

Exam Practice 1

NAME:
CLASS:

NUMBER:
DATE:
SCORE: _____

100

(Time: 30 minutes)

Rozumienie ze słuchu

A Usłyszysz dwukrotnie wypowiedź Marka. W zadaniach 1–3, na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B albo C.

- 1 Mark was feeling ...
A frustrated because he couldn't access his social media account.
B upset about the nasty messages he was receiving.
C worried because no one would help him deal with the situation.
- 2 Mark decided to ...
A tell the headmaster about the problem immediately.
B ignore the person who was cyberbullying him.
C tell his mom about what was happening.
- 3 Mark wants to ...
A share how he dealt with the situation and advise others about the problem.
B make the school aware that they need to take action against cyberbullying.
C explain that cyberbullying is not a very serious problem.

(Points: _____
3×6 18)

Znajomość funkcji językowych

B Dla każdej z opisanych sytuacji (1–3) wybierz właściwą reakcję. Zakreśl literę A, B albo C.

- 1 Twoja koleżanka nie zdała egzaminu z matematyki i jest bardzo smutna. Co powiesz, aby ją pocieszyć?
A That's too bad. You probably won't pass the class.
B Don't worry. You just need to study harder and do great next time.
C That's terrible. You should have studied your notes.
- 2 Zamierzasz wybrać się gdzieś z najlepszą koleżanką. Jak ją zapytasz, czy chce pójść do nowego centrum handlowego?
A Do you like the new shopping centre in the town centre?
B Where do you usually go shopping?
C Do you want to go to the new shopping centre?
- 3 Twój kolega powiedział Ci, że jest nękanym w szkole przez innych uczniów. Co mu doradzisz?
A That's terrible. You shouldn't do that.
B You need to tell your teacher immediately.
C Be more careful and see that it doesn't happen again.

(Points: _____
3×6 18)

Exam Practice 1

Znajomość środków językowych

C Przeczytaj opis ilustracji. Uzupełnij każdą lukę (1–4) jednym wyrazem, tak aby powstał spójny i logiczny tekst zgodny z ilustracją. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych wyrazów.



This photograph was taken in a 1) _____. There is a total of six students in the class. There are two students sitting in the 2) _____ desk and the girl is holding a pen. The students are listening to their teacher. There is a bookshelf 3) _____ the students with various items. On the 4) _____ side of the picture the teacher is standing in front of the classroom.

(Points: ____
4×6 24)

Rozumienie tekstów pisanych

D Przeczytaj teksty na temat problemów trzech nastolatków (A–C) oraz zdania 1–4. Do każdego zdania dopasuj właściwy tekst. Zapisz rozwiązania obok zdań. Uwaga! Jeden tekst pasuje do dwóch zdań.

A

George's Blog

One day last month, I got home from school and went online to check my social media accounts. I had a new comment on one of my posts from someone I didn't know. They wrote really nasty things about my post and about me personally. At first, I ignored it, but in the evening I received another, and then another. This went on for weeks until I decided to report it to the police. They were able to trace the user account and catch the cyber bully. He had to delete his account and posts, apologise to me and pay a big fine.

B

Julie's blog

I remember the day clearly. I was with my best friend Daphne, having a lovely time at our favourite café in town. Suddenly, I received three text messages from a mobile number that I didn't recognise. These SMS were really horrible and insulting. They were comments about my glasses, my acne problem and the way I dress. I replied and told them to stop immediately or I will contact the police. It seems that scared them off, because I haven't had any mean texts since.

C

Harry's Blog

It was one morning before leaving for school, I logged into my email account to send an assignment to my teacher. Straight away I noticed a strange looking email from an address I didn't know. The title of the email seemed friendly, but when I opened it I was shocked. It was all rude words and bad language, saying offensive things about me and my family. I didn't reply, but immediately added the address to my blocked list. I haven't received another email, but next time I'll be more careful what I open.

This teenager:

- | | |
|--|---|
| 1 was cyberbullied for their appearance. _____ | 4 used a specific setting to never receive a message from the cyberbully again. _____ |
| 2 found out who the cyberbully was. _____ | |
| 3 warned the cyberbully that he/she would report them. _____ | |

(Points: ____
4×5 20)

Exam Practice 1

Wypowiedź pisemna

E Twoja koleżanka Maria wysłała Ci wiadomość, w której zwierzyła się, że nie radzi sobie na lekcjach biologii i martwi się, że nie zda egzaminu. Napisz do niej e-mail, w którym:

- okażesz jej współczucie,
- doradzisz jej, kogo może poprosić o pomoc, i dokąd jeszcze może pójść, aby taką pomoc otrzymać,
- dodasz jej otuchy i wyrazisz nadzieję na odpowiedź.

Napisz swoją wypowiedź w języku angielskim. Podpisz się jako XYZ. Rozwiń swoją wypowiedź w każdym z trzech podpunktów, tak aby osoba nieznająca polecenia w języku polskim uzyskała wszystkie wskazane w nim informacje. Pamiętaj, że długość wypowiedzi powinna wynosić od 50 do 120 słów (nie licząc wyrazów podanych na początku wypowiedzi). Oceniane są: umiejętność pełnego przekazania informacji, spójność, bogactwo językowe oraz poprawność językowa.

Dear Maria,

I'm sorry to hear that _____

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Points: 20