

Right on!

Jenny Dooley

3

Workbook

Student's Book



Express Publishing



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Daily routines – Prepositions of time – Question words

1 ★ Complete the text with words from the list. Then choose the correct item.

• go • chats • gets • takes • do (x2) • watches • has



Lisa is 15 years old and lives in Brighton, England. She usually 1) _____ up 2) **at/on** 7:30 and gets dressed. On weekdays, she catches the bus to school, but today is Saturday. 3) **On/At** Saturday mornings, she helps her mum 4) _____ the chores and then they 5) _____ shopping. She usually 6) _____ lunch with her family and then goes to her bedroom to 7) _____ her homework. Sometimes, she 8) _____ a short break and 9) _____ with her friends online. Once a month they also go to the cinema. 10) **In/At** the evening, she 11) _____ videos before she goes to bed 12) **on/at** 11 o'clock.



2 ★★ Read the text in Ex. 1 again and form questions for the answers below.

- 1 _____
She is 15 years old.
- 2 _____
She lives in Brighton, England.
- 3 _____
On weekdays.
- 4 _____
She helps her mum with the chores and shopping.
- 5 _____
Once a month.







Pronouns – Possessive case

3 ★ Choose the correct item.

- 1 A: Hey, Josh. Is that **your/yours** dog?
B: No, **mine/my** dog is smaller and **its/it's** ears are black, not brown.
- 2 A: Are you **Katys'/Katy's** sister? You look just like **her/she**!
B: I know, but I'm actually **hers/her** cousin.
- 3 A: Where are the **children's/childrens'** coats? It's time to go home.
B: I don't know where **theirs/their** coats are, but **ours/our** are right here.
- 4 A: Look at **Paul and Jenny's/Paul's and Jenny's** new car!
B: I think Paul got a good deal because of **his/him** job at the garage.
- 5 A: Ray! Lisa! Are these bikes **your/yours**?
B: No, Mrs Collins. I think they're **Claire's and Simon's/Claire and Simon's**.

Free-time activities – both/neither/either

- 4 a) ★ What do Jack and Penny do at the weekends? Complete the words with the missing vowels.

	Jack	Penny
r _ _ d b _ _ ks 	X	✓
pl _ y v _ d _ _ g _ m _ s 	✓	X
l _ st _ n to m _ s _ c 	✓	✓
s _ rf the N _ t 	✓	✓
g _ to the c _ n _ m _ 	X	X
g _ sh _ pp _ ng 	X	✓

- b) ★★ Use the table in Ex. 4a to complete the sentences. Use *both*, *neither*, *either*.

- _____ Jack and Penny surf the Net.
- _____ Jack nor Penny go to the cinema.
- At weekends, they _____ listen to music or surf the Net.
- At weekends, Penny _____ plays video games nor goes to the cinema.
- Jack enjoys _____ playing video games and surfing the Net.

Animals – some/any/no/every & compounds

- 5 ★★ Write the correct animals. Then complete the dialogue with *some*, *any*, *no*, *every* and their compounds.

Mike Are you doing 1) _____ to celebrate your birthday, Jane?

Jane Well, I want to visit West Oak Zoo with my family. There are 2) _____ amazing animals there, like 3) _____ and 4) _____.

Mike Are they your favourite animals?

Jane No, actually my favourite animal is the 5) _____, but you don't often see them in zoos.

Mike Never mind. They've got 6) _____ even better at West Oak – a 7) _____ show!

Jane Really? Is it on 8) _____ day of the week?

Mike I think so. Check the zoo's website. There's no point phoning them. They're closed now and 9) _____ will answer.

Jane Did you take 10) _____ pictures of the show, by the way?

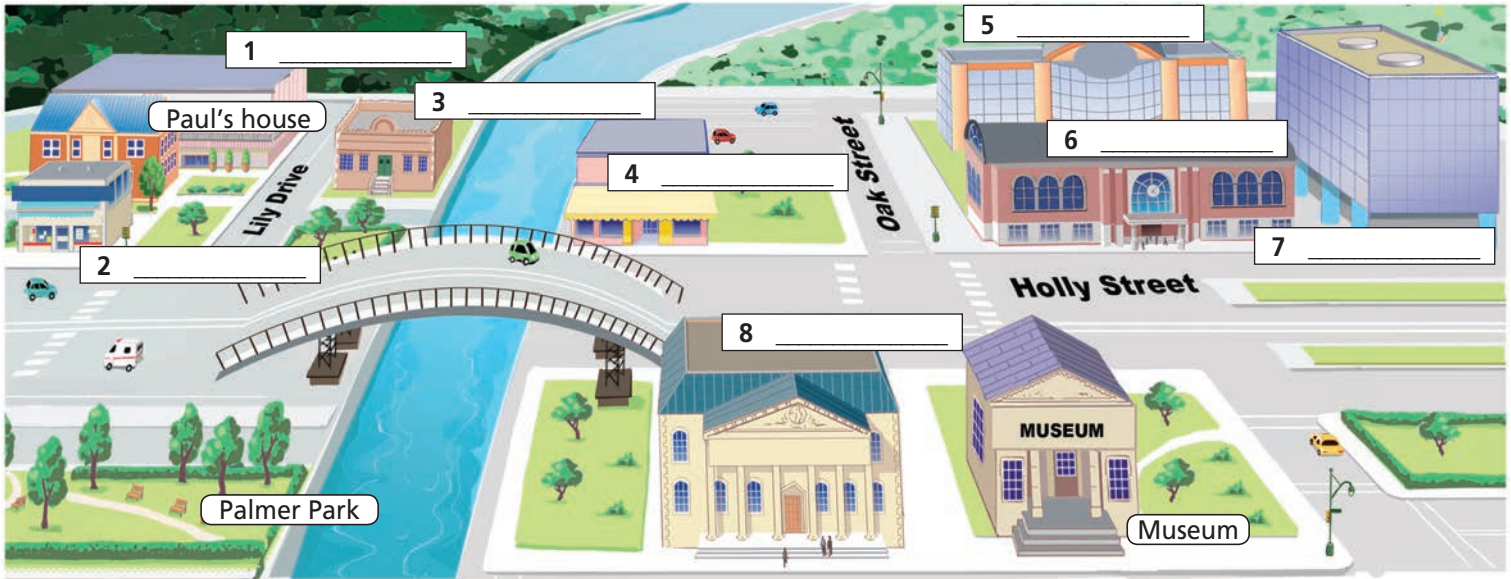
Mike Yes, lots! But then I dropped my phone and a cheeky 11) _____ ran off with it. A zookeeper tried to get it back for me, but she couldn't find it 12) _____!

Jane Oh no! I'd better make sure I look after mine, then!

Shops & Services

6 ★ Read the clues (1-8) and label the map with the shops and services in the list below.

- library • post office • bank • florist's • butcher's • newsagent's • baker's
- supermarket



- 1 You can buy flowers from this place.
- 2 This place sells newspapers and magazines.
- 3 You can buy bread from here.
- 4 This place sells meat.
- 5 You can withdraw money from here.
- 6 You can send parcels from here.
- 7 This place sells different kinds of food.
- 8 You can borrow books from this place.

Prepositions of place/movement

7 ★ Look at the map in Ex. 6. Complete the directions to Paul's house with the correct prepositions of place/movement.

- over • opposite • out of • into • along • between

You are in the museum. To get to Paul's house, come **1)** _____ the museum onto Holly Street. When you get there, turn left and walk **2)** _____ Holly Street. Go past Oak Street and **3)** _____ the bridge. Turn right **4)** _____ Lily Drive. Paul's house is on the left. **5)** _____ the florist's and the newsagent's and directly **6)** _____ the baker's.



Food/Drinks

- 8 ★ Underline the odd word out.
- 1 fruit and vegetables: pear – carrot – nut
 - 2 meat: spinach – turkey – steak
 - 3 drinks: hot chocolate – cabbage – orange juice
 - 4 desserts: ice cream – apple pie – cornflakes

Countable/Uncountable nouns – Quantifiers – Plurals

- 9 ★ Write C for countable and U for uncountable. Then write the plurals of the countable nouns. Which can be used with: a packet of, a jar of, a cup of, a slice of, a bowl of, a carton of?

- | | | | |
|-----------------|--------------------------|----------------|--------------------------|
| 1 _____ milk | <input type="checkbox"/> | 4 _____ coffee | <input type="checkbox"/> |
| 2 _____ biscuit | <input type="checkbox"/> | 5 _____ soup | <input type="checkbox"/> |
| 3 _____ olive | <input type="checkbox"/> | 6 _____ pizza | <input type="checkbox"/> |

- 10 ★ Complete with: some, any, much, many, a little, a few.

- 1 The film will start in _____ minutes.
- 2 How _____ Harry Potter books are there?
- 3 I need _____ new pens for school. None of mine work.
- 4 I only want _____ sugar in my tea, please.
- 5 How _____ milk shall I buy?
- 6 Is there _____ paper in the printer?

Physical appearance – Clothes & Accessories – Order of Adjectives

- 11 ★★ Choose the correct item. Then put the adjectives in the correct order.

This is Martina. She is 1) tall/long and 2) slim/plump. She has 3) _____ (brown, straight, long) hair and 4) _____ (brown, small, oval) eyes. She likes wearing hats and 5) scarves/shorts in the winter. She sometimes wears 6) _____ (black, big, square) glasses and often carries a 7) _____ (rectangular, leather, large) bag. She loves fashion, and she writes a popular blog about how to find 8) _____ (new, Italian, cheap) clothes in the UK.



Vocabulary

Geographical features/Types of buildings

- 1 ★ Unscramble and write the names of these geographical features. Then match them to the pictures (A-F).

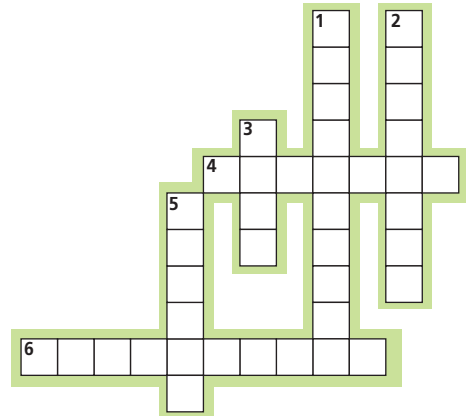
1	ecbah	b _____
2	serted	d _____
3	vace	c _____
4	lvealy	v _____
5	revri	r _____
6	kale	l _____



- 2 ★★ Fill in the gaps with the geographical features from Ex. 1.

- We climbed up the steep sides of the _____ to take a photo.
- Go on a boat tour down the _____ Thames and enjoy the sights of London.
- You can go fishing on the _____ or skiing on the mountains that surround it.
- Watergate Bay in Cornwall, UK, has a _____ with two miles of golden sand.
- Sistema Sak Actun is the longest underground _____ in Mexico.
- The _____ is usually very hot in the day, but it can get very cold at night.

- 3 ★★ Complete the crossword.



Down

- A place that has a light for ships at sea.
- A building with displays of different fish.
- A place where you can keep your money.
- A building where kings and queens live.

Across

- A large building where workers make things.
- A tall building for offices or flats in a city.

- 4 ★★★ Complete the brochure. Use: *skyscraper, views, designed, inspiration, floors*. Then choose the correct word.

Burj Khalifa, 1) _____ by Adrian Smith, is the tallest 2) _____ in the world. It is 3) **in/at** Dubai in the United Arab Emirates. With its antenna on top, it is 2,722 feet tall and has an amazing 160 4) _____. The 5) _____ for the building came from a flower, but this flower is made 6) **of/in** 4,000 tons of steel! Inside, it's like a small city with flats, restaurants, offices and eight hotels. Burj Khalifa, 7) **of/with** amazing 8) _____ of the city, is perfect 9) **for/of** a luxury holiday, but only if you aren't afraid of heights!



Present simple – Present continuous

- 1 ★ Choose the correct item.
- 1 Are you flying/Do you fly to LA tomorrow?
 - 2 Melissa is leaving/leaves early today.
 - 3 The shops here aren't closing/don't close till 7 pm on Fridays.
 - 4 Does he go/Is he going to the gym every day?
 - 5 Where's Paul? Is he eating/Does he eat?
 - 6 Emma always complains/is always complaining about other people!

2 ★★ Put the words in the correct order.

- 1 Sundays/on/library/open/is/The/never/. _____
- 2 Zach/to/with/his/often/the/park/friends/Does/go/? _____
- 3 clean/always/teeth/in/your/the/You/morning/should/. _____
- 4 our/visiting/We/this/not/grandparents/are/weekend/. _____
- 5 travelling/Tom/Is/about/Spain/summer/this/thinking/to/? _____

3 ★★★ Fill in the gaps with the *present simple* or the *present continuous* of the verbs in bold.

- 1 have
 - a) We usually _____ our school football matches on Sundays.
 - b) Mary _____ dinner at the moment, so she can't speak to you.
- 2 think
 - a) I _____ Italy is a beautiful country.
 - b) I _____ of buying a new car.
- 3 see
 - a) I _____ Sally next weekend.
 - b) I _____ what you mean.
- 4 look
 - a) This building _____ very modern.
 - b) He _____ at our photos.

Present perfect – Present perfect continuous

- 4 ★ Put the verbs in brackets into the *present perfect* or the *present perfect continuous*.
- 1 _____ you _____ (study) for a long time? You look tired.
 - 2 You _____ (try) to fix that laptop for hours. Why don't you call a technician?
 - 3 Jenny is not here. She _____ (go) to the library.
 - 4 I _____ (wait) for you for more than an hour!
 - 5 I _____ (not/fly) in an aeroplane before.

5 ★★ Put the verbs in the *present perfect* or the *present perfect continuous*, then choose the correct time expression.

- 1 Vicky _____ (work) on this project since/recently/for May.
- 2 _____ ever/never/just _____ (Martin/travel) abroad?
- 3 Laura _____ (wait) here since/for/yet 5 o'clock.
- 4 I _____ already/yet/never _____ (book) my holiday for next year.
- 5 Amy _____ (pack) her luggage yet/since/all morning.

6 ★★★ Put the verbs in brackets into the correct present tense.

- 1 A: Where's Tom? I _____ (not/see) him since yesterday morning.
B: He _____ (just/finish) painting his living room. It took two days.
- 2 A: _____ (you/want) to come shopping with me?
B: Thank you, but I _____ (see) Paul at noon.
- 3 A: _____ (Ann/live) in Britain for a long time?
B: No, she _____ (not/be) here for long.

Places to live

1 ★ Read the comments. Write *CT* (for city) or *CS* (for countryside).

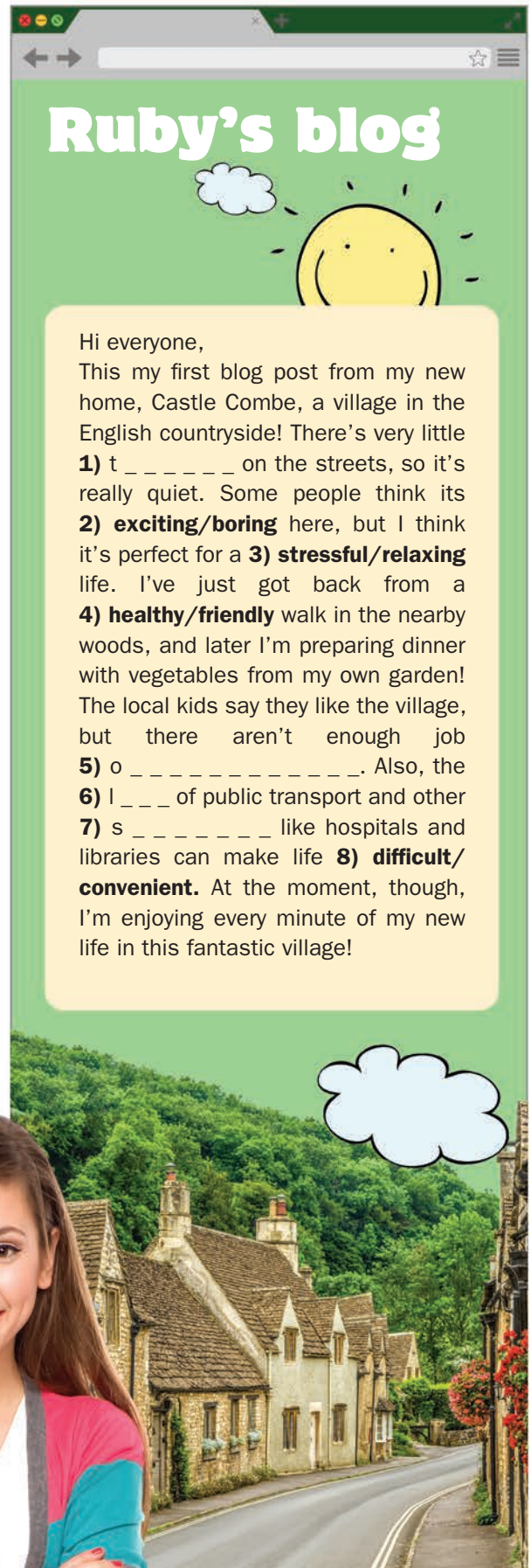
- 1 "It's always so busy, with crowds of people."
- 2 "I can go for long walks in the fresh air."
- 3 "There's lots of art galleries and museums to visit."
- 4 "It's so quiet I can even hear the birds in the trees."
- 5 "There's so much pollution from all the cars."

2 ★★ Use adjectives from column A and nouns from column B to complete the sentences (1-6).

A	B
beautiful ①	a traffic
friendly ②	b buildings
clean ③	c scenery
heavy ④	d public transport
tall ⑤	e air
good ⑥	f people

- 1 Becky meets lots of _____ when she travels through Spain.
- 2 We've been enjoying breathing the _____ of the countryside.
- 3 I'm late because the streets are full of _____.
- 4 I must take a photo of the _____! It's amazing.
- 5 The _____ means it's easy to get around town.
- 6 What's it like working on the top floor of one of these _____?

3 ★★★ Choose the correct word and write the missing words in Ruby's blog.



Ruby's blog

Hi everyone,
 This my first blog post from my new home, Castle Combe, a village in the English countryside! There's very little
1) t _____ on the streets, so it's really quiet. Some people think it's
2) **exciting/boring** here, but I think it's perfect for a **3)** **stressful/relaxing**
 life. I've just got back from a **4)** **healthy/friendly** walk in the nearby
 woods, and later I'm preparing dinner with vegetables from my own garden!
 The local kids say they like the village, but there aren't enough job
5) o _____. Also, the
6) l ____ of public transport and other
7) s _____ like hospitals and libraries can make life **8)** **difficult/**
convenient. At the moment, though, I'm enjoying every minute of my new
 life in this fantastic village!

Making plans

1 ★ Match the exchanges.

- What are you doing on Saturday? ① a How about Buxton?
Let's eat at that new Italian restaurant. ② b That's true.
We haven't been there for ages. ③ c Not a lot. Why?
Where do you want to go? ④ d That's a great idea!

2 ★★ Choose the correct response.

- 1 A: We could go for a walk in the park.
B: a Not a lot.
b I'd prefer something more exciting.
- 2 A: Where do you want to go on the day trip?
B: a How about Manchester?
b Why don't we go on a day trip?
- 3 A: We should visit the new museum this weekend.
B: a How about next week?
b That sounds good.
- 4 A: Do you fancy visiting the aquarium?
B: a It's worth it.
b Why not? It sounds exciting.

3 ★★★ Complete the dialogue with sentences from Exs 1 & 2.

- Tony** Hey Joe! 1) _____
- Joe** Not a lot. Why?
- Tony** 2) _____
We could visit my cousin in the countryside.
- Joe** Mmm, 3) _____
Why don't we go shopping in London? We haven't been there for ages.
- Tony** 4) _____
Then we could go to that new Italian restaurant next to the Thames.
- Joe** 5) _____



(to-)infinitive/-ing form

1 ★ Choose the correct item.

- 1 Fiona wants to go **skating/to skate** this Saturday.
- 2 Ben isn't tall enough **playing/to play** basketball.
- 3 We should **setting/set** off early if we want to be in Oxford by noon.
- 4 Liam always remembers **travelling/to travel** to the USA.

2 ★★ Put the verbs in bracket into the correct (to-)infinitive or the -ing form.

Miles What kind of music do you like
1) _____ (listen) to?

David Well, I love jazz.

Miles Me too! Hey, there's a jazz band playing this weekend which I'd love
2) _____
(see). I suggest 3) _____
(go) together.

David That's a brilliant idea! Will you be able
4) _____ (get) tickets?

Miles I don't think I'll have any difficulty in
5) _____ (find) two tickets.

David Let me 6) _____ (know)
how much money I owe you when you
get them.

Miles OK. I can't wait for the weekend now!

had better/would rather

3 ★ Complete the sentences using *had better* (not) and an appropriate expression from the list.

- go to bed early • take the car to work
- book a table • forget my camera

- 1 The traffic's really bad today. You _____.
- 2 That restaurant's very popular with tourists. We _____.
- 3 There are loads of beautiful sights. I _____.
- 4 You've got a long flight tomorrow. You _____.

4 ★★ Complete the dialogues with expressions from the list. Use *would rather* or *would rather not*.

- eat anything else • stay in her hotel room
- go to London • buy any at this shop

- 1 A: Do you want to go to London or Brighton this weekend?
B: I _____.
- 2 A: Do you want to get some souvenirs?
B: I _____.
They're too expensive.
- 3 A: Would you like some more? This local dish is delicious.
B: I _____.
I've had too much already.
- 4 A: Does Lucy want to come surfing with us later?
B: She _____.
She isn't feeling well.

5 ★★★ Read the email. Find and correct eight mistakes.

INBOX
✉ 🔍 📧

From: Emily
To: Kate
Subject: Holidays in New York

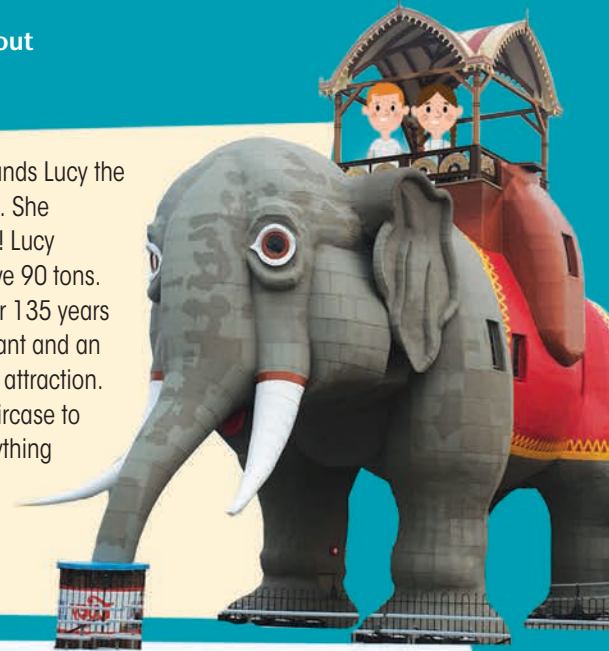
Hey Kate!
How're things? Guess what? My family and I are going on holiday to New York! We've decided staying there for ten days and we're travelling there by plane.
We hope visiting all the famous sights like the Statue of Liberty and Times Square. We are really looking forward to visit the art galleries and museums, and maybe see a musical. We mustn't forgetting to buy souvenirs for everyone at home!
We could see the sights by ourselves, but we'd rather go on a guided tour. There's no point in use buses or taking taxis. They're too tiring and expensive.
OK, I'd rather hurry up now or I'll miss my piano lesson. I promise sending you a postcard when I get there.
Talk soon,
Emily

Larger than life!

You're travelling on a coach when, suddenly, you spot something amazing out the window. Are you dreaming? Not really!



Along the beach in Margate, New Jersey, stands Lucy the Elephant. Don't look for her in a zoo, though. She doesn't fit in any cage. She's too big for that! Lucy stands 65 feet high and weighs an impressive 90 tons. In fact, Lucy is a 6-storey building that is over 135 years old. Over the years, Lucy has been a restaurant and an office, but nowadays, she's a popular tourist attraction. You can climb up into her and follow the staircase to the top for a spectacular view. Find out everything about this historic landmark on the guided tour and don't forget to visit the gift shop afterwards. A Lucy the Elephant souvenir is a must!



Merino sheep are famous worldwide for their soft wool. Goulburn, Australia, is home to the Big Merino. This 50-foot steel and concrete statue even has a nickname: Rambo (because a male sheep is called a ram). Built in 1985, this 3-storey structure weighs 100 tons. Learn about two centuries of Australia's history with wool at the exhibition inside the statue. Climb all the way to the top and look out of the eyes for a great view of the town. Afterwards, check out the gift shop on the ground floor for some great presents like woollen sweaters, gloves and scarves.



1 ★ Read the texts and decide if the sentences 1-4 are **R (right)**, **W (wrong)** or **DS (doesn't say)**.

- 1 The Big Merino is heavier than Lucy the Elephant.
- 2 There is a great view of the city from Lucy the Elephant.
- 3 Big Merino is older than Lucy the Elephant.
- 4 Lucy the Elephant is neither a restaurant nor an office.

2 ★★ Read the texts and choose the attraction which matches each sentence. Write **L (for Lucy the Elephant)** or **B (for Big Merino)**.

- 1 In the past, people could eat here.
- 2 This attraction has another name.
- 3 There is a display inside this attraction.
- 4 Someone can show you around and tell you all about this place.

3 ★★★ Read the texts and for statements 1-4, choose the best answer (A, B or C).

- 1 Lucy the Elephant has a height of
 A 50 feet. B 65 feet. C 90 feet.
- 2 Inside Lucy the Elephant, there is a(n)
 A zoo. B exhibition. C gift shop.
- 3 The Big Merino teaches us about
 A the history of wool. B the landmark. C Australia.
- 4 Visitors to the Big Merino can buy
 A statues of sheep. B wool. C warm clothes.

2 • Truth or legend?

Vocabulary

Landmarks & Materials

1 ★ Find six materials in the word search.

B	S	K	V	M	T	L	R	S
H	T	B	L	A	A	C	T	M
C	O	N	C	R	E	T	E	E
M	N	A	M	B	R	I	C	K
M	E	T	A	L	H	A	M	B
L	T	S	T	E	E	L	A	A

2 ★★ Use the words in Ex. 2 to label the pictures.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

3 ★★★ Complete the text. Use: *designed, leads, carved, built, stores.*

Tate Modern is an art gallery near the River Thames in London. It is in an old power station 1) _____ out of brick and steel. The man who 2) _____ the power station also created the UK's famous red telephone box. The art gallery 3) _____ the very best in modern art with famous paintings and sculptures 4) _____ by the biggest names in the art world. Don't miss the impressive bridge that 5) _____ up to the gallery!

Natural Disasters

4 ★ Circle the four natural disasters.

WIND FLOOD DAMAGE HURRICANE TOWN
VOLCANIC ERUPTION RIVER AVALANCHE

5 ★★ Use the words in Ex. 4 to complete the sentences.

- The skiers were lucky to escape the _____.
- The _____ covered half the country in water.
- Heavy winds and rain hit the town during the _____.
- The _____ covered the city with lava and ash.

6 ★★★ Choose the correct word. Then, write the natural disasters.



- A** Did you hear 1) **for/about** the 2) _____ on the news last night? Snow 3) **fell/collapsed** down the mountain, destroying an empty hotel.
- B** Well, I had a terrible experience last week on holiday in the USA, too. It was raining and the wind was 4) **blowing/erupting**, but it got stronger and stronger.
- A** That was the 5) _____ I saw on the news. It was horrible.
- B** We all waited inside for it to end. The river 6) **spread/overflowed** onto the streets and the 7) _____ even covered the cars!
- A** That sounds scary!
- B** It was! We were all 8) **shocked/frustrated**. There was a lot of damage 9) **on/to** the buildings. The rescue team saved 20 people 10) **from/of** the water, but luckily no one was injured. We were so 11) **relieved/angry**!

Past simple – Past continuous – used to/would – Subject/Object questions

★ Put the verbs in brackets into the *past simple*.

The Lost City of Atlantis

Many thousands of years ago, Atlantis was the world's greatest civilisation – a city on an island full of beautiful buildings. But the people of Atlantis 1) _____ (become) too proud. The gods 2) _____ (see) this and 3) _____ (decide) to punish them. One day, there 4) _____ (be) a huge earthquake and the whole island 5) _____ (sink) into the sea and it 6) _____ (disappear). Almost everyone now thinks that Atlantis 7) _____ (not/exist), but some people still search for its ruins at the bottom of the sea.

2 ★★ At 6 o'clock yesterday evening, there was an earthquake. The Foleys were at home. Use the prompts to write questions and answers about what they were doing.



- Mr Foley/watch TV – cook dinner
A: Was Mr Foley watching TV?
B: No, he wasn't. He was cooking dinner.
- Janet and Peter/do homework – play video games
A: _____
B: _____
- Mrs Foley/walk the dog – work on her laptop
A: _____
B: _____
- Granddad Foley/do a jigsaw – read a newspaper
A: _____
B: _____
- Grandma Foley/cook – sleep
A: _____
B: _____

3 ★★ Complete the gaps with the correct form of *used to* and the verbs in brackets. In which sentences can you use *would* instead of *used to*?



How did people live in ancient Egypt?

They:

- _____ (not/have) the Internet.
- _____ (go) fishing and hunting.
- _____ (not/watch) TV.
- _____ (grow) their own vegetables.
- _____ (not/eat) junk food.
- _____ (play) board games.

4 ★★★ Put the verbs in brackets into the *past simple* or the *past continuous*.

Jess and her brother Steve 1) _____ (drive) home when the ground 2) _____ (start) shaking. Steve 3) _____ (stop) the car because people 4) _____ (run) onto the road. He 5) _____ (tell) his sister to stay calm and he 6) _____ (try) to contact the emergency services on his mobile phone, but it 7) _____ (not/work). He 8) _____ (not/have) a signal from the car! Terrified, they 9) _____ (get) out of the car and 10) _____ (join) the other people on the street. The earthquake 11) _____ (not/last) long, but everyone was really frightened. Amazingly, their parents 12) _____ (sleep) when Jess and Steve finally got home safe!

5 ★★★ Make questions to which the sentences below are the answers.

- A: _____
B: Her brother Steve.
- A: _____
B: The emergency services.
- A: _____
B: The other people.
- A: _____
B: They were sleeping.

2C • Vocabulary

Accidents/Disasters – Feelings

1 ★ Label the pictures.



2 _ x _ l _ i _ _



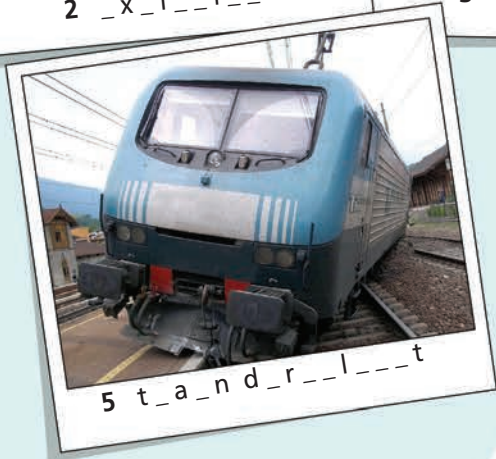
3 s _ _ _ w _ _ c _



1 c _ _ c _ s _



4 _ l _ n _ c _ _ s _



5 t _ a _ n _ d _ r _ _ l _ _ _ t

3 ★★ Cross out the words that do not go with the verbs in bold.

- 1 **rescued**: survivors – crew – tracks
- 2 **crashed**: volcano – plane – car
- 3 **sank**: ship – river – boat
- 4 **injured**: passenger – driver – building
- 5 **collapsed**: crew – building – house

2 ★★ Choose the correct feeling A, B or C to complete the sentences.

- 1 Laura was ___ when she found out no one was injured.
A angry B relieved C worried
- 2 The rescue team were ___ when they couldn't reach the survivors.
A frightened B frustrated C amazed
- 3 We were so ___ when we got home that we went straight to bed.
A shocked B terrified C exhausted
- 4 Their mum was really ___ when they got home late.
A relieved B angry C worried
- 5 Tom was ___ when the flight he missed crashed in the sea.
A shocked B anxious C frightened
- 6 The skiers were ___ when they saw the avalanche.
A terrified B exhausted C relieved

4 ★★★ Complete the gaps with words from the list. What are the people talking about? Choose from the accidents in Ex.1.

- injured
- collapsed
- rescued
- sank
- crashed

- 1 The pilot tried to keep it in the air, but it hit a tree as he was trying to land and it _____.
- 2 We heard that it was a cow on the tracks that caused the accident. Luckily, no one was seriously _____.
- 3 There was no one in the building when it _____. The news said that it was caused by a gas leak.
- 4 Water was coming in and in just twenty minutes the ship _____ beneath the waves.
- 5 The emergency services got special awards after they _____ two families from their cars.

Everyday English • 2d

Narrating an experience

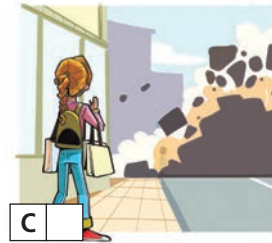
1 ★ Complete the dialogue with the words below.

• awful • terrified • happened • bet • hear • experience

- Tony** Hey, Molly. Did you 1) _____ about the train derailment?
- Molly** I didn't just hear about it, I was there!
- Tony** No way! Are you OK?
- Molly** I'm alright now, but it was 2) _____ at the time. I was travelling with my parents to London when we heard a loud noise.
- Tony** Oh dear! I 3) _____ you were frightened.
- Molly** Frightened? I was 4) _____! Everything on the train moved to one side. I thought we were upside down!
- Tony** Was everyone OK?
- Molly** A few passengers were injured, but not badly.
- Tony** How terrible! You were very lucky nothing 5) _____ to you.
- Molly** You're right! It was such a terrible 6) _____.

2 ★★ Look at the pictures (A-D). Then read the headline and put them in the correct order (1-4).

BUILDING COLLAPSES AFTER EXPLOSION - WOMAN INJURED



3 ★★★ Look at the pictures in Ex. 2 to complete the dialogue.

- Tom** Hey, did you hear about the 1) _____ in the town centre?
- Amy** Hear about it! I was there!
- Tom** Really? Are you alright?
- Amy** I'm OK now, but it was awful at the time. I was 2) _____ when I heard a 3) _____ noise.
- Tom** I bet you were frightened.
- Amy** Terrified! The building 4) _____ right in front of my eyes.
- Tom** Was anyone hurt?
- Amy** A woman was 5) _____, but not seriously.
- Tom** What a terrible 6) _____!
- Amy** I know!

Past perfect – Past perfect continuous

1 ★ Choose the correct tense.

- 1 A: Lacey looked so tired when they rescued her.
B: That's because she **had shouted/had been shouting** for help for hours.
- 2 A: How long **had you hidden/had you been hiding** before the hurricane ended?
B: It was about ten hours.
- 3 A: Why didn't you come to the meeting?
B: I **had forgotten/had been forgetting** all about it.
- 4 A: Was it his first time in the rescue team?
B: Yes, but he **had trained/had been training** for over a year.

2 ★★ Join the sentences using the word(s) in brackets and the *past perfect*.

- 1 Olivia and Emma arrived home. It started raining. (**by the time**) _____
- 2 Luckily, Sam left his house. The earthquake hit. (**already/when**) _____
- 3 We saw all the damage to the house. The storm finished. (**after**) _____
- 4 I got out of the collapsed building. The rescue team arrived. (**before**) _____

3 ★★★ Put the verbs in brackets into the *past simple*, *past perfect* or the *past perfect continuous*.

MOUNTAIN SURVIVAL

Tom Woodhouse 1) _____ (**miss**) for three days before a rescue team 2) _____ (**find**) him. 16-year-old Tom 3) _____ (**hike**) up Mount Traynor when a bad storm 4) _____ (**hit**). Unfortunately, Tom 5) _____ (**not/check**) the weather report before he 6) _____ (**set**) out. His parents 7) _____ (**report**) him missing when he 8) _____ (**not/return**) by nightfall. Rescue teams 9) _____ (**search**) the mountain for days when they 10) _____ (**hear**) him shouting from a cave. Tom was tired and hungry, but otherwise fine.

Clauses of result

4 ★ Match to make sentences.

- 1 The wind was so
- 2 It was such a
- 3 I felt such
- 4 The explosion was so
- 5 There were such

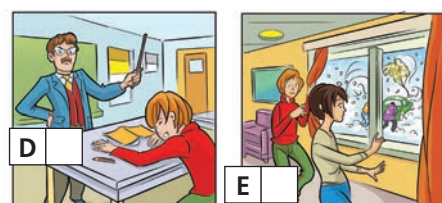
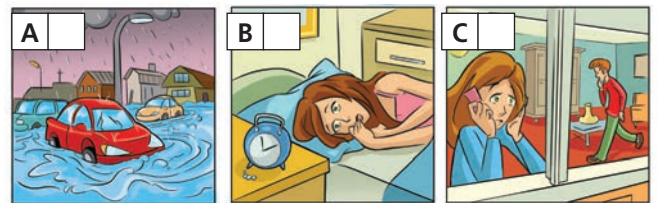
- a terrible storms that we stayed in every day.
b great fear that I couldn't move.
c powerful earthquake that the house shook.
d strong that I couldn't walk.
e loud that my ears hurt.

5 ★★ Complete the sentences with (*not*) *so/such* and the words below.

- hard • worried • a scary film • heavy snow
• tired

- 1 There was _____ that we couldn't go out.
- 2 It was raining _____ that the streets flooded.
- 3 I was _____ that I fell asleep on my school desk.
- 4 It was _____ that I couldn't fall asleep afterwards.
- 5 Tom was late home and his mum was _____ that she phoned the police.

6 ★★★ Match the sentences in Ex. 5 to the pictures.



THE GHOST SHIP



On 7th November 1872, the cargo ship the 'Mary Celeste' left New York in the USA. It was heading for its destination of Genoa, Italy. On board were its captain, Benjamin Spooner Briggs, his wife, their two-year-old daughter, and a crew of seven men. What happened next to the 'Mary Celeste' and the ten people that were sailing on her?

Strong winds had been blowing for several days, but, on 5th December, the sun was shining again when another ship, the *Dei Gratia*, spotted the *Mary Celeste*. The captain, David Morehouse, had sailed from New York a few days after the *Mary Celeste*. The *Mary Celeste* should have been far ahead of them, so he knew that something was very wrong.

Captain Morehouse prepared to board the ship. They sailed towards the *Mary Celeste* in a small boat. As they got closer, they could hear nothing. 'Is anyone here?' they called out, but there was no answer. Captain Briggs, his family and crew were nowhere. They had all disappeared. A lifeboat was missing, but the cargo was still there together with the crew's personal belongings. The ship had plenty of food and water, and showed no signs of damage. The last entry in the captain's log had been ten days before, but it gave no clues about what happened. So why had the people on the *Mary Celeste* abandoned the ship?

There are a lot of theories about that voyage. Some theories have suggested sea monsters or pirates, but they seem unlikely. What is true is that the mystery of the *Mary Celeste* continues to fascinate us. It might be one mystery that we will never solve.

1 ★ Read the text and decide if the sentences 1-4 are **R (right)**, **W (wrong)** or **DS (doesn't say)**.

- 1 Captain Briggs had a two-year-old son.
- 2 The *Dei Gratia* was an American ship.
- 3 Captain Morehouse first noticed the *Mary Celeste*.
- 4 No one knows what happened to the *Mary Celeste*.

2 ★★ Read the text and choose the correct item.

- 1 The *Mary Celeste* was on its way to **New York/Genoa/the USA**.
- 2 The *Dei Gratia* sailed **before/at the same time as/after** the *Mary Celeste*.
- 3 The crew of the *Mary Celeste* had **left lots to eat/taken their belongings/left a message in the captain's log**.

3 ★★★ Read the text and, for statements 1-4, choose the correct answer (A, B or C).

- 1 How many people were sailing on the *Mary Celeste*?
A seven B nine C ten
- 2 Who was the captain of the *Dei Gratia*?
A Captain Morehouse B Captain Briggs C It didn't have one.
- 3 What was missing from the *Mary Celeste*?
A a lifeboat B the cargo C the crew's personal belongings
- 4 When was the last entry in the captain's log?
A on 5th December B on 7th November C on 25th November

Revision (Units 1-2)

Vocabulary

- 1 ★ **Fill in:** *disappeared, admired, collapsed, rescued, live, go, injured, survived.*
- 1 I stood and _____ the beautiful scenery of the Lake District.
 - 2 I don't think I could ever _____ in a quiet place. I like being in noisy ones.
 - 3 Ten people were _____ in the plane crash.
 - 4 All the people in the building _____ the explosion.
 - 5 We should all _____ green.
 - 6 They _____ 20 people from the shipwreck.
 - 7 The emergency workers are still looking for survivors in the building that _____ earlier this morning.
 - 8 It is a mystery how Amelia Earhart _____ over the Pacific Ocean.

- 2 ★★ **Fill in:** *factory, aquarium, population, residents.* Then underline how each person feels.

- 1 The _____ was full of colour, life and beautiful fish. What a fantastic sight! **relieved/amazed**
- 2 When I heard that my city has a(n) _____ of nearly eight million people, I couldn't believe it. When did it get so big? **shocked/angry**
- 3 I stood with the local _____ outside their houses, our eyes wide open as we watched the volcano erupt in front of us. **terrified/frustrated**
- 4 I make cars at a(n) _____. I work very long hours every day. **exhausted/frightened**

- 3 ★★ **Complete the gaps with the correct form of the words in brackets.**

- 1 The emergency workers were very _____ to enter the collapsed building. **(COURAGE)**
- 2 The sea animals at the aquarium were very _____. They kept moving all the time. **(ACT)**
- 3 It was really _____ to see my favourite singer live on stage. **(EXCITE)**

- 4 ★ **Choose the correct item.**

- 1 The artist enjoys experimenting **at/with/on** the different colours.
- 2 Pompeii is buried **under/over/in** ash and mud.
- 3 The flood caused damage **at/to/on** the homes in the area.
- 4 Did you hear **from/about/off** the three people who were rescued from the plane crash?
- 5 I just came **across/on/in** this great magazine about Hobbiton.
- 6 My ticket to Mexico came **on/to/in** £400.
- 7 You can't get around **on/by/in** foot in the countryside because the distances are great.
- 8 The emergency workers carried **for/on/out** looking for survivors throughout the night.

- 5 ★★ **Form collocations using the words in the boxes. Use them to complete the sentences (1-8).**

• job • sandy • trendy • geographical
• volcanic • dark • car • light

• eruption • shops • features • opportunities
• beach • breeze • crash • streets

- 1 Lucy witnessed a _____ on the road today. Luckily, no one was hurt.
- 2 Our world is full of amazing _____ such as lakes, valleys and deserts.
- 3 I hate walking down _____ without lights. I find them scary.
- 4 Lava is a key feature of a _____.
- 5 I really enjoy the feeling of a _____ against my face.
- 6 London has a lot of _____ where you can buy really beautiful clothes.
- 7 During summer, I love lying on a _____ and enjoy the sun.
- 8 You can have a better career in a big city as there are lots of _____.

Revision (Units 1-2)

Grammar

6 ★★ Put the verbs in brackets into the *present simple*, *present continuous*, *present perfect* or *present perfect continuous*. Then, choose the correct time expression.

- A: What do you usually/never do on/at weekends?
B: Well, I _____ (wake up) late, _____ (eat) breakfast and _____ (spend) the day with my family.
- A: My mum _____ (work) here for/all 20 years.
B: Wow! That's a long time.
- A: _____ (Jim/play) basketball every day/nowadays?
B: No, he doesn't. He only _____ (go) to practise on/at Mondays.
- A: I can't believe the swimming pool _____ (not/open) since/yet.
B: Yeah, I know.
- A: I'm so excited! We _____ (fly) to Mexico tomorrow/yet!
B: I can't wait. I _____ (wait) for this for/since months.

7 ★★ Put the verbs in brackets into the *past simple*, *past continuous*, *past perfect* or *past perfect continuous*.

- A: What _____ (you and Lucy/do) at 8 o'clock last night?
B: She _____ (surf) the Net while I _____ (vlog).
- A: How was your morning walk?
B: It was amazing! The sun _____ (shine), the animals _____ (run) around the forest and the wind _____ (blow) gently.
- A: Were you at home when you _____ (hear) about the floods?
B: No, I _____ (go) to my grandparents' house before the news broke.
- A: Michael _____ (look) tired last night.
B: Yes, he was. He _____ (work) on his computer all night.

8 ★★ Put the verbs into the (*to*-)infinitive or the *-ing* form.

- I'm considering _____ (study) Law in London next year. Do you want _____ (come) with me?
- Do you fancy _____ (see) a film this evening? Then, we can _____ (have) dinner at Kate's.
- She forgot _____ (take) the dog for a walk and postponed _____ (visit) the doctor.
- I would love _____ (go) to Thailand. Let's _____ (book) our tickets online.

9 ★ Choose the correct item.

- I would rather/better not go out tonight.
- It was so/such a strong storm last night.
- You had rather/better bring a hat. It's hot.
- The flood happened so/such quickly that we didn't have enough time to leave our home.
- Did you use/used to wear glasses?
- We had so/such bad weather yesterday!

10 ★ Write questions in your notebooks to which the underlined words are the answers.

- The flood damaged all the houses on our street.
- Jenny called the emergency services.
- Gina met Keith yesterday.

Everyday English

11 ★ Choose the correct response.

- A: Are you alright?
B: a I'm fine now.
b It was such a terrible experience.
- A: You were lucky nothing happened to you!
B: a I know. b Oh dear!
- A: What are you doing this weekend?
B: a Not a lot. Why?
b Now that's a brilliant idea.
- A: I bet you were terrified!
B: a I was. b How awful!
- A: Where do you want to go?
B: a We haven't been there for ages.
b How about Madrid?

Skills practice A

ON TOP OF THE WORLD!



Compose

Inbox

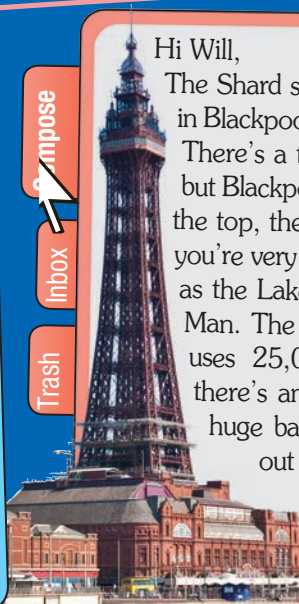
Trash

Hey Tom,
 Guess where I am? I'm looking down over 300 metres at the red buses and crowded streets of London! I'm at the top of the Shard, the tallest skyscraper in the UK. From below, it looks like a triangular piece of glass shining above the streets. Inside, it has offices, shops, restaurants, a viewing gallery and even a hotel. I can see lots of other London landmarks such as the Gherkin, Big Ben and the London Eye from here. I know you love modern architecture, so when you visit London, make sure you visit the Shard. So where are you this summer?
 Take care,
 Will

Compose

Inbox

Trash



Hi Will,
 The Shard sounds awesome! I'm with Mum and Dad in Blackpool, a seaside resort in the north of England. There's a tower here like the Eiffel Tower in Paris, but Blackpool's is smaller. It's 158 metres tall, and at the top, there's a glass platform you can stand on if you're very brave! On a clear day, you can see as far as the Lake District and over the sea to the Isle of Man. The tower is made from brick and steel and uses 25,000 eco-friendly lights. Go inside and there's an aquarium, a circus, a restaurant and a huge ballroom to dance the night away. Check out the attachment with some photos.
 See you soon!
 Tom



Reading

1 ★ Which building do statements 1-5 refer to? Read the emails and write **A** (The Shard) or **B** (Blackpool Tower).

- | | |
|--|--------------------------|
| 1 This is bigger than every other UK building. | <input type="checkbox"/> |
| 2 There is somewhere to see fish here. | <input type="checkbox"/> |
| 3 This building tries to protect the environment. | <input type="checkbox"/> |
| 4 There's a place to stay at night in this building. | <input type="checkbox"/> |
| 5 From the top, visitors get a view of the sea here. | <input type="checkbox"/> |

2 ★★ Read the emails and complete the sentences.

- Will says that London has very busy _____.
- Tourists who stand on the glass platform need to be _____.
- Tom is sending Will _____.

3 ★★★ Read the emails and choose the correct answer, **A**, **B** or **C**.

- Will is writing his email

A on a red bus.	B from his hotel room.
C at the top of a building.	
- Will says that the Shard

A has a lot of lights.	B is shaped like a triangle.
C is made of steel and glass.	
- Will says that Tom

A likes new buildings.	B enjoys visiting London.
C prefers seaside holidays.	
- Tom is on holiday with

A his parents.	B his best friend.	C his schoolmates.
-----------------------	---------------------------	---------------------------
- Tom says that the ballroom

A is not very big.	B has a place to eat.	C is open in the evenings.
---------------------------	------------------------------	-----------------------------------

Skills practice A



Listening

- 4 ★ 3.17 Listen to an advert about a guided tour and fill in the gaps (1-5).

City Sightseeing Bus

- Live tour guide or listen to tour in
1) _____ languages
- See attractions of Edinburgh including the castle and the National 2) _____ of Scotland
- Tour starts at Waverley 3) _____
- 3 tours every hour and each one lasts about
4) _____ minutes
- £15 for adults and £7.50 for children. Also available –
5) _____ tickets

All aboard for the best of Edinburgh!

- 5 ★★ 3.18 Listen to Kiera talking about an accident and decide if the sentences (1-5) are **R (right)**, **W (wrong)** or **DS (doesn't say)**.

- 1 There were lots of people on the train.
- 2 Kiera phoned work to say she was late.
- 3 Kiera sat down next to the aisle.
- 4 Kiera was not hurt in the accident.
- 5 Kiera didn't go into work that day.

- 6 ★★★ 3.19 Listen to two friends talking about a holiday they went on with their friends and match the people (1-5) to what they enjoyed the most (a-h).

- | | |
|---------|-----------------------------|
| Kate ① | Ⓐ trendy shops |
| Andy ② | Ⓑ public transport |
| Suri ③ | Ⓒ art galleries and museums |
| Mario ④ | Ⓓ open-air markets |
| Ellie ⑤ | Ⓔ crowded streets |
| | Ⓕ lively nightlife |
| | Ⓖ friendly locals |
| | Ⓗ local food |

Writing

- 7 ★ Complete the text message with words from the list.

• clean • heavy • quiet • beautiful • pollution

Hi Olivia,
How about going on a day trip to the countryside this weekend? It's
1) _____ and it's got
2) _____ scenery. We can
enjoy some 3) _____ air
away from all the 4) _____
and 5) _____ traffic. What
do you think?

- 8 ★★ Use the fact file to write a paragraph about Paris.

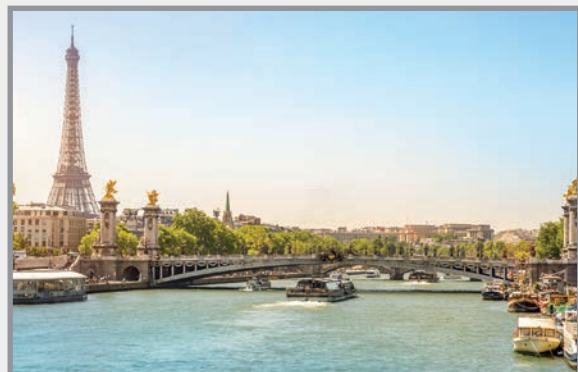
The City of Lights

Name: Paris

Location: North of France

Population: 2.2 million

Attractions: The Eiffel Tower, the Louvre Museum, trendy shops, lively nightlife, theatres & cinemas



- 9 ★★★ An English magazine has asked its readers to send stories entitled *A morning to remember*. Use the ideas in Ex. 5 or your own ideas to write your story (100-120 words).