# Matura Prime Time Plus

# **Placement Test**

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#### Wstęp

Przedstawiony test poziomujący ma na celu ustalenie ogólnego poziomu opanowania języka przez uczniów rozpoczynających naukę w szkole ponadgimnazjalnej, a zarazem umożliwienie podjęcia przez nauczyciela decyzji co do wyboru odpowiedniego poziomu podrecznika z serii *Matura Prime Time Plus*.

#### Charakterystyka testu

Test został opracowany w trzech wersjach o różnym stopniu trudności: od najniższego (1A i 1B) do najwyższego (3A i 3B). Przyjęcie takiej koncepcji wynikało z faktu, że uczniowie rozpoczynający naukę w szkole ponadgimnazjalnej zazwyczaj mają za sobą pewne doświadczenia w nauce języka angielskiego, a tym samym prezentują zróżnicowany poziom umiejętności językowych. Z tego względu nauczyciel rozpoczynający pracę z uczniami w klasie ponadgimnazjalnej powinien mieć możliwość wyboru jak najlepszego narzędzia, odpowiednio dopasowanego do danej grupy, które ułatwi mu określenie ogólnego poziomu językowego uczniów, ich znajomości leksyki, struktur gramatycznych, umiejętności komunikacyjnych oraz czytania ze zrozumieniem. Proponujemy dokonanie wyboru wersji testu po wcześniejszym rozpoznaniu, czy i jak długo uczniowie uczyli się języka angielskiego oraz z jakich podręczników. W przypadku dużego zróżnicowania w danej grupie można najpierw skorzystać z niższej wersji testu, a następnie przeprowadzić test w wersji wyższej w celu porównania wyników i uzyskania pełniejszego obrazu możliwości uczniów.

Każda z wersji zawiera zadania dla grupy A i B, odpowiednio podzielone na kategorie: *Vocabulary, Word Formation, Grammar, Communication* oraz *Reading.* W wersji 1 i 2 testu uczeń ma do wykonania 9 zadań, z których każde składa się z 5 lub 10 podzadań. Za rozwiązanie każdego podzadania uczeń otrzymuje 1 punkt. Natomiast w wersji 3 testu jest 8 zadań; za rozwiązanie każdego podzadania uczeń otrzymuje 1 punkt z wyjątkiem zadania na rozumienie tekstu czytanego (*Reading*), gdzie przyznaje się po 2 punkty za każde podzadanie. Maksymalna liczba punktów możliwych do zdobycia wynosi 80. Na rozwiązanie całego testu przewidziano 40 minut. Pozostałe 5 minut lekcji to czas na sprawy organizacyjne: przedstawienie celu testu oraz objaśnienie sposobu jego rozwiązywania.

Zgodnie z zamiarem stworzenia narzędzia przystępnego dla uczniów oraz łatwego do sprawdzenia przez nauczyciela, w teście nie ma zadań otwartych, wymagających od uczniów samodzielnego tworzenia zdań w języku angielskim. Test ma pomóc nauczycielowi poznać stopień opanowania języka przez uczniów, dokonać wyboru odpowiedniego poziomu podręcznika, rozpoznać mocne strony i ewentualne potrzeby uczniów, a tym samym lepiej zaplanować pracę.

#### Interpretacja wyników

Poniższe tabele zawierają propozycje skali punktowej ułatwiającej wybór właściwego tytułu i jego poziomu. Tak przedstawiona punktacja daje nauczycielowi więcej możliwości w zależności od warunków organizacyjnych, liczebności i składu danej grupy oraz jej charakterystyki, a zwłaszcza potrzeb i zainteresowań poszczególnych uczniów. Jeśli możliwości czasowe pozwalają, warto przeprowadzić test ustny w celu uzyskania potwierdzenia i uzupełnienia wyników testu pisemnego.

Tabela 1

Tytuk nodroczniko	Test poziomujący		
Tytuł podręcznika	1	2	
Upstream Beginner (A1+)	0-29	0-26	
Matura Prime Time Plus Elementary (A2)	25-56	23-52	
Matura Prime Time Plus Pre-Intermediate (B1)	52-80	50-80	

Tabela 2

Tytuł podręcznika	Test poziomujący 3
Matura Prime Time Plus Pre-Intermediate (B1)	0-30
Matura Prime Time Plus Intermediate (B1/B2)	28-62
Matura Prime Time Plus Upper-Intermediate (B2)	60-80

# TEST POZIOMUJĄCY 1A

lmię i nazwisko:		
Wynik:	/80 pkt.	[czas trwania: 40 minut]

					[CZaS I	i waiiia. 40 iiiiilu
			VOCABI	ULARY		
I. Circle	e the correct an	swer <i>A, I</i>	B, C or <i>D</i> .			
	Your mother's br	_	our			<b>D.</b> parent
	_aura is a new _ <b>A.</b> friend					
	oftenr <b>A.</b> meet	•		eekend. <b>C.</b> go		<b>D.</b> look
	Γim wants to <b>Α.</b> ask		•		v comput	
	Emma helps sick <b>A.</b> an actor				er	<b>D.</b> a vet
	Γhe station is not <b>A.</b> into		_		•	turn left. <b>D.</b> straight
	Your brown jacke <b>A.</b> fridge					
	John is busy this <b>A.</b> for		e's looking	<b>C.</b> up	•	dma's pets. <b>D.</b> after
	need a dictional <b>A.</b> make	ry. Can yo <b>B.</b> lend	ou	me you <b>C.</b> use	ırs?	<b>D.</b> borrow
	Γhey've built a ne <b>4.</b> court	ew tennis <b>B.</b> track		close to r	•	
	John can't talk t <b>4.</b> pain	ecause h	•	C. sore	throat.	<b>D.</b> high

II.	Match th	e ver	bs (1-10	)) with th	ne nouns	(A-K).			
	0. watch	-	B	<b>A.</b> t	o the radio	O			
	1. read	-		B. <i>ŧ</i>	television				
	<b>2.</b> wear	-		C. a	a museum				
	<b>3.</b> do	-		<b>D.</b> 9	glasses				
	4. listen	-		E. t	he room				
	<b>5.</b> cook				he bus				
	<b>6.</b> stay				the newspa	•			
	<b>7.</b> ride				nomework				
	8. miss				nealthy foc	od			
	9. tidy				a bike				/40 mls4
	<b>10.</b> visit	-		Ν. ΙΙ	n a hotel				/10 pkt.
					RD FORM				
III.	Complete	the s	sentenc	es. Use t	he correct	forms of	the words in	capi	tal letters.
0.3	She is ver	y <u>am</u>	bitious	and she a	always kno	ows what	she wants.		AMBITION
1.	Γony gave	a gre	eat		_ as Rom	eo in the	school play.		PERFORM
2.`	You should	d nev	er go or	a		expedition	alone.		CLIMB
3. I	n Poland	most		s	chools are	e in towns	and big cities	S.	SECOND
4.	This hotel	is rea	ally good	and has	a	sta	aff.		FRIEND
<b>5</b> . l	would like	e to ta	ake up _		as a h	nobby.		РН	OTOGRAPH
6. l	His older b	rothe	er is		in extreme	e sports.			INTEREST
7.	They took	part i	n a		about the	space pro	ogram.		DISCUSS
8.	They asked	d me f	or some		_ details li	ke my nam	ne and address	S.	PERSON
9	John's fath	er has	been a		all his life	and spent	many years or	n the A	Atlantic. SAIL
10	. Greta wa	IS		because	she could	dn't find a	good job for a	a lonç	g time. HAPPY

		GRAN	IWAK	
IV.	Circle the correct a	answer <i>A, B, C</i> or	D.	
	<b>0.</b> My friend Paolo _	from Italy.		
	A. am	<b>B</b> (is)	C. be	D. are
	1. Are you a studen	t? Yes, I		
	A. is	B. am	C. be	D. are
	2. My favourite spor	ts tennis ar	nd basketball.	
	A. is	B. can	C. do	D. are
	3. Jim sixtee	n years old.		
	A. has got	B. are	C. is	<b>D.</b> has
	<b>4.</b> I two siste	rs.		
	A. have got	B. has got	C. got	<b>D.</b> has
	<b>5.</b> This is nev	w computer laborat	tory.	
	A. us	<b>B.</b> we	C. our	<b>D.</b> they
	<b>6.</b> There is s	wimming pool near	r my house.	
	A. the	B	<b>C.</b> a	<b>D.</b> an
	7. They have lunch			
	<b>A.</b> in	<b>B.</b> at	C. on	<b>D.</b> for
	8. These shoes are			
	A. women	<b>B.</b> woman's	C. woman	<b>D.</b> women's
	<b>9.</b> Kate the p			
		<b>B.</b> are playing		<b>D.</b> is playing
	<b>10.</b> They wea	•		
	A. aren't	<b>B.</b> don't	C. doesn't	<b>D.</b> haven't
				/10 pkt.
	Circle the correct it			
(	D. How many / muc	<b>h</b> apples have we	got?	
	1. Jessica is the mo	st creative / more	creative student in	n our class.
4	2. Was / Were John	at home yesterday	<i>i</i> ?	
4	3. Mark and Bob live	/ lived near the se	ea when they were	children.
4	4. ∣ have read / read	some interesting	books this month.	
	5. We don't know this	s place well. We ha	ave <b>already / just</b> i	moved here.
	<b>6.</b> The food is awful h	nere. I'm not <b>goinc</b>	to eat / eating in	this restaurant again!
	7. Were you watchi			
	3. They have worke	•		
•	•	still have a lot to do		
,	<b>9.</b> Press this button in			

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..../10 pkt.

10. The castle was built / built five hundred years ago.

#### COMMUNICATION

### VI. Circle the correct answer A, B or C to complete each exchange.

0. Excuse me. Are you Jim Smith?

A. Yes, she is.

B. Yes, I have.

(C.) Yes, I am.

1. Do you want to go swimming after school?

**A.** See you later.

**B.** That sounds good.

C. Not bad. And you?

2. That's £ 2.50, please.

**A.** Here is your change. **B.** Thanks. Bye.

C. Here you are.

3. Is Tony at home?

A. Yes, come in.

**B.** Yes, it is.

C. Yes, I'm busy.

4. What's the time?

A. At two o'clock.

**B.** In the morning.

C. Half past two.

**5.** Can you put this book on the shelf?

**A.** Yes, that's right.

**B.** Yes, of course.

C. Yes, I do.

**6.** When is your next exam?

**A.** Yesterday.

**B.** Tomorrow.

C. Last week.

7. Could you swim when you were a child?

A. No, I prefer skiing.

C. No, I was afraid of water.

**B.** No, the water is too cold.

8. Have a nice weekend.

A. You too.

B. I'm fine.

C. Good.

9. What was your holiday like?

**A.** A bit boring.

**B.** It is great.

**C.** They were pretty.

**10.** Who are you going to the cinema with?

**A.** My brother.

**B.** That's my brother.

C. My brother is.

..../10 pkt.

# VII. Match the statements and questions in column A with the responses in column B.

<u> </u>	_	
Α		В
<b>0.</b> Is your friend from London?	0B_	A. Mineral water, please.
1. How is your grandmother? Is she all right?	1	B. No, she's from Bristol.
2. What's your nationality?	2	C. Looks great on you.
3. When's Tom's party?	3	D. Yesterday afternoon.
4. What would you like to drink?	4	E. In a small town on the coast.
5. What do you think of this jacket?	5	F. Yes, she's fine.
<b>6.</b> Would you like some cakes with your tea?	6	<b>G.</b> I'm a bit tired.
7. When did you last see your friend?	7	H. I would love to be a pilot.
8. What's wrong? You seem a bit upset.	8	I. I'm Greek.
9. Where was your father born?	9	J. OK, then. Just a few!
10. What are your future plans?	10	K. Next Saturday at 6 o'clock.

#### **READING**

### VIII. Read the text and mark the statements T (true) or F (false).

Hello! My name's Brendan and I'm from Australia. I'm 15 years old and I live on a farm with my parents and Olivia, my sister, who is eleven. My day starts early, at six o'clock. First I have a shower and help my father with the cattle and sheep. Then I feed our family pets and ride to school on my motorbike. It takes me thirty minutes to get there. During morning fitness time I do cross-country training but my favourite sport is tennis. Now I belong to the tennis club and practise every day after school. My best friend, Ashley, is crazy about cricket. He plays for a local team and would like to be a famous cricket player. I'm good at computers and my dream is to become a computer programmer. My parents say that I should work harder at school. Mum is worried that my grades aren't as good as before. She thinks that I should stop texting friends and going on Facebook while doing my homework. She believes it will help me to concentrate more on my work. Ok, I'll start tomorrow and see if it works.

0. His name's Brendan.	Т
1. Brendan is older than Olivia.	
2. He gives food to farm animals.	
3. He does two sports in the morning.	
<b>4.</b> Ashley plays a different sport than Brendan.	
5. In the past Brendan had better grades.	

..../5 pkt.

#### IX. Circle the correct answer.

- **0.** How old is Brendan? 11(15)
- **1.** How many people are there in his family? 4 / 6
- 2. How much time does he need to get to school? 13 minutes / half an hour
- **3.** How many sports does Ashley love? one / two
- 4. What does Brendan want to do in the future? Play cricket. / Work with computers.
- **5.** What is Brendan going to do? Change his habits. / Start doing his homework.

..../5 pkt.

# **TEST POZIOMUJĄCY 1B**

lmię i nazwisko:		
Wynik:	/80 pkt.	[czas trwania: 40 minut]

		VOCAB	ULARY	
I. Circle the	correct ans	swer <i>A, B, C</i> or <i>D</i>		
<b>0.</b> Your <b>A</b> . co		other is your		D. parent
	y wants to _ ive	some mon	ey for a new bike. <b>C.</b> ask	<b>D.</b> do
	-	imals. He is · <b>B.</b> a driver		D. a pilot
		•	He is good at Histo  C. friend	•
	-	his friends at the B. meets		<b>D.</b> goes
•		books from the <b>B.</b> write	e library. <b>C.</b> lend	D. make
	e busy this w ter		g our aun <b>C.</b> for	t's dog. <b>D.</b> up
		ecause he's got a _ <b>B.</b> sore	_	<b>D.</b> pain
		ear here. Just go <sub>-</sub> <b>B.</b> straight	<b>C.</b> through	e and turn right. <b>D.</b> into
			close to my house C. track	e. <b>D.</b> pool
		e in thev	with other clothes.  C. wardrobe	<b>D.</b> fridge

II. Match the verbs (1-10)	) with the nouns (A-K).	
<b>0.</b> watchB	A. the train	
<b>1.</b> do	B. television	
<b>2.</b> eat	C. a gallery	
<b>3.</b> write	D. homework	
<b>4.</b> listen	E. the house	
<b>5.</b> wear	F. to music	
<b>6.</b> visit	G. a horse	
<b>7.</b> miss	H. jeans	
<b>8.</b> ride	I. a table	
<b>9.</b> reserve	J. an email	
<b>10.</b> tidy	K. healthy food	/10 pkt.
	WORD FORMATION	
III. Complete the contenees		ital lattara
-	Use the correct forms of the words in cap	
<b>0.</b> She is very <u>ambitious</u> and	d she always knows what she wants.	AMBITION
1. Our school is recommend.	very helpful. She knows exactly what to	LIBRARY
2. For some people job satisfithe money they earn.	faction is more than IM	PORTANCE
3. Before Nicolaus Copernicolaus DISCOVER that the Earth	us and his great people be was the centre of the universe.	lieved
4. Everybody was working in	and concentration.	SILENT
5. Michael's father has worked	d as a film in many countrie	s. DIRECT
	in this book.	
	and work for the government.	
8. I totally w	vith what you're saying. I think that you're wrong	J. AGREE
9. This chair look really	Can I sit in it?	COMFORT
children and teenagers.	g which helps talented	ORGANISE
		/10 pkt.

2

#### **GRAMMAR**

IV.	Circle	the	correct	answer	A,	B,	Cor	D.

0. My friend Dia	ne from Franc	e.					
A. am	B. is	C. be	D. are				
1. Are you Englis	1. Are you English? Yes, I						
A. be	B. are	C. am	<b>D.</b> is				
2. My favourite s	port basketba	II.					
<b>A.</b> do	<b>B.</b> is	C. are	D. can				
<b>3.</b> They fif	teen years old.						
A. are	B. have	C. have got	<b>D.</b> is				
<b>4.</b> He two	brothers.						
A. got	B. have	C. has got	D. have got				
<b>5.</b> These are	new CDs. They're	e great.					
A. he	<b>B.</b> him	C. she	<b>D.</b> his				
<b>6.</b> There is	_ orange pencil on m	•					
A	<b>B.</b> an	C. the	<b>D.</b> a				
7. He plays footb	all the afterno	oon.					
<b>A.</b> in	<b>B.</b> for	C. on	D. at				
8. This shampoo	is for						
A. men's	B. man	C. man's	D. men				
9. Susan and Jol	9. Susan and John TV now.						
A. is watching	<b>B.</b> watch	C. are watching	D. watches				
<b>10.</b> Bob ri	de a bike in the winte	er.					

C. don't

**D.** isn't

#### V. Circle the correct item.

A. doesn't

- **0.** How many / much apples have we got?
- 1. Tom is the **most patient / more patient** than his brother.

B. hasn't

- 2. My father plays / played the guitar when he was young.
- 3. Were / Was Susan and Kate at the theatre last night?
- **4.** Oh, no! We're late. The film has **already / just** started.
- **5.** They **visited / have visited** many new places last summer.
- 6. Did he work / Was he working in the garden when you came home?
- 7. Your shoes are dirty. When are you cleaning / going to clean them?
- **8.** All the tickets **sold / were sold** yesterday.
- 9. He has been trying / has tried to repair his car for two hours but he can't do it.
- 10. I often get sick when I travel / will travel by bus.

..../10 pkt.

#### COMMUNICATION

# VI. Circle the correct answer A, B or C to complete each exchange.

0. Excuse me. Are you Jim Smith?

A. Yes. she is.

B. Yes, I have.

Yes, I am.

1. Is Monica at home?

A. Yes. it is.

**B.** Yes, come in.

C. Yes, I'm busy.

2. What's the time?

A. Half past three.

**B.** At three o'clock.

C. In the afternoon.

3. Can you put these CDs on the desk?

A. Yes, I do.

**B.** Yes, that's right.

**C.** Yes, of course.

4. Do you want to play football after lessons?

**A.** Not bad. And you?

**B.** That sounds good.

**C.** See you later.

5. Could you swim when you were a child?

**A.** No, I was afraid of water. **B.** No, the water is too cold.

C. No, I prefer skiing.

6. Have a nice weekend.

A. Good.

B. I'm fine.

C. You too.

7. What was your holiday like?

**A.** They were pretty.

**B.** Nothing special.

C. It is great.

**8.** Who are you going to the cinema with?

**A.** That's my friend.

**B.** My friend is.

C. My friend.

**9.** That's £ 7.50, please.

**A.** Here you are.

**B.** Here is your change.

C. Thanks. Bye.

**10.** When is your final exam?

A. Last week.

**B.** Yesterday.

C. Tomorrow.

..../10 pkt.

# VII Match the statements and questions in column A with the responses in column B

711. Match the statements and questions in column A with the responses in column				
Α		В		
<b>0.</b> Is your friend from London?	<b>0.</b> B_	A. Yesterday morning.		
1. How is your new flat?	1	B. No, she's from Bristol.		
2. Where was your mother born?	2	C. I want to be a doctor.		
3. When's Martha's birthday?	3	D. It's all right. I like it.		
4. What do you think of these shoes?	4	E. Next week.		
5. What would you like to drink?	5	F. In a small fishing town.		
6. What are your future plans?	6	G. I'm Italian.		
7. When did you last see your friend?	7	<b>H.</b> I don't think they're comfortable.		
8. Would you like to come to my party	8	I. I can't find my mobile.		
on Saturday?				
9. What's your nationality?	9	J. Tea, please.		
<b>10.</b> What's wrong? You seem a bit upset.	10	<b>K.</b> I'm sorry, I can't. I'm too busy.		

#### **READING**

### VIII. Read the text and mark the statements T (true) or F (false).

Hello! My name's Matthew and I'm from New Zealand. I'm 16 years old and I live on a farm with my parents and Jack and David, my twin brothers, who are eighteen. My day starts early, at six o'clock. First I have a shower and help my father with the cattle and sheep. Then I feed our three dogs and two cats, and ride to school on my motorbike. During morning fitness time I do cross-country training but my favourite sport is baseball. Now I belong to the baseball club and often practise after lessons. My best friend, Daniel, is crazy about rugby. He plays for a local team and would like to be a famous rugby player. I'm good at computers and my dream is to become a computer programmer. My parents say that I should work harder at school. Mum is worried that my grades aren't as good as before. I think I should stop listening to music and watching videos while doing my homework. I hope that peace and quiet will help me to understand my homework fully. Ok, I'll start tomorrow and see if it works.

<b>0.</b> His name's Matthew.	Т
1. Matthew is older than Jack.	
2. His brothers were born in the same year.	
3. Matthew gives food to family pets.	
4. Daniel and Matthew play the same sport.	
5. Matthew knows what he's doing wrong.	

..../5 pkt.

#### IX. Circle the correct answer.

- **0.** How old is Matthew? 19/ 16
- How many people are there in his family?
   6 / 5
- 2. How many sports does he do? two / one
- **3.** Who wants to work with computers? Daniel / Matthew
- **4.** What's true about Matthew's grades? They were better in the past. / They are the same as in the past.
- What's bad for Matthew?Too much silence. / Too much noise.

..../5 pkt.

# TEST POZIOMUJĄCY 2A

lmię i nazwisko:		
Wynik:	/80 pkt.	[czas trwania: 40 minut]

	_	•	[czas	trwania: 40 minut]
		VOCAB	ULARY	
I. Circle	the correct an	swer <i>A, B, C</i> or <i>D</i>	<b>)</b> .	
<b>0.</b> To	by's father is	He knows	a lot about planes	and flying.
A	<b>A.</b> a driver	B. a fire fighter	C. a doctor	D.a pilot
	rah's favourite s untries in the wo	-	She likes learning	about different
ļ	A. Science	B. Art	C. Geography	<b>D.</b> Music
	ur uncle's wife is			
ļ	A. grandmother	B. parent	C. cousin	D. aunt
<b>3.</b> Ma	ry and Sandy of	ten on th	ne phone.	
A	<b>.</b> talk	B. listen	C. go	D. watch
<b>4.</b> Th	ey like when it's	because	they can swim in	the sea.
A	A. cold	B. hot	C. windy	D. freezing
<b>5.</b> In :	summer I usually	y wear shorts, a T	-shirt and	
A	A. boots	<b>B.</b> gloves	C. trousers	D. sandals
<b>6.</b> l've	e got a problem	with my	I can't walk.	
A	A. hand	B. face	C. leg	D. shoulder
<b>7.</b> My	brother is a ver	y good p	layer because he's	s tall.
A	A. tennis	B. basketball	C. polo	<b>D.</b> ice hockey
<b>8.</b> Sh	eila loves water	sports. Her favour	rite one is	
A	<b>A.</b> painting	B. dancing	C. sailing	D. ice-skating
<b>9.</b> Th	ey don't eat	because the	y're vegetarians.	
A	<b>A.</b> meat	<b>B.</b> fruit	C. vegetables	D. beans
<b>10.</b> Ji	m's got a new s	ofa in the	_•	
A	A. living room	B. kitchen	C. hall	<b>D.</b> bathroom
				/10

#### **TEST POZIOMUJĄCY 2A**

II.	Match the ve	erbs (1-10) v	with the nouns (A-K).	
	<b>0.</b> get	B	A. in a village	
	1. take		B. home	
	<b>2.</b> live		C. a table	
	<b>3.</b> surf		<b>D.</b> text messages	
	<b>4.</b> do		E. photographs	
	5. play		F. an omelette	
	6. book		G. the marathon	
	<b>7.</b> send		H. the washing-up	
	8. make		I. by plane	
	<b>9.</b> run in		<b>J.</b> the violin	
	<b>10.</b> travel		K. the Net	/10 pkt.
			WORD FORMATION	
III.	Complete the	sentences.	Use the correct forms of the words in capi	tal letters.
0.	Danny wants	to work for a	popular newspaper as a <u>reporter</u> .	REPORT
	Mark works fo n many Europ	=	company which has offices	NATIONAL
	know that you hat I'm wrong		with what I say. But it doesn't mean	AGREE
3	There are too n	nany mistake	s in your essay. You have to it.	WRITE
<b>4</b> . I	He is fat and _		because he doesn't like sport.	HEALTHY
5. `	Your friend wo	on't be angry	if you tell her the	TRUE
6.	Γim is in hosp	ital. He can't	walk because of his	ILL
7. (	Gina likes her	job as a	in a university laboratory.	SCIENCE
8	Jacob has a g	reat	of film posters.	COLLECT
9. (	Our team was	really good	and we won the match	EASY
10.	She heard the	e	of the plane as it struck the building.	EXPLODE
				/10 pkt.

# **GRAMMAR**

IV.	Circle the corre	ect answer <i>A, B, C</i> o	or D.		
	<b>0.</b> I Austr	alian, not American.			
	A. is	B. are	<b>C</b> . am	<b>D.</b> 'm not	
	1. I think that yo	u do some ex	cercise to stay health	ıy.	
	A. need	<b>B.</b> should	C. ought	<b>D.</b> have	
	2. This is my ne	w friend nam	e's Dominika.		
	A. His	<b>B.</b> Its	C. She	<b>D.</b> Her	
	3. 'I have passed	d all my final exams.'	David said that he _	all his	final exams.
	A. had passe	d <b>B.</b> passed	C. has passed	D. have pas	sed
	4. I go to the spo	orts centre Tu	esdays.		
	<b>A.</b> at	<b>B.</b> in		D	
		_ late for school. Eve			
	-	<b>B.</b> never	•	<b>D.</b> sometim	es
	<b>6.</b> Is Giewont	than the Matterr	nhorn?		
	A. as high	<b>B.</b> the highest	C. higher	<b>D.</b> high	
	<b>7.</b> Dad the	e bedroom now. He	is still at work.		
	A. is painting	<b>B.</b> are painting	C. doesn't paint	<b>D.</b> isn't pair	nting
	<b>8.</b> How sa	andwiches do you ea	nt for breakfast?		
	A. many	B. any	C. much	D. some	
	<b>9.</b> There a	ny supermarkets in n	ny town when I was a	child. Now	there are four.
	A. wasn't	B. weren't	C. aren't	<b>D.</b> isn't	
	<b>10.</b> l sleep	o last night. They ha	d a party next door.		440 14
	A. can't	B. couldn't	C. can	<b>D.</b> do	/10 pkt.
	Circle the corre				
	0. Whose Who'	<b>s</b> book is this?			
	1. What do you d	lo / are you going t	o do next weekend?	)	
4	<b>2.</b> Did they <b>play</b> /	played well in the n	natch?		
,	3. We haven't be	en / hasn't been to	South America.		
4	<b>4.</b> I think that surf	ing is the <b>most diffi</b>	cult / more difficult	sport for me	€.
ļ	5. It rained / was	raining when I got	up.		
	6. I was late and	the match has alrea	dy started / had alr	eady starte	d.
	7. If you take the	dog for a walk, I will	do / do the shopping	ng.	
	8. My father use	to / used to drive to	work but now he tak	es the tram	
	•	the printer last month			
		e enough money, I w			/10 pkt.
		, , , , , , , , , , , , , , , , , , ,	,	•	P

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#### COMMUNICATION

# VI. Circle the correct answer A, B or C to complete each exchange.

**0.** Are you free today?

**A.** Oh, what a shame! **B.** Sorry, I can't.

(C.) 'm afraid not.

1. Let's go swimming after school.

**A.** That's right.

**B.** Never mind.

**C.** Thanks, but I can't.

2. When was your last concert?

**A.** In the park.

**B.** In the winter.

**C.** It was good.

3. What did you do at the weekend?

**A.** It is fantastic.

**B.** They had a great time.

C. Nothing special.

**4.** What's the weather like today?

**A.** It's hot and sunny. **B.** I like when it's hot.

**C.** It was cold yesterday.

**5.** You look awful! Are you all right?

**A.** Oh, you poor thing. **B.** No, I'm not. I've cut my finger. **C.** You can say that again!

**6.** Did you like the film?

**A.** They are awful.

**B.** You are horrible.

**C.** It was boring.

7. How much are these apples, please?

**A.** They are 20p each. **B.** Oh, that's very expensive.

**C.** There are only 2 of them.

8. Do you have these shoes in size 9?

**A.** Yes, we did.

**B.** It's nice. Try it on.

C. Let me check.

**9.** I'm very sorry about the noise last night.

A. Sure. That's fine.

**B.** Don't worry about it.

C. Sorry I'm late.

**10.** I didn't enjoy the trip very much.

**A.** Why? What was the problem?

..../10 pkt.

**B.** Is there a problem?

**C.** Could I speak to the manager?

# VII. Match the statements and questions in column A with the responses in column B.

A		В
0. Hello. How can I help you?	0B_	A. Thanks - that's really kind of you.
1. How would you like to pay?	1	B. I'd like a cheeseburger, please.
2. Are you going sailing in the summer?	2	C. It's near the stairs.
<b>3.</b> Would you like me to scan this document?	3	<b>D.</b> Me too. That pizza looks good.
4. Oh, no! I missed the bus!	4	E. Take care. Have a nice day.
5. Bye. I'm off to school now.	5	F. Here you are. That'll be £ 60.
<b>6.</b> What do we need from the supermarket?	6	G. Yeah. I can't wait. I love water.
7. Did you remember to post the letters?	7	H. In cash.
8. A return ticket to London, please.	8	I. Don't worry. You can go by train.
9. Anyway, I'm very hungry!	9	J. Let me prepare a shopping list.
<b>10.</b> Where is the changing room?	10	K. Oh no! I forgot!

#### **READING**

### VIII. Read the text and mark the statements T (true) or F (false).

Hello! I'm Ella Kegan and I'm from Anchorage, the largest city in Alaska. I was born in Toronto but my family moved here six years ago when I was five years old. Now I live here with my parents and two brothers. Grant is fourteen and James is seven. Since I'm homeschooled like my brothers, our classroom is in the living room and mum is our main teacher. Dad is an engineer and works for a big company. We begin our day around 8:00 a.m. as we have breakfast together and then get ready for our schoolwork. I have a list of what I should do every day. It takes me five hours to do everything. If I need help, I ask my mother. I do most of my learning at home, but I go to English, Science and Maths classes at school in the city centre. There I can meet my friends and consult my school teacher. I also do the tests and homework like students in a typical school. It means a lot of work so I'm really busy. Mum is a very strict teacher and she wants me to do well. If I don't finish my schoolwork in the morning, I have to complete it in the afternoon. Then I have time for music, sports and visiting the museum or library. I often go swimming or dancing with my friends. When I'm free, I help my parents around the house.

<b>0.</b> Ella's family name is Kegan.	Т
1. She has lived in Anchorage for eleven years.	
2. There are three students in her home school.	
3. Her mum is her only teacher.	
4. Ella has less work than students at school.	
5. She does some activities with her friends.	

..../5 pkt.

#### IX. Circle the correct answer.

- **0.** Where does Ella live? In Toronto (In Anchorage)
- 1. Who is older than Ella? Grant / James
- 2. Who has lessons with her every day? Her dad / Her mum
- 3. How many hours does she need to do her tasks? 8/5
- **4.** Who helps her with her school work? Only her mum. / Her mum and her school teacher.
- **5.** When can she go outside? In the afternoon. / In the morning.

..../5 pkt.

# TEST POZIOMUJĄCY 2B

lmię i nazwisko:		
Wynik:	/80 pkt.	[czas trwania: 40 minut]

			[CZaS	tiwama. 40 mmutj
		VOCAB	ULARY	
I. Circle	the correct an	swer <i>A, B, C</i> or <i>D</i>	).	
<b>0.</b> To	by's father is	He knows	a lot about planes	and flying.
A	<b>A.</b> a driver	B. a fire fighter	C. a doctor	D.)a pilot
		often mu <b>B.</b> listen to		<b>D.</b> talk
<b>2.</b> Jin	n likes when it's	because	he can swim in the	e sea.
A	A. freezing	<b>B.</b> windy	C. hot	<b>D.</b> cold
	rgaret's favourit untries in the wo	-	She likes learn	ing about different
A	A. Science	B. Art	C. Music	<b>D.</b> Geography
<b>4.</b> Th	ey've got a new	sofa in the	·	
A	A. hall	B. kitchen	C. bathroom	<b>D.</b> living room
<b>5.</b> Yo	ur aunt's husbar	nd is your	_•	
A	A. parent	B. uncle	C. cousin	D. grandfather
<b>6.</b> My	sister is a very	good pla	yer because she's	tall.
A	A. basketball	<b>B.</b> bowling	C. polo	D. tennis
<b>7.</b> l us	sually wear shor	rts, a T-shirt and _	in the sum	mer.
A	A. trousers	<b>B.</b> gloves	C. sandals	<b>D.</b> boots
<b>8.</b> Tin	n loves water sp	orts. His favourite	one is	
A	A. dancing	B. ice-skating	C. painting	<b>D.</b> sailing
<b>9.</b> Do	rothy doesn't ea	at becaus	e she's a vegetaria	an.
A	A. beans	B. meat	C. vegetables	<b>D.</b> fruit
<b>10.</b> R	ob's got a probl	em with his	He can't walk.	
A	<b>\.</b> leg	B. hand	C. face	D. shoulder
				/10

### **TEST POZIOMUJĄCY 2B**

II. Match the v	/erbs (1-10)	with the nouns (A-K).	
<ol> <li>get</li> <li>clean</li> <li>download</li> <li>water</li> <li>do</li> </ol>	B_   	<ul><li>A. the plants</li><li>B. home</li><li>C. the marathon</li><li>D. tickets</li><li>E. the bed</li></ul>	
<b>5.</b> play		F. the windows	
<b>6.</b> make		G. a text message	
7. book		H. by train	
8. run in		I. music	
<ol> <li>9. travel</li> <li>10. send</li> </ol>		<ul><li>J. the washing</li><li>K. the drums</li></ul>	/10 pkt.
		WORD FORMATION	
III. Complete the	sentences.	Use the correct forms of the words in capit	al letters.
<b>0.</b> Danny wants to	o work for a	popular newspaper as a reporter.	REPORT
<b>1.</b> For your own _		_, please wear a helmet when you ride a bike.	SAFE
2. We have to find	the way bac	k quickly because the sun will soon.	APPEAR
3. Sarah is a very		driver and she never drives too fast.	CARE
4. Some people t	hink that the	e number 13 is	LUCKY
5. It's easy to find	this building	g. Its is about 250 metres.	HIGH
6. Many passeng to board their p		n a lounge at the airport	DEPART
7. Her dream is to	become a fa	mous and give many concerts.	PIANO
8. I believe that _		helps to improve the lives of the poor.	EDUCATE
9. Brandon smile	d b	when he opened the door.	HAPPY
<b>10.</b> Pets need		from the cold weather just like people do.	PROTECT
			/10 pkt.

#### **GRAMMAR**

	IV.	Circle	the	correct	answer	A,	B.	Cor	D.
--	-----	--------	-----	---------	--------	----	----	-----	----

0. I Australia	n, not American.			
A. is	B. are	C. am	D. 'm not	
1. This is my new fr	iend name	's Ben.		
A. Her	B. Their	C. His	<b>D.</b> Its	
2. Mike goes to the	club Friday	S.		
A. on	<b>B.</b> in	C	<b>D.</b> at	
3. I think that you _	do some exe	rcise to stay health	у.	
A. ought	B. have	C. need	D. should	
4. 'I have passed al	I my final exams.'	Sheila said that sh	ne all her final exam	s.
A. have passed	B. had passed	C. passed	D. has passed	
5. My parents	_ in the garden no	w. They are still at	work.	
A. aren't sitting	B. isn't sitting	C. don't sit	<b>D.</b> is sitting	
<b>6.</b> Is the lion	than the zebra?			
A. fast	B. faster	C. the fastest	D. as fast	
<b>7.</b> There a sw	rimming pool in my	town when I was a	child. Now there are two	
A. isn't	B. aren't	C. weren't	D. wasn't	
8. Tanya is lat	e for school. Every	day she comes ten n	ninutes before the lessons	<b>;</b> .
A. usually	B. sometimes	C. never	<b>D.</b> always	
9. I sleep las	t night. They had a	a party next door.		
A. couldn't			D. can't	
<b>10.</b> How san	dwiches do you ea	at for breakfast?		
A. some	B. much	C. anv	<b>D.</b> many/10 pkt.	

#### V. Circle the correct item.

- **0.** Whose Who's book is this?
- 1. Jim haven't been / hasn't been to New Zealand.
- 2. Boxing is the most difficult / more difficult sport for me.
- 3. My brother played / was playing computer games when I came back home.
- 4. Did they travel / travelled by plane?
- **5.** If she **had / have** more time, she would do a dancing course.
- **6.** I **will help / help** you with Maths if you go to the shop.
- 7. My sister use to / used to go jogging every day when she was young.
- 8. We were late and they have already started / had already started the party.
- 9. What do you do / are you going to do in the summer?
- 10. If I had sold the bike last summer, I would get / would have got more money.

#### COMMUNICATION

### VI. Circle the correct answer A, B or C to complete each exchange.

**0.** Are you free today?

**A.** Oh, what a shame! **B.** Sorry, I can't. )I'm afraid not.

**1.** What's the weather like today?

**A.** It was cold yesterday. **B.** It's hot and sunny.

**C.** I like when it's hot.

2. You look awful! Are you all right?

**A.** You can say that again! **B.** Oh, you poor thing.

**C.** No, I'm not. I've cut my finger.

3. What did you do at the weekend?

**A.** I stayed at home. **B.** It is fantastic. **C.** They had a great time.

**4.** Let's go skiing on Saturday.

A. Never mind. **B.** That's right. C. Thanks, but I can't.

**5.** When was your last concert?

**A.** It was good.

**B.** Two months ago.

C. At the stadium.

**6.** I didn't enjoy the concert very much.

**A.** Could I speak to the manager?

**C.** Why? What was the problem?

**B.** Is there a problem?

7. I'm very sorry about the noise last night.

**A.** Don't worry about it. **B.** Sure. That's fine.

**C.** Sorry I'm late.

8. Did you like the film?

**A.** You are horrible.

**B.** It was boring.

C. They are awful.

**9.** How much are these oranges, please?

**A.** Oh, that's very expensive. **B.** There are only 2 of them.

**C.** They are 20p each.

**10.** Do you have this sweater in blue?

**A.** They're nice. Try them on. **B.** Let me check. **C.** Yes, we did.

..../10 pkt.

# VII Match the statements and questions in column A with the responses in column R

vii. Materi the statements and questions in column A with the responses in column b				
Α		В		
0. Hello. How can I help you?	0B_	A. Yeah. I can't wait. I love it.		
1. Can I help you to print that document?	1	B. I'd like a cheeseburger, please.		
2. Where are the changing rooms?	2	C. Take care. Have a nice day.		
3. Oh, no! We missed the train!	3	<b>D.</b> Let me prepare a shopping list for you.		
4. A single ticket to London, please.	4	E. It's OK. I think I can manage.		
5. Anyway, I'm very hungry!	5	F. Yes, I did it this morning.		
<b>6.</b> What do you need from the supermarket?	6	<b>G.</b> Don't worry. The next one is in		
		twenty minutes.		
7. How would you like to pay?	7	H. Here you are. That'll be £ 25.		
8. Are you going scuba diving in July?	8	I. They're over there.		
9. Bye. I'm off to school now.	9	J. Me too. That chicken looks good.		
10. Did you remember to return books to	10	K. In cash.		
the library?				

#### **READING**

### VIII. Read the text and mark the statements T (true) or F (false).

Hello! I'm Jim Brown and I'm from Anchorage, the largest city in Alaska. I was born in Montreal but my family moved here five years ago when I was seven years old. Now I live here with my parents, a sister and a brother. Kathy is fifteen and Tim is six. We've also got three horses and two dogs. Since I'm homeschooled, our classroom is in the kitchen area and mum is our main teacher. Dad is an engineer and works for a big company. I have a list of what I should do every day. If I need help, I ask my mother. I do most of my learning at home, but I go to English, Science and Maths classes at school in the city centre. There I can meet my friends and consult my school teacher. I also do the tests and homework like students in a typical school. It means a lot of work so I'm really busy. Mum is a very strict teacher and she wants me to do well. If I don't finish my schoolwork in the morning, I have to complete it in the afternoon. Then I have time for sports and visiting the library. I often go horse riding and cross-country skiing with my friends. When I'm free, I help my parents around the house.

0. Jim's family name is Brown.	Т
1. He is twelve.	
2. His family has got five animals.	
3. He always works at home.	
4. He has to do his schoolwork both in the morning and the afternoon.	
5. He has no time for housework.	

..../5 pkt.

#### IX. Circle the correct answer.

- **0.** Where does Jim live? In Montreal (In Anchorage
- 1. Who is younger than Jim?
  Tim / Kathy
- 2. Where does his mum work? In a company. / At home.
- **3.** Where does Jim have lessons? At home and at school. / Only at home.
- **4.** Who wants him to work hard? His mum and his school teacher./ His mum.
- **5.** Who does he go skiing with? His friends. / His parents.

..../5 pkt.

# TEST POZIOMUJĄCY 3A

Imię i nazwisko: Wynik:	/80 pkt.	[czas trwania: 40 minut]
	VOCABUI	ΔRY

	VOCAE	BULARY	
I. Circle the correct ar	nswer <i>A, B, C</i> or <i>L</i>	<b>)</b> .	
0. Your brother's dat	ughter is your	·	
A. cousin	<b>B.</b> niece	C. nephew	<b>D.</b> sister
1. My dog won't bite	you. He's very	<del>-</del>	
A. bad	<b>B.</b> dangerous	C. friendly	D. easy
2. Jessica is terribly	She faile	d a very important	exam yesterday.
A. upset	B. pleased	C. excited	<b>D.</b> thrilled
3. They are planning	to go on a guided	of the city	y.
<b>A.</b> holiday	<b>B.</b> tour	C. cruise	<b>D.</b> voyage
<b>4.</b> I'm a par			
<b>A.</b> doing	B. taking	C. making	<b>D.</b> having
5. My aunt lives in a			
A. castle	<b>B.</b> mansion	C. cottage	<b>D.</b> villa
6. Michael is a			
A. policeman	<b>B.</b> vet	C. driver	<b>D.</b> mechanic
7. I need some medi			
<b>A.</b> baker's	<b>B.</b> stationer's	C. butcher's	D. chemist's
<b>8.</b> I usually			
<b>A.</b> give	<b>B.</b> save	C. bring	D. send
9. Simon doesn't		•	•
A. earn	<b>B.</b> lend	C. win	D. take
<b>10.</b> John can't walk.			<b>-</b>
A. slipped	<b>B.</b> pulled	C. twisted	D. fallen

# TEST POZIOMUJĄCY 3A

II. Match the ve	erbs (1-10)	with the nouns (A-K).	
<b>0.</b> watch	B	A. law	
1. tell		B. television	
<b>2.</b> iron		C. abroad	
3. take out		D. clothes	
4. study		E. a file	
5. clear		F. a reservation	
6. lose		G. the truth	
<b>7.</b> get		<b>H.</b> rubbish	
8. make		I. the table	
9. delete		J. a summer job	
<b>10.</b> live		K. weight	/10 pkt.
		WORD FORMATION	
III. Complete the	sentences	s. Use the correct forms of the words in	capital letters.
0. John passed h	nis exam <u>s s</u>	successfully .	SUCCESS
1. Some Japanes	se tourists a	asked me for	DIRECT
2. Christine likes	her new job	o. It gives her a lot of	SATISFY
3. I need some _		about hotels in London.	INFORM
4. My parents are	<del></del>	of my choice of clothes.	TOLERATE
5. Bill is very		He never stops talking.	TALK
6. There are man	ıy dangerol	us in the world.	TERROR
7. Tim is a talento	ed	He gives a lot of concerts.	MUSIC
8. My brother say	/s that the c	computer is the best of a	all time. INVENT
9. Steve went to	the garden	to escape the	MONOTONY
conversation a	_		
10. Daisy is a ve	ry	dancer. I think that she'll win	SKILL
the competiti	on.		
			/10 pkt.

#### **GRAMMAR**

# IV. Circle the correct answer A, B, C or D.

<b>0.</b> My friends	_ in the countryside	. They've got a hoυ	use with a garden there.
A. lives	<b>B.</b> live	C. has lived	<b>D.</b> lived
1. They enjoy	_ different places d	uring holidays.	
A. to visit	B. visiting	C. visit	<b>D.</b> visited
2. Greta works har	der than else	in class.	
A. everything	B. someone	C. no-one	D. anyone
3. We have lived he	ere ten years	S.	
<b>A.</b> by	B. since	C. for	<b>D.</b> yet
<b>4.</b> Did they t	to the meeting?		
<b>A.</b> go	B. were	C. be	D. went
5. Tony will be very	unhappy if you	to his birthday	party.
A. won't come	B. aren't coming	C. don't come	D. wouldn't come
<b>6.</b> concert h	all near my house is	s very popular.	
A. The	В	C. A	<b>D.</b> Any
<b>7.</b> I like park	x. I often come here	to relax.	
A. these	<b>B.</b> this	C. it	<b>D.</b> those
<b>8.</b> You take	pictures here. It's a	gainst the rules.	
A. mustn't	B. needn't	C. don't have to	D. didn't have
<b>9.</b> Kate the <sub> </sub>	piano now.		
A. played	B. has played	C. plays	<b>D.</b> is playing
10. You will send m	ne a postcard from y	our holidays,	_?
A. didn't you	B. won't you	C. aren't you	D. haven't you
			/10 pkt.

#### V. Circle the correct item.

- **0.** Is there **(any)** many cheese at home?
- 1. Eddy leaves / is leaving at 8 p.m. He's going to France.
- 2. If I had taken / took a map, I wouldn't have got lost in the mountains last weekend.
- 3. Lisa would / used to have long hair but now she doesn't.
- **4.** This time next week we will be playing / will play the concert.
- 5. I'd like to know where the nearest bus stop is / is the nearest bus stop.
- 6. A new road is built / is being built at the moment near the place where I live.
- 7. They said that they were going / are going to work the next day.
- **8.** They had their house **painted / painting** last year.
- 9. 'Don't wait for me.' She told me to not / not to wait for her.
- 10. I'm so tired. I wish I have / had some money to take a taxi home. ..../10 pkt.

#### COMMUNICATION

### VI. Circle the correct answer A, B or C to complete each exchange.

0. Hi! I'm Jacob.

A. It's nice.

**B.** Fine, thanks.

(C.)Nice to meet you.

1. Let's get out of the city for a week.

A. It's awful.

**B.** I'd like that.

C. I'm OK.

2. What do you do?

A. I'm French.

B. I'm sixteen.

C. I'm a student.

**3.** How do you feel about hip hop?

A. I can't stand it.

**B.** What a shame!

C. Not really.

4. Do you know how to use this machine?

**A.** I'm afraid I can't.**B.** Yes, it's very useful. **C.** I haven't got a clue.

**5.** What do you think of the new show on TV?

A. I really liked it.B. I love it. It's so funny. C. Sorry, I can't.

6. Please have a seat.

**A.** Thank you.

**B.** Not bad.

C. Fine, thanks.

7. I hate it when people talk loudly on their mobile phones.

A. You won't believe this. B. That would be fun. C. Really? I don't mind it at all.

**8.** Someone's just stolen my camera!

A. That's terrible!

**B.** Guess what!

C. Me too!

9. Did you hear the news? Kate lost her job.

A. Not at all.

B. Oh no!

C. Not bad.

10. Here - this is for you. It's a silk scarf from Paris.

**A.** That's very kind of you. **B.** It was lovely.

**C.** They're a bit too big.

..../10 pkt.

### VII. Match the statements and questions in column A with the responses in column B.

vii. Materi the statements and questions	1	
Α		В
0. Is Mark at home?	0B_	A. Sure. Milk and sugar?
1. It wasn't this cold yesterday, was it?	1	<b>B.</b> No, he's gone to the supermarket.
2. Good morning. Brixton Travel Agency.  How can I help you?	2	C. It's fantastic! You should go there.
3. Can I give you a hand?	3	<b>D.</b> Well, I'm afraid they're too expensive.
4. Could I have a cup of coffee, please?	4	E. No, thank you. I'll call back later.
5. What is the new sports centre like?	5	F. No - and the forecast for the
		weekend is sunshine.
6. What do you think of Harry?	6	G. Sorry, but I need it.
7. These sunglasses are great!	7	H. No, I haven't - but I'd like to try.
Why don't you buy them?		
8. Could I please borrow your calculator?	8	I. I'm calling for some information.
9. Would you like to leave a message?	9	J. Well, he isn't as friendly as he looks.
10. Have you ever played cricket?	10	K. Actually, I've nearly finished.

#### READING

#### VIII. Read the text. Circle the correct answer A, B or C.

#### Recipe for a Hurricane

In August 2004, Hurricane Charley caused more than \$7 billion in damage in Florida. At about the same time, a series of typhoons in the Philippines killed at least 40 people and forced more than a million to run away. Three weeks later, Florida was hit again by Hurricane Frances. Then came Ivan and Jeanne, which killed more than 1,000 people in Haiti.

Every year, major storms cause huge problems around the world so scientists work hard to forecast hurricanes. Predictions' quality is improving. 'We've gotten better over the years,' says Phil Klotzbach, a scientist at Colorado State University. There's plenty left to learn, though. Even when people can find out where a storm is going, winds can change at the last minute. Charley, for example, originally headed for the city of Tampa Bay but hit the coast further south. A little shift can make a big difference.

Researchers try to make predictions months ahead of time. Before the start of each season, they announce how many hurricanes and severe storms they expect will occur. Some years are more active than others. And knowing what to expect is important to lots of people, including emergency managers, insurance companies, and people who live on the coasts.

Hurricanes that hit the United States start when a thunderstorm forms off the coast of Africa. Most storms calm down and we never hear about them. For a hurricane to get organized, 'conditions have to be just right,' Klotzbach says. Hurricanes need both warm humid air and water. The water temperature needs to be 80°F or more to a depth of at least 150 feet below the surface. On average, 60-70 storms form off Africa every year. About 10 of them get names.

Storms in the Atlantic are named after people. In the Pacific, storms can be named after flowers or take on nicknames. Their names may sound friendly. But, watch out. Hurricanes are like bullies. Even with a name like Debby or Charley, they hit when you least expect it. Knowing what to look for can help you get out before it's too late.

(adapted from: http://www.sciencenewsforkids.org)

- 1. What happened in 2004?
  - **A.** The same hurricane attacked both Florida and the Philippines.
  - **B.**One million people had to leave Florida.
  - **C.** There were two hurricanes in Florida.
- 2. It's difficult to say where the hurricane will hit because
  - **A.** there are too many of them every year.
  - **B.**it can suddenly move in a different direction.
  - **C.** most of scientists' predictions are wrong.
- 3. What's true?
  - **A.** The number of hurricanes is the same every year.
  - **B.**Scientists calculate the number of possible hurricanes.
  - **C.** Three groups of people need some information about hurricanes.
- 4. Hurricanes
  - A. need certain weather conditions to form.
  - **B.** form 150 metres below the water surface.
  - C. sometimes calm down before they hit the USA.
- 5. Hurricanes' names
  - A. are difficult to remember.
  - **B.** are always women's names.
  - C. hide their true nature.

# **TEST POZIOMUJĄCY 3B**

lmię i nazwisko:		
Wynik:	/80 pkt.	[czas trwania: 40 minut]

	VOCA	BULARY	
Circle the correct	answer <i>A, B, C</i> or	D.	
<b>0.</b> Your brother's d	laughter is your	·	
A. cousin	<b>B.</b> niece	C. nephew	<b>D.</b> sister
1. Margaret can't v	valk. She has	from her bike.	
A. pulled	B. fallen	C. sprained	<b>D.</b> twisted
2. We would like to	go on a guided	of the Collo	seum.
A. voyage	B. cruise	C. tour	<b>D.</b> holiday
3. I remember to _	the docum	ents on the comput	er.
A. save	B. send	C. bring	<b>D.</b> give
<b>4.</b> We're	a party next weeke	nd. Would you like	to come?
A. making	B. having	C. taking	<b>D.</b> doing
5. My grandparent	s live in a little woo	den at the	e seaside.
A. mansion	B. castle	C. villa	D. cottage
6. Gregory is a	He works wi	th animals.	
A. driver	B. mechanic	C. vet	D. policeman
7. I need some bre	ead. I'm going to the	<u> </u>	
A. butcher's	B. stationer's	C. baker's	D. chemist's
8. My dog won't bi	te you.He's very _	<del>.</del>	
A. friendly	<b>B.</b> easy	C. dangerous	<b>D.</b> bad
9. David is terribly	He failed	a very important e	xam last week.
A. pleased	B. thrilled	C. excited	D. upset
10. My sister does	n't much.	That's why she is l	ooking for a new job
A. earn	<b>B.</b> win	C. take	D. lend
			/10

II. Match the v	erbs (1-10) w	vith the nouns (A-K).	
<b>0.</b> watch	B	A. the instructions	
1. lose		B. television	
2. train		C. the volume down	
<b>3.</b> get		D. engineering	
4. study		E. research	
5. plant		F. a sandwich	
<b>6.</b> grab		G. trees	
<b>7.</b> do		H. new workers	
8. turn		I. my temper	
<b>9.</b> follow		J. a meeting	
10. arrange		K. a good salary	/10 pkt.
		WORD FORMATION	
III. Complete the	e sentences.	Use the correct forms of the words in c	apital letters.
0. John passed	his exams <u>su</u>	ccessfully .	SUCCESS
1. I think that bu	ngee jumping i	is very I would like to t	ry it. ATTRACT
2. My teeth are	very	to cold water.	SENSE
<b>3.</b> Don't be so _		! Leave some sweets for the others.	SELF
<b>4.</b> It's against the	e rules to wea	r clothes at work.	FORMAL
<b>5.</b> I can't eat this	soup. It's too	·	SALT
<b>6.</b> I like	kir	nds of music now.	DIFFER
<b>7.</b> Mary always l	าลร	clothes. I like her style.	FASHION
<b>8.</b> My boss can b	e very	sometimes and I don't like that.	AGGRESSION
<b>9.</b> Helen is very	worried that he	er father is becoming	FORGET
<b>10.</b> It is	to	sell cigarettes to someone under 18.	LEGAL
			/10 pkt.

#### **GRAMMAR**

### IV. Circle the correct answer A, B, C or D.

O. My friends	in the countryside	. They've got a hou	se with a garden there.
A. lives	<b>B.</b> live	C. has lived	<b>D.</b> lived
1. They will be very	unhappy if you	to their weddin	g.
A. won't come	B. aren't coming	C. don't come	D. wouldn't come
2. Did she to	the job interview?		
A. was	<b>B.</b> go	C. be	D. went
3. Robert works har	der than els	e in the office.	
A. everything	B. anyone	C. no-one	D. someone
4. She has lived he	re 2002.		
<b>A.</b> by	<b>B.</b> yet	C. for	D. since
5. Mike enjoys	_ poetry and musi	C.	
A. writing	<b>B.</b> to write	C. write	<b>D.</b> wrote
<b>6.</b> They the r	match on TV now.		
A. watched	B. are watching	C. watch	D. have watched
7. He hasn't got a c	ar,?		
A. does he	<b>B.</b> is he	C. has he	D. will he
<b>8.</b> Toby's got			
<b>A.</b> a	B. the	C	D. an
<b>9.</b> I often buy	•	•	
A. these	<b>B.</b> this	C. them	<b>D.</b> that
<b>10.</b> You copy	y other student's ho	mework.	
A. doesn't have	<b>B.</b> don't have to	C. needn't	<b>D.</b> mustn't
			/10 pkt.

#### V. Circle the correct item.

- **0.** Is there **any** many cheese at home?
- 1. Tim said that he was going / is going on a business trip the next day.
- 2. This time next Monday we will be sailing / will sail in the Pacific.
- 3. My cousins would / used to believe in ghosts but now they don't.
- 4. If he had taken / took a mobile phone, he would have got help earlier.
- 5. 'Don't open this letter.' She told me to not / not to open that letter.
- 6. New flats are built / are being built at the moment near the place where I live.
- 7. Barbara leaves / is leaving at 6 a.m. She's going to Norway.
- 8. It's very cold here. I wish I have / had warm clothes to put on.
- 9. Could you tell me where the changing rooms are? / are the changing rooms?
- 10. I had my car **repaired / repairing** last weekend. ..../10 pkt.

#### COMMUNICATION

### VI. Circle the correct answer A, B or C to complete each exchange.

O. Hi! I'm Jacob.

A. It's nice.

B. Fine. thanks.

C. Nice to meet you.

1. Here - this is for you. It's an amber ring from Mexico.

**A.** It was lovely.**B.** That's very kind of you.

**C.** They're a bit too big.

2. Let's get out of the city for a week.

A. I'd like that.

B. I'm OK.

C. It's awful.

**3.** How do you feel about rap?

**A.** What a shame.

**B.** Not really.

C. I can't stand it.

4. What do you do?

A. I'm a student.

B. I'm British.

C. I'm sixteen.

**5.** Someone's just stolen my bag!

A. Guess what!

**B.** That's terrible!

C. Me too!

**6.** Do you know how to use these materials?

A. I'm afraid I can't.

**B.** I haven't got a clue.

**C.** Yes, it's very useful.

**7.** Please have a seat.

A. Not bad.

B. Fine, thanks.

C. Thank you.

8. What do you think of the new show on TV?

**A.** I really liked it.

**B.** I love it. It's so funny.

C. Sorry, I can't.

**9.** I don't like it when people talk loudly in public.

A. You won't believe this. B. That would be fun.

C. Really? I don't mind it at all.

10. Did you hear the news? Jim crashed his car.

A. Not bad.

B. Oh no!

**C.** Not at all. ..../10 pkt.

# VII. Match the statements and questions in column A with the responses in column B.

Α		В	
0. Is Mark at home?	0B_	A. Actually, I've nearly finished.	
1. What is the new sports centre like?	1	<b>B.</b> No, he's gone to the supermarket.	
2. Could I please borrow your calculator?	2	<b>C.</b> Well, I'm afraid they're too expensive.	
3. What do you think of Rita?	3	D. No - and the forecast	
		for the weekend is sunshine.	
4. Could I have a cup of coffee, please?	4	E. No, I haven't - but Id' like to try.	
5. It wasn't this cold yesterday, was it?	5	F. I'm calling for some information.	
6. Can I give you a hand?	6	G.Sorry, but I need it.	
7. These sunglasses are great!	7	H. No, thank you. I'll call back later.	
Why don't you buy them?			
8. Good morning. Fast Travel Agency.	8	I. It's fantastic! You should go there.	
How can I help you?			
9. Would you like to leave a message?	9	J. Well, she's very helpful.	
10. Have you ever played cricket?	10	K. Sure. Milk and sugar?	

#### READING

#### VIII. Read the text. Circle the correct answer A, B or C.

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Researchers try to make predictions months ahead of time. Before the start of each season, they announce how many hurricanes and severe storms they expect will occur. Some years are more active than others. And knowing what to expect is important to lots of people, including emergency managers, insurance companies, and people who live on the coasts.

Hurricanes that hit the United States start when a thunderstorm forms off the coast of Africa. Most storms calm down and we never hear about them. For a hurricane to get organized, 'conditions have to be just right,' Klotzbach says. Hurricanes need both warm humid air and water. The water temperature needs to be 80°F or more to a depth of at least 150 feet below the surface. On average, 60-70 storms form off Africa every year. About 10 of them get names.

Storms in the Atlantic are named after people. In the Pacific, storms can be named after flowers or take on nicknames. Their names may sound friendly. But, watch out. Hurricanes are like bullies. Even with a name like Debby or Charley, they hit when you least expect it. Knowing what to look for can help you get out before it's too late.

(adapted from: http://www.sciencenewsforkids.org)

- 1. What happened in 2004?
  - **A.** Hurricane Charley destroyed the Philippines.
  - **B.** Florida was attacked by two hurricanes.
  - **C.** One thousand people had to leave Haiti.
- 2. It is difficult to say precisely where the hurricane will hit because
  - A. it moves too fast for the scientists to monitor it.
  - **B.** scientists have too little information about its way.
  - **C.** it can suddenly move in a different direction.
- 3. What's true?
  - **A.** Some people plan their lives around possible hurricanes.
  - **B.**The number of hurricanes is the same every year.
  - **C.** Scientists inform people about a hurricane a month before.
- 4. Hurricanes
  - **A.** always get a name.
  - **B.** usually form on the coast of the USA.
  - C. need certain weather conditions to form.
- 5. Hurricanes' names
  - A. never sound nice.
  - **B.**hide their true nature.
  - C. are always women's names.

Klucz do testu poziomującego 1A i 1B

Test poziomujący 1A		Test poziomujący 1B	
I.	1. C 2.A 3.B 4. D 5. C 6. B 7.D 8.B 9. A 10.C	I.	1. A 2.C 3.D 4.B 5. A 6. A 7.B 8.A 9.B 10.C
II.	1. G 2. D 3. H 4. A 5. I 6. K 7. J 8. F 9. E 10. C	II.	1. D 2. K 3. J 4. F 5. H 6. C 7. A 8. G 9. I 10. E
III.	<ol> <li>performance</li> <li>climbing</li> <li>secondary</li> <li>friendly</li> <li>hotography</li> <li>interested</li> <li>discussion</li> <li>personal</li> <li>sailor</li> <li>unhappy</li> </ol>	III.	<ol> <li>librarian</li> <li>discovery</li> <li>director</li> <li>director</li> <li>illustrations</li> <li>politician</li> <li>disagree</li> <li>comfortable</li> <li>organisation</li> </ol>
IV.	1. B 2.D 3.C 4. A 5. C 6. C 7.B 8.A 9. D 10.B	IV.	1. C 2.B 3.A 4.C 5. D 6. B 7.A 8.D 9.C 10.A
V.	<ol> <li>the most creative 2. Was 3. lived</li> <li>have read 5. just 6. going to eat</li> <li>Were you watching</li> <li>have been working 9. want</li> <li>was built</li> </ol>	v.	<ol> <li>more patient 2. played 3. Were</li> <li>already 5. visited</li> <li>Was he working 7. going to clean</li> <li>were sold 9. has been trying</li> <li>travel</li> </ol>
VI.	1. B 2.C 3.A 4. C 5. B 6. B 7.C 8.A 9. A 10.A	VI.	1. B 2.A 3.C 4. B 5. A 6. C 7.B 8. C 9.A 10.C
VII.	1. F 2. I 3. K 4. A 5. C 6. J 7. D 8. G 9. E 10. H	VII.	1. D 2. F 3. E 4. H 5. J 6. C 7. A 8. K 9. G 10. I
VIII.	1. T 2. F 3. F 4. T 5. T	VIII.	1. F 2. T 3. T 4. F 5. T
IX.	<ol> <li>4 2. half an hour</li> <li>One 4. Work with computers.</li> <li>Change his habits.</li> </ol>	IX.	<ol> <li>1. 5</li> <li>2. Two</li> <li>3. Matthew</li> <li>4. They were better in the past.</li> <li>5. Too much noise.</li> </ol>

Klucz do testu poziomującego 2A i 2B

Test poziomujący 2A		Test poziomujący 2B	
I.	1. C 2.D 3.A 4.B 5. D 6. C 7.B 8.C 9.A 10.A	I.	1. B 2.C 3.D 4.D 5. B 6. A 7.C 8.D 9.B 10.A
II.	1. E 2. A 3. K 4. H 5. J 6. C 7. D 8. F 9. G 10. I	II.	1. F 2. I 3. A 4. J 5. K 6. E 7. D 8. C 9. H 10. G
III.	<ol> <li>international</li> <li>disagree</li> <li>rewrite</li> <li>unhealthy</li> <li>truth</li> <li>scientist</li> <li>easily</li> <li>disagree</li> <li>unhealthy</li> <li>ellness</li> <li>collection</li> <li>explosion</li> </ol>	III.	<ol> <li>safety</li> <li>disappear</li> <li>careful</li> <li>unlucky</li> <li>height</li> <li>departure</li> <li>pianist</li> <li>education</li> <li>happily</li> <li>protection</li> </ol>
IV.	1.B 2.D 3.A 4.C 5. B 6. C 7.D 8.A 9.B 10.B	IV.	1.C 2.A 3.D 4.B 5. A 6. B 7.D 8.C 9.A 10.D
V.	V. 1. are you going to do 2. play 3. haven't been 4. the most difficult 5. was raining 6. had already started 7. will do 8. used to 9. would have been 10. had		<ol> <li>hasn't been</li> <li>the most difficult</li> <li>was playing</li> <li>travel</li> <li>had</li> <li>will help</li> <li>used to</li> <li>had already started</li> <li>are you going to do</li> <li>would have got</li> </ol>
VI.	1. C 2. B 3. C 4. A 5. B 6. C 7.A 8.C 9.B 10.A	VI.	1. B 2. C 3. A 4. C 5. B 6. C 7. A 8. B 9. C 10. B
VII.	1. H 2. G 3. A 4. I 5. E 6. J 7. K 8. F 9. D 10. C	VII.	1. E 2. I 3. G 4. H 5. J 6. D 7. K 8. A 9. C 10. F
VIII.	1. F 2. T 3. F 4. F 5. T	VIII.	1. T 2. T 3. F 4. F 5. F
IX.	<ol> <li>Grant</li> <li>Her mum</li> <li>Her mum and her school teacher.</li> <li>In the afternoon.</li> </ol>	IX.	<ol> <li>Tim</li> <li>At home</li> <li>At home and at school.</li> <li>His mum.</li> <li>His friends.</li> </ol>

Klucz do testu poziomującego 3A i 3B

Test poziomujący 3A		Test poziomujący 3B	
I.	1. C 2.A 3.B 4.D 5. C 6. B 7.D 8.B 9.A 10.C	I.	1. B 2.C 3. A 4.B 5. D 6. C 7.C 8. A 9.D 10.A
II.	1. G 2. D 3. H 4. A 5. I 6. K 7. J 8. F 9. E 10. C	II.	1. I 2. H 3. K 4. D 5. G 6. F 7. E 8. C 9. A 10. J
III.	1. directions2. satisfaction3. information4. tolerant5. talkative6. terrorists7. musician8. invention9. monotonous10. skillful	III.	<ol> <li>attractive</li> <li>selfish</li> <li>informal</li> <li>salty</li> <li>different</li> <li>fashionable</li> <li>forgetful</li> <li>sensitive</li> <li>different</li> <li>eggressive</li> <li>illegal</li> </ol>
IV.	1. B 2.D 3.C 4.A 5. C 6. A 7.B 8.A 9.D 10.B	IV.	1. C 2.B 3. B 4.D 5. A 6. B 7.C 8. D 9.A 10.D
V.	<ol> <li>is leaving 2. had taken</li> <li>used to 4. will be playing</li> <li>the nearest bus stop is</li> <li>is being built 7. were going</li> <li>painted 9. not to 10. had</li> </ol>	V.	<ol> <li>was going 2. will be sailing</li> <li>used to 4. had taken 5. not to</li> <li>are being built 7. is leaving</li> <li>had 9. the changing rooms are</li> <li>repaired</li> </ol>
VI.	1. B 2.C 3.A 4. C 5. B 6. A 7.C 8.A 9.B 10.A	VI.	1. B 2.A 3.C 4. A 5. B 6. B 7.C 8. B 9. C 10. B
VII.	1. F 2. I 3. K 4. A 5. C 6. J 7. D 8. G 9. E 10. H	VII.	1. I 2. G 3. J 4. K 5. D 6. A 7. C 8. F 9. H 10. E
VIII.	1. C 2. B 3. B 4.A 5.C	VIII.	1. B 2. C 3. A 4. C 5. B