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5
incredible
team



Student's Book

2

Jenny Dooley - Virginia Evans



Express Publishing



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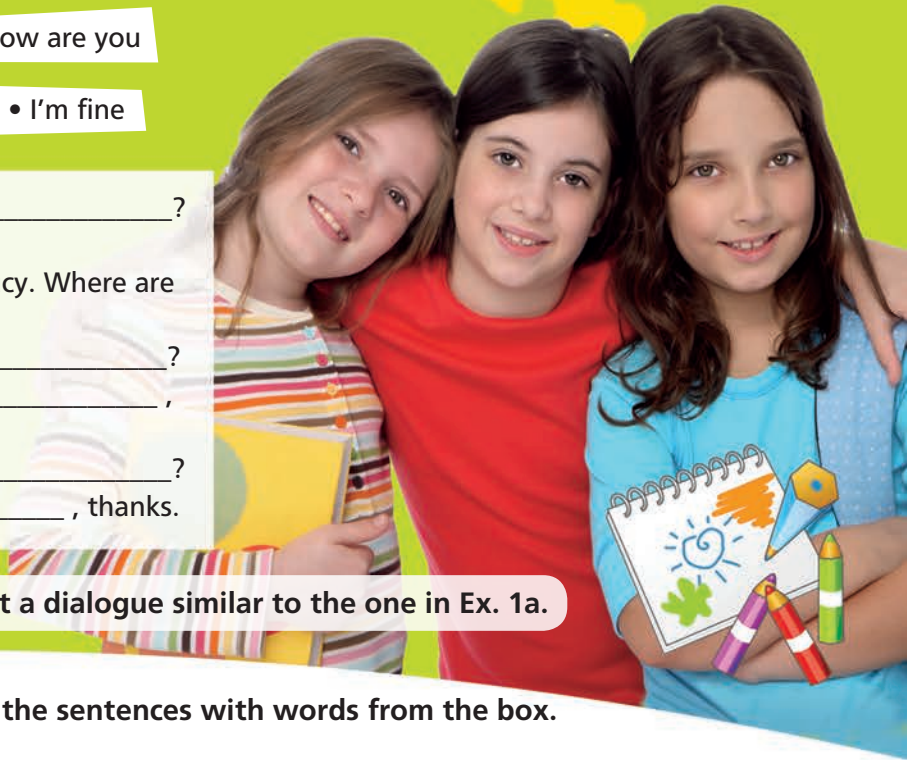
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Let's Start!

1 a)  Read and complete the dialogue with the phrases below. Listen and check.

- What's your name
- This is my friend
- How are you
- Nice to meet you
- Where are you from
- I'm fine

Sue: Hi! I'm Sue. 1) _____ ?
 Lucy: My name's Lucy.
 Sue: 2) _____ , Lucy. Where are you from?
 Lucy: I'm from Liverpool. 3) _____ ?
 Sue: I'm from Manchester. 4) _____ , Anna.
 Lucy: Hi, Anna. 5) _____ ?
 Anna: Hi! 6) _____ , thanks.



b) **Over to you:** In groups of three, act out a dialogue similar to the one in Ex. 1a.

2 a) Look at Kate's family tree. Complete the sentences with words from the box.

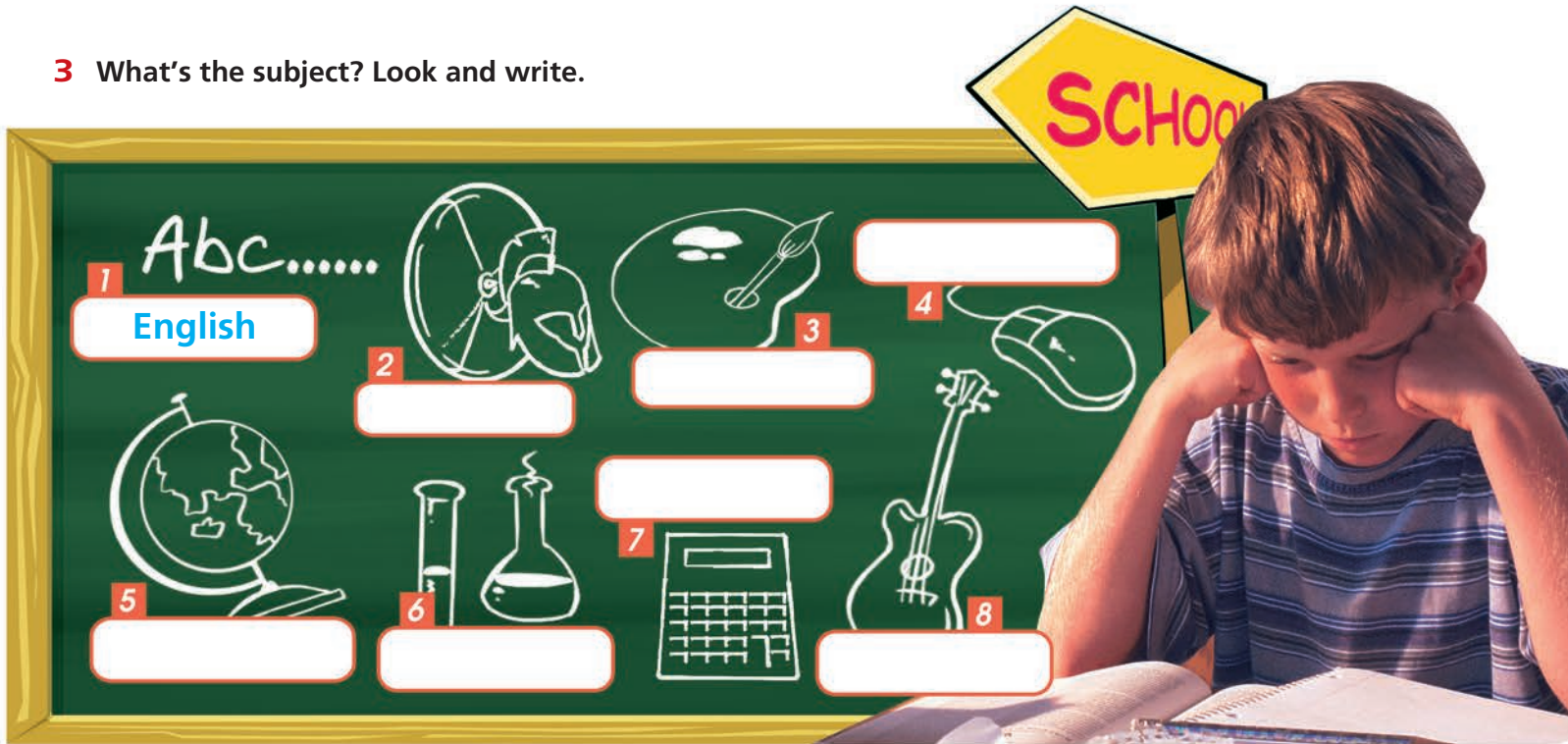
- cousin
- ~~sister~~
- mum
- uncle
- aunt
- brother
- grandpa
- grandma
- husband
- wife

- | | | |
|----------------------------------|---------------------------|---------------------------|
| 1 Kate is Emma's sister . | 5 Helen is Bob's _____ . | 8 Bob is Emma's _____ . |
| 2 Jack is Kate's _____ . | 6 Frank is Jack's _____ . | 9 Jane is Kelly's _____ . |
| 3 Tom is Peter's _____ . | 7 Beth is Tom's _____ . | 10 Jack is Jane's _____ . |
| 4 Helen is Kelly's _____ . | | |

b) Who is Peter's mum? Who is Jane's nephew? Who is Frank's niece? Tell the class.



3 What's the subject? Look and write.



4 Write the numbers.

88 _____

21 _____

99 _____

100 _____

46 _____

67 _____

35 _____

5 Read and match.

- | | |
|-----------------|------------------------------------|
| 1 1,000 | a one hundred and three |
| 2 1,000,000 | b a thousand |
| 3 1,000,000,000 | c ten thousand one hundred |
| 4 1,200,000 | d a million |
| 5 103 | e one million two hundred thousand |
| 6 10,100 | f a billion |

6 Write the numbers.

- | | |
|---------------------|---------------------|
| first: one/1 | thirty-first: _____ |
| eighty-third: _____ | twelfth: _____ |
| fifty-second: _____ | twentieth: _____ |
| fifth: _____ | hundredth: _____ |

7 Complete the short dialogues. Then take roles and act out.

- A: Is Peter's birthday on the **nineteenth** (19) or the _____ (17) of August?

B: On the _____ (19), of course. How many times do I need to tell you?
- A: Do you know when Bonfire Night is?

B: It's on the _____ (5) of November.
- A: Dad, will you come to the match?

B: Which match?

A: Oh, Dad! The one on the _____ (12).

B: But that's tomorrow.

A: Exactly!
- A: Does Pat live on the _____ (3) floor?

B: I'm not sure. Let's give her a ring and check.

Let's Start!

1 Are you good at Geography? Look and say the country.

the USA
Egypt

France
Italy

Greece
the UK

The Statue of Liberty is in the USA.



The Sphinx

Big Ben

The Statue of Liberty

The Eiffel Tower

The Coliseum

The Parthenon

2 Complete the table.

Subject pronouns	Object pronouns	Possessive adjectives	Possessive pronouns
I	me	my	mine
you	_____	_____	yours
_____	_____	his	his
_____	her	_____	hers
it	it	its	—
_____	us	_____	ours
_____	you	_____	yours
_____	_____	their	theirs

3 Complete the short dialogues. Then take roles and act out.

- A: Are these **your** (you) pencils?
B: Yes, they're **mine** (I). Thank you.
- A: Is that Tina's guitar?
B: No, it's _____ (he). _____ (she) is new.
- A: Are those _____ (she) books?
B: Yes, they are. She's looking for them.
- A: Is that Peter's car?
B: No, it's Alan's. _____ (he) is a BMW.
- A: Is this _____ (you) new computer?
B: Yes. Do you like _____ (it) colour?
- A: Are those _____ (we) umbrellas?
B: Yes, they are. Why are they on the table?
- A: I don't know where my glasses are. Can _____ (you) give _____ (I) yours?
B: Sure. Here. Take _____ (they).
- A: My pen-friend, Olga, is visiting _____ (I). She is a lot of fun.
B: Bring _____ (she) to the party. I want to meet _____ (she).

4 What is there in Tina's room? Talk with your friend.



- | | | | |
|-------------|---------|--------------|---------------|
| 1 schoolbag | 3 clock | 5 radio | 7 teddy bears |
| 2 books | 4 CDs | 6 basketball | 8 poster |

1 A: There's a schoolbag in Tina's room.
 B: Where is it?
 A: It's on the floor.

5 Listen and choose.



6 Make the words plural.

- | | | |
|------------|---|-------|
| 1 a door | - | doors |
| 2 a bus | - | _____ |
| 3 a horse | - | _____ |
| 4 a scarf | - | _____ |
| 5 a baby | - | _____ |
| 6 a bag | - | _____ |
| 7 a tooth | - | _____ |
| 8 a mouse | - | _____ |
| 9 a jumper | - | _____ |
| 10 a dress | - | _____ |
| 11 a watch | - | _____ |
| 12 a box | - | _____ |

Let's Start!

1 What is Mark doing? Look and say.

1 into the room 2 out of the room 3 through the tunnel

4 under the bridge 5 across the street 6 along the street

7 up the stairs 8 down the stairs 9 over the wall

1 He's walking into the room.

2 Choose the right *prepositions of movement*.

1 He's carrying the box **up/over** the stairs.

The ball is going **along/down** the stairs.

3 They can't get the piano **through/across** the door.

The dog is jumping **out of/over** the box and the cat is running **into/up** the house.

3 Put the words in the right category.


- hockey
- hospital
- athletics
- table tennis
- crisps
- meat
- badminton
- cupboard
- wardrobe
- baker's
- butter
- armchair
- carpet
- cereal
- circus
- cycling
- zoo
- mirror
- peas
- honey
- sofa
- newsagent's
- theatre
- volleyball

Sports

House

Food

Places

4  Read and choose. Then listen and check your answers.

- 1 A: Hello, I'm Jenny Mills.
B: a) This is Jenny. b) Hi, Jenny.
- 2 A: How are you?
B: a) Fine, thanks. b) I'm nine.
- 3 A: How do you do?
B: a) How do you do? b) By train.
- 4 A: See you tomorrow!
B: a) It's Monday. b) Bye!
- 5 A: Excuse me!
B: a) Yes. Can I help you? b) Hello!
- 6 A: Have a good weekend.
B: a) It's Saturday! b) Same to you.
- 7 A: Thank you.
B: a) Don't mention it. b) I'm Kelly.
- 8 A: Where's the Park Hotel?
B: a) It's a big hotel. b) In Hill Street.

5

The U-file

Answer the questions about you:

- 1 How old are you?
- 2 When is your birthday?
- 3 Where do you live?
- 4 Which is your lucky number?
- 5 When are your school holidays?
- 6 What do your parents do?
- 7 What's your favourite song?
- 8 What's your favourite colour?
- 9 What's your favourite sport?
- 10 What's your favourite food?

6 Look at the pictures from the modules in this book. What do you think each module is about? Then go through the contents and find the modules.





Check these words

- decorate • shelves • top bed
- bottom bed • press • turn on
- twins • put up the curtains
- carry • take a break

SMALL TALK • It looks fantastic!

- Nice to meet you!

1

Emma, Lee and Harry are helping Mona decorate her room.

Emma: Your room looks fantastic, Mona!

Mona: Thanks. Do you like my new shelves? Dad is making them for me. They're not quite ready, though.

Harry: What are you doing with your chest of drawers?

Mona: I'm painting it red! Cool, huh?

Emma: I like your bunk beds, too!

Mona: The top bed is for me and the bottom one is for Missy!

Harry: Lee! What are you doing?

Lee: I'm playing Mona's computer game!



2

Mona's brother, Frank, walks into the room.

Frank: Hey! Do you need help?

Lee: Oh, hi, Frank!

Frank: Are you playing a game? Cool!

Lee: Don't press that ... oops!

ELF: Greetings, players!



3

Frank: Ah! Who are you?

ELF: I'm ELF. I'm an Electronic Life Force. Nice to meet you!

Frank: I'm Frank, Mona's brother. Nice to meet you, too. Hey! Where can I get a game like this? It's fantastic!



Reading

1 Look at the pictures and the title. In pairs, decide what the dialogue is about. Listen, read and check your answers.

2 a) Read again and circle a or b.

- Mona's dad is _____ new shelves for her.
a painting b making
- Mona is painting her _____ red.
a chest of drawers b shelves
- The _____ bed is for Missy.
a top b bottom
- Lee is _____ Mona's computer game.
a pressing b playing

b) Give the dialogue a new title.

Words Vocabulary

3 Listen and repeat. Use the words to complete the sentences.



bunk beds



chest of drawers



mat



bedside table



air conditioner



MP3 player

- Please turn on the **air conditioner**. It's very hot in here!
- Your new T-shirt is in the _____, Tina.
- Your keys are on the _____ next to the bed.
- The twins sleep in _____.
- My dog always sleeps on the _____ in front of the fire.
- I like your new _____. Let's listen to some music.

Did you know?

The first computers were as big as a **LARGE** room!

Grammar (Present Continuous)

4 Go through the Grammar box. Read the dialogue again and underline the *Present Continuous*. How is it formed/used?

I am (I'm) tidying my room.

He is (He's) cooking.

She is not (isn't) sleeping.

Are they watching TV? Yes, they are./No, they aren't.

- We use the present continuous for actions happening now.

Spelling rules

sleep – sleeping writ~~e~~ – writing swim – swimming

Time expressions: now, at the moment, at present, today, these days

5 a) Complete the email.

- paint • take (x2) • put • carry

Hi, Ben!

It's the first day in our new house and things are not quite ready yet. Right now my mum 1) _____ up the curtains in the living room and my dad 2) _____ some boxes into the kitchen. There are some painters in the kitchen, too. They 3) _____ it yellow. My sisters 4) _____ some things out of the boxes. And as for me, I 5) _____ a short break!

Talk to you soon.
Tom

b) Read the email again. In pairs, ask and answer questions.

A: What is Tom's mum doing? B: She's ...

Speaking and Writing

6 Over to you: Answer the questions.

- What colour(s) is your room?
- Have you got any posters on the walls?
- How many windows are there in your room? What can you see from them?
- Are there any shelves in your room?
- You want to change one thing in your room. What is it? Why?



7 **PORTFOLIO** Write about your room. Start like this: *My room is orange and red. I've got ...*



Check these words

- I'm on a diet • What about me? • I bet
- work late • get some exercise • at last
- repairman • for sure • have a meeting
- theme party • soft drinks • forget
- sporty • glamorous • dress up

Reading

Ricky,
We're having people for dinner tonight! There's a lot to do.

- shopping
- cooking
- washing-up
- vacuuming

Please come home early.

Jane X

What about me?
She's cooking for eight people. I'm working late again tonight!

Oh, no! She's going shopping later. I don't want any food - I'm on a diet!

Hey, it's party time!
I'm playing my favourite songs all day!

I bet he's doing the washing-up.
I'm going to the repairman tomorrow, for sure!

Is he doing the vacuuming when he gets back? Yeah! I'm getting some exercise at last. Great!

BAH! SWITCH OFF!

1 Listen and repeat. Do you help your parents at home? Which of the following do you like doing?

2 Which of the chores in Ex. 1 are mentioned in the text? Listen, read and find out.

• go shopping

• do the vacuuming

• cook

• make the beds

• do the washing-up

• do the ironing

• dust the furniture

• mop the floor

I like cooking.

Pronunciation

3 Listen and tick (✓).

	/ʌ/	/ɒ/
bunk		
box		
wash		
some		
run		
bottom		

Grammar (Present Continuous with future meaning)

- 4 Go through the Grammar box. Then read Ex. 2 again and underline the *Present Continuous*. How is it used?


What **are** you **doing tomorrow**?
We **re going** to the cinema.

- We use the **present continuous** to talk about **fixed arrangements in the near future**.

- 5 Complete the sentences.

- 1 **Are** you **doing** (you/do) anything this weekend?
- 2 I _____ (watch) the football match tonight.
- 3 We _____ (fly) to London tomorrow morning.
- 4 _____ (he/stay) for the rest of the month there?
- 5 _____ (Molly/come) to the party on Saturday?
- 6 She _____ (go) to the cinema this evening.
- 7 _____ (we/have) a meeting next week?
- 8 George _____ (decorate) his room next Saturday.

Listening

- 6  Mike is having a party. Listen, read and circle the right words.

We're having a party!

Please come to my **1) Hollywood / Sports** Theme Party on **2) 12th / 20th** January at **3) 8:30 / 7:30**.
Lots of food and soft drinks for everyone!
My house is at **4) 45 / 55**, King Street.
Note: Don't forget to wear something sporty!

Mike Smith



Speaking and Writing

- 7 a) **Over to you:** Work in groups. You are having a party at the weekend. Decide on the following and tell the class.

- the theme of the party
- the time and place of the party
- the food and drinks
- the decoration and costumes

We're having a pirate theme party on ...

- b) Write the invitation for your theme party.

Everyday English (Inviting/Accepting invitations)

- 8 a)  Listen. In pairs, read out the dialogue.

Larry: Hi, Alice. Are you doing anything next weekend?

Alice: Why?

Larry: I'm having a Hollywood theme party next Saturday. **Would you like to come?**

Alice: I'd like to, thanks. What time is it?

Larry: Any time after seven.

Alice: Cool! See you then.

Larry: And, Alice, don't forget to wear something glamorous!

Alice: No problem. I love dressing up!


- b) Replace the phrases in bold in the dialogue with phrases from the box. Then, take roles and act out the dialogue.

INVITING	- ACCEPTING INVITATIONS
• What are your plans for ...?/ Are you free ...?	• Of course./Sure, why not?/ Count me in!
• Do you want to ...?/ Why don't you ...?	• That's great!

- 9 Work in pairs and make your own dialogues. Use phrases from the box.

- go to the cinema 

- go shopping 

- have a party 



Check these words

- prefer • get information
- don't mind • honest • reliable
- outgoing • sociable • as long as
- popular • be fun to be with

Words Vocabulary

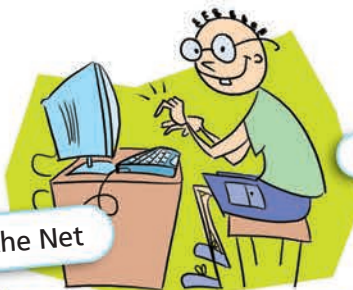
- 1 Listen and repeat. Which of these do you do in your free time? Tell the class.



play sports



collect comics



surf the Net



download music



send text messages



hang out with friends



go to a sleepover



read magazines

I surf the Net in my free time.

Reading

- 2 What kind of person are you? Do the quiz and find out! Then, tell the class.

YOU ARE WHAT YOU DO

The things you like doing say a lot about the kind of person you are. Try our quiz and see if we're right!

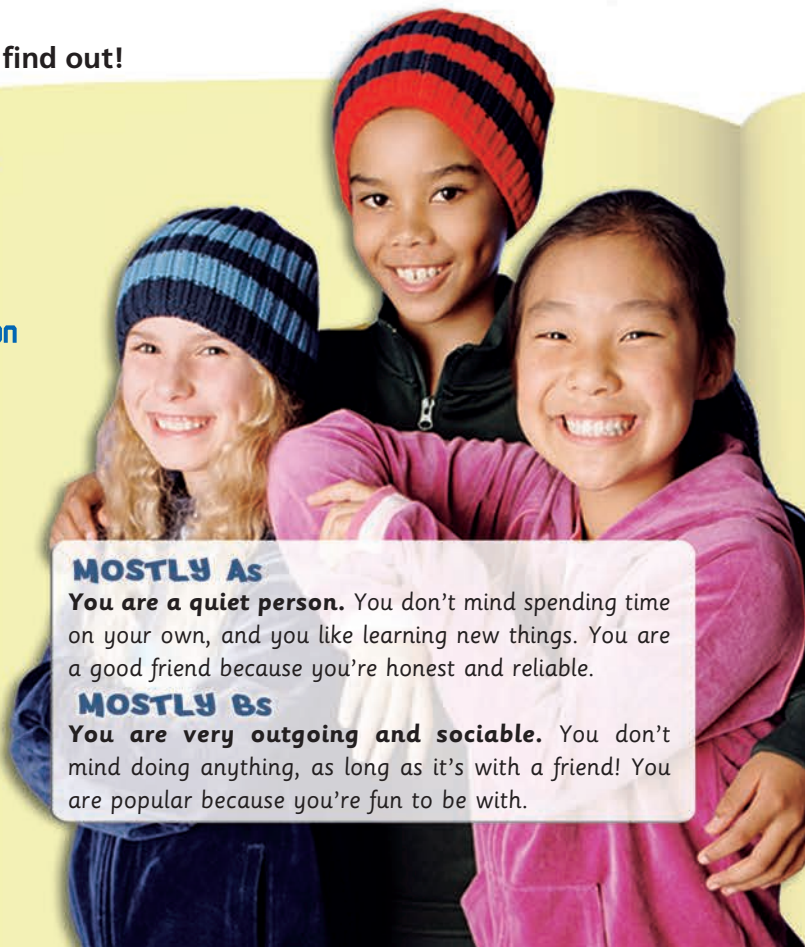
- Which of these do you prefer to do?
A collect comics B hang out with friends
- What do you usually do in the evenings?
A watch DVDs B send text messages
- How do you get most of your information?
A I surf the Net. B I read magazines.
- How do you spend your weekends?
A I download music. B I play sports.
- When you want to have fun with your friends, you ...
A go to the cinema. B go to a sleepover.

MOSTLY AS

You are a quiet person. You don't mind spending time on your own, and you like learning new things. You are a good friend because you're honest and reliable.

MOSTLY BS

You are very outgoing and sociable. You don't mind doing anything, as long as it's with a friend! You are popular because you're fun to be with.



Grammar (Present Simple)

I **do** my homework in the afternoon.
Mike **doesn't watch** sports.
Do they stay in on Fridays?
Yes, they do./No, they don't.

• We use the **present simple** for habits or daily routines.

Spelling rules

like – likes go – goes wash – washes
watch – watches fix – fixes fly – flies

Adverbs of frequency: always, usually, often, sometimes, hardly ever, never

I **always meet** my friends on Saturday afternoons.
They **are often** at the park on Friday mornings.

3 Make sentences.

- He/computer/plays/games./never

- jogging?/like/you/Do

- have/a/I/usually/breakfast./don't/big

- she/Does/up/early?/get

- don't/We/the/go/to/usually/theatre.

Listening and Speaking

4 Listen and choose A, B or C.

1 How often does Frank go to the cinema?

- A quite often
B hardly ever
C never



2 How often does Emily tidy her room?

- A once a week
B twice a week
C three times a week



3 What does Tina always do before she goes to bed?

- A watch TV
B listen to music
C read a magazine



5 Talk with your friend. Use ideas from Ex. 1.



Grammar (Present Simple - Present Continuous)

I **usually have** a shower in the morning. (habit, daily routine)

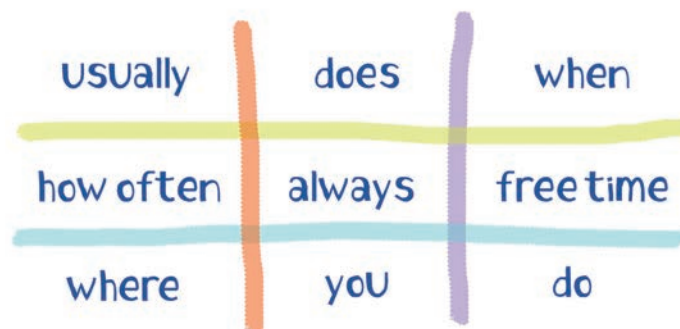
I **'m having** a bath **now**. (action happening now)

They **are going** to Spain on holiday. (fixed arrangement)

6 Complete the sentences. Use the **present simple** or the **present continuous**.

- We usually **go (go)** to the cinema on Friday, but today we _____ (**stay**) at home.
- Why _____ (**you/laugh**)? _____ (**I/do**) something wrong?
- Charlie _____ (**leave**) for London tomorrow morning at seven.
- Roy _____ (**swim**) at the moment. He _____ (**love**) swimming.
- It usually _____ (**snow**) here a lot, but it _____ (**not/snow**) today.

Let's Play! (Noughts and Crosses)



Reading



Check these words

- storyline • kidnap • chase • travel across
- save • fight • explore • float • beat
- adventure • get you going • take up • wand
- corridor • compete • spell-making • a must
- jump off • create • neighbourhood • personality

1 **Over to you:** Do you like video/computer games? Do you play any? Tell the class.

2 Look at the pictures and read the title. What do you think the texts are about? Listen, read and check your answers.



Are you game for a VIDEO GAME?

Do you love fantasy? Do you enjoy playing games with a good storyline? Then these video games are for you!

Super Mario Galaxy: Bowser kidnaps Princess Peach and the chase begins! Join Mario as he travels across all the planets in the galaxy to collect the stars he needs to save Princess Peach.

Players can run, jump, and fight with enemies as they explore the many planets. In the game you chase rabbits, fly like a bee or dress like Mario in his black costume, and float using flowers! So, press Start and have a wonderful time!

Harry Potter and the Order of the Phoenix: This is a game that everyone in the family can enjoy! Prepare to beat Lord Voldemort and his Death Eaters in one of Harry Potter's most exciting adventures yet!

This video game really gets you going! Players can take up Harry's wand and explore the dark corridors and secret rooms of the magic school, Hogwarts. They can compete in Mini-Games, talk to magical portraits and practise their spell-making. If you are a Harry Potter fan, this Wii game is a must!

3 Match the words in bold in the texts with their definitions.

- 1 takes someone away and keeps him/her as a prisoner **kidnaps**
- 2 move slowly on water or in the air _____
- 3 get ready _____
- 4 run after _____
- 5 halls _____
- 6 not friends _____



4 a) Read the texts again and complete.

Name	Super Mario Galaxy	Harry Potter ...
Characters		
Storyline	Mario travels across ...	Prepare to beat ...
What you can do	You can ...	You can take up Harry's ...

b) Now, choose a video game and tell the class.

'Super Mario Galaxy' is a popular video game.
The characters ...

Grammar (-ing form)

I love **playing** sports.
I enjoy **reading** magazines.
I don't mind **going** to a sleepover.

- We use the **-ing form** after the verbs/phrases: **like, love, enjoy, hate, can't stand, don't mind, crazy about.**

Note: I love **playing sports.** or I love **sports.**

- 5** What do you like doing in your free time? Talk with your friend. Use: **play video games, play sports, collect comics, surf the Net, read magazines, hang out with friends.**

I'm crazy about/love _____
 I (really) like/enjoy _____
 I don't mind/quite like _____
 I don't (really) like _____
 I hate/can't stand _____

A: I love playing video games. What about you?

B: I don't really like video games. I love ...

- 6** Join the sentences.

Writing TIP

I like *Super Mario*. I like *Guitar Hero II*, too.

I like *Super Mario* **and** *Guitar Hero II*.

- We use **and** to join similar ideas.

I like *Super Mario*. I don't like *Guitar Hero II*.

I like *Super Mario*, **but** I don't like *Guitar Hero II*.

- We use **but** to join contrasting ideas.

- I have got a computer. I have got a laptop, too.
- Wendy likes rock music. She likes pop music.
- I can play the guitar. I can't play the piano.
- I like swimming. I don't like cold water.
- In the game you can jump off buildings. You can swim across the ocean, too.

Listening and Speaking

- 7** Listen to Paul talking to Andy about a computer game and write X in the right box.



	YES	NO
1 The name of the computer game is SIMS 13.	<input type="checkbox"/>	<input type="checkbox"/>
2 The Sims are characters that you create and control.	<input type="checkbox"/>	<input type="checkbox"/>
3 Players can send the characters to explore the neighbourhood.	<input type="checkbox"/>	<input type="checkbox"/>
4 The players cannot change the Sims' personality.	<input type="checkbox"/>	<input type="checkbox"/>

- 8** **THINK** Think of a video game you want to buy and talk with your friend. Talk about:

- the name
- the characters
- the storyline
- what players can do

Writing

- 9** Write an email to your friend about your favourite video game.

Dear ...,

My favourite video game is The characters in the game are They This video game really gets you going! Players can

What's your favourite video game? Write and let me know.

Talk to you soon.

Love,

.....

SKILLS PRACTICE

Vocabulary Bank

Things in a house

air conditioner	chest of drawers
bedside table	mat
bunk beds	MP3 player

Household chores

cook	go shopping
do the ironing	make the beds
do the vacuuming	mop the floor
do the washing-up	tidy (my room)
dust the furniture	

Free-time activities

collect comics	play sports
download music	play video games
go to a sleepover	read magazines
hang out with friends	send text messages
	surf the Net

Personality adjectives

honest	quiet
outgoing	reliable
popular	sociable

Other

bottom bed	paint
collect	poster
costume	shelf
curtain	top bed
decoration	wall

Useful phrases

Are you free ...?
 Count me in!
 Do you want to ...?
 for sure
 How do you spend your weekends?
 I'm on a diet.
 I can't stand ...
 I don't mind ...
 I quite like
 I'm crazy about ...
 Sure, why not?
 take a break
 What about me?
 What are your plans for ...?
 Why don't you ...?

Listening Comprehension

Before listening

- 1 What furniture have you got in your bedroom?
- 2 What do you like doing in your free time?
- 3 Do you help with the household chores? What do you like/can't stand doing?

Exam TIP

Identifying location (Multiple matching)

Look at the items and the possible locations. Name them in English.
 Be careful because all the locations will be mentioned.

- 1 You will hear a dialogue twice. On the basis of the information included in the dialogue, match each item (1.-4.) with its location (A-E). Write the correct letter in the box under each item. Careful! One place in the picture will not be used.



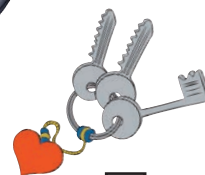
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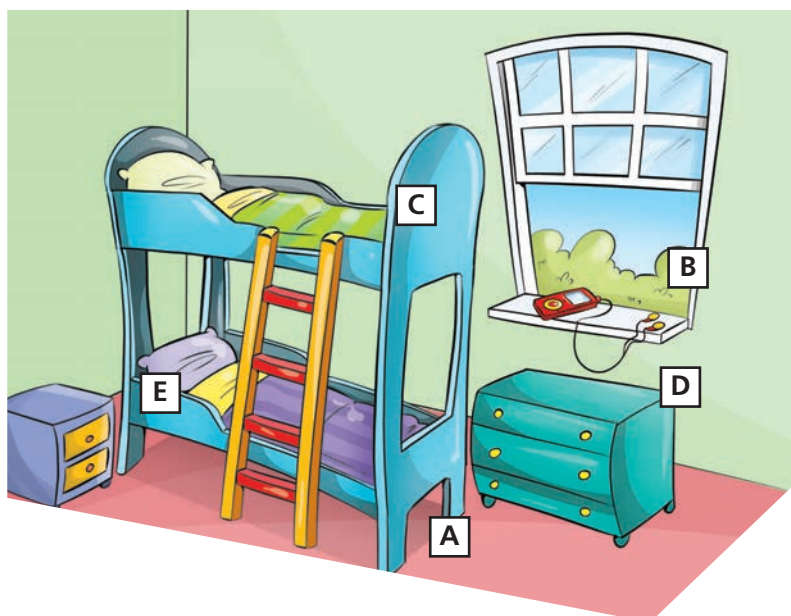
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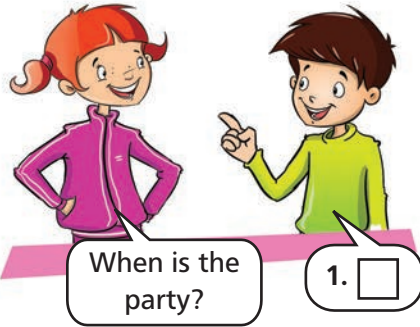


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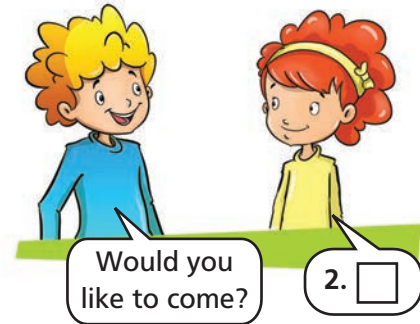


Knowledge of Language Functions

2 Fill in each conversation with the missing line. Write the letter A, B or C in each box.



- A. Next Saturday.
- B. It's a pirate theme party.
- C. Count me in!



- A. Of course you can.
- B. Sure, why not?
- C. Come in, please.



- A. That's great!
- B. No problem!
- C. I can't stand it!

WORDS Knowledge of Language Means

3 Read the text. Out of the words given in the box, choose the ones which correctly fill the gaps 1.-3. Write the appropriate letter (A-F) next to each gap's number. Careful! Three words are given extra and do not match any of the gaps.

- | | | |
|----------|---------|---------|
| A. do | C. in | E. out |
| B. enjoy | D. mind | F. make |

My name is Sophie and I'm 14 years old. I 1. _____ playing sports and I like hanging 2. _____ with my friends. I often help my parents at home. I always 3. _____ my bed when I get up in the morning, and I help my dad cook dinner every Saturday evening.

Reading Comprehension

Identifying specific information
(Multiple choice)

Exam TIP

Read the questions first. Then read the text and try to find the answers in the text. Read the questions again and choose the right answer. Be careful because all the choices are mentioned in the text.

4 Read the text. Choose the correct answer. Write X in the box next to answer A, B or C.



1. How old is Bill?

10

A.

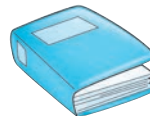
12

B.

13

C.

2. What does Bill like doing?



A.



B.



C.

3. What is Bill's dad doing?



A.



B.



C.



Enta the Dragon

1 a) Listen and read.

1



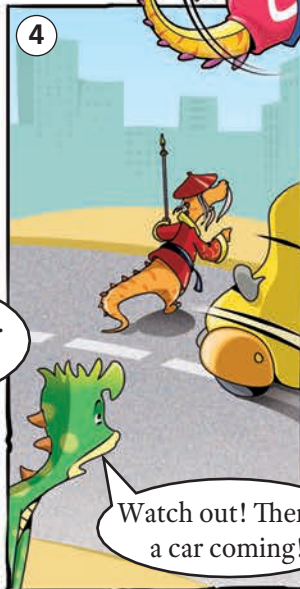
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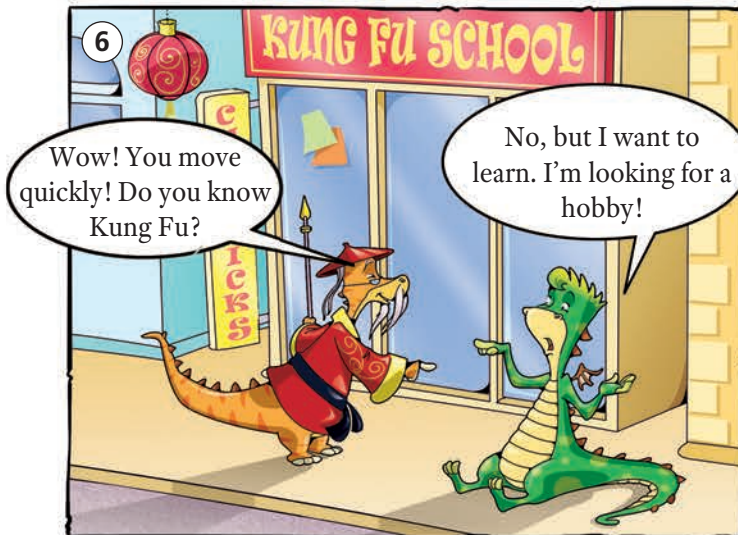
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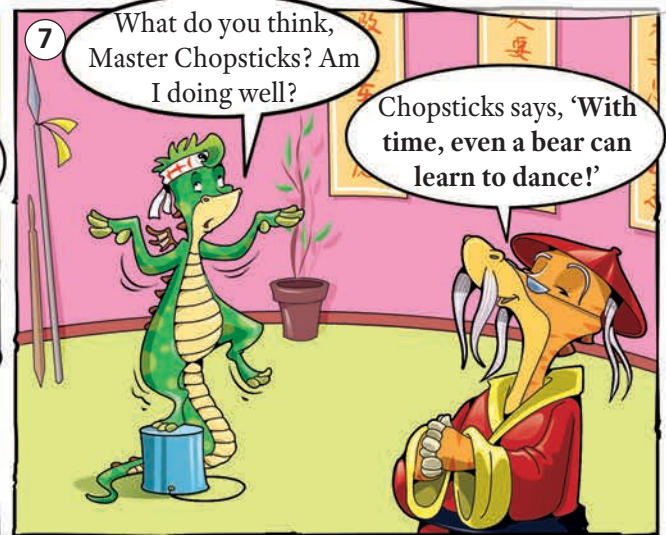
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6



7



b) Now, take roles and read again.

STRANGE BUT TRUE HOME INVENTIONS!

What are they?
Unscramble the words and find out!



An incy wincy daldre!
With this invention,
any spider that falls into
your bath can climb out of
it safely!

2

A shoe iar rdncoonieit.
No more smelly feet!



Pizza
is
here!!!



A maze oord hcnia! With
this invention, your door
opens only when you
complete the maze!



Q: How do you know
there's an elephant under your bed?
A: When your nose touches the ceiling!

I need a
SUPER MARIO

I need a Super Mario
In my daily life.
I really need a hero
To fight for what is right!

He's strong and he's fast,
He shows me the way,
Like Mario, he chases
My enemies away!

He's strong and he's fast,
He travels in space,
And he's right by my side
At the end of the day!

- 1 Listen to the song. What's the singer's Super Mario like?
- 2 **THINK** What's your Super Mario like? Write your own version. Read it to the class.



Modular Revision 1

Vocabulary

1 Read and complete the sentences. (10 marks)

vacuuming	hangs	collect
dust	sleepover	sends

0. I like cooking, but I don't like doing the **vacuuming**.
1. Jane always _____ text messages to her friends.
2. Do you help your parents _____ the furniture?
3. When I want to have fun, I usually go to a _____ .
4. Greg often _____ out with his friends in his free time.
5. I don't _____ comics, but I enjoy reading them!

10

Grammar

2 Write sentences. (10 marks)

0. never/Bill/magazines./reads
Bill never reads magazines.
1. always/Do/go/bed/to/you/early?

2. school./late/Cindy/often/for/is

3. in/drinks/always/Jim/the/milk/morning.

4. usually/on/don't/We/football/play/Saturday.

5. goes/theatre./Frank/the/to/sometimes

10

3 Read and underline. (10 marks)

0. Harry **does/is doing** his homework now.
1. Sophie **looks/is looking** for a new house these days.
2. **Do you do/Are you doing** anything tomorrow?
3. Steve **flies/is flying** to Rome next week.
4. I can't stand **play/playing** computer games.
5. Sue **talks/is talking** on the phone at the moment.
6. Do you like **collect/collecting** coins?
7. What **do you do/are you doing** tonight?
8. Listen! Dad **sings/is singing**.
9. How often **do you go/are you going** to the theatre?
10. Mark is **wanting/wants** to be a doctor.

10

Knowledge of Language Means

4 In sentences 1.-3., out of the given answers, choose the one which corresponds with the picture. Write X in the box next to answer A, B or C. (15 marks)



1. The woman is
- A. cooking the dinner.
- B. doing the ironing.
- C. mopping the floor.
2. The girl is reading a
- A. book.
- B. magazine.
- C. text message.
3. The dog is sleeping
- A. on the sofa.
- B. on the mat.
- C. under the table.

15

Knowledge of Language Functions

5 Read and choose. (15 marks)

0. A: Don't break my new MP3 player.
B: **a)** Don't worry!
b) Cool, huh?
1. A: Hi! I'm Darren.
B: a) That's right.
b) Nice to meet you.
2. A: Are you free on Saturday?
B: a) I'd love to.
b) No. Why?
3. A: How often do you surf the Net?
B: a) Hardly ever.
b) Tuesday afternoon.
4. A: How do you spend your weekends?
B: a) I'm quiet.
b) I play sports.
5. A: I love swimming. What about you?
B: a) Yes, I do, too.
b) I'm fine, thanks.

	15
--	----

Listening Comprehension

6 On the basis of the information included in the dialogue, decide if the sentences are true or false. Circle True or False. (10 marks)

0. The party is for Charlie. True / **False**
1. The party is on Sunday. True / False
2. The party is at 8 o'clock. True / False
3. The party is at 5, Mill Street. True / False
4. It's a theme party. True / False
5. Charlie doesn't want to wear a costume. True / False

	10
--	----

Reading Comprehension

7 Read the email. Mark the sentences 1.-5. T (True) or F (False). (10 marks)

Dear Andrew,

Hi! How are things with you? My name's Mario. I'm twelve years old and I'm from Rome, Italy. I'd like to be your new pen-friend because I'd love to learn about the UK and practise my English.

I'm usually very busy, but in my free time I love playing sports and hanging out with my friends. I'm also crazy about collecting comics! Are you?

I'm also a big fan of fantasy video games. My favourite video game is *Super Mario Galaxy*. The storyline is great! You travel across all the planets in the galaxy to save Princess Peach! It's really exciting!

What about you? Where do you live? What do you do in your free time? Do you enjoy playing video games?

Can't wait to hear from you! Take care!

Yours,
Mario

0. Mario is from the UK. F
1. Mario wants to practise his English. _____
2. Mario doesn't like playing sports. _____
3. Mario hates collecting comics. _____
4. Mario never plays video games. _____
5. Princess Peach is a character in *Super Mario Galaxy*. _____

	10
--	----

Writing

8 Read Tom's notes below. Then, use his notes to write an email to a pen-friend. (20 marks)

Name & age: Tom, twelve years old

Where you live: Berlin, Germany

Reasons for writing: learn about the UK, practise English

Free-time activities: surf the Net, play sports, read magazines

Favourite video game: *Spyro the Dragon* – you travel to different worlds to collect gems and eggs to save dragons

	20
--	----

Total		100
-------	--	-----

NOW I CAN

- talk about things in a house
- describe actions happening now
- make arrangements
- talk about free-time activities
- read and write about video games

IN ENGLISH



Check these words

- do the chores • tidy • important • share
- take care of • young • for the rest of their lives
- poetry • discuss • nets • make paper

- SMALL TALK** • Wait a minute. • What do you say now?
• Are you feeling alright?

1

Mona is doing her chores. She's talking to ELF at the same time.

Mona: I hate tidying my room!

ELF: But it's very important to share jobs in a family. Wait a minute. I want you to meet someone. This is Nayra. Listen to her story.

Nayra: I was an Inca in Peru many years ago. Everyone in my family had a job to do.

Mona: Even the girls?

Nayra: Oh, yes! Mothers taught their daughters. They cooked and made clothes and baskets. Girls also learned how to take care of a family.

Nayra is telling Mona about her life.

2

Mona: And what about the boys?

Nayra: Fathers taught their sons. They built houses and bridges. They hunted for food and they grew vegetables in the fields.

Mona: They did a lot of things!

Nayra: Well, they began work when they were young. They didn't go to school. Each person had their own job. And that was the job they did for the rest of their lives.

Mona: Really? Things are very different now.

Nayra: It is time for me to go now, but I wish you good luck with your chores.

Mona: Thank you. You gave me a lot to think about!

3

They are back in the present.

ELF: So? What do you say now, Mona?

Mona: I say I'm a very lucky girl. Mum! Do you want me to wash the dishes?

Mum: What did you say? Are you feeling alright?

Mona: Oh, yes! I feel great!

Reading

- The dialogue is about the family life of Incas. What would you like to know? Write two questions. Then, listen and read. Can you answer your questions?
- Read the dialogue again. Which of the following did the girls do? Which did the boys do? Write **G** for girls and **B** for boys.

- They cooked. _____
- They grew vegetables. _____
- They built bridges. _____
- They made baskets. _____
- They hunted for food. _____

Grammar (Past Simple - affirmative)

- Go through the Grammar box. Read the dialogue again and find the *Past Simple* of the verbs. Which are regular? Which are irregular?

My dad **cooked** dinner last night.

- Some verbs are irregular in the past.

We **went** to the museum yesterday.

He **wrote** me an email last night.

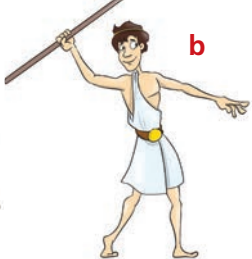
Words Vocabulary

- Listen and repeat. Then, match the phrases to the pictures.

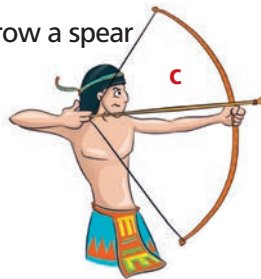
- | | | | |
|------------------------------|--------------------------|----------------------------|-------------------------------|
| 1 <input type="checkbox"/> e | make clothes and baskets | 6 <input type="checkbox"/> | grow vegetables in the fields |
| 2 <input type="checkbox"/> | hunt | 7 <input type="checkbox"/> | write on wooden tablets |
| 3 <input type="checkbox"/> | wrestle | 8 <input type="checkbox"/> | throw a spear |
| 4 <input type="checkbox"/> | carry goods by boat | | |
| 5 <input type="checkbox"/> | build houses and bridges | | |



a



b



c



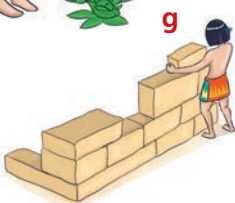
d



e



f



g



h

- a) Read and complete.

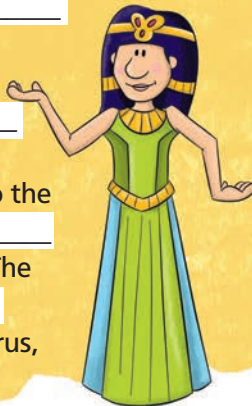
THE ANCIENT GREEKS

In Ancient Greece, only boys
1) went (go) to school. They learned reading, writing, arithmetic, music and poetry. They **2) _____ (write)** on wooden tablets. Boys **3) _____ (do)** athletics to keep fit. They **4) _____ (run)**, jumped, **5) _____ (wrestle)** and practised throwing a spear and a discus. They **6) _____ (train)** in a place called the *gymnasium*.



THE ANCIENT EGYPTIANS

The River Nile was very important to the Ancient Egyptians. It **7) _____ (give)** them food. The Egyptians **8) _____ (catch)** fish with spears and nets. They **9) _____ (use)** the nets to catch birds that **10) _____ (fly)** close to the water. They also **11) _____ (carry)** goods on the Nile by boat. The Egyptians also **12) _____ (make)** paper and boats from papyrus, a type of grass.



- THINK** Look at the phrases in Ex. 4 again. Who did these activities? *The Incas, the Ancient Greeks or the Ancient Egyptians?* Tell the class.

The Ancient Greeks wrestled.

Let's Play! (Grammar Tennis)

Team 1, Student 1: Go!

Team 2, Student 1: Went! Eat!

Team 1, Student 2: Ate! etc

Speaking and Writing

- PORTFOLIO @** Find some more information about the **Ancient Greeks** and **Ancient Egyptians**. Present it to the class.

2b

People that changed the world

Reading

1 What do you know about the Yeti? How do you think the man in the picture is related to the Yeti? Listen and read to find out.

Sir Edmund Hillary is one of the most famous explorers in history. He was the first man to climb Mount Everest, along with Tenzing Norgay, his guide.

Sir Edmund was also interested in the Yeti. The local people, the Sherpas, believed this mysterious creature lived in the Himalaya Mountains. Tenzing Norgay's father reported seeing the Yeti twice. Others told Sir Edmund stories of how it attacked people. Some people even heard its scary whistle!

In September 1960, Sir Edmund went to hunt for the Yeti. He took with him a team of 21 scientists and climbers, and 310 Sherpas. The team found large footprints high up in the mountains. They also brought back fur from an unknown animal. Sadly, they didn't find the Yeti, and Sir Edmund was still not sure if it existed or not.

Edmund Hillary was a very brave man. Other people just talked about the Yeti, but he decided to go and look for it. However, he didn't solve the mystery, and the legend of the Yeti lives on to this day!

2 a) Read and match.

- 1 c Sir Edmund Hillary
- 2 The local people believed that
- 3 In September 1960,
- 4 The team found
- 5 They brought back
- 6 Sir Hillary didn't find the Yeti,

- a but its legend lives on.
- b Sir Hillary went to hunt for the Yeti.
- c was the first man to climb Mount Everest.
- d fur from an unknown animal.
- e large footprints high up in the mountains.
- f the Yeti lived in the Himalaya Mountains.

b) **THINK** Say and/or write four things that impressed you from the text.



Check these words

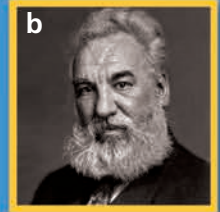
- guide • creature • attack
- footprints • fur • unknown
- exist • brave • argue • spread
- grease • face • sky • disappear
- continue • chase • according to
- take turns • knight • deaf

Words Vocabulary

3 a) Listen and repeat.



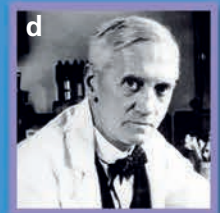
Amadeus Mozart
Austrian composer
(1756-1791)



Alexander Graham Bell
Scottish inventor
(1847-1922)



Hiram Bingham
American explorer
(1875-1956)



Alexander Fleming
Scottish scientist
(1881-1955)



Pablo Picasso
Spanish painter
(1881-1973)



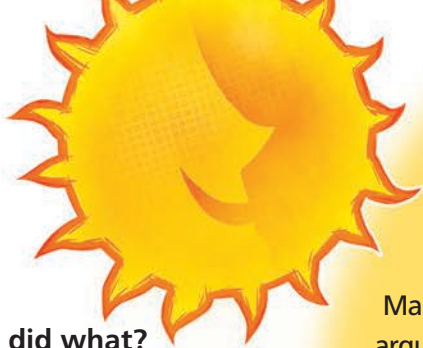
J. R. R. Tolkien
English writer
(1892-1973)



Jesse Owens
American athlete
(1913-1980)



Neil Armstrong
American astronaut
(1930-2012)



6 a) Read and complete.

The Sun and the Moon

Malina and her brother, Anningan, lived in Greenland. One day they argued and Malina 1) **spread** (spread) black grease on her brother's face. Her brother 2) _____ (get) very angry with her. Malina was scared, so she 3) _____ (go) up to the sky and 4) _____ (become) the Sun. Anningan followed her and he 5) _____ (become) the Moon.

Anningan 6) _____ (keep) running after his sister, so he 7) _____ (forget) to eat and 8) _____ (get) very thin. When he 9) _____ (remember) to eat, he 10) _____ (disappear) from the sky for three days. When Anningan 11) _____ (come) back, he continued to chase his sister until he was hungry again. He 12) _____ (leave) to get something to eat, then he continued chasing her. This chase continues up to today. This is the reason, according to the Inuit tradition, why the Sun and the Moon take turns in the sky.

b) Who did what?
Match the phrases
to the people.

- 1 c discover Machu Picchu in Peru
- 2 be the first man to walk on the moon
- 3 write *The Hobbit*
- 4 win four gold Olympic medals
- 5 paint famous paintings
- 6 compose famous music
- 7 discover penicillin
- 8 invent the telephone

Language Tip

1821 = eighteen twenty-one
1900 = nineteen hundred
2012 = two thousand and twelve

Speaking

4 Talk with your friend.

- A: *Who was Amadeus Mozart?*
B: *He was an Austrian composer. He composed famous music.*
A: *When was he born?*
B: *In 1756.*
A: *When did he die?*
B: *In 1791.*

Grammar (Past Simple – Negative/Questions/ short answers)

5 Go through the Grammar box. Read the text again and underline the Past Simple. How is it formed/used?

They **found** some large footprints.
They **did not** (**didn't**) **find** the Yeti.
Did they **find** the Yeti?
Yes, they **did**./**No**, they **didn't**.

b) Make questions. Then, read again and answer them.

- Where/Malina and Anningan/live?
Where did Malina and Anningan live?
- Why/Anningan/get angry with his sister?
- Where/Malina/go?
- Why/Anningan/get thin?
- How long/Anningan/disappear from the sky?

Listening

7 Who are the facts about? Read and choose. Then, listen and check your answers.

- This person created his own languages.
a J. R. R. Tolkien b Hiram Bingham
- This person became a knight in 1944.
a Alexander Fleming b Alexander Graham Bell
- This person was very good at Maths.
a Amadeus Mozart b Jesse Owens
- This person was also a teacher for the deaf.
a Neil Armstrong b Alexander Graham Bell
- This person's full name has twenty-three words.
a Pablo Picasso b Amadeus Mozart

Writing

8 **PORTFOLIO** Find some more information about the people in Ex. 3. Present it to the class.



Check these words

- heroes • villains • enemy • have an accident
- lab • monster • strength • have a fight
- lorries • symbol • humans • rich • money
- jewels • kind heart • fur coat • in the end

Words Vocabulary

1 Listen and repeat. What are these adjectives in your language?



worried



greedy



kind



angry



brave



strong



scared



cruel

2 a) Read the sentences and match them to the heroes/villain.

- 1 He's kind and brave. He comes from the planet Krypton.
- 2 She's cruel and greedy. She wants to collect all the Dalmatian dogs.
- 3 He's worried about planet Earth. He wants to protect it from his enemy robots.
- 4 He doesn't get scared easily. When he's angry, he turns green and he's very strong.

b) Talk with your friend.

A: Who's your favourite hero/villain?

B: The Hulk.

A: Really? Why?

B: Because he's very strong.

A Superman



C the Hulk



B Optimus Prime



D Cruella de Vil

Grammar (Had/Could)

He **had** long hair when he was four.

He **did not (didn't) have** short hair.

Did you **have** long hair? **Yes, I did.** / **No, I didn't.**

She **could** swim when she was four.

She **could not (couldn't)** walk until she was two.

Could they draw? **Yes, they could.** / **No, they couldn't.**

3 Read and complete. Use: **had/didn't have** or **could/couldn't**. Then, listen and check.

A The Incredible Hulk

In the film, Bruce Banner, a scientist, 1) **had** an accident in his lab. After that, every time he 2) _____ control his anger, he turned into a huge green monster, the Hulk. When he was the Hulk, he 3) _____ a lot of strength and he 4) _____ do a lot of amazing things!

B Transformers

The good robots and the bad robots from Planet Cybertron 1) _____ a fight. The good robots came to Earth because they 2) _____ a home. They 3) _____ change into cars, bikes and lorries! Optimus Prime was the leader of the good robots, and he 4) _____ a symbol on his body to show this. He 5) _____ talk to other robots and to humans, too!

C Dalmatians

Cruella de Vil was a rich woman. She 1) _____ a lot of money and jewels, but she 2) _____ a kind heart. She 3) _____ buy anything she wanted, but she 4) _____ buy the Dalmatian puppies. She was very angry because she 5) _____ make her special fur coat. She had two men to help her, but in the end they 6) _____ get the puppies!

D Superman

Superman came from Planet Krypton. When he was a baby, he 1) _____ many super powers and he 2) _____ fly. When he was older, he 3) _____ fly and he 4) _____ see through walls, too! He 5) _____ an enemy called Lex Luthor. He tried to kill Superman with kryptonite. Superman 6) _____ use his powers when he was close to kryptonite!

Let's Play! (Guess the hero!)

Student 1: Did you have an accident in your lab?

Student 2: Yes, I did.

Student 1: Are you the Hulk?

Student 2: Yes, I am!

4 a) Use the phrases below to talk with your friend.

When you were four ...

- have long hair • can swim • have a bike
- can dance • have a computer • have a pet
- can read and write • can play football

A: James, did you have long hair when you were four?

B: No, I didn't.

A: Could you swim?

B: No, I couldn't.

b) Now, tell the class about your friend.

James didn't have long hair. He ...

Pronunciation

5 Listen and tick (✓). Then, listen and repeat.

	/aɪ/	/i:/		/aɪ/	/i:/
kind			iron		
ceiling			tonight		
feet			greedy		

Everyday English (Talking about the past)

6 a) Listen. In pairs, read out the dialogue.

Peter: Hi, Joe. What did you do at the weekend?

Joe: I went to the cinema on Saturday.

Peter: What did you see?

Joe: *Despicable Me*.

Peter: What was it about?

Joe: It was about a greedy supervillain. He met three kind little girls and changed into a superhero.

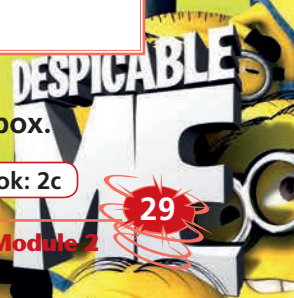
Peter: It sounds good!

Joe: Yes, I really enjoyed it.

b) Replace the phrases in bold in the dialogue with phrases from the box. Then, act out the dialogue.

- How was your weekend?/ Did you do anything special over the weekend?
- What was on? • It sounds interesting!

7 Work in pairs. Make your own dialogues. Use phrases from the box.





Check these words

- zoologist • protection
- courses • university
- interested in • fight against
- kill • in danger of
- care for • soldiers

The Person I Admire

By Taz Dooley Class 5D

Dian Fossey was a zoologist. She fought for the protection of the mountain gorillas in Africa. Dian was born on 16th January, 1932, in Fairfax, California.

As a child, Dian loved animals and wanted to be a vet. But she changed courses at university and spent her early years working with sick children.

Dian became interested in mountain gorillas after reading about them. She went to Africa and set up the *Karisoke Research Centre* in Rwanda. She lived mostly alone in the mountains there, and spent twenty-two years studying the mountain gorillas. At that time, people hunted and killed a great number of them. Dian fought against the hunters.

Sadly, one of the hunters killed Dian when she was only 53. She died on 26th December, 1985. Dian Fossey was a brave woman and let the whole world know that mountain gorillas were in danger of disappearing forever. She's definitely my hero!



Reading

1 a) **Over to you:** The mountain gorillas are in danger of disappearing. Do you know any other animals that are in danger? Tell the class.

b) **Which of the following sentences do you think is true? Which is false? Guess. Then, listen, read and check your guesses.**

- A Dian Fossey wanted to be a vet when she was a child.
B A mountain gorilla killed Dian Fossey in 1985.

2 a) Put the events in the right chronological order. In which paragraph did you find information?

- a Dian fought against the hunters. Paragraph ____
- b Dian was born in 1932 in California. Paragraph ____
- c One of the hunters killed Dian when she was only 53. Paragraph ____
- d As a child, she wanted to be a vet. Paragraph ____

b) **THINK** Dian Fossey is a person that Taz admires. Why? Tell the class.



Dian's book, *Gorillas in the Mist*, is a film with Sigourney Weaver.



3 Read and complete the sentences.
Use: **for, in, in, at, up, with.**

- 1 They fought **for** the protection of mountain lions.
- 2 What courses did he study _____ university?
- 3 She wanted to be a vet and work _____ animals.
- 4 He was interested _____ bears after reading about them.
- 5 He set _____ a research centre to study dolphins.
- 6 Pandas are _____ danger of disappearing forever.

Writing Tip

Avoiding repetition

John is my cousin. John was born in London.

John is my cousin. He was born in London.

4 Rewrite the sentences, as in the example.

- 1 Agatha Christie was a famous writer. **Agatha Christie** was from England. **Agatha Christie was a famous writer. She was from England.**
- 2 She was born in Torquay. **Torquay** is a town in Devon.

- 3 Agatha didn't go to school. **Agatha's** parents taught her at home.

- 4 Agatha's father was often ill. **Agatha's father** died when Agatha was eleven.

- 5 In 1920, Agatha wrote her first novel with Hercule Poirot as the main character. **Agatha's** detective made **Agatha** famous all over the world.

Listening and Speaking

5 a) Listen to Danny talking to his dad about Florence Nightingale. Listen and match.

- 1 She trained to be a nurse
- 2 She died on _____
- 3 She was born in Florence, Italy,
- 4 She travelled to Turkey

- a 12th May, 1820.
- b in 1851.
- c in 1854.
- d 13th August, 1910.

b) Listen again and circle.

- 1 Florence Nightingale was a famous nurse because she made the work of **nurses / doctors** important.
- 2 She grew up in **Italy / the UK**.
- 3 As a child, Florence didn't go to school. Her father taught her Science and **Art / Maths**.
- 4 She always cared for **sick pets and people / her family**.
- 5 She went to Turkey to **look after British soldiers / go on holiday**.
- 6 She fought to make **schools / hospitals** better.

6 Imagine you are Danny. Tell the class about Florence Nightingale. Use Ex. 5 to help you.

Florence Nightingale was a famous nurse. She made the ...

Writing

7 Write an article about Florence Nightingale or about another person from the past that you admire for your school magazine. Use Ex. 1 as a model and the plan below.

Paragraph 1

who the person was, where/when he/she lived

Paragraph 2

early years

Paragraph 3

what he/she did

Paragraph 4

when he/she died, how you feel about him/her

SKILLS PRACTICE

Vocabulary Bank

Activities

build houses and bridges
 carry goods by boat
 catch fish
 do athletics
 do the chores
 grow vegetables in the fields
 hunt
 make clothes and baskets
 throw a spear
 tidy
 wrestle
 wash the dishes
 write on wooden tablets

Jobs

astronaut	nurse
athlete	painter
composer	scientist
explorer	writer
guide	vet
inventor	zoologist

Character adjectives

angry	kind
brave	scared
cruel	strong
greedy	worried

Other

compose	net
discover	poetry
enemy	power
invent	soldier
kill	strength
knight	train
lab	

Useful phrases

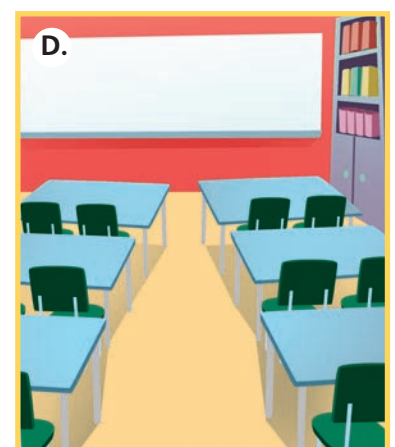
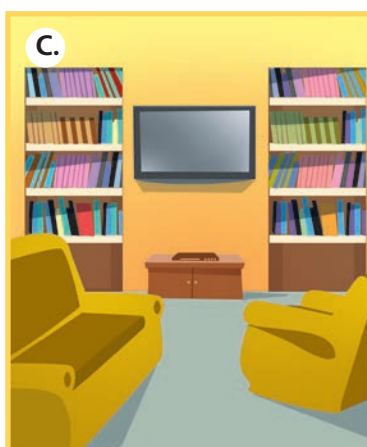
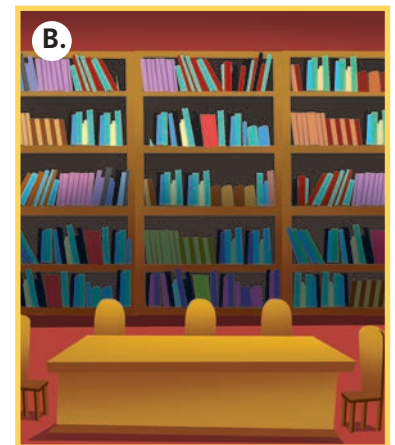
have an accident
 have a fight
 have a home
 How was your weekend?
 It sounds good/interesting!
 What did you do at the weekend?
 What was it about?
 What was on?
 When was he born?
 When did he die?
 Who's your favourite hero/villain?

Listening Comprehension

Before listening

- 1 When was the last time you went to the cinema? What did you see?
- 2 Who's your favourite writer? Why?
- 3 Who's your favourite superhero? Why?
- 4 Think of an important person of the past. Who is he/she? What did he/she do?

- 1 You will hear three dialogues (1.-3.) twice. For each dialogue, choose the correct place (A-D). Write the answers in the boxes. Careful! One place is extra and does not match any of the dialogues.



1.

2.

3.

Knowledge of Language Functions

2 Read the dialogues (1.-3.). Complete them with the appropriate responses (A, B or C).

1. X: Did you do anything special over the weekend?

Y: _____

- A. Yes, it was a weekend.
- B. Yes, I went to the cinema.
- C. Yes, she was great.

2. X: Did you like it?

Y: _____

- A. I like cinemas.
- B. I don't like it.
- C. It was OK.

3. X: What was it about?

Y: _____

- A. A superhero.
- B. Yes, I really enjoyed it.
- C. He was brave and strong.

Knowledge of Language Means

3 Complete the text. Write the correct letter (A, B or C) in the gaps (1.-5.).

JESSE OWENS by Holly

Jesse Owens was born 1. _____ 1913 in Alabama, in the USA. He had nine brothers 2. _____ sisters. Jesse always liked running and he took 3. _____ in the 1936 Olympic Games. He won four gold medals and became a famous 4. _____. Jesse Owens died 5. _____ 31st March, 1980.

- | | | |
|----------------|--------------|------------|
| 1. A. at | B. in | C. on |
| 2. A. and | B. or | C. but |
| 3. A. place | B. part | C. role |
| 4. A. explorer | B. astronaut | C. athlete |
| 5. A. on | B. at | C. in |

Reading Comprehension

Understanding the topic of a text
(Multiple choice)

Exam TIP

Read the topics and think of words/phrases you will read in the texts.

Read the texts and complete the task. Which words helped you decide?

4 Decide what each text (1.-3.) is about. Match the appropriate topic (A-D) with each text. Write the correct letter in each box. Careful! One topic does not match any of the texts.

- | | |
|--------------|-----------------------|
| A. a friend | C. a famous scientist |
| B. a teacher | D. a superhero |

1. Bruce Banner is a very clever scientist. He has an accident in his lab and becomes the Incredible Hulk! Every time he gets angry, he turns into a green monster. He is very strong and uses his powers to fight villains!

This text is about .

2. Alexander Fleming was born in 1881. In World War I, he saw that many soldiers died from illnesses. In 1928, while he was in his lab, he discovered penicillin by accident. His discovery helped to save the lives of many people.

This text is about .

3. Evan is in my class at school. He is very clever and he wants to be a scientist when he grows up. He is interested in famous scientists like Marie Curie and Albert Einstein. Evan wants to study Science at university.

This text is about .



Check these words

- king • pull • sword • stone • fit for a queen
- marry • couple • wedding present • round
- oak • have a place • terrible • adventures
- kingdom • powerful • battles • gift

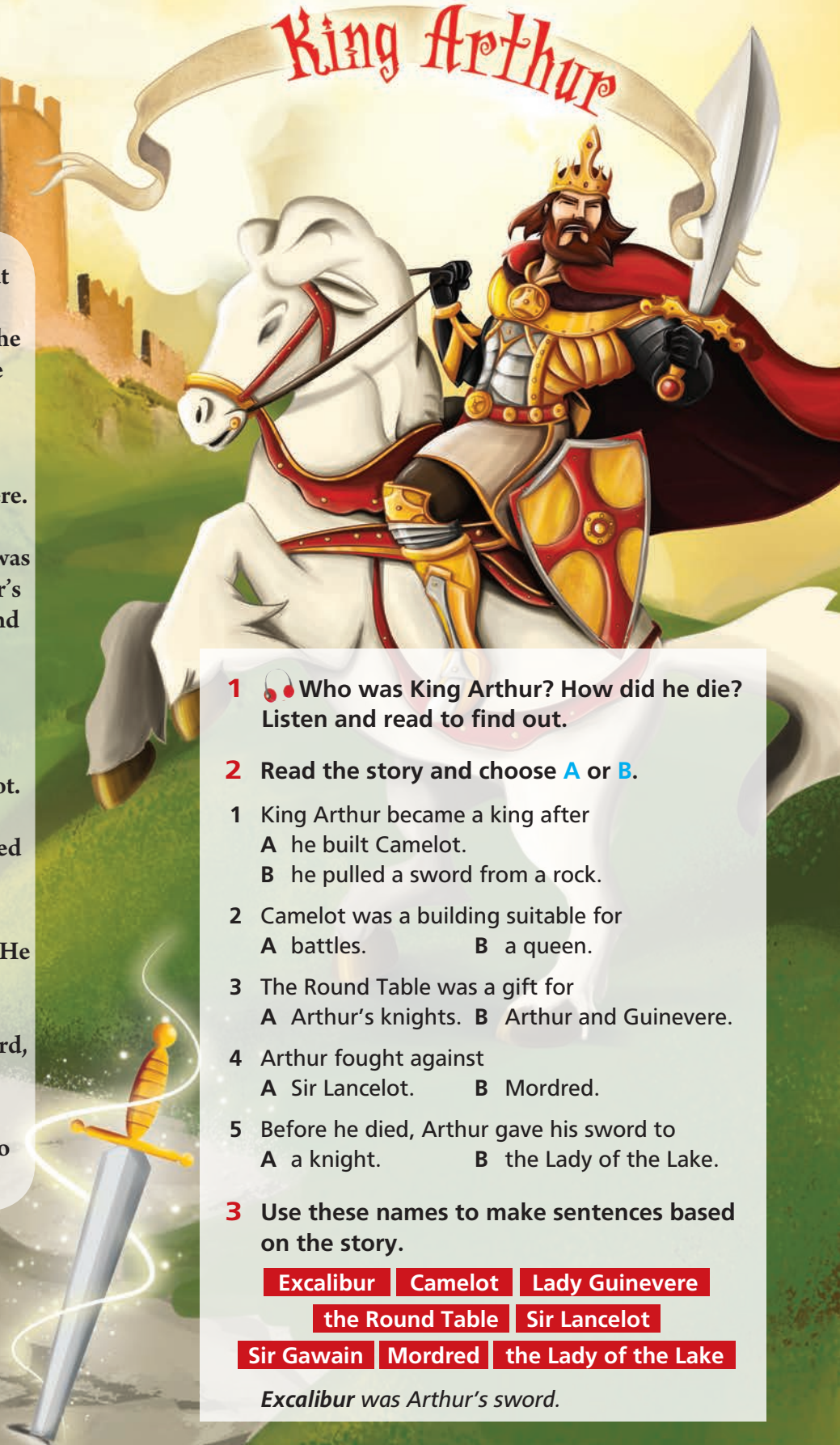
King Arthur

British legends are full of stories about King Arthur. One story tells how he became king of Britain after he pulled the sword Excalibur from a large stone. The first thing he did was to build a castle, Camelot. It took five years to build. Arthur now had a home fit for a queen. He married the beautiful Lady Guinevere. Her father gave the couple a wedding present: a great round oak table. This was the famous Round Table where Arthur's brave knights, including Sir Lancelot and Sir Gawain, had a place.

Arthur was a good king, but he had a terrible enemy, his nephew Mordred. When Arthur went away on one of his adventures, Mordred took over Camelot. Arthur came home to fight for his kingdom. Both Arthur and Mordred died in the battle.

Before he died, Arthur sent a knight to throw his sword, Excalibur, into a lake. He didn't want anyone to use the powerful sword again. The Lady of the Lake appeared from the lake, caught the sword, and then disappeared under the water.

Legend says that King Arthur is still sleeping in a cave under a hill, waiting to return if Britain needs him again!



1 Who was King Arthur? How did he die? Listen and read to find out.

2 Read the story and choose A or B.

- 1 King Arthur became a king after
A he built Camelot.
B he pulled a sword from a rock.
- 2 Camelot was a building suitable for
A battles. B a queen.
- 3 The Round Table was a gift for
A Arthur's knights. B Arthur and Guinevere.
- 4 Arthur fought against
A Sir Lancelot. B Mordred.
- 5 Before he died, Arthur gave his sword to
A a knight. B the Lady of the Lake.

3 Use these names to make sentences based on the story.

Excalibur **Camelot** **Lady Guinevere**

the Round Table **Sir Lancelot**

Sir Gawain **Mordred** **the Lady of the Lake**

Excalibur was Arthur's sword.

WHO AM I?

1 a) Find and circle fourteen jobs.

A	S	T	R	O	N	A	U	T	I
T	C	O	M	P	O	S	E	R	N
H	I	T	E	A	C	H	E	R	V
L	E	M	P	I	L	O	T	A	E
E	N	U	R	S	E	V	E	T	N
T	T	C	H	E	F	R	I	E	T
E	I	C	W	R	I	T	E	R	O
U	S	E	X	P	L	O	R	E	R
R	T	I	P	A	I	N	T	E	R
E	Z	O	O	L	O	G	I	S	T

b) The rest of the letters form the name of a famous person. Who is it? Why is this person famous? Find and tell the class.

Did you know?

Writers in the past didn't have rubbers. They used breadcrumbs to rub out their mistakes.

Ha ha ha!

Did the film have a happy ending?

Well, everybody was happy when it ended!

The special gifts they gave

Van Gogh gave us *Sunflowers*
In colours clear and bright
And Einstein studied Science
To find answers to our life!

All these genius people,
All the brilliant, all the brave,
We owe them all a thank you
For the special gifts they gave!

Tolkien wrote *The Hobbit*
To exercise our brains,
And Stephenson was right on track
When he invented trains!

Scott crossed the Antarctic
To prove what man could do
And Armstrong made a giant leap
When he stepped on the Moon!

1 **PORTFOLIO** Listen to the song. What special gifts did the people in the song give us? Choose two and make a poster. Present it to the class.



Modular Revision 2

Vocabulary

1 Fill in: **baskets, poetry, net, goods, hunt, wooden.** (10 marks)

- They made their own clothes and **baskets** from grass.
- My dad often uses a _____ to catch fish.
- The men taught the boys to _____ for food.
- In the past, people carried _____ by boat.
- In Ancient Greece, children wrote on _____ tablets.
- Music and _____ were very important to the Ancient Greeks.

10

2 Read and circle the right word. (5 marks)

- He's a great **composer** / explorer. I like his music a lot!
- Tim always gets **greedy** / scared when he sees a spider.
- What an amazing **inventor** / athlete. He won five gold medals.
- I'm **brave** / worried because I've got a Maths test tomorrow.
- I think he's a great **writer** / scientist. I love all his books.
- Spiderman is really **strong** / cruel. He can carry me!

5

Grammar

3 Complete the sentences. Use the *Past Simple*. (10 marks)

- I **went** (go) to Italy last year.
- I _____ (do) my homework yesterday.
- We _____ (make) a pizza last night.
- He _____ (eat) a sandwich for lunch.
- They _____ (get) very angry with me yesterday.
- Oh, no! I _____ (forget) Gary's birthday!
- They _____ (have) a surprise party for Jane.
- I _____ (can) swim when I was five.
- He _____ (not/write) an email yesterday.
- _____ (they/run) in the park?
- _____ (I/not/make) a cake yesterday.

10

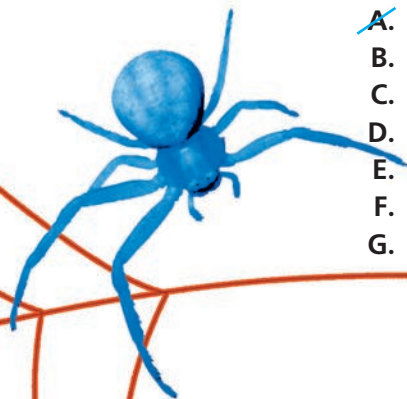
Knowledge of Language Functions

4 For each situation (1.-5.), choose the appropriate response (A-G). Write the correct letter in the box next to each description of a situation. Careful! One response does not match any of the situations. (15 marks)

- Your friend asks you what you did at the weekend. What will you answer? A
- Your friend asks what you watched on TV. What will you answer?
- Your friend asks you what the film was about. What will you answer?
- Your friend tells you about his favourite film and you really like it. What will you say?
- Your friend asks if you liked the film. What will you answer?
- Your friend asks if you did anything special over the weekend. What will you answer?

- A. I went to Becky's house.
B. No, I stayed at home.
C. A scientist that changes into a monster.
D. Yes, I really enjoyed it!
E. *The Hulk*.
F. Yes, I feel great!
G. It sounds exciting!

15



Knowledge of Language Means

5 Read the text. Out of the words given in the box, choose the ones which correctly fill the gaps 1-3. Write the appropriate letter (A-F) next to each gap's number. Careful! Three words are given extra and do not match any of the gaps. (15 marks)

- A. on C. in E. start
B. makes D. started F. does




Lynn Rogers

Lynn Rogers is an American scientist. He became interested 1. _____ black bears over 40 years ago. He 2. _____ studying the bears near his home in 1967, and now he works with bears all over Minnesota. Lynn 3. _____ friends with the bears he studies, so that he can learn about their lives.

15

Listening Comprehension

6  Listen and write (X) in the correct box. (15 marks)



- | | True | False |
|--|-------------------------------------|--------------------------|
| 0. Romans played board games. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 1. Romans only hunted for food. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Romans spent a lot of time at the baths. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Romans only went to the baths to get clean. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Everybody could go to the baths. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. You can see Roman baths in Britain today. | <input type="checkbox"/> | <input type="checkbox"/> |

15

NOW I CAN

- talk about lost civilisations
- talk about famous people in the past
- describe heroes and villains
- write about a person I admire
- talk about King Arthur

IN ENGLISH

Reading Comprehension

7 Read and write T (True) or F (False). (10 marks)



Johnny Depp was born in Owensboro, Kentucky, USA, on 9 June, 1963.

As a teenager, he played the guitar and joined a rock band. A few years later, he met actor Nicolas Cage, who encouraged him to become an actor.

In 1984, Johnny Depp appeared in the film *A Nightmare on Elm Street*. He also starred in the TV series *21 Jump Street*. His most popular role was the pirate Captain Jack Sparrow in the *Pirates of the Caribbean* series.

Johnny Depp often visits Europe and even has his own island in the Bahamas! I like Johnny Depp. He's my favourite actor!

- | | |
|---|-------|
| 0. Johnny Depp was born in the USA. | T |
| 1. He played the piano when he was a teenager. | _____ |
| 2. He appeared in <i>A Nightmare on Elm Street</i> in 1994. | _____ |
| 3. He was also an actor on TV. | _____ |
| 4. He never leaves America. | _____ |
| 5. He bought an island in the Bahamas. | _____ |

10

Writing

8 Use the following notes and write a short biography of Cameron Diaz. (20 marks)

Cameron Diaz

Born: 30th August, 1972, San Diego, California, USA

Early life: began modelling at the age of 16; travelled around the world

Career: 1994 – appears in 'The Mask', then goes on to star in several other Hollywood films

2013 – her latest film is called 'The Counselor' with Michael Fassbender and Brad Pitt

20

Total 100



THEME PARKS with a DIFFERENCE!



Check these words

- indoor • entertainment
- flight training centre • grown-up
- live out their dream • responsibility
- decision-maker • citizen
- miniature theme park • contain
- version • landmark • attraction

Wannado City

A

Wannado City® in Florida is a whole indoor city created specially for its *kidizens™. It's an entertainment park with miniature fire and police stations, a hospital, a bank, a flight training centre, a circus, a theatre, a television studio and many more buildings!

It is a place that inspires kids aged 2 to 14 to play grown-up and live out their dreams.

Wannado City® teaches young people about real life and responsibility and how to become strong decision-makers while having a lot of fun!

*kidizens = kids as citizens

1 Listen to and read the texts. Write **A** for Wannado City® or **B** for World Park.

- It's got a hundred and six miniature landmarks. _____
- It's got a miniature fire station and other buildings. _____
- It's the perfect place for children to live out their dreams. _____
- It's a theme park in Asia. _____

2 Are there any theme parks in your country? What can you see/do there? Tell the class.

B

World Park, Beijing, China

World Park in Beijing is the largest miniature theme park in Asia.

The park contains about 106 miniature versions of landmarks and tourist attractions from all over the world. You can see the Sydney Opera House in Australia, Red Square in Russia, Stonehenge in England and many, many more famous places.

Visit *World Park* in China and see the whole world in one day!

3 **PORTFOLIO** Write about a theme park in your country. Include pictures and a short description. Write *its name, where it is, what you can see/do there.*



MATHS

1 Read and match the headings to the paragraphs. Then, listen and check.

Check these words

- cryptology • secret message
- decode • scientist • military
- protect • ancient • US Marines
- network space • advanced
- complicated

- A What cryptology is
 B Secret messages today
 C The first secret messages

CRYPTOLOGY

1

The science of making and decoding secret messages is called *cryptology*. A scientist who does this is called a *cryptologist*. Companies, organisations and the military use secret messages every day to protect their messages from others.

2

The ancient Spartans in Greece were the first to use secret messages over 2,000 years ago. In ancient Rome, Julius Caesar used secret messages to write to his friends. During World War Two (1939-1945), US Marines sent radio messages using a secret language (the Navajo language) that was impossible for their enemies to understand!

3

We use codes to protect the information on our computers. We can use codes for documents, network space, and email messages. The new types of codes are very advanced, and sometimes complicated ... but the basic idea is still the same as the ancient codes!



KEY

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z

2 a) Do the sums, then break the code!

2+2 3x5 5x5 20-5 17+4
 2x6 3x3 14-3 0+5
 9+4 18+7
 1x3 7+8 2x2 9-4
 ?

b) Use the code to make your own message, using sums. Ask your friend to decode the message.