

**TAG ALONG WITH LANGUAGE TRENDS  
AND BE ON THE SAME PAGE!**



# #ENGLISH

**Jenny Dooley**  
**STUDENT'S BOOK**



**Express Publishing**



**Express Publishing**

# #ENGLISH

6 MODULES  
30 Units

1

## #WELCOME

### VOCABULARY

alphabet | colours | numbers 1-100 | ordinal numbers | days of the week | months | seasons | classroom language | school subjects | gadgets | school items

### GRAMMAR

*a/an – the* | subject – object pronouns | possessive adjectives & pronouns | possessive case | prepositions of time | the imperative | plurals | *this – that/these – those*

## #4

### MODULE

## Come rain or shine!

### VOCABULARY

holiday activities | the weather | clothes | amusement parks | farm animals

### GRAMMAR

present continuous | present continuous vs present simple | reflexive pronouns

## #5

### MODULE

## Special times!

### VOCABULARY

feelings | life in the past | jobs | parts of the body | wild animals

### GRAMMAR

*was/were* | past simple (regular/irregular verbs) | adverbs of manner

## #1 Hello!

### MODULE

### VOCABULARY

family | appearance/character | nationalities | house/rooms | furniture/appliances

### GRAMMAR

*to be* | possessive case | *have got* | *there is/are – some/any* | *wh*-questions | prepositions of place

## #2 Round the clock!

### MODULE

### VOCABULARY

daily routine | free-time activities | the time | hobbies | sports

### GRAMMAR

present simple | prepositions of time | adverbs of frequency | *can*

## #3 All around me!

### MODULE

### VOCABULARY

places in a town | shops | means of transport | geographical features | fun places

### GRAMMAR

comparative | superlative | *must/have to* | prepositions of movement

## #6

### MODULE

## On the menu!

### VOCABULARY

food/drinks | healthy/unhealthy food/drinks | containers | ways to cook

### GRAMMAR

*will* | *C/U* nouns – *some/any* | quantifiers | *be going to* | Imperative – *Let's*



# # CodeCrackers

CARTOON STORY IN EPISODES

WRITING BANK  
(Optional)

# WHAT'S IN THIS MODULE?

**VOCABULARY**  
 daily routine | free-time activities | the time | hobbies | sports

**GRAMMAR**  
 Present simple | prepositions of time  
 adverbs of frequency | can

# #2 MODULE ROUND THE CLOCK!

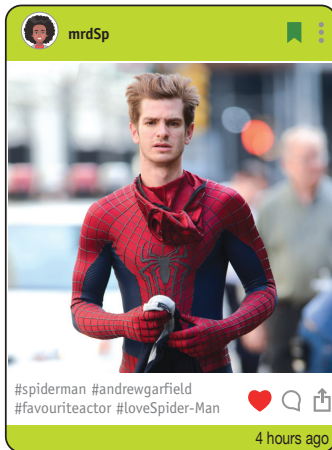
Contents of module

Module opener – questions to familiarise students with content of module

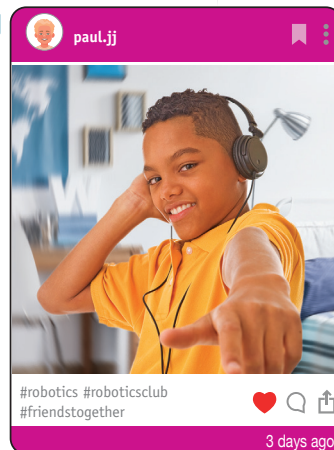
- Match the questions to the pictures.
- Who makes robots in his free time?
- When does school in Australia start?
- What time does Peter have Science on Monday?
- What is Andrew Garfield's favourite hobby?
- In which country is cricket the national sport?

Go through the units (6-10). Answer the questions.

A



B



E



D



C



How busy is your everyday life?



# #6

## DAY IN, DAY OUT!

Topic-related videos introducing the theme of the dialogue for flipped lesson use



Watch the video. What is dyscalculia? Where does it come from?

Formulaic expressions are introduced

**Ted:** Hey, Mia. Look at this video. It's about this girl, Olivia. She's got dyscalculia!

**Mia:** *What's that?*

**Ted:** Well, Olivia's 13 years old but every morning her mum helps her have breakfast.

**Mia:** Really? Why?

**Ted:** Because it's difficult for her to understand how much milk fits in a bowl!

**Mia:** Oh! Does she find numbers difficult, too?

**Ted:** Yes, her friends help her count the money she needs to buy lunch. And her dad tells her when to go to bed every night.

**Mia:** Hm! *I see!* Just like you! Mum tells you to go to bed at 10:00 every night, but you never do.

**Ted:** I can tell the time, duh! I just watch videos before I go to bed. It's research!

**Mia:** Research? Really?

**Ted:** Yes! And that's how you know about dyscalculia now! Ha ha!



- dyscalculia • fit • count • money
- tell the time • research

Tasks developing reading skills



on + days: **on Monday**  
in + part of day: **in the morning**  
at + time: **at 10:00**

Tasks developing critical thinking skills

### #READING

1 Listen and say three things Olivia needs help with.

2 Complete the sentences with the correct words.

- 1 Olivia's mum helps her have ..... in the morning.
- 2 Olivia needs help to count .....
- 3 Olivia's dad tells her when to go to .....
- 4 Olivia can't tell the .....

3



How can these activities help a child with dyscalculia?

- play board games • help with cooking • use Maths apps on phone

# #VOCABULARY

## Daily routines

4 Fill in: *do, have, go, get or play*.

### IN THE MORNING



1) ..... up



2) ..... a shower



brush teeth



3) ..... dressed



4) ..... breakfast



5) ..... to school

### AT NOON



6) ..... lunch



come back home



7) ..... homework

### IN THE EVENING



8) ..... dinner



watch videos



9) ..... video games



10) ..... to bed

5 Tell each other about your daily routine. Make notes.

# #GRAMMAR

## Present simple (affirmative)

I/you play  
he/she/it plays  
we/you/they play

> habits/routines. *I go to school at 8:00 am.*

Time adverbs/phrases *usually, often, every day/week, etc.*

### 3rd-person singular – spelling rules

- > verb + s *I eat – he eats, I like – he likes*
  - > verb -ss/-sh/-ch/-x/-o + es *I go – he goes, I wash – she washes*
  - > verb ending in a consonant + y → y + -ies *I cry – he cries*
  - > BUT verbs ending in vowel + y + -s *I enjoy – he enjoys*
- \*Find examples in the dialogue on p. 30.

6 Complete the text with the verbs in the list in the correct form of the *present simple*.

- chat • finish • have • get up • go (x2) • do
- watch • catch • walk

Hi! My name is Joe and I'm 13 years old. On weekdays, I 1) ..... early every morning. First, I 2) ..... breakfast with my sister Rosie and then we 3) ..... the bus to school. After we 4) ..... school, Rosie 5) ..... to basketball practice and I 6) ..... back home. In the afternoon, we 7) ..... our homework. After dinner, I 8) ..... TV and Rosie 9) ..... with her friends online, before we 10) ..... to bed at 10:00.

# #PRONUNCIATION

7 Write the third-person singular. Listen and tick. Listen and repeat.

		/s/	/z/	/vz/
1 (have)	has	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 (push)	.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 (try)	.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 (finish)	.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 (eat)	.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 (walk)	.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### “ Sequence words

We use *first, then* and *after that* to show sequence of events. *In the morning, I get up at early. First, I have a shower. Then I get dressed. After that, I have breakfast.*

# #SPEAKING

8 Use your notes in Ex.5 to tell the class your partner's daily routine. Use sequence words.



## CULTURE



In *Australia*, the school year goes from late January to mid-December. It lasts 200 days. Is it the same in your country?

# #7

## FREE TIME AROUND THE WORLD

Text based videos for flipped lesson use



Watch the video. What does Andy do in his free time?

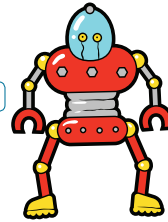
A



B



C



Variety of reading genres (articles, blogs, emails, etc)

### Meet Andy



Hi! I'm Andy and I'm 11 years old. I'm from New York but I live in Swansea, Wales with my parents and my sister, Ann. My weekdays are busy so I don't have much free time. I go to school in the mornings and then I have football practice before I do my homework.

In my free time I play online games with my friends. My parents think I spend too much time in front of the screen but I don't agree. I also build robots. My sister doesn't like online games. She cooks in her free time. She loves it but I think it's boring. At the weekend, I hang out with my friends. We watch a film or play a sport.



What about you? What do you do in your **FREE TIME**?

Tasks developing reading skills

• busy • spend time • screen • agree • boring

### #READING

- 1 Read the article quickly. What is it about?
- 2 Answer the questions. Who, Andy or Ann, ...
 

1 cooks in their free time?	3 hates online games?
2 likes sports?	4 hangs out with their friends?
- 3   "All work and no play makes Jack a dull boy." Do you agree? Discuss.

## #VOCABULARY

### Free-time activities

4 Choose the correct activities. Listen and check.



1 build robots/  
cook



2 play football/  
hang out with friends



3 go shopping/  
text friends



4 watch films/  
watch football



5 read a book/  
listen to music



6 chat online/  
go for a walk



7 play online games/  
play a sport



8 watch TV/  
spend time with family

## #SPEAKING

5 Which of the activities in Ex. 4 do you do in your free time?

## #GRAMMAR

Present simple (negative – interrogative/short answers)

Negative	
I/you/we/they <b>don't</b> play football. He/she/it <b>doesn't</b> play football.	
Interrogative	Short answers
Do I/you/we/they play football?	Yes, I/you/we/they <b>do</b> . No, I/you/we/they <b>don't</b> .
Does he/she/it play football?	Yes, he/she/it <b>does</b> . No, he/she/it <b>doesn't</b> .

\*Find examples in the text on p. 32.

6 Put the verbs in brackets in the *present simple* and complete the short answers.

- 1 A: ..... (Helen/play) a sport?  
B: No, she ..... She ..... (not/like) sports.
- 2 A: ..... (they/hang out) with their friends?  
B: No, they ..... They ..... (not/live) close to their house.
- 3 A: ..... (Alex/build) robots?  
B: Yes, he ..... He ..... (not/cook), though.
- 4 A: ..... (you/text) your friends every day?  
B: Yes, I ....., but I ..... (not/chat) online with them in the morning.
- 5 A: ..... (you/watch) TV in the evening?  
B: No, we ..... We ..... (chat) online.

## #LISTENING

7 a) Listen to Sam. What is he talking about?

b) Listen again and decide if the sentences (1-5) are *T* (True) or *F* (False).

- Sam is from the USA.
- He has got one sister and one brother.
- Sam doesn't like shopping.
- Sam cooks in his free time.
- His sister plays music in her free time.

## #WRITING (an article)

8 Write a short article about your free time activities. Follow the plan.

**Plan** personal details – free-time activities  
you/your siblings like/not like

p. 122

**How much time do you spend with your family? What do you do?**

Simple, concise plans at a glance

Reflection

Tasks developing listening skills

Writing videos helping students understand structure of writing tasks

CLIL units to help students explore the language through familiar concepts from other subject areas (geography, history, etc)

# #8

## TIME ZONES



Watch the video. Why have we got time zones?

# Time zones



### How do time zones work?

There is an imaginary line across the Earth from north to south. Time zones to the east of this line are ahead, so we add hours. Time zones to the west are behind, so we subtract. Most countries have one time zone. Other countries have more. Russia has got 11.



### PROBLEM

Amy lives in London. It's 4 pm on Friday afternoon. She wants to call her cousin, Mark, in Sydney, Australia. Sydney is 10 time zones to the east of London, so Amy adds 10 hours. She decides not to call Mark. Why?

Development of 21-century skills

### #READING

1 Listen and read the text. Solve the problem.

2 Read the text and choose the correct word.

- 1 The imaginary line goes from east to west/north to south.
- 2 We add/subtract hours to find the time in countries to the west of the line.
- 3 There are eleven time zones in Russia/the world.

3 It's 4 am in London. What time is it in Ottawa? Circle.



- time zone • imaginary • line
- north • south • east • ahead
- add • west • subtract

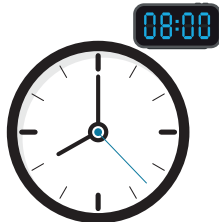




## #VOCABULARY

The time

4 Listen and say.



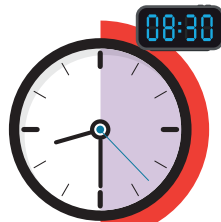
eight o'clock



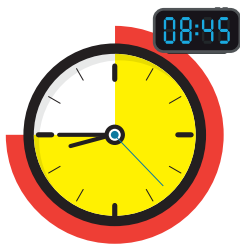
(a) quarter past eight/  
eight fifteen



twenty past eight/  
eight twenty



half past eight/  
eight thirty



(a) quarter to nine/  
eight forty-five



ten to nine/  
eight fifty

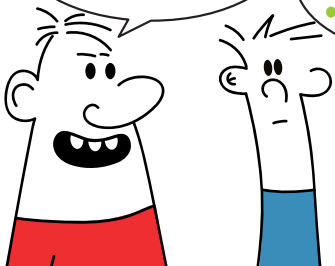
## #EVERYDAY ENGLISH

Asking for/Telling the time

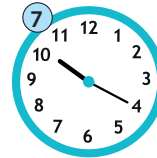
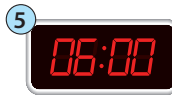
Notions & functions for everyday communication

- (Excuse me.) What time is it, please?
- Thank you./Thanks.

- It's (eight o'clock, half past six etc)
- You're welcome.



5 Ask and answer.



A: What time is it?

B: It's (a) quarter past three./It's three fifteen.

A: Thanks.

B: You're welcome.

## #LISTENING

6 Listen and fill in the missing times.

PETER'S TIMETABLE	
Time	Monday
9:00	Science
10:00	BREAK
1)	Art
11:30	PE
2)	LUNCH
3)	Maths
4)	English

Research tasks and groupwork

## #SPEAKING

7 **ICT** How many time zones are in the USA? What are their names? Which states belong to each? Collect information. Tell the class.

If you look at the numbers on my face, you won't find 13 any place. What am I?

# #9

## HOBBIES



Watch the video. Who collects dolls?

Gigi Hadid

Andrew Garfield

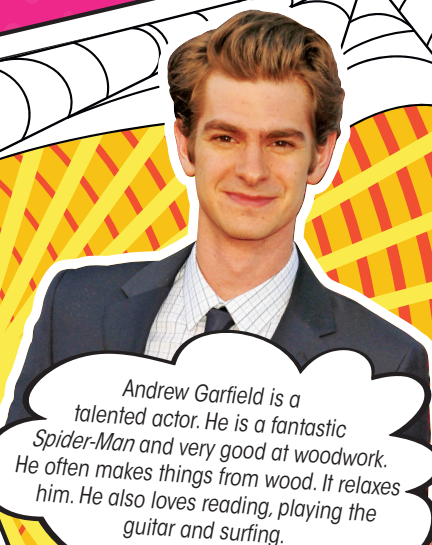
Johnny Depp

# WONDERFUL HOBBIES

Hobbies are fun, interesting and they help us relax. Let's find out what celebrities do for fun.



Gigi Hadid is a great fashion model. She loves painting, gardening and cooking. She sometimes builds chairs. That's right! As she says, "I find it fun to try something new."



Andrew Garfield is a talented actor. He is a fantastic Spider-Man and very good at woodwork. He often makes things from wood. It relaxes him. He also loves reading, playing the guitar and surfing.



Johnny Depp is a famous actor with lots of hobbies. He loves reading, playing the guitar and painting. *The Pirates of the Caribbean* star also collects things. He usually collects celebrity dolls and things from his films. Do you think dolls are for children? Johnny Depp disagrees.

- celebrity • fashion model
- build chairs • actor • wood
- collect • disagree

## #READING

- 1 Read the text quickly. Who likes gardening?
- 2 Listen and read the text. Decide if the sentences are *T* (True) or *F* (False).
  - 1 Gigi Hadid loves surfing.
  - 2 Andrew Garfield loves working with wood.
  - 3 Johnny Depp builds chairs.
  - 4 Johnny Depp and Andrew Garfield love playing the guitar.

## VALUES!

Think of three reasons we need to have a hobby. Tell the class.

## #VOCABULARY

### Hobbies

3 Which of these hobbies do/don't you like doing? Tell your partner.



1 gardening



2 surfing



3 reading



4 working with wood



5 making jewellery



6 painting



7 taking photographs



8 playing the guitar

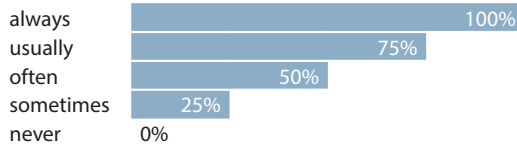


like/don't like/+ -ing form

I like reading. I don't like gardening.

## #GRAMMAR

### Adverbs of frequency



Adverbs of frequency tell us how often something happens. They go before the main verb, but after the verb **to be**. He **sometimes makes** jewellery. He **is never** late for his dance class.

\*Find examples in the text on p. 36.

4 Put the words in the correct order to make full sentences.

- often/we/go surfing/on Saturdays  
We often go surfing on Saturdays.  
.....  
.....
- does gardening/he/at the weekend/sometimes  
.....  
.....
- watches TV/never/Anna/in the morning  
.....  
.....
- usually/I/cook pizza/on Mondays  
.....  
.....
- is/late/always/for painting classes/Bob  
.....  
.....
- Jane and Sam/make things from wood/often  
.....  
.....

# PROJECT

Projects developing students' creative skills

5 Prepare a quiz for your classmates to find out what their favourite hobbies are.

FAVOURITE HOBBIES

SEX: MALE:  FEMALE:

Which hobbies do you like? Tick (✓).

gardening  
dancing etc.  
Other: .....

6 Collect the quizzes. Write a short paragraph. Present the findings to the class.

- Most of our classmates like ...
- Some enjoy ... Very few like ...
- None our classmates like ...

# #10

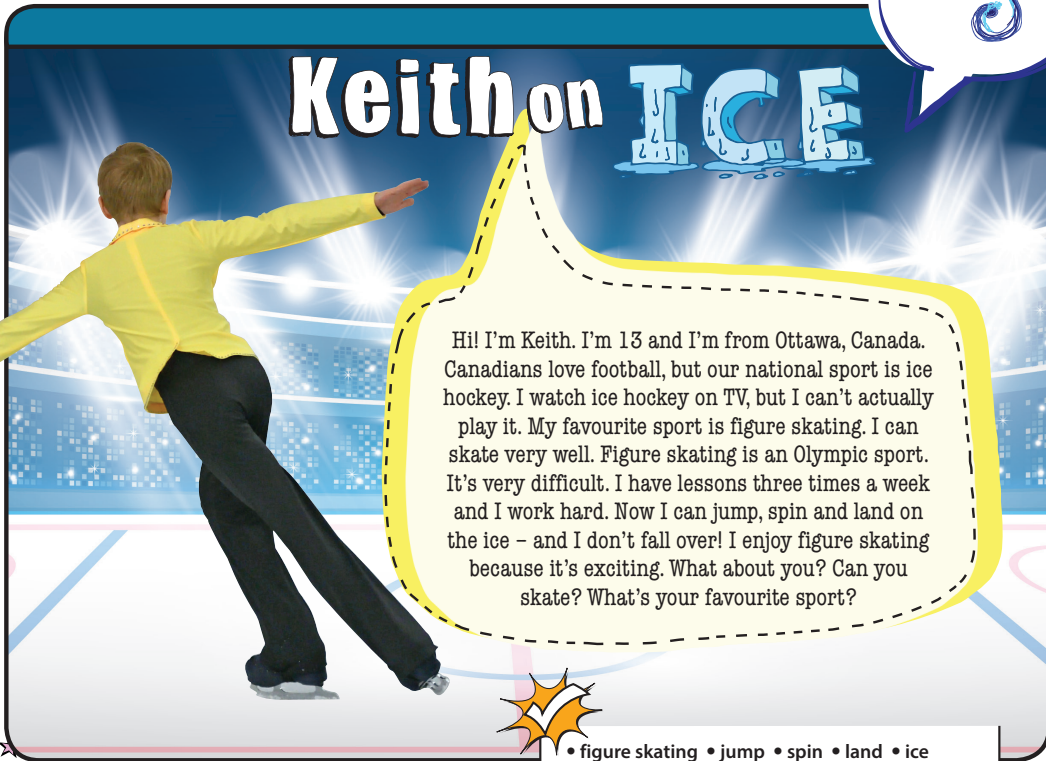
## I ♥ SPORTS!



Watch the video. Circle the countries where ice hockey is the national sport.

- Ireland • Canada • Czech Republic • Jamaica
- Brazil • Iceland

### Blog



- figure skating • jump • spin • land • ice
- fall over

### WOW!

What Americans call **soccer** is what the British call **football**, and what the Americans call **football** is what the British call **American football**.



### #READING

- 1 Read the text. Is figure skating an Olympic sport?
- 2 Complete the sentences with the correct word. Two words are extra.

- ice • national • hockey • skating • exciting • football

- 1 Canadians enjoy playing .....
- 2 Keith watches ice ..... on TV.
- 3 Keith is very good at figure .....
- 4 Keith can jump and spin before he lands on the .....

- 3 Listen to the text. Why does Keith like figure skating?



### CULTURE



**ICT** Cricket is the national sport of England. Which other countries have cricket as their national sport?

## #VOCABULARY

### Sports

4 List the sports under the headings. Listen and check.

Play

Do

Go



1 baseball



2 bowling



3 cricket



4 curling



5 gymnastics



6 ice hockey



7 karate



8 rugby



9 skateboarding



10 table tennis



play + ball games/competitive sports  
e.g. **play tennis**, **play basketball**  
do + fun activities/games without a ball  
e.g. **do gymnastics**  
go + **-ing** activities e.g. **go skiing**

## #GRAMMAR

### can/can't (ability)



Affirmative	I/You/He, etc. <b>can</b> play tennis.
Negative	I/You/He, etc. <b>can't</b> play tennis.
Interrogative	<b>Can</b> I/you/he, etc. play tennis?
Short answers	Yes, I/you/he, etc. <b>can</b> . No, I/you/he, etc. <b>can't</b> .

We use **can** to express ability. I **can** swim, but I **can't** play ice hockey.

\*Find examples in the text on p. 38.

5 Look at the table and fill in **can** or **can't**.

	karate	tennis	football	gymnastics
Jim	X	✓	✓	X
Ann	X	X	✓	✓
Paul	✓	✓	X	✓
Tina	X	✓	✓	X

- Ann ..... do karate, but she ..... play football.
- Jim and Tina ..... do karate, but they ..... play tennis.
- Paul ..... play football, but he ..... do gymnastics.
- Tina ..... do gymnastics, but she ..... play tennis.

## #SPEAKING

6 Use the table in Ex. 5 to ask and answer questions. What about you?

A: Can Paul and Tina play tennis?

B: Yes, they can.

## #WRITING (A blog comment)



Personalised writing tasks

7 What is your favourite sport? Write a comment on Keith's blog. Follow the plan.

### Plan

opening: *Hi Keith! Nice blog!/I love your blog. ...*

name – age – favourite sport

how often you play it – why you like it

closing: *Can't wait for your next post!*

p. 123

Writing bank with optional tasks for development of writing skills

# #2

## PUBLIC SPEAKING

### YOUR TURN!

#### #PRESENT YOUR AVATAR CHARACTER

Tips for effective presentations

##### Thinking of a title

To start a presentation think of an interesting title.

- 1 Decide on the title (A or B) that best attracts the audience's attention.

A MEET SINA

B MY AVATAR

##### Beginning

Begin with a question to grab the audience's attention.

- 2 Choose the introductions that grab your attention.

A Hello! I'm Jane Smith. Who is Sina? Let's find out!

B Hello, everyone. I'm Jane Smith. Are you ready to meet Sina?

C Hi, I'm Jane Smith. This is my avatar.

##### Main points (Brainstorming)

- 3 List Jane's ideas under the headings.

- get up at 7:00 • painting • figure skating
- have breakfast/lunch/dinner • go to bed
- catch the bus to school • chat online
- do homework • hang out with friends
- ice hockey • play online games

DAILY ROUTINE

SPORTS

FREE-TIME

ACTIVITIES/HOBBIES

##### Ending

End your presentation answering the question at the beginning.

- 4 Which ending is more appropriate?

1 My avatar is fantastic! Any questions? ... Thanks for listening.

2 Well, this is my avatar.

- 5 Listen to Jane's presentation. How successful is she?

### 1 Think of your avatar character.

Who is he/she?

Where does he/she live?

How old is he/she?



### 2 Now decide on his/her daily routine. Draw pictures.

What time does he/she get up?

What does he/she do in the morning?

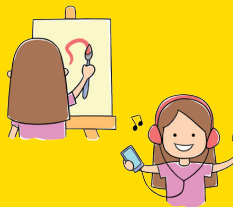
What does he/she do in the afternoon?

What does he/she do in the evening?

What time does he/she go to bed?



### 3 Decide on his/her favourite free-time activities, hobbies and sports.



### 4 Present your avatar to the class.



Which avatar do you like? Why?

# REVIEW #2

## #VOCABULARY

- 1 Complete with: *chat, go (x2), do, play, come, spend, watch, text, listen.*



Lisa and Alice are sisters. They are both 14 years old. They **1)** ..... to school together every morning and **2)** ..... back home in the afternoon. They **3)** ..... their homework and then they **4)** ..... TV or **5)** ..... video games. Sometimes, they **6)** ..... online or **7)** ..... to music. They don't **8)** ..... friends in the evenings. They **9)** ..... time with their family. Lisa and Alice **10)** ..... to bed at 10 o'clock.






...../10

- 2 Write the times in words.

- 1 11:15 .....
- 2 9:45 .....
- 3 4:30 .....
- 4 7:20 .....
- 5 6:35 .....

...../10

- 3 Write the correct word.

- 1 It's fun to make j \_\_\_\_\_ 
- 2 I enjoy g \_\_\_\_\_ 
- 3 He loves p \_\_\_\_\_ 
- 4 He's good at s \_\_\_\_\_ 
- 5 She can play the g \_\_\_\_\_ 

...../10

- 4 Complete with *play, do or go.*

- 1 ..... gymnastics
- 2 ..... table tennis
- 3 ..... skateboarding
- 4 ..... baseball
- 5 ..... karate

...../10

## #GRAMMAR

- 5 Put the verbs in brackets into the correct form of the *present simple*.

- 1 Charlie ..... (not/like) gardening.
- 2 ..... (you/get up) at 7 o'clock on weekdays?
- 3 I ..... (not/walk) to school.
- 4 ..... (Tim/play) football every Saturday?
- 5 He ..... (watch) sports on TV every weekend.

...../10

- 6 Put the adverb of frequency into the correct place.

- 1 Beth ..... does ..... her homework before dinner. (**usually**)
- 2 I ..... go ..... bowling. (**sometimes**)
- 3 They ..... are ..... late for karate lessons. (**never**)
- 4 We ..... go ..... to the park at the weekend. (**often**)
- 5 Robert ..... chats ..... online in the evenings. (**always**)

...../10

- 7 Complete with *can/can't*.

- 1 Alan ..... swim. (X)
- 2 We ..... play basketball. (✓)
- 3 ..... they play cricket? (?)
- 4 Lucy ..... cook very well. (X)
- 5 I ..... build robots. (✓)

...../10

## #SPEAKING

- 8 Complete with: *o'clock, welcome, Excuse me, Thanks, half past.*

- A: 1) ....., have you got the time?  
 B: It's 2) ..... six.  
 A: Thank you.  
 B: You're 3) .....  
 A: What time is it, please?  
 B: It's three 4) .....  
 A: 5) .....

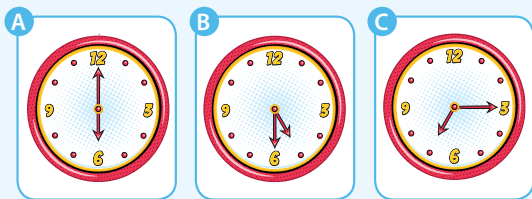
...../10  
 MODULE 2

# #2 REVIEW

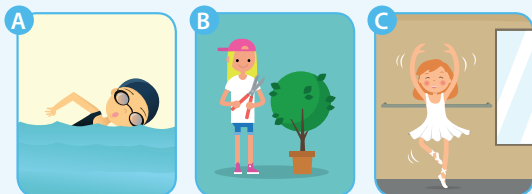
## #LISTENING

9 Listen and for each question choose the correct picture.

1 What time does Bob have tennis?



2 Which is Mary's hobby?



3 What sport is Bob good at?



...../10

## #READING & WRITING

10 a) Read the email and complete the gaps with *and* (x2), *or*, *before* or *after*.

Hi! I'm Anna. I'm 11 years old **1)** ..... I live in Milan, Italy. My weekdays are very busy. **2)** ..... I do my homework, I watch videos **3)** ..... I go to bed at 9:30. In my free time, I hang out with my friends. We watch a film **4)** ..... we play cricket. We sometimes go bowling. My brother John is 14. John doesn't like cricket. He thinks it is difficult. He loves painting **5)** ..... he likes gardening.



...../10

b) Decide if the sentences (1-5) are *T* (True) or *F* (False).

- 1 Anna is in Italy. ....
- 2 Anna goes to bed at 19:30. ....
- 3 Anna can't play cricket. ....
- 4 John is Anna's friend. ....
- 5 John likes painting. ....

...../10

TOTAL ...../100

Now I can ...

### Vocabulary

- ✓ talk about daily routine & free-time activities
- ✓ tell the time
- ✓ talk about hobbies & sports

### Reading

- ✓ understand a dialogue about dyscalculia (read for detail – complete sentences)
- ✓ understand an article about free-time activities (skim – read for specific information & main ideas – answer questions)

- ✓ understand a text about time zones (read for detail – multiple choice)
- ✓ understand an article about hobbies (read for specific information – T/F statements)
- ✓ understand a blog entry about a sport (scan – read for detail & main ideas – complete sentences)

### Listening

- ✓ listen to a dialogue about free time (listen for gist/detail – T/F)
- ✓ listen to a monologue identifying times (listen for detail – gap fill)

### Speaking

- ✓ describe my daily routine & free-time activities
- ✓ ask for/tell the time
- ✓ express likes/dislikes
- ✓ talk about abilities
- ✓ present a character

### Writing

- ✓ write an article about my free-time activities
- ✓ write a comment to a blog about my favourite sport






# FUN TIME!

# #2

Fun tasks boosting students' thinking skills & vocabulary

 In a minute, find the sport we use each ball to play with.

- 1 
- 2 
- 3 
- 4 
- 5 
- 6 
- 7 
- 8 

Thinking puzzles



Max's team has got 5 players. Their names are: Barry, Danny, Larry, Yanni. What is the fifth player's name?


MEMES



**I'M NOT BAD AT SPORTS!**  
  
**I JUST DON'T PLAY IT.**

Make your own meme.

## Sing it!

Name five sports. Which ones are in the song?  Listen and read to find out.



Why does the singer like sports?

Catchy songs linked to the theme of the module

I'm the sporty, sporty, sporty kind,  
 I like playing sport all of the time!  
 At the park or in the gym,  
 You can always count me in!

*I love a game of football,  
 I like playing at school.  
 Or curling, bowling, baseball,  
 I think all sports are cool!*

Rugby, cricket, ice hockey  
 Are just the sports for me!  
 At times when I can't play them,  
 I watch them on TV!



### REAL ENGLISH

What does it mean?

**He's really on the ball!**



Theme-related idioms are introduced

# #CodeCrackers

EPISODE 2

Listen to and read the episode.  
What do the #CodeCrackers find?





# #CodeCrackers ACTIVITIES

ICT tasks to help students develop their research skills

Reading comprehension

- 1** Answer the questions.
- 1 Why do the #CodeCrackers want to meet the professor? .....
  - 2 What car does Professor Watt drive? .....
  - 3 What time does the professor usually go to his office? .....
  - 4 What does Leo find behind the professor's desk? .....
  - 5 How does the professor's secretary feel? .....
  - 6 Who works on codes in their free time? .....

- 2** Complete the gaps. Use: *cipher, office, car park, secretary, code, drone.*
- 1 Dr Watt works in an .....
  - 2 The professor's car is in the .....
  - 3 Nick has got a ..... in his backpack.
  - 4 Miss Stone works as a .....
  - 5 The professor always carries the ..... disk with him.
  - 6 The disk has got a ..... on it.

- 3** **ICT** Which car (A-F) is each sentence about? Check your answers online.
- 1  BMC, a British company, introduces a small car that is Britain's favourite car of all time!
  - 2  John Henry Knight builds the first car with four wheels and a petrol engine.
  - 3  The Triumph Motor Company introduces a sports car to compete with Jaguar's sports cars.
  - 4  Henry Royce builds his first car and goes into business with Charles Rolls.
  - 5  BMC sells a sports car with two doors and a top speed of 161 km/h.
  - 6  Bentley Motors creates a large, powerful car. Prince George, the Prince of Wales and the Duke of York all buy one.

- 4** **ICT** What are some other famous British car manufacturers?

- 5** **ICT** Find images of antique cars. Prepare a poster.

Creative tasks

Culture

## Culture – British cars

**A** 1895  
the Knight



**B** 1904  
the Rolls-Royce 10 hp



**C** 1921  
the Bentley 3-Litre



**D** 1946  
the Triumph 1800 Roadster



**E** 1959  
the Mini



**F** 1962  
the MG Roadster



- 6** Role-play the episode.

Dramatisation



Where do you think Professor Watt is? What do you think happens to the #CodeCrackers?

# WRITING

## #7 An article about my free-time activities

1 Read the rubric. Use the underlined words to complete the sentences.

An international teens online magazine wants its readers to send in short articles about their favourite free-time activities. Write your article for the magazine. Write: your name; where you are from; activities you/your siblings like/not like doing in your free time (50-60 words).

Rubric analysis

- 1 You need to write a(n) ..... for .....
- 2 You need to write about .....
- 3 You need to write ..... words.

2 Read the article and complete the gaps with the verbs in the list in the correct form.

- do • go • play • build • love • live • think
- be • chat • hang



**I**  **FREE TIME**

Hi! I'm Max. I'm 12 and I 1) ..... in London. My weekdays 2) ..... very busy, but after I 3) ..... my homework, I 4) ..... online before I 5) ..... to bed. At the weekends, I 6) ..... out with my friends. We watch a film or 7) ..... sports. My brother Ryan 8) ..... robots. He 9) ..... it, but I 10) ..... it's boring.

Model

Writing tips

### Linkers *and/or/before/after/but*

We use certain linkers to form compound sentences.


- > We use **and** to link similar ideas. **I play football and watch videos.**
- > We use **or** to connect two or more possibilities. **We play online games or we watch TV.**
- > We use **before** to show that an action happens earlier than another action. **Before I go to bed, I chat online./I chat online before I go to bed.**
- > We use **after** to show that an action happens later than another action. **After I have dinner, I watch TV. I watch TV after I have dinner.**
- > We use **but** to express contrast. **My sister watches TV in the evening but I don't.**

3 Find compound sentences in the article in Ex. 2.

4 Complete with *and, or, before, but or after*.

- 1 We have lunch ..... then we play video games.
- 2 She goes to bed ..... she reads a book.
- 3 He plays online games ..... he goes to bed.
- 4 At weekends, we watch a film ..... we play sports.
- 5 Mum tells me to go to bed at 9:00 every night ..... I never do. I go to bed at 10:00.

Brainstorming

5 a)  Make notes under the headings in your notebook.

- your name • where you are from
- free-time activities you/your siblings like/not like

b) Use your notes to write your article for the online magazine. Use appropriate linkers and phrases from the Useful Language box.

#### Personal details

- Hi, I'm .... /Hi there! I'm ...
- I'm ... years old and I'm from ...

#### Describing free-time activities

- I play video games/watch videos, etc. before I go to bed.
- At the weekends, I spend time with my family/hang out with friends, etc.
- My brother/sister plays video games/goes shopping, etc.

Useful language table with sentences/phrases related to each writing task

## #10 A blog comment about my favourite sport

- 1 Read the rubric. Use the underlined words to choose the correct answer.

This is part of a blog entry.

*Hi, everyone! Marcus here! I love football – it's an exciting and fun sport.*  
What's your favourite sport? How often do you do it?  
 Leave a comment.

Write your comment for the blog (50-60 words).

- You need to write
  - a blog entry.
  - a comment for a blog entry.
- You need to write about
  - your hobbies.
  - your favourite sport.
- You need to write
  - 50-60 words.
  - 60-80 words.

- 2 Read the blog comment. What does Mary think about curling?

Hi, Sandy! Love your blog! Mary from Ottawa here. My friends play football, but I like curling. I have lessons three times a week at the local curling club. We have games with other clubs every month. Curling is great. I meet new people and make new friends. Can't wait for your next post!



### Supporting your opinion


Always justify your opinion with a reason.

Football is great. (my opinion)

It's good to be part of a team. (reason)

- 3 Read and choose the best reasons.

- Karate is difficult.
  - It takes a lot of practice to become good at it.
  - My dad doesn't like it.
- Rugby is wonderful.
  - My friend plays rugby, too.
  - It helps me keep fit.
- Skateboarding is exciting.
  - I can't cross the roads.
  - It's good exercise.
- I like playing ice hockey.
  - I have got free time.
  - I meet new people.

- 4  Copy the spidergram into your notebook. Complete it with information about your favourite sport.



- 5 Use your notes in Ex. 4 to write your blog comment for Ex. 1. Support your opinion with reasons. Use phrases from the Useful Language box.

### Introducing yourself/Greeting blogger

- Hi, ... I'm ... and I really enjoy your blog.
- Great blog! • Love your blog!
- Your blog is nice/cool/fun.

### Commenting

- I like ..., too. • I don't really like ... I just love ...
- On Saturdays/Sundays, I often/usually/always, etc.
- It's fun/exciting/wonderful, etc.

### Closing remarks

- Looking forward to your next post!
- Can't wait for your next post!

# Components

- **STUDENT'S BOOK** WITH DIGI APP
- **WORKBOOK STUDENT'S** WITH DIGI APP
- **GRAMMAR BOOK STUDENT'S** WITH DIGI APP



**For the Student**

- **TEACHER'S BOOK** WITH DIGI APP
- **WORKBOOK TEACHER'S** WITH DIGI APP
- **GRAMMAR BOOK TEACHER'S** WITH DIGI APP
- **AUDIO CDS** (DOWNLOADABLE)
- **TEACHER'S RESOURCE MATERIALS** (DOWNLOADABLE)
- **IWB SOFTWARE** (DOWNLOADABLE – WINDOWS – macOS)
- **TESTS** (DOWNLOADABLE)



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# #ENGLISH



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