

FLASH

Student's Book

Klasa 4



Jenny Dooley



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FLASH

Student's Book

Klasa **4**

Jenny Dooley

Podręcznik jest przeznaczony do wieloletniego użytku. Nie należy zapisywać w nim odpowiedzi do zadań. Przypominają o tym graficzne oznaczenia znajdujące się przy wybranych zadaniach.



Express Publishing

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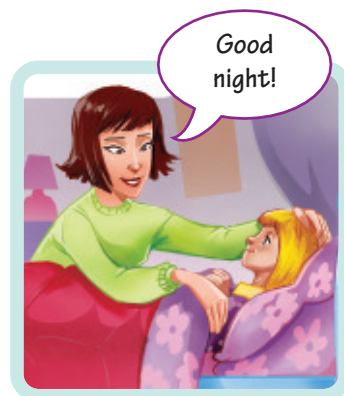
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Welcome back

Greetings

1  Listen and repeat.



Greetings – Introducing yourself/others

2 a) Complete the dialogue with the phrases below. Write in your notebook.


- Goodbye
- Hello
- This is
- Nice to meet you

Note


Zwracając się do nauczyciela, użyj następującego zwrotu: Mr/Mrs/Ms + nazwisko.
Hello, Ms Green.
(NIE: ~~Hello, Kate.~~)

Mrs White: 1) , I'm Mrs White. What's your name?

Nat: Hello, Mrs White. My name's Nat.

2) , Alexis and Mary.

Mrs White: 3) , kids.

Children: Nice to meet you, too. 4)  !



b)   Listen and check. Then repeat in pairs.

Classroom language

3 Listen and repeat.



Imperative

See  GR p. 128

	form	example
affirmative	czasownik w formie podstawowej + reszta zdania	Open your books.
negative	Don't + czasownik w formie podstawowej + reszta zdania	Don't open your books.

4 Listen to your teacher's instructions and make imperative sentences. Then, your partner acts out what you ask him/her to do.

Teacher: Ask your partner to stand up.

Student A: Stand up, please.

Student B: (*stands up*)

Welcome back

The alphabet & Spelling

1  Listen and repeat.



2   Listen and choose the correct spelling. Write in your notebook.



Note

Nazwiska, w których występują dwie takie same litery obok siebie (np. *Milles*), literujemy w następujący sposób:

M+double L-E-S.

(NIE: *MItwoLE-S*)

- | | |
|-------------|----------|
| 1. A Bil | B Bill |
| 2. A Maia | B Maya |
| 3. A Juan | B Huan |
| 4. A Teresa | B Tereza |

3 a)  Listen to and read the dialogue.

A: Hello, I'm Mr Drake. I'm your new teacher.

What's your name?

B: Hello, Mr Drake. I'm Alexis.

A: And your surname?

B: Wallace.

A: How do you spell it?

B: W - A - double L - A - C - E.

1. Alicja Kowalska
2. Pawel Nowak
3. Krzysztof Wójcik
4. Urszula Brodowska



b)  Act out similar dialogues. Use the names in the box.

Subject personal pronouns See ⚡ GR p. 128

4 🗣️ Listen and repeat.

singular					
	I	You	He	She	It
plural					
	We		You		They

5 🚫 Look at the pictures and choose the correct answer. Write in your notebook.



I/you



he/she



it/they



you/we

The verb to be (affirmative) See ⚡ GR p. 128



Note

Do tworzenia form skróconych stosujemy apostrof (').
I **am** Janusz.
I'**m** Janusz.

		full form	short form
singular	I	am	'm
	You	are	're
	He She It	is	's
	plural	We You They	are

6 Complete the sentences with *am/'m, is/'s, are/'re*. Write in your notebook.

- | | |
|-----------------------|---------------------|
| 1. It ... a book. | 4. My name ... Bob. |
| 2. I ... Anna. | 5. We ... friends. |
| 3. They ... teachers. | 6. You ... Sue. |

Welcome back

Numbers 1-20

1  Listen and repeat.

1	one	6	six	11	eleven	16	sixteen
2	two	7	seven	12	twelve	17	seventeen
3	three	8	eight	13	thirteen	18	eighteen
4	four	9	nine	14	fourteen	19	nineteen
5	five	10	ten	15	fifteen	20	twenty

2 Match the words to the numbers. Write in your notebook.

one	1	[]	a	12
eight	2		b	15
twelve	3		c	20
fifteen	4		d	8
twenty	5		e	1

3 Find the number. Write in your notebook.

- | | | | |
|------------|-------|-----------|-------|
| 1. thige | e ... | 3. hetre | t ... |
| 2. tiffene | f ... | 4. velwet | t ... |

Asking about telephone numbers

4  Ask and answer, as in the example.

1. A: What's your telephone number?
B: It's two-six-five-oh-eight-two-seven-eight.

Note

Cyfrę 0 (zero) w numerach telefonów czytamy *oh /əʊ/* **NIE** zero /zɪərəʊ/.



Numbers 21-100

5 Listen and repeat.

⚡ Note

Zapisując słownie liczby dwuwyrzowe, w języku angielskim używamy łącznika (-), np. 46 forty-six.

21 twenty-one

27 twenty-seven

60 sixty

22 twenty-two

28 twenty-eight

70 seventy

23 twenty-three

29 twenty-nine

80 eighty

24 twenty-four

30 thirty

90 ninety

25 twenty-five

40 forty

100 a/one hundred

26 twenty-six

50 fifty

6 Listen and write the number you hear in your notebook.

1. 12 20

3. 50 15

5. 30 13

2. 10 100

4. 42 24

6. 8 80

7 Complete the sentences with the correct number. Write in your notebook.



1. Fred is **eighty-three** years old.

2. Alice is years old.

3. Sally is years old.

4. Ann is years old.

5. Al is years old.

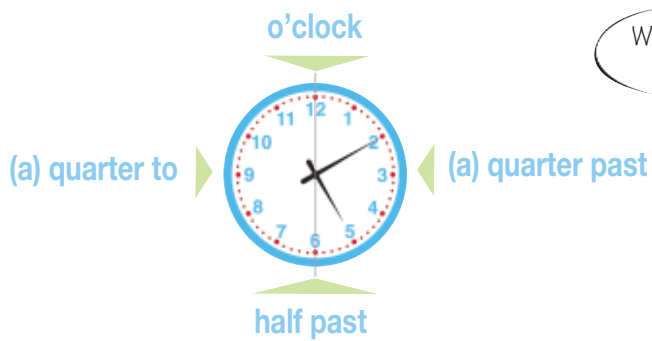
6. Mike is years old.

7. Julie is years old.

8. Eve is years old.

Welcome back

Asking about/Telling the time



1 Listen and repeat.



1. five o'clock



2. (a) quarter past five



3. twenty past five



4. half past five



5. twenty-five to six



6. twenty to six

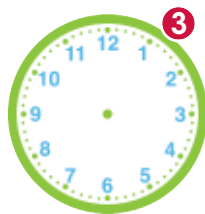


7. (a) quarter to six



8. five to six

2 Copy the clock faces in your notebook. Listen and draw the clock hands.

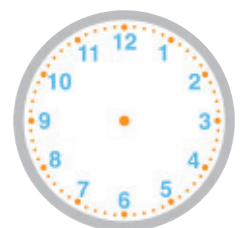


Word
 What (time):
 Która (godzina)

3 Copy the clock face in your notebook. Draw the clock hands and complete the sentence. Then, ask and answer.

A: What time is it?

B: It's ...

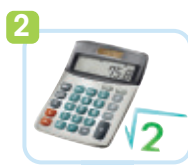


School subjects

4 a) Listen and repeat.



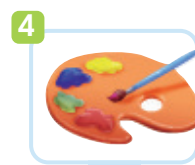
English



Maths



Science



Art



Physical Education (PE)



Geography



History



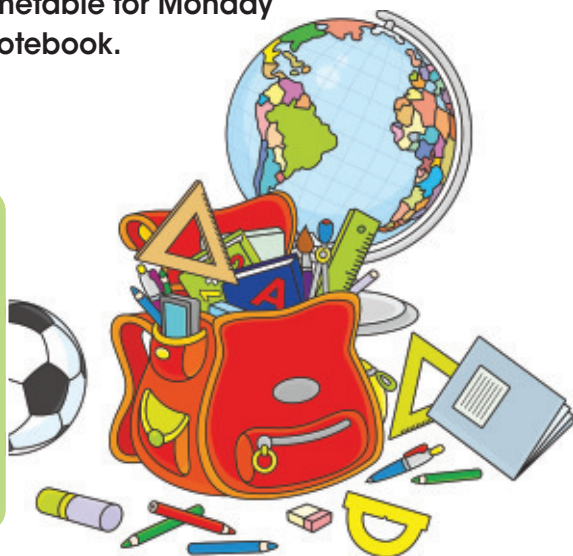
Music

b) **Think** What's your favourite school subject? Write in your notebook.

My favourite school subject is .

5 Listen to Tony talking about his school timetable for Monday and complete the gaps (1-4). Write in your notebook.

Timetable		
	Monday	Room
8:30 - 9:30	Maths	R10
9:30 - 10:30	1. <input type="text"/>	R12
10:30 - 10:45	Break	_____
10:45 - 11:45	2. <input type="text"/>	R8
11:45 - 12:45	PE	
12:45 - 1:30	Lunch Break	_____
1:30 - 2:30	3. <input type="text"/>	R7
2:30 - 3:30	4. <input type="text"/>	R5



6 Write your school timetable for Monday in your notebook.

Timetable		
	Monday	Room

Welcome back

A/An See ⚡ GR p. 128

1 🎧 Listen and repeat.

a

a smartphone **a** ball



an

an ipod **an** umbrella



This is a ball.

This is an umbrella.

2 A or an? Look at the pictures and write in your notebook.



1. ... alarm clock



2. ... digital camera



3. ... agenda




4. ... scarf

Classroom objects

3 🚫 Label the pictures. Use: pencil case, glue, pen, rubber, pencil, ruler, notebook, blackboard, desk, whiteboard. Write in your notebook.

🎧 Listen and check, then repeat.

1




2



3



4




5




6




7



8



9



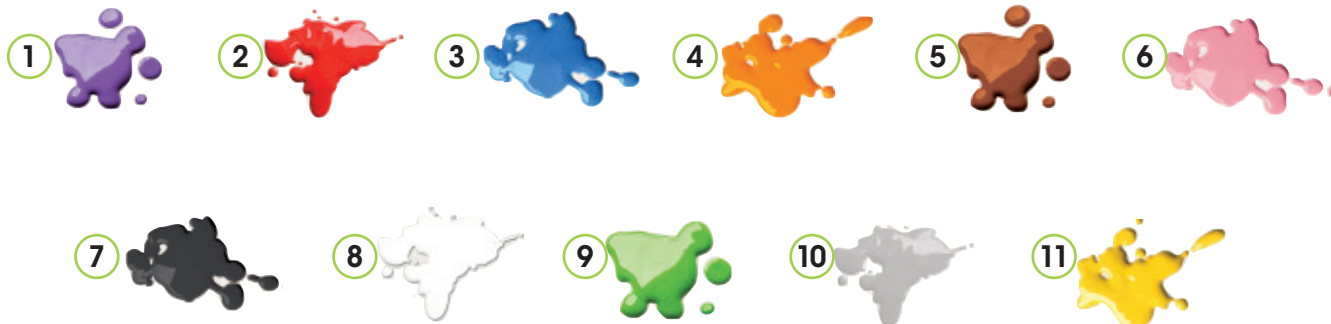
10



Colours

4 a)  Write the colours in your notebook.

• brown • purple • pink • grey • green • red • yellow • black • orange • blue • white



b)  Listen and check, then repeat. Complete the sentence in your notebook.

My favourite colour is .

The  See GR p. 128

The

The używamy, gdy wiadomo, o której konkretnie rzeczy mówimy lub wspomnieliśmy o niej wcześniej.

This is a **smartphone**. **The smartphone** is black.

This is an umbrella. The umbrella is green.



5 Complete the gaps with *a* or *the*. Then choose the correct colour. Write in your notebook.

 Listen and check.

<p>1 </p> <p>This is <input type="text"/> rubber. <input type="text"/> rubber is pink/white.</p>	<p>2 </p> <p>This is <input type="text"/> notebook. <input type="text"/> notebook is green/purple.</p>	<p>3 </p> <p>This is <input type="text"/> pencil. <input type="text"/> pencil is yellow/black.</p>	<p>4 </p> <p>This is <input type="text"/> chalk. <input type="text"/> chalk is purple/blue.</p>
<p>5 </p> <p>This is <input type="text"/> ruler. <input type="text"/> ruler is red/black.</p>	<p>6 </p> <p>This is <input type="text"/> book. <input type="text"/> book is grey/brown.</p>	<p>7 </p> <p>This is <input type="text"/> sharpener. <input type="text"/> sharpener is orange/yellow.</p>	<p>8 </p> <p>This is <input type="text"/> schoolbag. <input type="text"/> schoolbag is pink/green.</p>

Welcome back

Celebrations & Festivities in the UK



1 When are these holidays in your country?

In Poland, All Saints' Day is in November.

- January • styczeń
- February • luty
- March • marzec
- April • kwiecień
- May • maj
- June • czerwiec
- July • lipiec
- August • sierpień
- September • wrzesień
- October • październik
- November • listopad
- December • grudzień

OCTOBER



NOVEMBER



JANUARY

New Year's Day



MARCH

Mother's Day



JUNE

Father's Day



1. Hello!

What's in this module?

• Vocabulary

- Countries & Nationalities
- Places in a country
- Seasons & Months/ Dates (ordinal numbers)

• Grammar

- Possessive adjectives
- The verb *to be* (negative, interrogative & short answers)
- *How tall/How high/How big*



Words

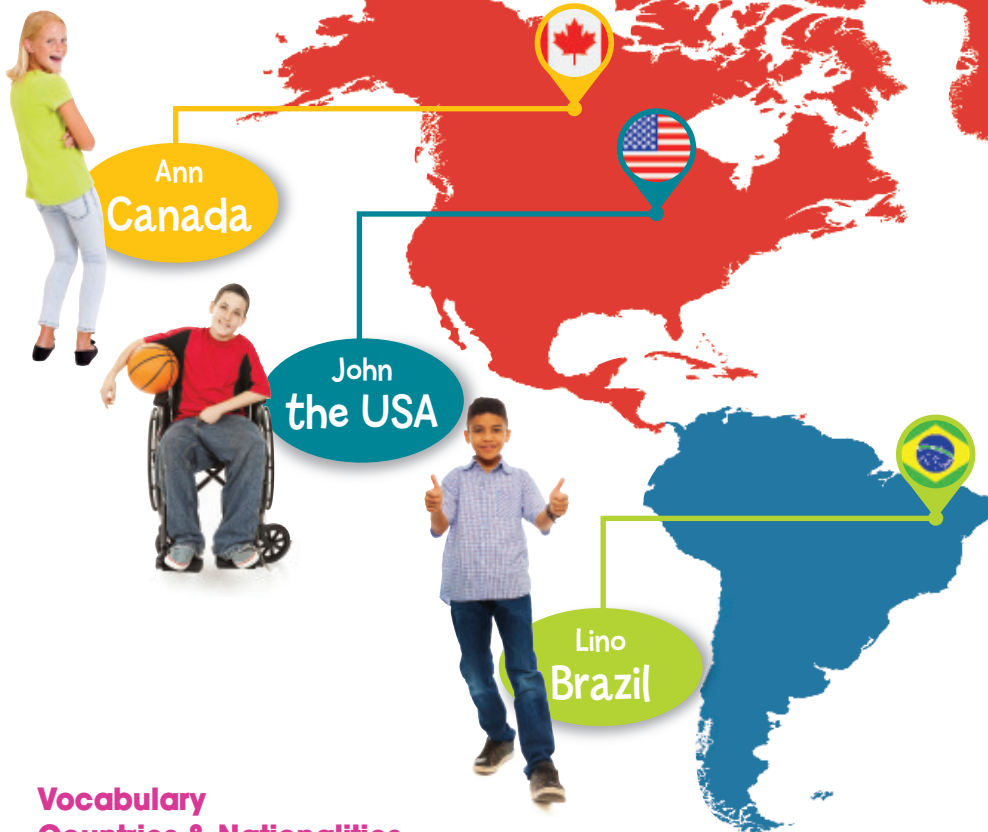
When, How old, Where

• Everyday English

- Introducing yourself/others
- Asking & giving personal information
- Pronunciation: Intonation in *Wh-* questions

Grammar

Przed nazwami krajów nie używamy przedimka **the**, chyba że w nazwie występuje słowo *State, Kingdom* lub *Republic*.



Vocabulary Countries & Nationalities

1 Look at the map. Listen and repeat.

2 Match the nationalities (1-13) to the countries on the map. Write in your notebook

- | | |
|--------------------------------------|----------------------|
| 1. Canadian – Canada | 9. Irish – ... |
| 2. British – ... | 10. Brazilian – ... |
| 3. Australian – ... | 11. Chinese – ... |
| 4. South African – ... | 12. Mozambican – ... |
| 5. Portuguese – ... | 13. Polish – ... |
| 6. American – ... | |
| 7. Indian – ... | |
| 8. New Zealander – ... | |



3  Act out dialogues, as in the example.

A: Where's Ann from?
 B: She's from Canada.
 She's Canadian.

A: Where's John from?
 B: He's from the USA.
He's American.

4 Complete the sentences. Write in your notebook.

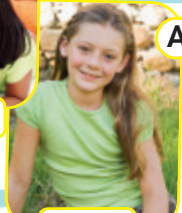
I'm from ... (country). I'm ... (nationality).



All around the world



Jill



Vicky

A Hello! I'm Vicky and I'm 11 years old. I'm from Sydney, Australia. Sydney is a big city, but it isn't the capital city of Australia. Canberra is the capital city of Australia! My e-friend is Jill. She's 11, too. She's not Australian. She's from Wellington – the capital city of New Zealand.

Hello! My name's James and I'm 11 years old. I'm from Stitsville, Canada. Stitsville is a beautiful village. It's close to the capital city of Canada – Ottawa! This is my e-friend Alicia. She's 10 years old. She's from Worcester, South Africa. Worcester is a small town near Cape Town, the capital city of South Africa.



Alicia



James

B

Reading

1 Listen to and read the article, then match. Write in your notebook.

- friend** • przyjaciel/
przyjaciółka
beautiful • piękny/-a
close to • blisko czegoś
near • blisko

- Vicky is **1** e-friends.
Jill is **2** from Sydney.
James and Alicia are **3** a New Zealander.

2 Decide if the sentences are **R (right)** or **W (wrong)**. Write in your notebook.

1. Vicky is 10 years old.
2. Jill is James' friend.
3. James is South African.
4. Alicia is 10 years old.

3 Copy the personal profiles in your notebook and complete the gaps.

Text A

Name: Vicky **Age:** 11 years old
Nationality: Australian
From (city/town/village): Sydney
Country: Australia

Name: Jill **Age:** years old
Nationality: New Zealander
From (city/town/village):
Country: New Zealand

Text B

Name: James **Age:** years old
Nationality: Canadian
From (city/town/village):
Country:

Name: **Age:** 10 years old
Nationality:
From (city/town/village):
Country:

Vocabulary Places in a country

4  Choose the correct answer. Write in your notebook.



1

1. London is the **capital city/town** of the UK.

2. Polperro is a fishing **city/village** in the UK.



2



3

3. York is a **city/capital city** in the UK.

4. Bollington is a small **town/city** in the UK.



4

Listening

5  Listen to the dialogues and complete the profiles. Write in your notebook.

Name: 1) Camden
Age: 10 years old
Nationality: 2)
From (city/town/village): 3)
Country: Canada



Name: Peter 4)
Age: 5) years old
Nationality: 6)
From (city/town/village): 7)
Country: 8)



Writing & Speaking (a profile about yourself & your e-friend)

6 Copy the profiles about yourself and your e-friend in your notebook and complete them. Present yourself and your e-friend to the class.

Name:
Age: years old
Nationality:
From (city/town/village):
Country:



Name:
Age: years old
Nationality:
From (city/town/village):
Country:



Possessive adjectives (singular) See ⚡ GR p. 129

My favourite colour is red.
Her favourite colour is pink.
His favourite colour is blue.

⚡ Note

Zaimka **it** używamy w liczbie pojedynczej, mówiąc o zwierzęciu lub rzeczy.

subject personal pronouns	possessive adjectives
I	→ my
you	→ your
he	→ his
she	→ her
it	→ its



1 Match the sentences (1-5) to the sentences (a-e). Write in your notebook.

- | | |
|----------------------|-----------------------------------|
| I am Tony. 1 | a Its colour is black. |
| You're Australian. 2 | b His friend is Laura. |
| He's Alan. 3 | c Your friend is Australian, too! |
| She's my sister. 4 | d My friend is Eric. |
| It's my book. 5 | e Her name is Amy. |

2 Write the correct possessive adjective in your notebook.

- (He) ... name is Peter.
- (I) ... friend is Sue.
- (She) ... friend is Chinese.
- (You) ... village is beautiful.
- (It) This is my dog. ... name is Rex.

3 Complete the sentences with the correct possessive adjective. Write in your notebook.



- I'm Tom. This is ... new bike. ... colour is yellow.
- This is Jason and ... sister Molly. ... cap is yellow.
- "Are these ... books, Rob?" "Yes. Thank you, Mr Jones."

Possessive adjectives (plural)

See  GR p. 129



subject personal pronouns	possessive adjectives
we	our
you	your
they	their

Note

Zaimka **they** używamy w liczbie mnogiej, mówiąc o ludziach, zwierzętach i rzeczach.

4 Choose the correct answer. Write in your notebook.

- This is Jason and Tim. ... house is big.
 A Our B Your C Their
- Susan and you are sisters. ... friend is Emma.
 A Our B Your C Their
- Steve and I are friends. ... favourite sport is football.
 A Our B Your C Their

5 Complete the gaps with the correct possessive adjective. Write in your notebook.

- Julie and I** are sisters. ... home is in London.
- This is **Mario and Lyn**. ... friend is Rosa.
- You're** Portuguese. ... friends are Portuguese, too.
- They** are friends. ... names are Mike and Sam.



1 schoolbag

6 Look at the pictures, choose the correct answer and complete the gap with the correct word. Write in your notebook.



2 bicycle



4 hat



5 ball



3 dog

- I'm Julie and this is **her/my** ...
- This is Jake and this is **his/your** ...
- I'm Anna and this is **my/his** brother Ben. This is **your/our** ...
- This is Jessica and this is **her/its** ...
- Tim and Paul are friends and this is **your/their** ...

1c • Vocabulary

Seasons & Months

1   Listen and repeat. Then write the missing months in your notebook.



? Word
When: kiedy
How old: ile lat


1. July, , September,
2. December, ,
3. , April, May,
4. October, , December,

Language Awareness!

W języku angielskim mówiąc o czyimś wieku lub pytając o czyjś wiek, używamy czasownika **to be**.

How old **are** you?
 I'm 15 years old.

(**NIE:** How old ~~have~~ you?
 How many years ~~have~~ you?
 I ~~have~~ 15 years old.)

2  Complete the questions with *How old* or *When*. Write in your notebook. Then, ask and answer.

- Maria (9) 27th February
- Anna (10) 1st January
- Sergio (12) 13th August
- Alex (11) 30th September

A: are you, Maria?
 B: I'm 9 years old.
 A: 's your birthday?
 B: It's on the 27th of February.

Everyday English • 1d

Asking & giving personal information

1 Listen to and read the dialogue.

Maria: Hello! I'm **Maria Dudek**. What's your name?

Barry: My name's **Barry Barry Flynn**. Where are you from, **Maria**?

Maria: I'm from **Poland**. And you?

Barry: I'm from **the UK**. How old are you?

Maria: I'm **eleven** years old. And you?

Barry: I'm **eleven** years old, **too!** Oh! That's the bell!
See you!

Maria: Bye!



2 Match the questions to the answers. Write in your notebook.

What's your name? **1** a 11.

Where is Barry from? **2** b Maria.

How old is Maria? **3** c The UK.



Where: *gdzie*

3 Complete the dialogue in your notebook. Then, act it out.

A: Hello! I'm . What's your name?

B: My name's . Where are you from, ?

A: I'm from . And you?

B: I'm from . How old are you?

A: I'm years old. And you?

B: I'm ! Oh! That's the bell! See you!

A: Bye!

Intonation

Intonation in *Wh-* Questions

Listen and repeat.

- Where are you from?
- What's your name?
- How old are you?

The verb **to be** (negative)

See ⚡ GR p. 129

		full form	short form
singular	I	am not	'm not
	You	are not	aren't
	He She It	is not	isn't
plural	We You They	are not	aren't



1 Fill in the gaps as in the example. Write in your notebook.

full form

- I **am not** 11 years old.
- Sally my friend.
- Jane and I Australian.
- They at school.

short form

- I **'m not** 11 years old.
- Sally my friend.
- Jane and I Australian.
- They at school.

2 Write sentences in your notebook as in the example. Use the short form of the verb.

- Sandra is from India. **Sandra isn't from India.**
- Bob and Bill are Brazilian.
- We are from the USA.
- I am from India.
- Chris is British.

3 Correct the sentences as in the example. Write in your notebook.

- Her name's **Suzy**. (Anna)
Her name isn't/is not Suzy. Her name is/'s Anna.
- She's **Irish**. (Canadian)
- Rosa and Anna are **cousins**. (best friends)
- I'm from **the UK**. (Portugal)



The verb **to be** (interrogative & short answers)

See ⚡ GR p. 129

interrogative		short answers	
Am	I ... ?	Yes, I am./No, I'm not.	
Are	you ... ?	Yes, you are./No, you're not.	
Is	he she it ... ?	Yes, he/she/it is. No, he/she/it isn't.	
Are	we you they ... ?	Yes, we/you/they are. No, we/you/they aren't.	



4 Read the text and match the questions to the answers. Write in your notebook.



Hi! I'm Peter Knowles. I'm 10 years old and I'm from the USA. This is my best friend, Kate. She's 11 years old. Our favourite subject is English.

- | | | | |
|--|---|---|----------------|
| Is Peter from the USA? | 1 | a | Yes, they are. |
| Is he 11? | 2 | b | No, he isn't. |
| Are Kate and Peter best friends? | 3 | c | No, it isn't. |
| Is Kate 11 years old? | 4 | d | Yes, he is. |
| Is History their favourite school subject? | 5 | e | Yes, she is. |

5 Put the words in the correct order to make questions. Write in your notebook.

1. Greg/old/10/Is/years/? *Is Greg 10 years old?*
2. Sam and you/the/from/Are/UK/?
3. Brazil/Is/from/Tom/?
4. Joe and Nick/friends/Are/?

6 Complete the questions with *Is, Are* in your notebook. Then, answer them about yourself.

1. you Portuguese? .
2. your best friend Irish? .
3. your favourite school subject English? .



Landmarks of the World

by Lauren Green

25th August

I'm in London, England. London is the home of the famous Elizabeth Tower. This is where you can see Big Ben – the large bell inside the clock tower. Big Ben is quite big for a bell. It is 2.28 metres tall and 2.75 metres wide!



15th December

I'm in beautiful Surfers Paradise in Australia today. This is a beautiful seaside city. I'm at the Q1 Tower. This is a very tall tower. It's about 320 metres high. It's just over 10 years old. The view from the top floor of the building is amazing!



30th May

I'm back home in Toronto, Canada. I'm at the CN Tower. The tower is over 550 metres tall. I'm actually on a glass floor 342 metres in the air! The view of the city from here is great!



home • dom
tower • wieża
bell • dzwon
view • widok
glass • szklany
floor • podłoga

Reading

1 Listen to and read the blog entries, then match the phrases. Write in your notebook.

- | | | | |
|-------------------------------|---|---|---------------|
| The Elizabeth Tower is in | 1 | a | seaside city. |
| Surfers Paradise is a | 2 | b | Canada. |
| Lauren is from | 3 | c | great. |
| The view from the CN Tower is | 4 | d | London. |

2 Decide if the sentences are **R (right)** or **W (wrong)**. Write in your notebook.

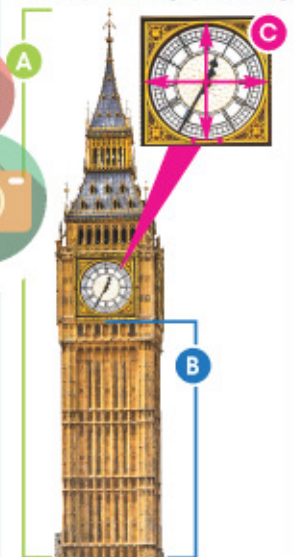
- The name of the Tower in England is CN Tower.
- The Q1 Tower is in Australia.
- The Q1 Tower is ten years old.
- The glass floor at the CN Tower is 550 metres high.

3 Answer the questions. Write in your notebook.

- How big is Big Ben?
- How tall is the Q1 Tower?
- How high is the glass floor at the CN Tower?

Language Awareness

How tall/How high/How big



See GR p. 129



Culture Spot

The London Eye is a popular landmark in London.




Collect information about landmarks in your country. Prepare a poster.

Vocabulary

4 **Fill in:** *seaside, bell, view, building*. Write in your notebook.


1. Big Ben is a ... inside the Elizabeth Tower.
2. My school is a very beautiful
3. The ... from the top floor of my house is amazing.
4. Jurata is a ... town in Poland.

Speaking

5  Choose one of the landmarks in the blog and fill in the sentences below. Write in your notebook. Then, tell your partner.

The ... is in It is ... tall. I ... because it is

Listening

6  Listen and complete the gaps (1-4) in your notebook.

Name: 1) ...

Location: 2) ... , Cape Verde

Age: 3) ... years old


Height: under 4) ... metres



Punctuation Time

Wielkiej litery używamy:

- na początku zdania:
We are 12;
- w nazwach własnych:
Bob, Warsaw, Poland;
- w nazwach przedmiotów szkolnych:
Maths, English, History;
- pisząc zaimek osobowy *I*:
Tim and I are friends;
- w nazwach miesięcy:
April, May, June.

7  Rewrite the sentences in your notebook. Put capital letters where needed.

1. my favourite subjects are history and english.
2. ann is from ottawa in canada.
3. her birthday is in august.

Writing (a blog entry about a landmark)

8 Use the information in Ex. 6 to complete the blog entry. Write in your notebook.

The ... by ...

The ... is a famous landmark in It is It is The ... is ... !



1 • CLIL (Geography)



The United Kingdom

England, Scotland, Wales and Northern Ireland are parts of the United Kingdom (UK). London is the capital city. English is the official language. Great Britain is the island with England, Wales and Scotland.

- ★ Edinburgh is the capital city of Scotland. A famous landmark in Edinburgh is Edinburgh Castle.
- Stirling is a city in Scotland. A famous landmark in Stirling is the William Wallace Monument.

- ★ London is the capital city of England. A famous landmark in London is the Palace of Westminster.
- Bath is a city in England. A famous landmark in Bath is the ancient Roman Spa.

- ★ Cardiff is the capital city of Wales. A famous landmark in Cardiff is the Millennium Stadium.
- Bangor is a city in Wales. A famous landmark in Bangor is the Menai Straits Bridge.

- ★ Belfast is the capital city of Northern Ireland. A famous landmark in Belfast is the Albert Clock.
- Derry is a city in Northern Ireland. A famous landmark in Derry is the old City Wall.

- island • wyspa
- monument • pomnik
- stadium • stadion
- bridge • most
- wall • mur

Grammar

Przedimka **the** nie używamy z nazwami miejscowości.


- 1 Listen to and read the texts. Find which cities the numbers 1-8 are. Write in your notebook.

Speaking & Writing



- 2 Copy the table in your notebook and complete it with the information in the texts. Present one of the countries to the class.

	Country:	Capital city:
	Other cities:	
	Landmarks:	

Project Time

- 1  Draw the map of Poland in your notebook and complete it with the name of the capital city and other cities/towns. Use the symbols in the box to identify them.



- 2   Copy the tables below in your notebook. Collect information about a famous landmark in each of the cities in Ex. 1 and complete the tables.

Name of the Landmark	What it is (castle, bridge, wall, monument, tower, etc.)	Where it is
<input type="text"/>	<input type="text"/>	<input type="text"/>


Presentation Skills

- 3 Use the map in Ex. 1 and your notes in Ex. 2 to present the landmarks to the class.

My country is famous for its landmarks. ... is a ... in etc.

VALUES

National pride

- 4 a)  Look at the flag of Poland. What do the colours on it mean? Research information. Tell the class.
- b) Find flags of other countries with the same colours as the Polish flag. Tell the class.



1 • Progress Check

Reading

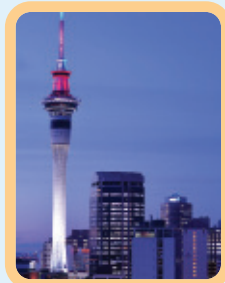
- 1 Decide if the sentences are **R (right)** or **W (wrong)**. Write in your notebook.

Famous Landmarks



The Willis Tower is in Chicago in the USA. It is over 40 years old. It is a very tall and beautiful building. It is just under 445 metres tall.

The Sky Tower is in Auckland in New Zealand. It is a great tower. It is about 20 years old. It is 328 metres in height. The top floor is 220 metres high.



- The Willis Tower is in the USA.
- The Willis Tower is over 445 metres tall.
- The Sky Tower is a tall tower.
- The top floor at Sky Tower is 328 metres high.

4 x 4 = 16

Vocabulary

- 2 Write the countries in your notebook.

- Canadian – █
- Portuguese – █
- Brazilian – █
- British – █
- American – █

5 x 1 = 5

- 3 Write the capital cities in your notebook.

- the UK – L █
- Australia – C █
- Canada – O █
- New Zealand – W █

4 x 1 = 4

- 4 Label the pictures with the correct seasons. Write in your notebook.

• spring • winter • autumn • summer



4 x 1 = 4

- 5 Complete the missing months (1-6) in your notebook. Then match the seasons from Ex. 4 to the correct group of months. Write in your notebook.

<p>a</p> <p>December</p> <p>1 █</p> <p>February</p>	<p>b</p> <p>2 █</p> <p>3 █</p> <p>May</p>
<p>c</p> <p>4 █</p> <p>July</p> <p>5 █</p>	<p>d</p> <p>September</p> <p>6 █</p> <p>November</p>

6 x 1 = 6

Grammar

- 6 Write the correct possessive adjective in your notebook.

- | | |
|------------|-------------|
| 1. I – █ | 5. It – █ |
| 2. You – █ | 6. We – █ |
| 3. He – █ | 7. They – █ |
| 4. She – █ | |

7 x 1 = 7

- 7 Fill in the gaps with: *am/'m, is/'s, are/'re*. Write in your notebook.

- This landmark █ beautiful.
- I █ in Canada.
- We █ from China.
- They █ British.

4 x 1 = 4

Progress Check • 1

8 Fill in the gaps with: *'m not, isn't (x2) or aren't*. Write in your notebook.

1. I Brazilian.
2. Jessica 10 years old.
3. We friends.
4. The building tall.

4 x 1 = 4

9 Complete the questions with: *is (x2), are (x2)*. Then answer them. Write in your notebook.

1. " Steve your friend?"
"Yes, he .
2. " her name Carol?"
"No, it .
3. " you from the UK?"
"Yes, we .
4. " Ted and Mary from Russia?"
"No, they .

4 x 2 = 8

Everyday English

10 Complete the dialogue with:

- I'm eleven, too. • How old are you?
- My name's Sam. Sam Jones. • And you?

Write in your notebook.

A: Hello! I'm Tom Sims. What's your name?

B: 1) Where are you from, Tom?

A: I'm from the USA. 2)

B: I'm from Canada. 3)

A: I'm eleven years old. And you?

B: 4) See you!

4 x 3 = 12

Writing

11 Copy and complete the email to your English pen-friend in your notebook.

MAILBOX SEND

Hello,
My name is .
I'm years old.
I'm from .
My birthday is .
What about you?
Write soon,

18 points

Listening

12 Listen and complete the gaps (2-4) in your notebook.



Name: Tony 1.

Age: 2.

Nationality: 3.

Birthday: 4.

4 x 3 = 12
Total: 100 points

Competences

★
dobrze

★★
bardzo dobrze

★★★
doskonale

Już umiem ...

Słownictwo i gramatyka

- mówić o krajach i narodowościach;
- mówić o porach roku, miesiącach i datach;
- używać przymiotników dzierżawczych (*possessive adjectives*);
- używać *when, how old* i *where*;
- używać czasownika *to be* (w przeczeniach);
- używać czasownika *to be* (w pytaniach i krótkich odpowiedziach).

Czytanie

- dobrać wyrażenia, tworząc pełne zdania;
- określać, czy zdanie jest prawdziwe, czy fałszywe w odniesieniu do tekstu;
- odpowiadać na pytania sprawdzające zrozumienie tekstu.

Słuchanie

- znajdować w wypowiedzi określone informacje.

Mówienie

- przedstawiać siebie i inne osoby;
- podawać informacje o sobie i prosić kogoś o podanie informacji o sobie;
- mówić o swoim kraju.

Pisanie

- prezentować siebie;
- pisać tekst do umieszczenia na blogu;
- używać wielkich liter.

thirty-one

2

Family ties

What's in this module?

• Vocabulary

- Family members & Pets
- Physical Appearance/ Personality

• Grammar

- Have got
- Adjectives
- Possessive case ('s/ ' - of the)
- Plurals (regular/ irregular)



Words

Whose, Who

• Everyday English

- Describing a family member
- Pronunciation: /ʃ/, /tʃ/

mum & dad (parents)

Mary

Emma

Tom

Nick

Anna

A

B

brother (boy) / sister (girl)

This is my family.

Vocabulary

dad = father
 mum = mother
 grandma = grandmother
 granddad = grandfather

Vocabulary Family members & Pets

1 a) Listen and repeat.

- brother – sister
- uncle – aunt
- son – daughter
- cousin
- granddad – grandma
- dad – mum
- husband – wife



granddad & grandma (grandparents)

cousin (boy/girl)

b) Look at Anna's family and complete the sentences with words from Ex. 1a. Write in your notebook.

- | | |
|--|---|
| 1. Bob is Anna's <u>granddad</u> . | 6. Lara is Alex's <input type="checkbox"/> . |
| 2. Lara is Anna's <input type="checkbox"/> . | 7. Mary is Nick's <input type="checkbox"/> . |
| 3. Nick is Anna's <input type="checkbox"/> . | 8. Helen is Anna's <input type="checkbox"/> . |
| 4. Sue is Anna's <input type="checkbox"/> . | 9. Alex is Anna's <input type="checkbox"/> . |
| 5. Anna is Mary's <input type="checkbox"/> . | 10. Tom is Anna's <input type="checkbox"/> . |

2 Match the pets in the pictures (A-E) to the owner(s) (1-5). Write in your notebook.

- | | | | | |
|---------------|---|--|---|----------|
| Emma | 1 | | A | goldfish |
| Alex | 2 | | B | rabbit |
| Nick | 3 | | C | dog |
| Helen and Bob | 4 | | D | cat |
| Jim | 5 | | E | parrot |

2a • Reading



The British Royal Family

Queen Elizabeth II (A) is the Queen of the United Kingdom. She is the Head of State. Her husband is Prince Philip (B), the Duke of Edinburgh. The Queen has got many pets, like birds, fish and horses. Her favourite pets are her Corgi dogs.

The Queen and Prince Philip have got four children – Prince Charles (C), Princess Anne (D), Prince Andrew (E) and Prince Edward (F). Prince Charles has got Jack Russell dogs as pets.

Prince William (G) and Prince Harry (H) are the children of Prince Charles, and the grandchildren of the Queen. They are very popular. Prince William has got a wife. Her name is Kate Middleton (I). She is the Duchess of Cambridge. She's very good-looking. Prince William and Kate have got children and an English Spaniel dog.



royal • królewski

Head of State • głowa państwa

good-looking • atrakcyjna/
przystojny

Note

W języku angielskim przymiotniki składające się z dwóch wyrazów zapisujemy z łącznikiem (-).
good-looking

Reading

1

Listen to and read the text. Match the dogs (A-C) to their owners (1-3). Write in your notebook.



A Jack Russell



C Corgi

English Spaniel B



1. Queen Elizabeth II
2. Prince Charles
3. Prince William

2 Decide if the sentences are R (right) or W (wrong). Write in your notebook.

1. Prince Philip is the Head of State of the United Kingdom.
2. The Queen has got two daughters and two sons.
3. Prince William and Prince Harry are brothers.
4. Kate Middleton is beautiful.

3 Complete the sentences in your notebook.

1. Queen Elizabeth is the Queen of
2. The Queen's husband is
3. They have got four
4. Kate Middleton is Prince William's

Vocabulary

4 Complete the sentences with the words below. Write in your notebook.

- grandchildren
- popular
- children
- good-looking

1. My brother is very ... at school. He's got many friends.
2. Jack and Susan are grandparents. They have got 6
3. My parents have got two ... – my sister and me.
4. My cousin Julia is a ... girl.

Speaking

5  Complete the sentences about the British Royal family in your notebook. Present the British Royal family to the class.



Queen Elizabeth II is the Her husband is They've got ... children: ... , ... and Prince Charles has got ... sons: ... and Prince William has got a Her name's

Listening

6   Which picture shows Simon's family? Listen and write in your notebook.





Writing (a post about your family)

7 Copy and complete the short post below about your family in your notebook.

WARNING:
Remember about the Internet safety rules! Do not give personal information to people you don't know.

◂ ◃

🔍

 Update Status
 Add Photos/Video

Hi everyone!

I've got a big/small family. My dad's name is He is ... years old. My mum's name is She's ... years old. I've got ... brother(s) and ... sister(s). I've/haven't got a pet. My grandfather's name is ... and my grandmother's name is I love my family!

Friends only ▼
Post

2b Grammar

Have got (affirmative)

See  GR p. 130

		affirmative	
		full form	short form
singular	I	have got	've got
	You	have got	've got
	He She It	has got	's got
plural	We	have got	've got
	You	have got	've got
	They	have got	've got



1 Complete the sentences in your notebook. Use *has got* (x2) or *have got* (x2).

- I ... a cat.
- They ... a rabbit.
- My friend ... two dogs.
- Tina ... a goldfish.

2 Look at the table and complete the sentences in your notebook.

	Gary	Helen
brother	✓	
sister		✓
cousins	✓	✓
dog		✓
cat	✓	
goldfish	✓	✓

- Gary *has got* a brother.
- Helen ... a sister.
- They ... cousins.
- Helen ... a dog.
- Gary ... a cat.
- They ... goldfish.

Note

Końcówka **'s** to skrócona forma trzeciej osoby liczby pojedynczej (*he/she/it*) czasowników **have** i **be (is)**.
He's got a cat. = *He has got a cat.* *He's eleven.* = *He is eleven.*

3  Rewrite the sentences in your notebook, as in the examples.

- Paul's from the UK. *Paul is from the UK.*
- Steve's got a rabbit. *Steve has got a rabbit.*
- Mary's American.
- Tony's got a dog.
- Bob's got a sister.

Have got (negative)

See  GR p. 130

		negative	
		full form	short form
singular	I	have not got	haven't got
	You	have not got	haven't got
	He She It	has not got	hasn't got
plural	We	have not got	haven't got
	You	have not got	haven't got
	They	have not got	haven't got

We haven't got homework today.



4 Correct the sentences as in the example. Write in your notebook.

- Kelly has got a cat. (a dog)
No! Kelly hasn't got a cat.
She has got a dog.
- Joey has got a brother. (a sister)
- They have got a daughter. (a son)
- I have got a fish. (a bird)

Whose is this notebook?

It's Nat's notebook.

Possessive case ('s/s' - of the)

See  GR p. 130



Singular	Plural (regular)	Plural (irregular)	two subjects
+ 's	+	+ 's	+ 's
Mary's aunt	the boys' birds	the men's pets	Bob and Al's dog

Uwaga: Formy 's nie używamy w odniesieniu do przedmiotów. Zamiast niej stosujemy konstrukcję **of the**.

The colour **of the** book is blue. (NIE: ~~The book's colour is blue~~)

5 Choose the correct answer. Write in your notebook.

- It's the **desk of the girls/girl's desk**.
- The **bag's colour/colour of the bag** is red.
- The **legs of the chair/chair's legs** are blue.

6 Form questions and answers as in the example. Write in your notebook.

- rabbit? Ann's *Whose is this rabbit? It's Ann's rabbit.*
- dog? Mario's
- cat? Tom and Peter's
- parrot? the girls'

 **Word**

Whose: czyj, czyja, czyje

2C • Vocabulary

Grammar

Przymiotniki

W języku angielskim przymiotniki nie odmieniają się przez rodzaje i liczby.
The girl is **tall**. The boy is **tall**.
The girls are **tall**. The boys are **tall**.

Miejsce przymiotników w zdaniu

Przymiotnik występuje po czasowniku *be*, ale przed rzeczownikiem, który określa.
Tom is **young**.
Tom is a **young** boy.

Physical Appearance/Personality (Adjectives)

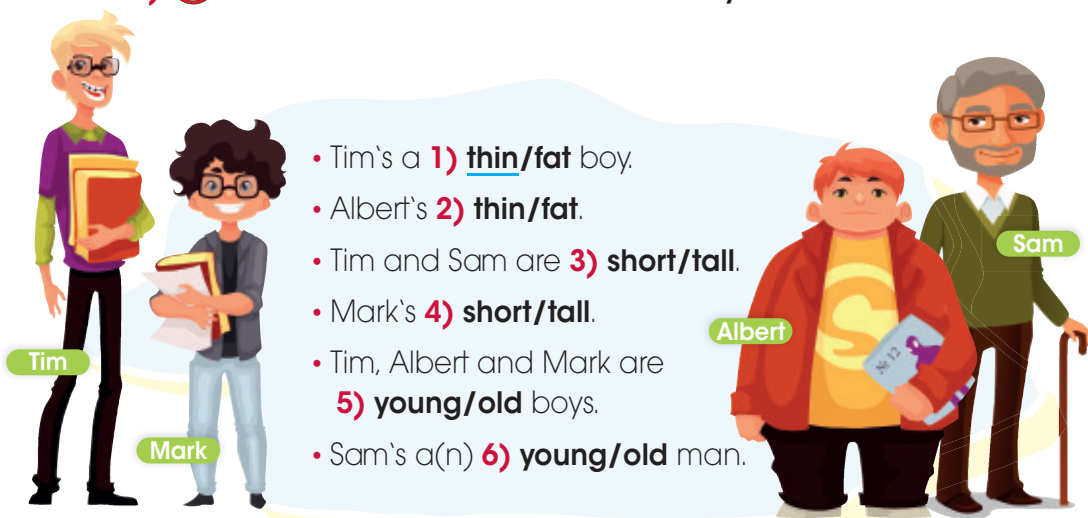
1 a) Listen and repeat.

Build
• thin ≠ fat

Height
• short ≠ tall

Age
• young ≠ old

b) Choose the correct answer. Write in your notebook.



- Tim's a **1) thin/fat** boy.
- Albert's **2) thin/fat**.
- Tim and Sam are **3) short/tall**.
- Mark's **4) short/tall**.
- Tim, Albert and Mark are **5) young/old** boys.
- Sam's a(n) **6) young/old** man.

2 Listen and repeat. Match the adjectives to the pictures. Write in your notebook. Then say or write.

1. ~~clever~~ 2. ~~polite~~ 3. funny 4. kind 5. friendly



A: She's polite. B: He's clever.

3 Describe yourself and one of your family members to your partner.

I'm short and fat. I'm funny. My uncle Mike's young.
He's tall and thin. He's clever.

Everyday English • 2d

Describing a family member

1 Listen to and read the dialogue.

Barry: Hi, **Nat**. How are you?

Nat: Hi, **Barry**. I'm **great**, thanks. And you?

Barry: **Not bad**. Hey, who's **that girl** over there?

Nat: Who? ... The **tall thin** one?

Barry: No, that's my **cousin Jessica**. The **short** one.

Nat: Oh, that's **my friend Hannah**.

Barry: Where's **she** from?

Nat: **She's from Australia**.

Barry: How old is **she**?

Nat: **She's 11** and **she's very friendly**. Come on, let's go and say hello.

Barry: Cool!



Word
Who: kto

2 Answer the questions. Write in your notebook.

1. Who is tall? ...
2. Who is Hannah's friend? ...
3. What is Hannah like? ...

3 Complete the dialogue in your notebook. Act out a similar exchange. Use the adjectives on p. 38 to help you. Act out your dialogue.

A: Hi, How are you?

B: Hi, I'm ... , thanks. And you?

A: Who's that ... over there?

B: Who? The ... one?

A: No, that's The ... one.

B: Oh, that's

A: Where's ... from?

B:

A: How old is ... ?

B: ... and ...'s very Come on, let's go and say hello.

A: Cool!

Pronunciation

/ʃ/, /tʃ/

Listen and repeat.

/ʃ/ short, shirt, British

/tʃ/ cheese, chair, Chinese

have got (interrogative & short answers)

See  **GR** pp. 130-131

	interrogative		short answers	
singular	Have	I	got?	Yes, I/you have .
		you		No, I/you haven't .
singular	Has	he	got?	Yes, he/she/it has .
		she		No, he/she/it hasn't .
singular	Has	it	got?	Yes, he/she/it has .
		we		No, he/she/it hasn't .
plural	Have	you	got?	Yes, we/you/they have .
		they		No, we/you/they haven't .



1 Match the questions to the answers. Write in your notebook.

- | | | | | |
|---------------------------------|---|--|---|-----------------|
| Have you got a cat? | 1 | | a | Yes, they have. |
| Has Jack got a parrot? | 2 | | b | Yes, we have. |
| Have the children got bikes? | 3 | | c | No, she hasn't. |
| Has Julie got a sister? | 4 | | d | Yes, I have. |
| Have Zack and you got a cousin? | 5 | | e | No, he hasn't. |

2 Fill in the gaps with: have (x3), has (x3), haven't or hasn't. Write in your notebook.











- "Have Ann and Tom got a pet dog?" "No, they **haven't**."
- "**Has** you got a brother?" "Yes, I **do**."
- "**Has** your best friend got a cat?" "Yes, he **has**."
- "**Has** Mario got a goldfish?" "No, he **hasn't**."

3  **Write sentences in your notebook, as in the example.**

- they/a big family? (Yes)
Have they got a big family? Yes, they have.
- she/a brother? (No)
- you/a sister? (No)
- Mark/a rabbit? (Yes)
- You and Maria/a dog? (Yes)

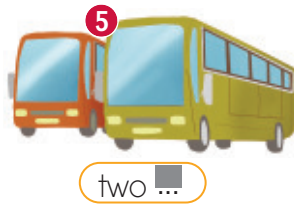
Plurals (regular)

See  GR p. 131

Nouns ending in	most nouns	s, ss, sh, ch, x, o	vowel + y	consonant + y	f, fe
Plural endings	+ -s	+ -es	+ -s	y + -ies	f/fe + -ves
Examples					
Singular	 apple	 dress	 key	 butterfly	 leaf
Plural	 apples	 dresses	 keys	 butterflies	 leaves

4 Write the plurals of the words in the list in your notebook.

1. brush 2. baby 3. box 4. girl 5. bus 6. boy 7. scarf



Plurals (irregular)

See  GR p. 131

Grammar

W przypadku niektórych rzeczowników formy liczby mnogiej są tworzone w sposób nieregularny. Tych form trzeba nauczyć się na pamięć.
woman → women,
foot → feet

5 Complete the gaps with the correct word. Write in your notebook.



SUPER FAMILY

Not all families are the same. Some are more unusual than others!



Superman is from the planet Krypton. His home on Earth is in Smallville, USA. His name is Clark Kent. His parents are Jonathan and Martha Kent. He has got a best friend – Lois Lane, and a pet dog – Krypto the Superdog! He is tall and strong. Superman has got a red and blue outfit with a big red “S” on the front. He’s a great hero!

Supergirl is Superman’s cousin. She is from Krypton, too! Her real name is Kara Zor-El. She has got a sister. Her name’s Alex. Supergirl is short, thin and beautiful. She is very kind and friendly. She has got a red and blue outfit, just like her cousin! She is only a beginner superhero, but she’s really brave!



Reading

- 1 Listen to and read the texts. Then, match the sentences to the correct characters below. Write in your notebook.

Who ...

is Superman’s best friend? 1

has got a pet? 2

has got a sister? 3

has got a red and blue outfit? 4

a Supergirl.

b Lois Lane.

c Superman and Supergirl.

d Superman.

- 2 Decide if the sentences are **R (right)** or **W (wrong)**. Write in your notebook.

- Superman’s home is in the USA.
- The name of Superman’s dog is Lois.
- Superman and Supergirl are from the same place.
- Supergirl is tall.

- 3 Answer the questions in your notebook.

- What are the names of Superman’s parents?
- What is Supergirl’s real name?
- Who is Alex?

strong • silny/-a
outfit • strój
beginner • początkujący/-a
brave • odważny/-a



Culture Spot

Captain Britain is a famous superhero in the UK. His real name is Brian Braddock.



Who’s a famous superhero in your country?

Vocabulary

4 **Fill in:** *strong, outfit, ~~beginner~~, brave*. Write in your notebook.

1. Supergirl is a **beginner** superhero.
2. Superman is tall and **...**.
3. Supergirl is a really **...** person.
4. Superman's **...** has got a red 'S' on the front.

Speaking

5  **Present one of the superheroes to the class.**

Superman is from Krypton. His name is Clark Kent. He has got parents, Jonathan and Martha Kent. He is tall and strong and has got a red and blue outfit with a red 'S' on the front.

Listening

6  **Listen and complete the gaps (1-5) in your notebook.**

Name: The Flash

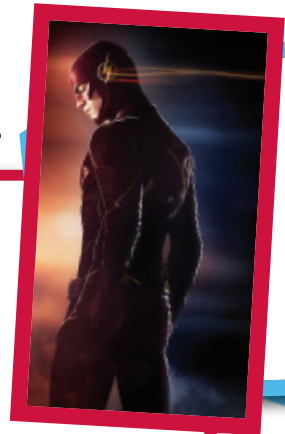
Where from: 1) **...**, USA

Real name: Barry 2) **...**

Appearance: tall and 3) **...**

Character: 4) **...**

Family: husband of Iris West, uncle of 5) **...** (the third Flash)






Writing (an article about The Flash)

7 Use your answers in Ex. 6 to complete the article about The Flash in your notebook.

The Flash

The Flash is from **...**. His real name is **...**. He is **...** and **...**. He is very **...**. He is **...** and **...**. He is a great superhero!

8   **Think**  **Create your own superhero. Make notes under the headings in your notebook. Present him/her to the class.**

Name

Where from

Appearance

Personality

2 • CLIL (Science)

dog



cat



frog



canary



butterfly



Animals

A **mammal** is an animal that can drink milk from its mother. Most mammals, such as dogs and cats, have got fur.

A **bird** is an animal that has got feathers, two wings and two legs. Most birds, such as canaries and parrots, can fly, but penguins can't.

We can find **fish** in the water. Most fish, for example trout, have got fins and scales.

An **insect** is an animal that has got three main body parts and six legs. Some insects, such as butterflies, have got wings.

An **amphibian** can live some time in the water and some time on land. Most amphibians, such as frogs, have got smooth skin.

parrot



penguin



trout



fur • futro


fin • pletwa

scale • łuska

smooth • gładki/-a

skin • skóra

Reading

1   Listen to and read the text and decide if the sentences are **R (right)** or **W (wrong)**. Write in your notebook.



- Mammals have got scales.
- Birds have got feathers.
- All birds can fly.
- Fish have got fur.
- Some insects have got wings.
- Amphibians can't live in water.

Speaking

2  Use the photos to present one of the types of animals to the class.


Dogs and cats are mammals. They drink milk from their mothers. They've got fur.

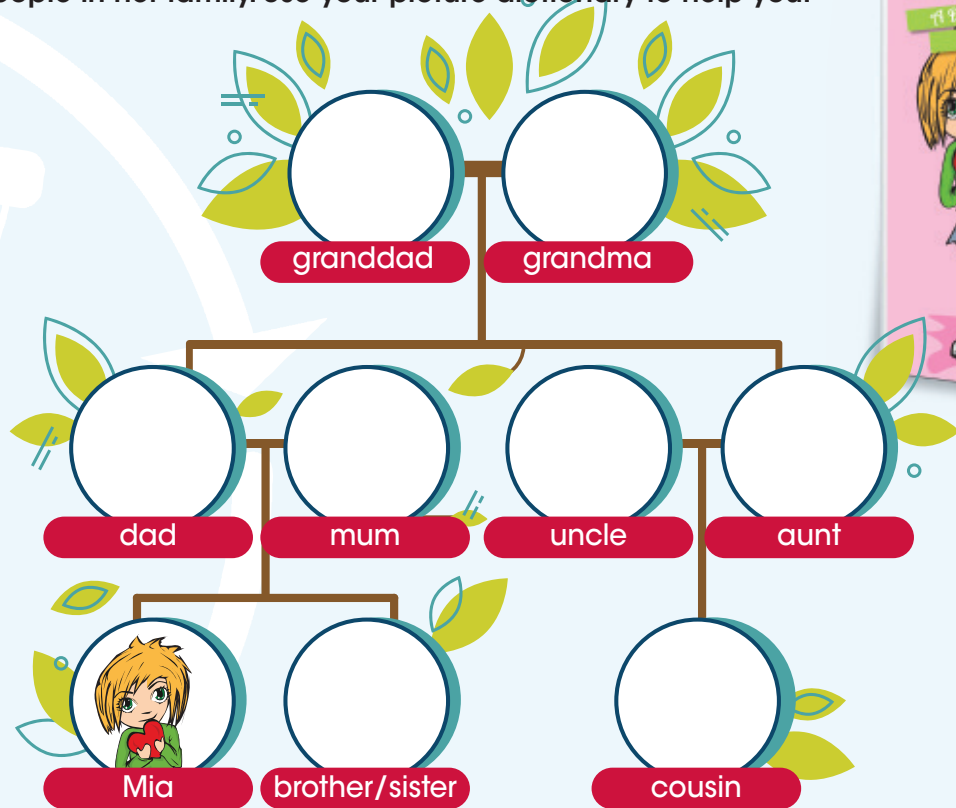
Project


3   Create a poster. Collect photos of various types of animals. Classify them under the headings: **mammals**, **birds**, **fish**, **insects**, **amphibians**. Display your poster in class.



Project Time 2


- 1  Mia is the hero of your new book *A Day in the Life of Mia*. Create a family for Mia. Copy the family tree below and draw the pictures of the people in her family. Use your picture dictionary to help you.



- 2  Copy and complete the table below for each of Mia's family members in your notebook.

Family member	Name	Age	Appearance	Personality
granddad	Jerry	63	tall and fat	funny

Presentation Skills

- 3  Use the family tree in Ex. 1 and your notes in Ex. 2 to present Mia's family to the class.




This is Mia's Family. Her granddad's name is Jerry. He is 63 years old. He is tall and fat. He is funny. etc.

VALUES

Family

- 4 a) Look at the sayings.

b) What do they mean in Polish?

- c)    **Think** Complete the sentence in your notebook. Use one of these words: *the best, everything, special*.

My family is

Family is not an important thing. It's everything.

Michael J. Fox

In time of test, family is best.

Burmese Proverb

2 Progress Check

Reading

- 1 Decide if the sentences are **R (right)** or **W (wrong)**. Write in your notebook.

Posted by Jimmy

Hi guys! Who is your favourite hero?	Offline	Joined: 10/8
	Newbie	Posts: 14

Hi,
My name is Dan and I'm from London. My favourite hero is Captain Britain. He is from Essex in the UK and his real name is Brian Braddock. He is a clever man. He is an amazing hero!



- Dan is from Essex.
- Captain Britain is a superhero.
- Essex isn't in the UK.
- Captain Britain's real name is Dan Braddock.
- Captain Britain is clever.

5 x 3 = 15

Vocabulary

- 2 Complete the pairs in your notebook.

- mum - d ...
- grandma - g ...
- uncle - a ...
- brother - s ...
- wife - h ...
- son - d ...

6 x 1 = 6

- 3 Look at the picture and choose the correct answer. Write in your notebook.

Amanda is **tall/short** and **thin/fat**.

She's also very **old/young**.



3 x 1 = 3

- 4 Look at the pictures and choose the correct answer. Write in your notebook.

1 Sam

3 Steve

2 Sylvia

4 Mark

5 Julie

- Sam is **friendly/clever**.
- Sylvia is **funny/kind**.
- Steve is very **funny/polite**.
- Mark is a **polite/funny** boy.
- Julie is **kind/clever**.

5 x 1 = 5

Grammar

- 5 Fill in the gaps with the correct form of **have got**. Write in your notebook.

- Jane two brothers. (✓)
- Henry and Bob a sister? (?)
- We a pet. (x)
- I long brown hair. (✓)
- Jim any cousins? (?)
- My grandma a dog. (x)

6 x 2 = 12

- 6 Choose the correct answer. Write in your notebook.

- Ann's/Anns'** brother is tall.
- The **house's door/door of the house** is blue.
- The **girl's cat/cat of the girl** is Fluffy.
- The **bikes of the boys/boys' bikes** are red.
- The **legs of the chair/chair's legs** are pink.

5 x 1 = 5

- 7 Write the plural of the words below in your notebook.

- | | |
|-------------------------------------|-------------------------------------|
| 1. child - <input type="checkbox"/> | 6. man - <input type="checkbox"/> |
| 2. box - <input type="checkbox"/> | 7. foot - <input type="checkbox"/> |
| 3. toy - <input type="checkbox"/> | 8. watch - <input type="checkbox"/> |
| 4. baby - <input type="checkbox"/> | 9. girl - <input type="checkbox"/> |
| 5. class - <input type="checkbox"/> | 10. wife - <input type="checkbox"/> |

10 x 1 = 10

Everyday English

8 Complete the dialogue with:

- Let's go and say hello.
- That's my friend Joey.
- Hey, who's that boy over there?
- The short thin one?

Write in your notebook.

A: Hi Jade. 1) █

B: Who? 2) █

A: No. 3) █ The tall one.

B: Oh, that's my cousin Eric. He's eleven and he's very kind. 4) █

A: Cool!

4 x 3 = 12

Writing

9 Copy and complete the email to your English pen-friend about one of your family members in your notebook.

MAILBOX SEND

Hello,
 My █ name is █. He/She is █
 years old. He/She's █. He/She is █.
 What about you?
 Write soon,
 █

17 points

Listening

10 For questions 1-5, choose the correct answer (A, B or C). Write in your notebook.

- Who is Jane?
 A Anna's aunt B Anna's sister
 C Anna's mum
- How many brothers has Anna got?
 A 2 B 3 C 5
- How old is Anna's dad?
 A 35 B 40 C 42
- Who is Alex?
 A Anna's granddad B Anna's cousin
 C Anna's uncle
- Who's Anna's aunt?
 A Helen B Sue C Kelly

5 x 3 = 15

Total: 100 points

Competences

★
dobrze

★★
bardzo dobrze

★★★
doskonale

Już umiem ...

Słownictwo i gramatyka

- mówić o członkach rodziny;
- opisywać wygląd zewnętrzny i cechy charakteru;
- używać zwrotu *have got* (w twierdzeniach i przeczeniach);
- używać zwrotu *have got* (w pytaniach i krótkich odpowiedziach);
- używać formy dzierżawczej 's/s', formy *of the* (possessive case) i zaimka *whose*;
- używać wybranych przymiotników;
- używać rzeczowników w liczbie mnogiej (regularnych i nieregularnych).

Czytanie

- określać, czy dana informacja jest prawdziwa w odniesieniu do tekstu;
- uzupełniać zdania brakującymi informacjami z tekstu;
- odpowiadać na pytania sprawdzające zrozumienie tekstu.

Słuchanie

- znajdować w wypowiedzi określone informacje na podstawie usłyszanego tekstu.

Mówienie

- przedstawiać brytyjską rodzinę królewską;
- opisywać siebie i swoją rodzinę;
- przedstawiać superbohatera;
- opisywać gatunki zwierząt.

Pisanie

- pisać post o swojej rodzinie;
- pisać artykuł o superbohaterze (*The Flash*).