

WORKSHEET 2 – LESSON PROCEDURE

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1. Divide students into small groups and ask them to brainstorm a definition of global warming. A likely definition might be: *Global warming refers to a slow, but continuous, rise in the Earth's temperature. Some scientists think the rise is due to people burning coal and oil.*
2. Hand in copies of WORKSHEET 2. First, students try to explain unknown words in pairs. Then, while working individually, they match the questions (A–C) to the answers (1–3).
3. After completing the exercise, students should look at the *Fact or Myth?* section and decide which sentences are true and which are false, based on what they have read so far.
4. Ask students to brainstorm what possible consequences the greenhouse effect can have (e.g. *sea and ocean levels may rise due to melting ice caps; ecosystems may be disrupted; precipitation may change, etc.*).
5. Students read the text in Ex. 2, referring to ways of reducing greenhouse gas emissions, and choose the right words.
6. At the end of the class, you may wish to initiate an all-class discussion on myths surrounding the notion of global warming and the greenhouse effect, and possibly address more up-to-date topics, such as participation in the Kyoto Protocol.