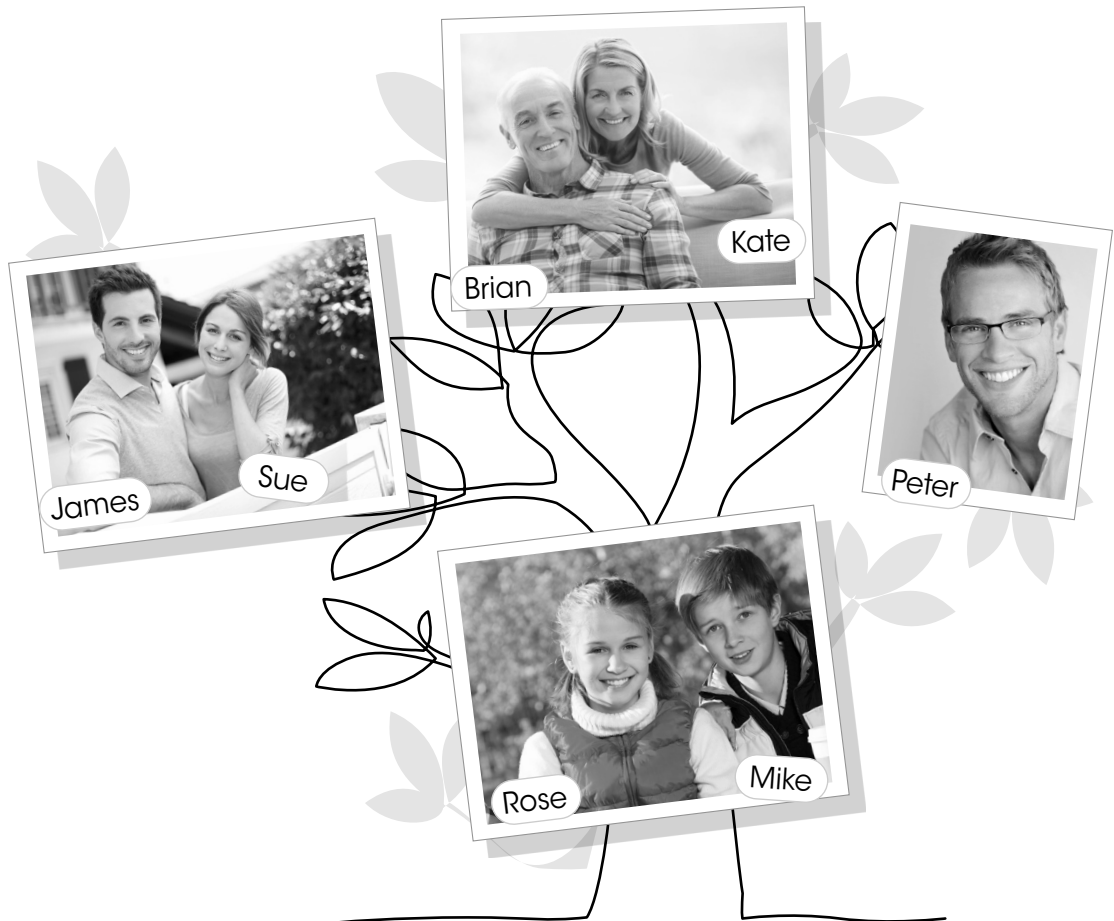


## Family members

- 1 ★ Popatrz na drzewo rodzinne. Uzupełnij luki nazwami członków rodziny.

## FAMILY TREE



- 1 Brian is Rose and Mike's g \_\_\_\_\_.
- 2 Peter is Sue's b \_\_\_\_\_.
- 3 James is Mike and Rose's d \_\_\_\_.
- 4 Rose is Mike's s \_\_\_\_\_.
- 5 Peter is Mike's u \_\_\_\_\_.
- 6 Kate is Peter and Sue's m \_\_\_\_.

## Countries - Nationalities

- 2 ★ Napisz narodowości.

- 1 Argentina - \_\_\_\_\_
- 2 the UK - \_\_\_\_\_
- 3 Poland - \_\_\_\_\_
- 4 Spain - \_\_\_\_\_
- 5 Japan - \_\_\_\_\_
- 6 the USA - \_\_\_\_\_

## To be (positive)

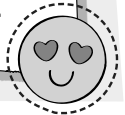
### 1 ★ Uzupełnij zdania. Użyj: 'm/am, 's/is, 're/are.

- |                         |                           |
|-------------------------|---------------------------|
| 1 I _____ 12 years old. | 4 He _____ from Italy.    |
| 2 Maja _____ Polish.    | 5 They _____ brothers.    |
| 3 We _____ friends.     | 6 It _____ a pencil case. |

### 2 ★★ Uzupełnij luki. Użyj: am, is lub are.



Hello! I **1)** \_\_\_\_\_ Eddie and this **2)** \_\_\_\_\_ Lena, my friend. Lena and I **3)** \_\_\_\_\_ 13 years old. I **4)** \_\_\_\_\_ British and Lena **5)** \_\_\_\_\_ from Poland. We **6)** \_\_\_\_\_ good at football. In this picture, I **7)** \_\_\_\_\_ at the park with Lena.



## To be (negative)

### 3 ★ Uzupełnij zdania. Użyj: 'm not, isn't, aren't.

- 1 They \_\_\_\_\_ sisters.
- 2 Omar \_\_\_\_\_ from Spain.
- 3 I \_\_\_\_\_ 13 years old.
- 4 Anita \_\_\_\_\_ at home.
- 5 David \_\_\_\_\_ Tina's brother.
- 6 Mario and Anna \_\_\_\_\_ in my class.

### 4 ★★ Napisz zdania przeczące.

- 1 Peter and I are at school.  
\_\_\_\_\_

- 2 Keira is my sister.  
\_\_\_\_\_

- 3 Ben's favourite colour is blue.  
\_\_\_\_\_

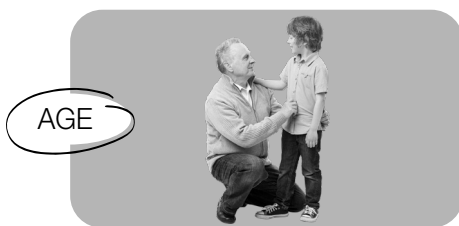
- 4 Kate and Nadia are cousins.  
\_\_\_\_\_

- 5 Henry is from the USA.  
\_\_\_\_\_

- 6 You are Canadian.  
\_\_\_\_\_

## Appearance

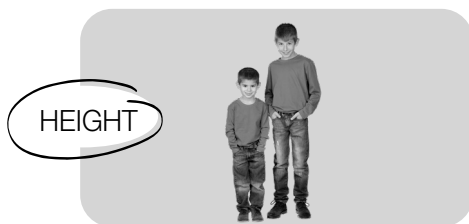
1 ★ Popatrz na zdjęcia. Oznacz je odpowiednimi parami wyrazów.



1 \_\_\_\_\_ ≠ \_\_\_\_\_



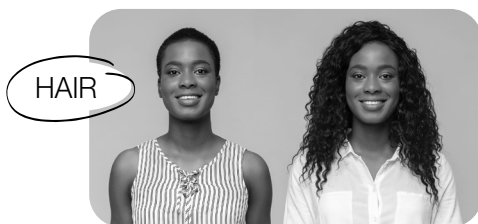
2 \_\_\_\_\_ ≠ \_\_\_\_\_



3 \_\_\_\_\_ ≠ \_\_\_\_\_



4 \_\_\_\_\_ ≠ \_\_\_\_\_



5 \_\_\_\_\_ ≠ \_\_\_\_\_



6 \_\_\_\_\_ ≠ \_\_\_\_\_

2 ★★ Uzupełnij opisy. Użyj właściwych wyrazów z ćwiczenia 1.

This is Tim, he is  
**1)** \_\_\_\_\_ - he  
 is 11 years old. Tim  
 is short and  
**2)** \_\_\_\_\_ .  
 He has got short,  
**3)** \_\_\_\_\_ hair  
 and brown eyes.



Here is my grandma,  
 Betty. She is **4)** \_\_\_\_\_ -  
 she's 75 years old. She  
 isn't short, she is  
**5)** \_\_\_\_\_ and she has  
 got **6)** \_\_\_\_\_, white  
 hair and **7)** \_\_\_\_\_  
 ears.



## Greetings

### 1 ★ Podpisz obrazki właściwymi zwrotami powitalnymi lub pożegnalnymi.

- Hello! • Good morning! • Good afternoon! • Good evening!
- Good night! • Bye!



### 2 ★ Dobierz zdania 1-3 do zdań a-c.

- |                  |                              |
|------------------|------------------------------|
| How are you? ①   | a Hi, Ann.                   |
| Hello, Adam. ②   | b See you!                   |
| See you later. ③ | c I'm fine, thanks. And you? |

### 3 ★★ Uzupełnij dialogi.

- A**
- A Good morning, Helen.
  - B Hello, Paul. 1) \_\_\_\_\_?
  - A I'm fine, thanks. And you?
  - B 2) \_\_\_\_\_?
- B**
- A Goodbye, Ted.
  - B 3) \_\_\_\_\_, Liz.
  - A See you tomorrow.
  - B 4) \_\_\_\_\_.

**To be (questions & short answers)****1 ★ Uzupełnij luki. Użyj właściwej formy czasownika to be.**

- 1 \_\_\_\_\_ you from Argentina? No, I \_\_\_\_\_ .
- 2 \_\_\_\_\_ she ten years old? Yes, she \_\_\_\_\_ .
- 3 \_\_\_\_\_ they sisters? No, they \_\_\_\_\_ .
- 4 \_\_\_\_\_ we friends? Yes, we \_\_\_\_\_ .
- 5 \_\_\_\_\_ I in Class 5H? No, you \_\_\_\_\_ .

**2 ★★ Na podstawie podanych wyrazów, napisz pytania i odpowiedzi. Spójrz na przykład.**

- |                             |                     |             |
|-----------------------------|---------------------|-------------|
| 1 he/your brother? (✓)      | Is he your brother? | Yes, he is. |
| 2 they/from Canada? (X)     | _____               | _____       |
| 3 you/eleven years old? (✓) | _____               | _____       |
| 4 Jessica/from the USA? (X) | _____               | _____       |
| 5 we/in Class 4A? (✓)       | _____               | _____       |

**Possessive case****3 ★ Wybierz poprawne tłumaczenie fragmentów w nawiasach.**

- 1 (imię mojego taty) \_\_\_\_\_ is Steve.  
 a My dad's name      b The name's my dad
- 2 (plecak Carla) \_\_\_\_\_ is big.  
 a Carl schoolbag      b Carl's schoolbag
- 3 The (kolor ołówka) \_\_\_\_\_ is orange.  
 a colour's pencil      b colour of the pencil
- 4 Fluffy is (kotem Billa) \_\_\_\_\_.  
 a cat's Bill      b Bill's cat
- 5 (mama Georga i Sandy) \_\_\_\_\_ is tall.  
 a George and Sandy's mum  
 b George's and Sandy mum

**4 ★★ Uzupełnij zdania. Użyj: 's lub of the.**

- 1 Maria \_\_\_\_\_ eyes are brown.
- 2 The colours \_\_\_\_\_ flag are red, white and blue.
- 3 That is Sam and Kate \_\_\_\_\_ cat.
- 4 The dog \_\_\_\_\_ toy is blue.



1 ★ Przeczytaj tekst. Dobierz fragmenty zdań 1-3 do fragmentów a-c.



✉
— ↗ ✕

Hey Lucy,

My favourite TV show is *Heartland*. It is about a family in Alberta, Canada.

Amy Fleming and Ty Borden are in the show. In Season 1, Amy is young and thin with long, fair hair. Ty is young, tall and thin. His hair is dark. In Season 10, they have got one child, Lyndy. She is thin with long, fair hair. Her eyes are big and blue.

*Heartland* is nice to watch. What is your favourite TV show?

Greg

---

A 📎 😊 🖼️

- |                       |                  |
|-----------------------|------------------|
| <i>Heartland</i> is ① | a nice to watch. |
| Alberta is ②          | b a TV show.     |
| The show is ③         | c in Canada.     |

2 ★ Przeczytaj tekst ponownie i wybierz właściwą odpowiedź.

- 1 **Lucy's/Greg's** favourite TV show is *Heartland*.
- 2 The show is about a family in **the USA/Canada**.
- 3 Amy is **thin/plump**.
- 4 In Season 10, Amy and Ty have got **one child/two children**.
- 5 Lyndy's eyes are **big/small**.

3 ★★ Odpowiedz na pytania.

- 1 Who is *Heartland* about?  
\_\_\_\_\_?
- 2 Is Amy young or old in Season 1?  
\_\_\_\_\_?
- 3 What colour is Ty's hair?  
\_\_\_\_\_?
- 4 What colour are Lyndy's eyes?  
\_\_\_\_\_?