

Smiles

Jenny Dooley - Virginia Evans

Pupil's Book

5



Express Publishing

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Contents

		Vocabulary	Grammar
Starter Unit (pp. 4-9)		consolidation	<ul style="list-style-type: none"> articles, prepositions of time/place ordinals, some, any, no
Module 1	1 Doing the chores (pp. 10-17)	<ul style="list-style-type: none"> chores 	<ul style="list-style-type: none"> present simple adverbs of frequency present continuous present simple vs present continuous
	2 Around the campfire (pp. 18-25)	<ul style="list-style-type: none"> things to take when camping food 	<ul style="list-style-type: none"> must/mustn't may a lot of/much/many a few/a little
	3 Feel the music (pp. 26-33)	<ul style="list-style-type: none"> types of music musical instruments 	<ul style="list-style-type: none"> would rather past simple adverbs of manner
<p>Our World I (Culture): Fun Food Festivals (p. 34) Time for CLIL I (Science): From the cow to our door! (p. 35) My Green Passport I: New School Year, New Green Lifestyle!, Natural Wonders (pp. 36-37) Storytime! I: The Trumpeter of Kraków (Value: Showing respect) (pp. 38-39) Checkpoint 1 (pp. 40-41)</p>			
Module 2	4 Out and about (pp. 42-49)	<ul style="list-style-type: none"> means of transport jobs 	<ul style="list-style-type: none"> comparisons as ... as have to infinitive gerund
	5 The fire alarm (pp. 50-57)	<ul style="list-style-type: none"> school facilities injuries and accidents 	<ul style="list-style-type: none"> past continuous past continuous vs past simple
	6 Cool stuff (pp. 58-65)	<ul style="list-style-type: none"> gadgets theatre-related words 	<ul style="list-style-type: none"> should too/enough present simple passive
<p>Our World II (Culture): Transport around the world (p. 66) Time for CLIL II (History): Greek Mythical Creatures (p. 67) My Green Passport II: Forest School, Upcycling! (pp. 68-69) Storytime! II: The Boy Who Drew Cats (Value: Following your passion in life) (pp. 70-71) Checkpoint 2 (pp. 72-73)</p>			
Module 3	7 What's on? (pp. 74-81)	<ul style="list-style-type: none"> films action sports 	<ul style="list-style-type: none"> present perfect present perfect vs past simple need
	8 Holidays (pp. 82-89)	<ul style="list-style-type: none"> holiday-related words space-related words 	<ul style="list-style-type: none"> be going to question words will
	9 On my travels (pp. 90-97)	<ul style="list-style-type: none"> things to buy at a market the natural world 	<ul style="list-style-type: none"> zero conditional 1st conditional present continuous with future meaning could (possibility)
<p>Our World III (Culture): Special Hotels (p. 98) Time for CLIL III (Science): The Solar System (p. 99) My Green Passport III: A Green Game (pp. 100-101) Storytime! III: The Lady of Stavoren (Value: Being thankful) (pp. 102-103) Checkpoint 3 (pp. 104-105)</p>			
An A-Z of the UK! (pp. 106-107)		All About the UK! (pp. 108-116)	Glossary (pp. 117-120)

Skills	Thinking Skills	Phonics/Word-Building
<p>Speaking: Describing people, telling the time, describing the weather, asking for/giving permission</p>	<ul style="list-style-type: none"> Using facts 	<p>—</p>
<p>Reading: Daisy's chores gift Speaking: Talking about chores Listening: Open-ended questions about Ann's busy Saturdays Writing: An email about your busy day</p>	<ul style="list-style-type: none"> Creative thinking Recalling information Interpreting information 	<ul style="list-style-type: none"> squ – scr – str squid scrub street
<p>Reading: The children's camping with the Outdoor Club Speaking: Talking about ability, camping, food Listening: Listening for specific information about healthy food and junk food Writing: A blog entry about healthy food</p>	<ul style="list-style-type: none"> Recalling information Understanding the main idea of a song 	<ul style="list-style-type: none"> igh – y knight light spy sky
<p>Reading: How music affects all living things Speaking: Talking about preferences, choosing a musical instrument Listening: Note taking about a concert Writing: An email about a concert</p>	<ul style="list-style-type: none"> Applying world knowledge Generating ideas Developing opinions 	<ul style="list-style-type: none"> Word Gym! music words
<p>Reading: Going to London Transport Museum Speaking: Comparing means of transport, choosing the right means of transport Listening: Multiple matching about jobs and people Writing: About a community helper</p>	<ul style="list-style-type: none"> Applying world knowledge Identifying information Creative thinking 	<ul style="list-style-type: none"> b – v blush boat viper velvet
<p>Reading: A false alarm Speaking: Giving/Following directions, talking about past events, talking about injuries and treatment Listening: Open-ended questions about Billy's accident Writing: An email about a silly accident</p>	<ul style="list-style-type: none"> Interpreting 	<ul style="list-style-type: none"> st step stone stage statue
<p>Reading: Cool gadgets Speaking: Buying things, describing a gadget Listening: Gap filling about a school performance Writing: A webpage to inform parents about a school play</p>	<ul style="list-style-type: none"> Recalling information Creative thinking 	<ul style="list-style-type: none"> Word Gym! making nouns from verbs
<p>Reading: Watching TV Speaking: Talking about films, making suggestions, talking about experiences Listening: Listening for gist about scenes from a comedy Writing: A sports survey</p>	<ul style="list-style-type: none"> Identifying information Paying attention to visual details Generating ideas 	<ul style="list-style-type: none"> or – aw lord bored hawk yawn
<p>Reading: Daisy going on holiday with her family Speaking: Talking about holiday plans, making predictions Listening: Multiple matching about people's holiday plans Writing: A blog entry about holidays in the future</p>	<ul style="list-style-type: none"> Understanding the main idea of the story Logical thinking Creative thinking 	<ul style="list-style-type: none"> sh – ch sheriff cash cheque rich
<p>Reading: An open air market Speaking: Shopping, talking about future plans, arranging to meet Listening: Listening for specific information about holidays Writing: A postcard while on holiday</p>	<ul style="list-style-type: none"> Evaluating a text Applying world knowledge Prioritising 	<ul style="list-style-type: none"> Word Gym! compound nouns



Starter Unit

1 Complete.

My name is _____.
 I was born on (date) _____.
 I live in (city/town, country) _____.

My family includes
 (family members) _____ and me!
 My friends are _____.

MY FAVOURITES

Music: _____
 Food: _____
 Clothes: _____
 Animal: _____

The **mE** file!

My hobbies are _____

Books I like: _____

Films I like: _____

I'm good at _____

When I grow up, I want to _____



2 Let's Play

I'm Mike
 and this is Tom.
 We are both 12.

We both
 like ice cream,
 too!

4

3 Read and match. Say.

- | | |
|--------------|------------------------------|
| 1 Surfing | a Spanish dish |
| 2 Basketball | b Italian volcano |
| 3 Tom Cruise | c animal from the South Pole |
| 4 Spain | d Olympic sport |
| 5 China | e Asian country |
| 6 A penguin | f European country |
| 7 Mount Etna | g American actor |
| 8 Paella | h popular sport in Australia |

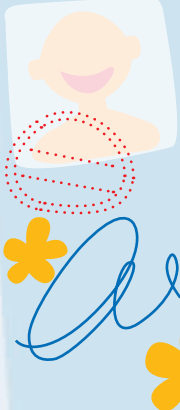
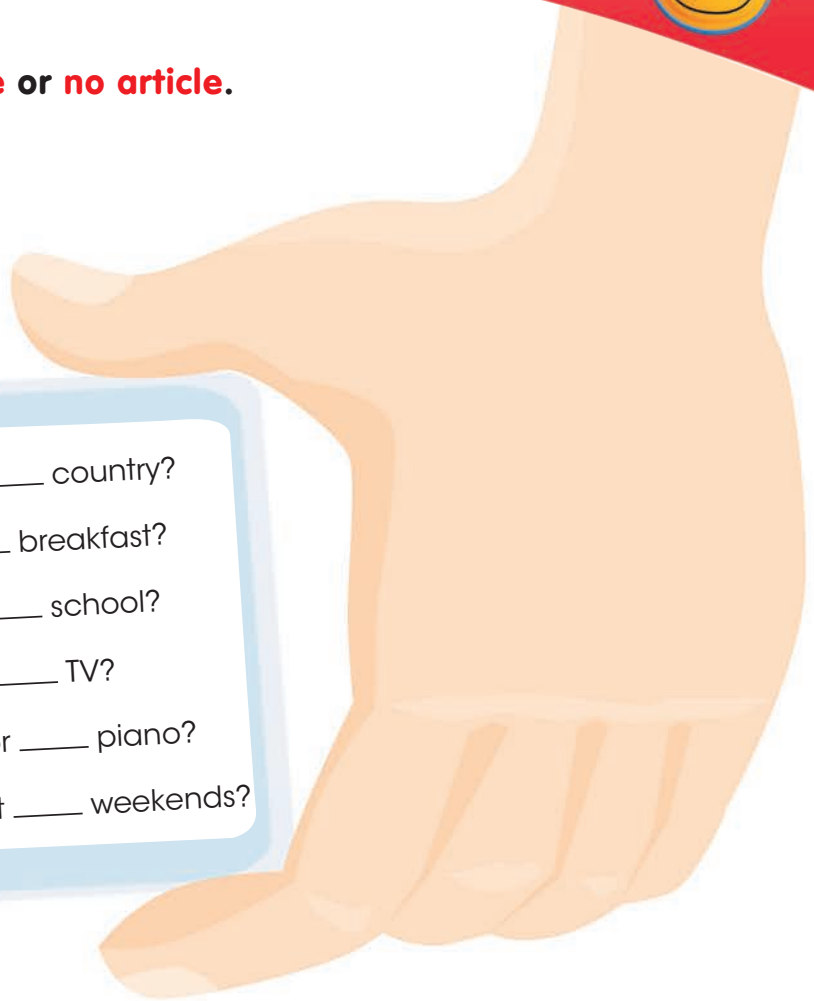
1 *Surfing is a popular sport in Australia.*

@ Find information and make your own sentences.

1 *Cricket is a popular sport in Australia.*



4 Complete the sentences. Use: a, the or no article.
Then tell the class.



- 1 Do you live in **a** city or in ____ country?
- 2 What do you have for ____ breakfast?
- 3 What time do you go to ____ school?
- 4 How often do you watch ____ TV?
- 5 Do you play ____ guitar or ____ piano?
- 6 What do you like doing at ____ weekends?

5 Let's Play



She's got fair hair, glasses and freckles. Her schoolbag is blue. Who is she?

Kate!

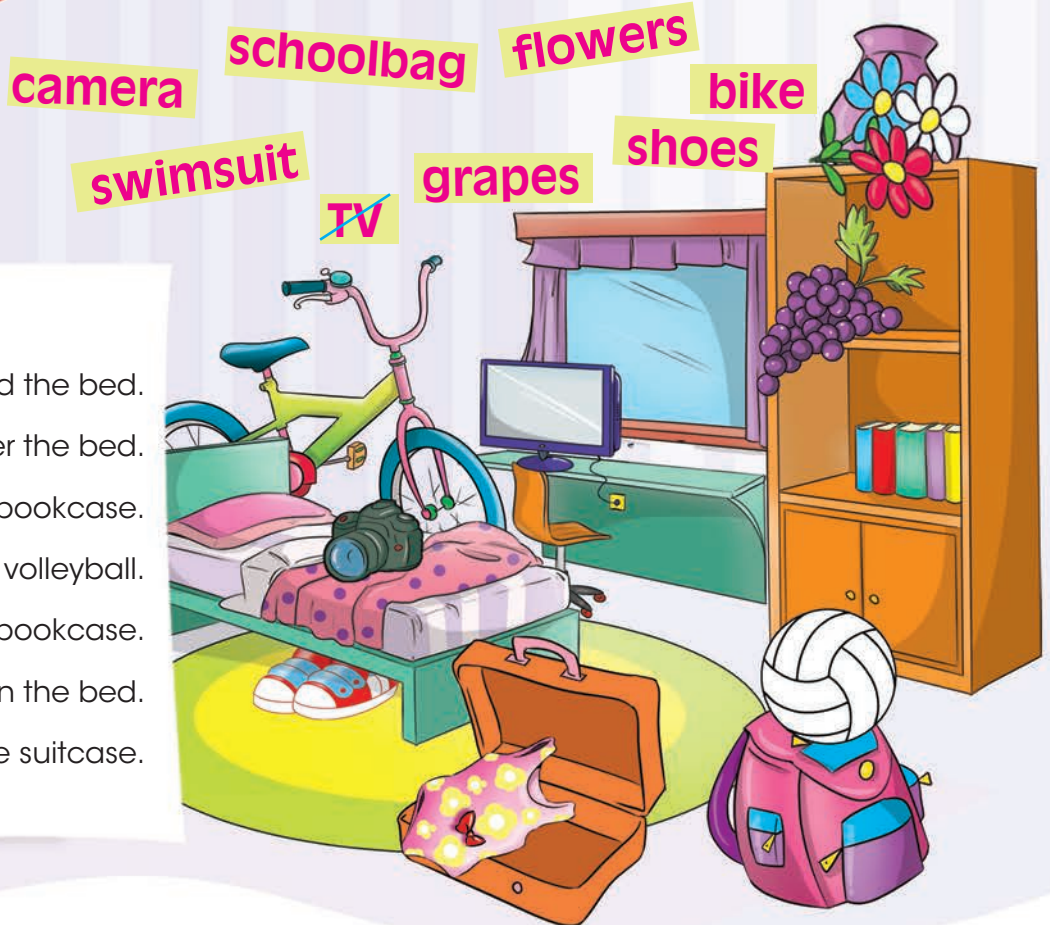
6 Read and choose.

A
Ben!
Let's meet **1) at/on** ten **2) on/in** Saturday. We can go to the sports centre **3) at/in** the afternoon, too!
What do you say?
Elena

B
Dear Rita,
How are you? My sister's birthday is **4) in/on** May and I'm thinking of having a surprise party for her. Can you help me? Let's meet tomorrow **5) on/at** eleven o'clock **6) at/in** the morning to talk about it.
Mandy

7 Find and complete.

- 1 There is a **TV** on the desk.
- 2 There is a _____ behind the bed.
- 3 There are _____ under the bed.
- 4 There are _____ on the bookcase.
- 5 There is a _____ under the volleyball.
- 6 There are _____ in the bookcase.
- 7 There is a _____ on the bed.
- 8 There is a _____ in the suitcase.



8 Where's Vicky? Look, read and write.



- 1 It's half past eight. She's at the _____.
- 2 It's quarter past eight. She's at the _____.
- 3 It's quarter to eleven. She's at the _____.
- 4 It's three o'clock. She's at the _____.

9 Let's Play

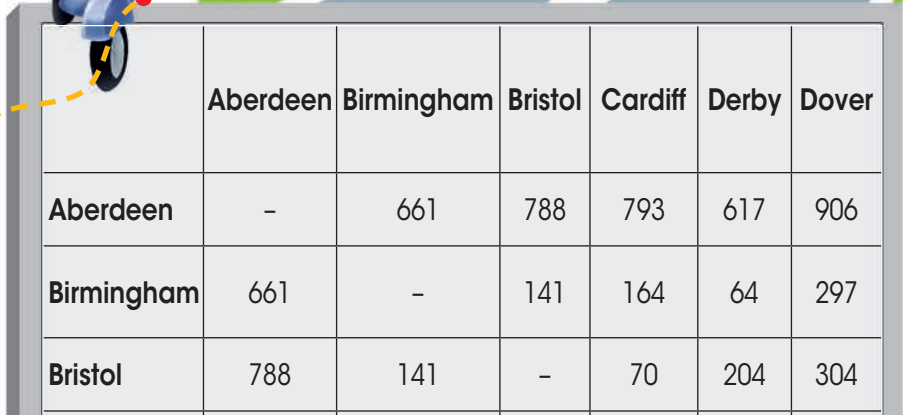




10 Look at the table and answer.

How far is it from:

- 1 Aberdeen to Dover?
Nine hundred and six kilometres.
- 2 Birmingham to Cardiff?
- 3 Bristol to Derby?
- 4 Birmingham to Aberdeen?
- 5 Dover to Bristol?
- 6 Aberdeen to Cardiff?



	Aberdeen	Birmingham	Bristol	Cardiff	Derby	Dover
Aberdeen	-	661	788	793	617	906
Birmingham	661	-	141	164	64	297
Bristol	788	141	-	70	204	304
Cardiff	793	164	70	-	228	366
Derby	617	64	204	228	-	315
Dover	906	297	304	366	315	-

11 Thinking Cap: I'm travelling from Birmingham to Bristol and then from Bristol to Aberdeen. How many kilometres all together?

12 What is the change? Read and say.

- 

You give the shop assistant five pounds.
- 

You give the shop assistant two hundred and fifty pounds.
- 

You give the shop assistant fifty pounds.
- 

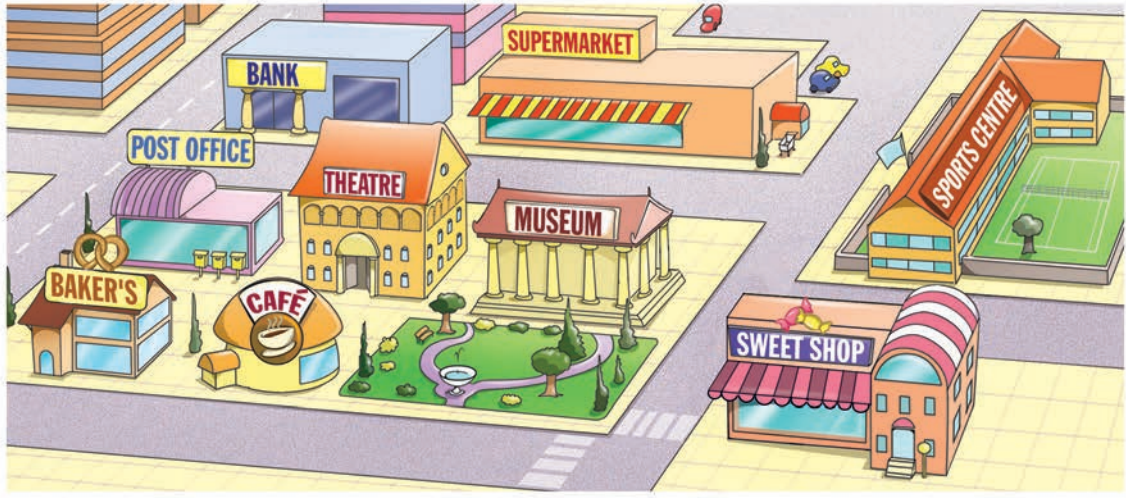
You give the shop assistant twenty pounds.

13 What's the weather like in the UK today? Look and say.




It's raining in London today.

14 Look at the map. Match the questions to the answers.



- | | |
|----------------------------|--|
| 1 Where's the bank? | a It's opposite the museum. |
| 2 Where's the sweet shop? | b It's next to the supermarket. |
| 3 Where's the theatre? | c It's in front of the theatre. |
| 4 Where's the café? | d It's next to the café. |
| 5 Where's the post office? | e It's between the post office and the museum. |
| 6 Where's the baker's? | f It's behind the baker's. |



15 Let's Play



16 They all live in a skyscraper. Look and say.

	Floor 50	James
	Floor 34	Christine
	Floor 29	Jennifer
	Floor 23	Paul
	Floor 12	Peter
	Floor 11	George
	Floor 5	Mike
	Floor 1	Kelly

Kelly lives on the first floor.



17 Read and choose.

GLOVES
CHEETAH

BASKETBALL
TENNIS

CAP
GIRAFFE

BOOTS
SNAIL

KARATE
SCARF

SAILING
MONKEY

Clothes



- 1 You can wear these on your hands.
- 2 You can wear this on your head.
- 3 You can wear these on your feet.
- 4 You can wear this around your neck when it's cold.

Sports



- 1 You do this on a boat.
- 2 You don't wear any shoes to do this sport.
- 3 You must only use your hands in this sport.
- 4 You must hit a ball over a net in this sport.

Animals



- 1 It's a clever animal. It's got a long tail.
- 2 It's the fastest animal on land.
- 3 It's got a very long neck.
- 4 It's a very slow animal.

18 Read and complete. Use: **some**, **any** or **no**.

There are **some** lions in the park.
 Are there **any** lions in the park?
 There aren't **any** lions in the park.
 There are **no** lions in the park.



- A:** Let's go to the new zoo.
B: Is it a good zoo?
A: It's a great zoo! There are **1) some** really amazing animals.
B: Are there **2) _____** lions or dolphins?
A: There are **3) _____** lions, but there are **4) _____** dolphins. Oh, there are **5) _____** elephants, too.
B: Are there **6) _____** monkeys?
A: No, there aren't **7) _____**. But there are **8) _____** giraffes!
 Look at these photos!
B: Wow! They're amazing. Come on. Let's go!

19 Talk with your friend.



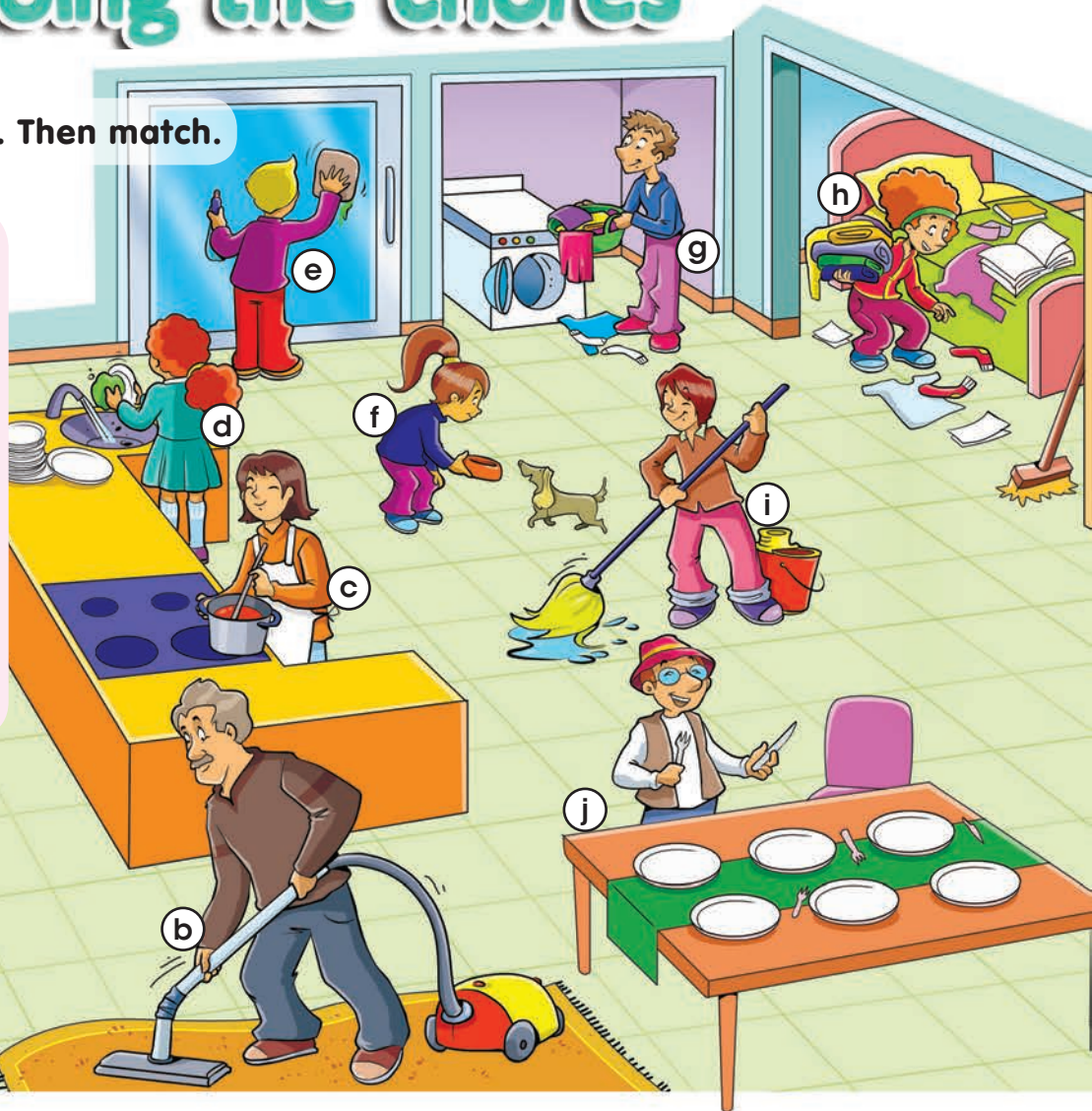
- play music **X**
- take pictures **✓**
- go near the lions **X**
- bring my dog to the zoo **X**
- bring my friends **✓**



Doing the chores

1 Listen and repeat. Then match.

- | | | |
|----|---|----------------------|
| 1 | e | clean the windows |
| 2 | | mop the floor |
| 3 | | wash the dishes |
| 4 | | take out the rubbish |
| 5 | | feed the dog |
| 6 | | vacuum the carpet |
| 7 | | set the table |
| 8 | | tidy my room |
| 9 | | cook a meal |
| 10 | | do the laundry |



2 **Thinking Cap**: What's the word?
Read and say.

- This word has five letters. The first letter is also in *cook* and *vacuum*. **clean**
- This word has seven letters. The fifth letter is also in *do* and *feed*.
- This word has seven letters. The sixth letter is also in *set* and *dish*.
- This word has three letters. The second letter is also in *dog* and *room*.
- This word has four letters. The fourth letter is also in *mop* and *meal*.

3 Listen and answer the questions.

When does Ann ...

- make breakfast?
- tidy her room?
- do the laundry?
- set the table?
- wash the dishes?



4 Use the answers from Ex. 3 to talk about what Ann usually does on Saturdays.

Ann is really busy on Saturdays. She makes breakfast at ...



Study spot

Every day is a busy day:

- Bob **always** feeds the dog. ✓✓✓
- He **usually** sets the table. ✓✓
- He **sometimes** washes the dishes. ✓
- He **never** cooks a meal. X
- What **do** you **do** every day?

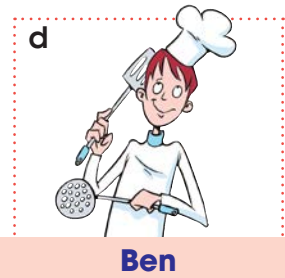


5 What do they do every day? Match and say.

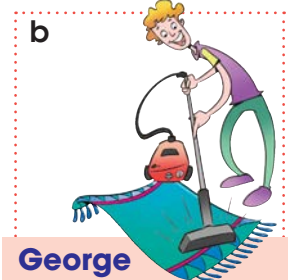
- 1 mop the floor (✓✓)
- 2 wash the dishes (X)
- 3 vacuum the carpet (✓✓✓)
- 4 cook a meal (X)
- 5 set the table (✓)
- 6 tidy the room (✓✓)



Claire



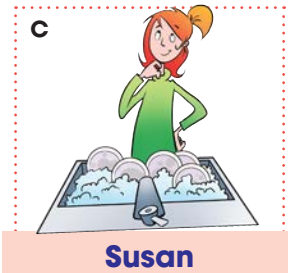
Ben



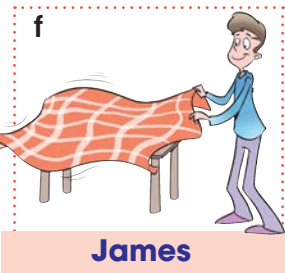
George



Vicky



Susan



James

1 Claire usually mops the floor.

6 Are you housework-friendly? Read and find out.

- 1 I wash the dishes every day.
A always B sometimes C never
- 2 I vacuum the carpets.
A three times a week
B once a week
C never
- 3 I take out the rubbish every night.
A always B sometimes C never
- 4 I set the table ...
A for every meal.
B on Sundays.
C on special days.
- 5 I tidy my room ...
A every day.
B once a week.
C once a month.
- 6 I do the laundry.
A always B sometimes C never

Mostly 'A' answers: You are too housework-friendly to be true! You are a valuable member of the household!

Mostly 'B' answers: You like to help, but perhaps you could do a little more!

Mostly 'C' answers: Oh, dear! Remember you live in a house, not a hotel!



7 Listen and read.

1 Daisy is showing her new phone to Jake.



Jake: Hi, Daisy! Is that a new phone?
Daisy: Yes. It's my chores gift from Mum and Dad.



Jake: A chores gift?
Daisy: Yes. I always help with the chores.



Jake: You're joking! Hmm. OK, Daisy. See you later!

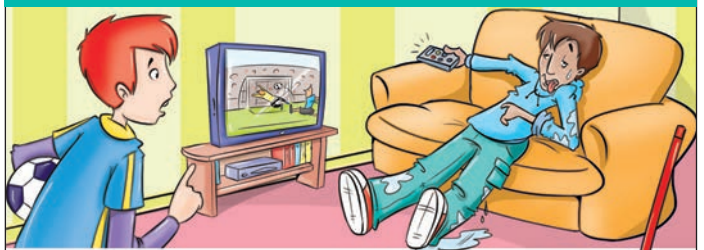


Jake: Hey, Mum. Can I help with the chores?
Mum: Of course. I usually clean the windows and mop the floor on Saturdays.



Jake: Phew! This is hard work!

6 Jake is lying on the sofa with the TV control. Liam is wondering what happened to Jake.



Liam: Jake, what's up? We always play football on Saturdays!
Jake: No way! I'm really tired! Let's just watch TV!





8 Read the story and make sentences.

- 1 Daisy's got a new phone because
 - 2 Jake's mum usually
 - 3 Liam and Jake usually
 - 4 Jake wants
- a to watch TV.
 - b play football on Saturdays.
 - c she helps with the chores.
 - d cleans the windows on Saturdays.

9 Thinking cap: Choose and complete.

No way!

What's up?

You're joking!

1 A: I've got a new mobile!
 B: _____ Can I see it?
 A: Sure. Here it is.

2 A: Hi, Mike. _____
 B: Nothing much. I'm just watching TV.

3 A: Let's go to the park.
 B: _____ I'm very tired.

10 Act out the story

11 Talking point Listen and read. Make a new dialogue with your friend.

Jenny: How often do you help with the chores, Tom?
 Tom: Every day.
 Jenny: Really? What do you usually do?
 Tom: Well, I sometimes **feed the dog** and I always **tidy my room**. What about you?
 Jenny: I usually **set the table**, but I never **wash the dishes**. I don't like it at all!



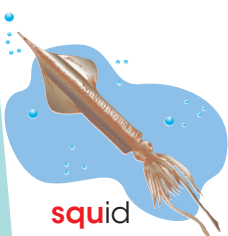
Sounds SPOT!

12 Listen, point and repeat.

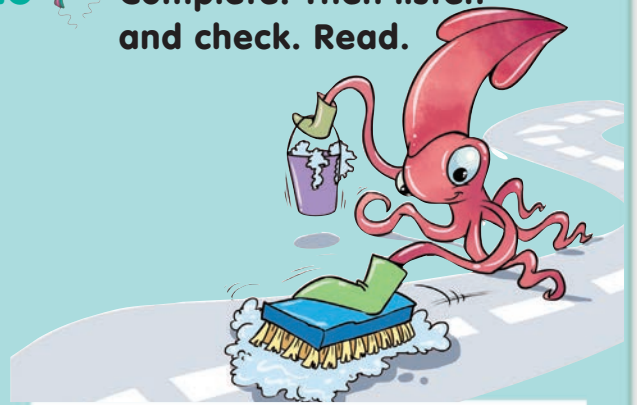
squ

scr

str



13 Complete. Then listen and check. Read.



The _____id always _____ubs the
 _____eet on Mondays.



14 Listen and repeat. Then match.

- 1 b mow the lawn
- 2 sweep the floor
- 3 clear the table
- 4 hang out the clothes
- 5 do the ironing
- 6 do the shopping
- 7 make the beds
- 8 water the plants
- 9 walk the dog
- 10 look after the baby



15 **Thinking**: What's the chore?
Read, choose and say.

- 1 You do this in the garden when the grass is too long. **mow the lawn**
- 2 You do this when the fridge is empty.
- 3 When you do this, your flowers grow.
- 4 You do this after you bring the clothes in from the line.
- 5 You do this when you drop things all over the floor.
- 6 You do this when your pet looks at you with big sad eyes.

Let's Play



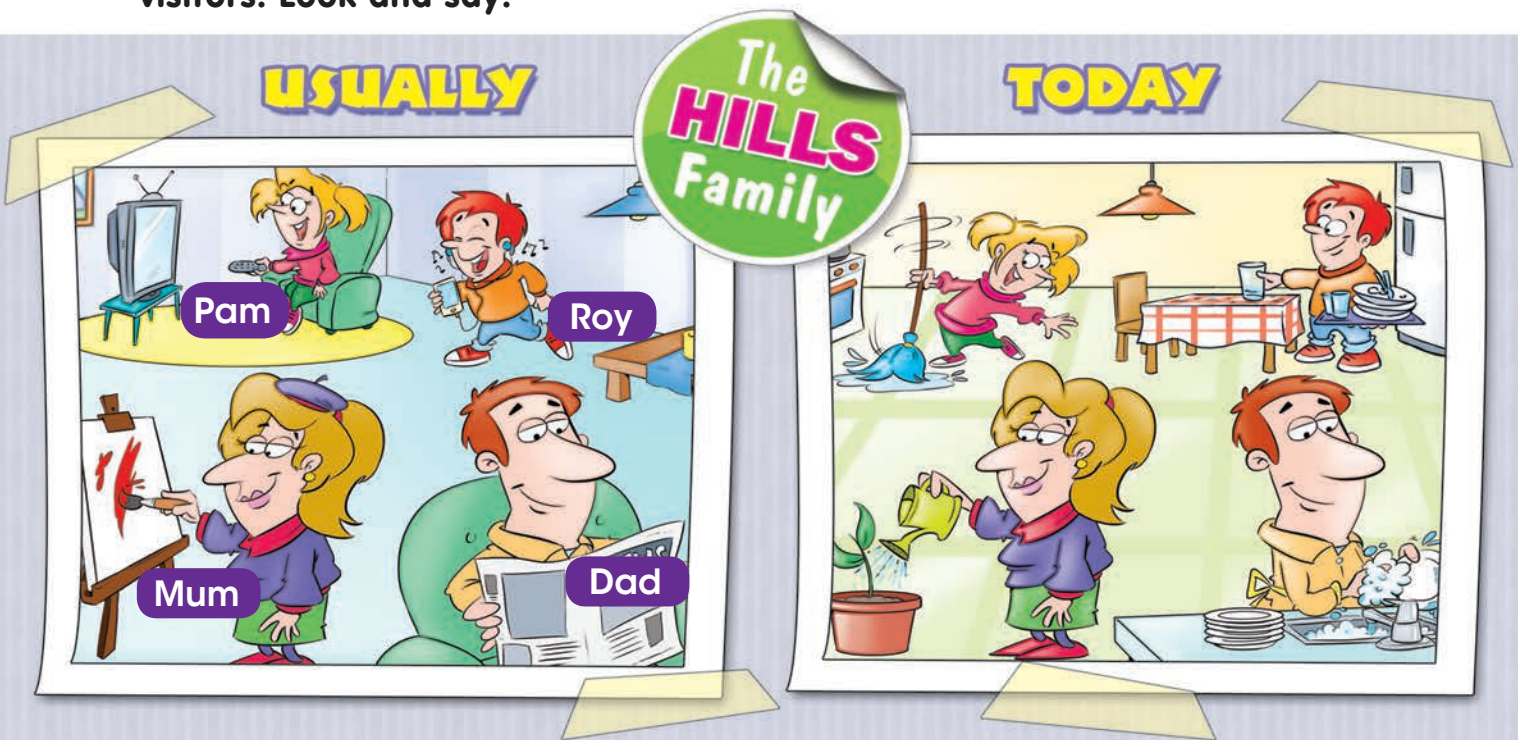


Study spot

I usually play football on Sundays, but today I'm looking after the baby.



17 The Hills usually relax on Sunday mornings, but today they're expecting visitors! Look and say.



Mum usually paints on Sundays, but today she's watering the plants.

18 Complete. Then match.

- 1 f It **isn't raining** (not/rain) now.
- 2 We _____ (wait) for you.
- 3 _____ (you/read) the newspaper now?
- 4 _____ (you/play) computer games every day?
- 5 _____ (your brother/usually walk) the dog?
- 6 Roy _____ (look) after his baby sister today.

- a He can't come to the park.
- b No, only on Saturdays.
- c Hurry up!
- d No, you can take it.
- e Yes, every morning before he goes to school.
- f Let's go out.



A busy day



19  Read and complete. Use: **and**, **but** or **because**. Then listen and check.

From: Daisy@hello.com **To:** Lilly@hello.com **Subject:** Let's meet!

Hi, Lilly!

Sorry I can't meet you, **1) but** I'm really busy this morning. I usually help Mum and Dad with the chores on Saturday mornings. I always vacuum the carpets **2)** _____ make the beds. I sometimes help Dad clean the windows, **3)** _____ it's raining today! I'm doing the laundry **4)** _____ Mum's doing the ironing.

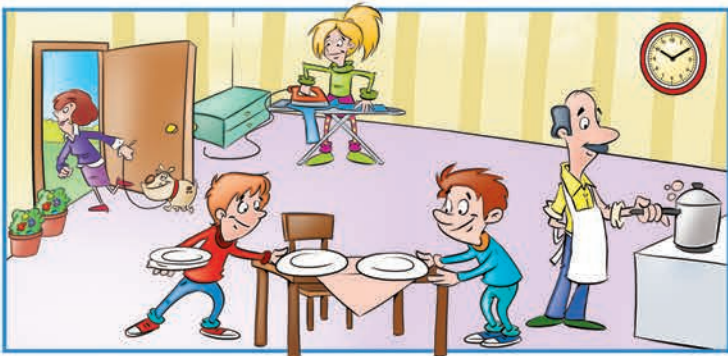
I don't mind doing the chores **5)** _____ I sometimes get a nice chores gift for helping! Perhaps we can meet this evening? What do you say?

Talk soon,
Daisy

20 Read again and answer the questions.

- 1 What does Daisy always do on Saturday mornings?
- 2 What does she sometimes do?
- 3 What's the weather like today?
- 4 Why does Daisy like doing the chores?

21 Look, read and write **yes** or **no**.



- 1 It is quarter past ten. _____
- 2 The woman with the dog has also got a baby. _____
- 3 The girl is doing the ironing. _____
- 4 One of the boys is watering the plants. _____
- 5 The man is cooking. _____



Talk with your friends. Then write an email about your busy day.





22



Let's Sing!

Things to do around the house,
 The list goes on forever:
 Do the dishes, make the beds.
 Let's do the chores together!

*We can make our lives much better,
 Let's all do the chores together!*

Things to do every day,
 The list goes on forever:
 Clean the windows, mop the floor.
 Let's do the chores together!



23 Read the song again and choose the best title.

A Let's work together!

B Make a list!

C A better life!

24 You and your friend want to meet. Take roles and continue the dialogue to find out when you can meet.

Pupil A

8:00 I'm free
 9:00 cook breakfast
 10:00 watch TV
 11:00 tidy my room
 12:00 I'm free
 13:00 wash the dishes
 14:00 I'm free

Pupil B

8:00 make the beds
 9:00 I'm free
 10:00 listen to music
 11:00 I'm free
 12:00 mop the floor
 13:00 set the table
 14:00 I'm free

Can we meet at eight?

That's no good. I ... at nine. Is ... any good?

Sorry, I can't. I usually ... at eight. How about nine?

Not really. I ...





Around the campfire

1 Match the words to the pictures. Then listen and check.

- | | | | |
|----|--------------------------|---|---------------|
| 1 | <input type="checkbox"/> | e | campfire |
| 2 | <input type="checkbox"/> | | firewood |
| 3 | <input type="checkbox"/> | | rope |
| 4 | <input type="checkbox"/> | | fishing rod |
| 5 | <input type="checkbox"/> | | first-aid kit |
| 6 | <input type="checkbox"/> | | blanket |
| 7 | <input type="checkbox"/> | | camp stove |
| 8 | <input type="checkbox"/> | | cool box |
| 9 | <input type="checkbox"/> | | whistle |
| 10 | <input type="checkbox"/> | | penknife |



2 Read and find the words.

- | | | |
|----|-------------------------------------|----------------------|
| 1 | You use this when you get hurt. | first-aid kit |
| 2 | You use this to make a fire. | f _____ |
| 3 | You make a sound when you use this. | w _____ |
| 4 | You can get warm near this. | c _____ |
| 5 | You can cook on this. | c _____ |
| 6 | You can use this to tie something. | r _____ |
| 7 | You use this when you are cold. | b _____ |
| 8 | You can use this to cut things. | p _____ |
| 9 | You can use this to catch fish. | f _____ |
| 10 | You can keep your food in this. | c _____ |

3 Harry is camping with his family. What **can/can't** he do? Look and say.

collect firewood	✓ (easy)
put up the tent	x (difficult)
light the campfire	x (dangerous)
bring water from the river	✓ (near)
wash the dishes	✓ (simple)
go to the camp shop	x (far)
cook on the camp stove	x (dangerous)
go swimming with his big brother	✓ (safe)

• He can collect firewood because it's easy.
 • He can't put up the tent because it's too difficult.



Study spot

You **must** wear climbing boots.
 You **mustn't** drop litter.
 It **may** rain, so you **must** bring a raincoat.



4 Complete the sentences. Use: **must** or **mustn't**.

- 1 You **must** camp at a campsite.
- 2 You _____ take a tent, a sleeping bag and a whistle with you.
- 3 You _____ cook on a camp stove.
- 4 You _____ go near wild animals.
- 5 You _____ take a first-aid kit with you.
- 6 You _____ eat wild fruit and vegetables.
- 7 You _____ keep your food in a cool box.
- 8 You _____ have climbing boots, a helmet and a rope to go climbing.
- 9 You _____ feed the wild animals.
- 10 You _____ go for a walk alone.



5 You are at a campsite. Choose and talk with your friend.



I may go fishing. What about you?

I don't know. I may ...

- go fishing
- go for a walk
- go climbing
- go swimming/sailing in the lake/river
- go on a picnic
- fly my kite
- collect rocks
- go birdwatching

6 Listen and read.

1 Liam, Lilly, Daisy and Jake are camping with the Outdoor Club.



Man: Right, everyone! We must put up the tents before it gets dark!
Lilly: Can we collect the firewood for the campfire?
Man: Yes, OK.

2 Daisy gets a text message.



Man: Daisy! You mustn't use your mobile phone when we're camping!
Jake: Use it only in an emergency!

3 Later... They are trying to light a campfire.



Jake: Why can't we light the campfire?
Liam: The firewood is wet! It must be dry, Lilly!
Lilly: There isn't any dry firewood anywhere.



Daisy: Well, now what?
Jake: I'm hungry and we can't cook anything!

5 Daisy is talking on her phone again.



Liam: Daisy! Put the phone down and come here!
Daisy: Wait a minute!

6 Twenty minutes later ...
A pizza delivery man arrives.



Lilly: Hey, what's this?
Daisy: It's an emergency pizza!



7 Read the story again and say if the sentences are True or False.

- 1 The children are camping with their families.
- 2 Lilly wants to collect the firewood.
- 3 Daisy gets a text message because there is an emergency.
- 4 They can't light the campfire because the firewood is wet.
- 5 Daisy is making a pizza for everyone.

8 Thinking cap: Read the story again and match.

- 1 They must hurry and put up the tents
- 2 They can't cook
- 3 Jake is not happy
- 4 Daisy is talking on the phone
- a because they can't cook a meal.
- b because she is ordering a pizza.
- c because they can't light the campfire.
- d because night is falling.

9 Act out the story

10 Talking point Listen and read. Make a new dialogue with your friend.

Alice: I love camping.
Bill: Me, too! Let's get everything ready. We must **put up the tent**.
Alice: Can I **collect the firewood**?
Bill: **Yes, it's easy**. And we must **get some water**, too!
Alice: I can do that.



Sounds Spot!

11 Listen, point and repeat.

igh y



knight



light



spy



sky

12 Complete. Then listen and check. Read.

I sp___ with my little eye a kn___t I ___ting a fire and looking at the sk___!





13 Listen, point and repeat.



peas



yogurt



honey



cola



dried beans



cereal



watermelon



walnut



cracker



peanut



pepper



crisps

14 Read and choose.

- 1 They're vegetables.
A peas **B** crisps
- 2 It's a dairy product.
A dried beans **B** yogurt
- 3 It's sweet.
A walnut **B** honey
- 4 It's a drink.
A cola **B** pepper
- 5 We eat this for breakfast.
A cereal **B** chicken
- 6 It's a fruit.
A potato **B** watermelon
- 7 It's salty.
A cracker **B** apple juice
- 8 They're healthy snacks.
A crisps **B** peanuts

15 Look at the trays. Who eats **healthy food**? Who eats **junk food**?

Judy

A

B

Patrick

A

B

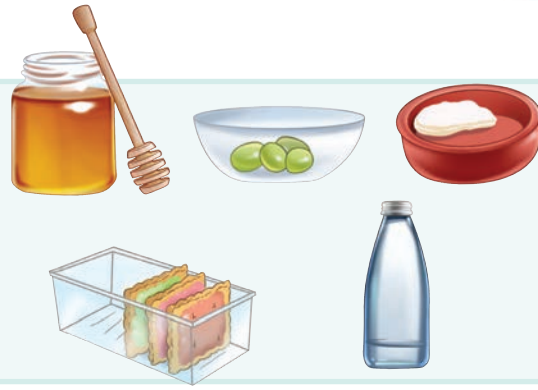
16 Listen and choose the correct trays.



Study spot

There is **a lot of** honey in the **jar**.
 There are **a few** grapes in the **bowl**.
 There is **a little** yogurt in the **pot**.

How **many** biscuits are there in the **packet**?
 How **much** water is there in the **bottle**?



17 Complete. Use: a lot of, a few or a little.



- 1 There **is a little** mayonnaise in the **b** _____ .
- 2 There _____ cola in the **g** _____ .
- 3 There _____ water in the **b** _____ .
- 4 There _____ peanuts in the **b** _____ .
- 5 There _____ crisps in the **p** _____ .
- 6 There _____ peppers in the **b** _____ .

18 A lot of (✓✓✓) or a few/a little (✓✓)? Talk with your friend.



1 tomato soup



2 a chicken salad



3 a banana milkshake



4 some yogurt with peanuts





Healthy snacks

19 Complete. Then listen and check.
Which is your favourite snack?



Hi, guys. I want to find out about some healthy snacks.

Any ideas?

Molly

Comments



Why don't you try a few slices of 1) apple or pear with a little 2) _____ as a dip? They're tasty and great for your teeth, too!

Posted by Manuel, Spain



A few nuts make a great snack. Try a few 3) _____ mixed with a few 4) _____, but be careful to choose nuts with just a little salt.

Posted by Susan, UK



I love sliced veggies with a cheese dip on the side! They're easy to make, too – just slice a few 5) _____ and 6) _____ or any other veggie you like.

Posted by Anna, Greece



Search posts

20 Let's Play

much a lot of packet

many bottle how

jar a little a few



Talk with your friends. Then write a blog entry about healthy food.

Healthy food

What is it?

What do you need to make it?





21



Let's Sing!

Crisps, chocolate, sweets, ice cream,
 Leave them in their wrapper
 And try to eat green!
 Peanuts, fruit, a veggie or two,
 Food from Mother Nature,
 Yo - that's good for you!

*Be a healthy rapper
 And leave it in the wrapper!
 Be kind to yourself
 And leave it on the shelf!
 If it comes wrapped in plastic,
 Don't be enthusiastic!*



22



Thinking: What's the main idea of the song? Choose.

- A It is better to eat food we can find in nature. B We must not throw away the wrappers.

23

Imagine you're having a birthday party. You've got a few things, but you need some more. Look at the list and tell the class.



	I've got	I need
cola	5 bottles	5 bottles
juice	4 cartons	6 cartons
ice cream	1 carton	3 cartons
burgers	5	10
hot dogs	10	10
packets of crisps	5 packets	5 packets
biscuits	1 packet	5 packets
glasses	10	10
plates	10	10
chairs	4	10

I've got enough cola. I haven't got enough ...

3 Feel the music

1 Listen and repeat. What's your favourite type of music?



2 **Thinking** : What kind of music is it? Listen and circle.

Extract 1: jazz / disco

Extract 3: reggae / heavy metal

Extract 2: classical / country

Extract 4: pop / rock and roll

3 Choose and say.



lively upbeat energetic relaxing happy romantic



depressing sad loud dull noisy monotonous

I think pop is upbeat.

4 Talk with your friend.

Would you rather listen to pop or heavy metal?

I'd rather listen to pop because I think it's more upbeat. Heavy metal is too noisy.



Study spot

I **went** to a concert yesterday.
 We **listened** to some pop music.
 It **was** great!



dance - danced travel - travelled
 stop - stopped study - studied

be - was/were get - got
 become - became make - made
 do - did sing - sang
 eat - ate take - took
 go - went write - wrote



5 Complete the sentences. Then, in pairs, do the quiz. Check your answers with your teacher.

music QUIZ

- Who **won (win)** a music award for the best rap song in 2016?
A Justin Bieber **B** Kendrick Lamar
- Which band _____ **(Beyoncé/sing)** in?
A Coldplay **B** Destiny's Child
- Mozart _____ **(start)** playing classical music when he was six.
A True **B** False
- What kind of music _____ **(Bob Marley/play)**?
A heavy metal **B** reggae
- Who _____ **(be)** the 'King of Pop'?
A Michael Jackson **B** Elvis Presley
- Taylor Swift's grandmother _____ **(be)** an opera singer.
A True **B** False
- When _____ **(disco music/become)** popular?
A 1970s **B** 1950s
- Adele _____ **(write)** the song 'Hello'.
A True **B** False



6 Read, choose and complete.

were band talked ate holiday
 travelled morning autograph

Last summer, Jim and his family **1) were** in Italy on holiday. They **2) _____** around by car. Every **3) _____** they visited museums and every evening they **4) _____** at traditional Italian restaurants. One evening, they met Jim's favourite **5) _____** in one of the restaurants. Jim **6) _____** to them and he even got a(n) **7) _____**. It was the best **8) _____** ever!





7  Listen and read. What is the text about? Choose.

- A How music affects all living things. B How music can improve milk and wheat production.

We All
Love
Music!

Music has the power to make us feel lively, depressed, relaxed or happy. Research into the effect music has on living things gives us some surprising results.

So, how does music affect young people? Teenagers who listened to lively, upbeat music when they did homework, were in a better mood, so their marks improved! Classical music at school helped school children relax and concentrate more on their work. And that's not all! Teenagers who took music classes were more sociable and creative, not to mention better at Maths. That's a great reason to start learning to play a musical instrument, don't you think?

Does it surprise you that animals like music, too? Researchers discovered that horses moved in time to the rhythm of the music they listened to. That's almost like dancing! And dogs slept more and barked less when they listened to classical music, but heavy metal music made them bark a lot and even shake! Heavy metal fans, be careful! And did you know that cows produce more milk when they listen to classical music? Ah, music, wonderful moo-sic!

What about plants? They're living things, too! Researchers found that playing classical music in a rice field made the rice grow faster. The wheat in some wheat fields in Canada seemed to like violin music – farmers produced over 60% more wheat than usual. That's amazing!





8 Read again and write **T** for **True** or **F** for **False**.

- | | |
|---|----------|
| 1 Music can make you feel depressed. | T |
| 2 Students who listened to upbeat music when they did their homework, got better marks. | _____ |
| 3 Taking music classes can make students better at Maths. | _____ |
| 4 Dogs love heavy metal music. | _____ |
| 5 Cows produce less milk when they listen to music. | _____ |
| 6 Plants like listening to music. | _____ |

9 Read and match.

- | | | |
|---|--|---|
| <p>1 research</p> <p>2 improve</p> <p>3 sociable</p> <p>4 discover</p> <p>5 produce</p> | | <p>a enjoy being with others</p> <p>b study</p> <p>c find out</p> <p>d make</p> <p>e get better</p> |
|---|--|---|

10 **Thinking Cap**: Discuss in pairs.

- What kind of music makes you feel **happy, sad, cheerful, bored**?
- When people go jogging, they like listening to music. Why?



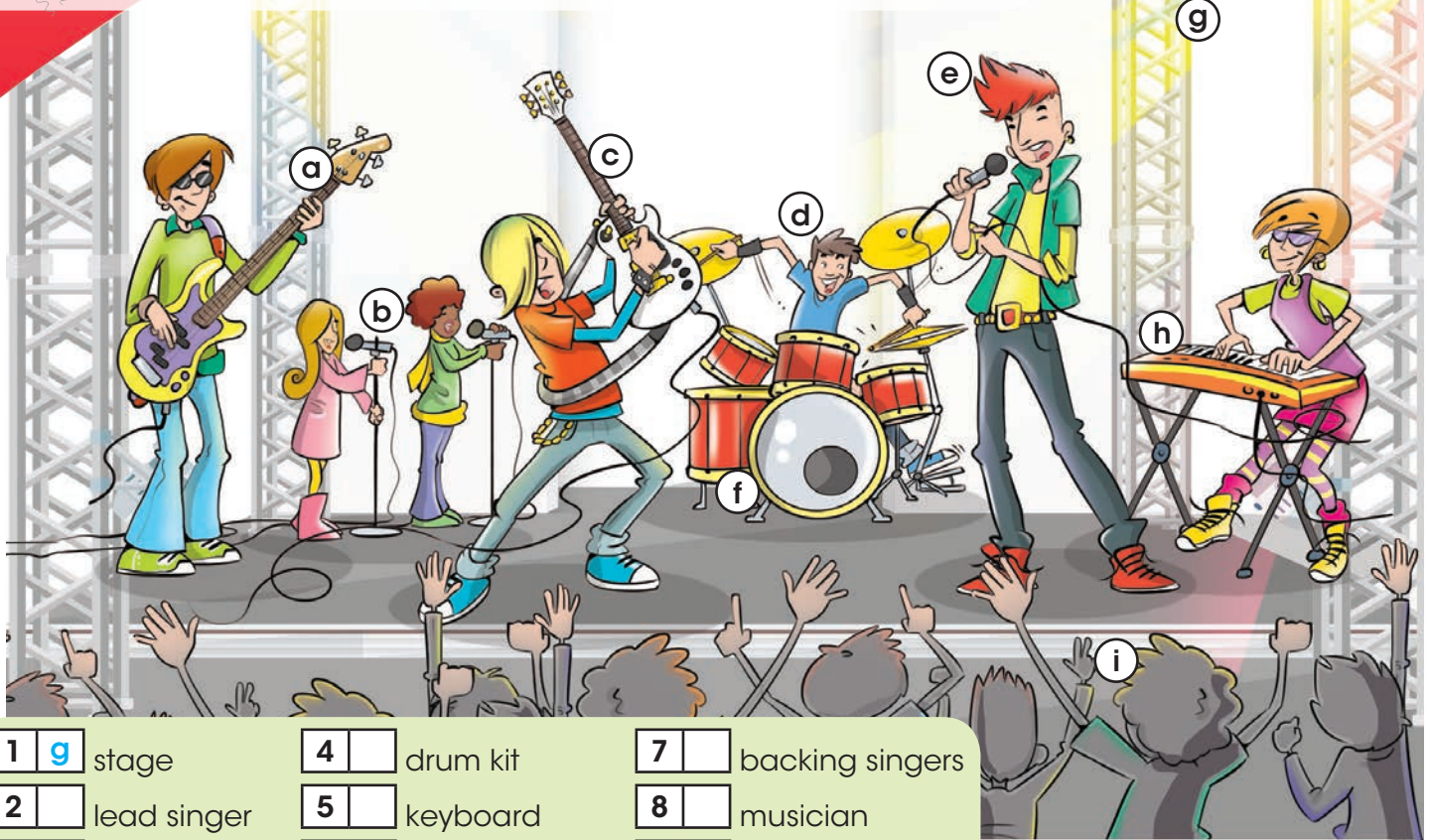
Word Gym!

11 **Music words**: Read, choose and complete. You can use your dictionary to help you.

catchy ~~rhythm~~ beat tune lyrics audience

- | | |
|---|---|
| 1 Charlie moved to the rhythm of the music. | 4 The _____ sang along with the band. |
| 2 I like songs with a strong _____. They make me want to dance! | 5 I recognise the _____, but I can't remember the name of the song. |
| 3 This is a(n) _____ song. It's easy to remember. | 6 He writes the _____, but someone else writes the music. |

12 Match the words to the pictures. Then listen and check.



- | | | | | | | | | |
|---|----------|-------------|---|--|-----------------|---|--|-----------------|
| 1 | g | stage | 4 | | drum kit | 7 | | backing singers |
| 2 | | lead singer | 5 | | keyboard | 8 | | musician |
| 3 | | bass guitar | 6 | | electric guitar | 9 | | fans |

13 Read and complete the interview with words from Ex. 12.



Rosie: Thank you for talking to me today, Billy. The readers of our school magazine are all very big **1) f a n s!**

Billy: Thank you, Rosie.

Rosie: When did you first want to be a **2) _____** ?

Billy: Well, my dad bought me a **3) _____** for my 12th birthday. I think it all started with that!

Rosie: Can you play any other instruments?

Billy: Yes, I play the **4) _____**, which is a bit like a piano. I took piano lessons all the way through school.

Rosie: How does it feel when you are up on **5) _____** ?

Billy: Oh, it's really exciting. I like being the **6) _____** because I love performing.

Rosie: Thanks again for your time, Billy. Our readers think you and your band, *The Boxers*, are fantastic.

Billy: Thanks a lot. See you at the concert tonight!



Study spot



She played the violin **beautifully** when she was six.

quick – quickly
 good – **well**
 beautiful – beautifully
 fast – **fast**
 easy – easily



14 Read and complete.



Hello, bloggers. I went to *The Boxers* concert last night. The band played really **1) well (good)**. I had a great time, but the evening went by too **2) _____ (quick)**! Two hours was not enough! Did you go to the concert? Post a comment and tell me all about it!

Jude



My mum and I went to the concert, too. The concert hall was far away, but luckily we found it **3) _____ (easy)**. *The Boxers* were good, but I thought the backing singers sang **4) _____ (bad)**. We couldn't hear the band **5) _____ (clear)** because the fans cheered **6) _____ (noisy)** all the way through the songs!

Sam

15 Talking point Listen and read. Then act out similar dialogues.

Penny: I'd like to learn a musical instrument, but I'm not sure which one.

Bill: How about the **bass guitar**?

Penny: No way. It's too **monotonous** for me. I'd like something **more romantic**.

Bill: Why don't you try the **piano** then? It's quite **romantic**.

Penny: That's a brilliant idea!

16 Let's Play

I played the guitar very well!

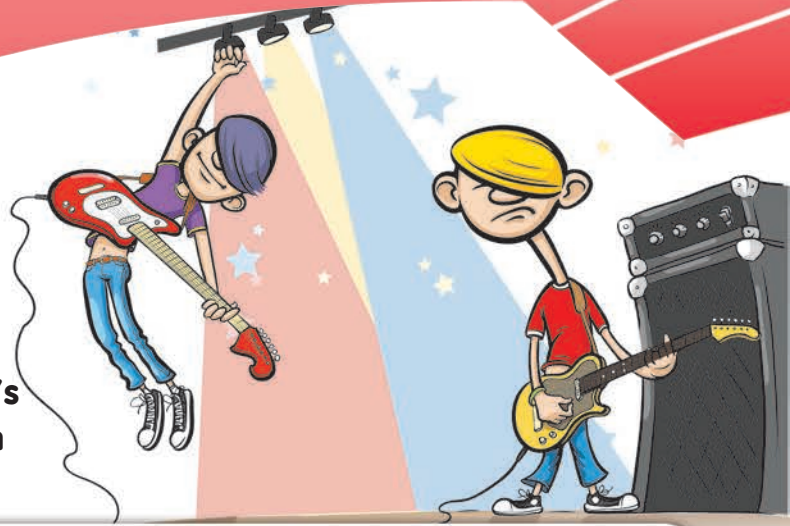
- loud
- slow
- quick
- fast
- quiet
- angry


Say the sentence loudly!


I played the guitar very well!





A concert



17  Which band did Frannie like? What's the name of the lead singer? Listen and read to find out.



 Inbox
 Sent
Date Received ▾

From: Frannie@abc.com
To: Val@abc.com
Subject: concert

Hi, Val!

Just writing to let you know about the concert last night. It was brilliant! It's a shame you couldn't come.

There were three bands playing during the evening, but the best was a new band called *Zenith*. They played really well. Their music was a mixture of jazz and rock and it was amazing. They played some really catchy songs and soon had the audience dancing and singing happily along with them! The lead singer is called Vince. He's got a great voice and he's an excellent performer. By the end of the evening, he had a lot of fans, including me! At the end of the concert, I ran quickly to buy their new album and I managed to get Vince's autograph! He was really nice and chatty and he told me that all the members of *Zenith* went to school together. Cool, huh? I think we should form a band at school!

Anyway, their next concert is in Tellworth next month, so you can find out all about them for yourself!

Take care,
Frannie

18 Read the email again and correct the mistakes.

- 1 Frannie went to the concert last ~~Saturday~~ ^{night}.
- 2 *Zenith* play a mixture of jazz and reggae.
- 3 Frannie bought *Zenith's* autograph at the end of the concert.
- 4 *Zenith* members met at a concert.
- 5 *Zenith's* next concert is in London.

19  Listen and complete.

- 1 **When:** Last **Saturday**
- 2 **Name of favourite band:** _____
- 3 **Type of music:** mixture of _____ and rock and roll
- 4 **Name of lead singer:** _____
- 5 **Next concert:** _____



20



Read and complete the song with the rhyming words. Then listen and check.

• beat • groove • hand • treat • understand • move

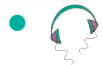



*We all love music, that's for sure!
And not only on the dance floor!
Music is a friend that takes you by the 1) **hand**.
And when music speaks, we all 2) _____!*

Music gets you feeling,
Music makes you 3) _____!
Music's got the power
To put you in the 4) _____!

Dancing to the rhythm,
Moving to the 5) _____.
Pop, jazz or classical,
Music's such a 6) _____!

Let's Sing!



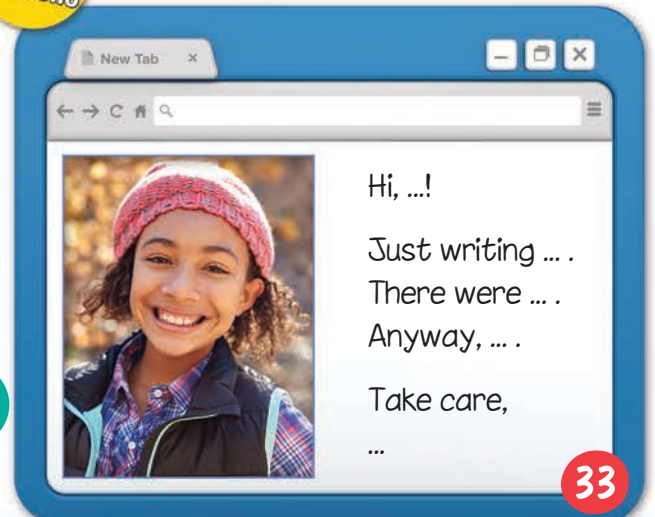
21 **Thinking** : "Music is for everyone!"
Discuss in pairs.

22 Imagine you went to a concert last night. Answer the questions.

- 1 What was the name of the band?
- 2 What kind of music did they play?
- 3 What is the lead singer called?
How was he/she?
- 4 When/Where is their next concert?



Write an email to your friend about a concert you went to.



Our World 1

1 Listen and read.



The Chinchilla Melon Festival

is in Queensland, Australia. This crazy event happens every two years in February to celebrate watermelons!

There are a lot of things to see and do during this three-day festival. You can watch an exciting watermelon parade with lots of dancers in watermelon costumes. There are watermelon sports to play, too! There is a watermelon tug of war, a watermelon race and even watermelon water skiing! The Chinchilla Melon Festival is a great place to go if you love watermelons and you love mess!



The Battle of the Oranges

is in February or March in Ivrea, Italy, and it's a food festival with a difference!

The preparations for the biggest food fight in Italy begin with around 250,000 kilos of oranges arriving in Ivrea. There are two sides in the Battle of the Oranges. There are the 'good guys', the orange throwers on the streets, and the 'bad guys', the throwers in their carriages. At the end of the festival, everyone is covered in a sticky, orange mess! This is an event where you must leave your best clothes at home!



2 Check your friend.

The Chinchilla Melon Festival is in Italy.

That's wrong! It is in Australia.

From the cow to our door!



Time for CLIL!

← Science

Milk is an important part of our daily diet because it helps us grow strong and healthy. But how does delicious milk get from the cows to our table? Here's a quick photo tour.

3 Read and match the definitions below with the words in yellow in the text.

- 1 the heating of milk and then cooling it to kill bacteria
- 2 put something somewhere and keep it for later use
- 3 large farm buildings where animals stay
- 4 take milk from a cow
- 5 making
- 6 take something to a place

4 Read and answer.

- 1 Why is milk important for people?
- 2 Where do dairy cows live?
- 3 How many hours do they spend eating and sleeping?
- 4 When does a dairy cow start producing milk?
- 5 When do farmers usually milk the dairy cows?
- 6 How long does milk usually stay in the tank?

5 @ Collect information about how your favourite food gets to your table. Make a project or a PowerPoint® presentation. Present it to the class.



1

It all begins with the cows. Dairy cows live in **barns**. They spend 8 hours eating, 8 hours sleeping and 8 hours chewing their food.



2

A dairy cow usually starts **producing** milk at the age of 2. Farmers usually **milk** them twice a day: in the morning (around 6 am*) and in the afternoon (around 5 pm*).



3

Farmers **store** the milk in a special cold place. We call it a tank. The milk stays there for 24 - 48 hours. Then tankers collect the milk and take it to a dairy factory.



4

When the tanker delivers the milk to the dairy factory, there are a lot of things to do. First, it goes to quality control. Then it is time for **pasteurisation** and more processing. The milk is then ready to go into cartons and bottles.



5

Special lorries **deliver** the cartons and the bottles of milk to the shops. You and your family can now drink it. Enjoy!

*am = midnight to midday
pm = midday to midnight

MY Green Passport I

New School Year,
New Green Lifestyle!

Hi, everyone!
Welcome back to
school!
I'm **Mr Green** and
here are my **tips**
for a **Green School**
Year!



AT SCHOOL

1) **b)** Have you got things from last year like pens or pencils you can use? Reuse them! You can save money and help the planet.

Do you need new notebooks? Buy some that are **2)** _____.

Take your lunch in a lunch box so you haven't got much rubbish to throw away. Your mum's food is healthier than anything you can buy, and you are green at the same time!

AT HOME

3) _____! Turn off your computer or laptop when you are not using them!

Give your old toys and books to others. You can even give your old books to your friends and they can give you theirs.

Have you still got last year's clothes that don't fit anymore? **4)** _____ or use your old clothes to make something else.

TRAVELLING

Try walking or **5)** _____.

Can't walk or cycle because you live far away from your school? Then take the school bus with other pupils!

Going to school by car can be green, too! Ask your mother or father to take your friends with you. **6)** _____!

1 Thinking : Read and complete.

a) from recycled paper
b) Check in your room

c) Don't waste electricity
d) Give them away

e) We call this *carpooling*
f) cycling to school

2 Match to make sentences.

- 1 We can reuse
- 2 Taking your lunch in a lunch box
- 3 We must turn off
- 4 We can give away
- 5 We can walk or

- a ride our bikes to school.
- b our old books and clothes.
- c is healthier and greener.
- d our computers and save electricity.
- e pens and pencils from last year.

Natural Wonders

3 Read and choose.

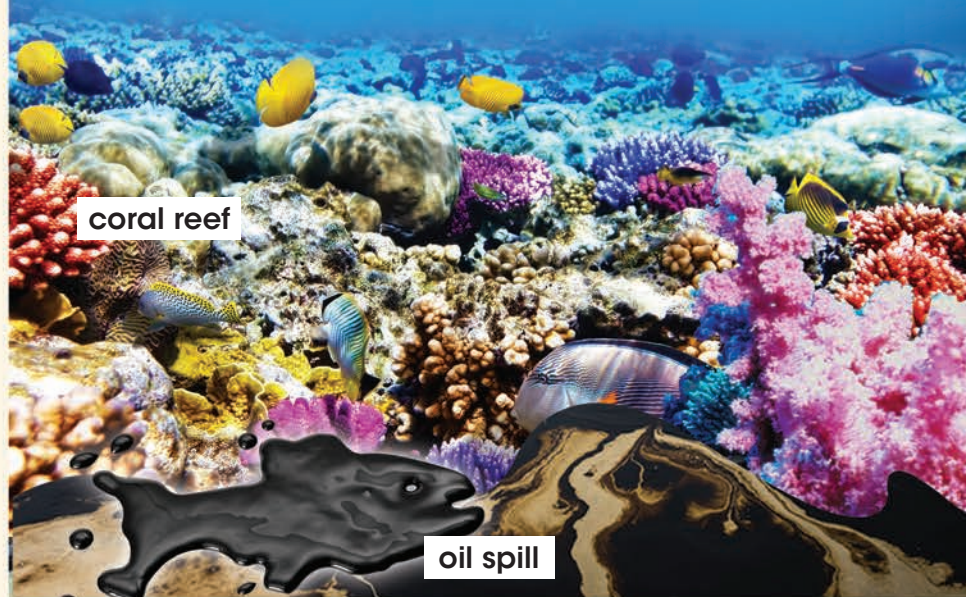
- How long is the Great Barrier Reef?
A 2,300 kilometres
B 230 kilometres
- Why is it a natural wonder?
A It's very long.
B It's got one third of the world's soft coral.
- Why is it disappearing fast?
A There are a lot of fish there.
B People pollute the reef.
- What is the Dead Sea?
A a lake B a sea
- Why is it a natural wonder?
A It's the lowest spot on Earth.
B It hasn't got any salt in it.
- Why is the Dead Sea getting smaller?
A The River Jordan is getting bigger.
B Less water is going into the Dead Sea.

4 @ Find information about another natural wonder. Make a project or a PowerPoint® presentation. Present it to the class.

Think about:

- where it is
- why it is a natural wonder
- problems it faces

The Great Barrier Reef in Australia is one of the world's natural wonders. It is 2,300 kilometres long and it is home to many different kinds of fish and coral. One third of the world's soft coral is there! But the coral reef is disappearing fast. This is happening because of oil spills from ships, overfishing and water pollution. It may be full of life today, but it may be dead tomorrow!



The Dead Sea is a salt lake in the Middle East. It is the lowest spot on Earth. It has got 10 times more salt than seawater, as well as minerals that people use in therapies. But the Dead Sea is getting smaller every year! The Dead Sea gets its water from the River Jordan, but people are using a lot of water from the River Jordan and less water is going into the Dead Sea. Cosmetic companies are also taking away the minerals in the Dead Sea to put in their products.

mineral

We must try to protect our natural wonders before it is too late and these beautiful treasures are just a memory!

The Trumpeter of Kraków

A story from Poland



watchman



tower



cloud

1 Listen and read. How does the old watchman warn the people of Kraków?

1 This is the city of Kraków, in Poland, many years ago. An old watchman is standing at the top of a tower. Every day, he stands there looking over the city, making sure its people are safe. One day, he sees a cloud of dust in the distance. The old watchman is worried. What is it?



2 As the watchman looks closer, he can see that a large army is galloping towards the city. Invaders from the east want to attack the people of Kraków!



3 There is only one thing the watchman can do. He picks up his trumpet immediately and starts to play the warning tune again and again!



4 At first, the people of Kraków are puzzled. They don't know why the watchman is playing the warning tune again and again. Suddenly, they realise that someone is attacking their city.



5 The invaders are getting closer and closer to the city. But the Polish archers are ready to fight. The archers line up and the battle begins. The Polish arrows fly through the air! Eventually, the invaders turn back. Kraków is safe!





dust



army



gallop



attack



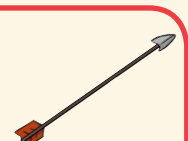
puzzled



battle



archer



arrow

6 Everyone is celebrating, but the old man is not with them.



7 The people find the old watchman, but, sadly, he is dead. He is still holding his trumpet, ready to blow one last note.



8 The brave old watchman from Kraków becomes a hero. Hundreds of years later, from the tower in Kraków, every hour a trumpeter plays the tune to remember the Trumpeter of Kraków!



2 Read and put the story in order.

- A The archers line up and protect their city.
- B The people of Kraków understand that someone is attacking their city.
- 1 C The old watchman sees an army galloping towards Kraków.
- D The people of Kraków show respect to the old watchman by playing the tune every hour.
- E He plays the warning tune on his trumpet.
- F The city of Kraków is safe, but the old watchman is dead.

3 Over to you: Tell the class.

- 1 Do you like the story? Why?/Why not?
- 2 What's your favourite part of the story?
- 3 Why should we respect brave people like the old watchman?



Show respect to people who give their lives to save others!

VOCABULARY

1 Read and underline. (20 marks)

- 0 The **musician/fans** cheered when the band walked on stage.
- 1 I always put **crisps/honey** on my yogurt.
- 2 Why are your clothes on the floor, Tim? Please **wash/tidy** your room.
- 3 Do you like the new **lead/stage** singer of the band?
- 4 Where's the **blanket/rope**? I'm really cold.
- 5 Give me your dirty clothes, please. I want to **hang out/do** the laundry.
- 6 Sam plays the **keyboard/drum kit** really well.
- 7 Can you **sweep/mop** the floor? There's milk all over it.
- 8 **Watermelon/Walnut** is my favourite summer fruit.
- 9 I need a **whistle/penknife** to clean the fish.
- 10 The windows are dirty. Can you **do/wash** them?

20

2 Read and choose. (10 marks)

- 0 I don't like _____ because it's too noisy.
a heavy metal **b** country music
- 1 I'm very busy. Can you _____ the carpet?
a mow **b** vacuum
- 2 Sue, do you want some _____ for breakfast?
a peas **b** cereal
- 3 Mum, can I cook the dried beans on the _____?
a camp stove **b** cool box
- 4 James, take these plates and _____ the table, please.
a clear **b** set
- 5 I think _____ is very relaxing.
a classical music **b** disco music

10

GRAMMAR

3 Read and complete with the right tense. (10 marks)

- 0 Look! Wendy **is cleaning** (clean) the windows!
- 1 _____ (they/dance) at the party yesterday?
- 2 What _____ (he/do) every day?
- 3 Don't go to the park now. It _____ (rain).
- 4 We _____ (not/go) to the rock concert last night.
- 5 Last Saturday, Sheila _____ (write) a rap song.

10

4 Read and circle. (5 marks)

- 0 There is **a lot of** / a few honey in the jar.
- 1 Is there **much** / many cola in the glass?
- 2 There is **a little** / a few yogurt in the pot.
- 3 He ran **quick** / quickly to his mum.
- 4 How **much** / many crackers are there?
- 5 There are **a little** / a few crisps in the packet.

5

5 Read and complete. Use: **must**, **mustn't** or **may**. (5 marks)

- 0 We **mustn't** go near wild animals.
- 1 It _____ rain later so bring an umbrella.
- 2 You _____ have a helmet to go climbing.
- 3 I _____ go on a picnic, but I'm not sure.
- 4 You _____ eat a lot of junk food because it isn't healthy.
- 5 We _____ drop litter at the campsite.

5

COMMUNICATION

6 Read and complete. (15 marks)

love collect cook do light too

Alex: I **0)** love camping!
Julie: Me, **1)** _____!
 Let's get everything ready. We must **2)** _____ a campfire.
Alex: Can I **3)** _____ the firewood?
Julie: Yes, why not? And we must **4)** _____ some food. I'm hungry.
Alex: I can **5)** _____ that, too!



15

LISTENING

7 **What is their favourite chore? Listen and match. (15 marks)**

- | | | |
|---------|----------|---------------------------|
| 0 Cindy | <u>D</u> | A hang out the clothes |
| 1 Anna | ___ | B cook a meal |
| 2 Ryan | ___ | C tidy my room |
| 3 Harry | ___ | <u>D</u> water the plants |
| 4 Tina | ___ | E make the beds |
| 5 Mark | ___ | F do the ironing |
| | | G walk the dog |

15

Now I can

- | | | | | | | | |
|-------------------------------------|--|--|--|---|--|--|--|
| • talk and write about chores | | | | • talk about different types of music/musical instruments | | | |
| • talk about my daily routine | | | | • talk about preferences | | | |
| • talk about camping | | | | • talk about past events | | | |
| • talk and write about healthy food | | | | • write about a concert | | | |

READING AND WRITING

8 Read, choose and complete. (20 marks)

chores relax always look
 walk tidy because or
 get make dishes

I help Mum and Dad with the **0) chores** around the house on Saturdays. I **1)** _____ up early, at about seven, and **2)** _____ Marley, my dog. Then I **3)** _____ my room. I always **4)** _____ after my baby brother, so that my mum and dad can do other chores. I usually wash my mum's car, too, but today I'm not washing it **5)** _____ it's raining. I'm lucky! At around twelve, it's time for lunch. This is the best part of the day because we **6)** _____ pizza. I always put some extra cheese on top! Marley loves it! I **7)** _____ give him a slice! Then I wash the **8)** _____ and watch TV. In the afternoon, I spend time with my friends and **9)** _____! We usually go to the cinema **10)** _____ to the park.



20

Total 100