

Jenny Dooley

# Workbook

New

# ENTERPRISE



**Express Publishing**

New  
ENTERPRISE



Workbook

Jenny Dooley



Express Publishing

Published by Express Publishing

**Liberty House, Greenham Business Park, Newbury,  
Berkshire RG19 6HW, United Kingdom**  
Tel.: (0044) 1635 817 363  
Fax: (0044) 1635 817 463  
email: [inquiries@expresspublishing.co.uk](mailto:inquiries@expresspublishing.co.uk)  
[www.expresspublishing.co.uk](http://www.expresspublishing.co.uk)

© Jenny Dooley, 2019

Design and Illustration © Express Publishing, 2019

Colour Illustrations: Angela, Andrew Simons © Express Publishing, 2019

First published 2019  
Second impression 2020

Made in EU

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form, or by any means, electronic, photocopying, or otherwise, without the prior written permission of the publishers.

This book is not meant to be changed in any way.

ISBN 978-1-4715-8001-7

## Acknowledgements

### Author's Acknowledgements

Dedicated to the fond memory of Virginia Evans, co-author of the original title. We would like to thank all the staff at Express Publishing who have contributed their skills to producing this book. Thanks for their support and patience are due in particular to: Megan Lawton (Editor in Chief); Ken Lackman & Cathy Dobb (senior editors); Richard White (senior production controller); the Express design team; Express studio (recording producers); We would also like to thank those institutions and teachers who piloted the manuscript, and whose comments and feedback were invaluable in the production of the book.

**Unit 10: 10c:** A Right to Education © The story about Inderjit Khuran is from [worldschildrensprize.org](http://worldschildrensprize.org). The World's Children's Prize is the world's largest annual educational program empowering young people (10-18 years) as humane changemakers supporting the equal value of all people, children's/ human rights, democracy and sustainable development. Since year 2000 44 million students have participated in the annual program. on p. 61; **Unit 12: 12c:** Trash is not Garbage © United Nations Environmental Programme – [www.unenvironment.org/news-and-stories/story/backpack-ponchos-perus-solution-plastic-pollution](http://www.unenvironment.org/news-and-stories/story/backpack-ponchos-perus-solution-plastic-pollution) on p. 69

### Photograph Acknowledgements

**Unit 4: 4c:** Burghead New Year © Andrew Milligan / PA/Getty Images/Ideal Image on p. 25;  
**Unit 10: 10c:** Inderjit Khurana © WCPF/Kim Naylor on p. 61

Every effort has been made to trace all the copyright holders. If any have been inadvertently overlooked, the publishers will be pleased to make the necessary arrangements at the first opportunity.

# CONTENTS

<b>Unit 1 A Hard Day's Work</b>		<b>Unit 7 Against the Law</b>	
Vocabulary .....	p. 4	Vocabulary .....	p. 40
Grammar .....	p. 5	Grammar .....	p. 41
Vocabulary & Everyday English .....	p. 6	Vocabulary & Everyday English .....	p. 42
Reading .....	p. 7	Reading .....	p. 43
<b>Unit 2 Places to Visit</b>		<b>Unit 8 Sports &amp; Hobbies</b>	
Vocabulary .....	p. 8	Vocabulary .....	p. 44
Grammar .....	p. 9	Grammar .....	p. 45
Vocabulary & Everyday English .....	p. 10	Vocabulary & Everyday English .....	p. 46
Reading .....	p. 11	Reading .....	p. 47
<b>Unit 3 Fun Time</b>		<b>Unit 9 Eureka!</b>	
Vocabulary .....	p. 12	Vocabulary .....	p. 48
Grammar .....	p. 13	Grammar .....	p. 49
Vocabulary & Everyday English .....	p. 14	Vocabulary & Everyday English .....	p. 50
Reading .....	p. 15	Reading .....	p. 51
<b>Skills Practice A (Units 1-3)</b> .....	p. 16	<b>Skills Practice C (Units 7-9)</b> .....	p. 52
<b>Revision A (Units 1-3)</b> .....	p. 20	<b>Revision C (Units 1-9)</b> .....	p. 56
<b>Unit 4 Special Events</b>		<b>Unit 10 Education</b>	
Vocabulary .....	p. 22	Vocabulary .....	p. 58
Grammar .....	p. 23	Grammar .....	p. 59
Vocabulary & Everyday English .....	p. 24	Vocabulary & Everyday English .....	p. 60
Reading .....	p. 25	Reading .....	p. 61
<b>Unit 5 Survival</b>		<b>Unit 11 Money Matters</b>	
Vocabulary .....	p. 26	Vocabulary .....	p. 62
Grammar .....	p. 27	Grammar .....	p. 63
Vocabulary & Everyday English .....	p. 28	Vocabulary & Everyday English .....	p. 64
Reading .....	p. 29	Reading .....	p. 65
<b>Unit 6 Eating Habits</b>		<b>Unit 12 Earth: SOS</b>	
Vocabulary .....	p. 30	Vocabulary .....	p. 66
Grammar .....	p. 31	Grammar .....	p. 67
Vocabulary & Everyday English .....	p. 32	Vocabulary & Everyday English .....	p. 68
Reading .....	p. 33	Reading .....	p. 69
<b>Skills Practice B (Units 4-6)</b> .....	p. 34	<b>Skills Practice D (Units 10-12)</b> .....	p. 70
<b>Revision B (Units 1-6)</b> .....	p. 38	<b>Revision D (Units 1-12)</b> .....	p. 74
		<b>Word Formation</b> .....	p. 76
		<b>Irregular Verbs</b>	



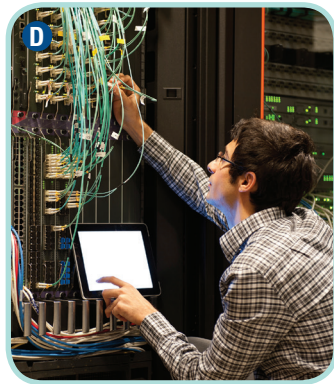
# 1a

## Vocabulary Work

### 1 a) ★ Match the words to form jobs.

- |   |              |
|---|--------------|
| 1 <input type="checkbox"/> IT           | a marketer   |
| 2 <input type="checkbox"/> web          | b programmer |
| 3 <input type="checkbox"/> social media | c developer  |
| 4 <input type="checkbox"/> digital      | d technician |
| 5 <input type="checkbox"/> app          | e creator    |
| 6 <input type="checkbox"/> content      | f influencer |
| 7 <input type="checkbox"/> computer     | g designer   |

### b) ★ Which of the jobs in Ex. 1a can you see in the pictures?



### 2 ★ Choose the correct word.

- The retail staff have weekly sales **goals/deals** that they must meet.
- Employees who work in customer **content/service** often have to deal with complaints.
- You can find breaking **news/media** about the company on their social media feed.
- Social networking **sites/careers** can be a useful resource during your job hunt.
- Advertisers work to ensure their brands have an online **presence/dedication**.
- One way to increase the number of visitors to an online shop is to offer special **skills/deals**.

### 3 ★★ Fill in figure, meet, retire, resign, fired, make, create, giggle, aim, engage in the correct form.

- He couldn't ..... out how to install the new software so he asked his colleague for help.
- He ..... after he was officially offered a position at the new company.
- She ..... content for news websites.
- It was difficult to ..... our deadline, but we all worked at the weekend and got it done.
- After multiple warnings, he was finally .....
- Having been employed for over 40 years, Bob plans to ..... when he turns 65.
- The factory closed, moving their operations further south. As a result, he was ..... redundant.
- Harold made a joke and I couldn't stop ..... during the meeting.
- You can ..... customers by using exciting online content and interactive games.
- We ..... to increase sales by 30% soon.

### 4 ★★ Fill in: on (x2), away, up, out, with.

- Let's not give ..... the new product until the official date.
- The machinery gave ..... and had to be replaced.
- I connect ..... the Human Resources department through the online portal.
- We congratulated him ..... his recent promotion.
- After trying to fix the new software all day, she finally gave ..... and went home.
- The salary depends ..... your prior work experience.

### 5 ★★★ Fill in: employees, interns, duties, vacancies, profession, experienced, trained, full-time, part-time, presence, deadline, candidates, client, position. Two words are extra.

#### Administrative Assistant Position

FLEXCORP is looking for new administrative assistants for their busy downtown location. We currently have two 1) ..... which need to be filled immediately; one 2) ..... at 40 hours per week, and the other 3) ..... at 15-20 hours weekly. Successful 4) ..... must be 5) ....., with a minimum of two years in a similar role. All new 6) ..... will be 7) ..... to use our in-house software management tools during the first week on the job.

Administrative assistant 8) ..... will include answering all incoming calls and electronic communications, scheduling 9) ..... meetings with our customers, and basic bookkeeping. In the summer, the 10) ..... also includes responsibility for recruiting and supervising 11) ..... from the local university.

The 12) ..... for applying is 4th May.

Please forward a cover letter and CV to [admin@flexcorp.co.uk](mailto:admin@flexcorp.co.uk).

## Grammar

### Present tenses

#### 1 ★ Choose the correct tense.

- 1 Do you understand/Are you understanding the new holiday policy? I find it confusing.
- 2 Currently, I have worked/am working more than 50 hours a week in order to meet my deadline.
- 3 She hasn't got/hasn't been getting a promotion since she began working here six years ago.
- 4 Have you been working/Are you working since I saw you last night? You look awful!
- 5 The meeting is taking/takes place every Friday at 9 am.
- 6 He hasn't run/doesn't run the HR department anymore. He retired last June.
- 7 The new office design looks/is looking really fantastic.
- 8 Have you been meeting/Are you meeting the new clients today or tomorrow?

#### 2 ★★ Put the verbs in brackets into the present simple or the present continuous. Give reasons.

- A** Dave works for an advertising company and
- 1) ..... (meet) many people every day as part of his job. The company
  - 2) ..... (expand) rapidly and this evening Dave
  - 3) ..... (take) a new client out to dinner.
- B** John and Anna
- 4) ..... (fly) to Paris on Monday on a business trip. Their flight
  - 5) ..... (take off) at 7:10 in the morning and
  - 6) ..... (arrive) in Paris at 8:10. Anna's cousin
  - 7) ..... (own) a house there, so they
  - 8) ..... (stay) with him.
- C**
- 9) ..... (you/like) the job you do? People who
  - 10) ..... (take) pleasure in their work
  - 11) ..... (achieve) more. Someone who
  - 12) ..... (always/complain) about their job cannot contribute as much as a happier worker.
- D** Hi everyone! I
- 13) ..... (write) to tell you about my exciting new business! Next month, I
  - 14) ..... (open) my own cake shop! I usually
  - 15) ..... (sleep) in every morning but soon I will have to get up really early. It's important that when the first customers
  - 16) ..... (arrive) at 9 am the shelves are full of freshly baked goods. Today, I
  - 17) ..... (try) to find recipes for pies and next week I
  - 18) ..... (meet) with a famous pastry chef to get some new ideas.

#### 3 ★★ Put the verbs in brackets into the present perfect or the present perfect continuous.

- 1 A: You look tired. What ..... (you/do)?  
B: I ..... (type) letters all morning.
- 2 A: ..... (you/inspect) the new offices next door yet?  
B: Yes, I ..... (just/get) back from there.
- 3 A: The boss ..... (talk) on the phone since lunchtime.  
B: I know. And he ..... (just/cancel) the 3 o'clock meeting.
- 4 A: The photocopier ..... (be) repaired.  
B: Oh good! Now I can make those photocopies.
- 5 A: Bob ..... (paint) the house all this week.  
B: And he still ..... (not/finish)!
- 6 A: I ..... (try) to contact you all week!  
B: Oh I'm sorry – my phone ..... (not/work) for the last few days.

#### 4 ★★★ Put the verbs in the correct present tense.

To whom it may concern,

I am writing to ask about the possibility of doing an internship with your company.

I 1) ..... (study) marketing for the past three years at university and I 2) ..... (enter) my final year in September. I 3) ..... (hear) about internship positions at your firm through the campus employment agency. Their staff 4) ..... (tell) me that you often take on upper year students over the summer. 5) ..... (they/inform) me correctly? I think I am the ideal candidate for an internship for a number of reasons. I 6) ..... (have) consistently high marks in my program throughout the past three years. In addition, since last summer I 7) ..... (work) at my mother's architectural firm, so I 8) ..... (be) familiar with the day-to-day operations of a typical office. I am also very interested in the work your company 9) ..... (currently/do) in the field of social media. Your company 10) ..... (be) an innovator since the early days. Your campaign for the new Jinxy drink in 2012 11) ..... (change) the way new products are launched.

I look forward to hearing from you regarding the internship possibilities over the summer months at your earliest convenience.

Sincerely,  
Claire Brown



## Vocabulary

### Job skills

#### 1 ★ Choose the correct word.

- Her CV highlighted that she is **fluent/excellent** in both Spanish and French.
- The hiring committee is looking for a good problem **solver/operating** for the Accounts department.
- The new employees must have **advanced/driving** IT skills.
- The best employees at my present workplace are team **thinkers/oriented**.
- She was not very **skilled/experienced** in this line of business.

#### 2 ★★ Match what each person says to the adjectives in the list. *decisive – cooperative – organised – motivated – innovative.*

- I need to make important decisions quickly, so it's important I analyse all sides of the situation carefully.
- I work very hard to achieve the goals I set for myself.
- I have a special system which helps me keep track of all our patients' information.
- It's important to work effectively with colleagues to meet project deadlines.
- The IT industry is constantly changing, so I am always creating new software to solve new challenges.

#### 3 ★★★ Complete the advert. Use: *skilled, excellent, qualified, degree, motivated, thinker, caring, skills, attentive, advanced.* 3 words are extra.

All environmental technicians must hold a bachelor or master's **1)** ..... in Environmental Science. Environmental technicians (or ETs) should be **2)** ..... in proper testing and analysis procedures, and **3)** ..... at working within a laboratory setting. ETs should possess excellent communication **4)** ..... and be **5)** ..... to detail when completing their duties. Someone who is a strategic **6)** ..... and **7)** ..... at meeting short deadlines is the ideal environmental technician.

## Everyday English

### Recommending a person for a job

#### 4 ★ Read the dialogue and fill in: *intern, duties, qualities, soft, asset.*

- A:** There is a vacancy in the Research and Development department. Should we consider hiring Maria, the **1)** ..... from last summer, for the position? She graduated in May and is now fully qualified.
- B:** That's a great idea. She has so many fantastic **2)** .....; she is hard-working, organised and really innovative. I think she would be a wonderful **3)** ..... to the team.
- A:** Agreed. And many of the **4)** ..... are things she will be familiar with. She did a lot of the research and data entry for the big project last summer, so she'll already know how to do those things.
- B:** And in terms of **5)** ..... skills, you couldn't ask for a more cooperative and motivated co-worker.

#### 5 ★★ Choose the correct response.

- A: What hard skills does she have?  
B: **a** Well, she is very innovative.  
**b** She knows several different computer languages.
- A: Can you describe his duties?  
B: **a** Without a doubt, he is a good asset.  
**b** He's responsible for all of our tax records.
- A: Would you recommend him for the job?  
B: **a** He is just the person for the position.  
**b** Above all, he is a strategic thinker.

#### 6 ★★★ Put the dialogue in the correct order.

- A**  Oh yes, Martin Smith. How long has he been with us?
- B**  I am considering Martin for a promotion at the end of this quarter. He's earned it over the years.
- C**  He is a strong team player and is more than qualified to deal with all the senior accounts. He's been fully certified for the past two years.
- D**  He started in 2015 and he stands out as an excellent candidate for management.
- E**  I see. What are some of his hard and soft skills?
- F**  It sounds like he is just the person for the job.



# Arabian Flights

Aisha Al Mansouri from the United Arab Emirates has achieved something quite extraordinary. She is one of a handful of female pilots around the world. In the US and the UK only 5% of pilots are women and it's not much different in other countries. In Aisha's airline company, she is one of only ten females **1)** ..... hundreds of pilots.

She has been flying since 2007 and was also the first female to fly the company's A380 Airbus, the biggest passenger airliner in the world. Until quite recently, flying **2)** ..... traditionally a man's job, so Aisha is proof that women have now broken through that barrier.

Aisha had an ordinary childhood. She grew up in a small fishing village on the coast of the Persian Gulf, and not near an airport at all. Then, when she was 17, she went to an air show with her sister. Watching the pilots flying **3)** ..... planes fascinated her, and that was it – she knew she wanted to fly one there and then! In 2007, she started a twenty-six-month training course run by an Emirati airline. Gradually she worked her way up the pilot ranks from Cadet to Second Officer to First Officer.

Aisha got her big break in 2014 when she was just 26. She reached the position of Senior First Officer; that's just one rank before the highest rank of Captain, the only one who is allowed to train other pilots. Her promotion meant Aisha was ready to fly the A380 Airbus and she was reminded what a responsible job she was doing. The Airbus weighs 560 tonnes, has two decks **4)** ..... a double-decker bus, includes suites of rooms and can carry 500 passengers. As Aisha herself said, "It's like flying a building!" It was a tremendous boost to her self-confidence, an important quality when you're in charge of a flying machine!

Since then, Aisha has travelled all over the world. There are very few places she hasn't flown to, in fact. Apart from actually flying, she carries out routine but vital safety checks as part of her daily duties. Everything must be

in its place and working properly. Regular

weather updates are also important. Her working hours are quite tough **5)** ..... of the different time zones she flies through. Aisha loves it, though, in spite of the jet lag! As she says, she likes having breakfast in Abu Dhabi and then lunch in London.

Flying is a job that requires great concentration. There are lots of potential dangers – the smallest mistake could prove fatal. On any flight, there are always two pilots in the cockpit, the First Officer and the Captain, so they can give each other assistance if they are having a problem. On longer flights, three or four crew members are present. They take it in turns to lie down for a while so that all the crew have the chance to recharge their batteries.

Female pilots mostly **6)** ..... the respect they deserve, and Aisha has a good working relationship with her colleagues. Occasionally, though, people still show surprise that a woman can do the job just as well as a man. But that doesn't bother Aisha! She's proud of being a role model to girls in her community and doesn't want them to give up. "When a boy tells you he wants to be a pilot, that's normal, but when a girl tells you, I think that's still something special." She believes that with the right training, qualities and attitude, women can make it to the final rank of Captain. This needs 5,500 flying hours, and that's the target Aisha is aiming at next!

## Reading

**7** ★ Read the text and choose the correct word (A, B, C or D) for each gap (1-6).

- |   |           |               |            |           |
|---|-----------|---------------|------------|-----------|
| 1 | A among   | B between     | C with     | D by      |
| 2 | A is      | B be          | C was      | D were    |
| 3 | A some    | B them        | C their    | D his     |
| 4 | A similar | B same        | C as       | D like    |
| 5 | A however | B in spite of | C although | D because |
| 6 | A earn    | B make        | C produce  | D pay     |

**8** ★★ Read the text and correct the sentences

- In the US and UK only 5% of pilots are women, but there are more in other countries.
- Aisha grew up in a small farming village.
- In 2007, she decided she wanted to fly aeroplanes.
- The position of Senior First Officer is higher than Captain.
- The Airbus can carry 560 passengers.
- Aisha has earned the rank of Captain.

**9** ★★★ Read the text. For questions 1-3, choose the correct answer.

- What does the writer suggest about Aisha's career choice?
  - It was something she made gradually.
  - It was formed in her childhood.
  - It was influenced by a relative.
  - It happened quite by chance.
- Flying the Airbus gave Aisha a sense of responsibility
  - as it came with a job promotion.
  - because she had the chance to train others.
  - since the plane itself was so huge.
  - as she was being observed by the Captain.
- In the fifth paragraph, what is the author's purpose in describing Aisha's job?
  - to explain what difficulties she faces
  - to describe her daily life
  - to illustrate how travel has changed her
  - to express admiration for her work

# 2a

## Vocabulary Holiday activities

1 ★ Label the pictures. Use: *market, port, window, hotel, park, skyscrapers.*



1 shop .....



2 major .....



3 luxury .....



4 amusement .....



5 traditional .....



6 massive .....

2 ★ Choose the correct word.

### White Sands Resort

Boasting 1) **modern/luxury** architecture and a beautiful location, White Sands Resort promises a unique holiday experience. Guests can enjoy our salt-water pool, state-of-the-art gym facilities, swim in the 2) **crystal-clear/stunning** water of a nearby beach, wander on the 3) **gold/golden** sand, or simply follow the boardwalk beside the 4) **spacious/long** seafront south of the complex. White Sands Resort offers daily breakfast, lunch and dinner services including a range of 5) **endless/delicious** cuisine. The resort is a short taxi ride away from the City Museum which is home to 6) **historic/historical** artefacts from throughout the region.

3 ★★ Fill in: *to (x2), on (x2), aback, out.*

- 1 Located ..... the coast, it is a charming resort.
- 2 You'll be taken ..... by the natural beauty of the place.
- 3 The hotel has many facilities, such as conference halls, for guests ..... business.
- 4 People immediately take ..... the relaxing atmosphere.
- 5 The town is home ..... numerous museums.
- 6 Our uncle took us ..... for coffee and cake at one of the boardwalk cafés.

4 ★★ Fill in *tower, come, wander, pick up, head, range* or *dispense* in the correct form.

- 1 ..... around is a great way to get to know an area.
- 2 After we checked in, we decided to ..... out to the beach.
- 3 The food choices in the city ..... from cheap street food to fancy restaurants.
- 4 We ..... a few bottles of water before going back to the hotel.
- 5 This holiday was a dream ..... true.
- 6 The machine which ..... money in the lobby was broken, so we walked to the closest bank.
- 7 The skyscrapers ..... over the shorter buildings.

5 ★★★ Fill in: *cuisine, refreshments, host, situated, previously, desert, hospitality, meeting, known, tour, pick up, excursions, leaflets.* Then choose the correct item in bold.



Key West is the southern-most island in a chain of 'keys' which stretches past the tip of Florida, USA. The island has become a popular tourist destination for a number of reasons.

1) ..... **in/on** an area 2) ..... **for/from** its sandy beaches, Key West is a place of natural beauty. Visitors can enjoy organised 3) ..... to one of the local mangroves or swamps, where they will be able to see crocodiles and other wildlife. Taking a(n) 4) ..... to the other side of the island, tourists can stroll on the beaches where the sand dunes are similar to a(n) 5) ....., despite being right next to the sea.

While tourism is now the main focus of Key West, 6) ..... the town was home to many artists and creative people. This artistic flair can still be experienced today while wandering the narrow streets. Situated **in/at** the heart of the town, visitors will find a lively commercial area with restaurants offering local 7) ..... such as fresh seafood, and ice-cold 8) ..... The town centre is also a fantastic place to 9) ..... a few souvenirs, or find 10) ..... providing more information on local attractions. Visitors will enjoy the warm 11) ..... of the locals who are both friendly and helpful as they 12) ..... tourists from all over the world. Whether for your next important business 13) ..... or your next family holiday, consider visiting beautiful Key West in South Florida. We guarantee there is something for everyone.



## Grammar

### Past tenses – Past perfect continuous – used to – would – be/get used to

#### 1 ★ Choose the correct past tense.

- How long ..... it take you to ..... the train station?  
 a had/reached                      c did/reach  
 b was/reaching                     d have/reach
- She ..... travel a lot with her previous job, but now she works mostly from the office.  
 a used to                              c has been used to  
 b had used to                         d was used to
- ..... alone when you met them?  
 a Had you been travelling      c Were you travelled  
 b Did you travel                    d Had you travelled
- Since they ..... any rooms, they had to spend the night on the beach.  
 a hadn't been booking          c didn't book  
 b weren't booking                 d hadn't booked
- While I was travelling to the resort, I ..... my way.  
 a was losing                         c had lost  
 b lost                                  d had been losing
- By the time I went back home, I ..... in Spain for almost five years.  
 a lived                                 c was living  
 b had been living                 d would live
- He was tired because he ..... since morning.  
 a worked                              c had worked  
 b had been working                d was working

#### 2 ★★ Put the verbs in brackets into the past perfect or the past perfect continuous.

- A: Why did you choose Athens for your holiday last month?  
 B: I ..... **(hear)** good things about it from a colleague.
- A: I understand why you came home early. The weather was awful.  
 B: Yes, by the time we left, it ..... **(rain)** for two weeks continually.
- A: ..... **(you/visit)** Vancouver before or was it your first time there?  
 B: No, I ..... **(not be)** there before, but I will definitely go back again.
- A: I didn't know you were interested in the Middle East.  
 B: I wasn't. I ..... **(never/plan)** on visiting, but when the opportunity came up, I took it and I'm glad I did.
- A: I found your passport under the couch yesterday.  
 B: Oh good! I ..... **(look)** for it for over an hour yesterday.

#### 3 ★★ Find and correct the mistakes.

- When I was a child, my family and I would going camping every summer.
- It always took a few nights to used to sleeping on the ground.
- My grandfather had went camping when he was a child as well.
- We were tired because we swam in the lake for many hours.
- Did you brought the torch? I can't find it anywhere.
- She was looking forward to camping since their summer holiday last year.

#### 4 ★★★ Put the verbs in brackets into the correct past tense.

The first time I **1)** ..... **(visit)** Silver Beach I was on holiday with my family. A friend of ours **2)** ..... **(tell)** us that it was the best beach in the area. When we arrived, we **3)** ..... **(see)** hundreds of people lying on the beach, enjoying the sunshine. We **4)** ..... **(be)** a bit disappointed as we **5)** ..... **(not/realise)** that it was going to be so crowded. By the time we actually **6)** ..... **(find)** a spot to sit down, we **7)** ..... **(search)** for fifteen minutes. We put our things down and **8)** ..... **(relax)**. We **9)** ..... **(sit)** in the sun for about an hour when we suddenly realised that we were getting sunburnt, so we **10)** ..... **(decide)** to go for a swim. The water was so refreshing that we **11)** ..... **(swim)** for over an hour. After that, we **12)** ..... **(go)** for a snack. Much to our surprise, when we got back to our spot, all of our things were soaked! While we **13)** ..... **(be)** at the kiosk the tide **14)** ..... **(come)** in. Our friend **15)** ..... **(not/tell)** us not to sit too close to the water.

#### 5 ★★★ Complete the sentences using the words in bold. Use two to five words.

- She experienced snow for the first time in Canada last year. She ..... until she visited Canada last year. **(seen)**
- They worked for a long time then they took a holiday. They ..... for a long time before taking a holiday. **(working)**
- We spent many hours driving to our destination. We ..... for many hours before we reached our destination. **(driving)**
- It took us a week to adjust to the time difference. It took us a week ..... the time difference. **(get)**



## Vocabulary

### Holiday problems

#### 1 ★ Choose the correct word(s).

- While hiking in the forest, she got badly **sunburnt/stung** by insects on her legs.
- The traffic was so terrible I was afraid I might **miss/lose** my flight.
- He lost his **credit card/passport**, so he had to wait at the immigration desk.
- She got **lost/food poisoning** on the last day and couldn't find the hotel.
- We had a **noisy room/dirty sheet** at the hostel so we asked to change to a quieter one.

#### 2 ★★ Match what each person says to the holiday problems below. Two are extra. *got sunburnt – missed flight – got stung – got food poisoning – lost credit card – lost passport – dirty sheets.*

- There was such heavy traffic I didn't make it to the airport on time.
- It was boiling hot. I should have put on sunscreen.
- I think something was wrong with the sandwich I got from that food cart.
- I don't think they had changed them. They were full of stains.
- I remember I last used it while I was at the souvenir shop but when I wanted to pay for the meal it was gone.

#### 3 ★★★ Match the advice to the problems.

- |  |  |
|--|--|
| 1 <input type="checkbox"/> My room had dirty sheets. | 4 <input type="checkbox"/> I got food poisoning.   |
| 2 <input type="checkbox"/> I missed my flight.       | 5 <input type="checkbox"/> I got stung by insects. |
| 3 <input type="checkbox"/> I lost my passport.       | 6 <input type="checkbox"/> I got badly sunburnt.   |

- A** Always cover your arms and legs and wear insect repellent.
- B** Always ask reception for a wake up call and leave on time to avoid traffic delays.
- C** Avoid the sun between 11 am and 3 pm, wear a hat and use sun cream.
- D** Don't drink water that isn't bottled and don't eat uncovered food.
- E** Always have a copy of it in your suitcase and a picture of it on your phone.
- F** Read reviews of the hotels you're considering before making your booking.

## Everyday English

### Making a complaint – Dealing with a complaint

#### 4 ★ Match the exchanges.

- |  |   |
|--|---|
| 1 <input type="checkbox"/> I think you have given me the wrong room key. | <b>a</b> Poor you!  |
| 2 <input type="checkbox"/> I'm sorry, but we would like to change rooms. | <b>b</b> I'm so sorry about that. Let me give you the correct one right away. |
| 3 <input type="checkbox"/> I got badly burnt at the beach today.         | <b>c</b> What was the problem?  |

#### 5 ★★ Replace the underlined sentences with the ones in the list.

- A: Our room hasn't been cleaned for three days. **1) It isn't a situation I can tolerate.**  
B: **2) My apologies.** I'll send someone right away. What is your room number?
- A: The sheets at the hotel hadn't been changed. **3) And another thing.** There was hair in the shower.  
B: **4) That's terrible!** Let me move you to a new room.
- A: Excuse me, I know you offered us free dessert, but **5) it isn't sufficient.** We think we deserve a full refund.  
B: **6) What I'm going to do is** talk to my manager and see what we can do to solve this situation.

- |                                |                                      |
|--------------------------------|--------------------------------------|
| <b>A</b> it's not good enough. | <b>D</b> I'm so sorry about that.    |
| <b>B</b> How awful!            | <b>E</b> That's not all.             |
| <b>C</b> Let me                | <b>F</b> That's just not acceptable. |

#### 6 ★★★ Complete the dialogue. One sentence is extra.

- |                                      |                                    |
|--------------------------------------|------------------------------------|
| <b>A</b> What I'm going to do is     | <b>D</b> That's not all.           |
| <b>B</b> What was the problem?       | <b>E</b> I can't apologise enough. |
| <b>C</b> That's just not acceptable. | <b>F</b> It's not good enough.     |

**Customer:** Excuse me, are you the manager here at the restaurant? I have some complaints.

**Manager:** I certainly am. **1)** .....

**Customer:** First of all, we had to wait 30 minutes for our table to be ready.

**Manager:** **2)** ..... I do understand that is frustrating when you have made a reservation. I'm so sorry about that.

**Customer:** **3)** ..... When our food was served, it was cold. **4)** .....

**Manager:** Oh dear! Let me make it up to you.

**5)** ..... offer you dessert on the house and a gift certificate towards your next visit.



# Two Sides of the Same Coin



**A** Every blockbuster film needs good locations and finding them is my job. I was going to Japan to look for great places to film a new superhero movie. From the pictures I'd seen, it felt **1** ..... it was the perfect location with a variety of landscapes spread out over its 6,852 islands. I didn't have a lot of time, so I was only able to visit a few places. I'd contacted some colleagues in Japan who had some ideas for places with stunning **2** ..... of cities. If I liked what I saw, I'd return for a closer look nearer the time of filming.

**B** We started in the capital city, Tokyo. What struck me immediately was how futuristic it all looked, with huge skyscrapers towering over the crowded streets below. I shouldn't have been so surprised because Tokyo has a population of 40 million and is one of the largest cities in the world. My colleagues mentioned

quieter neighbourhoods, but **3** ..... weren't what I wanted. The film needed a busy shopping area for a huge fight scene. We went to Akihabara. I knew the Japanese are big fans of technology, but this place took my breath away. It's full of shops selling every high-tech gadget, video game and even robot you could ever want. It was ideal.

**C** The next locations couldn't have been more different: Matsumoto Castle and Himeji Castle. My colleagues told me that they had chosen these because they were exact opposites. I have to admit I was confused, but when I saw them I knew exactly what they had meant. Matsumoto Castle **4** ..... also known as Crow Castle. Built in the sixteenth century, this impressive black building stands almost alone by the side of a lake. Himeji Castle, though, is located on top of a hill. It is

surrounded by trees but can be **5** ..... for miles around thanks to its remarkable white walls. Yes, they were both traditional Japanese castles, but they seemed specially built for the hero and villain of the film.

**D** My trip had given me lots of ideas and had helped me make my mind up about something very important. We had to film in the spring. Why? Well spring is when the flowers of the cherry blossom tree open and the country is blanketed in pure white and gentle pink. It is absolutely stunning and one of the reasons why so **6** ..... tourists visit Japan at that time of year. As I was leaving, I realised that Japan was an incredible combination of the ancient and the modern, the natural world and the city. I hoped we would be able to get permission to film at the locations I had chosen. If we did, then the film was going to look spectacular.

## Reading

**7** ★ Read the text and choose the correct word (A, B, C or D) for each gap (1-6).

- |   |           |            |         |             |
|---|-----------|------------|---------|-------------|
| 1 | A as      | B this     | C like  | D so        |
| 2 | A views   | B pictures | C looks | D sceneries |
| 3 | A those   | B these    | C them  | D that      |
| 4 | A was     | B is       | C were  | D be        |
| 5 | A visited | B seen     | C known | D heard     |
| 6 | A much    | B numerous | C few   | D many      |

**8** ★★ Read the text. Which paragraph (A, B, C or D) mentions ...

- 1  impressive monuments?
- 2  who the writer had talked to before visiting Japan?
- 3  why the writer wasn't interested in quieter neighbourhoods?
- 4  why tourists visit at a certain time of year?
- 5  something that surprised and amazed the writer?
- 6  why the writer couldn't visit more places?

**9** ★★★ Read the text. For questions 1-4, choose the correct answer (A, B, C or D).

- 1 What does the writer say about his trip to Japan?
  - A He had seen Japan in other films.
  - B He had been invited by some friends.
  - C He was able to visit all of the islands.
  - D He wasn't going to be in Japan for very long.
- 2 What impressed the writer about Akihabara?
  - A It was a great place to get souvenirs.
  - B He had expected it to be more crowded.
  - C It sold all the very latest technology.
  - D It didn't have any crime.
- 3 Which of the following is NOT true about the castles?
  - A They are both ideal for the film.
  - B They have similar surroundings.
  - C They are different in colour.
  - D They have similar architecture.
- 4 What possible problem could the film face?
  - A It might not be allowed to use the locations.
  - B There mightn't be enough time to film everything.
  - C It may be difficult filming in the tourist season.
  - D The locations could be the highlight of the film.

**Vocabulary**  
**Entertainment**

**1 ★ Label the pictures. Use: exhibition, comedy, team, acts.**



1 stand-up .....



2 circus .....



3 permanent .....



4 professional .....

**2 ★ Match the jobs (a-e) to the sentences (1-5).**

- a director                      c usher                      e curator
- b caretaker                    d screenwriter

**This person ...**

- 1  guides you to your seat in a theatre or cinema.
- 2  is responsible for the collections in a museum.
- 3  manages a play or film and tells actors what to do.
- 4  writes the story that is used in a film.
- 5  takes care of a large building.

**3 ★★ Replace the adjectives in bold with the adjectives in the list. affordable – permanent – breathtaking – overpriced – memorable.**

- 1 The tickets were **too expensive**.
- 2 It was a(n) **unforgettable** moment when we finally got out of the escape room.
- 3 You can visit the gallery's **long-lasting** collection.
- 4 Wendy was surprised how **reasonably priced** the tickets for the comedy club were.
- 5 It was **incredible** when I saw the sharks in the aquarium.

**4 ★★ Fill in pay, come, guarantee or experience in the correct form.**

- 1 We ..... that you will have a good time in London's West End.
- 2 The spectators ..... to a standstill during the final moments of the big game.
- 3 You will never ..... anything quite like Cirque du Soleil.
- 4 We should ..... a visit to the aquarium someday.

**5 ★★ Choose the correct item.**

- 1 The characters really come to **be/life/front** on the big screen.
- 2 You never know who you might run **into/over/up** on Broadway.
- 3 There's nothing to separate you **to/on/from** the actors.
- 4 The sharks will make you want to run **over/along/away** in fear!
- 5 Simon's stand-up act had audiences **in/on/to** stitches.
- 6 Play runs **out of/in to/over** tickets for final performance!
- 7 The actors ran **through/over/on** their lines just before the show.

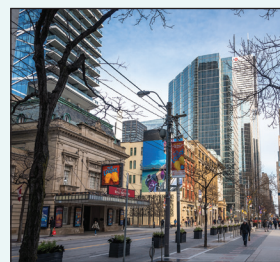
**6 ★★★ Fill in: themed, regularly, spectators, scene, stage, cast, compositions, visits, effects, blockbuster, recognisable, varied, headquarters. Two words are extra.**



Toronto, with a population of almost four million, is Canada's largest city and many consider it to be the country's cultural capital. On any given day in the city you can choose from a multitude of different activities, like visiting the Toronto Zoo, cycling along the lakeshore, watching any of the sports teams, visiting the Bata Shoe Museum or attending a(n) 1) ..... event like a Medieval Times dinner.

**The Theatre District**

Toronto's theatre district is in the heart of the city and offers theatregoers a wide variety of quality plays ranging from locally-produced ones to 2) ..... productions like *The Lion King*, *Mamma Mia!* or *Miss Saigon*. These plays often feature a(n) 3) ..... made up of 4) ..... names, most of them known to people who pay regular 5) ..... to the theatre. No matter if you visit the theatre 6) ..... or it's your first time, you will be thoroughly entertained from the opening 7) ..... until the curtain closes for the last time.



**Roy Thomson Hall**

This futuristic building is located in the Theatre District and is the 8) ..... for classical music in Toronto. This is the place where you can hear the Toronto Symphony Orchestra play classical 9) ..... written by some of the world's most famous composers. However, you can also catch some contemporary musicians on 10) ..... at Roy Thomson Hall. Some of these performances are even accompanied by special 11) ..... provided by lasers and other electronic devices. This venue has events that will appeal to everyone, and every visitor to Toronto should visit at least once.



## Grammar

### Future tenses – Time clauses

#### 1 ★ Choose the correct tense.

- 1 Julia is going to **visit/is visiting/visits** the West End and the London Zoo when she is in London.
- 2 The hockey game **is going to start/will start/starts** at 7:30.
- 3 Susan Peters **won't have performed/won't be performing/won't perform** at the comedy club tonight.
- 4 **Do you see/Will you have seen/Are you seeing** Tom tonight?
- 5 I think the new aquarium **is going to be/is/will be** popular when it opens.
- 6 Cirque du Soleil **tours/will be touring/will have toured** Europe after their US tour ends.
- 7 Cathy **meets/will have been meeting/is meeting** us in front of the museum at 8:30.
- 8 That play got bad reviews, so I think you **won't be enjoying/won't enjoy/don't enjoy** it.
- 9 The amusement park **stays/will stay/is staying** open late on Saturdays.
- 10 The producers hope the play **is going to be/will be/will have been** a big hit.

#### 2 ★ Put the verbs in brackets into the future perfect or the future perfect continuous.

4G

**Person 1:** I'm sorry I'm late. I'm on my way.

**Person 2:** Hurry up or the first band **1)** ..... **(finish)** by the time you get here.

**Person 1:** I'm just about to get off the bus. I'll be there at 8:30.

**Person 2:** Good, you **2)** ..... **(not/miss)** much by then. By that time, the band **3)** ..... **(play)** for only about 20 minutes.

**Person 1:** And by that time, you **4)** ..... **(have)** a chance to buy us some refreshments!

**Person 2:** OK, let me go back to the show. In a minute, we **5)** ..... **(text)** for almost five minutes.

#### 3 ★★ Read the sentences and say if they are correct or not. Correct the mistakes.

- 1 Oh no! We wait a long time to go on this ride.
- 2 What time will the art gallery close?
- 3 This play is bad – I'm leaving during the intermission.
- 4 I meet Ann outside the cinema at 3:00 pm.
- 5 At 3:00 pm tomorrow, Jane will perform on stage.
- 6 I think that the park will close next month.

#### 4 ★★★ Put the verbs in brackets into the correct future tense.

- A:** I'm really excited about seeing this new exhibition at the art gallery.
- B:** I think it **1)** ..... **(be)** popular, so we should get there pretty early to get a spot in the queue. Do you know when the gallery **2)** ..... **(open)**?
- A:** I think 10:00 am. I can go a half hour before and get a spot.
- B:** Good. I **3)** ..... **(get)** a coffee before we go. Do you mind if I join you a bit later?
- A:** No problem, but I hope you **4)** ..... **(finish)** it by the time we enter. They don't allow food or drinks inside.
- B:** Don't worry. Oh, I forgot to tell you. I **5)** ..... **(meet)** my brother at the coffee shop at 9:30. Do you mind if he comes along?
- A:** No, not at all. But don't be late. I **6)** ..... **(wait)** for you in the queue.
- B:** The coffee shop is across the road. I'm sure we **7)** ..... **(arrive)** by the time they open the doors.
- A:** OK, see you later!

#### 5 ★★★ Complete the sentences using the words in bold. Use two to five words.

- 1 One of the backup singers can't sing with the band tonight because she is ill. **SINGING**  
One of the backup singers .....  
..... with the band tonight because she is ill.
- 2 I think the movie will be over before nine o'clock. **HAVE**  
I think .....  
..... by nine o'clock.
- 3 The reporter has arranged to interview the actors as soon as the play ends. **INTERVIEWING**  
The reporter .....  
..... as soon as the play ends.
- 4 Friday will mark the third anniversary of the play. **RUNNING**  
By Friday, this .....  
..... for three years.
- 5 Mark plans to go to the circus when it is in town. **IS**  
Mark .....  
the circus when it is in town.





## Vocabulary

### Feelings

#### 1 ★ Fill in: *amused, thrilling, disappointed, astonished, frightening*.

- 1 It was ..... to visit the aquarium for the first time. We had a great time.
- 2 We were ..... because the band didn't play their big hits.
- 3 Janet found the sharks a bit ..... – she enjoyed seeing the dolphins, though.
- 4 Troy was ..... by the number of famous paintings in the art gallery.
- 5 My friend laughed at every joke, but I wasn't ..... by Jack's stand-up act.

#### 2 ★★ Read the sentences. Find the mistakes, if any, and correct them.

- 1 The movie was bored because there was no storyline.
- 2 It was one of the most entertaining concerts I had ever seen.
- 3 Jack was thrilled to meet the singer after the concert.
- 4 The painter's technique was truly astonished.
- 5 Overall, the play was very serious, but it had a few amused moments.
- 6 Sally is really interesting in modern art.
- 7 Pat avoids horror movies because she finds them frightening.
- 8 He was really disappointing that he didn't get a role in the play.

#### 3 ★★★ Choose the correct place of entertainment. How does each person feel: *amused, bored, disappointed, thrilled, frightened*?

- 1 I went to the **cinema/theatre** last night but the play was so dull I couldn't keep my eyes open. ....
- 2 My son really loved seeing the dinosaurs at the **museum/aquarium**. ....
- 3 We spent an entire day at the **circus/art gallery** but we expected more famous paintings. ....
- 4 Even though they were in cages, the lions at the **zoo/circus** made us very nervous. ....
- 5 We laughed a lot during the show at the **concert hall/comedy club**. ....

## Everyday English

### Making plans – Expressing (un)certainty

#### 4 ★ Match the exchanges.

- |   |   |
|---|---|
| 1 <input type="checkbox"/> How about going to that new restaurant?      | <b>A</b> I'll probably just stay home.    |
| 2 <input type="checkbox"/> Do you have any plans for Sunday evening?    | <b>B</b> I'm sure that it's closed today. |
| 3 <input type="checkbox"/> Do you think your friend would like to come? | <b>C</b> It's hard to say.                |

#### 5 ★★ Choose the correct response.

- 1 A: Are tickets really half price today?  
B: **a** I'll probably buy them later.  
**b** I know for sure that they are.
- 2 A: What are you doing after the movie tonight?  
B: **a** I'm certain it's a comedy.  
**b** We may go out for a drink.
- 3 A: When do you think the play will end?  
B: **a** It's hard to say.  
**b** I'm one hundred percent sure.

#### 6 ★★★ Complete the dialogue. Three sentences are extra.

- |   |  |
|---|--|
| <b>a</b> I'm one hundred percent sure that it is. | <b>f</b> I know for sure that it isn't.          |
| <b>b</b> That might be a good idea.               | <b>g</b> Of course, I am.                        |
| <b>c</b> I might want to go for lunch.            | <b>h</b> I'm sure that I'm free all day.         |
| <b>d</b> we'll probably be back before dinner.    | <b>i</b> I know for sure that it closes at 5:30. |
| <b>e</b> I don't care.                            | <b>j</b> It's hard to say.                       |

- A:** Lisa, where do you want to go this afternoon?  
**B:** Hi, Anne. **1)** ..... I just want to do something fun.  
**A:** Well, **2)** ..... Isn't there anything that you want to do?  
**B:** **3)** ..... Let me think about it.  
**A:** It's a beautiful day. We could go to the zoo.  
**B:** I'd like to do that. I haven't been there in a long time. Is it open today?  
**A:** **4)** ..... My friend was there last Sunday.  
**B:** OK, let's do it then. What time do you think we'll be back? I have school tomorrow.  
**A:** **5)** ..... I checked the website earlier.  
**B:** So, **6)** .....  
**A:** That's sounds about right. Let's head off to the bus stop.  
**B:** Sounds good. Maybe we could go for a quick dinner when we get back.  
**A:** **7)** ..... I'd like to try out that new Mexican place.  
**B:** Okay, let's get going then.

Home page

About me

Services

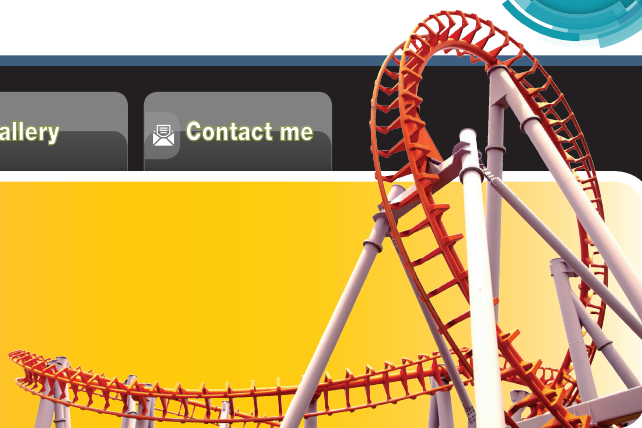
Gallery

Contact me

# THEME PARKS

## Around the World

There's nothing more enjoyable than a visit to a theme park.  
Here are four of our favourites from around the globe.



### A Beto Carrero World

With over 14,000,000 square metres to explore, you'll never run out of things to do if you pay a visit to Beto Carrero World! This huge theme park in South Brazil was created by the businessman and actor João Batista Sérgio Murad in 1991 – and gets its name from a cowboy João played in some Westerns! The park is made up of nine areas including Fantasy Lane, Pirates' Island, a zoo and even a German village! One highlight is Roda-Gigante, a giant Ferris wheel which offers great views of the park, but Beto Carrero World is more about experiencing different fantasy worlds than going on thrilling rides.

### B Puy du Fou, France

A visit to Puy du Fou in Western France just might be the best History lesson you'll ever have! This unique theme park in the middle of the countryside doesn't have any rides or employees dressed up as cartoon characters. Instead, history is the star attraction! You can explore reconstructions of a medieval village and an 18th-century farm, but Puy du Fou is best known for its 26 live shows. Nothing comes close, though, to the main show – La Cinéscénie. It involves 3,800 volunteer actors and re-enacts various scenes from French history. It's like watching a big-budget historical film in real life! And by the end, you'll have learned a whole lot about French history!

### C PortAventura Park

PortAventura World, just south of Barcelona on Spain's east coast, is an entertainment resort which includes three separate theme parks. There's Ferrari World, Caribe Aquatic Park, and, by far the biggest and best, PortAventura Park. Attracting over 3.5 million visitors a year, PortAventura Park has six themed areas – five of them based on different regions of the world. There are exciting rides like Hurakan Condor, an 86-m drop tower ride – but the best thing about PortAventura Park is that you can discover and learn about the entire world in one fun day out!

### D Magic Kingdom

With around 20.5 million visitors a year, Magic Kingdom is the most visited theme park in the world. It's inside Disney World, a tourist resort in Florida, USA, and was opened in 1971. This park celebrates the various characters which have appeared in Disney films. You'll definitely recognise Cinderella's Castle in the middle of the park – it's at the beginning of every Disney film! There are six themed areas to explore with lots of rides to enjoy, and at the end of every day, there is an impressive 18-minute fireworks display called Happily Ever After. It's the perfect way to end a magical day!

## Reading

### 7 ★ Read the text and replace the headings A-D with the headings below.

- 1  The world at your feet
- 2  You're in the movies!
- 3  The past comes alive
- 4  Visits to imaginary places

### 8 ★★ Read the text. For questions 1-6, choose from the theme parks (A-D).

Which theme park (A-D) ...

- 1  keeps wild animals?
- 2  has areas which look like they're from the past?
- 3  is named after a film character?
- 4  uses people who aren't paid for their work?
- 5  attracts more people than any other theme park?
- 6  has other theme parks nearby?

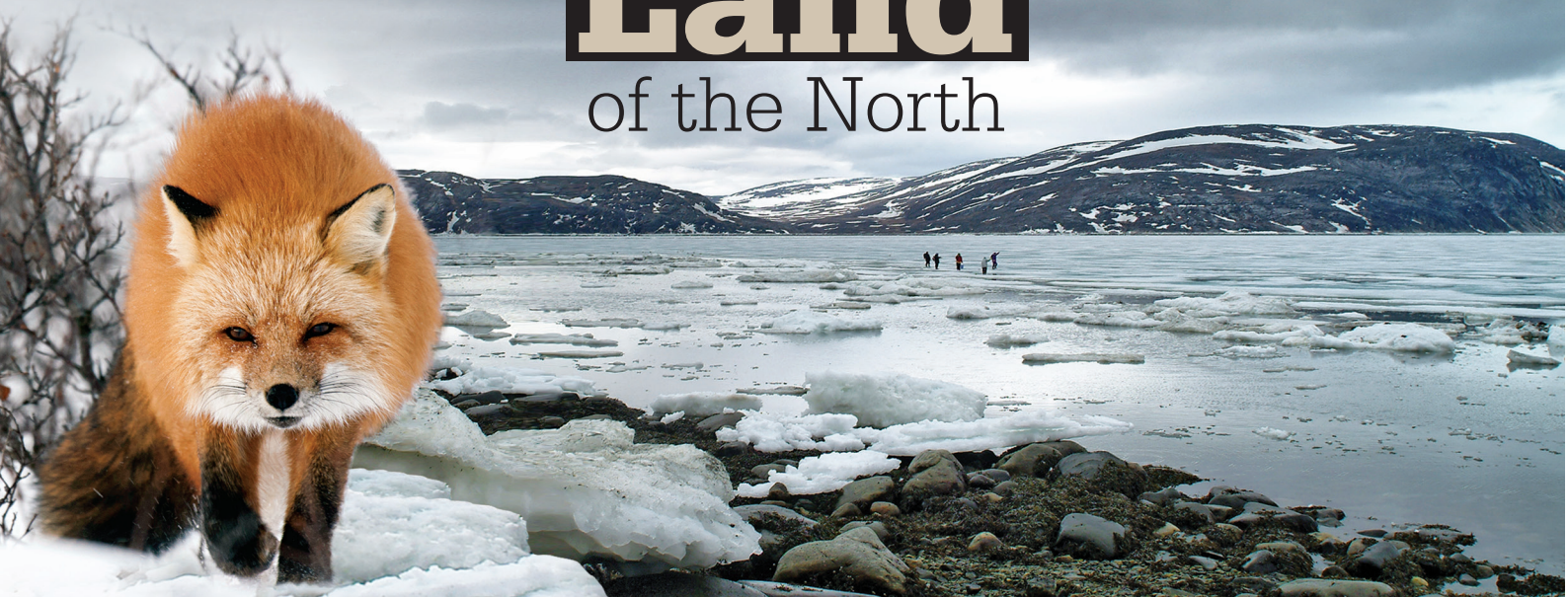
### 9 ★★★ Read the text. For questions 1-4 choose the correct answer (A, B, C or D).

- 1 What is the highlight of Beto Carrero World?  
A the exciting rides      C the fantasy experience  
B the German village      D the zoo
- 2 What can you learn about at Puy du Fou?  
A events in history      C historical films  
B farming techniques      D acting
- 3 How many areas of PortAventura Park are not about geography?  
A 3      B 5      C 6      D 1
- 4 According to the text, what makes the Magic Kingdom unique?  
A It's the most popular theme park.  
B It's the oldest theme park.  
C It's the only theme park with a castle.  
D It has more rides than other theme parks.



## Skills Practice (Units 1-3)

# Great Land of the North



**A** Nunavik (meaning 'Great Land' in the local Inuit language) is the northern third of the Canadian state of Quebec, a huge region twice the size of Great Britain. Because of its climate, life is tough and it only supports around 12,000 people, 90% of whom are Inuit. Its seat of government is Kuujuaq, home to nearly 3,000 inhabitants, which has an airport with one flight daily from Montreal, a school and a hospital. Settled by Europeans in the 1830s as a trading post, it has evidence of human habitation dating back 7,000 years. The rest of the population live in 14 villages along the coast, in Hudson Bay or on the Hudson Strait, which leads to the open waters of the North Atlantic Ocean.

**B** A typical example of these villages is Kangiqsujuaq on the Hudson Strait, with a population of a little over 600. It has two hotels for the brave visitors who venture this far north. The locals mainly make a living from the sea as their ancestors did, but there is some tourism too, since this is the closest village to Pingualuit National Park. Access is only by plane, since there are no roads inland, and the park is home to many snowy owls, gyrfalcons, Arctic foxes and grey wolves. But the biggest attraction is the perfectly circular Pingualuit Lake, created by a meteor 1.4 million years ago. The lake has a diameter of 3.4km and a circumference of over 10km, and is home to only one species of fish, the Arctic char.

**C** The rocks below the surface of Nunavik are rich in minerals, though the delicate nature of the eco-system makes extracting them difficult. One large mine has been established in the far north, 100 km from the sea and between the villages of Salluit and Kangiqsujuaq. The Raglan Mine employs around 950 workers, who have to live on site due to the difficulties of transport. The temperature below the ground is  $-10^{\circ}\text{C}$  on average, but despite that, the mine produces 1.3 million tonnes of nickel and copper ore per year, under the watchful eye of the Inuit community elders. They welcome the income and jobs the mine provides their people with, but want to be sure that the environment is not damaged.

**D** The community is also very careful to keep its culture alive. In the schools of Nunavik, the children learn to read and write in Inuktitut, the local Inuit language, before moving on to French or English. Local arts and crafts are encouraged too, from the creation of fur clothing and the construction of igloos to keep out the cold to the famous 'throat singing' practised by Inuit women. Climate change is having an effect on the region. According to the local people, winter ends sooner and the great winter ice packs melt earlier. Nevertheless, the Inuit people of Nunavik are determined to continue their lives in this wild and forbidding land, just as their ancestors have done for thousands of years.

### Reading

**1** ★ Read the text and decide if the sentences are *T* (True), *F* (False) or *DS* (Doesn't Say).

- 1 Nunavik is in the south of Quebec. ....
- 2 Pingualuit National Park can't be reached by car. ....
- 3 Canada has been struck by many meteors. ....
- 4 The Raglan Mine is on the coast. ....
- 5 Inuktitut is not a written language. ....
- 6 'Throat singing' is thousands of years old. ....

**2** ★★ Read the article. Which paragraph (A, B, C or D) mentions ...

- 1 the building of shelters? ....
- 2 the geographical location of a business? ....
- 3 the largest settlement in Nunavik? ....
- 4 the origin of a geographical feature? ....
- 5 the age of a settlement? ....
- 6 the frequency of transport links? ....





**3** ★★★ Read the text. For questions 1-4, choose the correct answer (A, B, C or D).

- 1 The purpose of the text is to
  - A inform.
  - B criticise.
  - C complain.
  - D persuade.
- 2 Pingualuit Lake
  - A is home to many animal species.
  - B is round.
  - C has a meteor in it.
  - D has a temperature of -10°C.
- 3 The people of Nunavik do NOT make money from
  - A fishing.
  - B tourism.
  - C mining.
  - D singing.
- 4 What is TRUE about the Inuit people?
  - A They can't speak French.
  - B They often move to England.
  - C They love their land.
  - D They all live along the coast.

**Everyday English**

**4** ★ Match the exchanges.

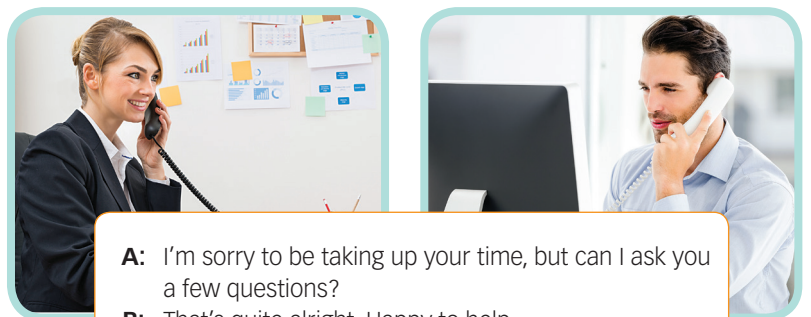
- 1  How long has Tara Compton been with you?
  - 2  What was the problem?
  - 3  Any plans for the weekend?
  - 4  What about soft skills?
  - 5  Do you think your brother would like to come?
  - 6  Would you recommend him for the position?
  - 7  What hard skills does he have?
  - 8  That's just not acceptable.
- a He's team oriented.
  - b It won't happen again.
  - c About a year now.
  - d It's hard to say.
  - e I'll probably just stay in.
  - f He's a qualified accountant.
  - g It was too noisy for me to sleep.
  - h He'd be an asset to any workplace.

**5** ★★ Choose the correct response.

- 1 A: What are Sara's duties at the company?  
B: a Mostly data entry.  
b She's be an asset to the department.
- 2 A: How was your night?  
B: a Oh, wonderful! b That's not all.
- 3 A: The TV wasn't working.  
B: a How awful. b Excuse me.
- 4 A: Are you sure?  
B: a You probably are.  
b One hundred per cent.
- 5 A: Thank you for your time.  
B: a You've been very helpful.  
b You're welcome.
- 6 A: Let me make it up to you with a free dinner.  
B: a I see.  
b Oh! Well, thank you very much.

**6** ★★★ Use the sentences (A-G) to complete the dialogue. Two sentences are extra.

- A How would you describe his soft skills?
- B Do you think Mr Spleen would be a good candidate for the position we're offering?
- C Can you describe his duties?
- D Is he good with numbers?
- E What do you think?
- F Has Michael Spleen been with you long?
- G What hard skills does Mr Spleen have?



- A: I'm sorry to be taking up your time, but can I ask you a few questions?
- B: That's quite alright. Happy to help.
- A: 1) .....
- B: Just about six months. His internship is coming to an end.
- A: 2) .....
- B: Keeping our social media accounts up to date.
- A: 3) .....
- B: He has advanced IT skills.
- A: 4) .....
- B: He's very organised and motivated.
- A: 5) .....
- B: Absolutely. He'll be an asset to any company he joins.
- A: OK, that's all. Thank you for your time.





## Skills Practice (Units 1-3)

### Listening

- 7** ★ Listen to three people talking about what they like doing, and tick (✓) where they go.

#### Speaker 1

- A** to the cinema
- B** on overseas trips
- C** to the theatre

#### Speaker 2

- A** to aquariums
- B** to circuses
- C** to nature reserves

#### Speaker 3

- A** to parks
- B** to amusement parks
- C** to water parks

- 8** ★★ You will hear people talking in four different situations. For questions 1-4, choose the best answer (A, B or C).

- You hear a man and a woman discussing the woman's plans. What is she going to be doing in October?
  - studying
  - teaching
  - travelling
- You hear two friends talking about a wedding. What do they agree about?
  - how lovely the colours of the invitation are
  - how expensive attending it will be
  - how surprising the choice of best man is
- You hear a news report. The news item is about
  - a birth.
  - a holiday problem.
  - New Year's Eve.
- You hear a couple talking about a holiday. The woman is critical of
  - the cuisine.
  - the view.
  - the hotel room.

- 9** ★★★ Listen to two people talking about their jobs. Fill in the gaps with a word or a short phrase.



James says that he has been working in his job as a business executive for 1) .....

years. His duties include finding new customers, selling products and looking after 2) ..... they already have.

James is pleased that he's been able to improve his 3) ..... and IT skills.

He says that being 4) ..... is the most important quality for his job.

James's only regret is that his 5) ..... is limited.

Jenny has spent 6) ..... years working as a hospital nurse.

She mentions 7) ..... patients as well as caring for them as part of her duties.

In addition to teamwork, Jenny thinks 8) ..... to detail is a vital skill.

She says that patience and a(n) 9) ..... personality are necessary qualities for nurses.

When patients get 10) ....., Jenny feels very satisfied.





## Writing

### 10 ★ Read what people said about Warwick Castle and complete the leaflet.

- 1 'I've been to loads of Britain's medieval castles, but Warwick's one of the best!' Bill Morris, 57
- 2 'My favourite part was the bird show. I loved the eagles and vultures!' Tommy Beardsley, 9
- 3 'We had the loveliest picnic ever with the kids down by the lake.' Miriam Wallace, 45
- 4 'I got the train from London – only 1 hour 45 minutes! Then it's a mile from Warwick Station. Easy.' Al Green, 72
- 5 'I did everything online – at www.warwick-castle.com.' Sally Beale, 27

# Visit Warwick Castle

1) .....



**Special offers for schools and other groups**

### Attractions

- There are 12 rooms with wax figures dressed in clothes from 1898.
- Visitors enjoy 2) .....
- You can see actors dressed as knights and other historical characters.
- The grass around the lake 3) .....

### Getting there

- By road: less than two miles from junction 15 off the M40 motorway
- By rail: 4) .....

**For more information and to buy tickets,**

5) .....

### 11 ★★ Look at Mr King's notes. Use them and the outline below to write an email giving a reference.

*Morgan Adams*

*3 months with company*

*Duties – data entry, customer complaints*

*Hard skills – computer literate (just!), needs training for anything more than the basics*

*Soft skills – comes in on time, but not very helpful with customers*

*Recommend? – not so much, unless he gets a lot of training!*



REPLY MAIL



Dear Ms Johnson,

Further to your request for a reference for Mr Adams, I am glad to be of assistance. Mr Adams has been working with us ....., and his performance has been adequate.

Mr Adams' main duties involve ..... In terms of hard skills, .....

As for soft skills, .....

All in all, Mr Adams has been .....

..... If you should require any further information, please feel free to contact me.

Yours sincerely,

James King

### 12 ★★★ You have seen this announcement in a new English-language magazine for young people. Write your story.

#### Stories wanted

We are looking for stories for our new English-language magazine. Your story must **begin** with this sentence:

*It was morning in the desert, but the sun was already hot.*

Your story must include: • a bottle of water  
• a helicopter

Write your story (140-190 words).



## Revision (Units 1-3)

### Vocabulary

- The hiring manager is looking for someone who is ..... oriented, organised and responsible.  
**A** strategic                      **C** attentive  
**B** team                              **D** innovative
- Mario is away ..... business this week. Would you like to leave a message?  
**A** at              **B** to              **C** for              **D** on
- I'm so .....! My favourite basketball team lost the game last night.  
**A** bored                              **C** disappointed  
**B** frightened                      **D** astonished
- My grandfather takes an evening ..... through the park every day.  
**A** stroll                              **C** trade  
**B** refreshment                      **D** host
- Over 1,000 workers were made ..... when the factory started using robots.  
**A** trained                              **C** fired  
**B** redundant                              **D** retired
- At the beginning of the film, the doll comes ..... life and scares everyone!  
**A** on              **B** to              **C** in              **D** at
- As you can see from these certificates, I'm a(n) ..... fitness instructor.  
**A** fluent                              **C** excellent  
**B** skilled                              **D** qualified
- When Elinor won first prize in the contest, it was a dream ..... true!  
**A** make              **B** do              **C** get              **D** come
- There are ..... fields of tulips in Holland stretching as far as the eye can see.  
**A** delicious                              **C** endless  
**B** traditional                              **D** crystal-clear
- Jennifer is the best ..... for the job, so the company will hire her.  
**A** candidate                              **C** employee  
**B** client                              **D** intern
- I ran ..... an old friend at the café this morning.  
**A** through                              **C** into  
**B** over                              **D** out of
- Paul gave ..... eating sweets in order to lose weight.  
**A** away              **B** off              **C** out              **D** up
- The ..... of the museum is responsible for keeping records of all the art exhibits.  
**A** conductor                              **C** usher  
**B** caretaker                              **D** curator
- You can see the Ancient Egypt exhibit any time; it is one of the museum's ..... exhibitions.  
**A** recognisable                              **C** blockbuster  
**B** permanent                              **D** breathtaking
- The purpose of the ..... through the mountains was to find gold and other resources.  
**A** expedition                              **C** tour  
**B** voyage                              **D** excursion
- One of the most important ..... to have is a positive attitude.  
**A** descriptions                              **C** qualities  
**B** duties                              **D** careers
- Our hotel is situated ..... the heart of the city, so it's close to all the sights.  
**A** to              **B** in              **C** at              **D** on
- Everything at the factory came to a ..... when the machine broke down.  
**A** cast                              **C** standstill  
**B** scene                              **D** stage
- Lucy and Henry pay their grandmother regular ..... since she moved away.  
**A** effects                              **C** visits  
**B** compositions                              **D** stitches
- I can't drink my tea just yet; it's boiling .....!  
**A** hot                              **C** wet  
**B** cold                              **D** cloudy
- Jeremy is a carpenter by ..... now, but he studied medicine in university.  
**A** profession                              **C** career  
**B** job                              **D** occupation
- Don't let George take you ..... with his promises; he might be trying to trick you.  
**A** to              **B** off              **C** in              **D** aback
- Brandon is a digital ....., so he does the online advertising for the company.  
**A** marketer                              **C** programmer  
**B** developer                              **D** designer
- Be careful when you go swimming in the sea or you might get ..... by a jellyfish!  
**A** missed                              **C** lost  
**B** sunburnt                              **D** stung
- The shop is having a summer sale with lots of special .....  
**A** accounts                              **C** deals  
**B** skills                              **D** goals