

5



i Wonder

Presentation
Skills, Projects
and Extra
Communication
Activities

included!

ACTIVITY
Book



Express Publishing

Jenny Dooley

Bob Obee

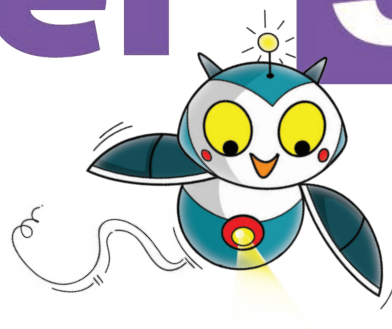




i Wonder

5

ACTIVITY **Book**



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Jenny Dooley – Bob Obee



Express Publishing

Let's Get Started!



1 Amy was on holiday last week. Look and make sentences.

- went sightseeing
- swam in the sea
- ate local food
- bought souvenirs
- visited a museum
- took lots of photos



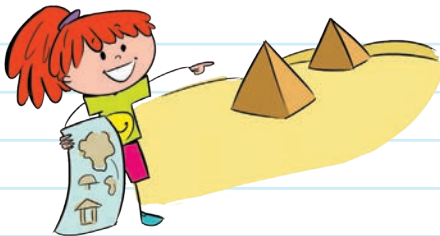
1 Last week, Amy visited a museum.



3 _____



5 _____



2 _____



4 _____



6 _____

2 Read and complete. Use question tags.

Anna: You haven't got plans to go on holiday, **1)** **have you?**

Jack: Of course I do!

Anna: Oh, right, I forgot! You always go abroad, **2)** _____?

Jack: Yes! I'm going to Naples this year.

Anna: That's in Italy, **3)** _____?

Jack: Yes, in the south.

Anna: You speak Italian, **4)** _____?

Jack: No, but my brother does. We're going together.

Anna: You're very lucky, **5)** _____?

Jack: Yes, I believe I am!



3 Read and complete. Then look and match.

text

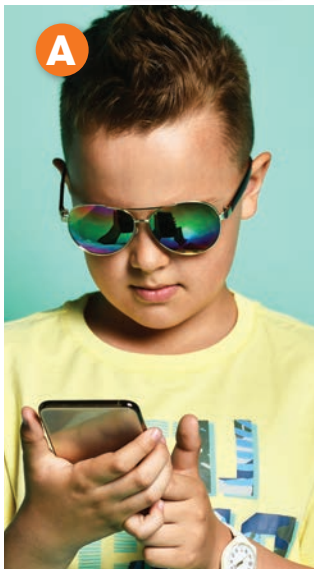
go

get

practise

work

hang out



1 practise the piano

2 _____ a haircut

3 _____ a friend

4 _____ on safari

5 _____ on a project

6 _____ with friends

4 Match to make true sentences about yourself.

1 I get dressed

2 I do my homework

3 I have breakfast

4 I watch TV

5 I brush my teeth



a I go to bed.

b I come home from school.

c I have dinner.

d I go to school.

~~e~~ I have a shower.

1 I get dressed after I have a shower.

2 _____

3 _____

4 _____

5 _____

5 Listen and draw lines.

Robert

Lisa

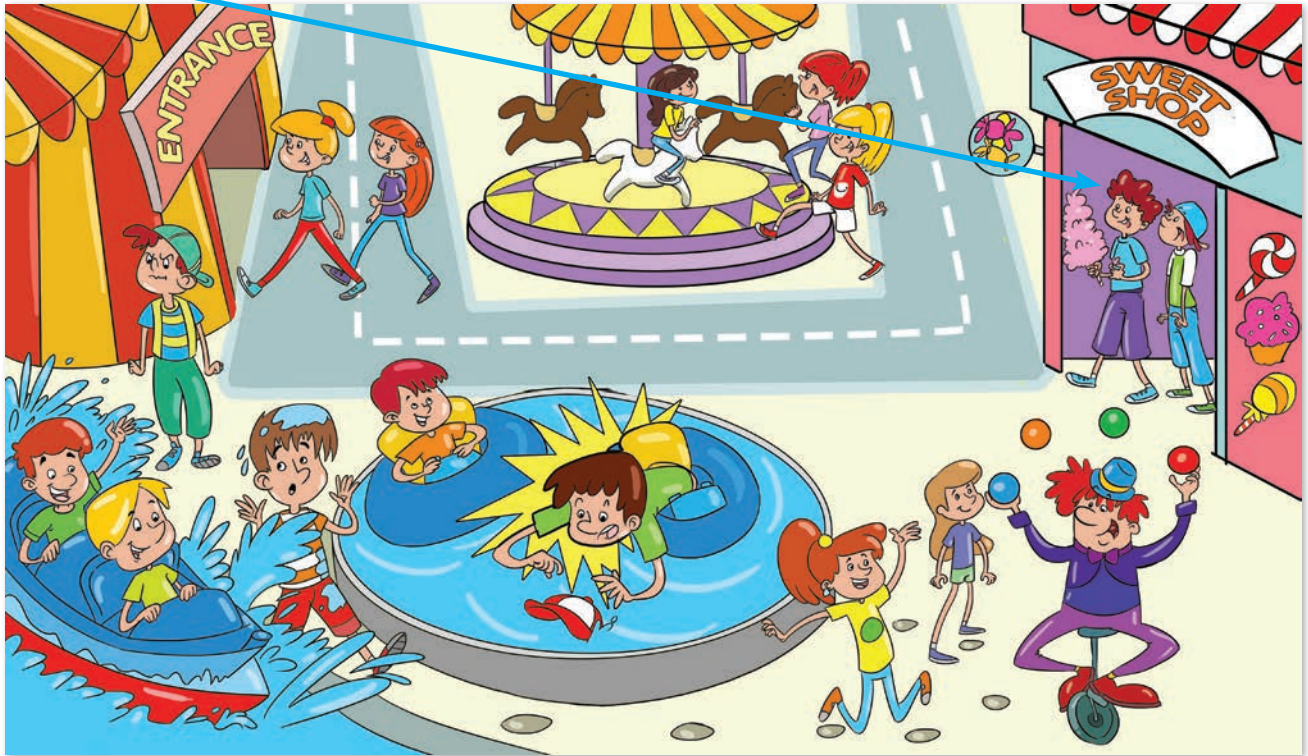
Peter

David

Tony

Betty

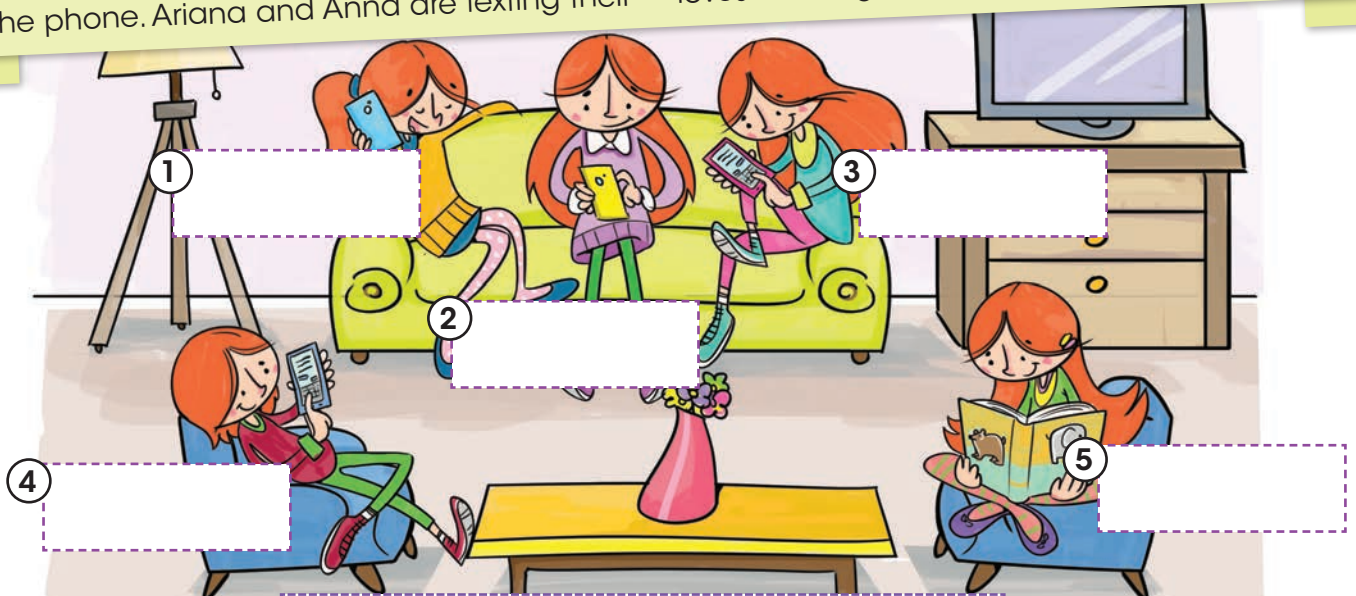
Mary



6 **Think** Read and find the **STICKERS** !

The Harper family have got five identical daughters – Anna, Angela, Amy, Alexa and Ariana. Can you guess who is who? Angela is talking on the phone. Ariana and Anna are texting their

friends. Anna's smartphone is yellow. Alexa has got a new haircut – she looks very cool! Amy is reading a magazine about wild animals. She loves learning new things!

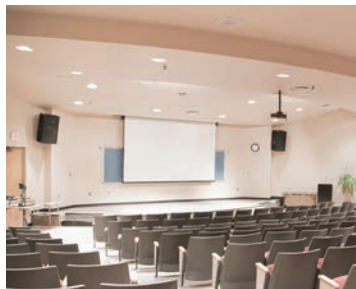


Schools Around the World



1

1 Label the school areas.



1 m a i n
h a l l



3 g _ _



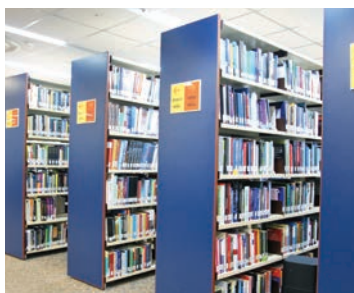
5 A _ _ r _ _



7 p _ _ _ _ _



2 S _ _ _ _ _
l _ _



4 l _ _ _ _ _



6 c _ _ _ _ _



8 c _ _ _ _ _

2 Complete the sentences with the correct school area from Ex. 1.

1 We eat our lunch in the **canteen**.

2 Our school _____ has got many fantastic books!

3 Everyone loves playing outside in the _____.

4 Every morning, our head teacher speaks to us in the _____.

5 PE lessons and games in the _____ are really fun!

6 We do experiments in the _____.

7 There are a lot of paintbrushes and paints in the _____.

8 Our _____ has got a whiteboard and desks.

1 Read and circle.



- 1 Mr Tanaka is a **Maths** / **Science** teacher.
- 2 The Science lab is next to the **library** / **Art room**.
- 3 Cody is in the **Drama** / **Music** room.
- 4 Mr Tanaka should turn left at the **nurse's** / **head teacher's** office.
- 5 **Cody** / **Elsa** and Mr Tanaka go to the Science lab together.

2 Read, choose and complete. Then write who says what.

• lost • gym • ~~straight~~ • together • close

- 1 Go **straight** down the corridor and turn left at the Art room. **Tara**
- 2 I'm looking for the Science lab, but I think I'm _____ . _____
- 3 Don't worry! It's very _____ . _____
- 4 Keep walking, then turn right at the _____ . _____
- 5 Let's go _____ ! _____

3 Read and complete. Use: **present simple** or **present continuous**.



Hi, Stuart!

How are you? I **1) 'm writing** (write) to tell you about my new school. I **2) _____** (go) to Lakeview School. It's a really great school! The ICT room is just amazing. Actually, right now I **3) _____** (send) you this email from the ICT room. I often **4) _____** (spend) my free time here. I just **5) _____** (love) computers!

My classmates are very nice. They are in the library at the moment. They **6) _____** (wait) for me because we **7) _____** (work) on a project together. In my school, there are also a lot of cool after-school activities and sports for pupils. I really **8) _____** (like) football and I never **9) _____** (miss) the chance to play! And guess what! I **10) _____** (try) out for the school team tomorrow!

Have to go now.

Write soon!

Mark

• Read Ex. 3 again. Make questions. Then answer them.

- Why/Mark/write/Stuart? **Why is Mark writing to Stuart?**
He's writing to tell him about his new school.
- Which/school/Mark/go to? _____

- Where/he/often/spend/his free time? _____

- What/Mark's classmates/do/at the moment? _____

- What/sport/Mark/like? _____

- What/Mark/do/tomorrow? _____



4 Read and choose.

- Sue _____ volleyball today.
a plays **b** is playing
- Tim usually _____ to school in the morning.
a walks **b** is walking
- Tony and Emma _____ on their computers right now.
a work **b** are working
- Ben often _____ in the library after school.
a studies **b** is studying
- Ann never _____ to school late.
a is getting **b** gets
- Today, James _____ animations at school.
a is creating **b** creates

1 Where are they? Read the short dialogues and write.

- 1 **A:** Wow! This is such an exciting game!
B: Yes! It's great that we're winning!
- 2 **A:** Well done, Jenny! What a lovely picture!
B: Thank you, Miss! I love painting.
- 3 **A:** Are you ready to play some music?
B: Yes. I've got my violin with me.
- 4 **A:** This is a great play!
B: Yes, it is! The acting is fantastic!
- 5 **A:** Doing experiments is so much fun!
B: And it's really interesting, too!

1 **In the gym.**

2 _____

3 _____

4 _____

5 _____

2 Look, read and complete the after-school activities.

- 1 Mary does **Arts and Crafts** in the evenings.



- 5 Karen likes writing for the school _____ in the afternoon.



- 2 Terry plays in the _____.



- 6 The girls sing in the _____ every Monday.



- 3 At the Science Club we do _____.



- 7 Julie acts in plays in _____ class.



- 4 David uses the ICT room to create _____.



- 8 Tim practises _____ in the school gym.



3 Read and complete. Then match.

- 1 Paula doesn't mind **writing** (**write**) for the school newspaper.
- 2 Tim wants _____ (**create**) animations on the computer.
- 3 Sara and Julie are interested in _____ (**sign**) up for Drama classes.
- 4 Ellen and Nick enjoy _____ (**practise**) sports.
- 5 Mary and Eric want _____ (**do**) Arts and Crafts.



4 Read and complete the sentences. Then tick (✓) the correct name.

I'm Holly! I love music and I sing in the school choir. I also want to play in the school orchestra. I'm good at doing Arts & Crafts, but I'm not good at creating animations. Drama Class is fun, but writing for the school newspaper isn't.



I'm Emma! I love exercising and playing sports! I also want to try out for the school athletics team! I'm good at volleyball, but I'm not good at running. Practising a sport is fun, but writing for the school newspaper is quite boring.



Who ...

- 1 enjoys **singing** (**sing**) in the school choir?
- 2 is interested in _____ (**try out**) for the school athletics team?
- 3 doesn't mind _____ (**play**) volleyball?
- 4 isn't interested in _____ (**create**) animations?
- 5 enjoys _____ (**have**) Drama Class?
- 6 doesn't want _____ (**write**) for the school newspaper?

Holly	Emma
✓	_____
_____	_____
_____	_____
_____	_____
_____	_____

1  What after-school activities are there in the school? Listen and draw a line.



Monday

Tuesday

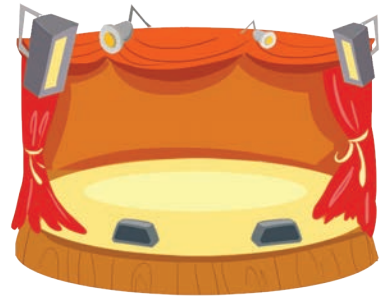
Wednesday

Thursday

Friday

Saturday

Sunday



2  Listen again and tick (✓).

- 1 George can join the school choir.
- 2 George doesn't want to play in the school orchestra.
- 3 George enjoys creating animations.
- 4 George is interested in writing for the school newspaper.
- 5 George would like to join the Drama Class.
- 6 George has nothing to do on Sundays.

True False

<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



3 Read Jim's project about his school. Choose the correct answer.

My school *by Jim Brown*

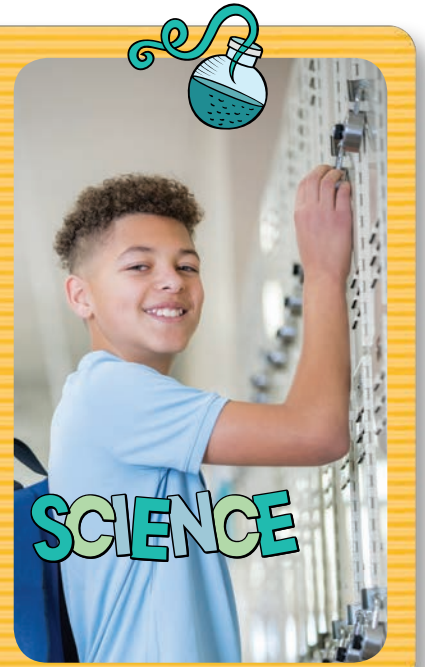
My new school is great! It's got a lot of really cool **1) areas / facilities**, including a big hall, a Science lab, a library and a gym.

Look! This is me in front of my new locker. I am in primary 5. There are 20 children in my **2) lesson / class** and they are all really nice.

My favourite subject is Science. I really enjoy **3) making / doing** experiments.

I also like practising **4) sports / activities** in the gym in PE class. Our lessons are usually 45 - 50 minutes long and our day lasts for 6 hours. There are a lot of after-school activities at my new school. My new friend, Scott, creates computer animations, but I want to **5) write / create** for the school newspaper.

I love my school! It's really fun!



4 Read and complete. Use: **write, practise, do, create**. Then find the **STICKERS!**

1 Jim likes **practising** sports in the school gym.

3 Jim really enjoys _____ experiments in the Science lab.

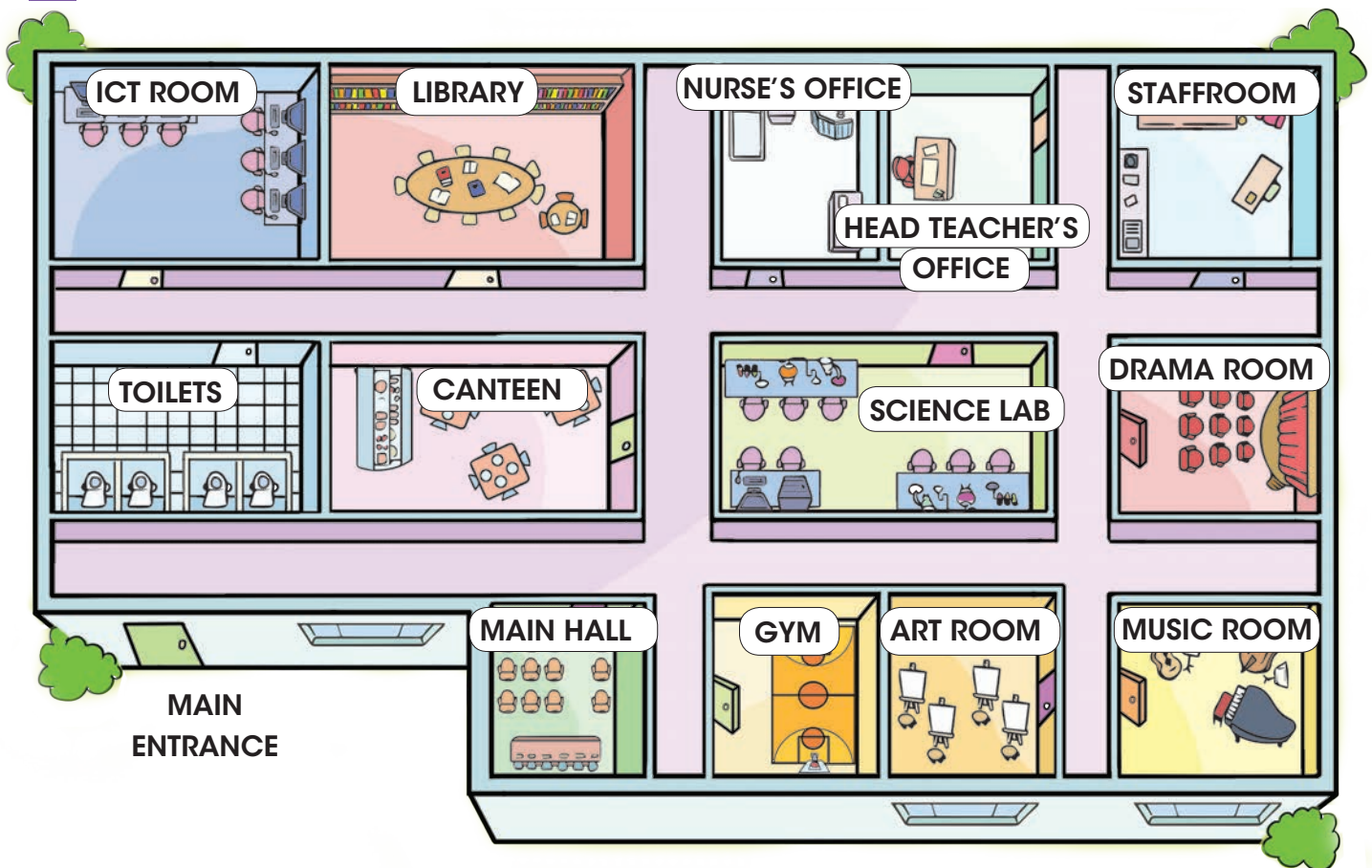
2 Scott loves _____ animations in the ICT room.

4 Jim wants _____ for the school newspaper.

1 Match the questions (1-4) to the answers (a-d) to make exchanges.

- | | | | | |
|---|---|---------------------------------|---|----------------|
| 1 | d | Can you help me? | a | Sounds great! |
| 2 | | How's your first day at school? | b | PE in the gym. |
| 3 | | Do you want to meet for lunch? | c | It's OK. |
| 4 | | What's your next lesson? | d | Sure! |

2 Look, read and write. Which room are they going to?



- 1 Leave the canteen and turn left. Turn left again and go past the library. It's the room on your right.
ICT room
- 2 Leave the Science lab and turn right. Turn right again and go past the Drama room. At the end of the corridor, it's the room on your left. _____
- 3 Go in the main entrance and turn right. Walk along the corridor and turn left at the canteen. Turn right at the Science lab and it is on the left, at the end of the corridor. _____

Wonder Tip

When writing blog posts:

- Use friendly language (*Cool, isn't it?/Why not ...?*) and short verb forms (*I'm, he's, etc.*).
- Use linkers to link ideas. (Use **and** to link similar ideas and **or** to link opposing ideas.)
- End by asking readers to comment. (*How about you? What are your favourite ...?/Give me your thoughts ...*.)

1 Read and complete.

- Isn't that exciting
- It's a real problem
- What are your favourite
- I'd like to tell you



Angela's Blog

Hi, guys!

1) I'd like to tell you about my favourite after-school activities. Today, I have Drama Club. We meet in the Drama room every Tuesday. I love acting. It's a lot of fun. I've even got a leading role in a play! **2)** _____?

I also like exercising and would love to join the school's athletics team. My problem is that the athletics team meets on Tuesdays, too, and I don't want to stop Drama Club! So, I have to decide which activity to choose: the Drama Club or the athletics team. **3)** _____!

What about you? **4)** _____ after-school activities?

Post a comment!

2 Complete: **and** or **or**.

- 1 After school, I study in the library **or** in the ICT room.
- 2 John goes straight home after choir practice _____ does his homework.
- 3 Ann uses a computer _____ creates amazing animations.
- 4 At the weekends, I either go shopping _____ hang out with my friends.

- Find examples of linkers in Angela's Blog in Ex. 1.

- 1**  **Think** Read and find five words related to computers. Then complete the safety rules.

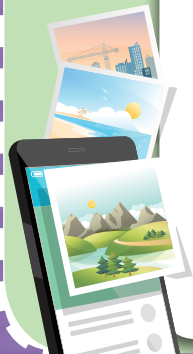
R	Y	Z	D	E	P	I	B	N	U	A	D
I	R	X	N	M	E	W	N	B	V	T	W
P	I	N	F	O	R	M	A	T	I	O	N
A	K	M	O	U	M	J	E	Y	I	F	T
S	K	R	V	H	I	V	L	Y	R	P	R
S	U	W	E	B	S	I	T	E	S	C	Z
W	Y	N	K	Q	S	V	C	O	L	T	V
O	I	J	Y	B	I	C	Y	F	F	V	U
R	J	A	C	C	O	U	N	T	L	J	Q
D	S	M	N	X	N	Q	Z	R	V	S	V

- 1 Do not visit **websites** that aren't safe.
- 2 Do not share your personal _____ online.
- 3 Create a strong _____ and keep it secret.
- 4 Ask for _____ before you print anything.
- 5 Sign out of your _____ before you switch off your computer.

- 2**  **Think** Read and put a tick (✓) or a cross (x).

BE SMART ONLINE

- 1 I always share my personal information online.
- 2 My password is top secret! No one knows it!
- 3 I always look for the padlock symbol next to the web address.
- 4 I usually forget to sign out when I leave my computer.
- 5 I've got a new online friend. I'm going to post a photo.
- 6 I never ask my teacher before I print anything.
- 7 I never give out my home address to strangers online.
- 8 I always press OK when visiting a page which is not secure.



1 Sound Spellings! Complete the crossword puzzle.

1 Dress

2 Juice

3 Mouse

4 Horse

5 Wallet

6 Police

7 X

8 Grass

9 Compass

10 Cabbage

2 Use words from Ex. 1 to complete the sentences.

- 1 John always drinks a glass of orange **juice** in the mornings.
- 2 I can't work on a computer without a _____.
- 3 Mum always puts some _____ in my sandwiches.
- 4 Jenny keeps her money in her _____.
- 5 Emma bought a new _____ at the clothes shop yesterday.
- 6 Bob always uses a _____ when he goes hiking in the forest.

Wonder Challenge

4 in a Row!

Name the school facility.



1

2

I enjoy **writing/to write** for the school newspaper. It's great!

We usually perform plays in the _____ room.

3

4

Name the school facility.



5

A lot of children want _____ **(try out)** for the athletics team.

My favourite after-school activity is **playing/singing** in the school choir.

7

Name the after-school activity.



Today, we _____ **(do)**

Science experiments in class.

8

9

Don't visit/Visit sites that are safe.

Name the object.



10

11

We usually _____ **(practise)** sport in the gym.

The head teacher's office is **on/past** the left.

12

13

We always have lunch in the _____.

We create animations in the _____ room.

15

I don't really enjoy **play/playing** in the school orchestra.

Name the school facility.



16

A password needs to be easy to **remember/forget**.

17

18

Right now, I _____ **(do)** a Science project about animal habitats.

Name the after-school activity.



19

20

The nurse's office is **in front/next to** the staffroom.

That's Entertainment!



2

1 Unscramble the letters and label the pictures.

UCNRATI ESGAT TLAYRIPWHG DOUNS NAICITECNH
 SPOPR YNERCES TORRECDI EMUTCOS DEGSIERN



1 CURTAIN

• Use the words from Ex. 1 and complete the sentences.

- 1 Actors perform on **stage**.
- 2 The _____ shows where the play takes place.
- 3 The _____ tells actors what to do.
- 4 Actors use _____ like swords when they perform.
- 5 The _____ checks the music of the play.
- 6 The _____ makes the clothes for the actors.
- 7 A _____ writes the lines for the play.
- 8 At the end of the play, the _____ comes down.

2 Who says what? Read and write.

- 1 *Listen, please! I've got some new ideas for your parts.*
- 2 *I'm writing some new lines for you at the moment.*
- 3 *Excellent! The sound is perfect!*
- 4 *One moment, please. I need to fix your dress.*
- 5 *Your make-up's all done! You look amazing!*

director

1 Read the summary and correct the mistakes.



Elsa and Tara are organising the school **1) project**. It's a big day for them, and so **2) Elsa** wants to make sure that everything is under control. The props and the masks are **3) on** the stage and the last poster is up. At night, Tara has a dream. Her friend, Elsa, is looking for her **4) props** and Carlos is looking for his costume, but Tara doesn't know where they are. Cody is looking for his sword when the **5) stage** starts moving. The next day, Tara tells everybody about her terrible dream. Her friends help her calm down because everything is ready. They all think that Tara is the best at **6) helping** things.

1 **play**

3 _____

5 _____

2 _____

4 _____

6 _____

2 Read and match. Then write who says what.

1 **b** Everything is

2 We've got a

3 Look at the scenery!

4 Are you OK?

5 Everybody was looking for their props and their costumes

6 We were all there

a It's moving!

b under control.

c helping you yesterday.

d You look tired.

e big day tomorrow!

f when the scenery fell!

1 **Tara**

3 _____

5 _____

2 _____

4 _____

6 _____

3  **Think** Choose another title for the story. Tick (✓).

A The Best Director!

B A Super Team!

C A Nightmare Performance!

4 Read and choose.

- 1 John **was organising** / **organised** the stage props at 8 o'clock last night.
- 2 Ann was fixing the costumes when the actors **came** / **was coming** on stage.
- 3 Tim **was watching** / **watched** a play at 5 o'clock yesterday afternoon.
- 4 The performer was singing when the scenery **was falling** / **fell** down.
- 5 Kevin **was walking** / **walked** on stage when he slipped.
- 6 The audience was cheering when the lights **went** / **were going** out.

5 What were they doing before the play? Read and complete. Use: **past continuous**. Then write the names.



The curtain was about to go up and ...

- 1 Bill **was giving** (give) final directions to the actors.
- 2 Sue _____ (put on) her make-up.
- 3 Ann and Roy _____ (paint) the scenery.
- 4 Lucy _____ (fix) a costume.
- 5 John _____ (check) the sound.

1 What type of programme is it? Look, read and choose.



A
action – animated
film



B
talent – quiz
show









C
science fiction –
mystery film



D
wildlife – news
programme

2  Look at the TV guide. Read, choose and complete.

Channel 1		Channel 2		Channel 3	
	5:00 The World of Animals		7:00 The Daily Report		8:00 Deal or No Deal
	6:00 Shrek		7:30 Star Wars		9:00 Britain's Got Talent

Michelle: 'I came home at 3 o'clock and spent two hours doing my homework. Then I watched something about dolphins! It was really **educational** / **scary**. What did I watch?'

1 Michelle watched a(n) **wildlife** programme.

Jerry: 'I helped my mum cook dinner at 7:00. After dinner, I watched something **disappointing** / **imaginative** on TV about aliens. I loved it! What did I watch?'

2 Jerry watched a(n) _____ film.

Robert: 'My family and I had dinner at 8:15. Then I watched a(n) **tiring** / **entertaining** programme with amazing performers. What did I watch?'

3 Robert watched a(n) _____ show.

Sophia: 'At 5 o'clock, I finished studying and then I played with my little brother. Then, we watched something **funny** / **sad** on TV. What did we watch?'

4 They watched a(n) _____ film.

Emily: 'At 7:30 I finished cleaning my room and then I watched a(n) **boring** / **exciting** game on TV, with lots of prizes. What did I watch?'

5 Emily watched a(n) _____ show.

3 Giannis Antetokounmpo is a famous NBA basketball player. Rewrite what he says. Use: **used to** or **didn't use to**.

- 1 I live in the USA now.
I **didn't use to live** in the USA in 2012.
- 2 I don't live in a small flat anymore.
I _____ in a small flat when I was a child.
- 3 I don't play basketball for a Greek team anymore.
I _____ basketball for a Greek team.
- 4 I play in the NBA now.
I _____ in the NBA when I was younger.
- 5 I've got lots of basketball trophies now.
I _____ lots of basketball trophies.
- 6 I don't play football with my friends from school anymore.
I _____ football with my friends from school.




4 Read and tick (✓) the correct sentences.


- | | |
|--|--|
| 1 a Paul used to watch animated films two years ago. <input checked="" type="checkbox"/> | 4 a Sue and Kate use to take part in school plays. <input type="checkbox"/> |
| b Paul use to watch animated films two years ago. <input type="checkbox"/> | b Sue and Kate used to take part in school plays. <input type="checkbox"/> |
| 2 a Did you used to ride a bike when you were five? <input type="checkbox"/> | 5 a Mum didn't use to like scary films in the past. <input type="checkbox"/> |
| b Did you use to ride a bike when you were five? <input type="checkbox"/> | b Mum didn't used to like scary films in the past. <input type="checkbox"/> |
| 3 a The Browns didn't use to live in the city centre. <input type="checkbox"/> | 6 a David used to walk to school three years ago. <input type="checkbox"/> |
| b The Browns not used to live in the city centre. <input type="checkbox"/> | b David use to walk to school three years ago. <input type="checkbox"/> |

1  Listen and tick (✓) the correct box.


1 What time does the play start?



A



B



C

4 What kind of play are they watching?



A



B




C

2 What does Sally want?



A



B



C

5 What did Sally enjoy most about the play?



A




B




C


3 What did Sally's grandpa use to do?



A




B




C


6 Who do they see after the play?



A



B



C

2 Complete. Then find the **STICKERS** !

1

A: I love wild animals!
B: Let's watch a(n) **wildlife** programme!

3

A: I love this _____ show!
B: Yes! What a great singer!

2

A: There's a(n) _____ film on.
B: Cool! I like aliens!

4

A: Listen to the talking cat's funny voice!
B: Yeah! _____ films are so cool!

3 Read and complete.

• films

• actors

• costume

• perform

• talent

• singing

The BRIT School



Everyone loves **1)** **films** and theatre! But there's more to acting than just wearing a **2)** _____ and learning a script. Did you know that actors go to special schools? The BRIT School in London, England, is a great example.

Lots of **3)** _____ and singers went to this school and became very popular. TV and film stars like Tom Holland and Cush Jumbo studied there, as well as singers like Adele and Leona Lewis.

So how is The BRIT School different from other schools, and what makes it so special? Well,

there are only three schools in the UK that teach children acting and **4)** _____ for free, and The BRIT School is one of them. A lot of children want to go to these schools, so getting into one of them is very hard!

The BRIT School offers theatre and dance classes where students **5)** _____ on stage, as well as singing classes. Children take part in **6)** _____ shows and get to work with directors, playwrights and songwriters.

So if you've got star quality and love being in the spotlight, give The BRIT School a try!

4 Read the text in Ex. 3 again and write **yes** or **no**.

- | | |
|---|-------|
| 1 Actors go to special schools. | yes |
| 2 The BRIT School is in Manchester. | _____ |
| 3 Tom Holland studied at The BRIT School. | _____ |
| 4 There are lots of free acting schools in the UK. | _____ |
| 5 Getting into The BRIT School is very easy. | _____ |
| 6 Students get to perform on stage and take part in talent shows. | _____ |

1 Read and choose the correct answer.

- 1 **A:** How can I help you?
B: **a)** I'd like two tickets for the 5 o'clock performance, please.
b) How much are they?
- 2 **A:** Enjoy the film!
B: **a)** Here you are!
b) Thank you!
- 3 **A:** Are there any seats for 8 o'clock?
B: **a)** That's £16 in total.
b) That showing is sold out.
- 4 **A:** Could I have two adult tickets, please?
B: **a)** I'm sorry! There aren't any tickets left.
b) Yes, there are.

2 Read the conversation and choose the best answer. Write a letter (A-G) for each answer. There is one extra answer.

- 1 **Ticket clerk:** Hello! How can I help you?
Frank: **C**
- 2 **Ticket clerk:** Let me check. ... I'm sorry! That showing is sold out!
Frank: _____
- 3 **Ticket clerk:** Yes, there are!
Frank: _____
- 4 **Ticket clerk:** They're £11 for adults and £7 for children.
Frank: _____
- 5 **Ticket clerk:** Of course! That will be £29 altogether.
Frank: _____
- 6 **Ticket clerk:** Thank you. Here are your tickets. Enjoy the film!
Frank: _____

- A** Great! How much are the tickets?
B Here you are.
C Hi! I'd like three tickets for *Toy Story 4* at 6 o'clock.
D OK. Could I have two adult tickets and one child ticket, please?
E Oh, no! Are there any seats for 7:30?
F Thank you!
G There aren't any tickets left.



Wonder Tip

When writing an email to a friend:

- Start with **Dear/Hi/Hello + person's name**, and end with **Love/Yours/Best wishes + our first name**.
- Use informal style, including short forms (*I'm, I've got, etc.*).

1 Look at the email. Which paragraph:

A describes the type of film? **B** says what Jenna liked/would recommend? **C** explains the story?

✉ New message

— ↗ ✕

Hi, Sophia!

1 **A** Do you like cartoons? Well, I love them! **I'm** writing to tell you about an animated film I saw last night, *The LEGO Movie 2*. It's the latest film in the *LEGO* series. It was really entertaining!

2 *The LEGO Movie 2* is about Emmet and his friends, Lucy and Batman. One day, their city, Bricksburg, gets visitors from outer space, so the heroes have got to save Bricksburg from the aliens!

3 I loved everything about this film. Everyone in the audience really enjoyed it, too! The story was exciting and the music was great! I liked the animation most of all. It was so creative! I recommend that you go and see it! I'm sure you'll love it!

Have to go now. What about you? Have you seen any good films lately?

Love,
Jenna



- Find and circle examples of short forms in the email.

2 Rewrite the sentences in informal style.

1 I am writing to tell you about a new film.

I'm writing to tell you about a new film.

2 It is the latest film in the series.

3 I have got to save the city!

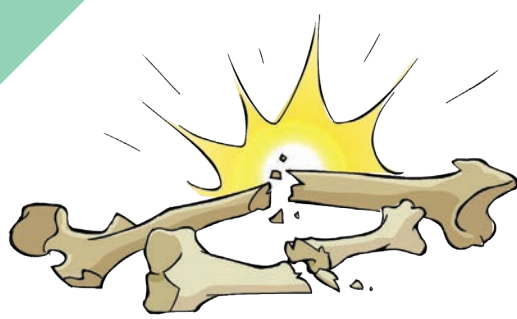

4 It is really exciting!

5 I would love to see it again.

6 Anyway, that is all my news.


1  Read and tick (✓) the box. Then, listen and check.

1 bones breaking

A

breaking celery



B

coconuts knocking together

3 punching




A

pressing on cornflakes



B

shutting a book

2 a zebra drinking water in a pool




A

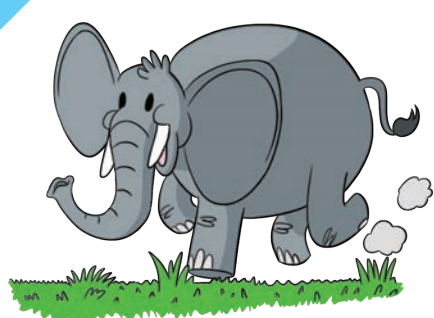

gloves flapping



B


fingertips splashing in water

4 an elephant's footsteps

A

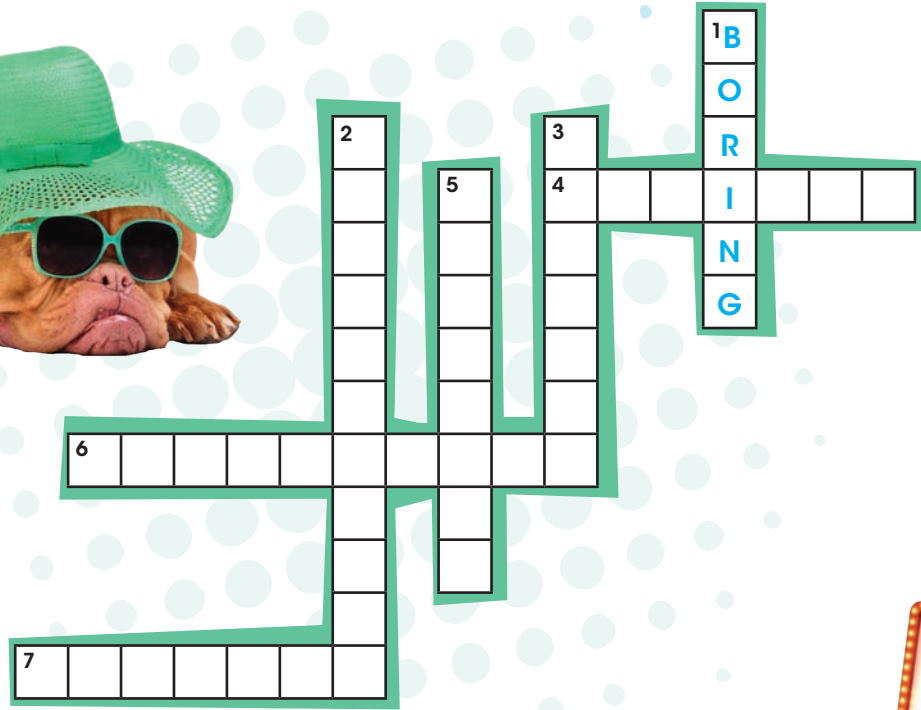
rolling a stone over gravel



B

opening and closing an umbrella

1 Adjective Endings! Complete the crossword puzzle. Use the clues.



ACROSS

- 4 It's a **music** comedy with funny songs.
- 6 Wow! What a **surprise** ending!
- 7 It's a **magic** Disney® adventure.



DOWN

- 1 Helen thinks that watching the news is **bore**.
- 2 That was a very **education** wildlife programme.
- 3 There's a very **amuse** dog in the film.
- 5 The film begins with a really **excite** car chase!

2  **OVER TO YOU:** Complete the sentences to be true about yourself.

- 1 My favourite film is 'Star Wars' because it's **exciting**.
- 2 I don't like _____ shows because they're _____.
- 3 My favourite actor/actress is _____ because he/she is _____.
- 4 I don't like _____ films because they're _____.

A

Noughts
& Crosses

1

Where **was she living/did she use to live** when she was nine?

2

The story was very _____
(**interest**).

3

Frozen is an **action/animated** film.



4

We can see koalas on a **talent show/wildlife programme**.



5

This person writes the lines for the actors to learn.

6

I loved the film! It was so **exciting/boring!**

7

The audience really **was liking/liked** the performance.

8

Everything **went/ was going** well when, suddenly, the lights went out!

9

In the past, ancient Greeks and Romans used metal balls on animal skin to make the sound of rain as a special effect in the theatre.

True

False

B

1

This person makes clothes for plays and films.



4

What _____
(**you/be**) afraid of when you were five?

7

She was walking on the stage when she **was hitting/hit** her head!

2



Name the job.

5

I _____
(**not/have**) a pet when I was five.

8

The play had an _____
(**emotion**) ending.

3

A: How can I help you?

B: **a** That's £18 in total, please.

b I'd like three tickets for *Wonder Park* at 3 o'clock, please.

6

I am afraid of **scary/funny** movies!



9

Nick _____
(**play**) football when he was seven.

