|  | 1 C | 3 | 1 C | 51 A |
| :---: | :---: | :---: | :---: | :---: |
|  | 2 A |  | 2 B | 2 B |
|  | 3 B |  | 3 A | 3 C |
|  | 4 C |  | 4 C | 4 A |
|  | 5 A |  | 5 C | 5 C |
|  |  |  | 6 B | 6 B |
| 2 | 1 A |  | 7 A | 7 B |
|  | 2 B |  | 8 C |  |
|  | 3 A |  | 9 C |  |
|  | 4 B |  | 10 C |  |
|  | 5 B |  | 11 A |  |
|  | 6 A |  | 12 A |  |
|  | 7 B |  |  |  |
|  | 8 A |  |  |  |
|  | 9 B | 4 | 1 E |  |
|  | 10 A |  | 2 A |  |
|  | 11 A |  | 3 H |  |
|  | 12 B |  | 4 B |  |
|  |  |  | 51 |  |
|  |  |  | 6 G |  |
|  |  |  | 7 C |  |
|  |  |  | 8 D |  |
|  |  |  | 9 F |  |

Jaki poziom podręcznika wybrać? (i Explore 1-3)

| 0-33 | i Explore 1 |
| :---: | :---: |
| $34-69$ | i Explore 2 |
| $70-100$ | i Explore 3 |

## Listening - audioscript

Narrator: Look at the pictures. Listen and look. There is one example.
Narrator: What does Helen need from the supermarket?
Girl: Can you get me a jar of honey from the supermarket, please? I want to make a fruit salad.
Boy: But we've got two jars of honey in the kitchen! We've also got a carton of juice, too!
Girl: Oh, OK - sorry! Can you get me a bar of chocolate, then?
Boy: OK. (reluctantly)
Girl: Thanks!
Narrator: Can you see the tick? Now you listen and tick the box.
Narrator: One. What does Janet want to buy for Tom's birthday?
Girl: What should I get Tom for his birthday, a smartphone?
Boy: No. His mum got him a smartphone last month.
Girl: What about new speakers for his computer?
Boy: He doesn't really need new speakers, but he likes listening to music and his headphones are really old.
Girl: Great! l'll get him new headphones, then!
Narrator: Two. What will the weather be like tomorrow?
Girl: What's the weather forecast for tomorrow, Nick? Will it be hot and sunny?
Boy: No, it won't.
Girl: Will it be rainy, then?
Boy: No, it'll be warm and windy.
Girl: Great! It'll be perfect for flying kites!
Narrator: Three. Who's Mary?
Boy: I love violin music! Can you play the violin, Mary?
Girl: No, I can't, but my sister can! She's in the school orchestra.
Boy: That's cool! But you can play the flute, right?
Girl: No, but l'm really good at playing the guitar.
Narrator: Four. What was Becky doing at two o'clock yesterday afternoon?
Boy: Becky, were you doing the gardening at two o'clock yesterday afternoon? I thought I saw you in the garden.
Girl: No, I wasn't. It was very cold yesterday.
Boy: Were you sitting at home, reading a comic?
Girl: $\quad$ No. I was playing pool at my cousin's house.
Narrator: Five. What does Mark want to be when he grows up?
Girl: What do you want to be when you grow up, Mark? Do you want to be a pilot like your dad?
Boy: No, I don't like planes!
Girl: Do you want to be an artist? You can paint really well.
Boy: Well, I love art, but I don't want to be an artist. I want to be a photographer because I love taking photos.

## Answer Sheet

## Task 1

| $\mathbf{1}$ | A | B | C |
| :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | A | B | C |
| $\mathbf{3}$ | A | B | C |
| $\mathbf{4}$ | A | B | C |
| $\mathbf{5}$ | A | B | C |

## Task 2

| 1 | A | B |
| :---: | :---: | :---: |
| $\mathbf{2}$ | A | B |
| $\mathbf{3}$ | A | B |
| 4 | A | B |
| $\mathbf{5}$ | A | B |
| 6 | A | B |
| 7 | A | B |
| $\mathbf{8}$ | A | B |
| 9 | A | B |
| 10 | A | B |
| 11 | A | B |
| 12 | A | B |

Task 4

| 1 |  |
| :---: | :--- |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |
| 9 |  |

Task 5

| $\mathbf{1}$ | A | B | C |
| :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | A | B | C |
| $\mathbf{3}$ | A | B | C |
| $\mathbf{4}$ | A | B | C |
| $\mathbf{5}$ | A | B | C |
| $\mathbf{6}$ | A | B | C |
| $\mathbf{7}$ | A | B | C |

Task 3

| $\mathbf{1}$ | A | B | C |
| :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | A | B | C |
| $\mathbf{3}$ | A | B | C |
| $\mathbf{4}$ | A | B | C |
| $\mathbf{5}$ | A | B | C |
| $\mathbf{6}$ | A | B | C |
| $\mathbf{7}$ | A | B | C |
| $\mathbf{8}$ | A | B | C |
| $\mathbf{9}$ | A | B | C |
| $\mathbf{1 0}$ | A | B | C |
| $\mathbf{1 1}$ | A | B | C |
| $\mathbf{1 2}$ | A | B | C |

