

4



i Wonder



Grammar
Reference
and Extra
Communication
Activities
included!



Express Publishing

Jenny Dooley
Bob Obee

ACCTIVITY
Book



i Wonder

4

ACTIVITY **Book**



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Jenny Dooley – Bob Obee



Express Publishing

Welcome!



1 Read and draw lines to match.

- 1 What's your favourite food?
- 2 Where do you live?
- 3 Can you play the guitar?
- 4 What's your favourite film?
- 5 Who's your teacher?
- 6 What's your favourite free-time activity?
- 7 Have you got a pet?

- A *Minions.*
- B Yes, I've got a cute puppy.
- C Chicken with potatoes.
- D Mr Brown.
- E No, but I can play the piano.
- F I live at 85, Blueberry Street.
- G Listening to music.

2 Read and write the numbers.

- A nine hundred thousand, five hundred and sixty-seven
- B six hundred and seventy-two
- C five hundred thousand, a hundred and twenty-five
- D a hundred and sixty-seven
- E ten thousand, nine hundred and ninety-eight
- F three thousand, four hundred and fifty-three
- G one thousand, two hundred and ninety-eight
- H five hundred and forty-three

900,567

• Write the numbers in order. Begin from the biggest.

biggest

900,567

smallest



3 Find the subjects. Read and write.

In this school subject, you learn ...

- 1 about countries.
- 2 how to play a musical instrument.
- 3 to write stories and poems.
- 4 about the past.
- 5 how to use a computer.
- 6 how to do sums.
- 7 about the natural world.

Geography

4 Look, read and circle yes or no.

School timetable

Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

- | | |
|---|-----------------|
| 1 I've got History on Monday and Wednesday. | <u>yes</u> - no |
| 2 I've got Science on Tuesday and Friday. | yes - no |
| 3 I've got Art on Monday and Wednesday. | yes - no |
| 4 I've got Maths on Wednesday and Thursday. | yes - no |
| 5 I've got PE on Wednesday and Friday. | yes - no |
| 6 I've got English on Monday and Friday. | yes - no |
| 7 I've got Music on Thursday and Friday. | yes - no |
| 8 I've got ICT on Monday and Tuesday. | yes - no |

5 Read and complete.



it **him** **her** **me** **them**

This picture is at the zoo! I love **1) it!** Can you see **2) _____** and my sister? We're standing by the penguins and watching **3) _____** eat. Look at Mum! She's taking a photo! The monkeys are watching **4) _____!** You can't see Dad in this picture because an umbrella is over **5) _____!** Ha, ha! What a fun day!

6 Complete.

- 1 A:** Whose schoolbag is this?
Is it **yours**, Kelly?
B: No, it isn't _____. I think it's Scott's.
- 2 A:** Is this house Mike's?
B: Yes, it's _____.
- 3 A:** Bill, Tom, is this your dog?
B: No, it isn't _____.
- 4 A:** I think this pen is Ann's.
B: No, it isn't _____.
I think it's Tina's.

7  Read and find the **STICKERS!** Then listen and choose.

1 What's Ben's favourite subject?

- A** Maths **B** ICT

3 How many baths can Niagara Falls fill every minute?

- A** a thousand **B** a million

2 What school subject has Mary got on Wednesday morning?

- A** Science **B** English

4 What is Mark's lucky number?

- A** a hundred and one **B** a hundred and eleven

Music



1

1 Look, read and put a tick (✓) or a cross (x) in each box.

1



happy

bored

cheerful

3



scared

frightened

glad

2



amused

sad

unhappy

4

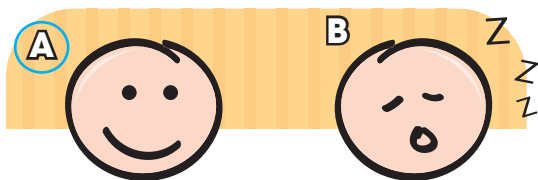


bored

amused

tired

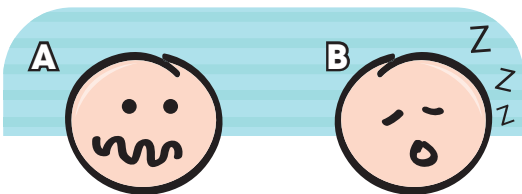
2 Read and choose.



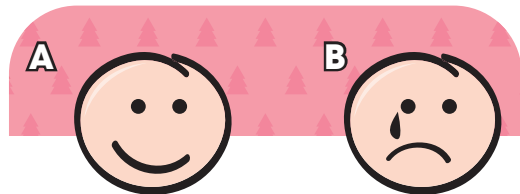
1 Pop music always makes me feel happy.



3 Loud music often makes me feel scared.



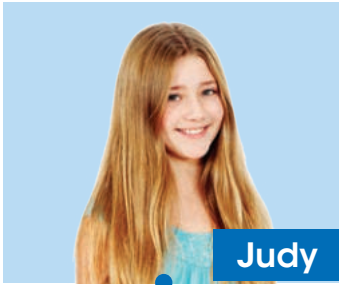
2 Classical music sometimes makes me feel sleepy.



4 Hip hop music never makes me feel sad.



1 Which instruments do they play? Look, follow and write. Then read and underline.



Judy



Billy



Sue



Tony



- 1 Judy plays the **trumpet**. It's a **brass/woodwind** instrument.
- 2 Billy plays the _____. It's a **woodwind/string** instrument.
- 3 Sue plays the _____. It's a **percussion/brass** instrument.
- 4 Tony plays the _____. It's a **brass/woodwind** instrument.

2 Read and put a tick (✓) or a cross (x) in each box.

1 We play the _____ with a bow.

- violin
- cello
- tuba

3 We hit the _____.

- cymbals
- clarinet
- drum

2 We shake the _____.

- guitar
- tambourine
- flute

4 We blow into the _____ to make a sound.

- cymbals
- trombone
- saxophone



3 Read and draw lines to match.



- | | |
|----------------------|------------------------|
| 1 Paul is | a playing the cymbals. |
| 2 Sally is | b listening to music. |
| 3 Ryan is | c playing the piano. |
| 4 Harry is | d dancing. |
| 5 Lucy and Poppy are | e playing the violin. |

4 Make questions and answer them. Use the picture in Ex. 3.

1 Paul/play the violin?
Is Paul playing the violin?
No, he isn't. He's listening to music.

3 Ryan/dance?

2 Lucy and Poppy/play the piano?

4 Harry/listen to music?



5 Rewrite the sentences.

- | | |
|--|--|
| 1 Sue is a happy dancer.
Sue dances happily . | 3 Frank is a bad singer.
Frank sings very _____. |
| 2 Tony is a good piano player.
Tony plays the piano very _____. | 4 Julie is a loud speaker.
Julie speaks very _____. |



3 **Think** Who says what? Read and match. Then number the pictures.



A 1



B



C



D



E

- 1 *Where's Cody?*
 - 2 *You dance really well!*
 - 3 *What a pity Cody can't make it!*
 - 4 *Here's Cody.*
 - 5 *Miss Taylor is waiting for you now!*
- a ROLO
 - b Carlos
 - c Elsa
 - d Tara
 - e Miss Taylor

4 Read and number the sentences in the correct order.

- 1** **Teacher:** Who's next?
- Teacher:** You sing really well and you play the guitar beautifully, Betty. You're amazing! That's a 'yes' for the school show!
- Betty:** I can sing and I can play the guitar. I practise every day.
- Teacher:** What can you do?
- Teacher:** OK. Let's see what you can do.
- Betty:** I am.



Cover pages 8-9 after page 13 of the Pupil's Book.

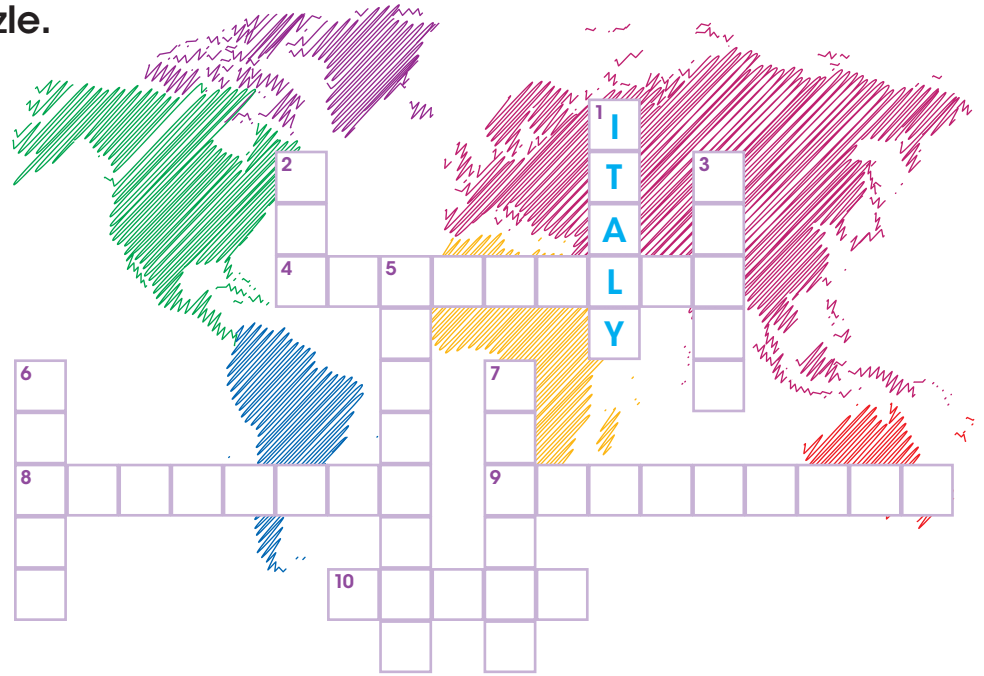


1 Do the crossword puzzle.

DOWN



ACROSS

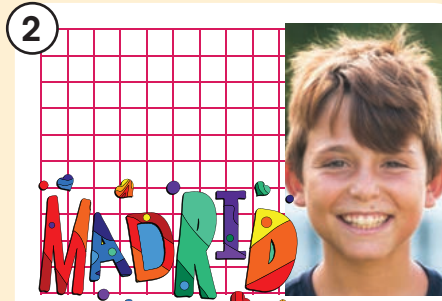


2 Where do they come from? What languages do they speak? Read and write sentences.



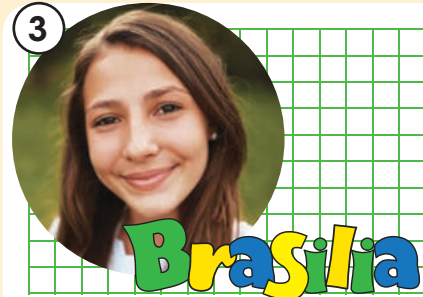
WASHINGTON, D.C.

I'm Lori! My country is very big. Washington, D. C. is the capital city. Hollywood is a very famous place. Burgers and apple pie are traditional foods.



MADRID

I'm Alejandro. My country is famous for its flamenco music and dance. I live in the capital city, Madrid. Mallorca is a famous island and paella is a popular traditional food!



Brasilia

I'm Isabella. My country is famous for its carnival. I'm a dancer in the parade in Rio de Janeiro. Football is a popular sport in my country. Brasilia is the capital city.

1 Lori comes from the USA. She speaks English.

2 _____

3 _____



3 Read and choose.

Today **1) is** a very important day for Tony. Everyone is **2) _____** ready for the school show. He **3) _____** to the drama room now and he **4) _____** want to be late. His teacher **5) _____** to choose people for the school show. Tony is very excited because he can play the saxophone very well. He **6) _____** the saxophone every day! School shows are always fun!



- | | |
|-----------------------|------------------------|
| 1 A be | B is |
| 2 A gets | B getting |
| 3 A goes | B is going |
| 4 A doesn't | B isn't |
| 5 A is wanting | B wants |
| 6 A practises | B is practising |

4 Read and underline.

- I usually **play/am playing** the guitar on Saturdays.
- He sometimes **visits/is visiting** his uncle in the USA.
- Sam **doesn't travel/isn't travelling** these days.
- Does Janet fly/Is Janet flying** to France at the moment?
- We **want/are wanting** to go to Portugal.
- They always **watch/are watching** TV after school.
- They **sleep/are sleeping** now.
- She never **goes/is going** to the library on Mondays.





1 Think

Read and circle.

- 1 The didgeridoo is a traditional musical instrument from **Australia** / Brazil.
- 2 The bagpipes **are** / aren't a traditional musical instrument from Scotland.
- 3 The mandolin is a **woodwind** / string instrument.
- 4 The castanets are a traditional musical instrument from **China** / Spain.
- 5 The **banjo** / erhu has got two strings.

2 Listen and draw lines.





3 Read and write the missing words. Write one word.

My best friend *by Kevin*

This is **1) my** best friend, Aiko. Aiko comes **2) _____** Japan. We are in the school band together. I play the trumpet and Aiko **3) _____** the flute. Aiko also plays the koto. It's a traditional musical **4) _____** from Japan. It's a big string instrument. It's made **5) _____** wood, metal and thirteen strings. The koto makes beautiful music and Aiko plays it really well. Koto music makes me **6) _____** relaxed.



• Read again and write **yes** or **no**.

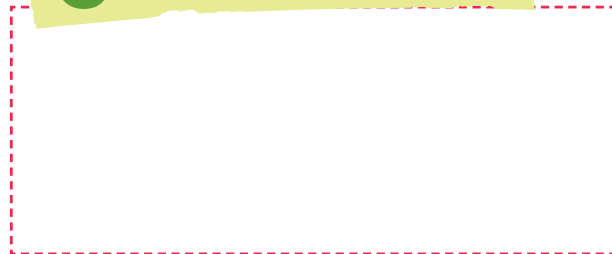
- | | |
|--|-------|
| 1 Aiko comes from Japan. | yes |
| 2 She plays the trumpet. | _____ |
| 3 The koto is a brass instrument. | _____ |
| 4 Kevin feels relaxed when he listens to koto music. | _____ |

4 Read and find the **STICKERS!**

1 This is Kevin's best friend.



3 This is the country Aiko comes from.



2 This is the musical instrument Kevin plays.



4 This is the traditional musical instrument Aiko plays.



1  Listen and choose.

1



It makes a ____.
a) fast sound
b) slow sound

5



It makes a ____.
a) fast sound
b) slow sound

2



It makes a ____.
a) loud sound
b) quiet sound

6



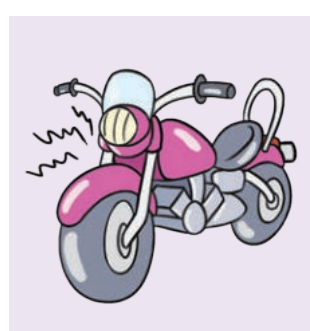
It makes a ____.
a) quiet sound
b) loud sound

3



It makes a ____.
a) fast sound
b) slow sound

7



It makes a ____.
a) high sound
b) low sound

4



It makes a ____.
a) high sound
b) low sound

8



It makes a ____.
a) high sound
b) low sound

1 Circle the letters. Tick (✓) the correct picture.

1

t n r l o m z s b o y n e



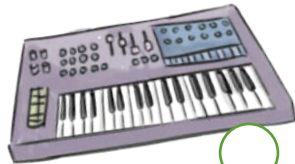
3

s y m h i t k z e r



2

x y f s l t u h t e



4

s r y k n l t h p e s f i g z t e r



2 Complete the words. Then circle the odd one out.

1

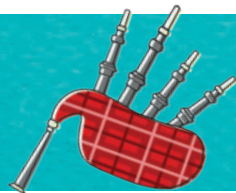


fl u t e

tromb n

saxoph n

2

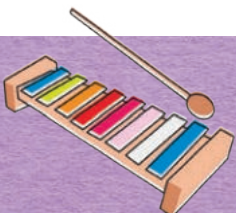


bagp p s

synthes z r

l t

3



xyloph n

n t

m k



LET'S PLAY!



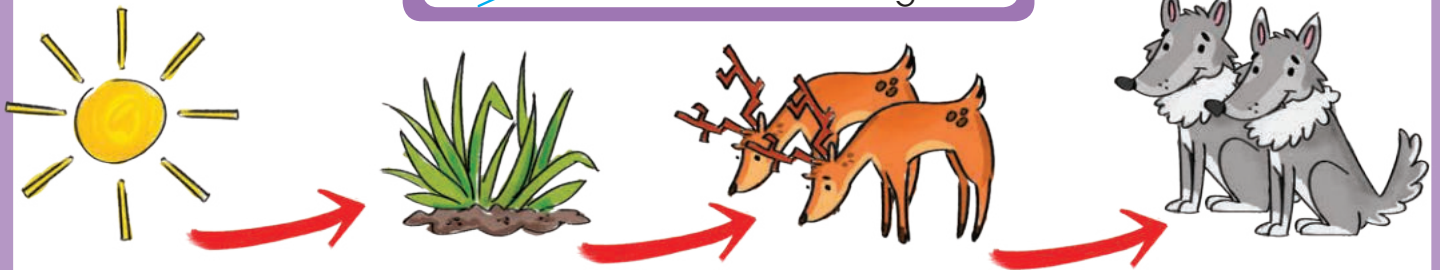
<p>3 How many families of musical instruments are there?</p>	<p>2 Name 2 instruments that you play with a bow and 2 instruments that you hit.</p>	<p>1 How does music make you feel?</p> 	
<p>4</p> 	<p>5 Can you play the ... ?</p> 	<p>6 What is your teacher doing at the moment?</p>	<p>7 They are playing the cymbals very loud/loudly.</p>
<p>11 Name three musical instruments that begin with T.</p>	<p>10 I feel really ... when I listen to classical music.</p>	<p>9</p> 	<p>8 What language(s) do you speak?</p>
<p>12 Aiko comes from ...</p> 	<p>13 Name two instruments that you blow into.</p>	<p>14 Ted plays the guitar very good/well.</p> 	<p>15 Is she dancing/ Does she dance now?</p> 
	<p>18 People in Brazil speak Portuguese. True or False?</p> 	<p>17 What's the capital city of India?</p>	<p>16</p>  



1 Choose and complete.

FOOD CHAIN 1

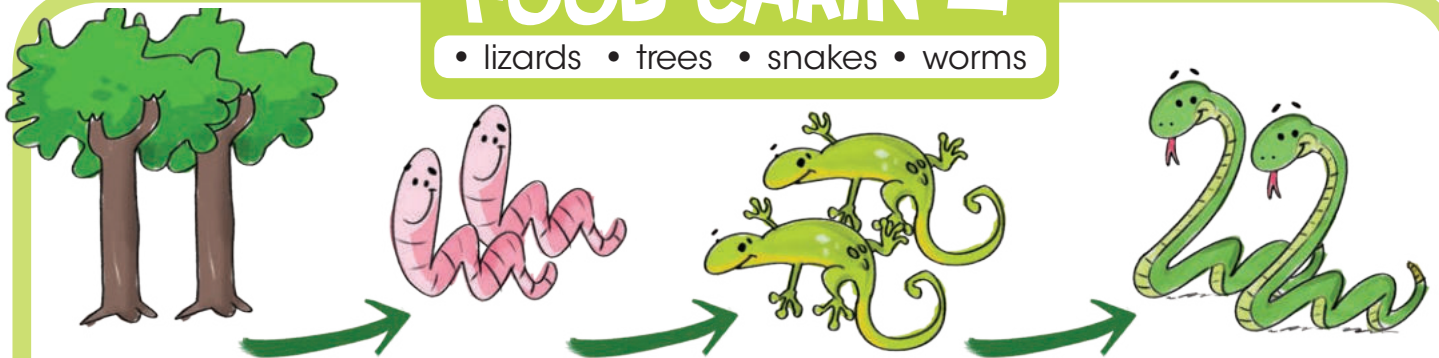
• sun • deer • wolves • grass



The **1)** **sun** gives energy to plants. The **2)** _____ uses this energy to make its own food. The **3)** _____ eat the grass. **4)** _____ prey on the deer.

FOOD CHAIN 2

• lizards • trees • snakes • worms



1) _____ are producers. The **2)** _____ eat their leaves. The **3)** _____ eat the worms. The **4)** _____ prey on the lizards.



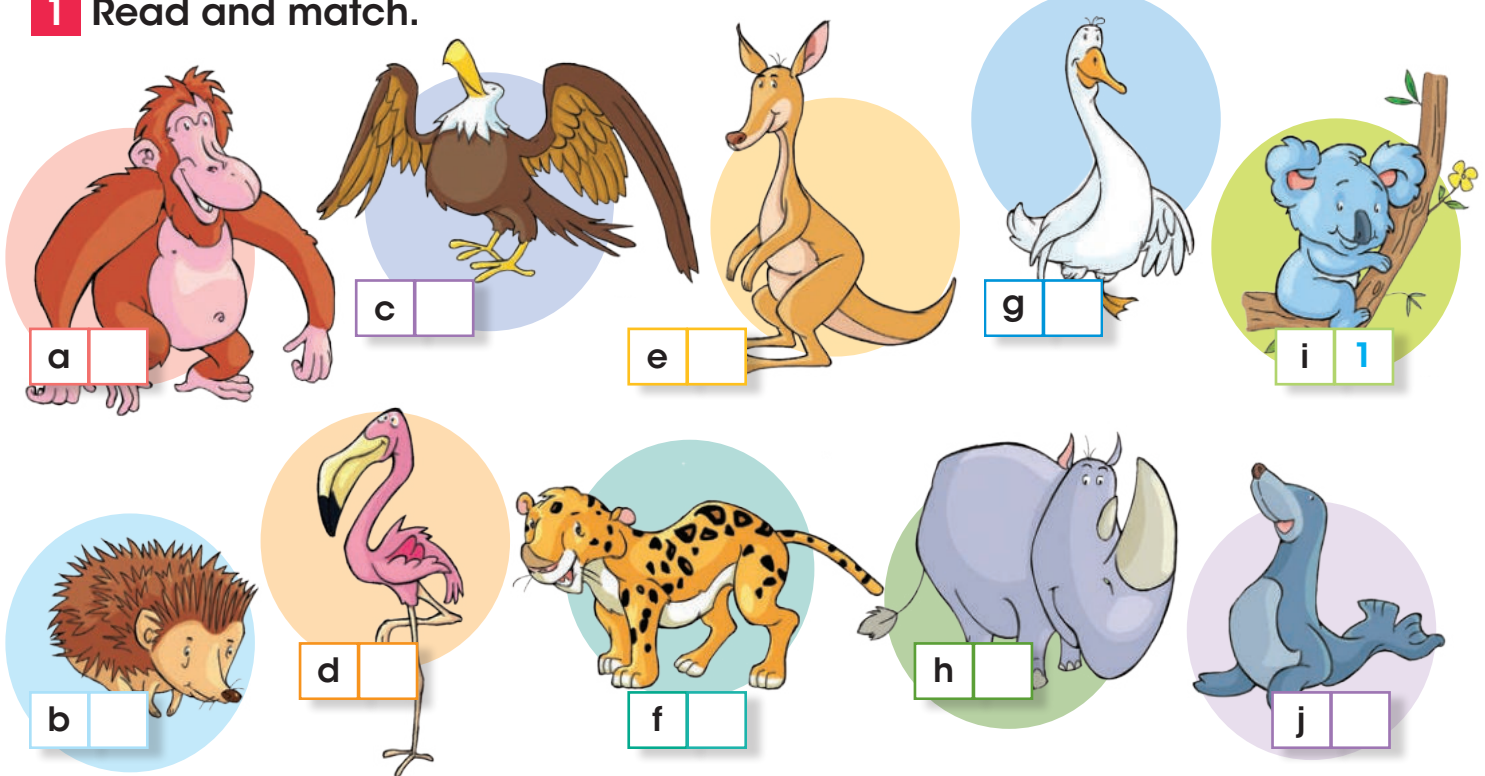
Look at the food chains again. Read and write **True** or **False**.

- 1 The wolf is prey, but not a predator.
- 2 The snake is a predator, but not prey.
- 3 The deer is a consumer and prey.
- 4 The worm is a consumer, but not a predator.
- 5 The lizard is a predator and prey.
- 6 The grass is a consumer.

False



1 Read and match.



- 1 It's a small herbivore. It eats leaves.
- 2 It's a bird with very long legs.
- 3 It's got a long tail and it jumps around.
- 4 It's a dangerous predator and it lives in the jungle.
- 5 It's a big mammal. It loves mud.
- 6 It hasn't got legs and it can swim.
- 7 It's a noisy bird and it loves the water.
- 8 It's a flying predator.
- 9 It's a small mammal. It can roll into a ball.
- 10 It's got long arms and it swings from tree to tree.

2 ^{Think} Read and circle.

- 1 It can't climb trees.
- 2 It doesn't prey on animals.
- 3 It can't jump high.
- 4 It's a consumer.
- 5 It eats worms and bugs.

orang-utan - goose - koala
 kangaroo - eagle - jaguar
 rhino - goat - kangaroo
 crocodile - koala - jaguar
 seal - polar bear - hedgehog

3 Look, choose and write what the animals **are** or **aren't** good at.



- 1 The **rhino isn't** good at **hiding** behind the tree.
- 2 The _____ good at _____ fish.
- 3 The _____ good at _____ in the water.
- 4 The _____ good at _____ with a ball.
- 5 The _____ good at _____ upside down.

4 Read and complete the dialogue.

Tom: Julia, are you good at basketball?

Julia: Not really. I'm not very good at sports. I enjoy **1) swimming (swim)**, but that's all.

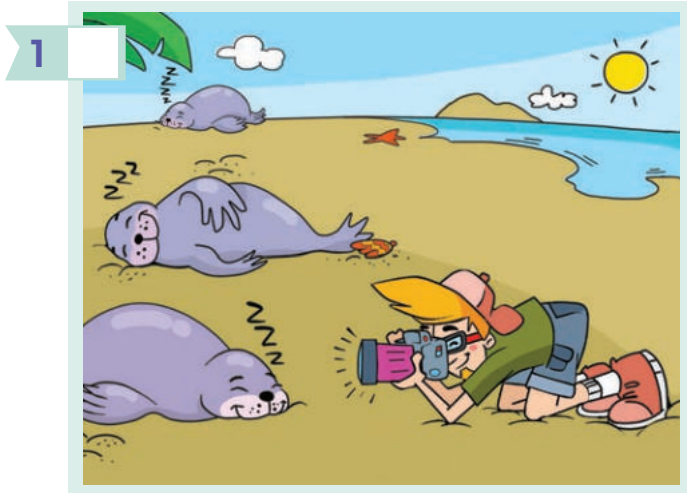
Tom: So, what do you like **2) _____ (do)** in your free time?

Julia: Well, I don't like **3) _____ (stay)** at home, but I love **4) _____ (go)** for long walks. I like **5) _____ (take)** photos of nature. I'm good at that!

Tom: What would you like **6) _____ (do)** when you are older?

Julia: I'd love **7) _____ (be)** a wildlife photographer. I want **8) _____ (travel)** around the world and take photos of wild animals from different countries!

1 Complete the speech bubbles. Then match them to the pictures.



a Look at these **plastic bags**!
Monk seals sometimes eat them.

b Monk seals also like **s** _____
a lot of time in the water.

c Monk seals are very good
at **c** _____ fish.

d They are **w** _____ animals,
so we mustn't go near them!

2 Read and underline.

- 1 Carlos loves/doesn't like learning about animals.
- 2 Mum and Dad are making a programme about shrimps/wildlife.

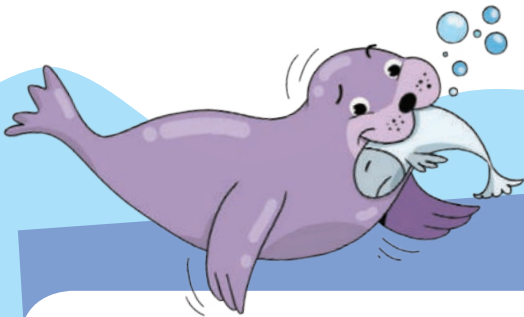
- 3 We must/mustn't go near monk seals.
- 4 Monk seals sometimes/never eat plastic bags.



3 Circle seven words.

Hawaii sleeping safe after swimming plastic crabs

4 Read and complete. Use the words from Ex. 3.



Monk seals

by Elsa



Monk seals live in 1) **Hawaii**. There aren't many of them anymore because people throw 2) _____ bags in the sea and the seals sometimes eat them. They like 3) _____ for hours in the sun on the beach and they love 4) _____ in the warm waters of the island. They are really good at catching fish and they enjoy eating shrimps and 5) _____, too! We must look 6) _____ them and keep them 7) _____. We must also keep our beaches clean!

5 Read and number the sentences.

- Emily:** They're good at climbing trees, too! They can easily watch their prey from there.
- Emily:** That was a great programme about jaguars!
- Emily:** So do I!
- Michael:** Animals are amazing! We must look after them and keep them safe!
- Michael:** I love learning about animals.
- Michael:** Yes, it was. Jaguars like diving into water. That's funny! And they also like fishing.



Cover pages 20-21 after page 27 of the Pupil's Book.



1 **Think** Read and circle.

1 Have cats got **paws** / **spines** ?

Yes, they have.

4 Have eagles got **wings** / **horns** ?

No, they haven't.

2 Have zebras got **fins** / **stripes** ?

Yes, they have.

5 Have rhinos got **hooves** / **claws** ?

Yes, they have.

3 Have jaguars got **spots** / **wings** ?

No, they haven't.

6 Have geese got **a shell** / **webbed feet** ?

Yes, they have.

2 **Think** Write the words. Read and choose.

1

a **horn** b _____



A rhino has got one, but a horse hasn't. What is it?

2

a _____ b _____



A flamingo has got these, but an eagle hasn't. What are they?

3

a _____ b _____



A jaguar has got these, but a zebra hasn't. What are they?



3 Put the words in the correct order. Then match.

1 have/Why/got/geese/webbed feet?

Why have geese got webbed feet?

2 koalas/got/Why/have/claws?/sharp

3 got/spines?/hedgehogs/have/Why

4 spots?/jaguars/have/Why/got

a help/trees./climb/To/them

b them/To/from/protect/predators.

c fast./them/help/swim/To

To help them swim fast.

d from/hide/To/prey./their

4 Read and put the phrases in bold next to the correct sentence.

1 An eagle has got sharp claws **to walk easily on the sand.**

to catch its prey

2 A flamingo has got wings **to pick up food.**

3 A camel has got big hooves **to catch its prey.**

4 A parrot has got a strong beak **to fly.**

5 A rhino has got a horn **to hide from predators.**

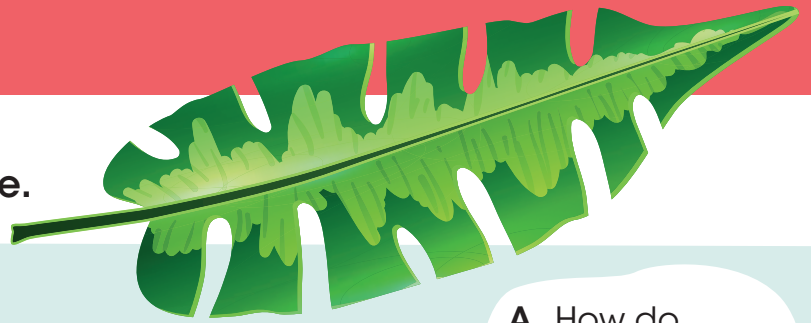
6 A zebra has got stripes **to fight other animals.**

5 Complete the sentence about your favourite animal. Then draw.

_____ has got _____

to _____





1 Read, choose and complete.



Sam: 1) **E**

Sue: It's about flamingos. They're my favourite animals and I know a lot about them!

Sam: 2) _____

Sue: They live in wet and warm habitats, such as the Great Rift Valley in Africa.

Sam: 3) _____

Sue: Because of the food they eat.

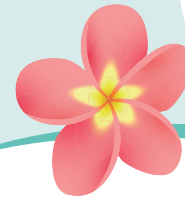
Sam: 4) _____

Sue: No, I don't think so. I think they're grey.

Sam: 5) _____

Sue: They move together in big groups to keep danger away.

- A** How do flamingos keep predators away?
- B** Are baby flamingos pink, too?
- C** Why are their feathers pink?
- D** Where do they live?
- E** What's your project about, Sue?

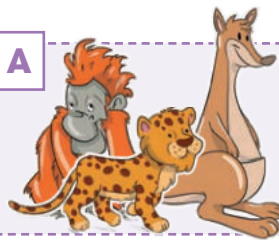


2 Listen and circle.

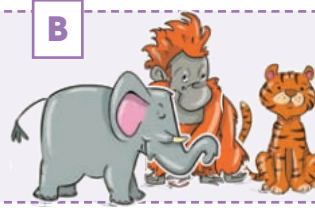
1

What animals are there at the zoo?

A



B



C



2

What is Susan's favourite animal?

A



B



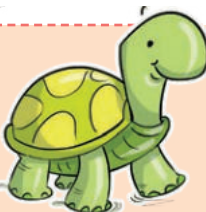
C



3

What is Sam's pet?

A



B



C



3 Read and underline.



Koalas live in Australia. They are **1) herbivores/carnivores** and they love eating **2) worms/leaves**. They can eat up to one kilogram of leaves per day.

Koalas have got soft **3) fur/stripes** and sharp **4) spines/claws** to climb trees. They look like small bears, but they don't prey on other animals. They live in trees to stay away from **5) predators/prey**.

Koalas love sleeping for hours. In fact, they often sleep up to eighteen hours a day. When they don't sleep, they spend their day eating.

Do you know that **6) old/young** koalas are called 'joeys'? You can usually see them riding on their mother's back.

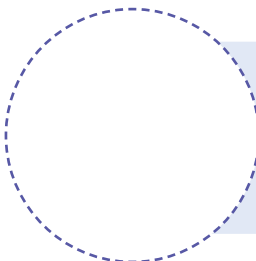
Think

Now choose the best title for the text.

1 **KOALAS** - the sleepest animals!

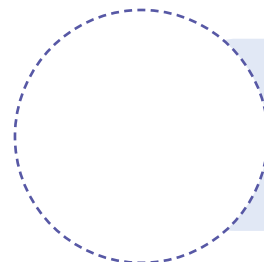
3 All about 'joeys'!

2 All about **KOALAS**!

4 Read and find the **STICKERS**!

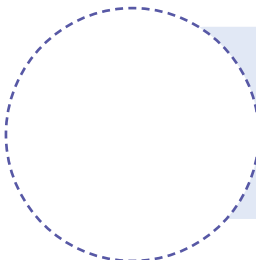
1

It's got sharp claws to catch its prey and spots to hide.



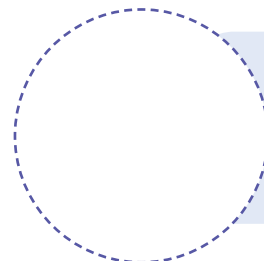
3

It's got webbed feet, a beak, and it likes standing on one leg.



2

It's got hooves, a horn, and it loves rolling in the mud.



4

It's got sharp claws, big wings, and it's a dangerous predator.

Cover pages 24-25 after page 31 of the Pupil's Book.

1  **Think** **Pattern, colour or shape?** Circle the odd one out. Explain why.



It uses colour to hide.







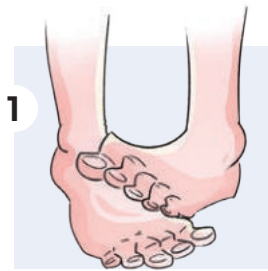
2 Look, read and correct the mistakes.



- 1 The dumpy frog uses **pattern** as camouflage.
- 2 The walking stick uses **colour** to hide from predators.
- 3 The owl uses **shape** to hide from other animals.
- 4 The leopard uses **shape** to hide from its prey.
- 5 The dead leaf butterfly uses **pattern** as camouflage.

colour

1 Circle and write.

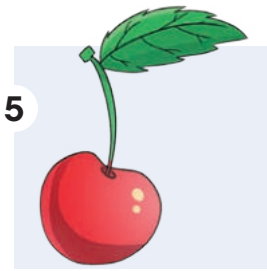


ea
ee

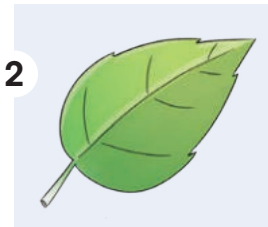
feet



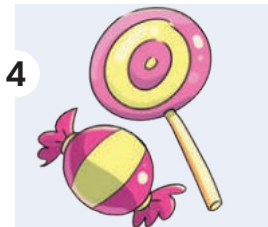
y
ey



y
ey



ee
ea

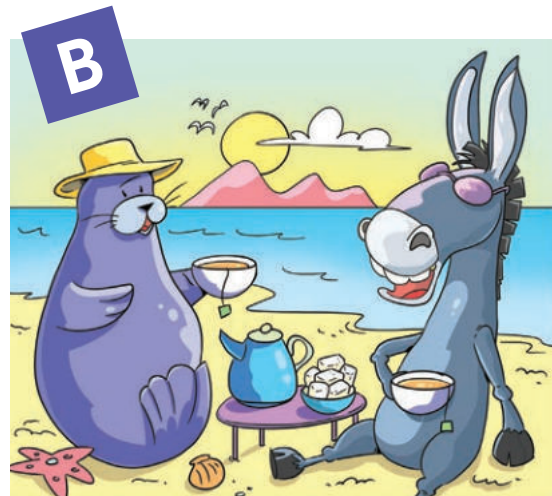
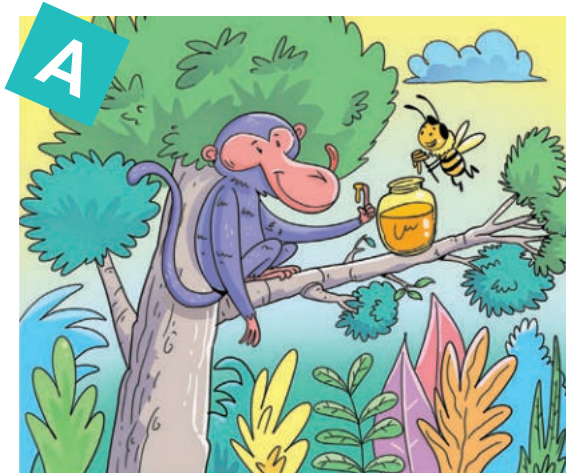


ea
ee



ey
y

2 Read and complete. Then match.



1 A donk e y and a s l are drinking sw t by the s !

2 A hungr monk and a b are eating hon in a tr !

LET'S PLAY!



<p>3</p> <p>What's this?</p> 	<p>2</p> <p>Name two things a seal is good at.</p>	<p>1</p> <p>Plants are consumers/ producers.</p> 	<p>START</p>
<p>4</p> <p>PLAY AGAIN!</p>	<p>5</p> <p>Has a rhino got hooves?</p>	<p>6</p> <p>What are you good at?</p>	<p>7</p> <p>Hedgehogs use these to protect them from predators.</p>
<p>11</p> <p>Why have koalas got sharp claws?</p>	<p>10</p> <p>MISS A TURN!</p>	<p>9</p> <p>These help a jaguar to catch its prey.</p> 	<p>8</p> <p>Name three predators.</p>
<p>12</p>  <p>Giraffes use shape to hide. Yes or No?</p>	<p>13</p> <p>Name four animals with paws.</p>	<p>14</p> <p>Are orang-utans carnivores?</p>	<p>15</p> <p>Name three animals that use pattern as camouflage.</p>
<p>FINISH</p>	<p>18</p> <p>When I grow up, I would like ...</p>	<p>17</p> <p>This helps a bird pick up food.</p> 	<p>16</p> <p>MISS A TURN!</p>

