

Smiles

Jenny Dooley

Activity Book

6



Presentation Skills,
Study Skills and
Speaking Activities
included!



Express Publishing

Smiles

Activity Book

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Jenny Dooley



Express Publishing



1 What's the question? Choose and complete.

- ~~full name?~~ • favourite singer? • have for breakfast yesterday?
- a pet? • favourite holiday destination? • food you hate?

1 A: What's your full name?

B: James Patrick Smith.

2 A: _____

B: Milk and cereal.

3 A: _____

B: I like a lot, but my favourite one is Adele.

4 A: _____

B: No, but I'd like to have a rabbit.

5 A: _____

B: Fish. I can't stand it!

6 A: _____

B: Italy. We go there every summer!

2 Read and complete.

~~me~~ mine

1 Look at **me**!

2 I'm sorry, Susan, but this pen is _____.

our us

3 Can you see _____?

4 We're on stage with _____ teacher.

their them

5 My dogs were hungry, so I fed _____.

6 The pupils wrote _____ names on the test before they began.

hers her

7 This isn't my CD, it's _____.

8 Do you remember _____ name?

3 Read and match.

1 f

Let's go shopping!

2

Do you do any chores in the house?

3

What's the matter?

4

What do you do before you go to bed?

5

Do you like Indian food?

6

Why don't you try hang-gliding?

a I wash the dishes after lunch.

b No, I don't like spicy food.

c I don't like extreme sports.

d I brush my teeth.

e I sprained my ankle.

f It's not my kind of thing.

4 Look and read. Choose the correct words to write them on the lines.

a scooter a rope a blanket flippers
cola crisps a first-aid kit a watermelon



a watermelon

- 1 People like eating this in the summer. It's green on the outside.
- 2 You need this when you go climbing.
- 3 People have these as a snack. They're salty.
- 4 These can help you swim faster.
- 5 You find this in a bedroom. It keeps people warm.
- 6 Many people use this to move around in the city centre.
- 7 People like drinking this when they are thirsty.
- 8 You need this if you cut your finger.

5 Look, choose and complete.











- 1 There is someone in the tent.
(no one/someone)
- 2 There isn't anything behind the tent.
(something/anything)
- 3 There are trees _____ .
(somewhere/everywhere)
- 4 There _____ cooking on a camp stove. (someone/anyone)
- 5 There _____ on the blanket. (something/nothing)
- 6 There _____ collecting firewood. (someone/anyone)

6 Read and choose.

- 1 There's _____ new Maths teacher at our school.
 A a B an
- 2 The fishing rod is _____ to the cool box.
A on B next
- 3 Please wash the vegetables _____ you make the salad.
A before B after
- 4 Let's go to the cinema on _____ Saturday.
A the B -
- 5 What do you do after _____ school?
A the B -
- 6 Brenda has just moved to _____ USA.
A the B -
- 7 Spring comes _____ winter.
A before B after
- 8 Benedict Cumberbatch is _____ amazing actor.
A a B an

1 A happy life

1 Look, read and complete.

- 1 Jack likes to  surf the Net in his free time.
- 2 Let's  _____!
- 3 Where's Nick? I'll  _____ him a _____ and find out.
- 4 How often do you  _____ with your _____?
- 5 You can  _____ if you are bored.
- 6 Can all clowns  _____?
- 7 I'd love to learn to  _____.
- 8 You can  _____ while I'm at the doctor's.

2 Read and complete. Use the present simple or the present continuous.

I'm Ben Adams. I'm a professional tennis player. My days are usually very busy. I always **1) get (get)** up at six o'clock in the morning and have breakfast. Then I **2) _____ (go)** jogging. I have tennis practice every day! I want to be fit and strong for the next tennis match. In my free time, I usually **3) _____ (hang out)** with my friends. I **4) _____ (meet)** them later tonight! We **5) _____ (go)** to the cinema! Next week, I **6) _____ (travel)** to Spain for an international tennis match. I'm very excited!

3 Make questions about Ben Adams. Then answer them.

1 What time/Ben/get up?
What time does Ben get up?
He gets up at six o'clock.

2 What/he/do/in his free time?

3 Where/he/go/tonight?

4 What/he/do/next week?

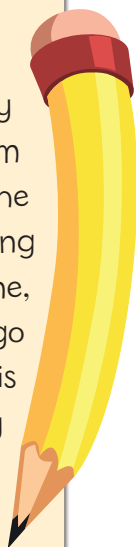
• About the story ... Go to Pupil's Book page 12.

4 Read the summary. Then find and correct six mistakes.

Summary

living room

Lilly, Daisy and Liam are in the kitchen. Lilly and Daisy are reading some books and Liam is sending a text message to Jake, but he isn't answering. Then Liam gives Jake a ring at school. Jake puts Liam on speaker phone, but Liam hears a lot of noise. The children go to Liam's house to see what's wrong. Jake is playing an instrument, but he's not very good at it. Daisy thinks that playing chess is a good hobby, too!



5 What do you think happens next? Read the story in the Pupil's Book again and tick (✓).

a Lilly, Liam and Daisy quickly leave Jake's house.

b Lilly, Liam and Daisy help Jake clean up.

c Jake sends Daisy a text message.

d Jake puts Liam on speaker phone.

Sounds Spot!

6 Read the text and circle eight words with the /dʒ/ sound. Then write them in the correct column. Listen and check the words.

George usually goes to the gym every day after school. After that, he drinks some juice and takes his dog, Giant, for a walk. In his free time, he often does a jigsaw puzzle. Sometimes he plays chess with his sister, Jill. He wants to join the Chess Club at school. He is studying at the moment because he's got a Geography test next week.

g	j
George	
_____	_____
_____	_____
_____	_____

7 Use four of the words from the table in Ex. 6 to write sentences of your own.

- 1 _____
- 2 _____
- 3 _____
- 4 _____



8 Read and underline.

- 1 I love **play/playing** chess in my free time.
- 2 Are you interested in **make/making** something cool for your room?
- 3 I like **do/doing** arts and crafts. It's really creative.
- 4 I plan **to practise/practising** my new hobby every day.
- 5 I'd like **to try/trying** juggling.
- 6 Betty is really good at **play/playing** the piano.
- 7 Would you like **to join/joining** me in a game of chess?
- 8 I want **to help/helping** grow vegetables in the school garden.

9 Look and complete the sentences. Use collect, do or go and the phrases below.

• badges • sports • video games • cycling • camping • the gardening

1 **Collecting badges** is really cool.



2 _____ is sometimes tiring, but it's fun!



3 _____ is fantastic!



5 _____ keeps you fit and active.



4 _____ is very relaxing.



6 _____ is a great way to get in touch with nature.



10 Read and match. Then make sentences.

- 1 d a bike and a helmet
- 2 gloves
- 3 a tent
- 4 a computer

- a do the gardening
- b go camping
- c surf the Net
- d go cycling

1 **You need a bike and a helmet to go cycling.**

- 2 _____
- 3 _____
- 4 _____

11 Read the text and choose the correct answer (A, B or C).

Collections



People all over 1) _____ world love collecting things 2) _____ their free time. They usually collect rocks, stamps, badges, key rings, souvenirs, video games 3) _____ books!

4) _____ a collection is popular with people of all ages because it's very relaxing. Some collections 5) _____ quite educational, too. Stamp collectors learn a lot 6) _____ history and rock collectors learn interesting facts about nature.

7) _____ are special clubs where you can go to meet other people who are interested in 8) _____ the same thing. People at these clubs often collect things together and look at each other's collections. Sometimes people give their collections to museums where everyone can see 9) _____ .

Collecting things with your friends is really creative, but you can also do it on your own. If you want to have a new hobby, why not start a collection? It's the 10) _____ way to relax and have fun at the same time!

- | | | |
|-------------|------------|--|
| 1 A a | B an | <input checked="" type="radio"/> C the |
| 2 A in | B at | C of |
| 3 A but | B or | C because |
| 4 A Have | B Has | C Having |
| 5 A be | B is | C are |
| 6 A about | B of | C for |
| 7 A That | B There | C This |
| 8 A collect | B collects | C collecting |
| 9 A them | B this | C these |
| 10 A good | B better | C best |

12 Think and write ...

- | | |
|--|---|
| 1 three activities/hobbies you can do on your own: doing a jigsaw puzzle , _____
_____ | 3 four activities/hobbies you can do outside:

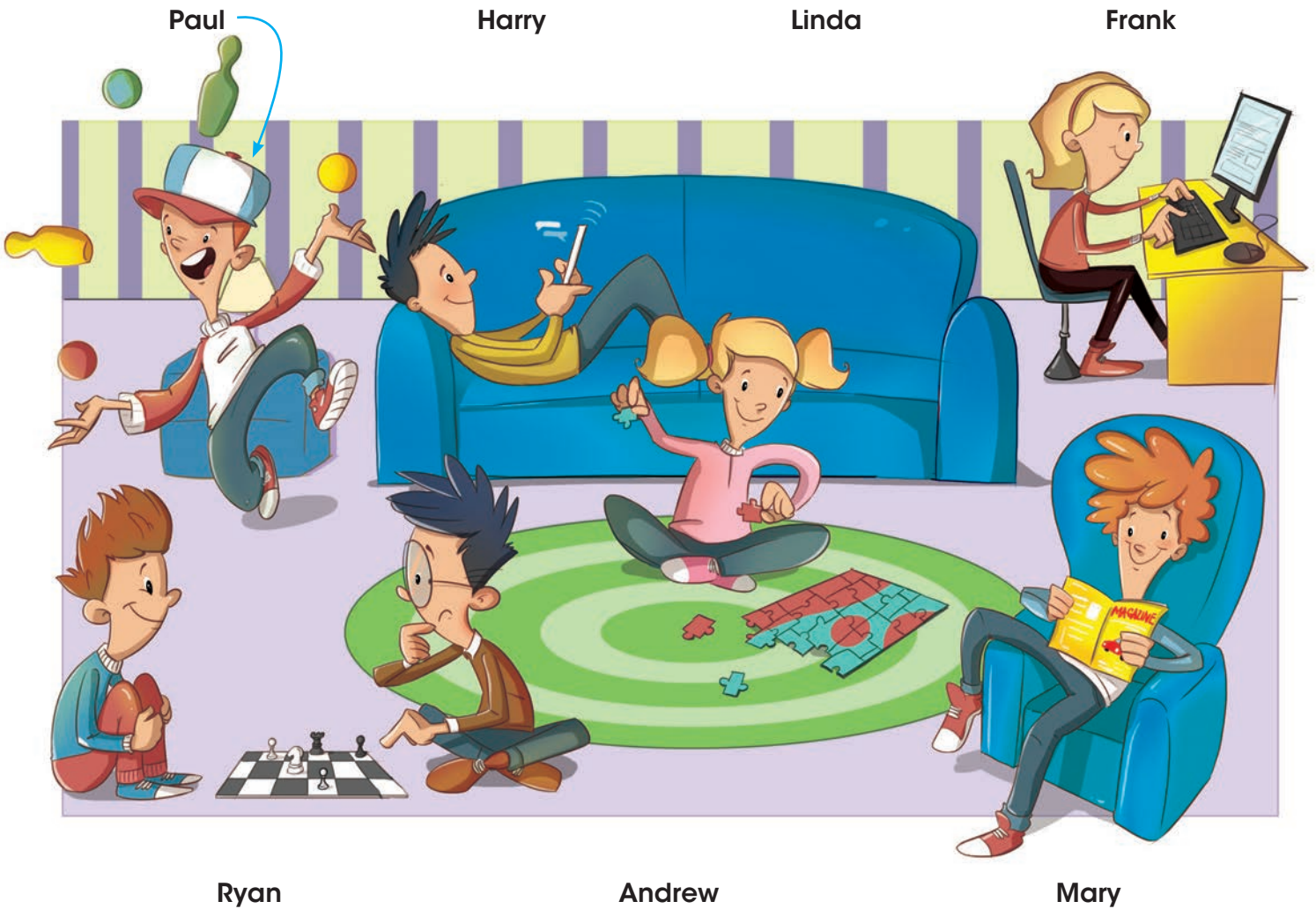
_____ |
| 2 two activities/hobbies you can do with your friends:

_____ | 4 six activities/hobbies you can do at home:

_____ |



13 Listen and draw lines. There is one example.



14 What hobby are they talking about? Read and write. Then find the **Stickers!**

- 1 "I've got different ones for my keys from many countries."
- 2 "I like making things with my hands."
- 3 "I love taking care of flowers and plants."
- 4 "I enjoy keeping fit and being outside."

collecting key rings

1

2

3

4

Extra CHECK 1



1 Look, read and complete.



play chess



_____ a text message



_____ a magazine



_____ the Net



_____ a jigsaw puzzle



_____ with friends

2 What are their hobbies? Look and write.



0 Sue likes collecting key rings.

- 1 _____
- 2 _____
- 3 _____

3 Read and underline.

- 0 I usually **am surfing/surf** the Net after school.
- 1 Mum **reads/is reading** magazines in her free time.
- 2 **Is Julia practising/Does Julia practise** the piano at the moment?
- 3 They **go/are going** to the Chess Club at four this afternoon.
- 4 He **doesn't always send/isn't always sending** text messages.
- 5 **Are you hanging/Do you hang** out with your friends tomorrow?
- 6 How often **are you having/do you have** football practice?
- 7 She **usually does/is usually doing** a jigsaw puzzle at the weekends.

4 Make sentences.

- 0 She/like/collect/badges
She likes collecting badges.
- 1 He/would like/join/an after-school club

- 2 Sue/be/good at/draw/pictures

- 3 Tim/want/be/a professional football player

- 4 Do/arts and crafts/be/very creative

- 5 Jane/plan/make/her own dress

- 6 Tony/be/interested in/go/cycling

2 A long time ago

1 How did Native Americans live in the past? Make sentences. Then match.

1 B Some Native American families/live/in longhouses
Some Native American families lived in longhouses.

2 They also/make/pottery with mud

3 They/make/clothes on a loom

4 They/row/a boat to travel and go fishing

5 They/start/campfires with sticks

6 They/play/board games in their free time

7 The boys/learn/to fight and wrestle

8 They/hunt/wild animals



2 Read and match. Then write sentences about the ancient Greeks. Use **used to** or **didn't use to**.



- 1 build houses
- 2 not eat
- 3 go to amphitheatres
- 4 not have desks
- 5 have music festivals
- 6 not wear

- a trousers or shorts
- b to watch plays
- c and sports competitions
- d with mud and wood
- e at school
- f much meat



1 **They used to build houses with mud and wood.**

2 _____
 3 _____

4 _____
 5 _____
 6 _____

• About the story ... Go to Pupil's Book page 20.

3 Read and complete the summary.

- ~~trip~~ • mud • longhouse
- children • vegetables • clothes

Lilly, Daisy, Jake and Liam went on a Viking Day school **1) trip**. They wore Viking **2) _____**. Then they went inside a Viking **3) _____**. They tried some of the things that Viking **4) _____** did. Then Lilly, Daisy, Jake and Liam went outside the longhouse and started picking **5) _____**. A hungry goat came up to them. It knocked Daisy into the **6) _____**!



4 Read and complete.

Join us on the Viking Day school trip!

Friday, 16 December

Learn about how the Vikings lived long ago!

- See how they used to build **1) longhouses** with mud and **2) s_____** and made clothes on a **3) l_____**!
- Row a **4) b_____** like the Vikings!

Did you know that the Vikings used to wash in a wooden **5) b_____** and keep sheep and goats in the house?

Learn more on Viking Day! Be there!



Sounds Spot!

5 Complete. Then listen and check.

- ~~goose~~
- broom
- bull
- wood
- pull
- loom

/u:/	/ʊ/
goose	

6 Make three sentences using some of the words in Ex. 5.

- _____
- _____
- _____



7 Find and circle nine natural phenomena.

T	H	U	N	D	E	R	A	N	D	L	I	G	H	T	N	I	N	G	J
H	U	L	V	C	A	E	R	N	O	A	V	E	V	O	L	T	E	N	O
A	A	E	I	O	R	U	S	T	R	B	C	D	F	R	M	R	T	Y	S
Y	R	W	C	S	T	O	R	M	K	L	U	R	E	N	S	P	K	E	D
G	I	H	R	A	H	C	V	H	E	V	R	O	N	A	B	O	T	Y	L
A	C	R	N	M	Q	E	C	A	Y	U	R	U	S	D	Y	T	M	N	G
M	A	E	T	V	U	L	E	I	A	N	H	G	T	O	R	O	L	V	T
W	M	S	R	Y	A	V	A	L	A	N	C	H	E	U	N	E	R	R	I
L	E	G	T	B	K	M	N	P	L	R	S	T	K	L	F	L	O	O	D
R	Y	O	U	S	E	C	D	S	A	J	L	B	N	C	U	E	U	Y	B
O	V	O	L	C	A	N	I	C	E	R	U	P	T	I	O	N	B	K	M

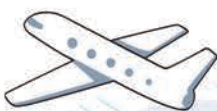
8 Read and match.

- | | |
|-----------------------------|----------------------------------|
| 1 David was taking a shower | a when I lost my keys. |
| 2 I was cycling in the park | b when we got up in the morning. |
| 3 What was she doing | c when the earthquake happened. |
| 4 It was raining heavily | d when I called her last night? |

9 Read and complete. Use the past simple or the past continuous.

Last Wednesday morning, I **1) was sitting** in a taxi, on my way to the airport. I **2) _____** to catch a flight to Spain. When I left home, the weather was good, but as we **3) _____** along the motorway, it **4) _____** to rain really heavily. We **5) _____** at the side of the road. Fortunately, the storm didn't last long and the taxi driver **6) _____** me to the airport. I **7) _____** the plane and finally **8) _____** to sunny Spain!

- (sit)
(go)
(drive)
(start)
(stop)
(take)
(catch)
(fly)



10 Betty is a reporter. Read the article and the email. Complete her notes.

AVALANCHE AT ELDA'S SKI RESORT ON FRIDAY!

Buildings and
hotels covered
in snow!

Telephone lines
and roads
blocked.

From: Bonnie@smile.abc
To: Betty@smile.abc
Topic: Safe and sound

Hi, Betty!

Just to let you know we're all OK after the avalanche yesterday. It happened as we were leaving the ski resort. Suddenly, we saw a huge ball of snow heading for our car. Luckily, Dad managed to drive quickly out of its way. We called the emergency services and they took us to safety by helicopter, as all the roads were covered in snow. Call me on my mobile or at home (55558795) after eight tonight and I can tell you more.

Love,
Bonnie

Reporter's Notes Avalanche

Email from: 1) **Bonnie**

Avalanche happened at: 2) _____

Day: 3) _____

Damage: Buildings and 4) _____ covered in snow

Emergency services travelling by: 5) _____

Bonnie's phone number: 6) _____

11 Complete the sentences with **when** or **while**.

- | | |
|---|---|
| 1 Mum was making dinner when I came home from school. | 3 We were playing video games _____ the lights went out. |
| 2 Frank was doing his homework _____ his sister was reading a book. | 4 I was talking on the phone _____ Dad was making dinner. |



12  Listen and write. There is one example.



ANCIENT EGYPTIAN MUSEUM

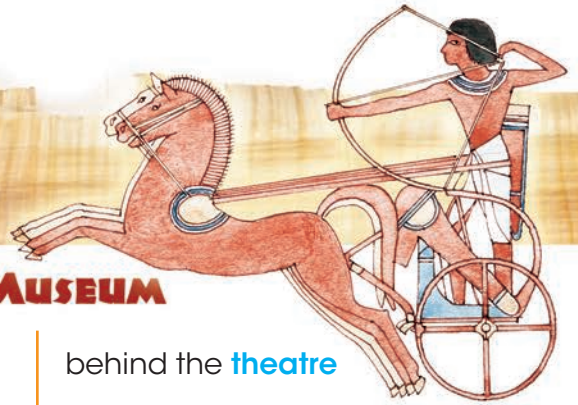
- ▶ 1 Where is it?
- ▶ 2 Prices?
- ▶ 3 Open which days?
- ▶ 4 Times?
- ▶ 5 Telephone number?

behind the **theatre**

children pay £ _____

from _____ to Sunday

Opens: 10 am **Closes:** _____ pm



13 Number the sentences to make short conversations. Then find the **Stickers!**

A



_____ Don't worry, sir. Stay there and we will send someone as soon as we can.

1 _____ Hello, emergency services. What seems to be the problem?

_____ A few minutes ago, our whole house was shaking and I think the roof fell in.

B



_____ Yes, madam. What's the emergency?

_____ Hello, is this the emergency services?

_____ Hold on, we're coming to get you. Just give us your address.







_____ My living room is full of water. I'm upstairs in my bedroom and I can't get out.

Extra CHECK 2



1 Read and number.

- 0 board game
- 1 hunt
- 2 longhouse
- 3 wooden bucket
- 4 loom
- 5 sticks

A 0 	C 	E 
B 	D 	F 

2 Look and write.



avalanche



3 Read and choose.

- 0 What _____ at two o'clock in the afternoon yesterday?
A did you do B were you doing
- 1 I _____ when you called me last night.
A studied B was studying
- 2 Danny was surfing the Net while Ted _____ a book.
A read B was reading
- 3 We were playing chess when the storm _____.
A began B was beginning
- 4 Sue _____ to the cinema last week.
A went B was going
- 5 Judy _____ Italy three years ago.
A visited B was visiting

4 Write three things you **used to do** and three things you **didn't use to do** when you were six years old.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____



Mother Nature



1 Unscramble the letters to complete the sentences. Then match.

- 1 **H** People kill Green **stflreu** turtles to sell their eggs.
- 2 **□** People are overhunting **slehaw** _____.
- 3 **□** Amur **aseodprl** _____ are endangered animals.
- 4 **□** Some people catch **eeiascznmph** _____ to sell them as pets.
- 5 **□** Do you think we'll see **sbta** _____ when we visit Saiko Cave in Japan?
- 6 **□** There aren't that many Monk **sslae** _____ left in the Mediterranean Sea.
- 7 **□** I think **mnoals** _____ will become extinct in the future because of overfishing.
- 8 **□** People kill **xeofs** _____ to make fur coats.
- 9 **□** The number of American **fflboau** _____ went down in the past.
- 10 **□** It is up to us to help **eovlws** _____ so that their numbers rise in the wild.



2 Rewrite the sentences. Use the words in brackets.

- 1 **It is possible that** more rhinos will return to the wild. (**may**)
More rhinos **may return to the wild.**
- 2 **It is possible that** chimpanzees will become extinct in a few years. (**might**)
Chimpanzees _____
- 3 **It is our duty to** save the rainforests. (**must**)
We _____
- 4 **It is our duty not to** buy things made from endangered animals. (**must**)
We _____

3 Complete the sentences about yourself.

- 1 I believe _____
- 2 I may _____
- 3 I will _____
- 4 I'm afraid that _____

• **About the text ...** Go to Pupil's Book page 28.

4 Read and choose the correct sentence.



- 1 a There were 300 buffalo in 1900.
 b There were 60 million buffalo in 1900.
- 2 a Today, buffalo numbers are going down.
 b Today, buffalo numbers are rising.
- 3 a Barbary lions live in zoos today.
 b Barbary lions live in the wild today.
- 4 a The last Barbary lion in the wild died in 1922.
 b The last Barbary lion in the wild died in 1914.
- 5 a Passenger pigeons still fly in the wild.
 b Passenger pigeons are now extinct.
- 6 a The last passenger pigeon was called Martha.
 b The last passenger pigeon lived in the wild.

5 Read the text again and write three things that impressed you.

Word Gym!

6 Change the verbs into nouns.

- | | | |
|-------------------------------|-------------------|-------------------|
| 1 protect - protection | 3 act - _____ | 5 connect - _____ |
| 2 create - _____ | 4 inspect - _____ | 6 invent - _____ |

7 Use the verbs or the nouns in Ex. 6 to complete the sentences.

- 1 We must **protect** endangered animals.
- 2 Let's _____ a wildlife poster for the campaign.
- 3 Everyone must take _____ to save endangered species.
- 4 They usually _____ the zoo once a year.
- 5 We can _____ to social media and tell everyone about the wildlife campaign.
- 6 This new _____ helps scientists find and study animals in the wild.



8 Look and write the environmental problems.



global warming



over _____



9 Complete the sentences with the words below.



- destroy
- clean up
- recycle
- save

- 1 We have to **recycle** more!
- 2 Let's all _____ the parks and beaches in our town!
- 3 We shouldn't _____ our forests!
- 4 We should protect wildlife and help _____ endangered species!



10 Look, read and complete. Use: **have to**, **don't have to**, **should** or **shouldn't**.

Don't waste energy!
Turn off the computers when you're not using them!

① _____

② **Please give old books to Mr Smith for recycling!**

③ **FREE "Save our planet!" bags here!**

④ **New classroom rule: Clean the classroom every Friday!**

- 1 You **shouldn't** leave the computers on when you're not using them.
- 2 You _____ take old books to Mr Smith.
- 3 You _____ pay for the bags.
- 4 You _____ clean the classroom every Friday.

11 Read the campaign poster and choose the correct answer (A, B or C).

About 90% of all the ice on Earth is found in Antarctica. Global warming is causing the ice in Antarctica to melt very fast and there might not be any ice in the future.

Why save Antarctica?

The ice in Antarctica reflects sunlight and keeps the planet cool. When the ice melts, the sun warms the sea. When the whole planet gets warmer, the sea levels rise and this can cause floods all over the world.

What can we do to save Antarctica?

- ✓ We should inform people about Antarctica.
- ✓ We should use means of transport that produce less pollution.
- ✓ We should save electricity and use greener energy like solar power.
- ✓ We should join a campaign to save Antarctica.

**If we want to save our planet, we should start by saving Antarctica!
We need to act now before it's too late!**

- 1 Most of the Earth's ice is in Antarctica.
A Right B Wrong C Doesn't Say
- 2 There won't be any ice in Antarctica in 2090.
A Right B Wrong C Doesn't Say
- 3 The ice in Antarctica helps to warm the planet.
A Right B Wrong C Doesn't Say
- 4 Melting ice can cause floods.
A Right B Wrong C Doesn't Say
- 5 We should tell people why Antarctica is important.
A Right B Wrong C Doesn't Say
- 6 We should use cars less often.
A Right B Wrong C Doesn't Say



12 Read again and choose the best title for the poster.

- A Help the Seas! B Don't Melt the Ice! C Save Antarctica Now!

13 What should you include in a campaign poster about an environmental problem? Read and tick (✓).

- 1 A good title.
- 2 Description of the environmental problem.
- 3 Explanation why it's important to save the planet.
- 4 A list of the names of all the scientists that have worked for the campaign.
- 5 The money you gave to help an endangered animal.
- 6 A future prediction about the environmental problem.
- 7 Explanation of what we can do to help stop the environmental problem.
- 8 How often you recycle in your town.



14  Listen and write **T (True)** or **F (False)**.

GO GREEN 

A Clean-up Campaign

- 1 The campaign is organised by the school. **T**
- 2 It is in March. _____
- 3 The school is cleaning up a beach. _____
- 4 The campaign starts at lunchtime. _____
- 5 Mr Evans will give everyone bags. _____
- 6 Pupils have to bring drinks. _____



15 Read and write the names of the animals. Then find the **Stickers!**

- 1 It looks like a very big dog. It is endangered in some places.
- 2 It is very clever and it can even learn sign language!
- 3 It can fly, but it's not a bird!
- 4 It has got brown fur and it looks like a bull.
- 5 It is not a fish, but it spends most of its time in the water.
- 6 It is a very large cat that can run as fast as a car!

wolf





1 Look and write.

0

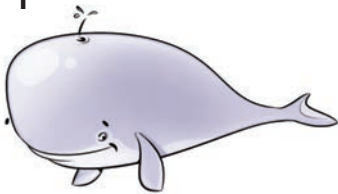


fox

3



1



4



2



5



2 What's the environmental problem? Read and write.

0

It can kill fish and other sea animals.

oil spill

2

It melts ice and it causes sea levels to rise.

1

It makes cities dirty so people often wear masks.

3

It destroys animals' homes and it might cause floods.

over _____

3 Read and choose.

0 I think elephant numbers _____ rise in the future.

- A will B mustn't C have to

1 People _____ never hunt animals for fun because it's cruel.

- A must B mustn't C have to

2 You _____ get a pet. I think it's a great idea.

- A might B may C should

3 You _____ recycle those books. I can do it for you.

- A will B won't C don't have to

4 Greg _____ help his school clean up the park tomorrow, but he's not sure.

- A will B might C won't

5 I'm afraid mountain gorillas _____ disappear forever.

- A will B must C should

6 There aren't many mountain gorillas left, so we _____ protect them.

- A may B could C must

4 Read and number the sentences.

- Cindy:** Really? Why's that?
- Cindy:** Look at these amazing green turtles.
- Danny:** Did you know that they may become extinct pretty soon? More than 100,000 are killed every year.
- Danny:** Let's hope not! It's up to us!
- Danny:** Because people kill them to sell their meat and eggs.
- Cindy:** That's a shame! Will they disappear forever?

Our World 1



1 Where are they? Read and write.

- | | | |
|--|-----------------------------|--|
| <p>1 Look at Sue! She's stroking a koala! _____</p> <p>2 I want to climb the dinosaur skeleton! _____</p> <p>3 We can get something to eat after the bird show! _____</p> | <p>Australia Zoo</p> | <p>4 Let's feed the kangaroos! _____</p> <p>5 Why don't we ride a camel? _____</p> <p>6 Would you like to take a wombat for a walk? _____</p> |
|--|-----------------------------|--|

2 Read and correct the sentences.

My Blog

Hi, guys! I'm collecting information for a PowerPoint® presentation about zoos from around the world. Which zoos do you think are worth a visit? **Cindy**

comments

I'm from Queensland, Australia. I believe Australia Zoo is the place to go for a fun day out! You can see over 1,000 different animals. I went last week and I fed a giant tortoise and even took a picture with a huge snake! It was a lot of fun! I also saw real crocodiles and learned about how they live in the wild! It was an unforgettable experience!



Sally

I'm from London, England. I think London Zoo is fantastic! There are over 18,000 different animals to see and lots of things to do! I really loved the Komodo Dragon House! There are only a few thousand komodo dragons left in the wild, so I'm glad I saw them! You can also get up close with a giant spider! I had the chance to hold one in my hand! It was so cool! London Zoo is well worth a visit!



Harry

I'm from Japan. Yesterday I went to Zoorasia, one of Japan's biggest zoos and I felt like I travelled the world! There are different areas where animals from around the world live like they are in the wild. It's almost like their natural habitats! There is a special tunnel where visitors can see polar bears swimming underwater! I also saw a Red Panda – it was so cute! Then I went on a monkey tour! I had so much fun! Zoorasia is a great zoo, full of adventure!



Misaki

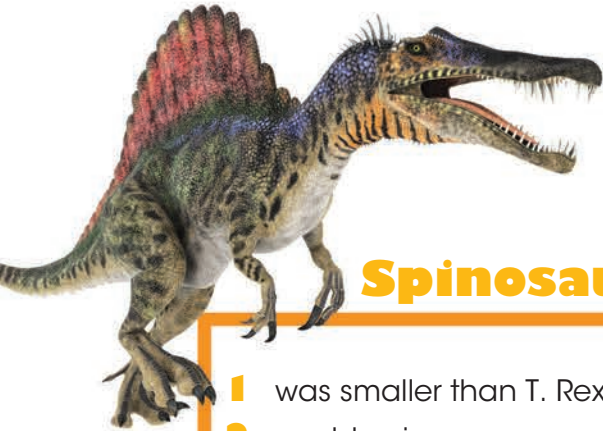
- | | |
|---|--------------|
| 1 Sally took a picture with a <u>crocodile</u> . | snake |
| 2 There are more than 10,000 animals at Australia Zoo. | _____ |
| 3 Harry enjoyed visiting the Giant Spider House. | _____ |
| 4 You can hold a snake in your hand at London Zoo. | _____ |
| 5 At Zoorasia, visitors can see pandas swim underwater. | _____ |
| 6 Misaki went on a Red Panda tour. | _____ |



Time for CLIL I

Natural History

3 How much do you remember about Spinosaurus and Deinonychus? Read and write **yes** or **no**.



Spinosaurus ...

- 1 was smaller than T. Rex. **no**
- 2 could swim. _____
- 3 ate other animals. _____

Deinonychus ...

- 4 could run really fast. _____
- 5 was huge. _____
- 6 had spines on its back. _____



4 Read and write what the dinosaur names mean.

- | | | | | |
|--------------------|---|-----------------|---|--------------|
| 1 deino = terrible | + | nychus = claw | → | Deinonychus |
| 2 micro = small | + | cephalo = head | → | Microcephalo |
| 3 spino = spine | + | saurus = lizard | → | Spinosaurus |
| 4 mega = huge | + | don = tooth | → | Megadon |

1 Deinonychus means 'terrible claw'.

- 2 _____
- 3 _____
- 4 _____

5 Imagine you are a famous scientist who has just discovered a new dinosaur! Draw a picture and write a short description of it.



This is Microcephalo! Microcephalo lived millions of years ago. Microcephalo means 'small head'. It had a very long tail and long spines on its back. It had really huge sharp claws that it used to rip into other dinosaurs. It had lots of feathers on its head, too! It could run really fast.

Cover this page after page 35 of the Pupil's Book.

1 Read and write **True** or **False**.

- 1 Ecotourism is kind to the planet. True
- 2 At Andaman Discoveries in Thailand, you can go fishing with the locals. _____
- 3 At Andaman Discoveries in Thailand, you can learn how to make a roof with wood. _____
- 4 At El Cabito in the Dominican Republic, the locals make their own furniture. _____
- 5 One of the local dishes at El Cabito is palm leaves chips. _____
- 6 The owners of the cabins use the water from rain. _____
- 7 They also use the energy from the sun. _____
- 8 You can go on a camel ride at Dubare Elephant Camp, in India. _____
- 9 You can have a bath with the elephants, too! _____
- 10 Chemicals kill the animals in the rivers. _____
- 11 Animals are in danger of disappearing because we are poisoning them. _____
- 12 We are taking more fish than we need out of the sea. _____
- 13 The changes in climate make the coral reefs bigger. _____
- 14 Deforestation means planting trees. _____

The Town with Lazy People

Storytime! I

• About the story ... Go to Pupil's Book pages 38-39.

1 Read and complete the summary with a word from the box. There are some words you do not need.

A long time ago, in Africa, there was a town that was always dirty. The people didn't clear their gardens or pick up 1) **litter** from the streets. Afolabi, the head of the town, was very upset. One day, a tree 2) _____ and blocked the main 3) _____ of the town, but the people didn't do anything about it. Afolabi was very angry and 4) _____ to teach the lazy people a lesson. He told his 5) _____ to dig a hole next to the tree and put a huge bag of gold in it. The next day, Amaki, a poor farmer, tried to move the tree and the people of the town made fun of him. Afolabi 6) _____ his servants to help Amaki. Then, Afolabi thanked Amaki for trying to help the town. Afolabi told Amaki to dig beside the tree. Amaki did as he was told. Soon Amaki 7) _____ the bag of gold coins! "Those coins are yours!" said Afolabi. The people of the town 8) _____ in shock!

- ~~litter~~
- appeared
- stared
- decided
- trees
- road
- sent
- fell
- saw
- servants



2 Think, read and choose.

The people of the town didn't get a reward because ...

- A they didn't have servants.
- B they blocked the main road of the town.
- C they didn't like working.
- D they were always upset.

3 Imagine you are Amaki, the poor farmer. Continue the story.



One day, I saw a big tree across the main road of the town. I tried to move it, but I couldn't because I'm not that strong. Then Afolabi's servants ...