

Smiles

Jenny Dooley - Virginia Evans

Pupil's Book

3



Express Publishing

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learn, read and talk about...

learn how to...

practise...

write...

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Unit 2

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- talk about toys
- say whose things they are

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- about your toys

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learn how to...

practise...

write...

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learn how to...

practise...

write...

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Starter Unit

1 Listen and read.



Hello! I'm Liam.
What's your name?



Hello.
I'm Nanny Rose.



Hi! My name's Lilly and this is my pet, Charlie.



2 Talk with your friend.

Hello. I'm John.
What's your name?

Hi. My name's
Lucy.

Lucy? How do
you spell it?

L-U-C-Y

1  Listen, point and repeat.



red



blue



green



yellow



black



white





orange





pink



2  Complete. Then sing!



1)  _____ and 2)  _____ ,

3)  _____ and 4)  _____ :

Pretty colours for me and you!

5)  _____ and 6)  _____ ,

7)  _____ and 8)  _____ :

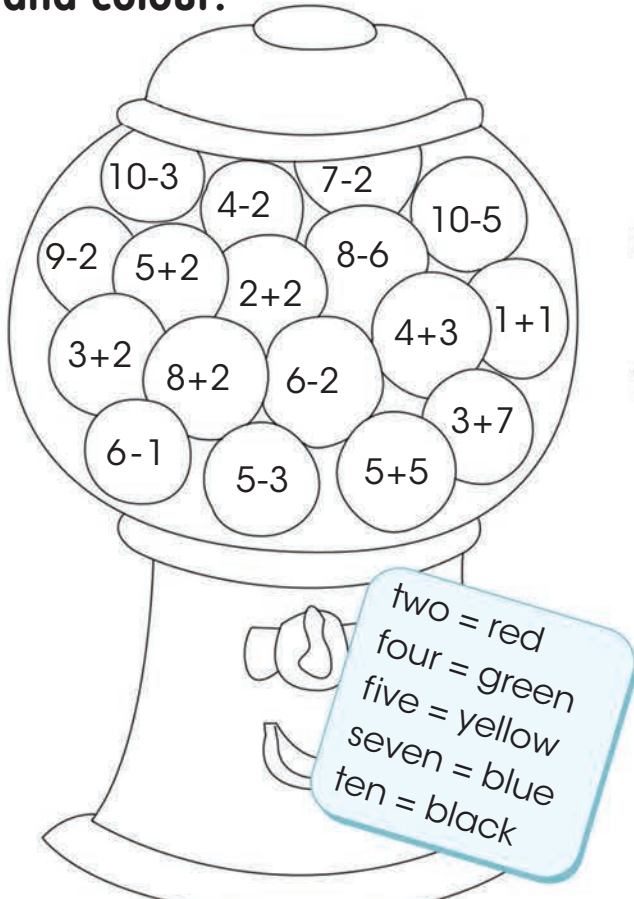




3  Listen, point and repeat.

| | | | | |
|--|--|--|---|---|
|  one |  two |  three |  four |  five |
|  six |  seven |  eight |  nine |  ten |

4 Do the sums. Use the code and colour.



10-3 4-2 7-2 10-5
9-2 5+2 8-6 2+2 4+3 1+1
3+2 8+2 6-2 4+3 3+7
6-1 5-3 5+5

two = red
four = green
five = yellow
seven = blue
ten = black

5 Let's play!



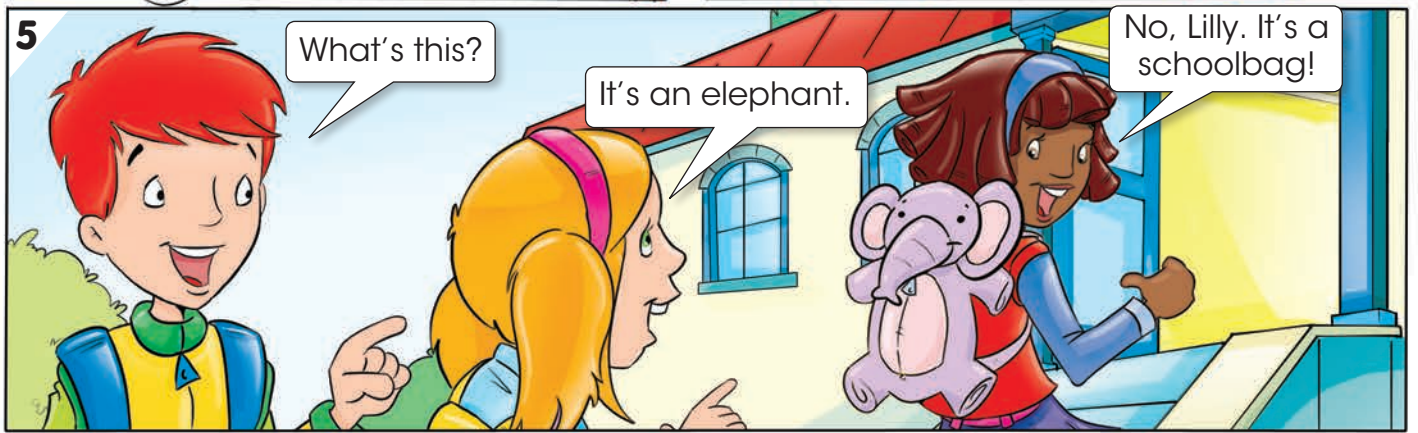
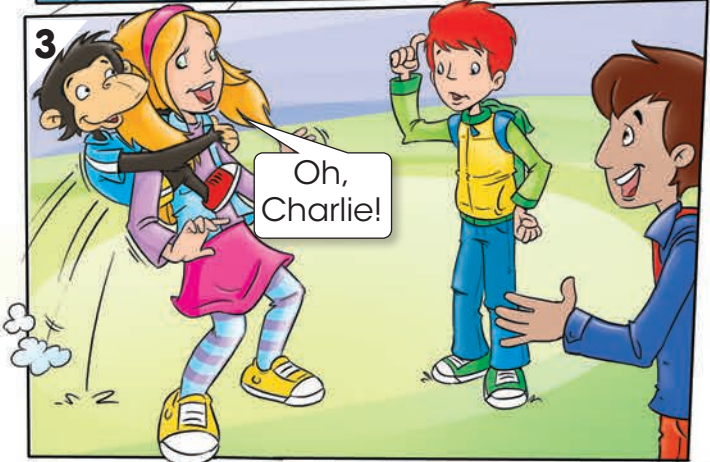
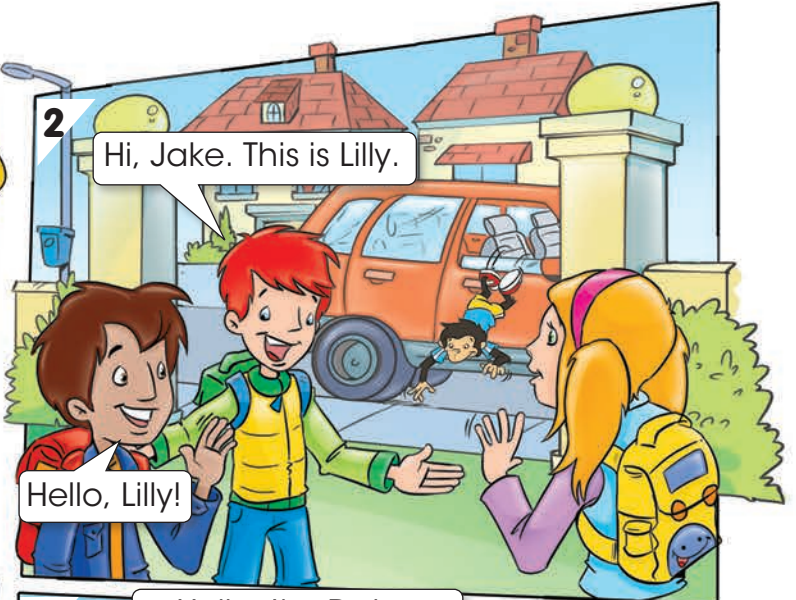
1, 3, 5

One, three, five, ...

1 School again



1 Listen and read.



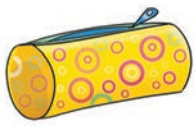
2 Which picture? Read the story and write.

- 1 Bye, Liam!
- 2 This is Lilly.

picture 1
picture ____

- 3 Hello, I'm Daisy.
- 4 It's a schoolbag!

picture ____
picture ____



pencil case



pen



pencil



book



schoolbag



3 Write **a** or **an**. Then talk with your friend.

1

an apple



2

— elephant



3

— schoolbag



4

— pencil case



5

— pen



6

— umbrella



What's this?



It's an apple.

GRAMMAR



a pen

an elephant



an + a, e, i, o, u

What's this?
It's **a** schoolbag.
It's **an** elephant.

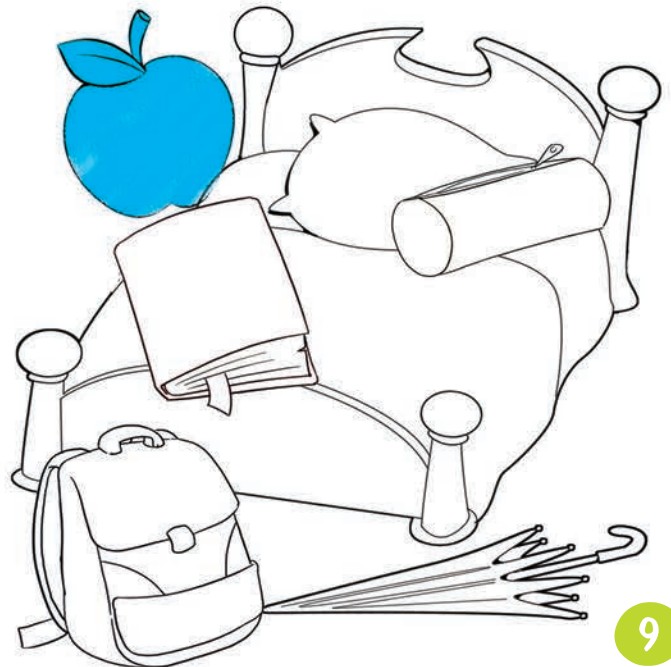
What's = What **is**
It's = It **is**

4 Circle. Then sing!

1) **A** / **An** book, 2) **a** / **an** pencil, 3) **a** / **an** pen:
Put them in my bag today!
I'm ready for school, hurray, hurray!

4) **A** / **An** egg, 5) **a** / **an** apple, 6) **a** / **an** orange:
Put them in my bag today!
I'm ready for school, hurray, hurray!

5 Listen and colour.





a blue desk

Ready for school

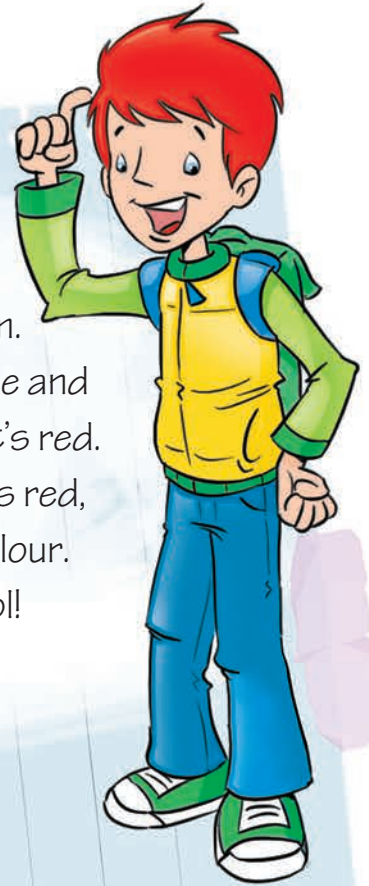
1 Listen and read. Then colour.



Hello, everyone! My name's Liam.

This is my schoolbag. It's blue and green. This is my notebook. It's red. And look! This is my ruler. It's red, too. Red is my favourite colour.

Now, I'm ready for school!



2 Let's play!

a blue desk

a blue desk and a red pen

a blue desk, a red pen and a yellow pencil

3 Listen and repeat. Then read.



a rat with a hat in a bag



a green notebook



a yellow ruler



a red sharpener



a pink rubber



4 Underline.

- 1 I am/is Tina.
- 2 It is/are a sharpener.
- 3 You is/are a boy.
- 4 He is/are Mike.
- 5 She is/are a girl.
- 6 It is/are a desk.

GRAMMAR

I **am** Tom.
 You **are** my friend.
 He **is** Liam.
 She **is** Lilly.
 It **is** a ruler.

Is it a pen?
 Yes, **it is**./
 No, **it isn't**.

I am = I'm

He is = He's

5 Complete. Then read and match.

- 1 I **am** Kelly.
- 2 It _____ a notebook.
- 3 He _____ Bill.
- 4 You _____ Nanny Rose.



A



B I



C



D

6 Complete. Then answer.



1

Is he ten?
 No, he isn't.



2

_____ she Lilly?



3

_____ it a ruler?



4

_____ he Liam?



Talk with your friends. Then write about your school things.



Hello, everyone!
 My name's
 This is my



1 Let's sing!

1 One, 2 two, 3 three, 4 four,
Time to go to school once more!

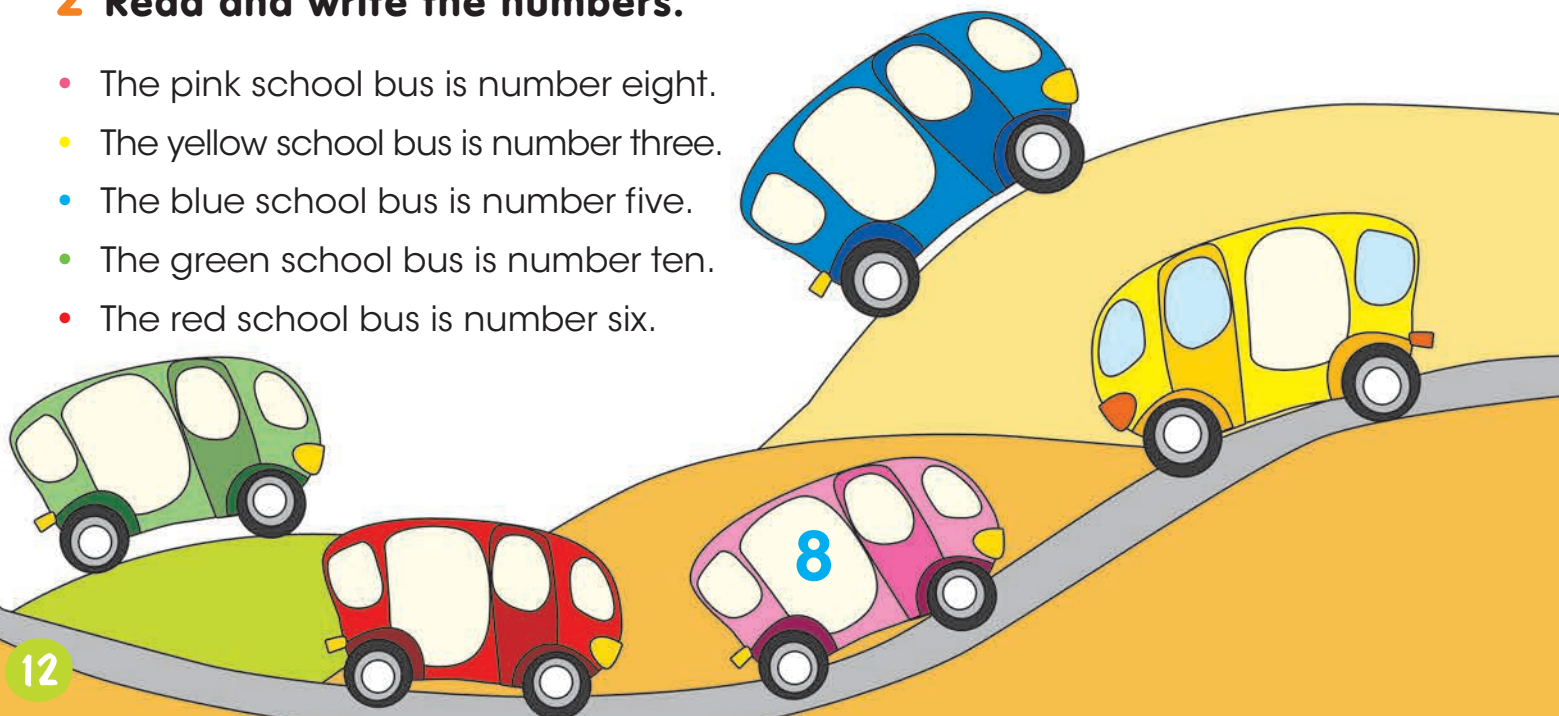
5 Five, 6 six, 7 seven, 8 eight,
Get your schoolbag, don't be late!

9 Nine, 10 ten, get your pen.
Come with me, it's school again!



2 Read and write the numbers.

- The pink school bus is number eight.
- The yellow school bus is number three.
- The blue school bus is number five.
- The green school bus is number ten.
- The red school bus is number six.





3 Listen and read.

Hello, I'm Andrew.
I'm eight years old.
I'm from England.
My flag is red, white
and blue.



Hello, my name
is Ania. I'm ten
years old. I'm from
Poland. My flag is
white and red.

Hi! I'm Carlos. I'm
nine years old. I'm
from Mexico. My
flag is green, white
and red.



4 Read and complete.

- 1 Andrew is from **England**.
- 2 His flag is red, _____ and blue.
- 3 Ania is _____ years old.
- 4 Her flag is white and _____.
- 5 Carlos is from _____.
- 6 His flag is _____, white and red.

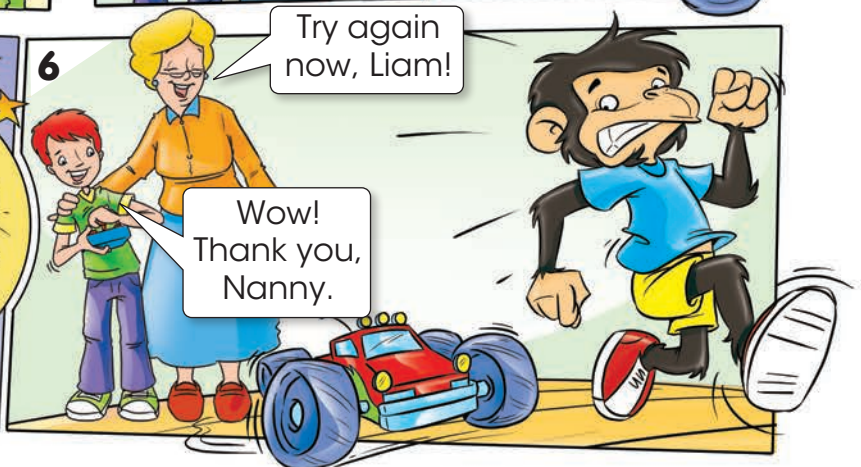
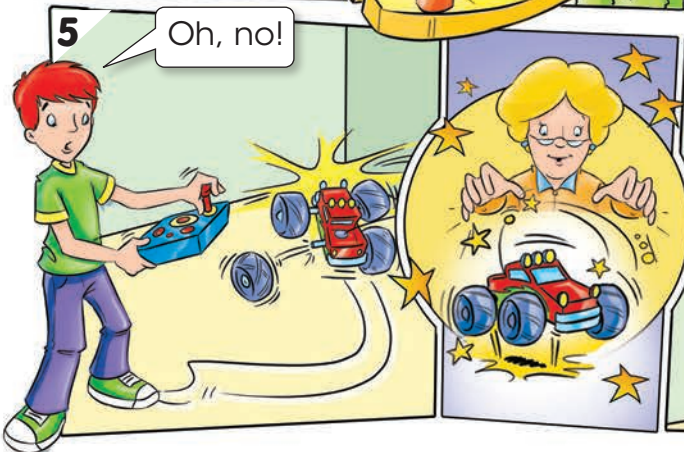
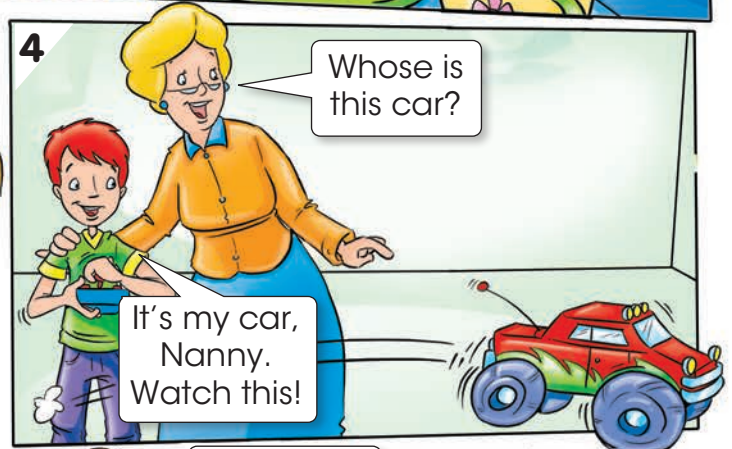
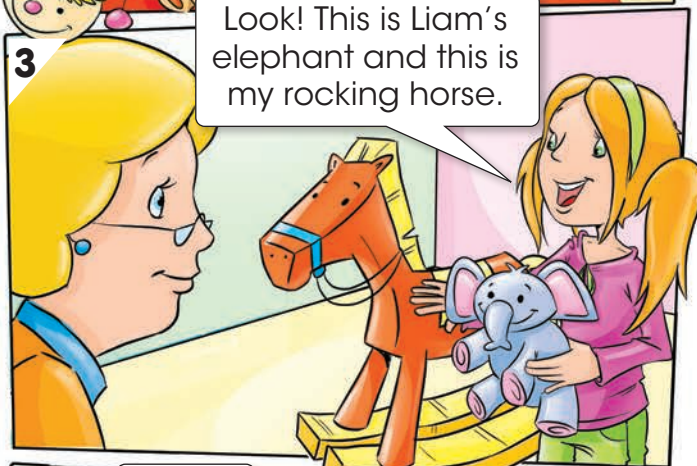


Come and play!



toys

1 Listen and read.



2 Read the story and complete.

1 The t ___ s ___ is Lilly's.

2 The el ___ h ___ t is Liam's.

3 The r ___ c ___ g h ___ s ___ is Lilly's.

4 The c ___ r is Liam's.



tea set



ball



car



train



rocking horse



bike



3 Talk with your friend.



1 bike
Lilly



2 rocking horse
Lilly



3 elephant
Liam



4 car
Jake



5 tea set
Daisy



6 ball
Liam

Whose is this bike?



It's Lilly's.

GRAMMAR

Whose is this car?
It's Liam's.

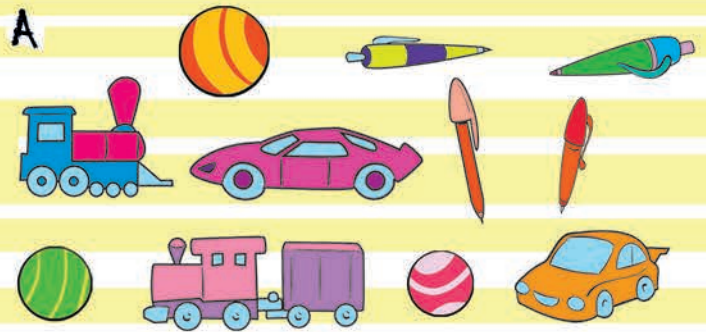


car - cars

4 Complete. Then listen and choose.



5 Let's play!



A: Three balls.

B: Picture A.

My lovely toys

1 Read and write. Then listen and check.

Hi! I'm Lilly and these are all my lovely toys! This is my new 1)



radio. It's blue and white. This is my new 2)



It's very cool. That's my 3)



That's my 4)

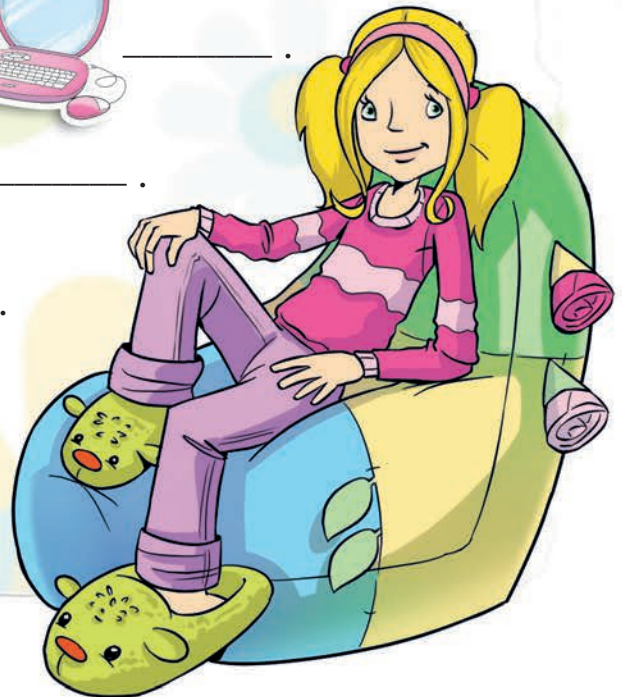


This is my 5)



, Annie.

Annie is my favourite toy!



2 Let's play!

Bingo!



3 Listen and repeat. Then read.



Ben is on the bed and Ted is on the desk!



doll



computer



radio



TV



music box



robot



GRAMMAR

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

4 Look and say. Then write: **This, That, These** or **Those**.

1 **That** is Bill's computer.



3 _____ are Sue's robots.





2 _____ is John's TV.




4 _____ are Pat's dolls.




5 Listen and number.

a 


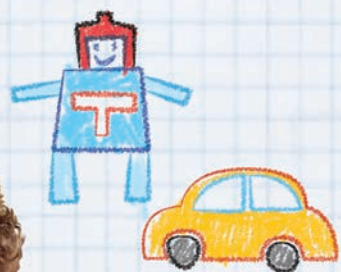
b  1

c 

d 



Talk with your friends. Then write about your toys.



Hi! I'm ... and these are all my lovely toys! This is my ...



1 Let's sing!

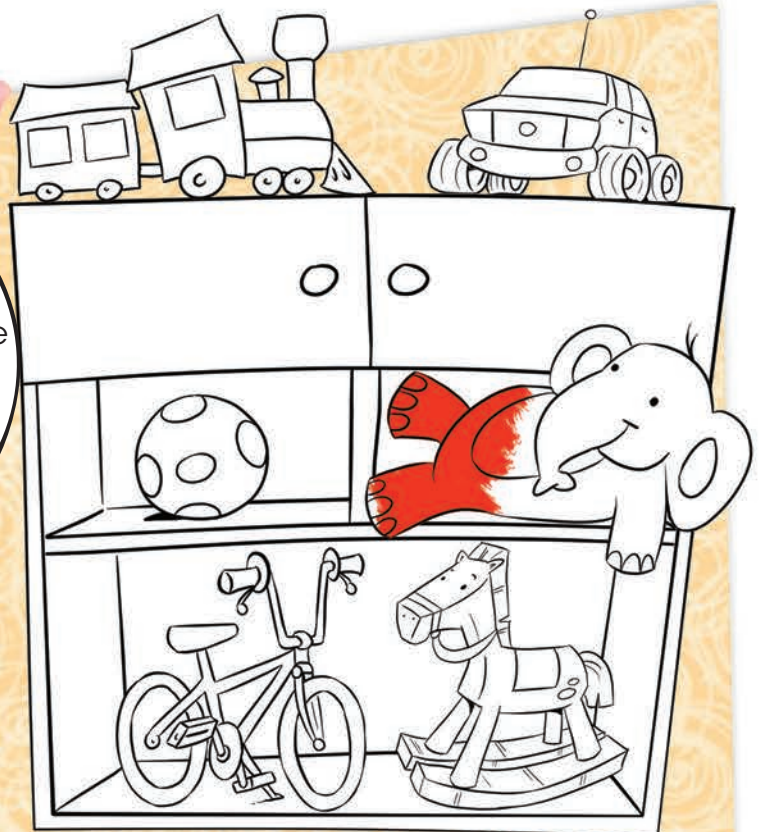
These are all my lovely toys,
Come and play!
These are all my lovely toys,
Come and play!
A music box, a rocking horse,
An elephant and a ball, of course!
These are all my lovely toys!



2 Read and colour Ben's toys.



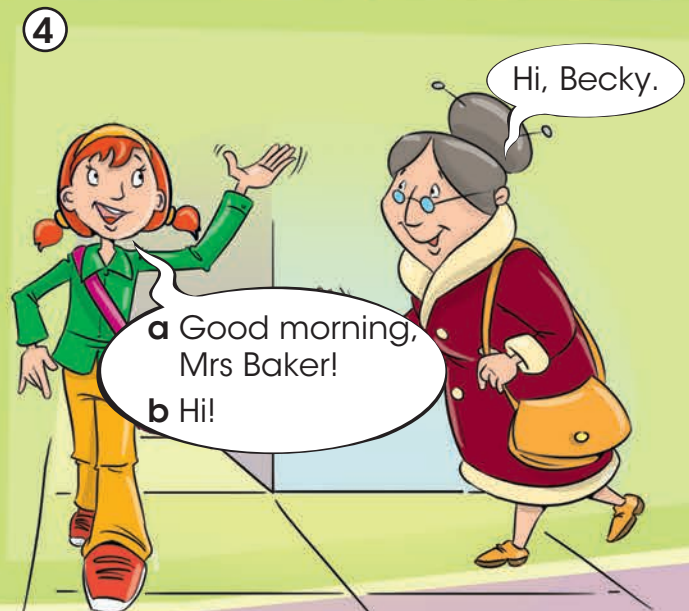
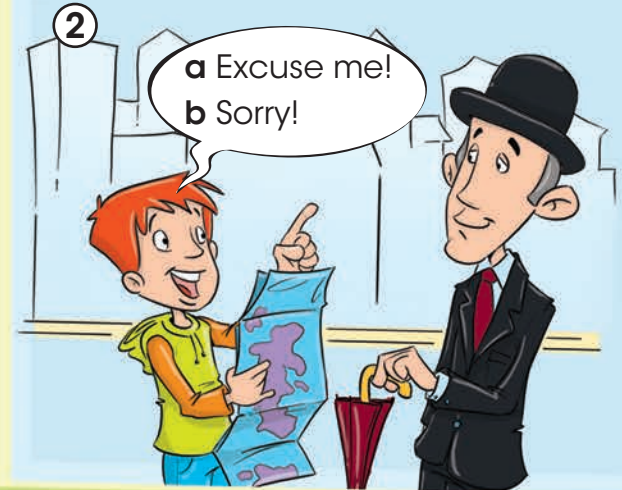
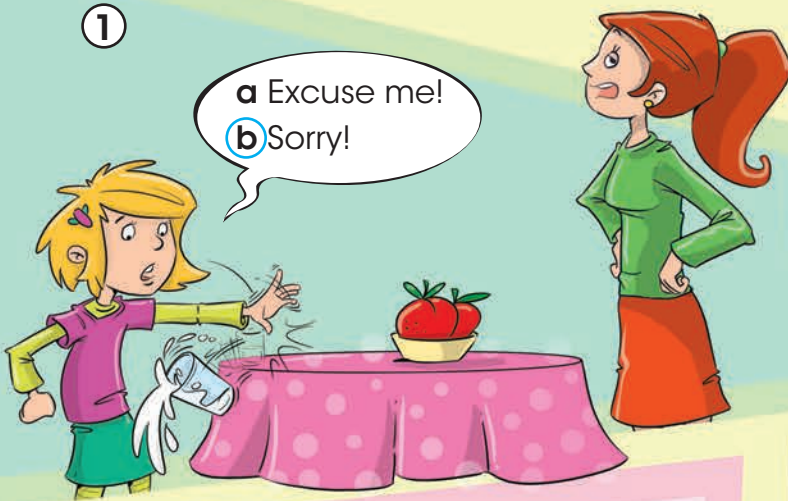
I'm Ben! These are all my lovely toys: a red elephant, a blue bike, a yellow ball and a red and green rocking horse, of course!



Happy Chat



3 Look, read and choose.





paint



paintbrush



grass



river



bird



rainbow

The Rainbow

A story from America



1 Listen and read.





Now there are colours everywhere!



Look at the birds!
Look at the colours!



Wow! What a pretty rainbow!



Well done, little birds!

2 Read the story and complete.

1 Where are my  *paints*?

2 Green  _____! How pretty!

3 A blue  _____! How pretty!

4 What a pretty  _____!

5 Well done, little  _____!

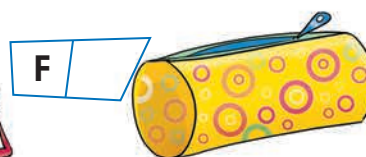
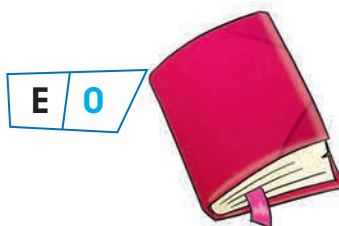
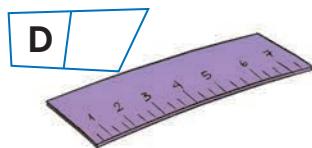
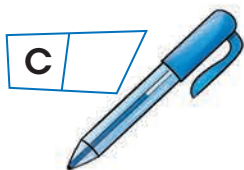
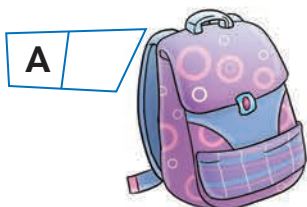
CHECK Point 1

Units 1-2

VOCABULARY

1 Look, read and number. (15 marks)

- 0 It's a book.
- 1 It's a ruler.
- 2 It's a pen.
- 3 It's a pencil case.
- 4 It's a schoolbag.
- 5 It's a desk.



15

GRAMMAR

2 Read and circle. (12 marks)

- 0 I am / is six.
- 1 My name **am** / is Alex.
- 2 Is it **a** / **an** umbrella?
- 3 **Is** / **Are** he at school?
- 4 It's **a** / **an** rubber.
- 5 She **isn't** / **aren't** ten.
- 6 It's **a** / **an** egg.

12

3 Write in plural. (10 marks)

- 0 car — **cars**
- 1 ball — _____
- 2 elephant — _____
- 3 doll — _____
- 4 book — _____
- 5 ruler — _____

10

4 Underline. (12 marks)

- 0 This/That is Tina's music box.



- 1 This/That is Bob's train.



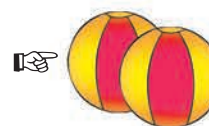
- 2 These/Those are Dylan's books.



- 3 This/That is Frank's computer.



- 4 These/Those are Rita's balls.



12

COMMUNICATION

5 Choose. (16 marks)

- | | | | |
|------------------------------------|--------------------|------------------------------------|-------------------|
| <input checked="" type="radio"/> A | What's this? | <input checked="" type="radio"/> A | It's a schoolbag. |
| <input type="radio"/> 1 | Whose is this pen? | <input type="radio"/> B | Yes, it is. |
| <input type="radio"/> 2 | Hello, John. | <input type="radio"/> C | It's Tom's. |
| <input type="radio"/> 3 | Is it a doll? | <input type="radio"/> D | Yes, I am. |
| <input type="radio"/> 4 | Are you Mary? | <input type="radio"/> E | Hi. |

| | |
|--|----|
| | 16 |
|--|----|

LISTENING

6 Listen and write. (15 marks)

Name: 0) **Duncan**

Age: 1) _____

Class: 2) _____






Favourite toy: 3) _____



| | |
|--|----|
| | 15 |
|--|----|

READING AND WRITING

7 Look, read and complete. (20 marks)

Hi! I'm Fiona and these are all my lovely toys! This is my pink 0)  tea set. That's my 1)  _____ and that's my 2)  _____. These are my 3)  _____. But my favourite toy is my 4)  _____, Bella!

| | |
|--|----|
| | 20 |
|--|----|

| | | |
|-------|--|-----|
| Total | | 100 |
|-------|--|-----|

Now I can

- introduce myself
- talk about my school things
- write about my school things
- talk and write about my toys
- say whose things they are



in English