

New

ENTERPRISE



Exam **Skills** Practice

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Rozumienie ze słuchu

Uzupełnianie luk w zdaniach

- 1 **Usłyszysz dwukrotnie wypowiedź osoby uczestniczącej w targach pracy. Na podstawie informacji zawartych w nagraniu uzupełnij luki (1-5) w notatce. Luki należy uzupełnić w języku angielskim.**

Careers Fair

Job: content creator

Content creator writes **1)**, articles, advertising, graphic design, etc for the Internet.

Skills: good at writing and understanding their **2)**

Science journals are more serious and have to get their **3)** correct.

Pros: there are **4)**, but you choose what time of day you work.

Cons: having to find your own work.

Advice: never **5)** if you want your dream job!

Rozumienie tekstów pisanych

Wybór wielokrotny – pytania do tekstów

- 2 **Przeczytaj teksty. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstów. Zakreśl literę A, B lub C.**

It's finally here! The all new **WX-10 smartphone** has just arrived!

Check out the ultra-slim design and the high quality video. Smartphones don't get much better than this.

Head down to **Harrisons Electricals** to be the first to have one of these 5-star phones.

We're opening all day on Friday to make sure that you can get the phone of your dreams!

- 1 This text is
- A a review of a smartphone.
 - B an advertisement for a smartphone.
 - C an announcement about a new shop.

Morning Dan,

Are you available to see candidates for the app designer job on Tuesday? I need someone who knows all about the job to ask the right questions.

Ellen

Hi Ellen,

Sorry, but I'm out of the office on that day. Why don't you ask Kelly? She's been doing the job for years and knows a lot more than me.

Dan

- 2 Both texts are about
- A training a new employee.
 - B writing a job advertisement.
 - C interviewing people for a job.

Careers Day

When? January 12th from 9:00 am until 3:30 pm

Where? In the Old Gym

What? Local employers and colleges will be there to talk about student's options after leaving school.

Bring along your CV for employers, but please note that these are just get-to-know-you sessions, not formal interviews.

For full list of employers, see Mr Kennelly in Room 361.

- 3 What can't you do on careers day?
- A meet employers
 - B give out your CV
 - C attend an interview

Kate,

- 1 They also want to see your qualifications on the day.
- 2 They want you for an interview on Thursday the 15th.
- 3 If I don't see you before then, good luck!
- 4 You got a phone call about that job you applied for.

- 4 The correct order of the sentences in the message is
- A 4-3-1-2
 - B 2-3-4-1
 - C 4-2-1-3

Znajomość środków językowych

Dobieranie podanych wyrazów do luk w tekście

- 3** **Przeczytaj tekst. Spośród podanych wyrazów wybierz te, które poprawnie uzupełniają luki 1-4. Wpisz odpowiednią literę (A-G) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.**

A qualified **C** redundant **E** retired **G** advanced
B in **D** to **F** of

Skills for Life

Your grandparents may have worked in the same job from the day they left school until the day they **1)**, but that is increasingly rare today. That is why you need skills for life rather than skills for just one job. Instead of being **2)** in law or skilled at operating machinery, skills for life are those you can use in almost any job.

Examples of such skills include good communication skills, being team-oriented and cooperative, and being attentive **3)** detail. These are very useful for working in an office or another workplace where you need to get on with all the other employees. The majority of employers also need their employees to be organised and motivated, capable of problem-solving and good at strategic thinking. These skills are related to how creative you are and whether you can work well on your own.

So the next time you fill **4)** an application form or write your own CV, make sure you mention when, where and how you used these skills in the past. Be precise: it's no good just saying that you are patient and good with customers – you have to prove it. You can take skills for life from job to job because these are the skills that help you face all the challenges of the workplace in every workplace.

Układanie fragmentów zdań z podanych elementów leksykalnych

- 4** **Uzupełnij zdania 1-7. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów. Uwaga! W każdą lukę możesz wpisać maksymalnie pięć wyrazów, wliczając w to wyrazy już podane.**

- 1** Mark (**be/try/find**) a job in the tech field for over three months.
- 2** It (**not/look**) the company is hiring any new people this year.
- 3** (**you/congratulate/Kate**) getting a promotion yet?
- 4** I (**not/figure**) to write about in today's post yet.
- 5** Why (**Sam/always/complain**) his job?
- 6** Harriet (**think/give**) her job at Forest Florist's and retiring next year.
- 7** (**you/try**) phone me? I've had several missed calls on my mobile since this morning.

Tłumaczenie fragmentów zdań

- 5** **Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Uwaga! W każdą lukę możesz wpisać maksymalnie pięć wyrazów.**

- 1** (**Czy ktoś słyszał**) how Jack did in his interview?
- 2** The company (**myśli o**) hiring another five IT technicians.
- 3** I (**pisałam**) this reference all morning and I still haven't finished it.
- 4** I (**bez wahania polecam**) Sarah for the position.
- 5** We (**nie otrzymaliśmy żadnych**) applications for the job yet.