

On Screen



Workbook & Grammar Book

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Gapped text

Preparing for the task

- 1 ★ Read the extract. Use the underlined words to help you choose the paragraph (A or B) that best completes the gap.

Last winter, I went on holiday with my family to Switzerland for two weeks. We had planned to stay in Geneva for a few days before heading to the mountains to do some hiking and skiing. Neither my brother nor I had skied before and we were feeling quite nervous, so our mum agreed to give us some lessons.

1

She told us the most important thing was to learn the basics well and keep practising them – not to try and jump ahead to the next level before we were ready. That suited me just fine, but my brother was really impatient to learn everything at once.

- A We got up early before the ski slopes became too busy with other people. We had been learning simple techniques most of the morning when mum decided it was time for us to move on to something more challenging, which made my brother very happy.
- B On our first day on the mountain I kept falling over – it was so hard to keep my balance. My brother, meanwhile, picked it up in no time and was desperate to try going down some of the steeper slopes – which mum was not happy about.

REMEMBER you need to read the gapped text first to understand the overall meaning of the text, paying particular attention to the information before and after the gap in order to work out which paragraph is missing.

- 2 ★★ Read the article about the Zapp family. Five paragraphs have been removed. Choose from the paragraphs (A-F) the ones which best fit each gap (1-5). There is one extra paragraph which you do not need to use.



For one family, travelling the world isn't just their dream... it's their lifestyle! Meet the Zapp family from Argentina, whose six-month road trip turned into a seventeen-year adventure!

In the year 2000, Herman and Candelaria Zapp embarked on an **ambitious** journey. Their goal? To get from their **native** Argentina in South America to Alaska in North America. Their mode of transport? A **vintage** car from 1928. They planned to drive the thousands of miles between the two countries in six months. However, things didn't go quite the way they expected.

1

Since then, Herman and Candelaria have continued travelling and had three more children, all born in different countries – Tehue in Argentina, Paloma in Canada and Wallaby in Australia – which makes the Zapps a **truly** international family. And while the siblings hold different passports, they share the same sense of adventure that has **motivated** their parents to visit over seventy countries across six different continents.

2

Herman hopes his children are getting more than just an academic education. He is teaching them to be **global** citizens who learn from their **nomadic** experiences and to be kind, generous and open-minded to all the people they meet; particularly because his family has been on the receiving end of so many **random** acts of kindness from strangers around the world.

- 3 ★ Match the words/phrases in bold in the text to their synonyms.

- old • challenging • inspired • genuinely • pay for • mobile
- generosity • chance • working parts • in the first place
- security • unbelievable • phase • traversing



3

The family doesn't just rely on the **kindness** of strangers, however. Candelaria paints and sells watercolour paintings to help **fund** their travels and the couple have written an **inspiring** book about their experiences which people can either buy online or from the roof of their eighty-nine-year-old car!

4

The car that has allowed the family to live their dream is a 1928 Graham-Paige, that was **originally** found by a friend of Herman's. The car's simple **mechanics** are what Herman believes has **enabled** his family to travel around the world for as long as they have – despite many repairs that have been made along the way, particularly to the wooden spokes on its wheels! It has provided shelter, comfort and **stability** to the Zapp family for many years now, and continues to do so.

5

For now though, it looks like the last **chapter** of their **grand** adventure may well be drawing to a close. The family are currently **navigating** across Europe, the final continent on their list, before they plan to head home to Argentina, almost two **incredible** decades after they first started. One thing is for sure, life on the road is something that the Zapps will never forget.

4 ★ Match the highlighted words to their antonyms.

- discouraging • humble • prevented • foreign
- local

- A** These encounters mean that the Zapps have made friends everywhere they have travelled, and for them, this is what makes their trip so special. The open-armed welcomes they have received have allowed them to stay in over 2,500 homes over these seventeen years.
- B** The family are very positive about their trip so far. On the whole, the people they have met have been very responsive and encouraging of their travelling, and the Zapps plan to continue their adventure long into the future.
- C** The book explains Herman and Candelaria's philosophy that you can do anything if you put your mind to it. They describe how they managed to achieve their dream of travelling the world and give ideas and tips for other people to do the same.
- D** After several logistical and financial delays, and almost four years later, they finally arrived at their destination. With them, a welcome addition to their family - their first child, Pampa, born in the United States.
- E** The Zapps show that you don't need a lot to get the most out of life. They have managed to travel around the world and have experienced what others only dream of. But perhaps that is also the point they want to prove – if you have a dream, chase it; no matter how long it takes!
- F** Growing up on the road might not be your average childhood. The four kids are home-schooled, which means classes in the back of the car. And considering their moving home only travels at speeds of less than forty mph, there's plenty of time for them!

5 ★★ Fill in: *unique, ambitious, delays, sense, fund.*

- 1 Claire used her savings to her holiday to New Zealand.
- 2 I think your idea to travel around all of Asia in one month is
- 3 Due to bad weather, there are now to the bus timetable.
- 4 Skydiving was a(n) experience; I've never done anything like it!
- 5 Dan loves exploring new places; he has a real of adventure.

1 ★ Circle the wrong answer.

- Charles and his brother have a **solid / weak / stable / firm** relationship and often help each other out.
- They have a **productive / tense / dysfunctional / hostile** friendship and are always arguing over the silliest things.
- A true friend would never give you a **hollow / fake / insincere / genuine** compliment.
- My friends at school are a very **close / tight-knit / distant / supportive** group.

2 ★ Match the speech bubbles (A-F) to the personal qualities (1-6) each person is describing.

- dependable
- sympathetic
- opinionated
- considerate
- thoughtless
- bold

A It's not that she doesn't care, it's just she doesn't realise that she's offending people.

B It doesn't matter what topic we're discussing; he always has a view on the issue.

C She is always there whenever you need her and she'll never let you down.

D She is very confident and is happy to speak to people she doesn't know.

E He's really easy to talk to and listens to all your problems with an understanding ear.

F She always thinks about how her actions will affect other people.

3 ★★ Fill in the gaps with words from the box.

- self-confident • aggressive • headstrong • lively
- dominant • submissive

- Michael is a(n) boy and does what he wants without listening to others.
- Rachel is too and never stands up for what she believes in.
- Craig never doubts his abilities; I wish I could be as as him.
- Sarah is so cheerful and; she always brightens up the room when she visits.
- Philip is the one of the twins and always tells his brother what to do.
- Josh sometimes gets and starts shouting at everyone.

4 ★★ Fill in: *in (x2), of (x2), down, to, on, up*.

- John can sometimes be critical other people's opinions.
- Don't pick your little sister; you should be nicer to her.
- Brian won't let us; he's very trustworthy.
- Claire doesn't have confidence her abilities and is always putting herself down.
- Jean promised she would be on time and wouldn't mess our plans.
- Little Connor is the spitting image his father.
- If Amy has a problem, she always confides her best friend.
- The new girl in class is related my neighbour; she's his niece.

5 ★★ Fill in: *genes, fight, heritage, traits, descent, generations*.

Nature vs Nurture

The debate over whether people are who they are because of their DNA or their environment and cultural

1) has been raging since the discovery of DNA. Do inherited characteristics from previous 2) or life experiences shape the human character? Philosophers such as Plato and Descartes proposed that certain 3) occur naturally regardless of external factors. They might agree that siblings who 4) like cat and dog would be able to trace that behaviour back through their line of 5) while others believe that the human mind is a blank slate. Physical features and certain diseases are inherited and are controlled by a person's 6) The majority of people believe that both nature and nurture influence behaviour, but to what degree is still unclear.

Topic related vocabulary

1b

Conflict

6 ★ Choose the correct word.



- 1 There are two players **vying/ quarrelling** for the captaincy of the team.
- 2 Everyone noticed the **friction/conflict** between the two brothers and it made for an uncomfortable evening.
- 3 Susie has been **abandoning/neglecting** her friends recently; she hasn't seen them for weeks.
- 4 It's difficult to know who is telling the truth because they are **criticising/contradicting** each other.
- 5 The teacher **interfered/intervened** when the two classmates were arguing about their project.
- 6 I didn't mean to **separate/exclude** Aunt Jenny from the family dinner; I honestly forgot to invite her.

7 ★ Choose the correct word.

- 1 Robert and his brother are like two **beans/peas** in a pod; they look exactly alike.
- 2 You should **stand/rise** your ground if you think you are in the right.
- 3 Matt wasn't born with a **silver/gold** spoon in his mouth; he came from a poor family and has worked for everything he has.
- 4 My mother and I don't always see **eye/ear** to eye but I value her advice.
- 5 Peter has been my best friend through **fat/thick** and thin.

Word formation

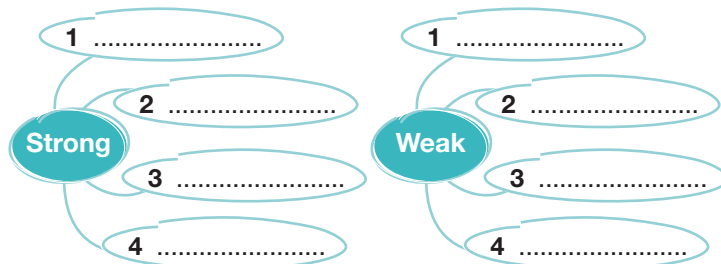
10 ★★ Complete the sentences with words derived from the words in bold.

- | | |
|--|---|
| <ol style="list-style-type: none"> 1 This place is great for buying gifts because you can get them for your friends. (PERSON) 2 Good teamwork us to finish the project on time. (ABLE) 3 It's not fair when people make between my brother and me because we are completely different people. (COMPARE) 4 The boys can be very and get upset when they lose at something. (COMPETE) 5 It's not to tell a teacher when a friend is in trouble and needs help. (LOYAL) | <ol style="list-style-type: none"> 6 Mrs Brown agreed to sew all the costumes for my class play. (SELF) 7 Good communication is important for any (RELATE) 8 Parents often help their children out when they go to university. (FINANCE) 9 It was extremely of Billy to be late for such an important meeting. (CHARACTER) 10 Diane finds the subject of genetics and would like to study it more. (INTRIGUE) |
|--|---|

8 ★★ Complete the spidergrams. Use:

- guardian • partner • fair-weather friend
- acquaintance • family friend • soulmate
- companion • friend of a friend

Relationships



9 ★★ Fill in: *speak, pay, form, suffer, offer, resolve, return, voice.*

- 1 It's important to a dispute quickly before it gets out of hand.
- 2 Jacob doesn't friendships easily; he's extremely shy.
- 3 Everyone is encouraged to their opinion during class discussions.
- 4 My best friend is always there to me advice when I am confused about something.
- 5 Malcolm doesn't attention in class and gets in trouble for daydreaming.
- 6 It's not always a good idea to your mind because you might offend someone without meaning to.
- 7 When Sally offered to help me clean, I promised that I would the favour someday.
- 8 If you tell a lie, you have to be prepared to the consequences when it's found out.

Present tenses/Past tenses

- 1 ★ Read the email that Jason is sending his brother. Choose the correct item.

REPLY MAIL

Hi Scott!

I **1) 've checked/'ve been checking** online all morning for tickets to the football match. Most of them **2) appear/are appearing** to be expensive, even for season ticket holders!

I don't know about you, but dad **3) is thinking/thinks** that it's a waste of money. I actually agree with him. I mean why go through all the hassle? I remember when I **4) was trying/had been trying** to find tickets to the cup final last season! It **5) had taken/took** weeks to get some, and they cost me a fortune!

Since you **6) 're working/have been working** that weekend in Central London, why don't we try watching the game at the Sports Café in town? I can meet you when your conference **7) finishes/is finishing** at four o'clock. I know you like that Sports Café, and it's been ages since I **8) 've been/'ve gone** myself. I still remember the first time we went there. You **9) were watching/had been watching** the game for ages before I joined you at your table. I bet the waitress thought you would never leave!

Have a think about it and let me know. I **10) told/had told** dad this morning that we can plan things together today.

Take care,
Jason

- 2 ★★ Complete the sentences with the correct form of the verbs in brackets.

- 1 Kate (drive) her son to school every day after she (finish) preparing her things for work.
- 2 It (be) the first time that Tim (visit) his cousins in Scotland and he was having a great time.
- 3 Mel is happy that she (meet) her sister today. They (not/usually/get) to spend time together because she (work) long hours.
- 4 Karen (not/speak) to her aunt for years before she finally (call) her on the phone last night.
- 5 Eric (walk) for twenty minutes before he realised he (leave) his keys at home.
- 6 Scott (be) exhausted today because he (babysit) his nephews all afternoon.
- 7 The heavy rain (stop) by the time Jack and his brother (leave) the house.

used to/would/be-get used to

- 3 ★★ Choose the correct item.

- 1 Andrew's father **got used to working/used to work** as a police officer before he retired.
- 2 When my nephew was a teenager, he **would spend/was getting used to spending** hours practising the guitar.
- 3 I don't think my aunt will ever **get used to living/be used to living** in a quiet country village.
- 4 Even though James' daughter has had a baby, he still **didn't get used to/hasn't got used to** the idea of being a grandfather.
- 5 **Did Mary use to go/Would Mary go** to the same college as you and your sister?
- 6 At first Jen was against the idea of sharing her bedroom with her sister but she soon **was used to/got used to** it.

Stative verbs

- 4 ★★ Complete the gaps using the verbs in bold into the correct tense.



- 1 I of taking my cousin on a holiday to Corfu this year. **THINK**
- 2 I that my brother would like a watch as a graduation gift. **THINK**
- 3 These jeans me really well, they are so comfortable! **FIT**
- 4 Our dad new cupboards in the kitchen; he loves DIY. **FIT**
- 5 Jason's mum a kind person; she's always been very good to us. **BE**
- 6 Your uncle very friendly to everyone today; he's usually quite grumpy! **BE**
- 7 Mum's pies delicious; there's nothing else like them! **TASTE**
- 8 Aunt Ann the soup to see if it needs more salt. **TASTE**

Comparisons

5 ★ Read sentences a and b. Underline the incorrect alternative in sentence b that does not convey the same meaning as sentence a.

- 1 a The boys are around the same height but Michael is a bit taller than his brother.
b The boys are around the same height but Michael is **slightly/a little/little** taller than his brother.
- 2 a Although Angela loves art, she is not as creative as her sister.
b Although Angela loves art, she is **not quite as/not the same as/not nearly as** creative as her sister.
- 3 a Emily's family is nearly as large as Jack's, although she has fewer cousins.
b Emily's family is **just as large as/just about as large as/almost as large as** Julie's, although she has fewer cousins.
- 4 a Ben's cousin Emily earns significantly more money than he does in his job.
b Ben's cousin Emily earns **half as much/twice as much/three times as much** money as he does in his job.
- 5 a Larry is far better at interacting with people than his brothers.
b Larry is **much/a lot/by far** better at interacting with people than his brothers.

6 ★★ Read the sentences and correct the mistakes.

- 1 The more the sisters practise, the great their chances of getting onto the hockey team will be.
- 2 Being a parent isn't easy. It isn't nowhere as straightforward as I thought it would be.
- 3 We didn't go on a family holiday last year because it was too expensive, but this year they are considerably cheaper than.
- 4 I don't think Timothy tried harder enough to get to know his in-laws; he should have made more of an effort.
- 5 Though they've always been friendly, Jim isn't as quite close with his step brother as he is with his sister.
- 6 Martin's cousin Melanie is just good at sport as he is.

Key word transformations

7 ★★ Complete the second sentence so that it means the same as the first, using the word in capitals. Use between three and six words.

- 1 Don't worry; soon you won't find it strange to live in a dorm at university. **GET**
Don't worry; you'll soon in a dorm at university.
- 2 Naomi usually eats breakfast with her family at home every morning. **HABIT**
Naomi breakfast with her family at home every morning.
- 3 Angela is a very friendly girl, whereas her sister is less so. **OUTGOING**
Angela than her sister.
- 4 Mark's brother always gives the impression that he's very hardworking. **ACROSS**
Mark's brother always very hardworking.
- 5 It's been years since Aunt Karen last spoke to Jenny. **CONTACT**
Aunt Karen hasn't years.
- 6 Mark and his cousin said they'd never seen a better football game than that. **FAR**
Mark and his cousin said that it was they had ever seen.

Grammar in Focus

★★ Fill in the gaps with the correct word. Then put the verbs in brackets into the correct form.

- Gilles Villeneuve was a Formula One race car driver **1** gained worldwide fame with Ferrari. Villeneuve **2** (**start**) his professional career in 1966. By 1977, he **3** (**already/win**) a lot of championships before being asked to drive in Formula One with Ferrari. He **4** (**race**) with Ferrari for six years, and during this time won lots of races and widespread acclaim.
- The family tradition **5** (**continue**) with Jacques Villeneuve, the son of Gilles. Jacques followed in his father's footsteps and **6** (**drive**) since he was 17 years old. Just **7** successful as his father, Jacques spent 10 years driving in Formula One, winning the world title.
- Over the last few years, Jacques **8** (**move**) onto other championships, such as NASCAR, and Formula E, the world's **9** (**new**) racing championship that uses electric cars! The Villeneuves are two **10** the sport's **11** loved stars and over the years they **12** (**become**) iconic figures in the history of F1.



1d Listening skills

Multiple choice

Preparing for the task

STUDY SKILLS

The speakers in this listening task will mention words or phrases that will refer to some of the other options but are designed to distract you. You must listen very carefully to find the correct answer.

- 1** a) ★ Read tasks one and two. Then read the extract from an audioscript. Which are the correct answers for speaker 1?

You will hear five short extracts in which people are talking about their best friend.

TASK ONE

Choose from the list (A-G) where each speaker met their friend.

- A on holiday
- B at school
- C at the supermarket
- D on the bus
- E in the gym
- F in the library
- G in their neighbourhood

TASK TWO

Choose from the list (A-G) what each speaker thinks is their friend's most valuable quality.

- A They are always on time.
- B They remember important things.
- C They are sympathetic.
- D They are reliable.
- E They give good advice.
- F They are a good listener.
- G They never judge.

Speaker 1

My neighbour is a great guy. He's a P.E. teacher and spends a lot of time working out, which is actually how we got to know each other. We were both waiting for the same machine and we started talking. I couldn't believe that he had been living four doors down from me for six months and we'd never met. He's a fantastic friend. He's not the best listener, and he's got the worst memory imaginable but he will always be there if you need his help.

- b) ★ Which of the other options (A-G) are referred to in the extract?

- 2** a) ★ You will hear five short extracts in which people are talking about special relationships. Before you listen, check these words in the word list.



- renovate • respective • complement
- landscape gardening • gap year • fund
- mentor • cutthroat • master • immensely
- a (whole) host of

- b) ★★ Read the tasks and identify the key words. Decide what each task is asking for: *opinion, purpose, feelings, main point, attitude.*

- c) ★★★ 🎧 Listen and do the tasks.

TASK ONE

For questions 1-5, choose from the list (A-H) the reason each speaker pursued their relationship.

- A to get some career advice
- B to do well at school
- C to complete a project
- D to get better at something
- E to please a family member
- F to keep someone company
- G to meet new people
- H to share a common pastime

Speaker 1		1
Speaker 2		2
Speaker 3		3
Speaker 4		4
Speaker 5		5

TASK TWO

For questions 6-10, choose from the list (A-H) what each speaker has gained from the relationship.

- A a future travelling companion
- B a greater understanding of other countries
- C the solution to a problem
- D a new business venture
- E the funds for a new company
- F a new position
- G an advisor in a competitive industry
- H financial support for a new venture

Speaker 1		6
Speaker 2		7
Speaker 3		8
Speaker 4		9
Speaker 5		10

Speaking skills

1e

Short exchanges

1 a) ★ Look at the pictures. Match the topics (1-6) to the pictures (A-G).

- | | |
|---|--|
| 1 <input type="checkbox"/> home & family | 4 <input type="checkbox"/> future plans |
| 2 <input type="checkbox"/> travel & holidays | 5 <input type="checkbox"/> daily life & routine |
| 3 <input type="checkbox"/> studies | 6 <input type="checkbox"/> hobbies & interests |



b) ★ Read the statements (1-6) and match them to the pictures (A-F) above.

- 1** That's easy to answer. I'm a second year nursing student at the University of London. When, I graduate in about four years' time, I plan to specialise in Pediatrics.
- 2** On Saturdays, I like to catch up with friends and family, hang out by the beach and swim, go for brunch or exercise. On Sundays, I usually help my mum around the house doing household chores.
- 3** Sometimes I have so much studying to do that I get really frustrated and stressed out especially during final exams. I don't mind revising in focused chunks spread out over a reasonable amount of time.
- 4** I really enjoy doing fun activities with my family and spending quality time together. In summer we usually go on holiday to our summer cottage by the sea.
- 5** I've been painting since I was a child and I am really keen on it. It helps me express what I feel. So I've recently decided to take lessons to improve my skills.
- 6** Let me see. I enjoy sitting around the table and discussing my day and sharing any exciting news with my family. We usually have dinner together every evening.

c) ★ Match the questions (A-F) to the statements (1-6) in Ex. 1b.

- A** Do you spend time with your family on a daily basis?
- B** What hobby do you enjoy doing?
- C** Where do you usually go on holiday?
- D** What type of work do you plan to do in the future?
- E** Do you think you spend too much time studying?
- F** What do you usually do at the weekends?

2 ★ Match the questions (1-8) to the correct responses (A-H).

- 1** Where are you from?
- 2** Have you celebrated anything recently?
- 3** If you could travel to one place in the world, where would you go?
- 4** Do you use the Internet to keep in touch with people?
- 5** What is your most memorable holiday?
- 6** Where do you see yourself in five years' time?
- 7** How will you make use of English in the future?
- 8** Who has had the greatest influence on your life?

- A** Yes, I use it to communicate with like-minded people and participate in lively discussions.
- B** I'll never forget going to Paradise Island in the Bahamas. The resort was an absolute dream with its white-sand beaches edging on the Atlantic Ocean.
- C** It would have to be Hawaii to experience the breathtaking landscape and culture. The mixture of adventure and relaxation make it the perfect place to visit.
- D** Well, I currently live in London with my parents and siblings but I was born in Lisbon, Portugal.
- E** Yes, after graduating it was time to commemorate this milestone event so my fellow classmates and I organised a huge bash. We had a great time.
- F** I imagine I will need it to communicate in my workplace, as it has become the official language of the business world.
- G** I would have to say my father, because he has shown me strength in his silence and perspective in his words.
- H** Well, I plan to take an entrepreneurial route after graduation. So I hope to have established my own business by that time.

- 1 a) ★ Read the rubric and underline the key words.**

You have received an email from an English friend.

I'm having problems getting along with my new college flatmate, Tina. She's messy, rude at times and keeps borrowing my personal belongings. This is starting to irritate me. I don't know what to do. I'd like your advice please.
Cheers,
Alice

Write your **email** (220-260 words).

- b) ★★ Read the model and complete the gaps with the phrases below.**

- First of all • it would be a good idea
- If you do this • Something else you could try
- Have you thought of
- Let me know what happens
- Here are a few things you can try
- I'm sorry to hear

From: Alice
To: Marsha
Subject: Re: Flatmate troubles

Thanks for your last email. **1)** that you are having problems with your flatmate and of course, I'm only too glad to help. **2)**

3), it's safe to say that both of you will have to make compromises and work a little harder to keep your space clean. So, **4)** to sit down with your flatmate and make a chore schedule. **5)**, you can divide responsibilities and make sure that your flat is cleaned on a regular basis.

6) is to communicate with your flatmate. If she's making rude comments or being disrespectful then you need to discuss your feelings early on before things get out of hand. This will clear up any misunderstandings and avoid further frustration.

7) setting boundaries with your flatmate? You should tell her which personal belongings you're comfortable sharing and which you'd rather keep to yourself. This way you respect each other's property and privacy.

I hope my suggestions are helpful. Keep in mind that you will need to make an effort to remain friends and live in harmony together.

Good luck with your flatmate. **8)**
Take care,
Alice

- 2) ★★ Replace the phrases 1-8 in Ex. 1b with the phrases below.**

- To start with • Here's what I think you should do
- Another good idea • Why don't you consider
- That way • the best thing to do is
- Keep in touch • It's too bad

- 3) ★★ Read the model again and highlight the suggestions, supporting details and results.**

Your turn

- 4) ★★ 🎧 Read the rubric below. Listen to two friends discussing a similar problem. Complete the sentences with a word or short phrase.**

Your English friend Kim has sent you an email. Here is an extract from it:

I keep arguing with my parents. They treat me like a young child. They don't respect my privacy and they criticise my choice of clothes. They don't seem to understand me at all! Have you got any advice?

Write your **email** giving Kim your advice (220-260 words).

Suzy's parents wouldn't allow her to go out wearing a

1

Suzy feels that her parents still see her as a(n)

2

Suzy finds keeping up with her parents' demands to be

3

Linda suggests that Suzy show her parents how

4 she can be.

Linda believes the situation will improve if Suzy and her parents

5 to each other.

- 5) ★★ Use the ideas in Ex. 4 and the plan below to write your email.**

Plan

Hi ...,

Introduction

(Para 1) *express sympathy & reasons for writing*

Main Body

(Para 2 & 3) *your advice and expected results*

Conclusion

(Para 5) *express hope things get better & closing comments*

Best wishes,
(your first name)



'Here's to the crazy ones. The misfits. The rebels. The troublemakers. The round pegs in the square holes. The ones who see things differently. They're not fond of rules. You can quote them, disagree with them, glorify or vilify them. About the only thing you can't do is ignore them. And while some may see them as the crazy ones, we see genius. Because the people who are crazy enough to think they can change the world, are the ones who do.'

1

Typically, there is not a lot of praise to be heard for teenagers. But teenage rebellion and risk-taking is a natural result of the development of the brain, and a necessary step to reach adulthood. Our teenage years are like no other period in our lives, and we should view this stage as a unique opportunity rather than only a time of drama and danger.

2

For example, one of the best things about being a teen is having an amazing ability to learn, and this is a positive side effect of being willing to take risks. Teens are less afraid of failure, and one of the biggest limitations people face in life is the tendency not to try something new because they might fail. Teens, however, are wide open to trying new things.

3

This sensitivity can make teens highly motivated at tasks that interest them. And while the task that interests them might be playing video games, it could also be playing the guitar, writing poetry, or even learning about physics. It is the age when obsessive practice is the easiest it will ever be, and that practice is one aspect of genius.

4

Adults might view this as naivety, after all, making changes happen in society is extremely difficult, could be a waste of time, and would probably upset people. However, we can be sure that if no one bothers to try, change is impossible. And while change might be scary, and risky, it is not always bad. In fact, sometimes it is essential.

5

So perhaps it is time to start celebrating teenage rebellion rather than dreading it. Of course, parents and teachers need to set safe limits, but they should also feel proud of teens' newfound opinions, positive risk-taking and creativity. After all, they will need those skills in the future in order to build a better world.

- 1 ★★ Read the article about teenagers. Five paragraphs have been removed. Choose from the paragraphs (A-F) the ones which best fit each gap (1-5). There is one extra paragraph which you do not need to use.
- A In addition, teens' brains are very sensitive to reward, and this also helps them learn. Succeeding at a task gives teens a powerful incentive for repeating, and remembering, rewarding behaviours.
 - B Essentially, what we can learn from this isn't that teens necessarily have better memories than adults, but rather the way in which they remember is different. They are able to connect different things and build a richer understanding of the world.
 - C And, although not essential, even teenage rebellion against family authority has a good side. Researchers have found that teens who argued with their parents were more likely to resist peer pressure to drink. It turns out that the family home is a safe place for teens to practise standing up for what they believe in.
 - D This quote could easily be used to describe teens that rebel against authority, are emotional and make impulsive decisions. But, like the crazy ones, they are also creative, committed to doing things their own way, and are often agents of social change.
 - E It's true that it's a dangerous age. For example, teen drivers are three times more likely than adults to be involved in a fatal accident. And while this issue is real, let's not overlook the fact that not all risk-taking is negative.
 - F Another positive aspect of teenage risk-taking is their belief that they can change society. They are more likely than adults to speak out for what they think is right or find innovative solutions to problems.

Open cloze

- 1** ★★ For questions 1-8, read the text below and think of the word which best fits each gap. Use only one word in each gap. There is an example at the beginning (0).



The Limitations of Friendship

How **0** *many* friends have you got? According to psychology professor Robin Dunbar, it can't **1** more than 150. The professor came up with this figure, known **2** the Dunbar number, while studying the grooming behaviour of primates. He noticed a relationship **3** the size of an animal's brain and the number of individuals in their social group. **4** he applied the formula to humans, he discovered that the average number of acquaintances they would have was 150. **5** number represents the people that a person **6** possibly call casual friends and it can be further broken down to include fifty close friends, fifteen friends that can be relied **7** in a difficult situation and five intimate friends. Some people believe that the use of social media will change this number, but researchers have determined that the number has actually remained **8** same.

Word formation

- 2** ★★ For questions 1-8, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).



Fierce Inheritance

Redheads have long been associated with being hot-tempered with **0** *numerous* examples of historical myths and legends surrounding this **1** unusual hair colour. But what is actually the basis of this **2**? Redheaded people account for around 2% of the world's population, making it the most **3** of all the hair colourings. The colour comes from a mutation of the recessive MC1R gene meaning that both parents must possess the gene to have a child with this rare physical **4** , and blue eyed redheads should take **5** in having the most unique **6** of hair and eye colour on earth. But there is no evidence to suggest that hair colour has any bearing on an individual's **7** Redheads are reportedly more susceptible to changes in temperature than their darker counterparts and they are more **8** to pain, which might make them a little more short-tempered, but they are no more likely to feel aggression than anyone else.

NUMBER
DRAMA
REPUTE

TYPICAL

CHARACTER
PROUD
COMBINE

PERSON

SENSE

Key word transformations

- 3** ★★ For questions 1-6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and six words, including the word given. Here is an example (0).

- 0** Mr Clay continued by saying how happy he was to see us all at his retirement dinner. **WENT**
Mr Clay *went on to say* how happy he was to see us all at his retirement dinner.
- 1** Sara and her friends don't mind if they go to the cinema on Friday or Saturday. **DIFFERENCE**
It Sara and her friends whether they go to the cinema on Friday or Saturday.
- 2** Not only is Mark going to travel round America but his brother is going too. **DECIDED**
Both Mark and his brother round America.
- 3** Simon couldn't go to work today because he is ill. **PREVENTED**
Simon's to work today.
- 4** As soon as they went for a walk, it started raining. **HAD**
No for a walk than it started raining.
- 5** The Joneses are looking for a different hotel because the one they booked is being renovated. **ELSE**
The Joneses are looking for stay because the hotel they booked is being renovated.
- 6** Rupert can never remember important dates, even when he tries really hard. **MATTER**
Rupert can never remember important dates tries.

Grammar

4 ★ Choose the correct item.

- 1 Emily a gap year when she finishes school; it's all planned.
A will be taking C is going to take
B will take D is taking
- 2 "Are you taking the car to your grandparents?"
"No, we're going foot. It's only two miles."
A on B in C by D with
- 3 my cousins visit us, I always have a great time.
A Whatever C Wherever
B However D Whenever
- 4 Uncle Andrew has been living in Spain now.
A since a number of years
B for a number of years
C over a number of years
D a number of years ago
- 5 The brothers both play football but of them likes basketball.
A neither C no one
B not one D none
- 6 The children are I thought they were asleep.
A as quiet as C too quiet that
B so quiet as D so quiet that
- 7 Mum is dinner ready at the moment.
A having C cooking
B getting D making
- 8 I have a lot of friends at school but only of them are in my class.
A a few C a little
B few D little
- 9 Jonathan is a really good pianist but he to perform in public.
A has before C has since
B has already D has yet
- 10 None of the class were surprised when Annabel won the dance competition because she for it for months.
A is practising C has practised
B practises D had been practising
- 11 We went to all the big cities in Spain on our class trip, but we liked Madrid
A better C the best
B more D the better
- 12 Patricia likes all films horror films.
A except from C apart from
B apart for D but for

Vocabulary

5 ★ Choose the correct item.

- 1 Two friends in class had an argument and they aren't on terms at the moment.
A talking C speaking
B telling D conversing
- 2 Jackson his gaze to avoid making eye contact when his mother caught him eating cookies.
A averted C reversed
B reverted D converted
- 3 The summer cottage is and comfortable and I really enjoy staying there.
A peculiar C bizarre
B quaint D curious
- 4 The smell of freshly cut grass fond memories from her childhood days.
A evoked C evicted
B evolved D evaded
- 5 The twins are at university and live in a(n)
A residence C dwelling
B abode D dormitory
- 6 Mr Atkins from next door is moving and is planning to in York.
A settle for C settle on
B settle down D settle up
- 7 The whole family felt very after the long train trip.
A wary C weary
B wiry D weedy
- 8 You can easily Julie because she looks just like her older sister.
A discover C distinguish
B perceive D recognise
- 9 My grandfather is over 90 and is very
A delicate C frail
B brittle D perishable
- 10 Children can disagree over such matters.
A trivial C tricky
B terminal D tempestuous
- 11 Our teacher is always; in fact, I can't remember him ever being late.
A timely C punctual
B regular D precise
- 12 A lot of teenagers give in to peer pressure because they are afraid of
A affiliation C anticipation
B rejection D regression