

# **\*\* Test • 1A** (Module 1)

NAME: ..... NUMBER: .....

CLASS: ..... DATE: .....

SCORE: \_\_\_\_\_

100

(Time: 30 minutes)

## **Listening**

### **A Listen and circle the correct item.**

1. Julia gets up at \_\_\_\_\_ .

A 6:30 am

B 7:00 am

C 7:30 am

4. She does her homework \_\_\_\_\_ .

A after school

B after her snack

C after dinner

2. She \_\_\_\_\_ to school.

A catches the bus

B walks

C rides her bike

5. She \_\_\_\_\_ before she goes to sleep at 9:45 pm.

A chats with her friends

B has a shower

C watches TV

3. She has a snack at \_\_\_\_\_ .

A school

B the park

C home

Points: \_\_\_\_\_

(5x2) 10

### **B Listen and complete the gaps with the correct words.**

1. Lisa is \_\_\_\_\_ sister.

2. Jack \_\_\_\_\_ a new student at the school.

3. Jack is looking for the \_\_\_\_\_ .

4. Eric \_\_\_\_\_ Chemistry.

5. The Science lab is between the library and the \_\_\_\_\_ .

Points: \_\_\_\_\_

(5x2) 10

## Reading

**C** Read the text and answer the questions.



**Olivia's Blog**



Hi, I'm Olivia. I'm 12 years old and I'm Australian.

On weekdays, I always get up at 7 am. After I get dressed, I have breakfast.

Then, my little brother and I catch the bus to school. We have lunch at school. We come back home at 3 pm.

In the afternoon, I do my homework. My family and I have dinner at 7:30 pm.

After dinner, I watch TV or play computer games with my brother. I usually go to bed at 10 pm. In my free time, I like reading books and going shopping with my friends. How about you?

**Post a comment**

1. Where is Olivia from? \_\_\_\_\_
2. How does Olivia get to school? \_\_\_\_\_
3. Where does Olivia have lunch? \_\_\_\_\_
4. When does Olivia do her homework? \_\_\_\_\_
5. What does Olivia do in her free time? \_\_\_\_\_

**Points:** \_\_\_\_\_  
**(5x3)**    **15**

## Lexis

**D** Label the pictures with the correct daily routine activities.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

Points: \_\_\_\_\_  
(6x1) 6

**E** Match the pictures with the free-time activities.

a. go to the cinema  
b. read a book

c. play online games  
d. listen to music

e. go shopping  
f. exercise



1. ☐



2. ☐



3. ☐



4. ☐



5. ☐



6. ☐

Points: \_\_\_\_\_  
(6x1) 6

**F** Label the pictures with the correct school areas.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

Points: \_\_\_\_\_  
(4x1) 4

# \*\* Test • 1A (Module 1)

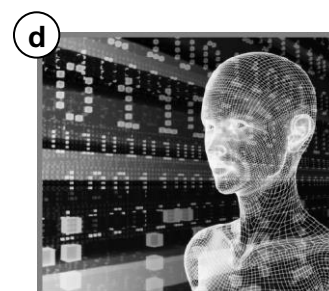
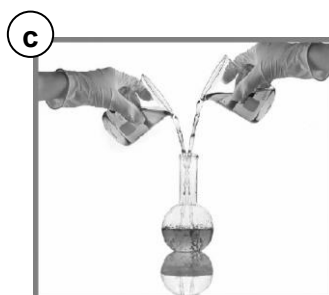
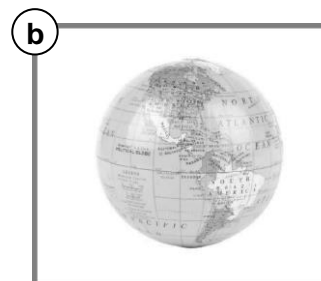
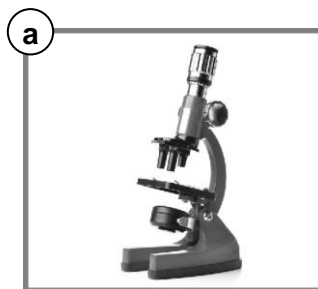
**G** Match the school subjects (1-4) to the correct pictures (a-d).

1. ☐ Computer science

2. ☐ Chemistry

3. ☐ Biology

4. ☐ Geography



Points: \_\_\_\_\_  
(4x1) 4

## Grammar

**H** Put the verbs in brackets into the correct form of the *present simple*.

1. The children \_\_\_\_\_ (catch) the bus to school every day.
2. \_\_\_\_\_ (Diego/have) basketball practice after school?
3. Melanie \_\_\_\_\_ (not/get) up at 7:00 am at the weekend.
4. Archie \_\_\_\_\_ (like) having a snack in the afternoon.
5. \_\_\_\_\_ (you/do) your homework in the evening?

Points: \_\_\_\_\_  
(5x1) 5

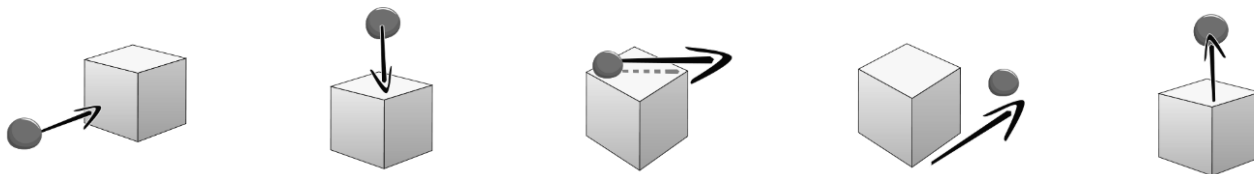
**I** Fill in the gaps with the correct *adverb of frequency*.

1. I \_\_\_\_\_ get up at 7:30 on weekdays. (100%)
2. Ben \_\_\_\_\_ catches the bus to school. (80%)
3. Lucy \_\_\_\_\_ goes to bed after 9:30. (0%)
4. Ali and Omer \_\_\_\_\_ play football after school. (25%)
5. Sophie \_\_\_\_\_ posts photos on social media after dinner. (50%)

Points: \_\_\_\_\_  
(5x1) 5

# \*\* Test • 1A (Module 1)

**J** Look at the pictures and write the correct *preposition of movement*.



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

Points: \_\_\_\_\_  
(5x1) 5

**K** Put the verbs in brackets into the correct form of the *present continuous*.

1. They \_\_\_\_\_ (not/listen) to music at the moment.
2. Jill's mum is in the kitchen. She \_\_\_\_\_ (cook) dinner.
3. Ann and Sue \_\_\_\_\_ (not/play) a board game now.
4. \_\_\_\_\_ (the children/do) their homework?
5. I \_\_\_\_\_ (not/surf) the Net right now.

Points: \_\_\_\_\_  
(5x1) 5

**L** Put the verbs in brackets into the correct form of *present simple* or the *present continuous*.

1. Julia \_\_\_\_\_ (want) to have a snack now.
2. The children \_\_\_\_\_ (play) in the park at the moment.
3. Jason \_\_\_\_\_ (love) online games.
4. I \_\_\_\_\_ (not/know) the answer to this question.
5. Wally \_\_\_\_\_ (not/work) on the computer right now.

Points: \_\_\_\_\_  
(5x2) 10

# \*\* Test • 1A (Module 1)

## Writing

**M** Look at Oliver's Sunday Timetable and write a short text about his daily routine.

Oliver's Sunday Timetable		
In the morning	9:00	get up
	9:15	get dressed and have breakfast
	10:30	have football practice
	11:45	have a shower
In the afternoon	13:00	have lunch with his family
	15:00	play basketball with his friends in the park
	17:00	watch TV
In the evening	18:00	have dinner with his family
	19:30	play video games
	21:45	go to sleep

On Sunday morning, Oliver \_\_\_\_\_

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In the afternoon, \_\_\_\_\_

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In the evening, \_\_\_\_\_

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Points: \_\_\_\_\_  
(5x3) 15