

Jenny Dooley

# Workbook

New

# ENTERPRISE



Express Publishing

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# 1a

## Vocabulary Character & Appearance

### 1 ★ Choose the correct word.

- Rufus has long hair, **rectangular/bushy** eyebrows and a thick beard.
- Kate's the one in the photo with the **hooked/arched** nose.
- A **curved/thick** forehead means that someone is cheerful.
- Fran's six-month-old daughter has **long/chubby** cheeks.
- My aunt is **middle-aged/elderly** so she doesn't work anymore.
- When Gary's worried, he chews his **bottom/round** lip.

### 2 ★ Fill in: *calm, jealous, lazy, honest, reliable, funny, brave, sociable.*

- Ben never tells lies; he's a very ..... person.
- Amy's ..... of her sister's high exam results.
- Tyler's too ..... to cook so he always eats out.
- You need to be ..... to be a firefighter.
- David always stays ....., even in emergencies.
- Annie makes people laugh – she's very .....
- They enjoy going out with their friends – they're very .....
- Casey's ..... – when she says she'll help, she does.

### 3 ★ Choose the correct item.

- Ben's friendly **at/to** everyone he meets.
- I'm very curious **for/about** why Paul isn't talking to Mark.
- That waiter was really rude **at/to** us!
- Could you look **over/after** my bag for a minute?
- We're all looking **ahead/forward** to seeing you at the event.
- Can you help me, please? I'm looking **for/to** Mr Jones.
- I think I need to look **up/into** this word in the dictionary.
- Stop that, Max! Don't be cruel **on/to** your little sister.

### 4 ★★ Complete the descriptions. Use: *full, eyebrows, lip, forehead, thick, long, forties, early, teenager, eyes, nose, ears.*



Carly is starting university next year. She's a 1) ..... with big blue eyes and 2) ..... eyebrows. Her bottom 3) ..... is fuller than her top one.



Jake's a secondary school teacher in his late 4) ..... He has short hair, a 5) ..... nose and a big 6) .....



Marko is training to be a doctor. He's in his 7) ..... twenties. He has a small 8) ..... and big 9) ....., which he hides under his wavy hair.



Dora's a lawyer. She has 10) ..... lips, brown 11) ..... and dark 12) ....., but you often can't see them behind her glasses.

### 5 ★★★ Choose the correct adjective.

My older brother, Tom, is a musician in a band. He's a very 1) **careful/funny/kind** brother – he is always there to help me. He's also very 2) **generous/cheerful/rude** and always brings presents back from the countries he visits. When he's not touring abroad, Tom is quite 3) **sensible/confident/adventurous** and loves climbing, sailing and cycling. He is also really 4) **clever/charming/honest** and people love meeting him. Also, he's really 5) **curious/reliable/patient** – he always stays calm and doesn't get annoyed easily! Tom's not perfect, though. He's sometimes rather 6) **bossy/gentle/serious** – he loves telling other people what to do. Still, Tom's a great brother who believes in me and looks out for me. Tom's just great.



## Grammar

### Present simple – Present continuous

#### 1 ★ Choose the correct tense.

- 1 Penny **comes/is coming** from Spain, so she speaks Spanish fluently.
- 2 **Do they clean/Are they cleaning** the car at the moment?
- 3 The supermarket **doesn't open/isn't opening** at 8 o'clock on Saturdays.
- 4 Aidan **looks/is looking** for a new flat these days.
- 5 I **catch/am catching** the 7:30 train to work every day.
- 6 Lucy **meets/is meeting** Jane and Kelly at the cinema later.

#### 2 ★★ Put the verbs in brackets into the present simple or the present continuous.

- 1 Tanya's new perfume ..... **(smell)** like spring flowers.
- 2 Peter ..... **(see)** his friends tonight.
- 3 Mary's got a new haircut and it ..... **(look)** great.
- 4 Is there any sugar in this coffee? It ..... **(taste)** very bitter.
- 5 You're very quiet. What ..... **(you/think)** about?
- 6 I ..... **(not/know)** what time the concert starts.

#### 3 ★★★ Put the verbs in brackets into the present simple or the present continuous.

Hi Geri,  
 Guess who I **1)** ..... **(visit)** at the moment? It's Pete! He says 'hi!' Pete **2)** ..... **(live)** in Scotland now and **3)** ..... **(work)** as a police officer. He **4)** ..... **(love)** the job but he **5)** ..... **(think)** of moving abroad soon because he **6)** ..... **(not/like)** the weather here! I'm only here for a short time. We **7)** ..... **(go)** shopping later and then I **8)** ..... **(catch)** my plane back home. It **9)** ..... **(leave)** at 5 pm, so I should be back in London at 6:30. **10)** ..... **(you/want)** to meet up tonight?  
 See you soon,  
 Tom

## Relatives

#### 4 ★ Choose the correct relative.

- 1 Harry is the man with black hair **that/who** is starting to turn grey.
- 2 The car **where/which** is parked outside is John's.
- 3 This is the town **where/which** I grew up.
- 4 I'll never forget the day **why/when** I started school.
- 5 There are several reasons **which/why** Elly can't come with us.
- 6 That's Mrs Smith, **who/whose** husband is a surgeon.

#### 5 ★★ Fill in *who, which, whose, where, when* or *why*. In which sentences can we omit the relative?

- 1 That's the man ..... brother fixes my car.
- 2 There's a concert on tonight ..... I'd like to see.
- 3 Albert's the man ..... you should talk to about your garden.
- 4 April was the month ..... they moved here.
- 5 Tamara, ..... lost her job last month, is moving to Bristol.
- 6 There's the house ..... I was talking about.
- 7 Do you know the reason ..... Claire was crying yesterday?
- 8 The Star restaurant, ..... I worked for a while, has closed down.

#### 6 ★★★ Join the sentences. Use the words in bold.

- 1 Tim is Lucy's brother. He loves basketball. **WHO**  
 Tim, ....., is Lucy's brother.
- 2 Ann is very upset. Her trip was cancelled. **WHOSE**  
 Ann, ....., is very upset.
- 3 Those women are German. They're talking to the bus driver. **WHO**  
 Those women, ..... are German.
- 4 This article is interesting. It's about Indian music. **WHICH**  
 This article, ..... is interesting.
- 5 Helen is getting the bus to work. Her car broke down. **WHOSE**  
 Helen, ..... is getting the bus to work.



## Vocabulary

### Clothes

1 ★ **Fill in:** jeans, pullovers, waistcoats, raincoats, blouses, polo shirts.



2 ★★ **Choose the correct word, then complete the sentences with:** accessories, sportswear, footwear, menswear, womenswear.

- Evening **dresses/socks** are on sale for one day only in the ..... department.
- There's a great selection of tailored **suits/walking boots** and silk ties in the ..... department.
- Looking for **leather/ankle** belts? Then go to the ..... department on the 5th floor.
- Head to the ..... department on the 2nd floor for a great range of high-heeled **shoes/swimsuits**.
- Find sweatshirts and **tracksuits/polo-neck jumpers** in the ..... department on the 3rd floor.

3 ★★★ **Complete the gaps with adjectives derived from the words in bold.**

Tony Stark is the man behind Iron Man's mask. He's very clever and **1)** ..... (**create**); he's the inventor of the Iron Man suit that he wears. Stark is extremely confident, but he can be arrogant at times and he's not always **2)** ..... (**rely**). Although he's **3)** ..... (**attract**), rich and **4)** ..... (**fame**), he sometimes seems very lonely. Tony Stark is not like Captain America or Thor – he doesn't have any special powers. He is **5)** ..... (**response**) for everything he is. He is a true superhero.

## Everyday English

### Deciding what to wear

4 ★ **Read the dialogue and fill in:** match, goes with, suits and fit.

- A: I can't decide what to wear to the office dinner.  
 B: What about your purple dress? You've got a jacket in the same colour that **1)** ..... it.  
 A: Hmm, I love that dress, but I've put on a few kilos since the last time I wore it. Do you think it will still **2)** ..... me?  
 B: Of course it will. Why don't you try it on?  
 A: There! How does it look?  
 B: Perfect! The colour really **3)** ..... you.  
 A: Do you think so? Now all I need is a new pair of shoes to **4)** .....!

5 ★★ **Choose the correct response.**

- A: What are you going to wear tonight?  
 B: **a** But I feel more comfortable in jeans.  
**b** I'm thinking of wearing my red dress.
- A: Don't you think jeans are a bit too casual?  
 B: **a** Yes. You look really stylish in a suit.  
**b** Hmm. Maybe you're right.
- A: **a** I think I'm going to wear my black jeans.  
**b** Your black suit makes you look elegant.  
 B: Do you really think so? I'll wear that, then!

6 ★★★ **Complete the dialogue with the sentences below. Two sentences are extra.**

- You're probably right.
- I'm thinking of my brown ones.
- You've got lots of stylish ties.
- It matches the suit perfectly.
- Maybe it doesn't fit me well now.
- You look very smart in it.
- My brown jacket and jeans.

- A: What are you going to wear for your job interview?  
 B: **1)** .....  
 A: Don't you think that's too casual for an interview?  
 B: **2)** .....  
 How about a suit then?  
 A: What about the blue Italian one? **3)** .....  
 ..... And what about shoes?  
 B: **4)** .....  
 A: Good choice. And don't forget the blue tie you have.  
**5)** .....  
 B: OK. I'll wear that, then. Wish me luck!

## Sandy at the Movies - A Film Blog



Hi, everyone! This week I'm having a great time watching all my favourite films once again. Actors come and actors go, but not the classic film characters they portray! Here are three of my favourites ...



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### James Bond

"The name's Bond ... James Bond." This line, which appears in nearly all the Bond films, shows the charming side of this secret agent's personality. Bond isn't always so friendly and sociable, though, and he often prefers his own company. His missions are what's important to him and he's always confident that he can complete them. Even in the most frightening situations, Bond stays calm under pressure, and you know he's going to escape danger without a mark on his tailored suit!

### Lara Croft

Lara Croft first appeared as one of the earliest female video game characters and later she also became one of the bravest film characters. Although she comes from a rich family, she enjoys taking risks and going on adventures all by herself. She's ready to face danger at all times and she doesn't give up easily. A genius archaeologist with a curious nature, she spends a lot of time in ancient tombs and ruins. As well as being beautiful, she's very fit and athletic, so she can run, jump and dive out of any dangerous situation with no trouble at all!

### Captain Jack Sparrow

The captain of the ship *The Black Pearl* is a really cool pirate – right down to the way he dresses! Captain Jack Sparrow's fond of jewellery and strange headgear. He doesn't seem very careful about the decisions he makes – but he's actually very clever about getting what he wants. It doesn't always mean using his sword, either, despite him being a great sword fighter. He's clever with words and often tricks his enemies that way! Jack makes the audience laugh, too, with his jokes and his funny facial expressions!

So who's your favourite film character?

Let me know!

Post your comments below.

## Reading

**7** ★ Read the text and decide if the sentences are *T* (True) or *F* (False).

- 1 James Bond dresses well in his films. ....
- 2 Lara Croft goes on adventures with her family. ....
- 3 Captain Jack Sparrow can use a sword well. ....
- 4 Captain Jack Sparrow often makes his enemies laugh. ....

**8** ★★ Read the text and correct the sentences.

- 1 James Bond has a cruel side to his personality.
- 2 Lara Croft avoids taking risks.
- 3 Lara Croft occasionally explores ancient buildings.
- 4 Captain Jack Sparrow isn't a very good sword fighter.

**9** ★★★ Read the text. Choose from the characters. Write *JB* (James Bond), *LC* (Lara Croft) or *JS* (Jack Sparrow).

### Which character ...

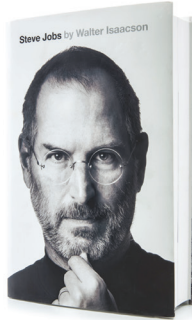
- 1 studies things from the past? .....
- 2 doesn't always need to fight? .....
- 3 spends a lot of time alone? .....
- 4 has got an interesting appearance? .....
- 5 first appeared in a video game? .....
- 6 never lets trouble worry him? .....

**Vocabulary**  
**Types of books**

**1 ★ Choose the correct word.**



1 history/fantasy



2 textbook/biography



3 health/action & adventure



4 science fiction/crime

**2 a) ★★ Fill in: full, easy, exciting, impossible, complicated, scary.**

- 1 The monsters were so ..... that I couldn't turn the pages!
- 2 It's a story about space exploration that's ..... to put down.
- 3 Will our hero survive the dangers of the Amazon in this ..... book?
- 4 Only the world's greatest detective can solve this ..... and difficult case.
- 5 Ancient people fight dragons in this book that is ..... of imagination.
- 6 The book's amusing characters and funny plot make it very ..... to read.

**b) ★★ Match the sentences in Ex. 2a to the types of books.**

- action & adventure • science fiction • comedy
- horror • crime • fantasy

- |         |         |
|---------|---------|
| 1 ..... | 4 ..... |
| 2 ..... | 5 ..... |
| 3 ..... | 6 ..... |

**3 ★ Choose the correct item.**

- 1 At the beginning of the book, war breaks **off/out** between the two countries.
- 2 The main character is an expert **of/at** finding missing people.
- 3 Their car breaks **down/up** in the middle of a dark forest at night.
- 4 It's a story **up/about** how we make friends and how we lose them.
- 5 It all starts when school breaks **up/off** for summer holidays.
- 6 Alice finds herself **at/by** the top of the mountain just as a storm begins.

**4 ★★ Choose the correct word.**

- 1 He **settled/put** down on the sofa and opened the book at page 1.
- 2 Ann must **miss/break** a code to enter the building.
- 3 The twins have to **stay/take** alive in the jungle.
- 4 Only Sherlock Holmes could **fix/solve** such a strange crime.
- 5 The hero of the book has to **build/take** chances to save his town.
- 6 Reading a good book makes you **see/look** the world differently.

**5 ★★★ Complete the text. Use: totally, powerful, confusing, bestseller, dull, arrives, missing, falling, broken, epic, throne, stay, main, look, rules. Three words are extra.**

Paula Murphy's new 1) ....., *The Road Home*, is a fantasy 2) ..... about the 3) ..... character's fight to 4) ..... alive after her plane crashes on a mountain in a remote land. The snow is 5) ..... and just as she gives up all hope, help 6) ..... and a child takes her to the man who 7) ..... the land. He tells her that war has just 8) ..... out and that she holds the key to finding his 9) ..... daughter. The plot is a little 10) ....., at the beginning, but don't give up. Things become clearer by page 50, and after that it's never 11) ....., because *The Road Home* is a(n) 12) ..... story that will keep you on the edge of your seat until the very last page. Highly recommended.



## Grammar

### Past Simple – Past Continuous

#### 1 ★ Choose the correct item.

- 1 While Tyler **was boarding/boarded** the plane, he **was hearing/heard** his phone ringing.
- 2 Sam and Lily **visited/were visiting** a lot of museums when they **were going/went** to London last summer.
- 3 Why **did you stop/were you stopping** talking when I **walked/was walking** into the room?
- 4 As we **watched/were watching** the film at the cinema, some people in the front row **made/were making** a lot of noise.
- 5 Jane **was getting/got** out of her car, **locked/was locking** the doors and **walked/was walking** to the front door.
- 6 Rick **wasn't studying/didn't study** at 7 o'clock yesterday evening; he **was playing/played** basketball with his brother.

#### 2 ★★ Find and correct the mistakes. Only one word is wrong in each sentence.

- 1 Were he working yesterday evening?
- 2 Molly didn't went to the book fair.
- 3 Fran wasn't had lunch when we saw her.
- 4 Jake was reading when Sally was watching TV.
- 5 The sun was shine in the sky.
- 6 Did Harry and Amy came to the cinema with you?

#### 3 ★★★ Put the verbs in brackets into the past simple or the past continuous.

- 1 It ..... **(not/snow)** when George ..... **(leave)** his office and ..... **(begin)** his long journey home.
- 2 Anna ..... **(tidy)** her room when the lights ..... **(go out)**.
- 3 Jasper ..... **(sleep)** and his father ..... **(watch)** TV when the earthquake ..... **(hit)**.
- 4 A small boy ..... **(grab)** Mary's arm while she ..... **(feed)** the ducks.
- 5 Tom ..... **(not/can)** sleep that night because the wind ..... **(blow)** through the trees outside.
- 6 ..... **(you/come across)** Anna as you ..... **(walk)** to work?

### used to – would

#### 4 ★ Complete the sentences with the correct form of *used to* and the verbs in brackets. In which sentences can we use *would*?

- 1 Melanie ..... **(have)** a lot of pets at home when she lived in York.
- 2 I ..... **(take)** swimming lessons when I was a child.
- 3 ..... **(Fred/be)** ill a lot when he was at school?
- 4 Jessica ..... **(not/wake up)** early at weekends.
- 5 We ..... **(jog)** every morning when we lived in the countryside.
- 6 My grandparents ..... **(walk)** for an hour to get to school when they were young.

#### 5 ★★ Complete the sentences with the correct form of *used to*, *would* or the past simple and the verbs in brackets.

- 1 My parents ..... **(go)** sailing every summer.
- 2 Bianca ..... **(have)** long hair when she was a teenager.
- 3 Sue ..... **(love)** having picnics with her friends.
- 4 There ..... **(not/be)** a shopping centre in my area back then.
- 5 My grandpa ..... **(bring)** me chocolate whenever he ..... **(visit)** us.
- 6 My family ..... **(visit)** France a lot when I was young, but we only ..... **(go)** to Germany once.

#### 6 ★★★ Find the mistakes and correct them.

- 1 Danny would live in Brighton when he was a child.
- 2 Did Ellie used to go to school by bus?
- 3 I didn't use to liking train journeys, but now I enjoy them.
- 4 Tom and Susie use to go for long walks in the forest.
- 5 Where did Olly would go running when he lived in town?
- 6 Does Rachel use to have a part-time job when she was at university?





## Vocabulary

### Feelings

#### 1 ★ Choose the correct adjective.

- 1 “Phew! Everything turned out fine in the end!”  
**relieved/interested**
- 2 “Aargh! There’s a giant spider under the table!”  
**embarrassed/scared**
- 3 “Wow! That seems like a really great plot for a film!”  
**amazed/confused**
- 4 “There’s no way I’m cleaning up your mess!”  
**annoyed/bored**
- 5 “I really hope I don’t fail the exam!” **disappointed/nervous**

#### 2 ★★ Fill in: *embarrassed, confused, bored, disappointed, miserable*.

- 1 Max realised the kids were ..... and gave them something to do.
- 2 Tom was too ..... to tell his friends that he had lost his job.
- 3 When I’m ....., I call my sister, – she always makes me smile again.
- 4 Amy and Kelly were .....; they had no idea what was happening.
- 5 Sue was ..... to find out her friend had lied to her.

#### 3 ★★★ Fill in the gaps with adjectives derived from the words in brackets.

- 1 The map was so ..... (**confuse**) that we had to ask for directions.
- 2 The story is a bit ..... (**depress**) at the start, but there’s a happy ending.
- 3 Tom has always been ..... (**terrify**) of diving.
- 4 Where were you? I called three times because I was ..... (**worry**)!
- 5 The book was so ..... (**excite**) that I couldn’t put it down.
- 6 They were ..... (**exhaust**) after the long swim back to the beach.

## Everyday English

### Narrating an event – Expressing sympathy

#### 4 ★ Match the exchanges.

- |   |                                      |
|---|--------------------------------------|
| 1 <input type="checkbox"/> Did you hear about Paul?         | <b>a</b> Oh no! How did he get back? |
| 2 <input type="checkbox"/> I had a terrible weekend!        | <b>b</b> I’m sorry to hear that.     |
| 3 <input type="checkbox"/> Darren got lost on the mountain. | <b>c</b> No. What happened?          |

#### 5 ★★ Choose the correct response.

- 1 A: So what did he do?  
B: **a** He started a small fire.  
**b** He was relieved to get back home.
- 2 A: In the end, I had to call the emergency services.  
B: **a** I’m sorry to hear that.  
**b** That sounds like a lovely weekend.
- 3 A: Steven got lost in the mountains.  
B: **a** That sounds terrible.  
**b** Poor you!
- 4 A: What happened, Mike?  
B: **a** In the end, I found my bag.  
**b** I was walking my dog when a man stole my wallet.

#### 6 ★★★ Complete the dialogue with the sentences below. One sentence is extra.

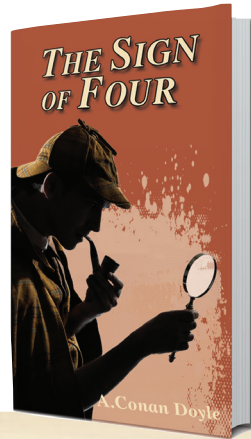
- It was after midnight when he got home
- What did he do • Poor him
- Did he manage to get some help
- He called the police
- You won’t believe what happened to Max last week
- Oh man, that sounds like an awful weekend

- A:** Hey, Clark! **1)** .....
- B:** Why? What happened?
- A:** He was driving home after a weekend in the countryside when his car broke down on a really quiet road.
- B:** Oh no! **2)** .....
- A:** He tried to fix it but he couldn’t and there wasn’t any signal on his phone.
- B:** That sounds terrible! **3)** .....
- A:** Well, he had to leave the car and walk to the nearest town to get somebody to help him repair his car.
- 4)** .....
- B:** **5)** ..... !
- How did he feel when he finally got home?
- A:** Exhausted!
- B:** **6)** .....



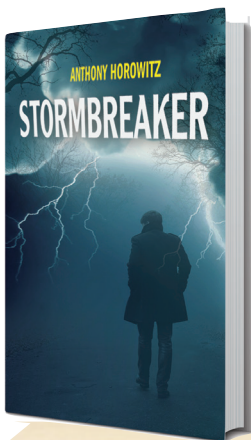
**A Little Women**

*Little Women* is a book with **1)** ..... laughter and tears as Meg, Jo, Amy and Beth grow up in New England, USA, during the American Civil War. Louisa May Alcott's much-loved classic about the life and loves of four very different sisters first appeared in 1868 and is **2)** ..... a bestseller today.



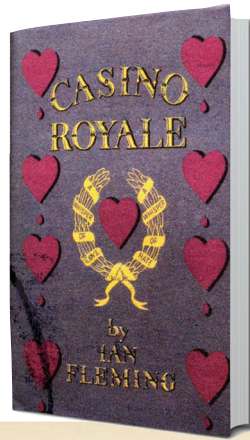
**C The Sign of Four**

Sir Arthur Conan Doyle wrote 56 short stories and four novels featuring the detective Sherlock Holmes and Dr John Watson. In the short novel *The Sign of Four*, the mystery includes a missing father, a strange letter, mysterious people breaking **5)** ..... homes, and valuable treasure. Can you **6)** ..... the crime before Holmes does?



**B Stormbreaker**

Alex Rider's uncle died in a car accident, but was it really an accident? Alex soon **3)** ..... out his uncle was a secret agent and now the government needs someone to take his place. With the latest gadgets to help him, it's 14-year-old Alex to the rescue! *Stormbreaker* is the first of 11 bestselling spy novels for young adults **4)** ..... writer Anthony Horowitz.



**D Casino Royale**

"Le Chiffre was still **7)** ..... and still, apparently, winning." In the first James Bond novel, 007 plays against the evil Le Chiffre. There's nothing fun about this game, though: losing **8)** ..... means losing your life. Ian Fleming's *Casino Royale* was the writer's first novel and some say his best.

**Reading**

**7** ★ Read the descriptions of books (A-D) and choose the correct word to fit the gaps (1-8).

- 1 A either    B plenty    C lots    D both
- 2 A already    B still    C since    D often
- 3 A takes    B goes    C finds    D leaves
- 4 A by    B with    C about    D for
- 5 A up    B into    C down    D out
- 6 A beat    B make    C end    D solve
- 7 A play    B playing    C played    D plays
- 8 A it    B him    C this    D them

**8** ★★ Choose from the texts (A, B, C or D).

**Which book ...**

- 1 was the first book written by its author? .....
- 2 includes state-of-the-art technology? .....
- 3 features two very famous characters? .....
- 4 has amusing moments and sad moments? .....

**9** ★★★ Read the descriptions of people (1-3) and decide which book (A-D) would be the most suitable for them.

**1** Jake is a 15-year-old who used to read lots of detective stories, but now finds them boring. He enjoys reading about other teenagers when they are in unusual situations.

**2** Patsy is studying history and is interested in how people lived during difficult times. She doesn't like wasting her time, so she usually chooses books that lots of other people have enjoyed.

**3** Sam likes reading on the train on his way to work, so he prefers stories that aren't very long. He's looking for a book where lots of things happen from start to finish and which has a mystery to get to the bottom of.

# 3a

## Vocabulary

### Travel/Mean of transport

#### 1 ★ Choose the correct word.

1 Experience how the locals get around in **wide/foreign** countries – travel with **AZ**.

2 ENJOY FLOATING ON THE CALM WATER ON A REED **BOAT/TRAIN**.

3 Hit the road in Havana in a classic **tour/car**.

4 DON'T MISS THE UNIQUE BAMBOO **TRAIN/RAIL** IN CAMBODIA.

5 Travel across fresh snow on a reindeer **toboggan/sled**.

#### 2 ★★ Write the opposites.

- |                 |             |
|-----------------|-------------|
| 1 fast          | s _ _ _     |
| 2 short         | l _ _ _     |
| 3 old-fashioned | m _ _ _ _   |
| 4 little        | h _ _ _     |
| 5 cold          | h _ _       |
| 6 boring        | a _ _ _ _ _ |
| 7 expensive     | c _ _ _ _   |

#### 3 ★★ Fill in: take (x2), go (x2), do, make.

- We're going to ..... some sightseeing tomorrow.
- Kate wants to ..... shopping for gifts before flying home.
- You can ..... a ride in a 1950's American car in Cuba.
- I want to ..... on holiday somewhere special this year.
- Can we ..... a trip to a rainforest in Costa Rica?
- Ben will ..... the difficult journey to the top of the mountain.

#### 4 ★ Choose the correct item.


Hey Maya,

Guess what happened to me yesterday? I'd arrived in Havana **1) on/by** air and immediately decided to go sightseeing. I was **2) by/on** foot because I wanted to experience the real Havana. Anyway, I was waiting to cross the road when I ran **3) after/into** an old friend of mine from college, Carlos Garcia! He was **4) on/in** his car – one of those classic 1950s American cars. He suggested taking me around but as we were going down a shopping street, a little boy ran across the street in front of us and we almost ran him **6) after/over!** Luckily, Carlos was only driving **6) in/at** around 15 miles an hour, so he stopped **7) in/at** less than a second. It was a scary experience!

See you soon,  
Karl

#### 5 ★★★ Fill in: whizzing, come, track, platform, wheel, trip, shine, set up, ride. Three words are extra.

FORUM | WHAT'S NEW? | SUPPORT | MEMBERS



Hi readers!

This morning, I took a **1)** ..... into the rainforest to go zip-lining. Check out the pic above! I had **2)** ..... across an ad for it in the hotel the day before. They took us on a helicopter **3)** ..... into the rainforest and we climbed up to a **4)** ..... in a tree. I was pleased to see that someone was there to **5)** ..... the safety equipment! I bravely jumped and went **6)** ..... through the trees. It was all over very quickly, but what an experience! That's all for now, but my journey across South America continues. Check back soon for more updates!



## Grammar

### Present perfect – Present perfect continuous/The

#### 1 ★ Choose the correct item.

- 1 Tom **hasn't booked/hasn't been booking** his aeroplane tickets yet.
- 2 I've already **seen/been seeing** Eiffel Tower in **the/–** Paris.
- 3 I'm sorry, sir, but you've **recently/just** missed the boat that goes up **–/the** Nile.
- 4 Have you **been/gone** to **the/–** Bali before or is this your first time?
- 5 We've been sailing around **–/the** Aegean Sea **since/for** two months.
- 6 Jane **has tried/has been trying** to contact **the/–** Mountain View Hotel all morning.

#### 2 ★★ Put the verbs in brackets into the present perfect or the present perfect continuous. Fill in the where necessary.

- 1 .....  
(Mark/ever/be) to ..... USA?
- 2 Emma .....  
(prepare) for the trip since ..... Monday.
- 3 ..... (you/see)  
this travel article in ..... *Morning News*?
- 4 We ..... (take)  
photos of ..... River Thames all morning.
- 5 I .....  
(not/have) a day off work since ..... August.
- 6 Sam ..... (ski)  
in ..... Alps all this week.

#### 3 ★★★ Put the verbs in brackets into the present perfect or the present perfect continuous.

## The Disappearing Islands

Indonesia has thousands of islands, some more remote than others. People 1) ..... (be) on these remote islands for centuries, fishing in the sea and selling seaweed. Sadly, the islands are now under threat. Experts who 2) ..... (study) global warming for years 3) ..... (warn) that it could destroy the islands. Sea levels 4) ..... (rise) for years and some islands 5) ..... (already/disappear). Many islanders living near beaches 6) ..... (move) inland or to other islands. Tourism 7) ..... (increase) over the last few years, but soon there won't be any exotic beaches for them to enjoy.

### Past perfect – Past perfect continuous

#### 4 ★ Choose the correct verb form.

- 1 Zack was really hungry as he **hadn't eaten/hadn't been eating** anything on the flight.
- 2 **Had Sophie locked/Had Sophie been locking** the door before she went on holiday?
- 3 Aidan **hadn't finished/hadn't been finishing** packing his suitcase when the taxi arrived.
- 4 How long **had you waited/had you been waiting** before they called you?

#### 5 ★★ Put the verbs in brackets into the past perfect or the past perfect continuous.

- 1 A: How did Molly feel about the flight being cancelled?  
B: She was really disappointed. She .....  
..... (look) forward to that holiday.
- 2 A: The hotel we stayed at was great. It looked brand new.  
B: A cleaner told me that they .....  
..... (repaint) it just before we arrived.
- 3 A: Did you tell Gary about that cheap holiday website?  
B: I did, but he .....  
..... (already/book) his tickets elsewhere.
- 4 A: How long .....  
(you/sit) on the train before you realised it was the wrong one?  
B: About ten minutes, but I got off before it left.

#### 6 ★★★ Put the verbs in brackets into the past simple, past perfect, present perfect or the past perfect continuous. Fill in the where necessary.

Hi Annette,

We 1) ..... (have) a terrible journey back home yesterday. We 2) ..... (arrive) at the airport in 3) ..... Rome two hours before the flight was supposed to leave. But we 4) ..... (stand) at check-in for over half an hour before they 5) ..... (tell) us that the flight had been cancelled. They said there was a storm over 6) ..... Mediterranean Sea and we would be travelling on another flight. They 7) ..... (not/inform) us that we had to hang round the airport another five hours, though! I was exhausted when I got home because we 8) ..... (travel) since early in the morning! Anyway, here are some photos of 9) ..... Fiumicino Airport. I had plenty of time to take them! 10) ..... (you/have) a nice time in Swansea so far?

Talk soon,  
Mel



## Vocabulary

### Parts of an airport

- 1** ★ **Fill in:** *departures, check-in, passport control, duty-free, customs.*
- We may need to check your luggage for illegal items at .....
  - Don't miss the bargains on offer in .....
  - A man at ..... told us that the limit for luggage is 23 kg.
  - Please have the page with your photo showing when passing through .....
  - For outgoing flights, you need to go to the ..... area of the airport.

**2** ★★ **Where can you hear each sentence? Choose from the list.**

- arrivals • information • customs
- baggage reclaim • check-in

- Please check that the luggage is yours before leaving the airport. ....
- Flight AZ733 from Edinburgh has just landed. ....
- Do you know what time the Madrid flight is landing? .....
- Can I see your ticket and passport, please? .....
- Could you open your suitcase for me, sir? .....

**3** ★★★ **Complete the gaps with adjectives derived from the words in bold.**



Welcome to the Brussels Sightseeing Bus on this **1** ..... (**cloud**) morning. My name is Manon and I'm your guide today. I'll tell you about things to look out for as well as give you information on the **2** ..... (**history**) buildings we'll pass. First of all, we'll see the Royal Park. It's where our **3** ..... (**energy**) runners go for their **4** ..... (**day**) jog! It's quite a **5** ..... (**romance**) place for a slow walk, too. Then we'll pass Heysel Park and the **6** ..... (**drama**) monument, the Atomium. You can get some **7** ..... (**love**) photos there. The Hergé Museum is next. He's the **8** ..... (**artist**) genius behind Tintin and there we can ...

## Everyday English

### Reporting lost luggage

- 4** ★ **Fill in:** *contact, receipt, reclaim, flight, boarding.*
- Excuse me, but my suitcase never came out at baggage .....
  - Could I have your ..... number, please?
  - Can you give me your baggage ..... number?
  - Here's my ..... pass.
  - May I have a ..... number in case we need to call you?

**5** ★★ **Match the exchanges.**

- |   |  |  |
|---|--|--|
| 1 | <input type="checkbox"/> Excuse me, can you help me?     | <b>a</b> Yes. Here it is.                        |
| 2 | <input type="checkbox"/> I've left my tablet on my seat. | <b>b</b> Of course. It's 0786 429876.            |
| 3 | <input type="checkbox"/> Could I have a contact number?  | <b>c</b> OK, sir. We'll check the plane for you. |
| 4 | <input type="checkbox"/> Can I have your boarding pass?  | <b>d</b> Yes, sir, what seems to be the problem? |

**6** ★★★ **Complete the dialogue with the sentences below. Two sentences are extra.**

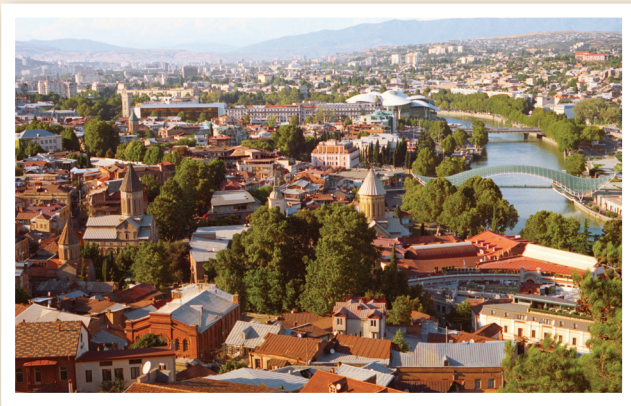
- Alright, Ms Walker, we'll have a look for your handbag.
- And what was in it? • OK. Where are you staying?
- Can you give me your baggage receipt number?
- Did you lose it on the plane?
- It's an expensive, brown, leather one with gold straps.
- Tania Walker. Flight SN 965 from Helsinki.

- A:** Excuse me, but I think I've lost my handbag!  
**B:** May I have your name and flight number, please?  
**A:** **1)** .....  
**B:** Thank you. What does your handbag look like?  
**A:** **2)** .....  
**B:** **3)** .....  
**A:** No, I had it at baggage reclaim when I got my suitcase, but now I can't find it.  
**B:** **4)** .....  
**A:** At Northcliffe Road, Wilmslow, SK9 8HN.  
**B:** Could I have your phone number?  
**A:** It's 0749 515626.  
**B:** **5)** .....  
 If we find it, we'll get back to you as soon as we can.  
**A:** Thank you so much.



# Georgia On My Mind

**Our travel editor, Owen Creedy, heads to Georgia for two days with old friends.**



I had met Giorgi and Irina at university and, being on the same course, we became great friends. They are a brother and sister from Georgia and they had always been inviting me to stay with them in the capital city Tbilisi. Last month, I decided that it was time to finally take a short trip there.

I had been reading a guide book on the five-hour flight to Tbilisi, so when the plane landed I had learnt a bit about Georgia. It's a small country on the edge of Europe with around five million inhabitants. The guide book added that it was a mix of the West and the East, as well as the traditional and the modern.

I had arrived late at night, so I didn't get my first view of the city until the next morning. The guide book had been right. With narrow streets, colourful houses and small shops, the Old Town felt like an old-fashioned village. But then I saw the

Peace Bridge – an amazing modern construction of glass and steel. Giorgi and Irina also took me to Narikala Fortress, a 4th-century castle with spectacular views of the city.

The next day, we went to a traditional market. I was surprised when Giorgi started arguing with the shopkeeper, but it wasn't a real argument. He was just trying to get a better price. Actually, he was buying ingredients for one of the national dishes, *khinkali* – spicy beef and lamb in a thin dough. My friends wanted me to try it cooked at home instead of in a restaurant, and I wasn't disappointed. Thank you, Giorgi and Irina's mum!

Later that night, my last, we went to a performance of traditional Georgian dance. The women glided across the stage in long dresses while the men leaped around. Wow! I had a fantastic time, but I only saw a little of what the country has to offer. I can't wait to go back and see more of this amazing country.



## Reading

**7 ★ Read the text and decide if the sentences are T (True), F (False) or DS (Doesn't Say).**

- 1 Giorgi and Irina are relatives of Owen. ....
- 2 Owen's friends met him at the airport. ....
- 3 The Peace Bridge leads to the Old Town. ....
- 4 Giorgi and Irina's mother cooked *khinkali*. ....

**8 ★★ Read the text and complete the sentences.**

- 1 The population of Georgia is .....
- 2 Narikala Fortress was built in .....
- 3 Georgian shoppers sometimes argue to .....
- 4 On Owen's last night, he saw .....

**9 ★★★ Read the text and answer the questions.**

- 1 What can you see in the Old Town?  
.....  
.....
- 2 What is the Peace Bridge made of?  
.....  
.....
- 3 What are the ingredients of *khinkali*?  
.....  
.....
- 4 What do the men do in traditional Georgian dancing?  
.....  
.....



# Skills Practice (Units 1-3)

## The Fashion Forum

Login



Home > Forum > Traditional Costumes

FASHION | BEAUTY | HAIRSTYLES | STARS



**Suzy\_Style:** Here in France, it's our national day today – Bastille Day! So, many people are wearing traditional French clothes like the beret and the Breton shirt. A beret is a soft, flat hat while a Breton shirt is a long-sleeved shirt with blue and white stripes. Sailors in the French Navy have worn Breton shirts **1)** ..... 1858, and they also became a fashion item in the early 20th century. What are some traditional clothes in your country?

11:12

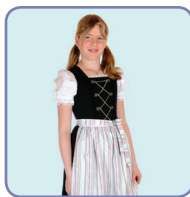
14/07



**It\_Suits\_Steve:** Here in Ireland, one of our traditional clothes is the Aran jumper. It comes from the Aran Islands off the west coast, **2)** ..... fishermen often wear them. Irish people make them from sheep wool, so they are usually white, and heavy and warm. Also, because we make them from unwashed wool, they have natural oils, which make them waterproof! That's really important here in rainy Ireland!

14:29

14/07



**Linda\_90:** We've got **3)** ..... of traditional clothes in Austria, but the traditional outfit for women is the dirndl. People wear it in Germany and Switzerland, too. The dirndl includes a long, wide, colourful skirt, an apron, a blouse with puffy sleeves, and a bodice – which is like a waistcoat that you tie together. Some people in the countryside still wear them daily, but in the cities you usually only see them at tourist attractions.

09:18

15/07



**Diego\_MexicoCity:** I'm from Mexico, and the national piece of clothing here is the poncho. They're also popular in other countries in Central and South America, like Ecuador and Bolivia, and people have been wearing **4)** ..... since ancient times. The poncho is very simple – it's basically a blanket with a hole to put your head through, and you wear it over your other clothes to **5)** ..... warm. Some modern ponchos have hoods, too, but I prefer wearing the real thing.

18:51

15/07

### Reading

**1** ★ Read the text and choose the correct word for each gap (1-5).

- |   |         |         |         |         |
|---|---------|---------|---------|---------|
| 1 | A since | B for   | C still | D yet   |
| 2 | A what  | B where | C which | D why   |
| 3 | A much  | B lots  | C many  | D lot   |
| 4 | A this  | B those | C them  | D these |
| 5 | A make  | B hold  | C save  | D keep  |

**2** ★★ Read the text and complete the sentences.

- France's national day is called .....
- The Aran jumper gets its name from a group of .....
- A bodice is a piece of clothing which looks .....
- The poncho is the national piece of clothing in .....
- The traditional poncho has just one .....

**3** ★★★ Read the text and decide if the statements are *T* (True), *F* (False) or *DS* (Doesn't say).

- Sailors in the French Navy don't wear Breton shirts anymore. ....
- Aran jumpers are naturally waterproof. ....
- People only use wool from Aran Islands sheep to make Aran jumpers. ....
- In Austria, women don't wear the dirndls as their everyday clothes. ....
- The traditional poncho doesn't include a hood. ....



## Everyday English

### 4 ★ Match the exchanges.

- |   |   |
|---|---|
| 1 <input type="checkbox"/> Bob broke his arm at the weekend.        | <b>a</b> My new red dress.                    |
| 2 <input type="checkbox"/> How about going on a cruise?             | <b>b</b> Oh no! That's awful!                 |
| 3 <input type="checkbox"/> What are you going to wear to the event? | <b>c</b> He made a fire to keep himself warm. |
| 4 <input type="checkbox"/> How did she get back?                    | <b>d</b> Maybe you're right.                  |
| 5 <input type="checkbox"/> Don't you think a suit is too formal?    | <b>e</b> No. What happened?                   |
| 6 <input type="checkbox"/> Your blue skirt really suits you.        | <b>f</b> A rescue team saved her.             |
| 7 <input type="checkbox"/> So, what did he do then?                 | <b>g</b> That's a good idea.                  |
| 8 <input type="checkbox"/> Did you hear about Suzy?                 | <b>h</b> But it doesn't fit me very well now. |

### 5 ★★ Choose the correct response.

- 1 A: You won't believe what happened to Greg!  
B: **a** Why not?                      **b** What happened?
- 2 A: In the end, Steve had to give up and come back down the mountain.  
B: **a** Maybe you're right.    **b** That's a shame.
- 3 A: Why don't you buy her a novel?  
B: **a** I don't think so.  
    **b** Really? I prefer detective novels.
- 4 A: You look very smart in that suit.  
B: **a** That's a good idea.    **b** I'll wear it, then!
- 5 A: Your blue trousers really suit you.  
B: **a** How awful!  
    **b** I don't think so.
- 6 A: I'm thinking of wearing my green coat.  
B: **a** I haven't thought about it.  
    **b** Really? I prefer the brown one.
- 7 A: Wouldn't a beach holiday be better?  
B: **a** I think you're right.    **b** OK, I've got it.
- 8 A: He had to go to hospital because of his injuries.  
B: **a** Poor you!  
    **b** That sounds like a terrible weekend.

### 6 ★★★ Use the sentences (A-H) to complete the dialogue. Two sentences are extra.



- A** And what was inside it?  
**B** How many pieces of luggage did you check in?  
**C** What's your name and flight number, please?  
**D** And where are you staying?  
**E** Could you give me your baggage receipt number?  
**F** From which airport did you leave from?  
**G** Can you describe your luggage?  
**H** Could I have a contact number?

- A:** Excuse me. My suitcase never came out at baggage reclaim!  
**B:** **1)** .....  
**A:** It's Jack McGrath. Flight IE145 from Dublin.  
**B:** **2)** .....  
    It's on your boarding pass.  
**A:** OK, I've got it. It's KA 23 74 77.  
**B:** Thank you. **3)** .....  
**A:** It's a big, red, leather suitcase with white straps.  
**B:** **4)** .....  
**A:** Just clothes and a few books, really.  
**B:** **5)** .....  
**A:** At 14 Kent Road, Oxford, OX1 1AF.  
**B:** **6)** .....  
**A:** It's 077 7891125.  
**B:** Alright, Mr McGrath, your luggage was put on a later flight. We will deliver it to you before 6 pm this evening.

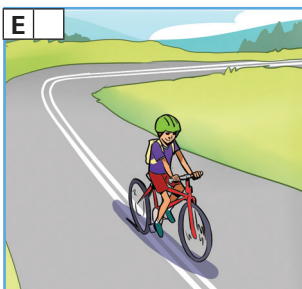
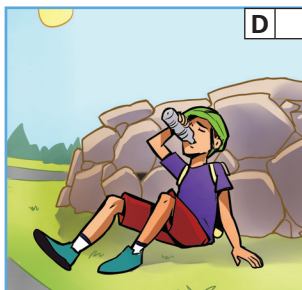
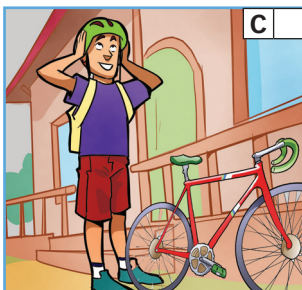
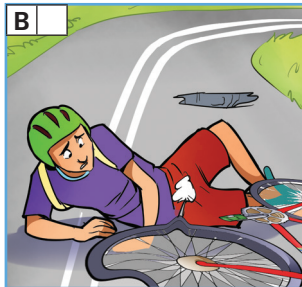
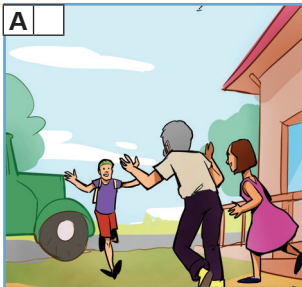




# Skills Practice (Units 1-3)

## Listening

7 ★ Listen to Brian narrating an experience he had and put the pictures (A-F) in the correct order (1-6).



8 ★★ You will hear a conversation about a book reading. Complete the gaps in the advert with the missing information.

## Book Reading

**Bookshop:** Book Worms

**Location:** 1) ..... Street  
– opposite the post office

**Date/Time:** Saturday 3rd October at  
2) ..... pm

**Author:** James Phelan – from  
3) .....

**Title of book:** 4) ..... – fifth  
book in the Jed Walker  
series

**Type of book:** 5) .....

**Other activities:** Author will sign copies of  
book

9 ★★★ You will hear two friends talking about a travel experience. For questions 1-5, choose the correct answer (A-D).



- When David called his parents, they were
  - eating breakfast.
  - preparing for a trip.
  - visiting the sights.
  - swimming in the pool.
- David discovered his passport was out of date at
  - passport control.
  - the travel agency.
  - the check-in desk.
  - the information desk.
- David and his parents got to the airport by
  - bus.
  - car.
  - train.
  - taxi.
- Since his parents have left, David hasn't
  - washed any clothes.
  - prepared any meals.
  - kept the house tidy.
  - eaten at home.
- How much did David pay for his new passport?

A £135

C £50

B £85

D £14



## Writing

**10** a) ★ Use the phrases in the list to complete the fact file about an inspiring person.

- one of world's best surfers
- Bethany Hamilton
- has won many competitions
- brave and determined
- fit and attractive
- Hawaii, USA
- shows that anything is possible



<b>Name</b>	
<b>Where from</b>	
<b>What famous for</b>	
<b>Achievements</b>	
<b>Appearance</b>	
<b>Character</b>	
<b>Why inspiring</b>	

b) ★ Now use the information in the fact file to complete the gaps (1-7) in the article.

## Getting back on the board

The person I really admire is the surfer **1)** .....  
..... . Bethany was born in **2)** .....  
....., in 1990.

In 2003, when she was just 13, a shark bit off her left arm while she was surfing. But Bethany didn't let her disability stop her from becoming **3)** .....

Just one month after the accident, Bethany returned to the sea, and taught herself to swim and surf with one arm. Then, in early 2004, she started entering major competitions again. Since then, she **4)** .....  
around the world from Australia to Fiji.

Bethany is **5)** ....., and loves wearing bright colours when she competes. Also, she's **6)** ....., and always has time to stop and talk to her fans!

Bethany inspires me because she **7)** .....  
..... as long as you believe in yourself. She gives hope and strength to people with disabilities.

**11** a) ★★ Listen to the beginning of Ex. 7 again and fill in the gaps with information from the story.

**Main character:** Brian

**Time:** an afternoon in the **1)** .....

**Activity:** go on a **2)** .....

**Place:** in the **3)** .....

**Feeling:** very **4)** .....

**Weather:** hot and **5)** .....

b) ★★ Read the rubric. Use the pictures in Ex. 7 and your answers in Ex. 11a to help you write the story.

You have decided to write a story for an international magazine short story competition. Your story must begin with this sentence: *One summer afternoon, Brian got the idea to go for a bike ride in the countryside.* Write your story (120-150 words).

**12** ★★★ Read the rubric and use the plan to write your article.

You see this notice in an international travel magazine.

### Articles wanted!

We're looking for articles about a special place in your country you visited last summer. In your article include how you travelled there and what your favourite part of the visit was.

**The most interesting article goes in next month's issue!**

Write your article in 120-150 words.

### Plan

- Para 1:** place, means of transport
- Para 2:** description of place
- Para 3:** favourite part
- Para 4:** recommendation





## Revision (Units 1-3)

### Vocabulary

- 1 Wendy loves to read ..... and learn about famous people's lives.  
**A** biographies                      **C** comedies  
**B** mysteries                            **D** fantasies
- 2 Ann's very .....; she doesn't care about hurting people's feelings.  
**A** serious                              **C** cruel  
**B** reliable                               **D** embarrassed
- 3 Mary had nothing to do at her grandparents' house, so she felt very .....  
**A** nervous                              **C** rude  
**B** relieved                               **D** bored
- 4 I would love to ..... for a ride in a classic car.  
**A** have    **B** go                      **C** take                      **D** do
- 5 We had two hours to spare before departure, so we decided to go shopping in .....  
**A** check-in                              **C** duty free  
**B** reclaim                                **D** customs
- 6 Tom likes being with others; he's very .....  
**A** sociable                              **C** patient  
**B** kind                                      **D** cheerful
- 7 A hacker broke ..... the computer system of the bank and stole thousands of pounds.  
**A** down    **B** out                      **C** into                      **D** up
- 8 We took a ..... to Cambodia.  
**A** travel    **B** journey    **C** rail                      **D** trip
- 9 He feels very ..... about passing the driving test.  
**A** gentle                                  **C** brave  
**B** confident                               **D** charming
- 10 Kevin can't wait to travel on a reindeer ..... in Finland.  
**A** boat                                      **C** sled  
**B** toboggan                               **D** train
- 11 *Nancy Drew* is the story of a young girl who loves to ..... crimes and wants to be a detective.  
**A** solve    **B** break    **C** take                      **D** build
- 12 I couldn't understand what the story was about. It was quite .....  
**A** interesting                              **C** confusing  
**B** educational                              **D** amusing
- 13 Teachers need to be patient ..... their students.  
**A** with    **B** about    **C** to                      **D** of
- 14 Bob's a ..... child; he wants to know more about the people and things around him.  
**A** careful                                  **C** generous  
**B** curious                                  **D** bossy
- 15 I'd like to ..... the documentary on Channel 6. It sounds interesting.  
**A** watch    **B** view                      **C** look                      **D** sight
- 16 Tony has bushy ..... just like his father.  
**A** lips                                        **C** ears  
**B** cheeks                                   **D** eyebrows
- 17 The printer ran ..... paper so I can't print my project.  
**A** out of    **B** after                      **C** over                      **D** into
- 18 This train travels ..... around 30 miles an hour.  
**A** in    **B** on                              **C** by                              **D** at
- 19 Face-reading can help you recognise people who ..... to be jealous.  
**A** judge    **B** tend                      **C** look                      **D** find
- 20 My car broke ..... in the middle of the street as I was on my way to work.  
**A** into    **B** out                              **C** down                      **D** up
- 21 Steve prefers to travel ..... rail when he goes abroad.  
**A** at    **B** by                              **C** in                              **D** on
- 22 I need a bow ..... to go with this tailored suit.  
**A** belt    **B** dress                      **C** tie                              **D** shirt
- 23 In many action and adventure books, help ..... at the last minute.  
**A** arrives    **B** falls                      **C** breaks                      **D** solves
- 24 I ran ..... Cathy yesterday; we were classmates in secondary school.  
**A** over    **B** out                              **C** after                      **D** into
- 25 Jim has to look ..... his brother tonight because his parents are working late.  
**A** after                                      **C** up  
**B** for    **D** forward to



## Grammar

- 1 Megan is tired. She ..... all morning.  
A has walked                      C has been walking  
B walked                              D is walking
- 2 Thomas ..... the plants at the moment.  
A is watering                      C waters  
B has watered                      D has been watering
- 3 They ..... dinner when the lights went out.  
A are having                      C used to have  
B had                                  D were having
- 4 The man ..... house is across the street is a police officer.  
A whose    B who            C which    D where
- 5 Martha will pick you up after ..... school.  
A an            B –            C the            D a
- 6 Molly ..... the train to work every day.  
A has taken                      C takes  
B is taking                        D had taken
- 7 Mrs Brown ..... History for thirty years before she retired last spring.  
A teaches                        C had taught  
B taught                         D is teaching
- 8 Claire is a reliable person ..... can keep a secret.  
A who            B which        C why            D whose
- 9 Sophie ..... a bad cough for the last few days.  
A was having                      C had been having  
B has had                         D has
- 10 Tim ..... a book while Peter was watching TV.  
A was reading                      C had read  
B read                                D would read
- 11 He's tired. He ..... the house since 8 am.  
A has painted                      C has been painting  
B paints                              D is painting
- 12 We ..... to Florida twice so far.  
A travelled                        C have been travelling  
B have travelled                      D were travelling
- 13 ..... the Collins ..... into their new flat next week?  
A Do, move                        C Are, moving  
B Have, been moving                D Have, moved
- 14 This is the dog ..... I found at the park.  
A which    B where    C whose    D who
- 15 Jake was running when he ..... his ankle.  
A had twisted                      C was twisting  
B twisted                            D has been twisting
- 16 There were no tickets at the door, but thankfully we ..... our tickets in advance.  
A had booked                      C were booking  
B have been booking                D had been booking
- 17 ..... the film on Channel 7 yesterday?  
A Had you watched  
B Are you watching  
C Did you watch  
D Have you been watching
- 18 Liam ..... by the time we arrived at the party.  
A had already left                      C has already left  
B was already leaving                D already left
- 19 The house ..... I grew up is a bookshop now.  
A when    B why    C whose    D where
- 20 Violet isn't here. She ..... to the mall.  
A has been                        C has been going  
B has gone                         D had gone
- 21 Chris plays ..... drums in a rock band.  
A –            B a            C the            D an
- 22 The plane to Berlin ..... at 7 pm.  
A is taking off                      C takes off  
B has been taking off                D has taken off
- 23 Charlie ..... football professionally when he was younger.  
A would play                        C plays  
B has been playing                      D used to play
- 24 ..... *Titanic* sank in the middle of the Atlantic Ocean in 1912.  
A A            B The            C –            D One
- 25 That's the girl ..... uncle is a singer.  
A who    B which    C whose    D that