

3



# i Wonder

Grammar  
Reference  
and Extra  
Communication  
Activities  
included!



**Express Publishing**

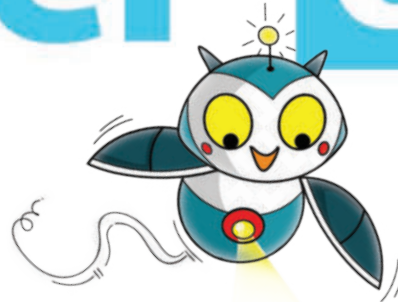
Jenny Dooley  
Bob Obee

ACROSS THE  
UNIVERSE  
A C Book



# i Wonder 3

## ACTIVITY Book



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Jenny Dooley – Bob Obee



**Express Publishing**

# Hello again!



**1**  Circle the odd one out. Match to the reasons.

- 1 violin – summer – winter – spring
- 2 biscuit – pizza – popcorn – blue
- 3 March – June – Grandma – April
- 4 Monday – Friday – dog – Sunday
- 5 rabbit – hip hop – cat – butterfly
- 6 red – rice – yellow – green

- A It isn't a colour.
- B It isn't an animal.
- C It isn't food.
- D It isn't a month.
- E It isn't a day.
- F It isn't a season.

**2** Read and complete. Use the words from Ex. 1.

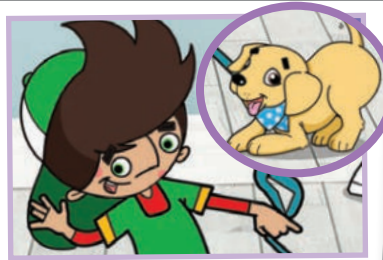
## Yearbook



Hello, I'm Cody, Elsa's brother. I like music. I can play the **1) violin** really well.



Hi! I'm Elsa.  
My favourite colour is **2) \_\_\_\_\_**.  
I often help **3) \_\_\_\_\_** with her projects because I like technology.



Hello, I'm Carlos.  
I've got a pet **4) \_\_\_\_\_**, Chico. I like dancing, especially **5) \_\_\_\_\_**! I also like playing video games.



Hello, everyone!  
I'm Tara. I like sport a lot. I also like food. My favourite food is **6) \_\_\_\_\_**.  
What's your favourite food?

**3**  Read and write the numbers.

## Numbers in my life!



My age: **1)** \_\_\_\_\_

Five times my age: **2)** \_\_\_\_\_

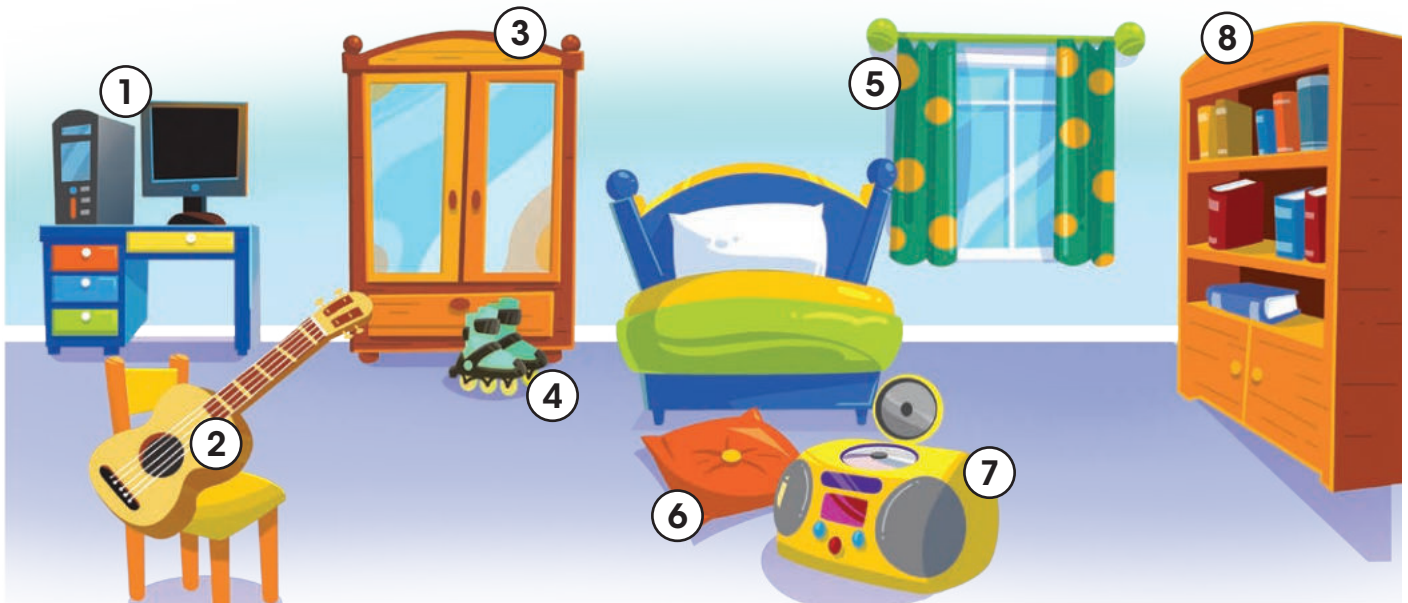
My age plus fifty-five: **3)** \_\_\_\_\_

The number of friends I have plus forty: **4)** \_\_\_\_\_

The ages of my mum and dad together: **5)** \_\_\_\_\_

My house number plus twenty: **6)** \_\_\_\_\_

4 Look, read and write.





- 1 **computer**      3 \_\_\_\_\_      5 \_\_\_\_\_      7 \_\_\_\_\_  
 2 \_\_\_\_\_      4 \_\_\_\_\_      6 \_\_\_\_\_      8 \_\_\_\_\_

5 Look at the picture in Ex. 4 again and write **yes** or **no**.

- 1 The desk is next to the bookcase. **no**  
 2 The computer is under the desk. \_\_\_\_\_  
 3 The cushion is in front of the bed. \_\_\_\_\_  
 4 The CD player is in the bookcase. \_\_\_\_\_  
 5 The roller skates are in front of the wardrobe. \_\_\_\_\_  
 6 The chair is in front of the bed. \_\_\_\_\_

6 Complete the table.

 <b>singular</b>	<b>bird</b>		octopus	butterfly		fish
 <b>plural</b>	birds	mice			sheep	

**7**  Look and write sentences.

~~elephant~~ parrot snake monkey octopus butterfly



1 (one)

There's one elephant.

4 (four)

2 (six)

5 (five)

3 (two)

6 (three)

**8**  Read and find the **STICKERS!** Then listen and circle.

1 Where's Tom's mobile phone?

A

on the  
chair

B

under the  
chair

3 What is there next to Charlie's bed?

A

a wardrobe

B

a bookcase

2 How old is Sally's grandma?

A

sixty-seven

B

fifty-seven

4 What is Clare's house number?

A

ninety-eight

B

eighty-nine

# Storybook Characters



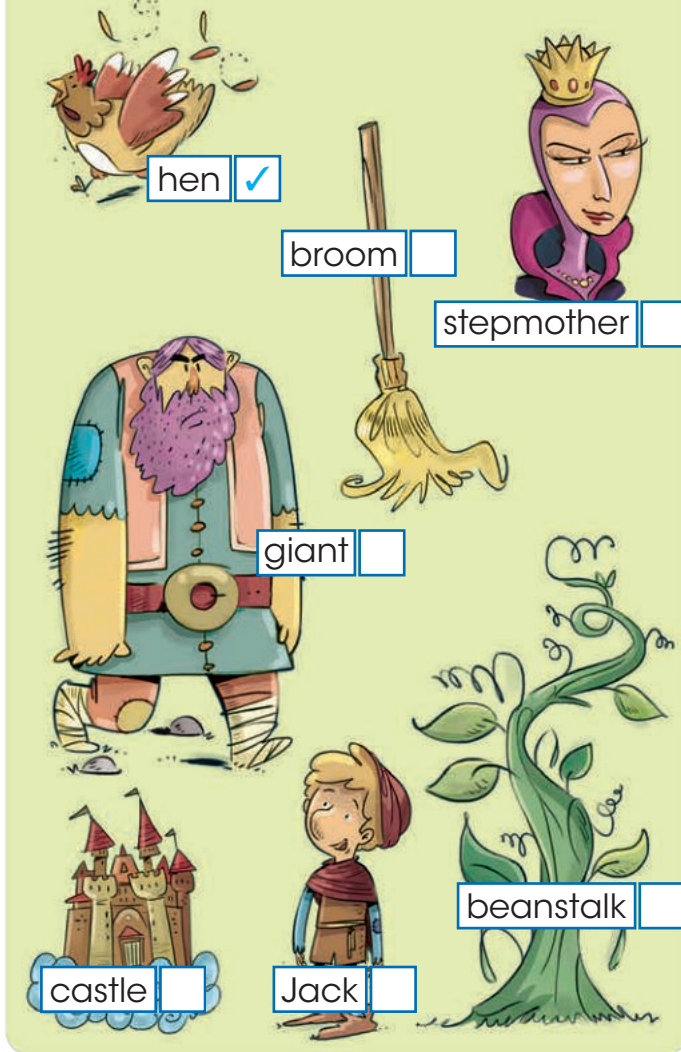
# 1

**1**  **Think**

Do you know the stories? Read and put a tick (✓) or a cross (x).

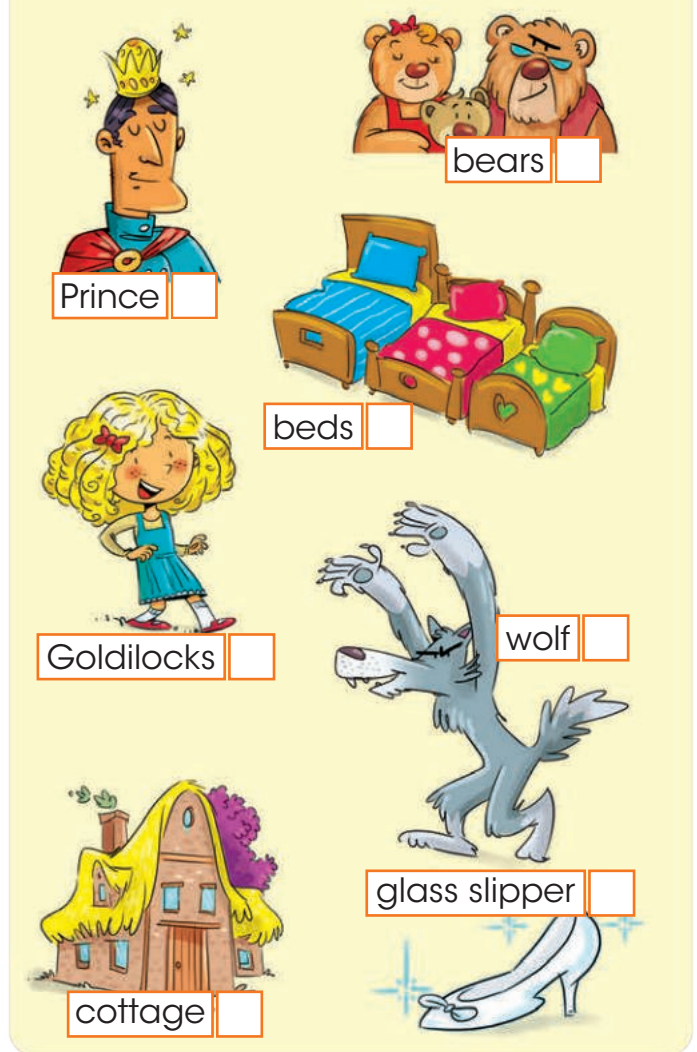
## Story A

### JACK AND THE BEANSTALK



## Story B

### GOLDILOCKS AND THE 3 BEARS



**2** Look again and answer the questions.

**A** **Story**

1 Who's the good character?  
\_\_\_\_\_

2 Who's the bad character?  
\_\_\_\_\_

**B** **Story**

1 Where does it take place?  
\_\_\_\_\_

2 Where do the bears find Goldilocks?  
\_\_\_\_\_



1 Look and write. Then find the words.



1 brave

G	I	A	O	R	U	O	V	D	Y
H	R	D	T	F	G	P	D	D	K
F	G	C	W	P	L	P	O	O	R
E	K	W	Q	Z	Y	C	K	V	O
A	G	K	Q	X	C	K	L	L	R
V	B	E	A	U	T	I	F	U	L
Z	R	O	X	M	F	N	J	X	B
C	A	C	X	O	L	D	E	C	C
D	V	K	Q	H	T	X	F	T	O
F	E	M	Z	X	E	G	S	I	U



6 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

2 Write the opposites.

1 Cinderella is **beautiful**, but the Hulk is **ugly**.

2 My mum is **young**, but my grandma is quite \_\_\_\_\_.

3 Mowgli is **thin**, but Baloo is \_\_\_\_\_.

4 Jack is **short**, but the giant is very \_\_\_\_\_.



3 Read and tick (✓).

- 1 a I am eight years old.
- b I are eight years old.
- 2 a Are she kind?
- b Is she kind?

- 3 a He isn't very tall.
- b He aren't very tall.
- 4 a We is brothers.
- b We are brothers.

4 Read and underline. Then match.

A

Hello! 1) My/Her name is Tinker Bell.  
 I 2) is/am short and thin. What colour  
 3) are/is my dress?  
 Green!

B

This is Violet and 4) her/his family. They 5) are/is *The Incredibles*. Look at Violet's mum and dad. 6) She/Her name is Helen and 7) his/their name is Bob. They 8) is/are all very brave!

C

They 9) is/are short and yellow. What are 10) his/their names?  
 The Minions!







1 Complete the speech bubbles. Then match them to the pictures.



a Look at me, Miss!  
I'm Peter Pan! I can **fly**!

b I'm my **g**\_\_\_\_\_, Miss! He's  
my favourite book character!

c I'm small, but I'm clever  
and **b**\_\_\_\_\_!

d You're very  
**b**\_\_\_\_\_ today!

2 Read and write the names.

- 1 She can fly!
- 2 His favourite book character is his grandpa.
- 3 Her hair is long.
- 4 He's small, but he's clever and brave!

Elsa

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



3 Find the words and complete.

brave old ugly kind tall young



1 Is she **brave**?  
Yes, she is.



3 Is she \_\_\_\_\_?  
No, she's beautiful.



5 Is he \_\_\_\_\_?  
No, he's old.



2 Are they \_\_\_\_\_?  
Yes, they are.



4 Are they \_\_\_\_\_?  
No, they are young.



6 Are they \_\_\_\_\_?  
No, they are short.

4  **Think** Look, read and complete.

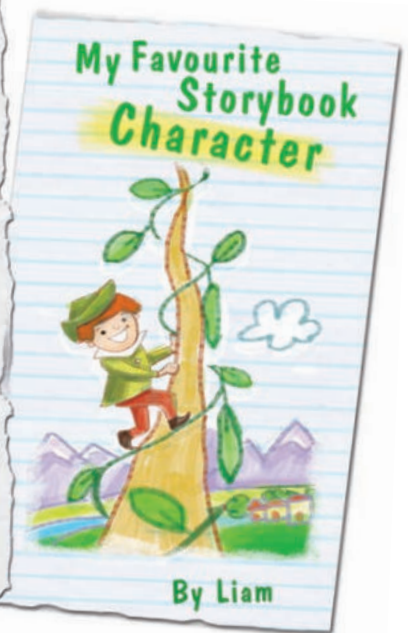
beautiful and kind **Jack**

Snow White brave short and thin

Anna: Who are you today, Liam?

Liam: I'm 1) **Jack**. I'm 2) \_\_\_\_\_  
\_\_\_\_\_  
but I'm very 3) \_\_\_\_\_.

Anna: I'm 4) \_\_\_\_\_  
I'm 5) \_\_\_\_\_  
\_\_\_\_\_!





1 Look, read and match.



1 He's got straight fair hair and a moustache.

C

3 He's got curly fair hair and freckles.

\_\_\_\_\_

2 She's got straight dark hair and glasses.

\_\_\_\_\_

4 She's got curly dark hair and glasses.

\_\_\_\_\_

2 Circle the differences. Complete.



1 In picture A, Mummy's got curly hair. She hasn't got **straight** hair.

2 In picture \_\_\_\_\_, Daddy hasn't got a \_\_\_\_\_. He has got a moustache.

3 In picture \_\_\_\_\_, the girl's got long hair. She hasn't got \_\_\_\_\_ hair.

4 In picture \_\_\_\_\_, the boy hasn't got \_\_\_\_\_.

5 In picture \_\_\_\_\_, Grandma hasn't got \_\_\_\_\_ hair. She's got fair hair.

6 In picture \_\_\_\_\_, Grandpa has got a beard. He hasn't got a \_\_\_\_\_.



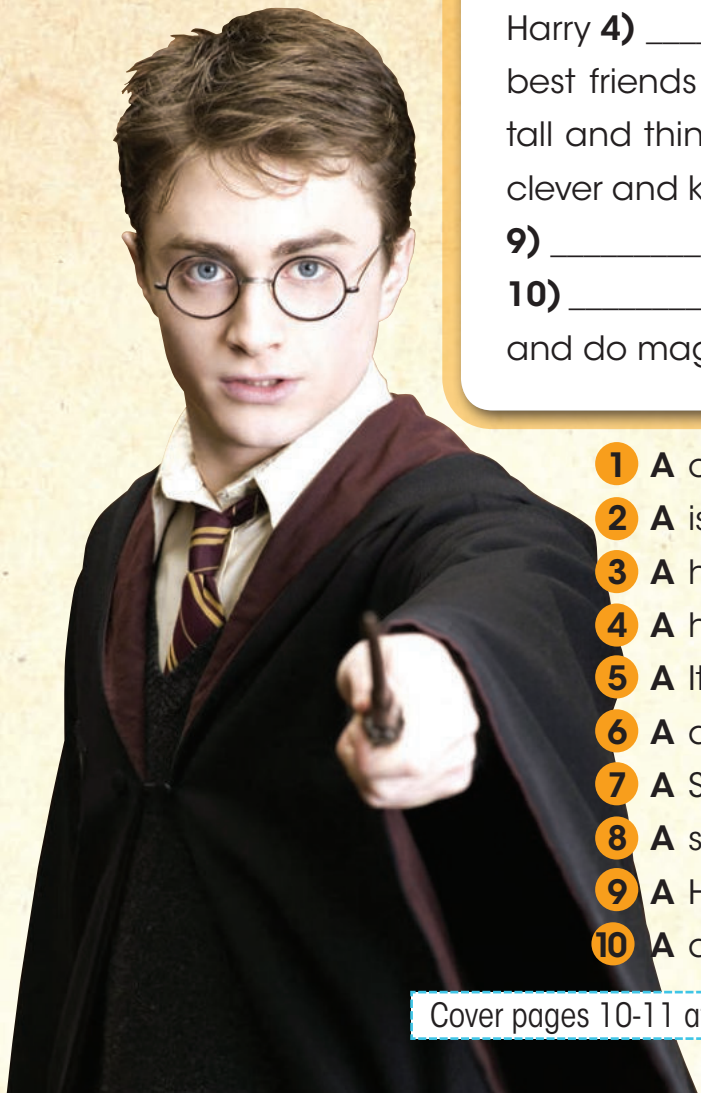
**3** Look, read and complete. Use **has got/hasn't got**.



This is a giant. He **1)** **has got** dark hair. He **2)** \_\_\_\_\_ fair hair. He **3)** \_\_\_\_\_ a moustache, but he **4)** \_\_\_\_\_ a beard.

This is Merida. Merida **5)** \_\_\_\_\_ straight hair. She **6)** \_\_\_\_\_ curly hair. Merida **7)** \_\_\_\_\_ freckles, too! She **8)** \_\_\_\_\_ glasses.

**4** Read, choose and complete.



Harry Potter is a(n) **1)** **young** boy. He **2)** \_\_\_\_\_ green eyes and dark **3)** \_\_\_\_\_. He's got glasses, too. Harry **4)** \_\_\_\_\_ a family. **5)** \_\_\_\_\_ best friends **6)** \_\_\_\_\_ Ron and Hermione. Ron is tall and thin. He's got red hair and freckles. Hermione is very clever and kind. **7)** \_\_\_\_\_ fair hair? No, **8)** \_\_\_\_\_. **9)** \_\_\_\_\_ hair is brown. Harry, Ron and Hermione **10)** \_\_\_\_\_ magical powers. They can fly on a broom and do magic!

- |                        |                     |                      |
|------------------------|---------------------|----------------------|
| <b>1</b> A old         | <b>B</b> young      | <b>C</b> curly       |
| <b>2</b> A is          | <b>B</b> has got    | <b>C</b> have got    |
| <b>3</b> A head        | <b>B</b> ears       | <b>C</b> hair        |
| <b>4</b> A haven't got | <b>B</b> isn't      | <b>C</b> hasn't got  |
| <b>5</b> A Its         | <b>B</b> Her        | <b>C</b> His         |
| <b>6</b> A are         | <b>B</b> is         | <b>C</b> have got    |
| <b>7</b> A She has got | <b>B</b> Is she     | <b>C</b> Has she got |
| <b>8</b> A she isn't   | <b>B</b> she hasn't | <b>C</b> she has     |
| <b>9</b> A His         | <b>B</b> Her        | <b>C</b> Their       |
| <b>10</b> A are        | <b>B</b> have got   | <b>C</b> haven't got |



1 Read and colour.



This is **Asterix**.

He's short and brave.

He's very clever, too! Asterix has got yellow hair and a yellow moustache.

His clothes are black and red.



• Read and tick (✓) Yes or No.

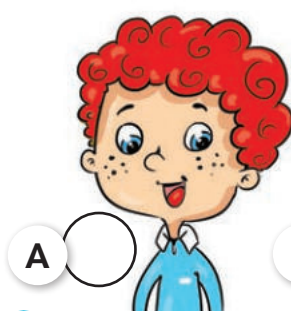
- 1 Asterix is tall.
- 2 He is brave.
- 3 He's got dark hair.

Yes	No
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

- 4 He's got a moustache.
- 5 He's got a beard.
- 6 His clothes are yellow.

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

2 Listen and number.





**3** Read and complete.

# My Favourite Character!

**Favourite Character:** Cinderella

**Description:** Cinderella is **1) young** and

**2) b**\_\_\_\_\_ . She's got long **3) f**\_\_\_\_\_

hair and **4) b**\_\_\_\_\_ eyes.

Her **5) c**\_\_\_\_\_ are blue, too!

**Personality:** Cinderella is kind and **6) b**\_\_\_\_\_!

Olivia, 10



**4** Read and find the **STICKERS!**

**1** She's got long, red hair and green eyes.

**2** He's got short, red hair and glasses.

**3** She's got short, fair hair and blue eyes.

**4** He's got short, dark hair and a moustache.







<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
----------	----------	----------	----------



## 1 Read and choose.

- |          |  |          |  |
|----------|--|----------|--|
| <b>1</b> | <p>a Where do you live?<br/>b Where do you live.</p>             | <b>5</b> | <p>a Come on, we are late!<br/>b Come on, we are late?</p>         |
| <b>2</b> | <p>a Wow, look at this house?<br/>b Wow, look at this house!</p> | <b>6</b> | <p>a How old are you?<br/>b How old are you!</p>                   |
| <b>3</b> | <p>a Is this your basket!<br/>b Is this your basket?</p>         | <b>7</b> | <p>a Look at this pretty doll?<br/>b Look at this pretty doll!</p> |
| <b>4</b> | <p>a This is my sister, Mary?<br/>b This is my sister, Mary.</p> | <b>8</b> | <p>a Let's go to the park!<br/>b Let's go to the park?</p>         |

## 2 Read and colour the apples with the correct sentences.

<b>1</b>		<b>3</b>		<b>5</b>	
<b>2</b>		<b>4</b>		<b>6</b>	

1 Colour the words with the same sound.

1 boot stop root

2 long cook book

3 poor floor old

2 Read, choose and complete.

• zoo • roof • ~~Hood~~ • door • food • foot

1 Can you read Little Red Riding **Hood** to me, please?



2 Why is your \_\_\_\_\_ blue?



3 Can you open the \_\_\_\_\_ for me, please?



4 You can see a lot of animals at the \_\_\_\_\_.



5 I like salty \_\_\_\_\_!



6 There's a cat on the \_\_\_\_\_.







# LET'S PLAY!



3

Have you got freckles?

2

He's got a ...



1

Is Obelix thin?



4

Is Puss in Boots brave?

5

PLAY AGAIN!

6

Is he kind?



7

Is Rapunzel ugly?

11

Has Pinocchio got dark hair?

10

What does Harry Potter look like?

9

How old is Peter Pan?

8

Has he got a moustache?



12

MISS A TURN!

13

Is she young?



14

Have you got curly hair?

15

Is your mum tall?



18

What is Peter Pan like?

17

MISS A TURN!

16

Has she got red hair?



# Camping



# 2

1 What do they like doing when they go camping? Look and write.



- 1 Luke likes **having** a barbecue.
- 2 Emma likes \_\_\_\_\_.
- 3 Mandy likes \_\_\_\_\_.
- 4 Alice and Kelly like \_\_\_\_\_ for walks.
- 5 Nick and John like \_\_\_\_\_ games.
- 6 Mary likes \_\_\_\_\_ her bike.

Think

2 Complete. Then circle the odd one out.

1 man-made sounds:



f\_i\_r\_e e\_n\_g\_i\_n\_e



\_w\_



r\_d\_o

2 natural sounds:



g\_\_t\_r



w\_\_d



r\_v\_r

3 camping sounds:



f\_\_h





s\_\_m







g\_\_ to s\_\_o\_\_l



1 Complete and find the secret word.

1   7

			1	R	U	C	K	S	A	C	K								
2																			
						3													
2				4															
						5													
					6														
7																			

3  4  5  6 

• The secret word is \_\_\_\_\_ .

2  **Think** Read and write.

- 1 You use this to climb a mountain.
- 2 You put things in this.
- 3 You use this when it's dark.
- 4 You can sleep in this.
- 5 You wear this when you don't want to get wet.
- 6 You use these to see something far away.

rope

---



---



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---



---



3 Read and circle.

- 1 I **am packing** / **packing** my clothes for my camping holiday.
- 2 Look! Harry and Jessica are **have** / **having** a barbecue.
- 3 Mary **not going** / **isn't going** camping.
- 4 **Is** / **Are** dad wearing a raincoat?
- 5 **Are** / **Is** you fishing in the river?
- 6 They **going** / **are going** for a walk in the park.

4 Write the questions. Then look and answer them.

1



she/sleep in her bed

Is she sleeping in her bed?

No, she isn't. She's sleeping in her sleeping bag.

3



they/read a book

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

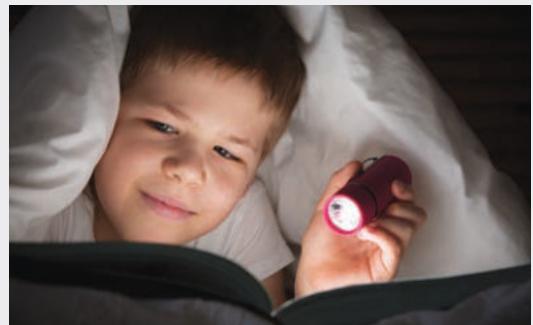
2



she/wear a T-shirt

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4



he/hold a rope

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



1 Read and put a tick (✓) or a cross (x).

- 1 **A** The children are going on a school camping trip.
- B** The children are going to school.
- 2 **A** Tara is helping them pack.
- B** ROLO is helping them pack.
- 3 **A** They are packing a torch and a map.
- B** They are packing a camera and a tent.
- 4 **A** Cody is trying to get his rucksack in his sleeping bag.
- B** Cody is trying to get his sleeping bag in his rucksack.



2 Read and tick (✓).

		ROLO	Elsa	Cody	Carlos
1	We're getting ready.			✓	
2	Make sure you pack a torch.				
3	What's the matter?				
4	Is your sleeping bag in your rucksack?				

**3** What's in Cody's sleeping bag?  
Draw lines.



**4** Circle eight words.

d o i n g s u r e w a l k b y e m a p k n o w  
b o o t s f o r e s t

**5** Read and complete. Use the words from Ex. 4.

**Helen:** Hi, Anna!

**Anna:** Hi, Helen! I'm so happy to see you! What are you  
1) **doing**?

**Helen:** I'm getting ready for a 2) \_\_\_\_\_ in the  
3) \_\_\_\_\_ with my family.

**Anna:** Make 4) \_\_\_\_\_ you take a 5) \_\_\_\_\_.  
You don't want to get lost!

**Helen:** You're right.

**Anna:** And remember to wear your 6) \_\_\_\_\_!

**Helen:** I 7) \_\_\_\_\_! Talk later.

**Anna:** 8) \_\_\_\_\_!





1 Match. Then write.

- |          |              |
|----------|--------------|
| 1 feed   | litter       |
| 2 drop   | a campfire   |
| 3 put up | wild fruit   |
| 4 make   | a tent       |
| 5 light  | wild animals |
| 6 pick   | noise        |

1 feed wild animals

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

2 Which picture? Look, read and tick (✓).



- The woman is lighting a campfire.
- The dog is making noise.
- The man is looking at some birds.
- The boy is feeding the dog.
- The girl is putting up a tent.

Picture A

Picture B

**3 Read and write.**

- Don't eat before you swim.
- Listen to your teacher.
- Swim with a friend.

- Do your homework.
- Don't run around the pool.
- Don't make noise.

**At the swimming pool**

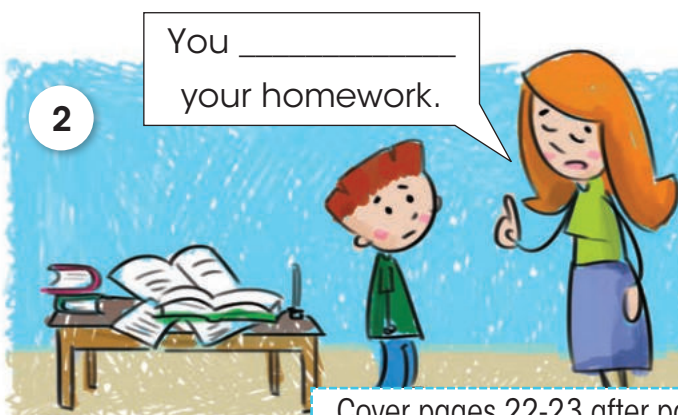
- You mustn't eat before you swim.
- \_\_\_\_\_
- \_\_\_\_\_

**At school**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**4 Read and complete. Use **must** or **mustn't** and the verbs in the box.**

drop   ~~tidy~~   pick   do



Cover pages 22-23 after page 29 of the Pupil's Book.



**1**  **Think** Read and match.

Is it safe to ...

- 1 go swimming alone?
- 2 cook away from the tent?
- 3 feed the bears?
- 4 go for a walk with my older brother?
- 5 put up my tent away from the river?
- 6 cook in the tent?

**A** Yes, it is.

**B** No, it isn't.

**2**  Listen and draw lines.

**Jane**

**Daisy**





**Anna**

**Peter**

**Nick**



**3** Read, choose and complete.

Dear Molly,

Hello, from sunny France! We're camping **1) near** a small town. It's beautiful here. It's early, but Dad is making **2)** \_\_\_\_\_ for us. We're all hungry! Mum **3)** \_\_\_\_\_ getting some water from the **4)** \_\_\_\_\_ and Robbie is still **5)** \_\_\_\_\_.

Our dog, Snappy, is running after the **6)** \_\_\_\_\_. He's keeping them away from our food. What a **7)** \_\_\_\_\_ dog!

We're having a lot of fun - **8)** \_\_\_\_\_ is great!

Take care,  
Harry

~~near~~

camping

is


sleeping

breakfast

bees

river

clever



**4** Read again and find the **STICKERS!**

**1** Harry is camping in this country.

**2** Dad is making this.

**3** Mum is doing this.

**4** Snappy is running after them.

**5** **Over to you:** Imagine you are camping with your family. Write an email to your friend telling him/her about it. Use the email in Ex. 3 as a model.

Cover pages 24-25 after page 31 of the Pupil's Book.

25

## 1 Look, read and match.

1  a train station

2  information point

3  cycling area

4  camping area

5  picnic area

6  footpath

parking area **P**

**a**

**b**

**c**

**d**

**e**

**f**

**telephone**

## 2 Where are they? Look again, read and write.

1 **John:** *I'm riding my bike!*  
**He's at the cycling area.**

3 **Jack:** *I'm having a barbecue.*

2 **Daisy:** *I'm going for a walk.*

4 **Jim and Lilly:** *We're putting up the tents.*

1 What's next? Choose and write.

~~win~~

dance

sit

1



winning

2



\_\_\_\_\_

3



\_\_\_\_\_

2 Look, read and complete.



1 Jane is **standing** (stand) next to the boys and she's \_\_\_\_\_ (make) a lot of noise!



3 They're \_\_\_\_\_ (swim) in the sea and \_\_\_\_\_ (look) at you and me!



2 Jack is \_\_\_\_\_ (sit) in the sun and \_\_\_\_\_ (eat) a big bun!



4 I'm \_\_\_\_\_ (open) the door and \_\_\_\_\_ (smile) to you all!



# LET'S PLAY!



<p>3 What's this?</p> 	<p>2 Name two camping rules.</p>	<p>1 Is it safe to eat before you swim?</p>	<p><b>START</b></p>
<p>4 What's this?</p> 	<p>5 <b>PLAY AGAIN!</b></p>	<p>6 We mustn't ...</p> 	<p>7 We mustn't ...</p> 
<p>11 She's packing her ...</p> 	<p>10 Imagine you are camping. What are you doing?</p>	<p>9 What's this?</p> 	<p>8 What is he reading?</p> 
<p>12 <b>MISS A TURN!</b></p>	<p>13 We must ... a tent away from rivers.</p> 	<p>14 She ... looking at some birds.</p>	<p>15 Say three things you can take with you when you go camping.</p>
<p><b>FINISH</b></p> 	<p>18 He ...</p> 	<p>17 <b>MISS A TURN!</b></p>	<p>16 We mustn't ...</p> 