By the time you arrive, we dinner.
A will finish B are finishing C will have finished D are going to finish
- 36 There was lot of noise that I couldn't study.
A so B such C so a D such a
- 37 He be at home – I just saw him walk in the front door of his house.
A can't B could C must D may
- 38 She apologised to me.
A to lie B of lying C that lied D for lying
- 39 We are having the house at the moment.
A paint B painted C painting D to paint
- 40 She'll install the program after she her homework.
A finished B finishes C will finish D is finishing

[40 x 1 = 40 marks]

B Vocabulary

Choose the correct item (A, B, C or D).

- 41 Do you photos as a hobby?
A do B use C make D take
- 42 We've got a new – come into the kitchen to see it!
A wardrobe B fridge C armchair D sofa
- 43 Your dad's brother is your
A uncle B aunt C niece D nephew
- 44 Jane's because she goes running a lot.
A plump B long C fair D slim
- 45 Put on a warm coat – it's really today.
A chilly B cloudy C foggy D sunny
- 46 Can you take this book back to the for me, please?
A museum B library C bank D zoo
- 47 I camping every summer.
A do B make C go D play

- 48 After a short wait, the plane and flew into the sky.
A sailed B landed C got off D took off
- 49 Did Alexander Fleming penicillin?
A discover B invent C compose D design
- 50 The African penguin is a(n) species.
A injured B dangerous C endangered D adopted
- 51 the file onto your flash drive.
A Store B Copy C Contain D Record
- 52 A swimming teaches people how to swim.
A instructor B assistant C guide D agent
- 53 The flight was because of fog, and we took off three hours late.
A delayed B cancelled C missed D lost
- 54 A of lightning lit up the night sky.
A rumble B flash C drought D flood
- 55 She felt because her sister borrowed her coat without asking.
A worried B excited C relieved D angry
- 56 Sue her leg in three places and will be in plaster for months.
A cut B sprained C broke D twisted
- 57 Put a little oil in the pan and the onions.
A bake B fry C boil D chop
- 58 Are you going to the fireworks tonight?
A display B parade C festival D celebration
- 59 warming means the ice caps are melting.
A Global B Air C Climate D Public
- 60 A blue jumper would really your eyes.
A fit B match C go D suit
- 61 My favourite actor in this film.
A stars B performs C directs D shoots
- 62 The film was – I nearly fell asleep!
A funny B scary C boring D depressing
- 63 Jim is very because he goes to a gym.
A overweight B well-built C bald D elderly
- 64 How do your parents their living?
A do B earn C gain D win
- 65 Police officers should be as they often face dangerous situations.
A brave B patient C sociable D polite

- 66 Other skiers rescued the boy who was trapped in the
A avalanche B hurricane C earthquake D flood
- 67 The weather forecast said there will be rain in the afternoon.
A thick B heavy C strong D dense
- 68 They had to put their plans to visit Rome until the following summer.
A down B on C off D up
- 69 You can't go to school – you've got a(n) of 39°C!
A allergy B rash C fever D cramp
- 70 The police should arrest anyone who a crime.
A breaks B commits C arrests D does
- 71 The twelve members of the all decided the man was innocent.
A jury B judge C victim D criminal
- 72 Put the actor's name into the engine to find sites related to him.
A search B home C chat D social
- 73 Add a of salt to the soup.
A piece B pinch C slice D patch
- 74 The president forward a plan to reduce exhaust fumes.
A placed B brought C put D took
- 75 The artist is her paintings at the art gallery in Hobart Street.
A exhibiting B sculpting C carving D performing
- 76 He designs limbs for people who have lost arms or legs.
A artificial B false C fake D wrong
- 77 Which has a more painful – a wasp or a bee?
A bruise B scratch C bump D sting
- 78 They made a film to raise of the pollution in the river.
A inspiration B determination C ambition D awareness
- 79 The work of a chef is skilled.
A highly B widely C deeply D heavily
- 80 I have a number of tasks which I want you to carry today.
A on B out C off D in

[40 x 1 = 40 marks]

C Reading

Text A

Read the text and for questions 81-85 choose the best answer (A, B, C or D).

Is this fish in danger?

The last time you went to eat in a fish restaurant, did you ask the waiter any questions first? For example, do they know where their fish come from? Did the fisherman who caught them use ecological fishing methods? Did he catch them in an area with good numbers of fish? Or is the fish on the menu in danger of disappearing?

Scientists are warning that many of our favourite fish will disappear if our methods of fishing don't change. Some fish populations have fallen by up to 90%, but still fishing boats go after them. This is because **their** price has gone up, so just by catching a few, fishermen can still make good money. This could soon lead to some fish disappearing forever. So what can save them?

First, there must be immediate bans on catching any fish whose numbers drop too low. This would allow them time to recover. Second, nobody should practise 'bottom trawling'. This is a method of fishing where a boat drags a net along the bottom of the sea. Apart from catching every kind of fish down there, it also destroys the sea floor, making it a place where nothing can live.

However, the most important person in this whole business is the one with the menu in their hands. People keep buying fish, never asking where it's from, and so fishing boats continue to go out and catch those endangered **species**. So the next time you're in a restaurant, make sure you ask the question: is this one of those species? Is this fish in danger, or is it safe to eat?

81 According to the text, fish restaurants

- A. don't usually know what fish they have.
- B. usually catch their own fish.
- C. sometimes offer fish that are endangered.
- D. always check where their fish come from.

82 In line 7, the word '**their**' refers to

- A. environmentalists.
- B. fish.
- C. fishing boats.
- D. fishermen.

83 What could help endangered fish?

- A. a change in the way fishermen catch them
- B. a ban on all fishing
- C. an end to fishing slower fish
- D. people eating more fish

84 What does the word '**species**' in line 17 mean?

- A. sizes of fish
- B. kinds of fish
- C. methods of fishing
- D. areas where fish live

85 The article is for

- A. people who go to restaurants.
- B. fishermen.
- C. scientists.
- D. people who don't like fish.

Text B

Read the text and for questions 86-90 choose the best answer (A, B, C or D).

The Driverless Car

A car with no driver except a computer has appeared in many science fiction books and films. It is very soon going to be part of our lives, however, because the first models are undergoing tests in the USA as we speak!

In fact, driverless cars are allowed in three states, though no one is using them to get around yet. A powerful computer is in charge of each car, one which gets information from both GPS and its own radar system. These give the computer a picture of where it is and how to go to where it is going. Special sensors allow it to avoid other traffic on the road.

So far, in tests, the driverless cars have a driver behind the wheel to make sure nothing goes wrong. Funnily enough, the only two accidents these cars have been in have both been people's fault. The first happened when a car with a driver ran into the back of a driverless car, which had stopped at a red light. The second happened when the driver in a driverless car made a mistake and crashed it!

The designers of the system believe that the driverless car will completely change the way we get around. No more wasting time in traffic, stopping and starting. No more angry, impatient drivers trying to get to work. Just lines of robotic cars, whizzing their passengers to work at top speed, yet never crashing.

86 According to the text, driverless cars

- A. only appear in stories.
- B. are already on the roads.
- C. may soon be real.
- D. are a common sight.

87 What controls the driverless car?

- A. a powerful computer
- B. GPS
- C. a radar system
- D. special sensors

88 Which accident described in paragraph 3 was the driverless car's fault?

- A. the first
- B. the second
- C. both
- D. neither

89 What advantage of driverless cars appears in the final paragraph?

- A. their low cost
- B. their attractive appearance
- C. their convenience
- D. their patience

90 How does the author feel about the driverless car?

- A. worried
- B. hopeful
- C. angry
- D. bored

[10 x 2 = 20 marks]

Total: /100

***Smart Time* Placement Test Key**

A Grammar

1 C
2 C
3 A
4 C
5 A
6 C
7 D
8 D
9 C
10 D
11 B
12 A
13 A
14 B
15 C
16 B
17 D
18 A
19 A
20 D
21 D
22 B
23 B
24 B
25 C
26 A
27 D
28 C
29 D
30 C
31 C
32 B
33 B
34 A
35 C
36 D
37 C
38 D
39 B
40 B

B Vocabulary

41 D
42 B
43 A
44 D
45 A
46 B
47 C
48 D
49 A
50 C
51 B
52 A
53 A
54 B
55 D
56 C
57 B
58 A
59 A
60 B
61 A
62 C
63 B
64 B
65 A
66 A
67 B
68 C
69 C
70 B
71 A
72 A
73 B
74 C
75 A
76 A
77 D
78 D
79 A
80 B

C Reading

81 C
82 B
83 A
84 B
85 A
86 B
87 A
88 D
89 C
90 B