

New

ENTERPRISE



Workbook

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Vocabulary Inspiration

1 ★ Choose the correct word.

- 1 Are his disabilities so **severe/countless** that he is unable to work?
- 2 The **calling/motivational** speaker at yesterday's presentation was truly inspiring.
- 3 Clara's health problems don't stop her from leading a **full/small** life.
- 4 Unfortunately, lots of today's youth don't have strong role **models/potential**.
- 5 Do you believe if you work hard, your dreams will come **better/true**?

2 ★ Fill in the gaps to complete the sentences.

Use: *in, on, up, out (x2), for*.

- 1 There's no harm in dreaming big and trying to reach the stars.
- 2 Start changing your life now because there's no point wasting time.
- 3 Sometimes it's best to put things hold while you figure out what to do.
- 4 Alex gave the impression that he could do almost anything.
- 5 Hearing her story stirred memories of my own struggles.
- 6 Before you accept the challenge, it's a good idea to work a plan.

3 ★★ Choose the correct option.

- 1 What is the best way to find your **connection/prospect/calling** in life?
- 2 At first, Laura did not **succeed/manage/achieve** in completing the advanced course.
- 3 Strength and determination are highly **prized/honoured/adored** character traits.
- 4 Arturo's leg was in bad **situation/condition/position** after the accident.
- 5 She was very **focused/devoted/approached** on achieving her Olympic goals.

4 ★★ Fill in the gaps to complete the sentences. Use: *chase, inspire, grab, project, achieve* in the correct form.

- 1 It's often just a person's attitude that stops them from their dreams.
- 2 You only live once, so you should opportunities whenever they come up.
- 3 Nick's story has people all over the world.
- 4 Although afraid at first, she confidence whenever she speaks in public.
- 5 Andrea was determined to her goals despite her disability.

5 ★★★ Fill in the gaps to complete the text. Use the words from the list in their correct form. Three words are extra.

- inspire • off • approach • hold • countless
- potential • devote • persist • fulfil • up

Imogene Carter never thought she would be 1) people at her age, but as the oldest graduate of this year's class at City University, that's exactly what she's doing.

Fifty years ago, Imogene's education was put on 2)

..... when she was forced to quit school and work to support her family. She promised herself she would return to her studies, and, at 64 years old, as her retirement 3), she finally had time.

Enrolling as a part-time student, Imogene 4) herself to her studies. She spent 5) hours in the library and refused to give 6), despite being the oldest person in her classes by almost five decades. After six years of hard work and perseverance, Ms Carter succeeded in 7) her goal, graduating with a Bachelor of Arts degree at the age of 71.



Grammar

Present tenses

1 ★ Choose the correct option.

- 1 Recently, he **is thinking/thinks/has been thinking** about what really inspires him.
- 2 They come from London and **are living/live/have lived** in Barcelona on a two-year work contract.
- 3 What goals are you **work/been working/working** toward at the moment?
- 4 Graduation ceremonies often **have included/include/are including** motivating speeches.

2 ★★ Put the verbs in brackets into the correct present tense. Use: *present simple, present continuous, present perfect, present perfect continuous.*

- 1 A This book changed my life.
(you/hear) of it before?
B Yes, in fact I **(read)** it right now!
- 2 A Roberta **(have)** such a positive attitude.
B Yes, especially considering what she
..... **(be)** through in her life.
- 3 A I **(wait)**
for you to finish your speech to talk to you.
B Well, you **(be)** the first one
to come up to me with a question.
- 4 A **(you/think)**
about taking this self-improvement course?
B Yes, because I **(feel)** that
it would be useful.

3 ★★★ Put the verbs in brackets into the correct present tense.

Hi Coach Mick

Thank you for coaching the team this season – I can't believe you

1) **(go)** to the finals next week! I

2) **(play)** tennis at this club since I

was a small child, and this 3) **(be)** our

best season so far. No doubt, a big part of our success comes from

all the hard work you 4) **(put in)** over

the last 4 months.

I really appreciate the way you always 5)
(take) the time to encourage us to do our best, even on the days

we 6) **(not/seem)** to get anything right.

Your devotion to this team and ability to fill us with self-confidence

7) **(inspire)** me and all the other players

every day. I think this is the year we can win the championship!

Denis

Send

Past tenses

4 ★ Choose the correct option.

- 1 It was finally graduation, a day they **had been/were** dreaming of for years.
- 2 After he arrived in England, he **had got/got** a job in a factory.
- 3 I **had/was having** success when I followed my father's advice.
- 4 Sorry that I couldn't answer, but I **worked/was working** when you called.
- 5 Misha finally **had finished/finished** her book in 2020.
- 6 I saw that you **listened/were listening** and taking notes during my speech.

5 ★★ Correct the mistakes.

- 1 He was giving three motivational speeches last month.
- 2 While Andre served in the military, Sonia was working in her father's company.
- 3 Nadia reviewed her notes when the professor walked in.
- 4 Did she leave by the time you got there?
- 5 He would be rather ill as a child and when he was a teenager.

6 ★★★ Put the verbs in brackets into the correct past tense and choose the correct option.

A Great Canadian Athlete

Terry Fox was a remarkable Canadian athlete who

1) **(attempt)** to run across Canada to raise money for cancer research. It was remarkable because he

2) **(lose)** his right leg to cancer. However, Terry was determined and he

3) **(walk)** only three weeks after the operation. He 4) **would/was used to** run by hopping on his good leg to let the springs reset in the artificial one. It

5) **used to/would** be difficult for him, but he quickly 6) **was/got** used to it. When he finally 7) **(start)** his run in 1980, he 8)
(train) for over a year. News of Terry's challenge spread and Canadians 9) **were used to/would** seeing him on the news regularly. Unfortunately, he had to stop running after 5,373 kilometres because cancer 10)
(return). He passed away on June 28, 1981 at Royal Columbian Hospital, New Westminster, British Columbia.





Vocabulary

Character qualities

- 1** ★ **What is each person like? Use: *emotional, cunning, self-confident, stubborn, assertive.***
- You need to tell them you are the right person for the job. You need to be
 - You can't change Leo's opinion once he's made up his mind. He's very
 - He often cries while watching sad films. He is
 - Maria feels good because she knows she is the best player in the tournament. She is
 - Her boss is an extremely good business person and always thinks of clever tricks to outsmart her rivals. She is

2 ★★ **Choose the correct word, then decide which adjective best explains each idiom.**

- I was upset when I told my father about my award, and he was as cold as a **cucumber/ice**. *indifferent/wasteful/impudent*
- As **bold/sly** as brass, she walked into the office and asked for a promotion. *composed/self-confident/modest*
- Adriana was as keen as **mustard/nails** on her first day at the new school. *determined/quick-witted/enthusiastic*
- Mark was as **cool/sly** as a fox and managed to gain control of most of the business. *stubborn/cunning/passionate*

3 ★★★ **Complete the gaps with the correct word derived from the words in bold.**

For some, heroes are people who are **1)** **F (will)** to take a stand while others sit idly by doing nothing; people who are anything but **2)** **(differ)** to the problems which surround them. These heroes are **3)** **(think)** and don't hesitate to help out when needed.

For others, heroes are **4)** **(assert)** people who rarely feel **5)** **(secure)**, even in the most challenging situations. Imagine the self-confidence and determination needed to start your own business, for example. Alternatively, a hero may be someone who refuses to **6)** **(weak)** in the face of adversity; for instance, a person who has overcome a great **7)** **(difficult)** such as a physical **8)** **(able)**. Perhaps a hero is someone who has been able to move past significant **9)** **(disappoint)**, such as an athlete losing a major **10)** **(compete)** only to return victorious the next year.

What makes someone a hero in your opinion?

Everyday English

A personal interview

4 ★ **Match the questions to the answers. One answer is extra.**

- How would you describe yourself?
 - What motivates you?
 - What has been your greatest disappointment?
- a Not being able to overcome my nervousness when it really mattered.
 b Well, slightly reserved and a little insecure, if I'm being perfectly honest.
 c Arrogance and narrow-mindedness are probably the worst characteristics.
 d I'd have to say helping other people improve their lives.

5 ★★ **Choose the correct response.**

- A: What are you passionate about?
 B: **a** The adventure of learning new things.
b Not having enough time to enjoy life.
- A: What is your greatest weakness?
 B: **a** I spend more time planning than most people.
b I am extremely hardworking.
- A: What is your pet peeve?
 B: **a** People who put themselves first.
b Making sure I meet deadlines.

6 ★★★ **Complete the dialogue using the sentences below. Two sentences are extra.**

- A She might have been very stubborn.
 B Did she have a very strict upbringing?
 C She must have been very determined.
 D Nature was the greatest influence on her work.
 E She preferred to work alone.

- A: What are you reading?
 B: It's a book about Frida Kahlo. I just love her paintings.
 A: I don't know much about her. What did she paint?
 B: **1)**
 A: So, a lot of her paintings include flowers and animals like this one?
 B: Yes. I think she also painted nature because she had to spend a lot of time alone at home as a child.
 A: Why? **2)**
 B: I'm not sure. I think she had an accident and spent a lot of her time in bed.
 A: Wow. I had no idea. **3)**
 B: Yes, she overcame many difficulties in her life.



Jessica Cox



Jessica Cox, the first armless pilot in aviation history, is an example of someone who has managed to overcome obstacles in early life to realise their dreams. Jessica accomplished this despite her obvious physical disability.

Jessica was born in 1983 in Arizona, USA. Her parents were shocked to discover her lack of arms, but they were determined to give her as normal an upbringing as possible. To this end, they enrolled her in a regular public school instead of a special needs school. She knew she was different from the other children and that she had to find her own way of doing things, but she never doubted herself when faced with something new, and always believed she would find a way to do it. Her parents encouraged her to believe that there were no limits to what she could do and what she could be. However, she faced frustration at times from overprotective classmates who tried to limit her actions. Jessica grew up using prosthetic limbs. She had to practise with them for countless hours of therapy after school. Although they were useful for carrying things, she preferred doing everything with her feet. After wearing prosthetic arms for 11 years, Jessica decided to stop using them and embrace her body as it is.

In 2005, Jessica graduated from the University of Arizona where she was an inspiration to many people because of the challenges she had overcome. Her ability to encourage others and instil them with optimism led her to become a motivational speaker. She also decided to continue her journey of self-improvement and overcome her fear of flying by taking flying lessons. Not only did she conquer her fear, but within three years, she became a certified pilot and the first woman to fly aeroplanes with her feet.

Having always been a risk-taker, she also took up Taekwondo as a hobby. Not only did she achieve a black belt, but she also met and married her instructor. She continues to train in Taekwondo and her husband is a pillar of support to her. As well as travelling the world giving inspirational and motivational speeches to help people overcome their limitations, Jessica also devotes her time lobbying the US Senate to pass the Convention on the Right of Persons with Disabilities, a United Nations treaty. She has inspired an award-winning filmmaker to make a documentary film about her called *Rightfooted* and she was also the inspiration for a ground-breaking invention that allows people to drive a car using only their lower body.

Reading

7 ★ Read the text and decide if the sentences are T (True), F (False) or DS (Doesn't Say).

- 1 Jessica's parents expected her to be born normal.
- 2 Jessica first used prosthetics as an adult.
- 3 Jessica had never flown before she started taking flying lessons.
- 4 Jessica is involved in persuading politicians to take action.

8 ★★ Read the text and correct the sentences.

- 1 Jessica's parents wanted to send her to a special school.
- 2 Jessica felt grateful that her classmates let her find her own way of doing things.
- 3 Jessica became a certified Taekwondo instructor.
- 4 Jessica made an award-winning documentary film about her disability.

9 ★★★ Read the text and for questions 1-3 choose the best answer A, B, C or D.

- 1 What is the writer's purpose in the second paragraph?
 - A to explain why Jessica Cox was considered to be disabled
 - B to give background information about Jessica's parents
 - C to provide a brief account of Jessica's childhood
 - D to explain why Jessica Cox went to a public school
- 2 What does the phrase 'embrace her body' in paragraph 2 tell us?
 - A She understood self-love.
 - B She needed to accept herself.
 - C She didn't want to try so hard to fit in.
 - D She felt the prosthetics were a waste of time.
- 3 Why did Jessica learn to fly?
 - A to conquer a phobia
 - B to prove to herself that she could
 - C to gain a new skill
 - D to show that disabled people can do anything



Vocabulary

The universe

1 ★ Choose the correct word.

- 1 A shooting **star/giant** appeared in the sky last night.
- 2 Scientists say that nothing can escape from a black **way/hole**.
- 3 I've heard that some animals really react to a full **moon/star**.
- 4 Last week, tourists in Iceland were treated to a meteor **streak/shower**.
- 5 Seeing a total **eclipse/gaze** is something she'll never forget.
- 6 You can use the telescope to see Mars and other celestial **debris/bodies**.

2 ★ Fill in the gaps to complete the sentences.

Use: *on, off (x2), up, in, down*.

- 1 The sample collected from the cave gave high levels of radiation.
- 2 Suddenly, a large ship appeared the horizon.
- 3 The rocket carrying the satellite was unable to blast as planned.
- 4 Have you narrowed your choices for your next research paper?
- 5 The space station has been orbit around the Earth for over twenty years.
- 6 Although close to freezing overnight, the desert heats quickly after dawn.

3 ★★ Choose the correct option.

- 1 It's best to see the Northern Lights at a time of maximum
A activity B occurrence C streak
- 2 The in the campground witnessed many falling stars that night.
A spectators B onlookers C viewers
- 3 In the film, a spaceship used a beam of light as a to contact the approaching craft.
A sign B symbol C signal
- 4 In one ancient society, an eclipse was considered a sign that they had the gods.
A angered B lied C spied
- 5 Legend has it that her would make people tremble in fear.
A harvest B sacrifice C gaze

4 ★★ Fill in the gaps to complete the sentences.

Use: *streak, credit, site, signal, incident, display* in their correct forms.

- 1 A: I'd love to see the Aurora Borealis in real life – all those of colour across the sky.
B: Yes, it really is one of mother nature's most beautiful
- 2 A: The astronomy lab received a strange from a neighbouring galaxy.
B: Interesting. I don't think it's an isolated I remember something similar happening last year.
- 3 A: This is the where they are building the new observatory.
B: I'm so glad they are naming it after Professor Jules. She deserves to get some for her work in black hole research.

5 ★★★ Fill in the gaps to complete the sentences.

Use: *fitting, signals, fearsome, angered, lies, spy, incident, approach, times, shooting, night*. Three words are extra.

CORONA BOREALIS

The constellation of Corona Borealis 1) in the 2) sky in the Northern Celestial Hemisphere. The name goes back to ancient 3) when it was named after an 4) involving King Minos of Crete, his daughter Ariadne, and King Theseus of Athens. Minos had built a labyrinth where he kept a 5) monster called the Minotaur. Theseus decided that he would 6) the Minotaur and kill it. Ariadne, who was in love with Theseus, gave him some magical thread, so he could find his way out of the labyrinth. In return, he promised to take her away with him. However, after killing the monster, Theseus took Ariadne and left her on an island. This really 7) her, but she was rescued by the god Bacchus. He was in love with her, and he gave her a crown with seven diamonds. That's why some ancient Greeks thought it 8) to refer to the seven stars in Corona Borealis as Ariadne's crown.

Grammar

(to-) infinitive -ing form/Intensifiers

1 ★ Choose the correct option.

- 1 To **have/Having/Have** seen the meteor shower, they returned to their tent.
- 2 Would you prefer **sit/to sit/sitting** here under the stars?
- 3 I regret **telling/to tell/tell** you that the telescope is not working today.
- 4 According to the ancient myth, the gods protected her from **be/to be/being** harmed.
- 5 He said he'd never forget **to have/have/having** the chance to see the Northern Lights.
- 6 You must avoid **looking/to look/having looked** at a solar eclipse without special glasses.

2 ★ Put the verbs in brackets into the correct form. Use to-infinitive or -ing form.

- 1 A: Oh no! Did I forget **(pack)** my extra torch?
B: I remember you **(put)** it in the front pocket of your bag. Look there.
- 2 A: I regret **(miss)** the meteor shower last night. I fell asleep.
B: Dave and I stopped **(study)** around 9 and watched it from the balcony.
- 3 A: Some ancient Roman arenas were big enough **(hold)** thousands of people.
B: I can't imagine **(build)** that kind of structure without the use of machines.
- 4 A: It's incredible that ancient sailors used the stars **(navigate)** in the open ocean.
B: I know. I wouldn't even consider **(drive)** to the next town without my GPS.

3 ★★ Fill in the gaps with the verbs in the list in their correct form.

- explore • research • appear • land • be • exist
- consist • have

Venus was the Roman goddess of love, and the planet named after her is the only one named after a female in our solar system. In ancient times, Venus was thought **1)** of two different stars. Those two stars were said **2)** the ones that first appeared at sunrise and sunset. Later, it was learned that, instead of **3)** in the sky as two stars, it could actually be seen as one planet. However, despite it being considered one of the most beautiful planets, it's supposed **4)** a terrible environment. Temperatures can hit 470 degrees Celsius, and scientists who have tried **5)** spacecraft on Venus have seen them very quickly destroyed by the extreme heat. A practical way of **6)** Venus does not seem **7)** However, having **8)** Venus, scientists have discovered that it might have been possible for life to have existed there early in its history.

4 ★★ Correct the mistakes.

- 1 In addition to work in the geology department, he also works for a mining company.
- 2 We would love to go and to see the Mammoth Cave National Park in person one day.
- 3 The scientists wasted a lot of time to find the correct radio channel to monitor.
- 4 I arrived to the lecture late only finding the door to the auditorium locked.
- 5 They dislike to see their favourite myths and legends made into films.

5 ★★★ Put the verbs in brackets into the correct form and choose the correct intensifier.

Hi Paul,
Last night Maria and I were at a cinema **1)** **(show)** an **absolutely/very** wonderful film about the solar system. I actually thought I would regret **2)** **(see)** it because a friend of mine said it was **completely/really** bad. I don't know what he was on about because Maria heard him **3)** **(talk)** to Zuzanna, and he told her that the film was **totally/very** good. Anyway, what I mean **4)** **(say)** is that it's obviously **completely/remarkably** impossible for the movie to be both. What's interesting is, as we were on our way home, we stopped **5)** **(have)** something to eat at a new restaurant with an outer space theme, so it turned out to be an **amazingly/utterly** perfect evening about space!
Cheers,
Ivan

6 ★★★ Use the words in bold to complete the second sentence so it means the same as the first sentence.

- 1 Scientists studied the cave for years. Then, they found the new species. **(studying)**
Scientists
for years before they found the new species.
- 2 Marc used to live in the countryside, where he spent many nights gazing at the stars. **(would)**
Marc
at the stars when he lived in the countryside.
- 3 It wasn't strange for me to spend evenings alone in the library. **(was)**
I
evenings alone in the library.
- 4 In ancient times, it was commonly believed that lightning was caused by angry gods. **(used)**
People in ancient times
that lightning was caused by angry gods.



Vocabulary

Verbs related to *shine* & Idioms

1 ★ Choose the correct word.

- We stopped the car because the lights had **dazzled/flickered** the deer on the road.
- The setting sun **glowed/twinkled** bright pink in the evening sky.
- Let's go because we have to make hay while the sun **blazes/shines**.
- There was a faint star in the sky which **flickered/beamed** for a moment and then disappeared.
- My aunt says that my uncle was her knight in **glowing/shining** armour.
- It was a romantic evening with the full moon **sparkling/blazing** on the sea.

2 ★★ Complete the sentences with the words from the list. Use: *take, shine, blaze, beam, rise, flicker* in their correct forms. Two words are extra.

- The research team was set to depart at 8 am sharp, rain or
- Sunlight through the windows as he opened the curtains.
- The lights on and off for a few minutes before the electricity went off.
- We both a shine to the subject while studying robotics at university.
- Each day of training camp, the coach woke them by yelling '..... and shine!'
- A fire in the middle of the campsite, illuminating our faces.

3 ★★ Fill in the gaps with the word derived from the words in bold.

Four years ago, my friend Anna and I were in Costa Rica. There was a beautiful beach that was a one-hour hike from our cabin. Anna had a crazy idea of seeing it under the **1)** (**shine**) stars. The locals told us that it wasn't **2)** (**custom**) for people to go there after dark, but Anna was **3)** (**fear**), so she insisted that we go. However, it was a little **4)** (**scare**) for me, and it didn't help that we **5)** (**consist**) stumbled on tree roots on our hike through the forest. Anna heard me breathing **6)** (**heavy**) and asked me if I wanted to turn around, but I consider myself a **7)** (**fight**), so I decided to continue. Then, we saw a single moonbeam piercing through the rainforest, and I could feel that the sea was near. We went over a small hill, and then there it was, that **8)** (**glory**) beach deserted and all aglow from the night sky.

Everyday English

Narrating

4 ★ Complete the exchanges with *lost, joking, break*.

- A:** Have you heard that Jo almost killed himself last week?
B: What? You've got to be **1)**!
A: No, I'm serious. He was hiking with some friends.
B: Hold on. I'm **2)**
A: Well, he almost fell off a cliff, but he caught a tree branch. It was a lucky **3)**

5 ★★ Choose the correct response.

- A:** We weren't able to see Saturn's rings using the high powered telescope.
B: **Wow! Tell me more./I don't get it.** We were able to see them last week.
- A:** They managed to find their way back to the cabin despite the fact that it was so dark outside.
B: **How awful!/What a lucky break!**
- A:** I was accepted to the aerospace programme!
B: **I'm lost./I don't believe it!**

6 ★★★ Complete the dialogue with the sentences below. Two sentences are extra.

- A** Wow! That's incredible. **F** Really, I didn't know that.
B What happened next? **G** Are you kidding?
C How awful! **H** I don't believe it!
D I don't understand. **I** That was a lucky break.
E Did you really?

A: Hi! I heard you had a great time in India.
B: I did. I saw the sun rise over the Himalayas.
A: **1)**
B: I did, yes. But I had to wake up at 4:00 am to get a taxi to the lookout.
A: **2)**
B: No, but it was worth it. On a clear day, you can see Mt Everest in Nepal.
A: **3)**
B: It's often not possible, but it was perfectly clear.
A: **4)**
B: It really was. But as I was leaving, I realised I'd lost my wallet.
A: **5)**
B: I thought so. I didn't know what to do.
A: **6)**
B: I started walking back, and then I saw the taxi driver. He had my wallet.
A: **7)**
B: Yes, and after he took me back to the hotel, I gave him a huge tip.

Reading

7 ★ Read the text and decide if the sentences are *T* (True), *F* (False) or *DS* (Doesn't Say).

- 1 There is an island which is shaped like the moon in the middle of Sun Moon Lake.
- 2 There are mountains beside the lake which are said to represent the man and woman in the legend.
- 3 The government constructed new hotels in the area.
- 4 The Thao tribe fought against the reconstruction of the wedding pavilion.

8 ★★ Read the text and correct the sentences.

- 1 The water in the lake changes colour depending on the brightness of the Moon.
- 2 A new motorway was built to facilitate tourism in the area.
- 3 The wedding pavilion was destroyed by a violent storm in 1999.
- 4 Once a month, the Thao tribe hold a special ceremony to celebrate the couple's victory against the dragons.

9 ★★★ Read the text and complete gaps 1-5 with sentences A-F. One sentence is extra.

- A The couple were injured in the fight.
- B The Taiwanese government built a marriage pavilion on the island in the middle of the lake and numerous weddings took place there several times a year.
- C Working together, the couple was victorious in the end.
- D While the real reason may never be known, the most widely held theory is that the lake was named after an epic legend.
- E For the Thao tribe, the lake was sacred.
- F However, it's not only the natural wonder which draws people, it is also considered a very romantic destination for many Taiwanese.

SUN MOON LAKE



Located in Taiwan, Sun Moon Lake has been a popular tourist destination for decades, attracting thousands of visitors every year. In terms of scenic beauty, Sun Moon Lake has it all: crystal clear waters, spectacular views of the surrounding mountains and tranquil, forested trails. **1)** To understand how Sun Moon Lake became a place which symbolises love for many, we must look at the origins of its unique name.

There are several theories as to how the lake came to be known as Sun Moon. One points to the fact that an island in the middle divides the lake into two separate shapes; one being a sun and the other a moon. Another theory suggests the lake got its name from the colour of its waters during different seasons. **2)** The Sun and Moon story belonged to the Thoa tribe, an indigenous group which has called the area home for centuries.

According to the legend, one day, a pair of mischievous dragons stole the Sun and Moon leaving the people living in total darkness. A brave, hardworking, young couple set out to find the missing planetary bodies, and started off into the night. After many hours of walking, they finally found the dragons at the lake. The battle to retrieve the Sun and Moon was not easy. **3)** They returned the Sun and Moon to their rightful places in the sky. Two mountains situated on opposite sides of the lake named Dajian-shan and Shuishhe-shan are said to be the incarnations of the couple, guarding the lake for all eternity.

With spectacular scenery and a romantic legend to go along, it's easy to imagine how Sun Moon Lake became such a tourist hotspot. As the lake's popularity grew, so did development. **4)** This led to new hotels, restaurants and businesses being built to accommodate the influx of visitors and all their accompanying needs.

This popularity and the development it led to was not always in line with the area's heritage. **5)** This was especially true in terms of the island, which the Thao believe is the spiritual home of their ancestors. After an earthquake in 1999 destroyed the pavilion and left much of the island under water, efforts were not made to rebuild it, and the Thao people regained an important part of their sacred land. To this day, a special dance is held annually by the tribe to honour the heroic couple of the Sun and Moon legend and their act of bravery.



Vocabulary

Fashion

1 ★ Look at the pictures and choose the correct word.

Why shop at **1) fast/stock** fashion companies when you can shop at FabClo, where you'll find all the latest fashions?

Heading into spring, look for **2) plain/flowery** dresses to celebrate the season. Bold colours and patterns await you in our dress department. In men's fashion, love the style or hate it, **3) tight/baggy** jeans are here to stay. Pair them with an unbuttoned checked shirt for a **4) scruffy/loose** look, and you're ready to go. Check out our men's department to see more.

Planning ahead for the wedding season? We have all the **5) classic/second-hand** formal attire you'll need for those special functions. Please call ahead to book an appointment at FabClo's exclusive boutique.

Also, don't miss our monthly sale. For March only, get an extra 30% off all athletic synthetic **6) textiles/garments**.



2 ★ Fill in the gaps to complete the sentences. Use: for, of, on, up, to, in.

- Where are the fitting rooms? I'd like to try this
- Don't button it all the way. Leave the top one undone.
- I wonder what this jumper is made
- He's had a passion design since he was a teen.
- The gown was too large, so she had it taken before the ceremony.
- They were all dedicated producing an outstanding show for the autumn/winter season.

3 ★★ Choose the correct option.

Look for Canadiana Boots

- the only winter boots made to **encourage/last/support** a lifetime.
- Featuring men's attire from Bellamy's; leading the fashion **quality/trendiness/industry** since 1962
- Our expert tailors can **mend/patch/renovate** the elbows using pieces of leather.*
- TWO-FOR-ONE** includes all **off-the-rack/outcome/factory** men's suits.
- Do you want to lower your environmental **effect/influence/impact**? Try our new Eco line.

4 ★★ Fill in the gaps to complete the sentences. Use: designer, scratch, encourage, focus, support, lower, impact, developing, renovate, consequence in their correct forms.

- Dissatisfied with her first attempt, Shelagh started over, drawing the designs from
- Her professor her to pursue her dream of moving to New York, which she did.
- The company always small farmers through sales of their eco-wear.
- The organisation is working to increase awareness of poor working conditions in countries.
- Many people don't consider the negative of buying cheap clothes.
- Fake clothing is often sold for a fraction of the price of the real goods.
- The shift to organic cotton is helping to the amount of pesticides used to grow the crop.
- The shop owner plans to the space over the winter.
- We'd like to more on our children's line of clothing next season.
- Fast fashion the environment in several negative ways.

5 ★★★ Fill in the gaps to complete the sentences and choose the best option. Use: garment, last, fashion, irreparable, influence, designer, second-hand, restore, worn, sustainable. There are three extra words.

Wait! Should you really toss out that old shirt or that **1)**-out pair of trousers? Discarded clothing and textiles make up a huge proportion of the waste which ends up in landfills. So, what can you do to help?

First, decide if the garment is **2)** or if it can be **3) patched/mended**. Many rips and tears can be easily repaired.

If a clothing item doesn't fit anymore, perhaps it can be altered. **4) Loose/Tight** clothing can be taken in, for example.

Is the clothing from a **5)** label or something high-end? Many luxury retail sites exist that will buy your unwanted, good quality clothing for resale online.

Consider keeping clothes that may not be in style at the moment. It might be back in **6)** next year!

If you are sure you no longer need the items and they are in decent condition, consider donating them to a **7)** charity shop. **8) Cruel/Thrifty** shoppers are always looking for a bargain and the money goes to a good cause!

While these tips can help you minimise your impact on the environment, the best thing to do for the planet is change your habits: buy less, support companies which use **9)** manufacturing practices. And when you do purchase clothing, ask yourself if the item is something which can **10)** a lifetime, or will end up in a bin.

Grammar

Comparisons – like/as, it/there

1 ★ Choose the correct option.

- 1 Recycling textiles is **energy-intensiver/more energy-intensive** than simply repurposing garments.
- 2 These jeans are definitely **worse/the worst** quality I've bought in my whole life.
- 3 Clothing is manufactured **more globally/the most globally** than ever before.
- 4 The spring collection is **the least/less** popular than the winter line.
- 5 Are we able to source the fabric at a **lowest/lower** price?

2 ★ Fill in the gaps with *like, as, it or there*.

- 1 He moved to Berlin to begin his career a menswear blogger.
- 2 What are you wearing? You look a fashion model!
- 3 is a lot of evidence that fast fashion has a negative environmental impact.
- 4 Buying second-hand clothes isn't for everyone, but is a fantastic way to save money.
- 5 They're acting they're millionaires, but there's no way they can afford all those designer clothes!

3 ★★ Complete the gaps with the adjectives/adverbs in the list in their correct forms. Use: *far, reasonable, locally, environmentally conscious, little, bad (x2), strict, good, sustainable*.

- 1 A: Did you know that the garment factory is one of polluters in town?
B: Yes, it's even than the plastic manufacturer.
- 2 A: Our school has a dress code than yours.
B: I know. I think they need to be than they are now. I mean, really, no shorts?
- 3 A: I can't believe how cheap this top is. I've never paid for a shirt in my life!
B: It's probably not quality. I bet it'll fall apart after you wash it.
- 4 A: I'm trying to be and buy sustainable clothing options.
B: Well, you know buying second-hand is option there is.
- 5 A: Our clothes come from away than they did in the past.
B: You're right. Even in our parents' generation, clothes were made than they are now.

4 ★★ Correct the mistakes.

- 1 Which one of these jackets looks better on me? The blue, grey or black one?
- 2 His tailor made the suit using the finer and most expensive wool he had in stock.
- 3 The cheaper clothing is, the most disposable it becomes.
- 4 These jeans aren't the same like the last pair I bought.
- 5 Repairing old clothing is far the most sustainable option.

5 ★★★ Put the adjectives/adverbs in brackets into the correct form, and choose the correct option.

Hi Carla T,
Thank you for your interest in the RRR workshop, where we aim to reuse, repair and repurpose textile waste. Spots are filling up **1)** **(quickly)** **2) from/than** usual, so it's a good thing you've signed up early.
You'll need to bring a few things with you in order to participate:
Scissors: the **3)** **(sharp)** the better! We have a limited supply to lend out during the workshops, but **4) it/there** is ideal if you bring your own.
Old T-shirts: textile waste is one of **5)** **(great)** contributors to landfills **6) in/of** developed countries. We'll show you how to repurpose your old T-shirts into useful things **7 as/like** reusable shopping bags.
Damaged clothes: starting with basics such **8) as/like** how to sew on a button, and moving towards **9)** **(challenging)** tasks **10) as/like** replacing zips, those damaged garments can be given a second life.
We can't wait to meet you on Saturday.

6 ★★★ Use the words in bold to complete the second sentence so it means the same as the first sentence.

- 1 She is a famous model, and her brother is an equally famous model. **(as)**
She is her brother.
- 2 The fact that he used synthetic fabrics for his gowns is innovative. **(it)**
..... that he used synthetic fabrics for his gowns.
- 3 I noticed a small defect in the sewing. **(there)**
..... in the sewing.
- 4 The latest collection has many similarities to the designer's early work. **(like)**
The latest collection the designer's early work.
- 5 Off-the-rack garments are less expensive than custom-made clothing. **(as)**
Off-the-rack garments are custom-made clothing.



Vocabulary

Clothes/Accessories & Idioms

1 ★ Look at the pictures and choose the correct word.

- 1 A: I love your new profile picture!
B: Thank you! Luckily, I was wearing my favourite pair of **skinny/baggy/tie-dye** jeans with a casual, **loose/retro/faded** top which really popped against that blue background we found.



- 2 A: I love clothes designed by Simon K. They are just amazing.
B: They are. Look! This red, **ankle/maxi/rolled-up** length, **retro/pleated/short** skirt and a **matching/skinny/faded** top are part of his new spring collection.



2 ★★ Fill in the gaps. Use: *hat, pocket, trousers, shoestring, belt, sleeves, tie-dye*. Two words are extra.

- The standard uniform consisted of grey and a navy-blue polo shirt.
- If I don't wear a, I have to constantly pull up my jeans.
- The on the coat were made of leather, and the body was made of wool.
- We were instructed how to make T-shirts at the textile workshop.
- I prefer a jacket with an interior, so I have somewhere safe to keep my phone.

3 ★★★ Complete the gaps with the word derived from the words in bold.

The fashion industry is **1** (**constant**) evolving, and one **2** (**emerge**) trend is that of celebrities starting their own **3** (**clothes**) lines. A variety of stars have all ventured into the fashion industry. These celebrities work closely with **4** (**design**), who utilise their professional **5** (**wise**) to turn the celebrity's vision into reality. Often, these celebrity-label items are **6** (**costly**) than those not branded with a famous name. However, that doesn't seem to stop **7** (**millennium**) from spending the extra money for a clothing item **8** (**official**) endorsed by their icons.

Everyday English

Making choices

4 ★ Choose the correct word.

- A: Are you going to wear your pleated skirt or your wool trousers for your job interview?
B: I'm on the **shot/fence**. Which do you think will look more professional?
- A: The designer couldn't make up her **fence/mind** regarding the sleeves.
B: I think the longer ones give it a retro look.
- A: That style is so trendy right now, but it won't last.
B: I **reckon/know** it'll be out of fashion by next year.
- A: Did he end up buying those designer trainers?
B: No, he had second **minds/thoughts** about spending that much money on shoes.

5 ★★ Choose the correct response.

- A: Do you want to sign up for a sewing class?
B: **a** I'm not so sure.
b I know one thing for sure.
- A: Are you going to buy that dress?
B: **a** I'm convinced.
b I'm blowing hot and cold.
- A: Do you think these would look good if I made them into shorts?
B: **a** They might be cute.
b I'm sure that I can find some time.

6 ★★★ Complete the dialogue with the sentences below. Two sentences are extra.

- A** I know one thing for sure.
B The problem is I'm blowing hot and cold.
C On the other hand, I'm busy until 3 pm.
D I'm sure that I can find some time.
E I bet you'll never wear those clothes again.
F Actually, I'll ask my mum to drop them at the second-hand store.

- A:** Are you free this afternoon? I'm sorting through all my clothes and I could really use a hand.
B: **1)** What do you need help with?
A: I've got this pile of clothes I haven't worn in years. I know I should get rid of it. **2)** I just can't seem to part with the stuff!
B: Come on, Emma! **3)** They are just taking up space. You can donate anything that's still in decent condition.
A: That would be great. **4)** If I don't bring some of this to the charity shop, I won't be able to fit it all back in the cupboard!

Reading

7 ★ Read the text and correct the sentences.

- 1 Fit engines use data such as age and style preferences to aid consumers.
- 2 AI technology increases the likelihood a consumer will become a return customer.
- 3 Many people are aware of and appreciate advances in textile production.
- 4 A smart watch is being developed to help yoga enthusiasts have better form.
- 5 In the past, fashion trends were predicted by a small group of experts.

8 ★★ Read the text and match the people to what they say. Write AJ for Anne Judge, MP for Michael Perse, HG for Hannah Greenbaum or JN for Jerry Nuestro. Which expert said ...

- 1 fashion retailers are able to understand what consumers want and manufacture their clothes accordingly.
- 2 she/he is excited about how we can use technology and clothing together in the future.
- 3 technology can save clothing retailers money and time.
- 4 people can now spend less time caring for their clothes.

9 ★★★ Read the text and answer the questions. Write AJ for Anne Judge, MP for Michael Perse, HG for Hannah Greenbaum or JN for Jerry Nuestro. Which expert ...

- 1 discusses how clothing can help people with mobility issues?
- 2 states that new manufacturing processes can react quickly to meet changing style demands?
- 3 believes people don't realise how much technology has changed what we wear.
- 4 suggests shoppers will buy more clothing based on positive past shopping experiences.
- 5 explains how images from the Internet help predict future style directions.



Technology continues to revolutionise our lives on a daily basis; from the way we learn, to how we communicate, even the way we eat. The world of fashion is no exception. We asked four industry experts to tell us about how they see fashion and technology intersecting.

A “Artificial Intelligence is changing how we buy clothes. As more and more people shift to online shopping, a growing trend even before the COVID-19 pandemic, clothing retailers are increasingly using AI to enhance the customer’s digital shopping experience. Fashion giants have introduced ‘fit engines’ to their online portals. Utilising data such as height, weight and body type combined with user-supplied feedback on preferred fit, the information is analysed to provide a more accurate idea of what size garment to choose. Improving the odds that consumers will be satisfied with their online purchases is beneficial to all parties involved. Fewer returns equal happier shoppers more likely to purchase clothing in the future, while also translating into increased sales and less money and manpower spent on the return and refund process for retailers.” *Anne Judge, E-Commerce specialist*

B “Technological innovations in textile production are having an immense impact on the fashion industry. In the past, clothing manufacturers were limited in terms of available fabrics, while today’s clothing can be made of a myriad of technologically advanced materials. Winter clothing can be constructed using less bulky insulation, improving fit and range of movement. Elastic fabrics allow clothes to stretch with and fit to our bodies. Button-up dress shirts can be made of cloth less likely to wrinkle, reducing the need for ironing. While we may take these innovations for granted, textiles have come a long way in the last one hundred years.” *Michael Perse, Textile Designer*

C “I predict we’ll see more ‘smart clothing’ on the market. ‘Smart clothes’ are items made using technology which interacts with both the wearer, and other technological devices. A well-known example is the ‘smart watch’, which tracks the user’s fitness levels, activity and even sleep-patterns. This information can be shared with apps linked to smartphones or laptops. The applications of ‘smart clothing’ technology are limitless. Designers of Nadi X yoga pants have included sensors which alert the user to incorrect postures. Another firm, Fuseprojects, is creating a power suit to aid the elderly with walking. The possibilities are really wide-reaching and exciting to consider.” *Hannah Greenbaum, Head of R and D, LINX Ltd.*

D “Spotting fashion trends used to be less scientific, but new technologies have allowed designers and retail buyers to more accurately predict what will be hot for the next season. Using image recognition technology, trend forecasters scan social media pictures to track which fabrics, shapes and styles are on trend. Thanks to the explosion of online shopping, retailers are also better able to follow and digitise consumer preferences. Predicting fashion trends is easier and more effective than in the past, and the rise of fast fashion enables retailers to act on and exploit these trends as they appear.” *Jerry Nuestro, Fashion Buyer, Shaddington’s*



Skills Practice (Units 1-3)



A Mystery in our SOLAR SYSTEM

A One of the most fascinating areas in our solar system is also one that is most often portrayed inaccurately in films and the media. The asteroid belt, between the orbits of Mars and Jupiter, suggests images of millions of huge dangerous flying rocks. **1** Many unmanned missions have done so, and the ones that sighted asteroids had to go out of their way to find them! This is because the asteroid belt covers an enormous area and most of it is empty space. There are many millions of asteroids there, but they vary in size from a grain of dust to objects a quarter the size of the Moon, and they are very widely spaced apart.

B **2** Astronomers once believed there was a planet that existed between Mars and Jupiter which was destroyed

eons ago by a collision with a comet or another planet and its remnants formed the asteroid belt. This hypothetical planet was called Phaeton after the son of Helios (the god of the Sun) in Greek mythology.

C According to the myth, Phaeton asked his father for proof of his relationship with the Sun. **3** Phaeton wanted to drive the sun chariot across the sky for a day. Helios tried to persuade him against it and told him that even Zeus was not strong enough to control the horses that pulled the sun chariot. Phaeton insisted and reluctantly Helios agreed. Inevitably, Phaeton lost control of the horses and the Earth froze when the horses climbed too high and then burnt when they went too close. To stop the destruction, Zeus struck down the

chariot with a thunderbolt and Phaeton was killed.

D The story of Phaeton matches the idea of a destroyed planet well, but the truth is that scientists have since discovered that there's not enough mass in the asteroid belt to account for even a small terrestrial planet. **4** These are the asteroids Vesta, Pallas and Hygiea, and the dwarf planet Ceres. These objects account for more than half of the total mass of the asteroid belt, yet together they only have the mass of around 2% of our Moon. Another factor ruling out the existence of the planet Phaeton is that the asteroids are too different on a chemical level to have come from the same source. The asteroid belt, in fact, likely dates back to the beginning of the solar system over 4.5 billion years ago.

Reading

1 ★ Read the article. Which paragraph (A, B, C, or D) mentions ...

- 1 a scientific theory that is no longer believed?
- 2 damage caused by approaching the Sun too closely?
- 3 scientific calculations disproving something?
- 4 a false impression of the asteroid belt?

2 ★★ Read the text. For questions 1-4, choose the correct answer (A, B, C or D).

- 1 The purpose of the text is to
A inform. B criticise. C complain. D persuade.
- 2 From paragraph A, we can understand that
A the asteroid belt is very dangerous.
B the asteroid belt is portrayed as more dangerous than it is.
C the asteroid belt is empty.
D most asteroids are very small.

- 3 The word 'remnants' in paragraph B means
A moons. B inhabitants. C remains. D results.

- 4 What is true about Phaeton?
A He knew how to drive the sun chariot.
B He listened to his father.
C He was very strong.
D He was killed by Zeus.

3 ★★★ Read the text and complete the gaps 1-4 with sentences A-E. One sentence is extra.

- A Helios promised to prove it however the boy wished, not realising how irresponsible his request would be.
- B There are four objects in it that are over 400 kilometres in diameter.
- C Really, though, it's easier to fly through safely than it is to actually find an asteroid.
- D The asteroid belt has a big brother at the edge of our solar system – the Kuiper belt.
- E So, where did the asteroid belt come from?



Everyday English

4 ★ Match the exchanges.

- | | |
|--|-------------------------------------|
| 1 <input type="checkbox"/> What are you passionate about? | a No. I'm serious. |
| 2 <input type="checkbox"/> What is your greatest weakness? | b Think about it a bit more. |
| 3 <input type="checkbox"/> What is your pet peeve? | c Do you really need it? |
| 4 <input type="checkbox"/> Wow! What happened next? | d People who don't have manners. |
| 5 <input type="checkbox"/> You've got to be joking! | e It started raining heavily. |
| 6 <input type="checkbox"/> Did you really? | f Yes, it was exhausting! |
| 7 <input type="checkbox"/> Should I get it? I can't make up my mind. | g I'm too honest at times. |
| 8 <input type="checkbox"/> I'm having second thoughts. | h Making a difference in the world. |

5 ★★ Choose the correct response.

- 1 A: What motivates you?
B: **a** Working hard.
b Making a difference.
- 2 A: What a relief!
B: **a** I know!
b Not really.
- 3 A: Did you really?
B: **a** No, not at all.
b Yes, it was terrifying.
- 4 A: What choice do I have?
B: **a** I bet we can.
b Second-hand shops?
- 5 A: I know one thing for sure.
B: **a** What's that?
b Good for you.
- 6 A: It felt wonderful to be alive!
B: **a** Are you kidding?
b That was a lucky break!

6 ★★★ Use the sentences (A-H) to complete the dialogue. Two sentences are extra.

- A** They're 50% off.
B But what choice do I have?
C I'm not so sure.
D Now I'm in two minds.
E There's a second-hand shop nearby.
F I can't make up my mind.
G You should try them on.
H I know one thing for sure.

- A:** Look at these jeans. Isn't the fit fabulous? And they're stretchy! Should I get them? **1)**
- B:** Do you really need another pair of jeans? **2)** You've got at least two other pairs.
- A:** But look at the price! **3)**
- B:** I was reading that this store pays the workers very little.
- A:** What? I didn't know that! **4)**
- B:** Not just that. These jeans have come from halfway round the world. Think of all the fuel it took to get them here.
- A:** **5)** Everything's global these days.
- B:** Why don't we arrange a clothes swap with our friends? I bet we can all find new outfits – and for free.
- A:** **6)** But OK – let's give it a shot.





Skills Practice (Units 1-3)

Listening

7 ★ Listen to a radio host interviewing a guest and, for questions 1-4, choose the correct answer (A, B, C or D).

- Who had the greatest influence on the woman?
A her parents **C** her grandparents
B her aunt Jane **D** her best friend
- The woman feels that her childhood
A helped her develop independence.
B wasn't fair on her.
C was difficult.
D was a fresh start.
- What does the woman say about her teenage years?
A She wore the same clothes as her friends.
B She couldn't afford new clothes.
C She was a fashion victim.
D She wanted a unique look.
- What does the woman say about her business?
A It started out as a pastime.
B She started it at university.
C She used her past experience.
D She makes clothes for teenagers.

8 ★★ Listen to five people talking about their shopping habits and match them to the sentences. Three are extra.

- Big companies should change their practices, not me.
- I need to reduce my wastefulness for the sake of my job.
- My main responsibility is not to damage the planet.
- I want to get a completely new look.
- Changing my shopping habits will have social benefits.
- Saving money is the only thing I care about.
- Even though I shop online, I don't feel guilty.
- I am going to learn a new skill to help me buy less.

Speaker 1
 Speaker 2
 Speaker 3

Speaker 4
 Speaker 5



9 ★★★ Listen to a radio host interviewing a guest and, for questions 1-4, choose the correct answer (A, B or C).

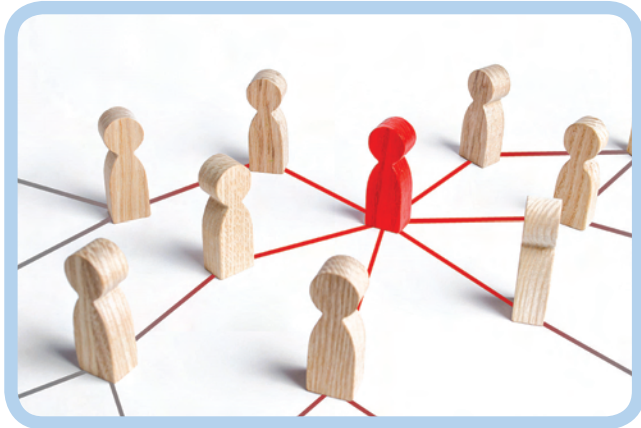
- What does the man say is special about the Eta Aquariid meteor shower?
A Only astronomers know about it.
B It doesn't happen very often.
C It is easier to see than other events.
- When is it NOT possible to see the meteor shower?
A 5th May
B 6th May
C 7th May
- What is the Eta Aquariid meteor shower created by?
A an annual event in space
B an event that happens every 76 years
C an event that is thousands of years old
- What should people do to enjoy the event more?
A spend hours looking at the sky
B go somewhere without a lot of light
C use a good telescope





Writing

- 10** ★ Think of a person who you consider to be a good role model. Complete the table and then write an article about them, following the plan.



A GOOD ROLE MODEL	
Name & relation to you (if any)	
Description	
How they are a good role model	
How you feel about them	

Plan

- Para 1:** introduce topic; state who the person is
Para 2: description (qualities/character)
Para 3: how they are a good role model
Para 4: how you feel about them/why you admire them

- 11** ★★ Your teacher has asked you to write a story for the school magazine. The story must begin with the following words:

Last night, I saw a strange light in the sky on the edge of town near an abandoned factory, and I persuaded my brother Ben to come and investigate with me.

Write your story (160-220 words).

- 12** ★★★ Your teacher has asked you to write an essay explaining how changing our shopping habits can have a positive environmental impact. Use the information in the table to write your essay (160-220 words).

HOW CHANGING OUR SHOPPING HABITS CAN HAVE A POSITIVE ENVIRONMENTAL IMPACT	
Buying locally-produced products	Saves on transport costs and fuel
Buying second-hand products	Prevents waste & overproduction of goods; saves on resources
Buying from ethical companies	Supporting these companies will encourage other companies to follow their practices





Revision (Units 1-3)

Vocabulary

- 1 John is a very person. He never loses his cool.
A arrogant **C** composed
B modest **D** insecure
- 2 Susan is very when she needs to make sure people listen to her opinions in the office.
A impudent **C** enthusiastic
B arrogant **D** assertive
- 3 Maria is a(n) person who has a lot of self-belief.
A self-confident **C** emotional
B determined **D** cunning
- 4 We looked up at the sky just in time to see a star.
A shining **C** streaking
B beaming **D** shooting
- 5 The hot sun was down on the golden sand.
A blazing **C** dazzling
B twinkling **D** glittering
- 6 Sunshine on the surface of the water.
A beamed **C** glowed
B gleamed **D** sparkled
- 7 Tom never buys clothes off the; he always gets his clothes made to measure.
A rack **B** shelf **C** rail **D** cuff
- 8 Street style includes T-shirts where the colours blend into one another.
A retro **C** tie-dye
B faded **D** pleated
- 9 Jane prefers clothes in a style.
A flowery **C** tight
B classic **D** second-hand
- 10 Mr Jones has many of his students to become history teachers like him.
A focused **C** inspired
B achieved **D** supported
- 11 Many students leave university without their calling.
A seeking **C** following
B finding **D** learning
- 12 The gods demanded that she her daughter.
A give **C** lose
B waste **D** sacrifice
- 13 The meteor across the sky.
A gazed **C** twinkled
B streaked **D** shone
- 14 Lisa always her children to express their personal style in the way they dress.
A supports **C** encourages
B inspires **D** dedicates
- 15 I shouldn't have out that the further away clothes are made, the more fuel it takes to get them into the shops.
A pointed **C** made
B scratched **D** indicated
- 16 Claire put her life hold during the pandemic.
A on **C** up
B in **D** out of
- 17 I believe you should focus finishing school before you think about starting up a business!
A with **B** in **C** on **D** for
- 18 People in the past knew the stars heart.
A for **B** at **C** with **D** by
- 19 Button your jacket; it's freezing cold!
A in **B** up **C** down **D** out
- 20 Can I try the dress that's in the window, please?
A up **B** in **C** on **D** out
- 21 The workshop on upcycling stirred a lot of interest.
A in **C** on
B up **D** around
- 22 The astronomer narrowed the type of planet to three possibilities.
A up **C** out
B with **D** down
- 23 I need to buy a new pair of slippers; these ones are worn
A out **B** in **C** down **D** up
- 24 The of the meeting was the company's commitment to only use ethical suppliers.
A consequence **C** conclusion
B outcome **D** decision
- 25 If the sky is red in the morning, it is a that the weather will turn bad.
A sign **C** symptom
B symbol **D** signal



Grammar

- 1 Lucy of becoming a public speaker.
A is thinking **C** is considering
B thinks **D** considers
- 2 Ian's inspiration from his grandfather.
A is coming **C** is
B comes **D** will come
- 3 Keep watching – the solar eclipse is about
A happening **C** to happen
B happen **D** to happening
- 4 You should make a wish when you see a meteor across the sky.
A streak **C** streaks
B to streak **D** streaking
- 5 In the past, when people saw an eclipse they would the gods were angry.
A saying **C** say
B to say **D** says
- 6 If you want quality clothes than in the high street shops, you often have to spend a bit more.
A good **C** best
B better **D** the best
- 7 Buying clothes online is than buying them in a shop.
A more risky **C** riskier
B risky **D** more riskier
- 8 Louis tries to shop than everyone else by researching online before he goes to the shops.
A smartly **C** smartlier
B most smartly **D** more smartly
- 9 Mike to start work early in the morning.
A used **C** got used
B was used **D** would
- 10 Marsha isn't to waking up early.
A used **C** be used
B use **D** get used
- 11 It was a(n) inevitable situation.
A totally **C** very
B really **D** exceptionally
- 12 The sky this evening is perfect for viewing the meteor shower.
A extremely **C** very
B absolutely **D** exceptionally
- 13 I hate it when pop stars act style icons but only wear designer clothing!
A like **C** as if
B as **D** such as
- 14 It takes water to produce wool than it does to produce synthetic material.
A little **C** lesser
B less **D** the least
- 15 Of all the local businesses that were affected during the pandemic, Joe's was hit by far.
A the worse **C** the worst
B more badly **D** badly
- 16 He left without what he saw.
A say **B** saying **C** to say **D** says
- 17 There's no point in any sky-watching later – there are too many clouds. We won't be able to see the meteor shower.
A do **C** to doing
B to do **D** doing
- 18 What areas of your life since last year?
A do you improve
B are you improving
C have you improved
D did you improve
- 19 The manager's position is difficult, but Diane it.
A really likes **C** has really liked
B is really liking **D** has really been liking
- 20 Francis harder in his life than these past two months.
A never work
B is never working
C has never worked
D has never been working
- 21 Nancy a lot of arguments in the office, but she's better now.
A used to start **C** started
B was used to starting **D** has started
- 22 My brother in one dead-end job after another in his twenties.
A would work **C** was used to work
B got used to working **D** used to working
- 23 should be easier these days to find ethical clothes companies.
A There **B** Here **C** It **D** They
- 24 Buying used products such as clothes and furniture is better for the environment than buying new.
A as for **B** by far **C** more **D** far
- 25 There was a(n) massive explosion as the meteor crashed to Earth.
A very **C** incredibly
B absolutely **D** extremely