

FLASH

Workbook

Klasa 4



Jenny Dooley



Express Publishing



egis
Sp. z o.o.

FLASH

Workbook

Klasa **4**

Jenny Dooley



Express Publishing

Published by Express Publishing

Liberty House, Greenham Business Park, Newbury,
Berkshire RG19 6HW, United Kingdom
Tel.: (0044) 1635 817 363
Fax: (0044) 1635 817 463
email: inquiries@expresspublishing.co.uk
www.expresspublishing.co.uk

© Jenny Dooley, 2017

Design and Illustration © Express Publishing, 2017

Colour Illustrations: Victor, Kyr, Stella © Express Publishing, 2017

Music Arrangements by Taz © Express Publishing, 2017

First published in this edition 2018

Printed in Poland

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form, or by any means, electronic, photocopying, or otherwise, without the prior written permission of the publishers.

This book is not meant to be changed in any way.

ISBN 978-1-4715-6564-9

Acknowledgements

Authors' Acknowledgements

We would like to thank all the staff at Express Publishing who have contributed their skills to producing this book.

Thanks for their support and patience are due in particular to: Megan Lawton (Editor in Chief); Mary Swan, Kate Taylor and Sean Todd (senior editors); Michael Sadler and Barry Wilson (editorial assistants); Richard White (senior production controller); the Express design team; Warehouse (recording producers); and Kevin Harris, Kimberly Baker and Christine Little. We would also like to thank those institutions and teachers who piloted the manuscript, and whose comments and feedback were invaluable in the production of the book.

Photograph Acknowledgements

Module 2: Family Ties *Intercultural Domain (Skills) 2f* – Quicksilver © sipa/www.iml.gr on p. 19

Every effort has been made to trace all the copyright holders. If any have been inadvertently overlooked, the publishers will be pleased to make the necessary arrangements at the first opportunity.

Contents

Welcome back	p. 4
Module 1	p. 8
Module 2	p. 14
Module 3	p. 20
Module 4	p. 26
Module 5	p. 32
Module 6	p. 38
Fun Time & Songs	p. 44
Word List	p. 56


Welcome back

Greetings - Introducing yourself and others


1 ★ Complete the speech bubbles with the words/phrases below.

- Good morning
- Good evening
- Good afternoon
- Hi/Hello
- Goodbye/Bye
- Good night


1. _____




2. _____




3. _____




4. _____



5. _____



6. _____



2 ★★ Complete the dialogue with the words/phrases below.

- Goodbye/Bye
- This is Peter
- Nice to meet you
- Hello

Mr Sawyer: 1) _____, I'm Mr Sawyer. What's your name?

Charlie: Hello, Mr Sawyer. My name is Charlie. 2) _____.

Mr Sawyer: 3) _____, boys.

Charlie: Nice to meet you, too. 4) _____!

Classroom language

3 ★ Look at the pictures and complete the sentences with the verbs below.

- talk
- come
- write
- open

1



2



3



4



1. Don't _____, please.

2. _____ your books.

3. _____ to the board please.

4. _____ in your notebooks.

Imperative

4 ★ Complete the table as in the example.

	Affirmative	Negative
1.	Come here.	Don't come here.
2.		Don't talk, please.
3.	Raise your hand, please.	
4.		Don't stand up, please.

The alphabet and spelling

5 ★★ Complete the dialogue with the questions below.

- How do you spell it?
- And your surname?
- What's your name?

Mr Davis: Hi, I'm Mr Davis. I'm your new teacher.

1) _____

Renata: Hello, Mr Davis. I'm Renata.

Mr Davis: 2) _____

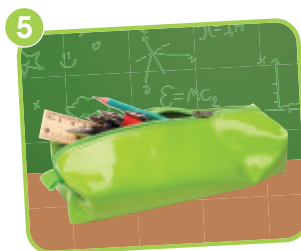
Renata: Torres.

Mr Davis: 3) _____

Renata: T-O-double R-E-S

Subject personal pronouns

6 ★ Look at the pictures and complete the sentences with the correct subject personal pronouns.



1. Ted and I are friends. _____'re 11. 4. This is Mrs Lewis. _____'s a teacher.
 2. This is Jack. _____'s a student. 5. This is a pencil case. _____'s green.
 3. My name's Janice. _____'m 10. 6. Tim and Bob are boys. _____'re friends.

Welcome back

The verb *to be* (affirmative)

7 ★ Fill in: *am, is or are.*

- I _____ John.
- She _____ Margaret.
- He _____ David.
- We _____ Portuguese.
- They _____ friends.
- It _____ a pen.

Numbers (1-20)

8 ★ Match the numbers to the words.

- | | | | |
|----|---|---|----------|
| 4 | ① | a | eleven |
| 8 | ② | b | nineteen |
| 12 | ③ | c | twelve |
| 19 | ④ | d | twenty |
| 20 | ⑤ | e | four |
| 11 | ⑥ | f | eight |

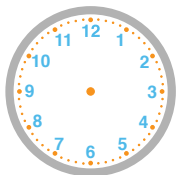
Numbers (21-100)

9 ★★ Put the letters in the correct order to make a number.

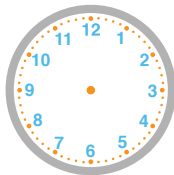
- | | | | |
|---------------|-------|-----------------|-------|
| 1. yotrf-otw | _____ | 4. yxtis-eno | _____ |
| 2. teynni | _____ | 5. iftyf | _____ |
| 3. rityht-wot | _____ | 6. ihgyet-rheet | _____ |

Asking about/telling the time

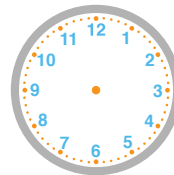
10 ★★ Draw the clock hands.



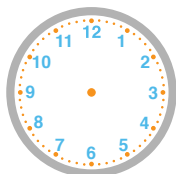
1. Twenty past six



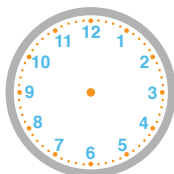
2. Five past one



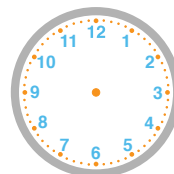
3. Half past eleven



4. Three o'clock



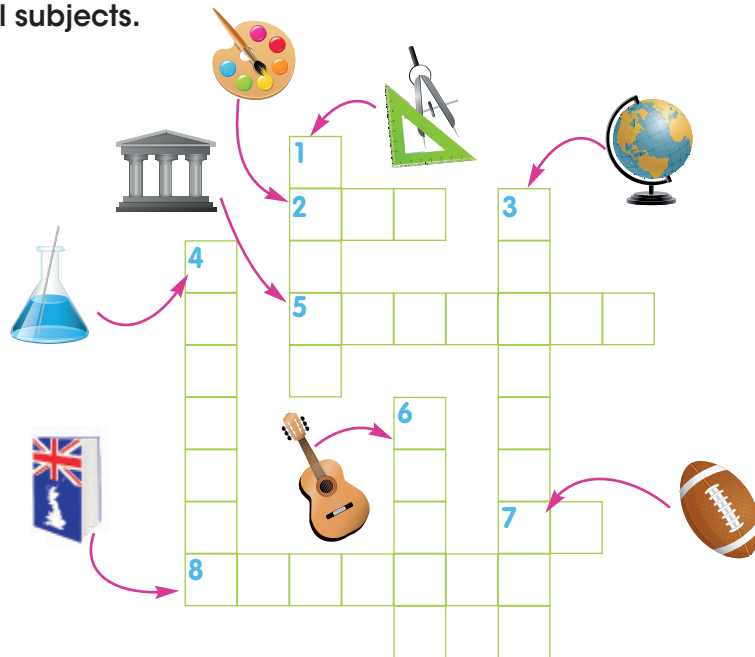
5. Twenty to four



6. Ten to nine

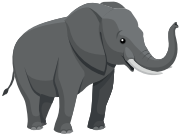







School subjects

11 ★★ Look at the pictures and complete the crossword with the correct school subjects.






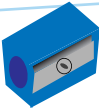

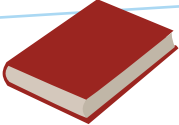
A/An

12 ★ Complete the gaps with *a* or *an*.

- | | | | |
|---|---|---|---|
|  |  |  |  |
| 1. ___ elephant | 2. ___ hat | 3. ___ apple | 4. ___ laptop |
|  |  |  |  |
| 5. ___ book | 6. ___ orange | 7. ___ tablet | 8. ___ airplane |

Classroom objects - Colours - The

13 ★ Look at the pictures and write the sentences as in the example.

 1. The ruler is yellow.	 2. _____	 3. _____
 4. _____	 5. _____	 6. _____

Countries & Nationalities

1 ★ Look at the pictures and complete the personal profiles.

The image shows five children arranged in a grid. Each child is associated with a national flag and a personal profile box. The flags are: Canada (top left), Australia (top middle), South Africa (top right), USA (bottom left), and UK (bottom right). The profile boxes contain the following information:

- Melanie (Canada):** Name: Melanie, Country: Canada, Nationality: Canadian
- Zach (Australia):** Name: Zach, Country: Australia, Nationality: 1) _____
- Megan (South Africa):** Name: Megan, Country: 2) _____, Nationality: South African
- Luke (USA):** Name: Luke, Country: 3) _____, Nationality: 4) _____
- Julia (UK):** Name: Julia, Country: 5) _____, Nationality: 6) _____

2 ★★ Where are they from? Make questions and answer them. Use the answers in Ex. 1.

1. Where is Melanie from?

She's from Canada. She's Canadian.

2. Where is _____ from?

3. Where is _____ ?

4. Where _____ ?

5. _____ ?

Possessive adjectives (singular)

1 ★ Circle the correct item.

1. This is Laura and this is **she/her** sister, Julie.
2. This is Ben's new schoolbag. **Its/It** colour is black.
3. Hi! **I/My** am Sarah. I'm in **you/your** class at school.
4. Ed is **I/my** best friend. **His/He** favourite colour is blue.

2 ★★ Write the correct possessive adjective.

1. This is my hat. _____ (**It**) colour is red.
2. This is Paul. _____ (**He**) dog's name is Max.
3. Anna is _____ (**You**) best friend.
4. These are _____ (**I**) books.

Possessive adjectives (plural)

3 ★ Match the sentences 1-3 to the sentences a-c.

You and Mike are friends. ①

This is Lucy and Beth. ②

We are brothers. ③

a Our dog is Jessie.

b Your bikes are green.

c Their house is number 15.

4 ★★ Look at the pictures and complete the gaps with the correct possessive adjective.



1. You are in class 5B. This is _____ teacher.
2. This is John and Steven. This is _____ dog.
3. This is me and my family. This is _____ new house.
4. This is you and your friend. This is _____ ball.

1c • Vocabulary

Seasons & Months

1 ★ Label the boxes (A-D) with the correct seasons. Then complete the boxes with the missing months.



A _____

December

1) _____
2) _____



B _____

3) _____
April
4) _____



C _____

June

5) _____
6) _____



D _____

7) _____
8) _____
November

Ordinal numbers & dates

2 a) ★ Look at the pictures and complete the texts.



Hi everyone!
I'm Jenny. Today is
1) _____.
It's my birthday! I'm
2) _____ years old.



Hello friends!
My name's Eric. My
birthday is on
3) _____.
I'm 4) _____ years old.

b) ★★ Complete the questions with *How old* or *When*. Then match them to the correct answer.

_____ is Jenny? ①
_____ is her birthday? ②
_____ is Eric's birthday? ③
_____ is he? ④

① It's on 10th September.
② He's 9 years old.
③ She's 7 years old.
④ It's on 14th June.

Everyday English • 1d

Asking & giving personal information

1 ★ Match sentences 1-4 to sentences a-d.

- How old are you? ① a My name's Hannah.
What's your name? ② b Bye!
Where are you from? ③ c I'm ten years old.
See you! ④ d I'm from Canada.

2 ★★ Write questions to the answers below.

1. _____ ?
I'm eleven years old.
2. _____ ?
My name's Jessica Brown.
3. _____ ?
I'm from Canada.



3 ★★ Complete the dialogue with the questions in Ex. 2.

George: Hello! I'm George Roberts.

1) _____

Tania: My name's Tania. Tania Allen.

2) _____

George: I'm from Ireland. And you?

Tania: I'm from the USA.

3) _____

George: I'm eleven years old. And you?

Tania: I'm eleven too! Oh, that's the bell! See you!

George: Bye!



4 ★ Read the dialogue and answer the questions.

1. What is the boy's name?

2. What is the girl's name?

3. Where is the boy from?

4. Where is the girl from?

5. How old are they?

The verb *to be* (negative)

1 ★ Complete the sentences with *'m not, isn't or aren't*.

1. He _____ in my class.
2. I _____ Mike's brother.
3. They _____ best friends.
4. We _____ from the UK.

2 ★★ Write the sentences in the negative.

1. Sam's favourite subject is History.

2. You are Brazilian.

3. I'm twelve years old.



The verb *to be* (interrogative & short answers)

3 ★ Complete the questions with *is* or *are*. Then match them with the correct answer.

- | | |
|------------------------------------|------------------|
| _____ you 10 years old? ① | Ⓐ Yes, they are. |
| _____ your name Greg? ② | Ⓑ No, I'm not. |
| _____ your parents 40 years old? ③ | Ⓒ Yes, she is. |
| _____ Lucia your best friend? ④ | Ⓓ No, it isn't. |

4 ★★ Put the words in the correct order to make interrogative sentences. Then answer them about yourself.

1. name/your/is/Maria?
_____?
2. from/you/Portugal/are?
_____?
3. in/May/birthday/your/is?
_____?
4. your/are/Brazilian/parents?
_____?



Across Cultures • 1f

1 ★ Read the text below and match the phrases.

Seattle is a city in the USA. It is home to the Space Needle. It's a very famous tower. It's 185 metres tall and over 50 years old!



The Shard is in London, the capital city of the UK. It's 310 metres tall and over 5 years old. The view of the city from 244 metres in the air is amazing!



- The Space Needle is ①
The view from the Shard is ②
The Shard is ③
- Ⓐ in London.
Ⓑ amazing.
Ⓒ over 50 years old.

2 ★★ Mark the sentences **R** (right) or **W** (wrong).

1. The Space Needle is in the USA. _____
2. The Space Needle is 310 metres tall. _____
3. The Shard is 244 metres tall. _____

3 ★★ Answer the questions.

1. How tall is the Space Needle?

2. How old is The Shard?

3. How tall is The Shard?

4 ★★ Write questions to the answers below.

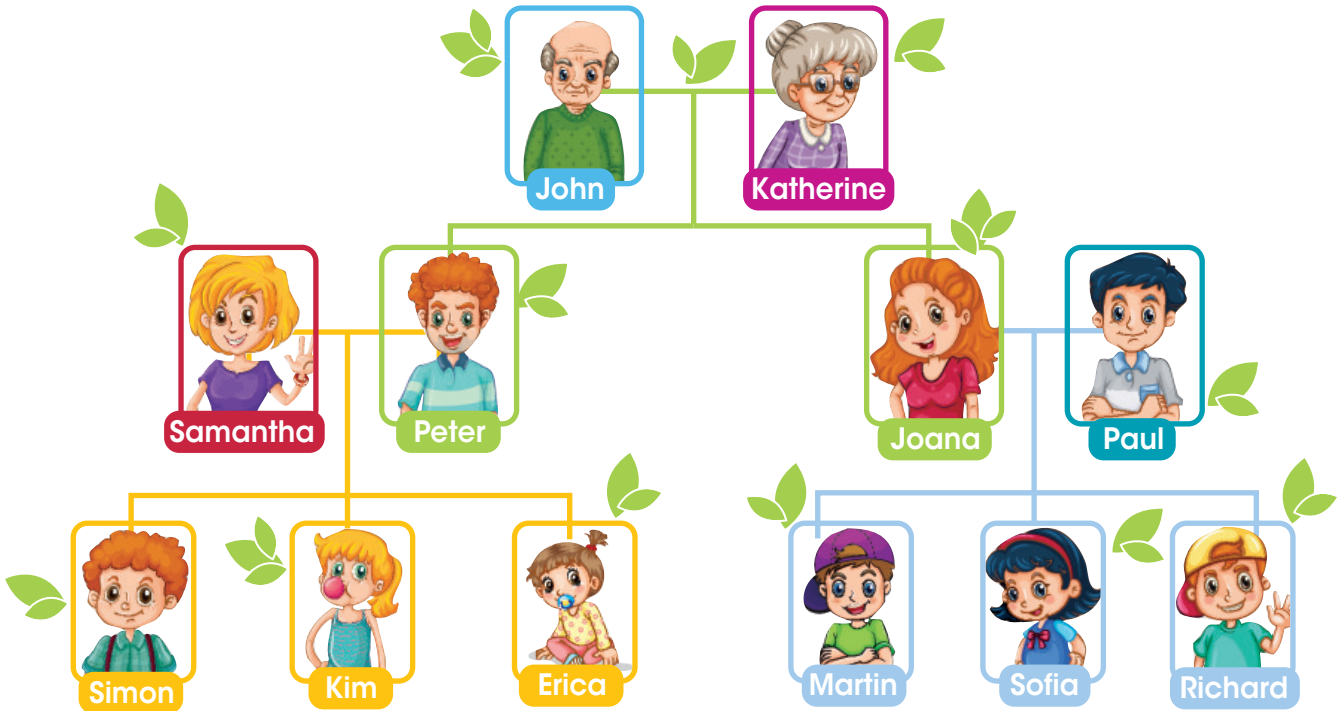
1. _____ ?
The Space Needle is in Seattle, USA.
2. _____ ?
The Space Needle is over 50 years old.
3. _____ ?
The Shard is in London.



2 • Family ties

Family members & pets

1 ★★ Look at the family tree and complete the text.



Update Status
Add Photos/Video

Hi! I'm Kim and this is my family. My 1) _____'s name is John and my 2) _____'s name is Katherine. They have got two children together. My 3) _____, Peter and my 4) _____, Joana. My 5) _____'s name is Samantha. She's 40 years old. I've got a 6) _____ and a 7) _____. Their names are Simon and Erica. My 8) _____ Joana has got a 9) _____. His name is Paul. He's my favourite 10) _____. Together, they've got three children - two 11) _____ and one 12) _____. My 13) _____ Martin, Sofia and Richard are great. I love my family!

Public ▼
Post

2 ★ Look at the pictures and write sentences.



1. Ann and Tom have got a dog.
2. Elise has got a _____.
3. Brandon has got _____.
4. Alexa and Eva _____.
5. _____.

Have got (affirmative)

1 ★ Circle the correct item.

1. Mark **has/have** got a brother.
2. Lisa and Mary **has/have** got a parrot.
3. My father **has/have** got a rabbit.



2 ★★ Complete the sentences with the correct form of *have got*.

1. My cousins _____ a goldfish.
2. Helen _____ two sisters.
3. Robert _____ an uncle.
4. Joe and Ian _____ cousins.

Have got (negative)

3 ★★ Rewrite the sentences in the negative.

1. She has got three sons.

2. Harry and Gary have got cats.

3. Paula has got a husband.

4. Sebastian and I have got children.

Possessive case ('s/ ' - of the)

4 ★ Complete the sentences with 's, ' or of the.

1. My sister _____ dog is very big.
2. The door _____ house is white.
3. Andy _____ parrot is red.
4. My grandparents _____ child is my dad.
5. Alice _____ friend is Mark.



2C • Vocabulary

Physical Appearance/Personality (Adjectives)

- 1 ★ Look at the picture and complete the text with *thin (x2)*, *fat (x2)*, *old*, *tall (x2)*, *short (x2)*.

Hi! My name's Jorge and I'm 11 years old. I'm **1)** _____ and **2)** _____. This is my mum, Sandy. She's 42 years old. She's **3)** _____ and **4)** _____. My dad is Roberto. He's 44 years old. He's **5)** _____ and **6)** _____. My grandma's name is Maria. She is **7)** _____ - she's 78. She's **8)** _____ and **9)** _____.



- 2 a) ★★ Find the five (5) personality adjectives in the grid.

A	P	O	L	I	T	E	N
B	G	I	C	H	R	F	A
Y	E	M	L	E	I	F	D
F	R	I	E	N	D	L	Y
U	H	R	V	A	O	O	N
N	U	C	E	V	T	S	I
N	A	L	R	O	D	Y	W
Y	K	O	T	K	I	N	D

1. _____
2. _____
3. _____
4. _____
5. _____

- b) ★★ Make sentences with three of the adjectives in Ex. 2a.

1. _____
2. _____
3. _____

Everyday English • 2d

Describing a family member

1 ★ Match sentences 1-4 to sentences a-d.

- | | |
|------------------------------|--------------------------|
| I'm fine, thanks. And you? ① | ④ She's from Canada. |
| Let's go and say hello. ② | ⑤ I'm great, thanks. |
| The short fat one? ③ | ⑥ Cool! |
| Where's she from? ④ | ⑦ No. The tall thin one. |

2 ★★ Write questions to the answers below.

- _____ ?
He's ten years old.
- _____ ?
I'm fine, thanks.
- _____ ?
He's from South Africa.
- _____ ?
Who? ... The short boy?

3 ★★ Complete the dialogue with the questions in Ex. 2.

Nancy: Hi, David.

1) _____

David: Hi, Nancy. I'm fine, thanks. And you?

Nancy: Not bad. **2)** _____

David: Who? ... The tall thin boy?

Nancy: No, that's my friend Bob. The tall fat one.

David: Oh, that's my cousin Frank.

Nancy: **3)** _____

David: He's from the USA.

Nancy: **4)** _____

David: He's eleven and he's very funny. Come on, let's go and say hello.



Have got (interrogative & short answers)

1 ★ Match the questions to the correct answers.

- | | |
|--------------------------------------|-------------------|
| Have you got brothers and sisters? ① | a Yes, they have. |
| Has Bob got a dog? ② | b Yes, she has. |
| Has Anna got a pet? ③ | c No, I haven't. |
| Have they got any cousins? ④ | d No, he hasn't. |

2 ★★ Write the questions to the answers below.

1. _____
Yes, we have. We've got a cat.
2. _____
No, he hasn't. Jacob hasn't got a pet.
3. _____
Yes, she has. Karen has got a brother.
4. _____
No, they haven't. They haven't got an aunt.

Plurals (regular & irregular)

3 ★ Write the words in the plural.

- | | |
|-----------------|-----------------|
| 1. orange _____ | 5. watch _____ |
| 2. fox _____ | 6. tomato _____ |
| 3. tooth _____ | 7. tray _____ |
| 4. life _____ | 8. person _____ |

4 ★★ Rewrite the sentences in the plural, as in the example.

1. The child has got a toy.
The children have got toys. _____
2. The tree has got a leaf.

3. The woman has got a baby.

4. The girl has got a dog.



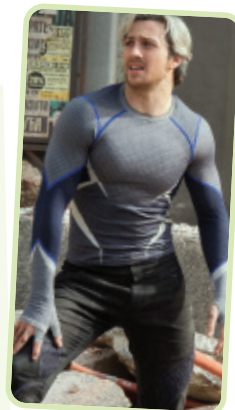
Across Cultures • 2f

1 ★ Read the text below and match the phrases.



Scarlet Witch is a superhero in the group – The Avengers. She is from Transia. Her real name is Wanda Maximoff. Scarlet Witch's parents are Magneto and Magda. She has got a husband, his name is The Vision. He is in the Avengers, too. Scarlet is short, thin and very strong. She has got red hair. Scarlet Witch has got a red outfit with a red mask. She's a great superhero!

Quicksilver is a superhero in The Avengers, too. He is from Transia just like Scarlet Witch. His home on Earth is in Manhattan, New York. His real name is Pietro Django Maximoff. Quicksilver is Scarlet Witch's brother. He has got a wife. Her name is Crystal. They have got a daughter – Luna. Quicksilver is tall and strong. He is very fast. Quicksilver has got a silver outfit and white hair. He's really brave!



Scarlet Witch's parents ①

Scarlet Witch has got ②

Quicksilver is ③

a a red outfit.

b Scarlet Witch's brother.

c are Magneto and Magda.

2 ★★ Mark the sentences R (right) or W (wrong).

1. Scarlet Witch is tall. _____
2. Quicksilver lives in Manhattan, New York. _____
3. Quicksilver has got a son. _____

3 ★★ Answer the questions.

1. What is Scarlet Witch's real name?

2. What colour is Scarlet Witch's hair?

3. What is Quicksilver's wife's name?

4. What colour is Quicksilver's outfit?

4 ★★ Write questions to the answers, as in the example.

1. _____ Where is Scarlet Witch from _____?
Scarlet Witch is from Transia.
2. _____?
Scarlet Witch is short.
3. _____?
Luna is Quicksilver's daughter.
4. _____?
Quicksilver's hair is white.

Fun Time 1

Play the game in pairs or small groups. Use rubbers as markers. Roll the dice to move across the board.

START

1 What's the country?


2 Choose the correct item.
 Han and I ___ Chinese.
 a am b is
 c are

3 What's the season?

 s _____

4 Ask a player how old he/she is.

5 **Move ahead 3 spaces**

6 Name the months of spring.

7 What's the country?


8 Complete the sentence.
 Susana is from Portugal.
 She's _____.

9 What's the season?

 w _____

10 **Go back 2 spaces**

11 What's the country?


12 Complete the sentence.
 Jack is from the UK. He's _____.

13 What's the season?

 a _____

14 **Move ahead 2 spaces**

15 What's the country?


16 Choose the correct item.
 I'm Ann and this is ___ friend, Ed.
 There are ___ bicycles.
 a my, your
 b his, our
 c my, our

17 Tell a player when your birthday is.

18 **Go back 2 spaces**

19 Choose the correct item.
 Julia ___ 10 years old.
 a am b is
 c are

20 Name the three months that start with "J".

FINISH



1 Listen and sing.

People of the World

This world is our world – it's where we are from,
Wherever we are, this world is our home!
British, Canadian, Indian, Chinese,
The world is a tree and we are its leaves!

*Hello world, hello friends!
Hello to everyone!
Different places, different races
But all the world is one!*

We're from different places with all kinds of names,
Our countries are different but we're all the same!
All over the world, wherever we are,
The same hopes and dreams are in all of our hearts!

2 **Think** What is the song's main idea?

- A The West is the best.
- B Different people live in our world.
- C Everyone is the same.

