

WELCOME

WELCOME
Friends

Placement tests

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Wstęp

Przedstawione testy kwalifikacyjne (*placement tests*) mają na celu pomóc Państwu w dokonaniu wyboru odpowiedniego podręcznika z serii *Welcome / Welcome Friends*, stosownie do osiągniętego przez uczniów poziomu znajomości języka angielskiego.

Testy opracowane zostały na dwóch odrębnych poziomach. **Test 1** przeznaczony jest dla uczniów, którzy mieli niewielki kontakt z językiem. Wynik pozwala ocenić, czy uczniowie powinni rozpocząć naukę od podręcznika *Welcome 1 / Welcome Friends 1*, czy też opanowali język w stopniu umożliwiającym przystąpienie do pracy z podręcznikiem *Welcome 2 / Welcome Friends 2*.

Test 2 powstał z myślą o uczniach, którzy mieli wcześniej znacznie szerszy kontakt z językiem angielskim. Może on być wykorzystany także w sytuacji, gdy uczniowie mają za sobą pewien etap nauki, lub gdy nauczyciel przejmuje grupę po swoim poprzedniku (np. po klasie IV) i chciałby wybrać najbardziej odpowiedni podręcznik. Wynik testu określa, czy uczniowie powinni kontynuować naukę rozpoczynając od poziomu *Welcome 2 / Welcome Friends 2*, czy też są gotowi do pracy z podręcznikiem *Welcome 3 / Welcome Friends 3*.

Opis testu

Testy 1 i 2 przygotowano w dwóch wersjach: A i B. Każda z nich składa się z czterech części: *Słownictwo*, *Gramatyka*, *Sytuacje* oraz *Czytanie*. Przedstawione narzędzie daje możliwość określenia nie tylko ogólnego poziomu językowego uczniów, lecz przede wszystkim ich umiejętności leksykalno-gramatycznych, komunikacyjnych oraz czytania ze zrozumieniem.

Test zawiera 8 zadań zamkniętych, złożonych z 5 elementów. Za prawidłowe wykonanie każdego elementu zadania uczeń może uzyskać 1 punkt, a więc za całość testu może otrzymać maksymalnie 40 punktów. Czas przewidziany na wykonanie wszystkich zadań powinien wynosić około 40 minut. Warto, by nauczyciel przed rozpoczęciem testu upewnił się, czy uczniowie rozumieją polecenia oraz poprosił, by zwrócili uwagę na przykłady podane na początku każdego zadania.

Interpretacja wyników

W tabeli poniżej podano przedziały punktów pozwalające określić gotowość ucznia do pracy z podręcznikiem na danym poziomie. W przypadku, gdy uczniowie uzyskali wartości zbliżone do granicznych (np. 16-18 pkt w serii *Welcome*, 21-23 pkt w serii *Welcome Friends*), należy z rozważą podjąć decyzję o przejściu do podręcznika na wyższym poziomie, uwzględniając realne możliwości i warunki pracy (np. liczebność grupy, liczbę lekcji w tygodniu). W takiej sytuacji wskazane jest dokładne przećwiczenie struktur sprawiających uczniom najwięcej trudności. Można w tym celu posłużyć się przykładami ćwiczeń z podręcznika do nauki gramatyki *Round-up Starter*.

Liczba punktów	Test 1	Test 2
0 – 19 / 0 – 24 pkt	<i>Welcome 1 / Welcome Friends 1</i>	<i>Welcome 2 / Welcome Friends 2</i>
20 – 40 / 25 – 40 pkt	<i>Welcome 2 / Welcome Friends 2</i>	<i>Welcome 3 / Welcome Friends 3</i>

WELCOME / WELCOME FRIENDS PLACEMENT TEST 1A

Imię i nazwisko:

Wynik:/40 pkt

[czas trwania: 40 minut]

Słownictwo

1. Zakreśl wyraz, który nie pasuje do pozostałych.

- 0 bed (lion) desk table
- 1 hippo zebra book crocodile
- 2 mother friend grandfather brother
- 3 blue grey chair yellow
- 4 star plane bus boat
- 5 jeans cap happy skirt

.../5pkt

2. Dopasuj części zdań. Wpisz odpowiednie litery w kratki 1-5.

- | | |
|----------|-----------------|
| 0 Listen | A the door! |
| 1 Stand | B the story! |
| 2 Close | C up! |
| 3 Spell | D to the rhyme! |
| 4 Clap | E your name! |
| 5 Read | F your hands! |

0 D 1 ... 2 ... 3 ... 4 ... 5 ...

.../5pkt

Gramatyka

3. Ułóż pytania z rozsypanych wyrazów.

0 you how are old

How old are you?
.....

1 you time can come what

..... ?

2 your number what's favourite

..... ?

3 does what do father your

..... ?

4 got sister a you have

..... ?

5 good are at Maths you

..... ?

.../5pkt

4. Zaznacz właściwą odpowiedź.

0 Ewa..... a sister.

- A have **B has got** C don't have

1 Where..... your mum now?

- A are B is C am

2 There is a book..... your bed.

- A to B between C under

3 Look! Your dog..... my sandwich!

- A is eating B not eat C eat

4 It's..... book.

- A I B my C me

5 touch this machine! It's working!

- A Not B Doesn't C Don't

.../5pkt

Sytuacje

5. Dobierz odpowiedzi do podanych pytań. Wpisz odpowiednie litery w kratki 1-5.

- | | |
|----------------------------|----------------|
| 0 How are you? | A It's sunny! |
| 1 What are you doing now? | B I'm fine. |
| 2 Whose book is this? | C In June. |
| 3 What's your nationality? | D It's Tom's. |
| 4 When's your birthday? | E I'm reading. |
| 5 What's the weather like? | F I'm Polish. |

0	B	1	...	2	...	3	...	4	...	5	...
---	---	---	-----	---	-----	---	-----	---	-----	---	-----

.../5pkt

6. Zakreśl właściwą odpowiedź.

- 0 Hello!
 A Bye.
 B Hi!
- 1 Hi, I'm Martin. What's your name?
 A I'm French.
 B I'm Sally.
- 2 What time do you get up?
 A It's half past nine.
 B About seven o'clock.
- 3 Can your brother swim?
 A Yes, he can.
 B It's OK.
- 4 What is it?
 A It's good.
 B It's a box.
- 5 What's your favourite colour?
 A Blue.
 B Five.

.../5pkt

Czytanie

7. Przeczytaj tekst o kotce Lucky. Wskaż, które zdania w tabeli są prawdziwe (✓), a które nie (X).

I've got a cat. Her name is Lucky. She is three years old. She is grey with white spots. Lucky gets up late, because she likes sleeping. She eats breakfast and waits until I come back from school. Lucky has dinner at four o'clock. Her favourite food is fish. On sunny days she goes out. Lucky can climb trees very well. She also enjoys playing in the garden with me. She is very happy then. When it rains Lucky stays at home and sleeps, because she doesn't like water. She sometimes sits near me when I do my homework.

0	Lucky is a cat.✓.....
1	Lucky is brown.	.....
2	Her favourite food is chicken.	.....
3	She has dinner at four o'clock.	.....
4	She goes out every day.	.....
5	Lucky doesn't like water.	.....

...../5pkt

8. Przeczytaj ponownie tekst i zaznacz prawidłową odpowiedź.

- | | |
|---|--|
| <p>0 Lucky is
 A fine.
 B about seven.
 C three years old.</p> | <p>3 She can
 A run fast.
 B climb trees.
 C chase dogs.</p> |
| <p>1 She has got
 A white spots.
 B black stripes.
 C black spots.</p> | <p>4 She stays at home
 A when it rains.
 B on sunny days.
 C when I am ill.</p> |
| <p>2 She likes
 A eating.
 B jumping.
 C sleeping.</p> | <p>5 When I do my homework Lucky
 A sleeps near me.
 B sits on the desk.
 C sits near me.</p> |

...../5pkt

WELCOME / WELCOME FRIENDS PLACEMENT TEST 1B

Imię i nazwisko:

Wynik:/40 pkt

[czas trwania: 40 minut]

Słownictwo

1. Zakreśl wyraz, który nie pasuje do pozostałych.

- 0 bed (lion) desk table
- 1 tiger monkey egg giraffe
- 2 grandmother sister friend father
- 3 red brown table black
- 4 train helicopter ship guitar
- 5 sweater hat small scarf

.../5pkt

2. Dopasuj części zdań. Wpisz odpowiednie litery w kratki 1-5.

- | | |
|----------|-----------------|
| 0 Listen | A down! |
| 1 Open | B the dialogue! |
| 2 Sit | C at the board! |
| 3 Read | D to the rhyme! |
| 4 Look | E your hands! |
| 5 Clap | F the door! |

0 D 1 ... 2 ... 3 ... 4 ... 5 ...

.../5pkt

Gramatyka

3. Ułóż pytania z rozsypanych wyrazów.

0 what's name your

What's your name?
.....

1 your number what's telephone

..... ?

2 got computer a you have

..... ?

3 good at are Biology you

..... ?

4 time what meet can we

..... ?

5 does what play brother your

..... ?

.../5pkt

4. Zaznacz właściwą odpowiedź.

0 Ewa a sister.

A have B has got C don't have

1 Is your mum home now?

A in B on C at

2 There is a sofa the room.

A in B on C to

3 Look! The boys football in the street!

A are playing B not play C play

4 book is under the desk?

A Who's B Whose C Who is

5 This is new teacher.

A we B our C us

.../5pkt

Sytuacje

5. Dobierz odpowiedzi do podanych pytań. Wpisz odpowiednie litery w kratki 1-5.

- | | |
|--------------------------------|-----------------------|
| 0 How are you? | A I visit my grandma. |
| 1 What's your favourite sport? | B I'm fine. |
| 2 What do you do on Saturdays? | C About twenty. |
| 3 What's your surname? | D No, I'm not! |
| 4 How many CDs have you got? | E Skating. |
| 5 Are you doing your homework? | F Nowak. |

0 B 1 ... 2 ... 3 ... 4 ... 5 ...

.../5pkt

6. Zakreśl właściwą odpowiedź.

- 0 Hello!
 A Bye.
 B Hi!
- 1 What's your favourite colour?
 A Green.
 B Nine.
- 2 What are they?
 A They're fine.
 B They're oranges.
- 3 Can your sister ride a bike?
 A It's great.
 B Yes, very well.
- 4 Hi, I'm Mark. What's your name?
 A I'm Jenny.
 B I'm Italian.
- 5 What time do you go to school?
 A It's eleven o'clock.
 B At half past seven.

.../5pkt

Czytanie

7. Przeczytaj tekst o psie Rocky. Wskaż, które zdania w tabeli są prawdziwe (✓), a które nie (X).

I've got a dog. His name is Rocky. He is two years old. He is white with black spots. Rocky gets up early and I take him for a short walk. He eats breakfast as I pack my bag and go to school. He always waits for me until I come back. Rocky is very happy then. In the afternoon we go for a long walk together and play with a little ball. He loves catching it! After the walk he eats his dinner. His favourite food is chicken. Rocky can run very fast and swim. But he doesn't like it when I wash him!

0	Rocky is a dog.✓.....
1	He is black.	.....
2	He gets up late.	.....
3	His favourite food is chicken.	.....
4	He can run very fast.	.....
5	He doesn't like washing.	.....

.... / 5pkt

8. Przeczytaj ponownie tekst i zaznacz prawidłową odpowiedź.

- | | |
|--|---|
| <p>0 Rocky is
A fine.
ⓑ two years old.
C about seven.</p> | <p>3 When I come back from school Rocky is
A tired.
B sad.
C happy.</p> |
| <p>1 He has got
A black stripes.
B white spots.
C black spots.</p> | <p>4 He plays
A with a cat.
B with a ball.
C football.</p> |
| <p>2 He goes for a walk with
A my mum.
B me.
C my dad.</p> | <p>5 He can
A swim.
B jump.
C sing.</p> |

.... / 5pkt

WELCOME / WELCOME FRIENDS PLACEMENT TEST 2A

Imię i nazwisko:

Wynik:/40 pkt

[czas trwania: 40 minut]

Słownictwo

1. Zakreśl wyraz, który nie pasuje do pozostałych.

- 0 bed lion desk table
- 1 Monday Friday June Sunday
- 2 pizza spaghetti hamburger river
- 3 car museum school supermarket
- 4 tennis theatre basketball football
- 5 living room kitchen jacket bedroom

..../5pkt

2. Zakreśl odpowiedni wyraz.

- 0 Our computer is sharp / good.
- 1 She is big / sad today.
- 2 Look at your hands! They're dirty / noisy.
- 3 My rabbit is very small / rainy.
- 4 The house was quiet / fat.
- 5 Elephants have got thin / fat bodies.

..../5pkt

3. Dopasuj części wyrażen. Wpisz odpowiednie litery w kratki 1-5.

- | | |
|---------|-------------|
| 0 eat | A a bath |
| 1 go | B a video |
| 2 have | C an apple |
| 3 watch | D a letter |
| 4 write | E a bike |
| 5 ride | F to school |

0 C 1 ... 2 ... 3 ... 4 ... 5 ...

..../5pkt

Gramatyka

4. Ułóż pytania z rozsypanych wyrazów.

0 you are happy

Are you happy?
.....

1 computer where's game my

..... ?

2 you did yesterday tennis play

..... ?

3 your what's name friend's

..... ?

4 he does like swimming

..... ?

5 dog got Eva has a

..... ?

.../5pkt

5. Uzupełnij tekst wyrazami z ramki.

wears	are	is
doesn't	hasn't	can

My dad (0)**is**..... a policeman. He (1) a blue uniform and a hat. He (2) got a gun. He works with a big dog called Trophy. I (3) play with him sometimes. There (4) other dogs at the police station but my dad (5) work with them.

.../5pkt

Sytuacje

6. Zakreśl właściwą odpowiedź.

0 Hello!

- A Bye.
- B Hi!
- C Nice.

3 When's Mary's party?

- A She's eleven.
- B Saturday at 5 o'clock.
- C Thirteen.

1 When did you start school?

- A It was good.
- B I was at home.
- C When I was seven.

4 What are you doing?

- A I watch TV.
- B Yes, I can watch.
- C I'm watching TV.

2 How often do you play tennis?

- A Every weekend.
- B It's OK.
- C It's a good sport.

5 Can I sit next to you?

- A Yes, of course.
- B Yes, I can.
- C I'm sitting.

.../5pkt

Czytanie

7. Przeczytaj list Anny. Wskaż, które zdania w tabeli są prawdziwe (✓), a które nie (X).

Hi, Mary,

Greetings from Australia! I'm here on holiday. I'm staying with my uncle Peter who lives in Sydney. He has two children: Chris, who's seven, and Kate, who is one month old and cries all the time. I'm here with my mum, dad and brother. The journey was quite long but fantastic! Yesterday I saw Sydney Opera House and lots of ships in the port. It was great! My cousin is very nice. He is very good at sport. His favourite sport is tennis. Today he wants to show me his favourite sports centre. I must finish now because Chris is waiting for me.

Love,
Ann

0	Ann is in Australia.✓.....
1	She is in Sydney.	.....
2	Her uncle has three children.	.....
3	Chris is Ann's brother.	.....
4	Ann liked the journey.	.....
5	She saw a museum.	.....

.... / 5pkt

8. Przeczytaj ponownie tekst i zaznacz prawidłową odpowiedź.

- | | |
|--|--|
| 0 Ann is
A at school.
B on holiday.
C at home. | 3 Ann saw
A ships.
B cars.
C sheep. |
| 1 Peter is Ann's
A uncle.
B brother.
C father. | 4 Chris is very good at
A school subjects.
B computers.
C sport. |
| 2 Kate cries
A very often.
B all the time.
C sometimes. | 5 Chris wants to show Ann
A an opera house.
B a sports centre.
C an old museum. |

.... / 5pkt

WELCOME / WELCOME FRIENDS PLACEMENT TEST 2B

Imię i nazwisko:

Wynik:/40 pkt

[czas trwania: 40 minut]

Słownictwo

1. Zakreśl wyraz, który nie pasuje do pozostałych.

- 0 bed lion desk table
- 1 Tuesday August Saturday Wednesday
- 2 ice cream cake tree hot dog
- 3 cinema post office train bank
- 4 rugby shirt volleyball judo
- 5 sitting room river attic bathroom

.../5pkt

2. Zakreśl odpowiedni wyraz.

- 0 Our computer is *sad* / good.
- 1 His little brother is very *noisy* / *new*.
- 2 Elephants have two *big* / *short* ears.
- 3 This monster is *rainy* / *ugly*.
- 4 The food was *fresh* / *strong*.
- 5 The lion has *sharp* / *clever* teeth.

.../5pkt

3. Dopasuj części wyrażen. Wpisz odpowiednie litery w kratki 1-5.

- | | |
|---------|--------------|
| 0 eat | A to bed |
| 1 watch | B a book |
| 2 play | C an apple |
| 3 drink | D TV |
| 4 read | E milk |
| 5 go | F the guitar |

0 C 1 ... 2 ... 3 ... 4 ... 5 ...

.../5pkt

Gramatyka

4. Ułóż pytania z rozsypanych wyrazów.

0 you are happy

Are you happy?
.....

1 those who people are

.....?

2 your what's cousin's name

.....?

3 she does like dancing

.....?

4 go did home late they

.....?

5 a Martin got brother has

.....?

.../5pkt

5. Uzupełnij tekst wyrazami z ramki.

has	works	is
doesn't	there	can't

My mum (0)**is**..... a doctor. She (1) in a big hospital. She (2) wear a uniform but she (3) a white coat. She is very busy because (4) are a lot of sick people. They like her very much and she (5) leave them. I think my mum is great!

.... / 5pkt

Sytuacje

6. Zakreśl właściwą odpowiedź.

- 0 Hello!
 A Bye.
 (B) Hi!
 C Nice.
- 1 Can you hear me?
 A Yes, I can.
 B No, he can't.
 C No, it isn't.
- 2 Where are you going now?
 A I go to the shop.
 B I'm going to the shop.
 C I went to the shop.
- 3 Where were you yesterday?
 A I am at the cinema.
 B The film was good.
 C I was at the cinema.
- 4 Excuse me, where's the post office?
 A It's very busy.
 B In King Street.
 C Let's go!
- 5 What do you do?
 A I'm fine, thanks.
 B Nice to meet you.
 C I'm a student.

.... / 5pkt

Czytanie

7. Przeczytaj list Toma. Wskaż, które zdania w tabeli są prawdziwe (✓), a które nie (X).

Hi, Mark,

Greetings from Canada! I'm here on holiday. I'm staying with my uncle Chris who lives in Vancouver. He has one son – Peter, who is eleven and loves computer games like me. He is very nice. My uncle visits Poland every year and this time he decided to invite us. I'm here with my mum, dad and sister. We went by plane – it was fantastic! My mum was a bit afraid of flying but I wasn't. There are a lot of interesting places here. Yesterday I saw a famous bridge and the Vancouver Aquarium with big whales and dolphins. Today we're having a barbecue.

Love,
Tom

0	Tom is in Canada.✓....
1	He is in Vancouver.	.....
2	Peter is Tom's brother.	.....
3	Tom and his family travelled by plane.	.....
4	Tom was afraid of flying.	.....
5	Yesterday he saw a famous bridge.	.....

..../5pkt

8. Przeczytaj ponownie tekst i zaznacz prawidłową odpowiedź.

- | | |
|--|---|
| 0 Tom is
A at school.
B on holiday.
C at home. | 3 Tom's uncle visits Poland every
A year.
B month.
C week. |
| 1 Chris is Tom's
A brother.
B father.
C uncle. | 4 Tom saw
A sharks.
B snakes.
C dolphins. |
| 2 Peter loves
A computers.
B computer games.
C sport. | 5 Today they are having
A a party.
B a barbecue.
C a picnic. |

..../5pkt

KLUCZ DO ZADAŃ

Test 1A	Test 1B
1 (5pkt) 1 book 2 friend 3 chair 4 star 5 happy	1 (5pkt) 1 egg 2 friend 3 table 4 guitar 5 small
2 (5pkt) 1 C 2 A 3 E 4 F 5 B	2 (5pkt) 1 F 2 A 3 B 4 C 5 E
3 (5pkt) 1 What time can you come? 2 What's your favourite number? 3 What does your father do? 4 Have you got a sister? 5 Are you good at Maths?	3 (5pkt) 1 What's your telephone number? 2 Have you got a computer? 3 Are you good at Biology? 4 What time can we meet? 5 What does your brother play?
4 (5pkt) 1 B 2 C 3 A 4 B 5 C	4 (5pkt) 1 C 2 A 3 A 4 B 5 B
5 (5pkt) 1 E 2 D 3 F 4 C 5 A	5 (5pkt) 1 E 2 A 3 F 4 C 5 D
6 (5pkt) 1 B 2 B 3 A 4 B 5 A	6 (5pkt) 1 A 2 B 3 B 4 A 5 B
7 (5pkt) 1 X 2 X 3 ✓ 4 X 5 ✓	7 (5pkt) 1 X 2 X 3 ✓ 4 ✓ 5 ✓
8 (5pkt) 1 A 2 C 3 B 4 A 5 C	8 (5pkt) 1 C 2 B 3 C 4 B 5 A

Test 2A	Test 2B
1 (5pkt) 1 June 2 river 3 car 4 theatre 5 jacket	1 (5pkt) 1 August 2 tree 3 train 4 shirt 5 river
2 (5pkt) 1 sad 2 dirty 3 small 4 quiet 5 fat	2 (5pkt) 1 noisy 2 big 3 ugly 4 fresh 5 sharp
3 (5pkt) 1 F 2 A 3 B 4 D 5 E	3 (5pkt) 1 D 2 F 3 E 4 B 5 A
4 (5pkt) 1 Where's my computer game? 2 Did you play tennis yesterday? 3 What's your friend's name? 4 Does he like swimming? 5 Has Eva got a dog?	4 (5pkt) 1 Who are those people? 2 What's your cousin's name? 3 Does she like dancing? 4 Did they go home late? 5 Has Martin got a brother?
5 (5pkt) 1 wears 2 hasn't 3 can 4 are 5 doesn't	5 (5pkt) 1 works 2 doesn't 3 has 4 there 5 can't
6 (5pkt) 1 C 2 A 3 B 4 C 5 A	6 (5pkt) 1 A 2 B 3 C 4 B 5 C
7 (5pkt) 1 ✓ 2 X 3 X 4 ✓ 5 X	7 (5pkt) 1 ✓ 2 X 3 ✓ 4 X 5 ✓
8 (5pkt) 1 A 2 B 3 A 4 C 5 B	8 (5pkt) 1 C 2 B 3 A 4 C 5 B