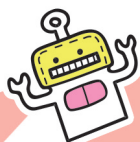


FLASH

Jenny Dooley

Klasa 6



Workbook



Express Publishing

FLASH

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Geographical features

- 1 ★ Unscramble and write the names of these geographical features. Then, match them to the pictures (A-F).

1. ecbah _____

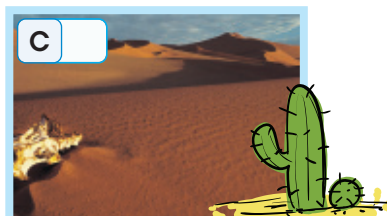
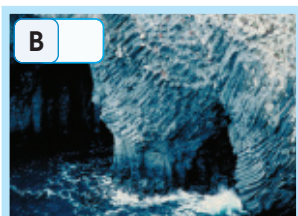
3. vace _____

5. revri _____

2. serted _____

4. lvealy _____

6. kale _____

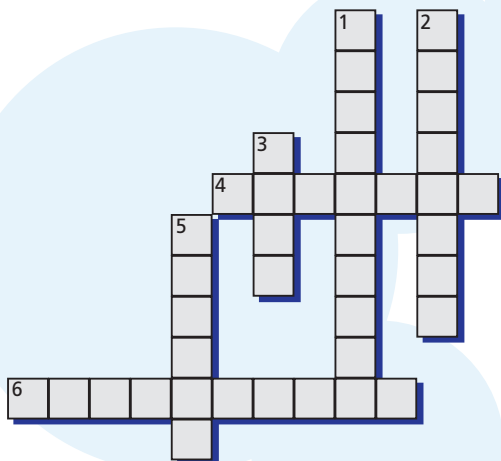


- 2 ★★ Fill in the gaps with the geographical features from Ex. 1.

- The village is in a _____ with hills all around.
- Go on a boat tour down the _____ Thames and enjoy the sights of London.
- You can go fishing in the _____ or skiing on the mountains around it.
- Watergate Bay in Cornwall, UK, has a _____ with two miles of golden sand.
- Sistema Sak Actun is the longest underground _____ in Mexico.
- The _____ is usually very hot in the day, but it can get very cold at night.

Types of buildings

- 3 ★★ Complete the crossword.



Down

- A place that has a light for ships at sea.
- A building where you can see different types of fish.
- A place where you can keep your money.
- A building where kings and queens live.

Across

- A large building where workers make things.
- A tall building for offices or flats in a city.

Present simple

1 ★ Choose the correct item.

- The train **leave/leaves** at 8 o'clock.
- Does your mum **work/works** at a school? Yes, she **do/does**.
- My sister and I **don't/doesn't** get up early on Sundays.
- The moon **moves/move** around the Earth.
- Linda **doesn't/don't** like eating Thai food.
- Mark and Peter **watches/watch** TV on Saturday mornings.



Adverbs of frequency

2 ★★ Put the words in the correct order to make sentences.

- Sundays/on/library/open/is/The/
never/.

4. always/We/at/our/don't/weekends/
visit/the/grandparents/.

- Zach/his/often/friends/Does/meet/?

5. late/Charles/work/sometimes/for/is/.

- theatre/Alice/to/seldom/goes/the/.

Present continuous

3 ★★ Put the verbs in brackets into the correct form of the present continuous.

- _____ (Emma/talk) with her cousin at the moment?
- My baby brother _____ (smile) at me.
- Jackie and I _____ (not/walk) to school these days.
- The weather _____ (get) warmer.
- You _____ (always/use) my laptop!

Present simple - Present continuous

4 ★★ Put the verbs in brackets into the present simple or the present continuous.

- A: We _____ (think) about travelling to Poland next summer.
B: Really? That _____ (sound) great.
- A: What _____ (you/usually/do) in the afternoon?
B: I _____ (meet) my friends and we _____ (play) football.
- A: Max _____ (not/like) going to the cinema.
B: I know. He _____ (prefer) going to the theatre.
- A: _____ (Helen/study) for her Maths test?
B: No, she _____ (have) a guitar lesson at the moment.



1c • Vocabulary

Places to live

1 ★ Read the comments. Write CT (for city) or CS (for countryside).

1. "It's always so busy, with crowds of people." ☐
2. "There are lots of art galleries and museums to visit." ☐
3. "It's so quiet I can even hear the birds in the trees." ☐
4. "There's so much pollution from all the cars." ☐

2 ★ a) Match the adjectives from column A to the nouns from column B.



A

- friendly 1
- clean 2
- heavy 3
- tall 4
- good 5

B

- a traffic
- b buildings
- c public transport
- d air
- e people

★★ b) Complete the sentences with phrases from Ex. 2a.

1. I'm late because the streets are full of _____.
2. There's _____, so it's easy to get around town.
3. Would you like to work on the top floor of one of those _____?
4. We always enjoy breathing the _____ of the countryside.
5. Becky meets lots of _____ when she travels through Spain.

3 ★★ Fill in with the adjectives below.

• stressful • exciting • relaxing • boring • healthy

1. My grandparents don't like the city noise; they prefer the _____ way of life in the countryside.
2. Paul eats fresh food to be _____.
3. Traffic in the streets can be _____ for people who live in the city.
4. A visit to the London Aquarium is a(n) _____ experience.
5. Living in a village is sometimes _____ because there isn't much entertainment.

Everyday English • 1d

Making plans

1 ★ Match the exchanges.

- | | |
|---|------------------------|
| Are you free on Sunday? ① | a How about Buxton? |
| Let's eat at that new Italian restaurant. ② | b That's true. |
| We always have a great time there! ③ | c I think so. Why? |
| Where do you want to go? ④ | d That's a great idea! |

2 ★ Choose the correct response.

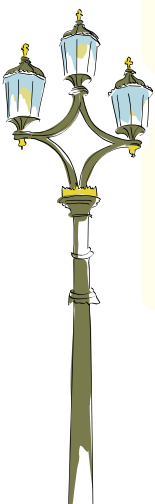
1. A: We could go for a walk in the park.
B: a I think so.
b I'd prefer something more exciting.
2. A: Where do you want to go on the day trip?
B: a How about Manchester?
b Why don't we go on a day trip?
3. A: We could visit the new museum this weekend.
B: a How about next week?
b That sounds good.
4. A: Do you fancy visiting the aquarium?
B: a Are you free this weekend?
b That's a brilliant idea!



3 ★★ Complete the dialogue with the sentences below.

- | | |
|----------------------------------|---------------------------------------|
| a Why don't we go on a day trip? | d I'd prefer something more exciting. |
| b That's a brilliant idea! | e Where do you want to go? |
| c Are you free on Saturday? | |

- Tony:** Hey, Joe! 1) _____
- Joe:** I think so. Why?
- Tony:** 2) _____
- Joe:** That sounds good. 3) _____
- Tony:** We could visit my cousin in the countryside.
- Joe:** Mmm, 4) _____
Why don't we go shopping in London?
We always have a great time there!
- Tony:** That's true. Then we could go to that new Italian restaurant next to the Thames.
- Joe:** 5) _____



1e • Grammar

(to-) infinitive / -ing form

1 ★ Choose the correct item.

1. Harry promised **to send/send** me an email later today.
2. You must **to install/install** a good anti-virus programme.
3. I'd like **see/to see** the new Star Wars film tonight.
4. You shouldn't **be/to be** impolite to your teacher.
5. My best friend hopes **visit/to visit** Paris in the summer.

2 ★★ Complete the sentences with the correct form of the verbs in brackets.

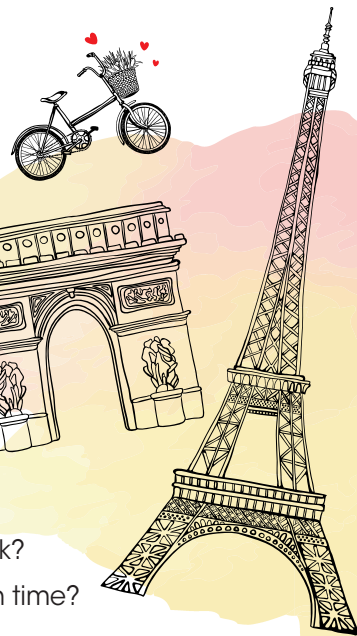
1. Tony wants _____ (**become**) an architect.
2. Can you _____ (**help**) me with my homework?
3. Did Susan manage _____ (**get**) to the cinema on time?
4. You shouldn't _____ (**use**) her laptop.
5. I would prefer _____ (**stay**) in tonight.

3 ★★ Choose the correct item.

1. The Browns decided ____ their summer house.
A sell B to sell C selling
2. Max can't stand ____ to jazz music.
A to listen B listen C listening
3. I'd love ____ your new friend.
A to meet B meeting C meet
4. Kelly suggests ____ dinner at the new restaurant on Saturday evening.
A having B have C to have
5. My friends and I like ____ abroad.
A to travel B travel C travelling
6. Chris can ____ the piano very well.
A playing B to play C play

4 ★★ Put the verbs in brackets into the (to-) infinitive or the -ing form.

1. Do you fancy _____ (**order**) takeaway tonight?
2. I asked Dave _____ (**help**) me with the party preparations.
3. Try to avoid _____ (**eat**) too much junk food.
4. It's cold outside; you should _____ (**wear**) a jacket.
5. Steve is looking forward to _____ (**fly**) to New York tomorrow.



Larger than life!

You're travelling on a coach when, suddenly, you see something amazing out of the window. Are you dreaming? Not really!



Along the beach in Margate, New Jersey, stands Lucy the Elephant. Don't look for her in a zoo, though. She doesn't fit in any cage. She's too big for that! Lucy is 65 feet tall and weighs 90 tons. In fact, Lucy is a 6-storey building that is over 135 years old. At first, Lucy was a house, then a restaurant and an office, but nowadays, she's a popular tourist attraction. You can climb up the stairs and see great views of Atlantic City from her back. Find out everything about her on the guided tour and don't forget to visit the gift shop before you leave.



Merino sheep are famous for their soft wool. Goulburn, Australia, is home to the Big Merino. This 50-foot statue weighs 100 tons and even has a nickname: Rambo (because we call a male sheep a ram). Learn about two centuries of the history of wool in Australia at the exhibition inside the statue. Climb all the way to the top and look out of the eyes for a great view of the town. Then, check out the gift shop on the ground floor for presents like woollen jumpers, gloves and scarves.

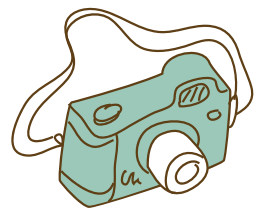
1 ★ Read the texts and decide if the sentences 1-4 are *R* (right), *W* (wrong) or *DS* (doesn't say).

1. Lucy the Elephant weighs more than the Big Merino.
2. There is a great view of the city from Lucy the Elephant.
3. Big Merino is 65 feet tall.
4. Big Merino is older than Lucy the Elephant.

☐
☐
☐
☐

2 ★★ Answer the questions.

1. How tall is Lucy the Elephant?
2. What is Lucy the Elephant today?
3. What can you learn about at the Big Merino?
4. What can visitors to the Big Merino buy?



3 ★★ Write questions for the answers below.

1. _____
Lucy the Elephant weighs 90 tons.
2. _____
Lucy the Elephant is a 6-storey building.
3. _____
The Big Merino is 50 feet tall.
4. _____
You can see a great view of the town from the Big Merino.

2 • Truth or Legend?

Landmarks & Materials

- 1 ★ a) Find five materials in the word search.

B	S	K	V	M	T	L	R	S
H	T	B	L	A	A	C	T	M
C	O	N	C	R	E	T	E	E
M	N	A	M	B	R	I	C	K
M	E	T	A	L	H	A	M	B
L	T	S	T	E	C	L	A	A

- ★★ b) Use the words from Ex. 1a to label the pictures.



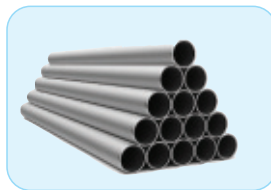
1. _____



2. _____



3. _____



4. _____



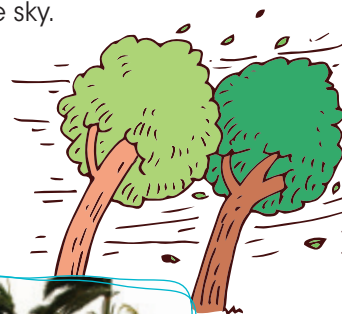
5. _____



Weather

- 2 ★★ Choose the correct item.

1. The **rain/wind** blew many trees down yesterday.
2. Paul took his umbrella because there were dark **ice/clouds** in the sky.
3. We can't see the mountain because of the **fog/sun**.
4. Cathy and her friends played in the **snow/storm** last weekend.
5. There was water on the streets because of the heavy **cloud/rain**.
6. Thick **ice/wind** covered the lake all winter.



Past simple

1 ★ Write the past simple of the verbs below.

- | | | |
|----------------|-----------------|----------------|
| 1. build _____ | 4. use _____ | 7. know _____ |
| 2. cry _____ | 5. become _____ | 8. stop _____ |
| 3. ring _____ | 6. enjoy _____ | 9. drive _____ |

2 ★★ Complete the sentences with verbs from Ex. 1 in the past simple.

- Islanders _____ stone to make the Moai statues.
- Ancient Persians _____ Yakhchāl with mud bricks.
- The children really _____ their day at the beach.
- Some Polish villagers _____ the bells to keep the Cloud Shepherds away.
- The weather _____ very cold after the snowstorm last night.

3 ★★ Put the verbs in brackets into the correct form of the past simple.

- The Inca _____ (leave) their town when the Spanish _____ (arrive) in Peru.
- Mary and Peter _____ (not/go) out because of the thunderstorm.
- I _____ (send) a postcard to my cousin from Rome.
- When _____ (Machu Picchu/win) a place on the New Seven Wonders of the World list?
- We _____ (not/like) the film; it _____ (be) very slow.

Subject/Object questions

4 ★ Write questions to which the underlined words are the answers.

- She opened the door.

- Alex could ride a horse when he was seven.

- The earthquake destroyed the ancient temple.

- Ben's car broke down last night.

- Jill invited Paul to the party.

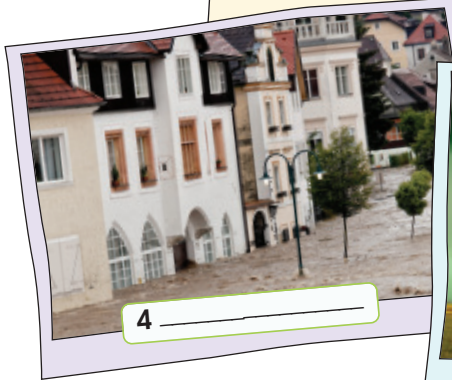


2C • Vocabulary

Natural disasters

- 1 ★ Circle the five natural disasters and label the pictures.

WIND FLOOD FOG TSUNAMI CLOUD FIRE
TORNADO SNOW STORM EARTHQUAKE



- 2 ★ Use the words from Ex. 1 to complete the sentences.

- The _____ destroyed the roof of the house.
- Some roads cracked during the _____ yesterday.
- The _____ covered half the town in water.
- A huge _____ hit the eastern coast of Japan in 2011.
- The forest _____ burnt down a lot of trees.

Feelings

- 3 ★★ Fill in the sentences with: *bored, nervous, wrong, terrible, scared*.

- She felt _____ when she saw the destruction after the earthquake.
- Sharon was _____ and fell asleep at the cinema last night.
- You were _____ about the time; the trip to the cave began at 11 o'clock not at 10.
- The students got _____ and started screaming when the tornado hit.
- Did you feel _____ about the exam?

Everyday English • 2d

Narrating an experience

1 ★ Match the exchanges.

You were very lucky nothing happened to you! ①

Was everyone OK? ②

I was walking down the street when I heard a loud noise. ③

You won't believe it, but I was there. ④

a Oh dear! I bet you were afraid.

b Really? Are you alright?

c I know. It was such a terrible experience!

d Yes. No one was hurt.

2 ★ Choose the correct response.

1. A: Really? Are you alright?

B: a I'm OK now, but it was awful.

b That's horrible!

2. A: Did you hear about the flood in the town centre?

B: a What a terrible accident!

b You'll never guess, but I was there!

3. A: Was anyone hurt?

B: a No, we were all OK.

b How awful!

4. A: Seriously? I bet you were afraid.

B: a I heard a loud noise.

b I was!

3 ★★ Complete the dialogue with the sentences below.

a Really? Are you alright?

b Was anyone hurt?

c Did you hear about what happened at the school during the earthquake?

d You were very lucky nothing happened to you!

e I bet you were afraid.

Jane: Hi, Katie. 1) _____

Katie: You won't believe it, but I was there!

Jane: 2) _____

Katie: I'm OK now, but it was awful. I was having lunch at the school canteen when I heard a loud noise.

Jane: Oh dear! 3) _____

Katie: I was! The ground started shaking and some windows broke.

Jane: How terrible! 4) _____

Katie: No, we were all OK. But the school wasn't so lucky!

Jane: How awful! 5) _____

Katie: I know! It was such a terrible experience!



Past continuous

1 ★ Put the verbs in brackets into the past continuous.

1. Yesterday afternoon at 4:30, James _____ (walk) his dog, Max.
2. They _____ (go) home when the fire started.
3. I _____ (not/watch) TV on Saturday morning; I _____ (read) my favourite book.
4. It _____ (get) dark when Sally and Max arrived at the village.
5. What _____ (you/do) during the storm?
6. Max _____ (swim) while Sally _____ (lie) on the beach.

2 ★★ At 6 o'clock yesterday evening, there was an earthquake. The Foleys were at home. Use the prompts to write questions and answers about what they were doing.

1. Mr Foley/watch TV – cook dinner

A: _____

B: _____

2. Janet and Peter/do homework – play video games

A: _____

B: _____

3. Mrs Foley/walk the dog – work on her laptop

A: _____

B: _____

4. Granddad Foley/talk on the phone – read a newspaper

A: _____

B: _____

5. Grandma Foley/wash the dishes – sleep

A: _____

B: _____



Past simple vs Past continuous

3 ★★ Put the verbs in brackets into the past simple or the past continuous.



Jess and her brother Steve 1) _____ (drive) home when the ground 2) _____ (start) shaking. Steve 3) _____ (see) some people running onto the road. He 4) _____ (tell) his sister to stay calm and he 5) _____ (try) to call the emergency services on his mobile phone, but it 6) _____ (not/work). They 7) _____ (get) out of the car and 8) _____ (stand) on the street with the other people. A few seconds later, the earthquake 9) _____ (stop) but everyone 10) _____ (be) really scared. Amazingly, their parents 11) _____ (sleep) when Jess and Steve finally 12) _____ (arrive) home safe!



BLOG

Surviving a FIRE

Photos

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Peter's story

On 12th July, 2017, I was with my mum and dad on holiday in Sicily. We stayed at the Calampiso seaside resort near the capital city, Palermo. That day, we were getting ready to go out for dinner.

As we were leaving our hotel room, we heard sirens in the street below. I looked out of the window. The sky was red and there were very big orange flames around the hotel! The fire was moving across the roads in the area. I felt so scared.

Firefighters were trying to stop the fire while the hotel guests were running as fast as they could to the beach. It was the only way to escape. There, fishermen from the area grabbed us and pulled us onto their boats. We sailed to the village of San Vito, 10 kilometres away. We were finally safe.

We spent the night at a fisherman's house. The fire destroyed our hotel and we lost all our things! It was a terrible holiday, but I was just glad we were all alive!



1 ★ Read the text and decide if the sentences (1-5) are R (right), W (wrong) or DS (doesn't say).

1. Peter was on a beach holiday.
2. He and his parents planned to have dinner in San Vito.
3. Peter saw the fire when he went out onto the balcony.
4. They drove to San Vito.
5. The fire destroyed all their things.

☐
☐
☐
☐
☐

2 ★★ Answer the questions.

1. Where did Peter and his family stay?
2. Why did Peter look out of the window?
3. Who rescued Peter's family?
4. How did Peter feel in the end?

3 ★★ Write questions for the answers below.

1. _____
Peter was on holiday in Sicily on 12th July, 2017.
2. _____
He saw very big orange flames around the hotel.
3. _____
The hotel guests were running to the beach because it was the only way to escape.
4. _____
Peter and his family spent the night at a fisherman's house.

3C • Vocabulary

Health problems and what to do

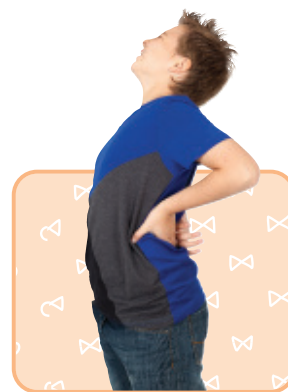
1 ★ Label the pictures.



1. _____



2. _____



3. _____



4. _____



5. _____

2 ★★ Use the words from Ex. 1 to complete the sentences.

1. A: Oh, I've got _____ from lifting those heavy boxes.
B: You should rest for a few days.
2. A: What's wrong with your voice, Liam?
B: I've got a _____.
3. A: Are you OK?
B: I think I have a _____. I feel really hot.
4. A: I've got a bad _____ and I am coughing a lot.
B: Have you taken anything for it?

3 ★★ Fill in: *nasal, drops, lozenge, painkiller, mint*.

1. John's taken a _____ because he has a terrible headache.
2. My mother had an awful stomach ache and drank some _____ tea.
3. You can use a _____ spray to stop a runny nose.
4. I've had a _____ because my throat hurts.
5. She always uses eye _____ after working on the computer for hours.



Fun Time & Songs

Fun Time 1

Play the game in pairs or small groups. Use rubbers as markers. Roll the dice to move across the board. Answer correctly or go back one space.



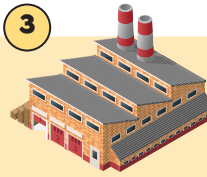
1

The school/be
open/on Sunday
(never)

2

Sam likes _____
to music.
a. listen
b. listening

3



Name the
building.

4

**move
ahead
3 spaces**

9



beach/lake

8

**go back
1 space**

7

I/brush/my teeth
(always)

6

Where are the _____ bikes?
a. childrens'
b. children's

5

Claire _____
for her exams
these days.
a. is studying
b. studies

10

Mary _____
about buying a
new car.
a. is thinking
b. thinks

11

they/visit/
the museum/
tomorrow?
(no)

12

**move
ahead
4 spaces**

13

Betty/go/gym/
every day?
(no)

14

Name the
building.



19



Name the
building.

18

**go back
2 spaces**

17

This is the _____
room.
a. girl's
b. girls

16

This mall is perfect
with/for people
who enjoy
shopping.

15

Do you want
_____ to the theatre
tonight?
a. go
b. to go

20

You shouldn't
_____ a lot of sweets.
a. eating
b. eat

21

**move
ahead
2 spaces**

22

Jim lives in a flat
of/with a fantastic
view of the sea.

23



valley/cave

24

I _____
a film with my
cousin now.
a. 'm watching
b. watch



28

Kim _____
work in a hospital.
a. don't
b. doesn't

27

your
grandparents/live/
the countryside?
(yes)

26

**go back
1 space**

25

Name the
building.



My Life, My World

I wake up in the morning and I jump out of bed.
Take a shower, eat my breakfast, and to school I head.
Meet my friends on the road, and we laugh all the way.
We're all looking forward to another great day.



*This is my life, this is my world.
It's a great place to be.
So put your hand in mine.
Put your hand in mine,
And come and share it with me.
This is my life, this is my world.
This is my life.*

My best friend's good at English, but I'm better at Maths.
We're all good at something but take different paths.
The teacher's there to help us and she does her best.
But it's up to us to study hard and do the rest.

School is over so back home I run.
I'm ready for an evening of some family fun.
We gather round the table to talk and eat our dinner.
And when to bed I finally go, I know my life's a winner.

1 Look at the title.
What words/phrases do you think you are going to hear? Listen, read and check.

2 What tenses does the song use? Why?

3 **Think** Is your life like the singer's? How is it the same/different? Discuss in pairs. Tell the class.

