

4 MINDS

POLISH EDITION

Placement Test

Wstęp

Niniejszy test poziomujący (*placement test*) ma za zadanie pomóc nauczycielowi w ustaleniu poziomu znajomości języka angielskiego przez uczniów rozpoczynających naukę w szkole ponadpodstawowej. Ponadto ułatwia podjęcie decyzji odnośnie wyboru właściwego poziomu podręcznika z serii *4 Minds* (A2+, B1, B1+).

Charakterystyka testu i opis jego przeprowadzenia

Test został podzielony na cztery części: *Grammar Part* – sprawdzającą znajomość struktur gramatycznych, *Vocabulary Part* – sprawdzającą stopień opanowania słownictwa, *Use of English Part* – testującą umiejętność stosowania struktur leksykalno-gramatycznych oraz *Reading Part* – badającą umiejętność rozumienia tekstu czytanego. Test zawiera 45 zadań typu wybór wielokrotny z możliwymi odpowiedziami A, B, C lub D, spośród których tylko jedna odpowiedź jest poprawna. W teście poziomującym nie zastosowano zadań otwartych. Taki dobór formuły testu pozwala na jego przeprowadzenie w ciągu nie więcej niż jednej jednostki lekcyjnej oraz umożliwia łatwe i szybkie sprawdzenie wyników.

Pytania zostały ułożone zgodnie z rosnącym stopniem trudności. Za wykonanie testu można uzyskać maksymalnie 45 punktów – 15 punktów za część gramatyczną, 15 punktów za część leksykalną, 10 punktów za część opartą na stosowaniu struktur leksykalno-gramatycznych oraz 5 punktów za część testującą umiejętność rozumienia tekstu czytanego. Za każdą poprawną odpowiedź rozwiązujący test otrzymuje 1 punkt. Klucz odpowiedzi został umieszczony na stronie nr 6. Na końcu dokumentu dołączono również kartę odpowiedzi dla ucznia (*Answer Sheet*), na której rozwiązujący test zaznacza odpowiednią kratkę korespondującą z odpowiedzią A, B, C albo D. Takie rozwiązanie usprawnia sprawdzanie wyników i pozwala na wielokrotne wykorzystanie jednego arkusza testowego.

Czas przewidziany na rozwiązanie testu powinien wynosić około 45 minut.

Interpretacja wyników

Suma zdobytych punktów określa gotowość ucznia do podjęcia pracy z podręcznikiem na danym poziomie. W przypadku wartości granicznych należy indywidualnie rozważyć zaklasyfikowanie ucznia do wyższego lub niższego poziomu.

Liczba zdobytych punktów	Zalecany poziom podręcznika
0 – 15	<i>4Minds</i> A2+
16 – 30	<i>4Minds</i> B1
31 – 45	<i>4Minds</i> B1+

NAME:

SCORE:/45

TIME: 45 minutes

PART 1 GRAMMAR

For questions 1-15, choose the correct answer. Circle the letter A, B, C or D as in the example.

0 Sally at home.

- A am **B** is C are D be

1 Molly from Monday to Friday.

- A works B is working C worked D has worked

2 He to the swimming pool now.

- A go B goes C is going D was going

3 I like by plane.

- A travelled B travel C to travelling D travelling

4 you close the door, please?

- A Can't B Can C Should D Must

5 How butter do we need to bake a cake?

- A any B many C much D little

6 Laura and Darek about going to the USA this summer.

- A think B are thinking C thinks D thinking

7 Greg hasn't sent me a message

- A yet B still C never D already

8 If I get a part-time job, I a new smartphone.

- A buy B will buy C bought D am buying

9 I won't buy those trousers. They're expensive.

- A too B enough C as D more

10 The light bulb was by Thomas Edison.

- A inventing B invents C invent D invented

11 Tracy the bus, so she was late for work.

- A has missed B had missed C miss D misses

12 X: "Pat doesn't like watching horror films."

Y: " does Phil."

- A So B Neither C As D Both

13 This time tomorrow we to Madrid.

- A will be travelling B travelled C are travelling D will travel

14 She had her photo by a famous photographer.

- A take B took C taken D taking

15 You went to the gym last week, you?

- A did B didn't C were D weren't

PART 2 VOCABULARY

For questions 16-30, circle the correct answer (A, B, C or D).

16 We're going to the tonight to watch a film.

- A cinema B theatre C club D gym

17 Max has got a ; he feels really hot.

- A temperature B cough C sore throat D stomach ache

18 Customers should always receive a for the things they buy.

- A change B receipt C card D credit

19 A repairs broken cars.

- A vet B journalist C dentist D mechanic

20 Mum is going to chocolate muffins for my birthday party.

- A roast B grill C bake D boil

21 It's so hot today! Let's go swimming in the

- A river B field C wood D desert

22 It's kind to your seat to old people on a bus.

- A take B collect C give D spend

23 Chris usually listens music when he is sad.

- A about B to C up D at

24 My sister is so intelligent; she always gets the best on her tests.

- A diplomas B degrees C goals D marks

25 If your new dress doesn't suit you, it to the shop.

- A return B change C sell D rent

26 Julia loves selfies on social media.

- A taking B communicating C uploading D spending

27 We're going to book a 3-week cruise to around Europe.

- A fly B sail C ride D drive

28 I didn't for my maths exam and failed it.

- A pass B take C revise D attend

29 Amanda doesn't like lemons; they're too for her.

- A hot B sour C juicy D salty

30 Jack has been a university for twenty years.

- A lecturer B officer C engineer D pupil

PART 3 USE OF ENGLISH

For questions 31-40, read the text below and circle the correct answer: A, B, C or D.

Dear Demi,

Greetings from Beijing. Liz and I have (31) in China for a week now. We've already visited (32) of interesting places but there's so much we haven't seen (33)

Yesterday we (34) to the Summer Palace (35) is one of the most famous royal gardens in the (36) It is located just outside Beijing and it's really amazing. It's also very well-preserved, so (37) can see many of its beautiful features. Well, I (38) go and get some rest now. Tomorrow we're visiting (39) city, so we have to get up early. See you (40) a week!

All the best,
Anna

- | | | | | |
|----|--------------|------------|--------------|---------------|
| 31 | A gone | B been | C arrived | D come |
| 32 | A much | B few | C a little | D a lot |
| 33 | A just | B already | C yet | D never |
| 34 | A went | B saw | C got | D left |
| 35 | A where | B who | C whose | D which |
| 36 | A world | B globe | C continent | D countryside |
| 37 | A spectators | B visitors | C strangers | D neighbours |
| 38 | A prefer | B need | C had better | D want |
| 39 | A next | B other | C new | D another |
| 40 | A for | B in | C after | D behind |

PART 4 READING

For questions 41-45, read the text and circle the correct answer: A, B, C or D.

The Vienna Vegetable Orchestra

Susanna Gartmeyer speaks English well, but she is from Vienna, Austria. Some people play a musical instrument and some people are in an orchestra. But the musical instrument that Susanna plays is made from a vegetable and in fact so are all the instruments in the orchestra. Susanna plays in the Vienna Vegetable Orchestra and makes beautiful music with vegetables. The orchestra started in 2002. The first instrument came from a tomato, but it made a lot of mess. Now they have three kinds of instruments. The first type is the ready-made instrument that you can buy and play such as the pepper. For example, rubbing two peppers together makes an interesting sound and a pumpkin makes a good bass drum. Then the second type of instrument is made simply from one or two cuts. For example, an aubergine with some cuts in it makes a nice sound when you shake it. The third type of instrument is more complex and seems more like a normal musical instrument. After she buys the vegetables at the market, she goes to the venue and the other musicians start making their instruments from the vegetables. It takes from two to three hours to make all the instruments. They put all the bits of the vegetables that they don't use into a soup. Then they have a sound check to make sure that the new instruments sound alright. After the concert, they serve the soup to the audience. One thing is for sure, they'll never look at vegetables in the same way again!

41 Where does Susanna live?

- A Spain B Australia C Austria D England

42 What was the problem with the first instrument made from a tomato?

- A It was too light. B It was too heavy. C It was too small. D It was too messy.

43 How many types of instruments are there in the orchestra?

- A one B two C three D four

44 Which vegetable makes a good bass drum?

- A pepper B pumpkin C aubergine D tomato

45 What do the orchestra members use the leftover vegetable parts for?

- A soup B decoration C juice D instruments

KLUCZ DO ZADAŃ

PART 1 Grammar

1. A
2. C
3. D
4. B
5. C
6. B
7. A
8. B
9. A
10. D
11. B
12. B
13. A
14. C
15. B

PART 2 Vocabulary

16. A
17. A
18. B
19. D
20. C
21. A
22. C
23. B
24. D
25. A
26. C
27. B
28. C
29. B
30. A

PART 3 Use of English

31. B
32. D
33. C
34. A
35. D
36. A
37. B
38. C
39. D
40. B

PART 4 Reading

41. C
42. D
43. C
44. B
45. A

4 Minds Placement Test - Answer Sheet

Example:

0	A	B	C	D
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1	A	B	C	D
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2	A	B	C	D
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3	A	B	C	D
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4	A	B	C	D
---	---	---	---	---

5	A	B	C	D
---	---	---	---	---

6	A	B	C	D
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7	A	B	C	D
---	---	---	---	---

8	A	B	C	D
---	---	---	---	---

9	A	B	C	D
---	---	---	---	---

10	A	B	C	D
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11	A	B	C	D
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12	A	B	C	D
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13	A	B	C	D
----	---	---	---	---

14	A	B	C	D
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15	A	B	C	D
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16	A	B	C	D
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17	A	B	C	D
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18	A	B	C	D
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19	A	B	C	D
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20	A	B	C	D
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21	A	B	C	D
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22	A	B	C	D
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23	A	B	C	D
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24	A	B	C	D
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25	A	B	C	D
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26	A	B	C	D
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27	A	B	C	D
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28	A	B	C	D
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29	A	B	C	D
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30	A	B	C	D
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31	A	B	C	D
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32	A	B	C	D
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33	A	B	C	D
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34	A	B	C	D
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35	A	B	C	D
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36	A	B	C	D
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37	A	B	C	D
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38	A	B	C	D
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39	A	B	C	D
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40	A	B	C	D
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41	A	B	C	D
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42	A	B	C	D
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43	A	B	C	D
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44	A	B	C	D
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45	A	B	C	D
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