

6



i Wonder



Presentation Skills, Projects and Extra Communication Activities

included!



Express Publishing

Jenny Dooley

Bob Obee

ACTIVITY
Book
A



i Wonder

6

ACTIVITY **Book**



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Jenny Dooley – Bob Obee



Express Publishing

Let's Start!



1 Read, choose and complete.

A

- ~~basketball~~
- gym
- team

I love playing **1) basketball**. My friends and I are all on the school **2) _____**. We practise together on Wednesdays in the **3) _____**. Mr Williams is our coach. I really love it!

B

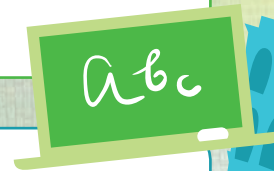
- Drama
- lab
- classrooms
- ICT

Most of our lessons are in **1) _____**, but some of them aren't. We have Science in the Science **2) _____** and computer classes in the **3) _____** room. Sometimes we act in the **4) _____** room, too! That's my favourite!

C

- restaurants
- beach
- house
- weather

I love spending the summer at my grandparents' **1) _____** in Italy. The **2) _____** is always warm and sunny and we go to the **3) _____** every day. We go swimming and play lots of different games on the beach. We often have dinner in **4) _____**. It's great!



• What is each text about? Match. There is one extra topic.

1 a school

2 a sport

3 a house

4 a holiday

2 Read and complete. Use the verbs and the correct reflexive/emphatic pronoun.

~~hurt~~

paint the scenery

cook the dinner

help

bake the cake

enjoy

- 1 John fell and **hurt himself** while he was playing football.
- 2 Julie is a great artist. She can _____.
- 3 Peter and Mary are excellent cooks. They usually _____.
- 4 Mum put the biscuits on the table and told us to _____.
- 5 I'll _____ for Dad's birthday!
- 6 Have a great holiday, Ann! I'm sure you'll _____!

3 Read, choose and complete.

1 a My name is Jonas and I'm from **Germany**.

b Berlin is a _____ city.

Germany
German

2 a Kamal is from Istanbul. He's _____.

b Ankara is the capital of _____.

Turkey
Turkish

3 a Mikko lives in Helsinki, _____.

b The Moomins are _____ cartoon characters.

Finland
Finnish

4 a Cape Town is a _____ city.

b Vicky went on holiday to _____.

South Africa
South African

5 a Gustavo is _____. He lives in Bogotá.

b Cali is a city in _____.

Colombia
Colombian



4 Read and complete. Use: a, an, the or – .

James: Is the new girl, Rachel, **1)** a friend of your brother's?

Helen: No, she's **2)** _____ old friend of my sister, Karen.

James: Oh, really? Did they go to **3)** _____ school together in **4)** _____ London?

Helen: Yes. And they were both in **5)** _____ school netball team.

James: Wow! I didn't know your sister was **6)** _____ netball player.

Helen: She was great! Have you seen **7)** _____ trophy in our living room?

James: That big one on **8)** _____ shelf?

Helen: Yes, that one. It's Karen's! She and Rachel won it together. There was **9)** _____ article about it in **10)** _____ school newspaper.

James: That's really cool! I'd love to read it!



5



Which country is each person from? Listen and match.

People

- 1 Klaus
- 2 Lyn
- 3 Aslan
- 4 Maria
- 5 Pedro
- 6 Eric

Countries

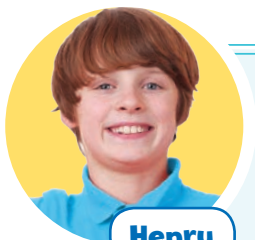
- A Colombia
- B Germany
- C France
- D Turkey
- E Spain
- F China
- G Finland
- H South Africa



6

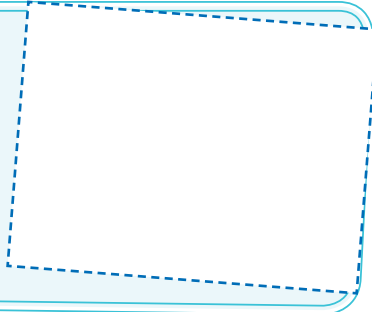


Where do they come from? Read and complete. Then find the **STICKERS**!



Henry

Henry is from a country in Europe. There's lots of great food in this country. Croissants come from there and Henry loves them! The capital city of this country is Paris. Henry is from _____.



Katie is from a country in Africa. Her country is famous for its nature and wild animals, like elephants and lions. You can eat vegetables like yams there. The capital city of her country is Abuja. Katie is from _____.

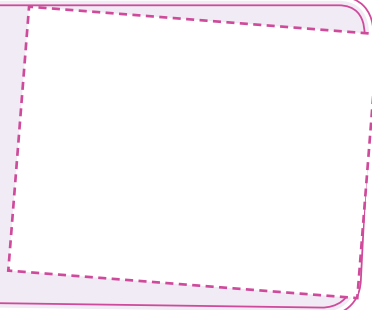


Katie



Chen

Chen is from a country in Asia. His country is very big. People all around the world eat traditional food from Chen's country! Chen's favourite food is noodles! The capital city of this country is Beijing. Chen is from _____.



Keep Active



1

1 Look, read and complete.



1 f e n c i n g



2 f _ g _ _ e
sk _ _ i _ g



3 g _ m _ _ s _ _ _ _



4 m _ _ _ c _ _ _ _

2 Complete.

1 Olympic individual sports

fencing

- ~~fencing~~
- water polo
- archery
- weightlifting
- hurdles
- long jump
- rowing
- high jump
- motocross
- waterskiing



2 Olympic team sports

3 Not Olympic sports

3 Find and circle seven adjectives that could be related to sports.

O	M	A	M	A	Z	I	N	G	Z
X	G	L	S	X	A	X	F	U	N
Q	Q	S	P	O	R	T	Y	Q	B
P	Q	M	N	T	I	R	I	N	G
B	O	R	I	N	G	F	Y	M	Q
N	E	X	C	I	T	I	N	G	H
D	A	N	G	E	R	O	U	S	C

Cover this page after page 9 of the Pupil's Book.



1 Read and complete. Write the names. Match to the pictures.



- exercising • clever • dangerous • ~~event~~ • classes • relax • safe • weightlifting

- | | | |
|---|-------|-------|
| 1 I've never been to a big sports event like this before! | Elsa | 1 |
| 2 I feel like _____ more, now! | _____ | _____ |
| 3 In the sports club I can _____ and walk Chico at the same time! | _____ | _____ |
| 4 Hurdles are so exciting, but they seem a little _____. | _____ | _____ |
| 5 Actually, it's a very _____ sport. | _____ | _____ |
| 6 Have you ever tried _____ ? | _____ | _____ |
| 7 You're very _____, Carlos! | _____ | _____ |
| 8 Why don't we ask about _____ ? | _____ | _____ |

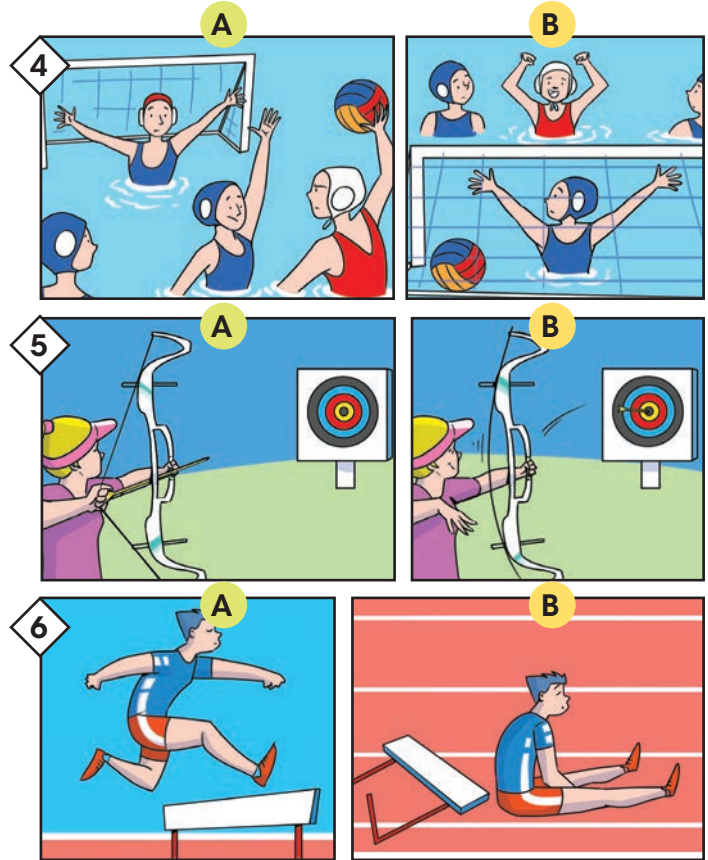
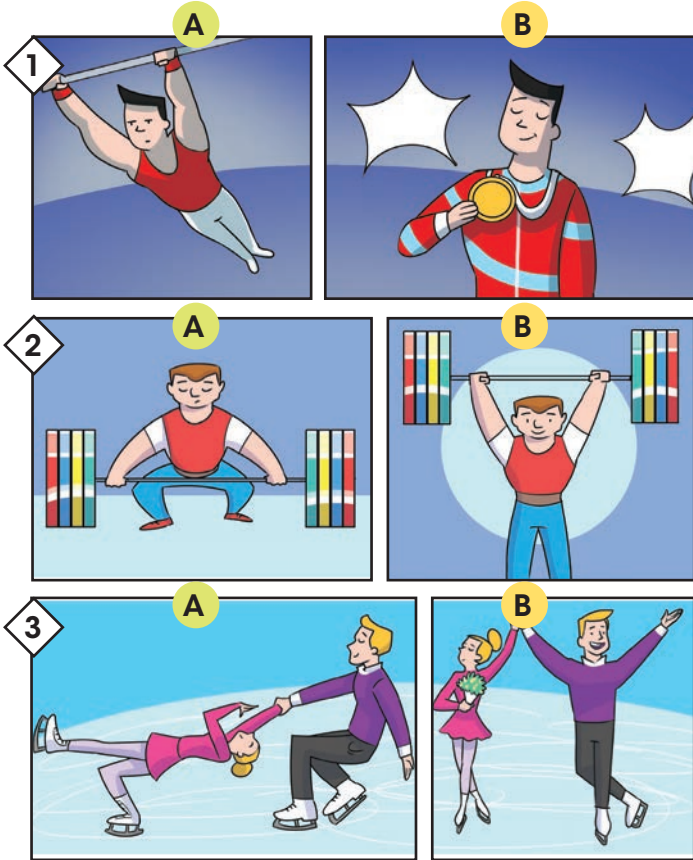
2 **Think** What do you think happens next? Tick (✓).

- | | |
|--|--------------------------|
| a Cody, Elsa and Tara go to a big sports event. | <input type="checkbox"/> |
| b Carlos and Chico go to the gym to exercise. | <input type="checkbox"/> |
| c Elsa and Tara get more information about the gymnastics classes. | <input type="checkbox"/> |

3 **Think** What do the words in bold refer to? Read and write.

- | | |
|--|---------|
| 1 Tara thinks they are exciting, but they seem a little dangerous. | hurdles |
| 2 Cody thinks that this is very important for all sports. | _____ |
| 3 Cody asks Tara if she has ever tried this sport . | _____ |
| 4 Carlos is in the sports club and he's walking him . | _____ |

4 Make sentences. Then look and write A or B.



1 man/not win/a gold medal/yet
The man hasn't won a gold medal yet.

A

2 man/already/lift/the weights

3 they/just/finish/skating

4 woman/not throw/the ball/yet

5 woman/already/try/archery

6 man/just/lose/the race

5 Read, choose and make sentences.

~~never~~ yet already for just since

1 Mary/try/fencing
Mary has never tried fencing.

2 John/not/ride/a motocross bike/2014

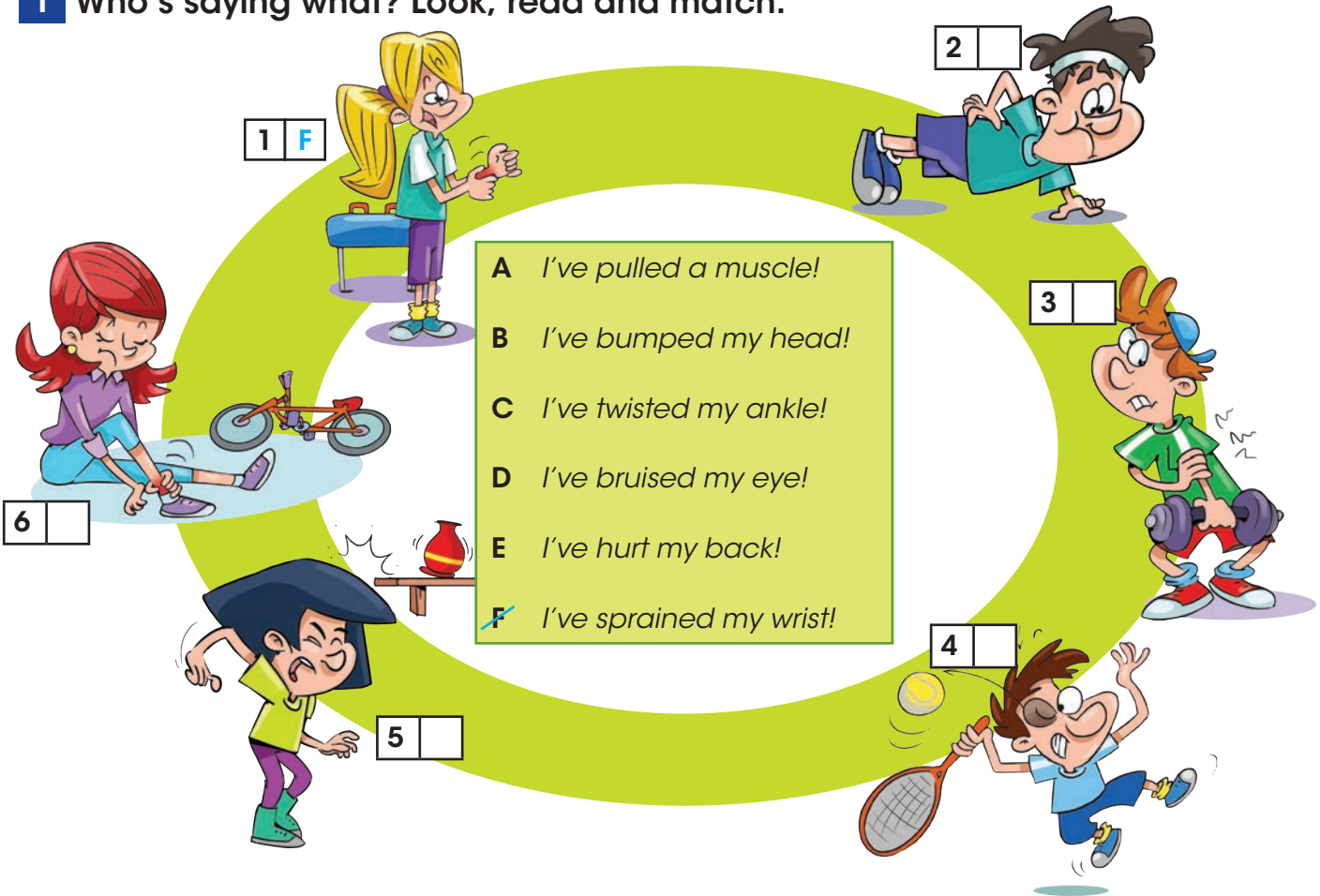
3 The gymnastics class/not/start

4 They/play/in the school team/2 months

5 Ellen/win/two races

6 We/arrive/at the gym

1 Who's saying what? Look, read and match.



- A I've pulled a muscle!
- B I've bumped my head!
- C I've twisted my ankle!
- D I've bruised my eye!
- E I've hurt my back!
- F I've sprained my wrist!

2 Complete the sentences. Use the **past simple**. Then match the sentences to the children in Ex. 1.

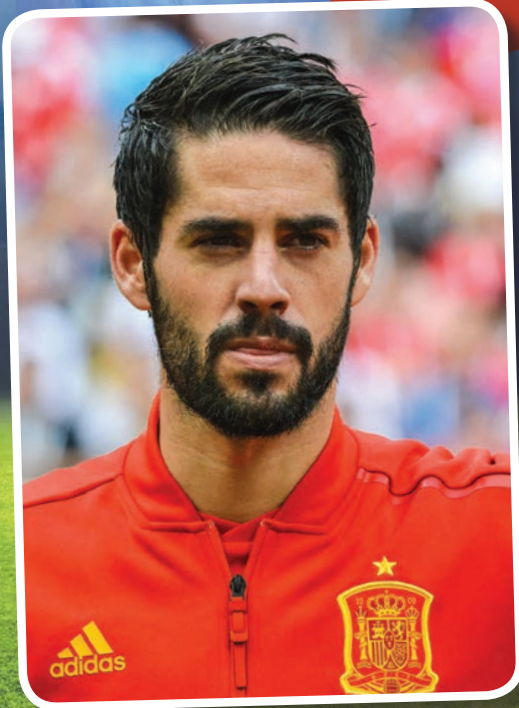
- A 2 I **did (do)** a lot of press-ups yesterday.
- B I _____ (**fall**) off my bike last week.
- C The ball _____ (**hit**) me in the face last night.
- D I _____ (**hit**) my head on the shelf yesterday.
- E I _____ (**lift**) heavy weights last night.
- F I _____ (**not/warm up**) properly before the game.

3 Read and choose. Then write sentences.

- 1 **break your** eye - muscle - (leg)
- 2 **sprain your** eye - head - wrist
- 3 **bruise your** muscle - eye - back
- 4 **bump your** head - eye - muscle
- 5 **pull a(n)** eye - muscle - head
- 1 **He broke his leg while skiing.**
- 2 _____
- 3 _____
- 4 _____
- 5 _____

4 Read and choose.

Francisco Román Alarcón Suárez



Fact File

- 1 He **has played** / **played** football for / **since** he was a child.
- 2 He **joined** / **has joined** Real Madrid in 2013.
- 3 He **played** / **has played** for Spain's national football team **since** / **for** many years.
- 4 He has **already** / **yet** become very famous.
- 5 He has **ever** / **never** played for Argentina.
- 6 Has he **ever** / **already** won the Golden Boy award for Europe's best player under 21? Yes, he **has won** / **won** it in 2012.

5 Read and complete. Use: **present perfect** or **past simple**.

Hi, Peter!

Larry and I will be at Sports Camp for the next two weeks.

We **1) arrived (arrive)** two days ago and we **2) _____**

(already/take) part in a few sports. I **3) _____** **(just/try)**

archery and fencing and Larry **4) _____** **(race)** a bike

in a motocross competition yesterday, but he **5) _____**

(not/win). Since we got here, we **6) _____** **(meet)**

a lot of nice people and **7) _____** **(have)** a lot of fun! Yesterday afternoon, we

8) _____ **(play)** water polo, but we **9) _____** **(not/run)** in a marathon yet.

What about you? **10) _____** **(you/ever/be)** to a sports camp? Write and let me know!

Jerry



1  Listen, read and complete.

JUNIOR GAMES PROGRAMME

Anderson Hall

Time: 1) 9:00 Weightlifting
10:00 Archery

Main Stadium

Time: 10:00 2) _____
10:30 Hurdles
12:00 High jump

3) _____ Hall

Time: 4) _____ Fencing
10:30 5) _____

Snacks and hot meals at the Sports 6) _____.



2 Look at the programme in Ex. 1. Read and write **yes** or **no**.

- 1 Weightlifting is at 10 am. no
- 2 Hurdles are in the main stadium. _____
- 3 The high jump is the last event of the day. _____
- 4 Some events happen at the same time. _____
- 5 There are only two areas with events. _____

3



Ben, Jack and Stacey love watching sports. Which sports do they want to see at the Junior Games? Read, look at Ex. 1 again and write.

- 1 Ben likes athletics and watching events in big stadiums. He likes sports like the long jump, but wants to see something that has also got a race.
Ben wants to see **hurdles**.
- 2 Jack loves exercise and going to the gym, but he doesn't like athletics. He enjoys sports that show how strong people are.
Jack wants to see _____.
- 3 Stacey doesn't like going to the gym or watching athletics. She's interested in fighting sports.
Stacey wants to see _____.

4 Read and complete. Then find the **STICKERS**!



All about the Olympics!

If you love sports, you'll love the Olympic Games! People from all over the world take part in these special events. The Olympic Games take place every four years and are always in different countries. There are Olympic Games in the summer and in the winter, and each has its own special sports!

The Summer Olympics

The first modern Olympic Games, in 1896, were a summer event. Ever since, it is the biggest and most popular sports event in the world. In 2016, in the Rio Summer Olympics, there were 306 events and 11,238 athletes! In the Summer Olympics you can see athletics competitions like **1) hurdles**, water sports like **2) _____**, and fighting sports like judo and **3) _____**!

The Winter Olympics

The Winter Olympics aren't as old as the Summer Games, but they are still pretty old! The first Winter Olympics were in 1924. The Winter Olympics include fewer events than the Summer Games. In 2018, in South Korea, there were 102 events and over 2,952 athletes. In the Winter Olympics you can see sports like skiing, **4) _____**, ice hockey and snowboarding.

figure skating

fencing

rowing

hurdles

5 Read and answer the questions.

- How often are the Olympic Games held?
Every four years.
- When were the first Summer Olympics?

- How many events were there at the Rio Summer Olympics?

- When were the first Winter Olympics?

1 Read, choose and complete.

- put a bandage
- My wrist is killing me
- probably nothing serious
- How awful
- ~~What's wrong~~
- sprained it yesterday
- What happened

William: 1) **What's wrong**, Emma?

Emma: 2) _____ . I've been in pain all day.

William: Poor you! 3) _____ ?

Emma: I 4) _____ at the tennis club.

William: 5) _____ ! Did you put anything on it?

Emma: The coach 6) _____ on it, but I want to see the doctor, too!

William: It's 7) _____ , but that's a good idea. Let me help you carry your books!

Emma: Thanks!



2 Read and complete. Then put a tick (✓) or a cross (X).

Accident Quiz

1 If you break your leg, you should

- a move it around.
- b call the doctor.
- c **have an X-ray.**

2 If you cut your finger, you should

- a _____
- b put a plaster on it.
- c put it in hot water.



3 If you bump your head, you should

- a take a cold shower.
- b _____
- c see a doctor.

4 If you sprain your ankle, you should

- a _____
- b try to walk on it.
- c put an ice pack on it.

- ~~have an X-ray.~~
- put a bandage on it.
- clean the wound.
- put an ice pack on it.

Wonder Tip

When writing an email giving news, use:

- Opening and closing remarks. (*Hope you're OK./Bye for now.*)
- A reason for writing. (*I just wanted to let you know ...*)
- The **present perfect** and the **past simple** to give your news. (*Last week, I went to ... ; I have already done ...*)

1 Read and complete. Use the **past simple** or the **present perfect**.

Hi, Jack!

How are things? Guess what I **1) did (do)** last weekend! I **2) _____ (take)** part in a running competition with my school. We **3) _____ (get)** on a school bus and **4) _____ (go)** to the Olympic Stadium.

I **5) _____ (compete)** in a lot of events since I **6) _____ (start)** running, but never at the Olympic Stadium. But guess what happened to me! During the final race, I **7) _____ (fall)** and sprained my wrist. It really hurt! My coach put an ice pack on it and then a bandage. I **8) _____ (not/have)** an X-ray yet, but I think I should.

What about you? **9) _____ (you/ever/have)** a sports injury?

Anyway, I've got to go now. Write back and tell me your news!

Take care,
Paul

• Read Ex. 1 again and answer.

1 How does Paul begin his email?

2 What is the reason for writing the email?

3 What news does he give?

4 How does he end his email?

2 Read the phrases. Write **O** for opening remarks, **C** for closing remarks and **R** for reasons for writing.

1 How's everything going?

2 Just a quick email to tell you my news.

3 I hope to hear from you soon.

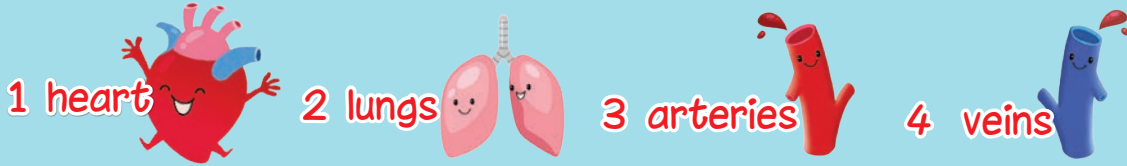
4 Well, I'd better get going.

5 You'll never guess what happened!

6 Write back soon!

The Circulatory System

1 How much do you remember about the circulatory system?
Read and match.



a We get oxygen into the blood.

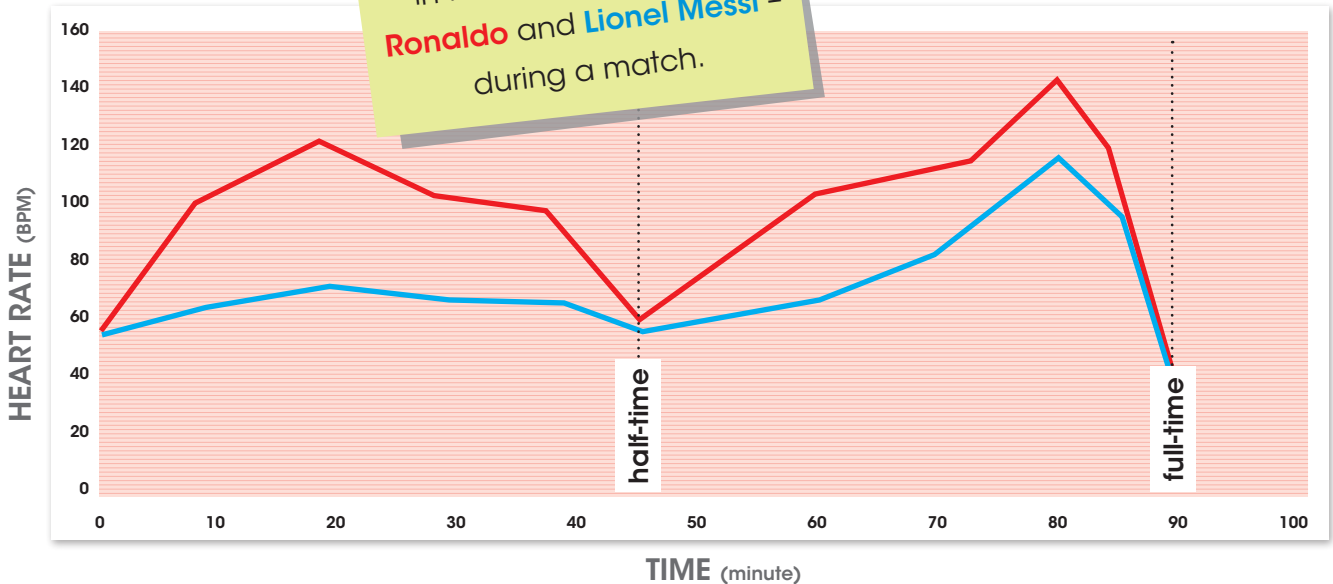
b We carry blood from the heart to the body.

c I pump blood around the body.

d We carry blood back to the heart.

2 Look, choose and complete.

Imagine that the graph shows the heart rate of two of the most famous footballers in the world - **Cristiano Ronaldo** and **Lionel Messi** - during a match.



highest eightieth end normal

- Ronaldo has got the _____ heart rate during the match.
- Ronaldo's heart rate goes back to _____ at half-time.
- Messi worked the hardest between the seventieth and _____ minutes.
- Ronaldo ran really hard at the _____ of the match.

1 Adjective endings! Read and complete the spidergrams.

Word cards: humour, ~~sport~~, speed, help, pain, wonder, nerve, shock, fame, danger, luck, thrill, frighten, smell, colour, relax.

Spidergrams:

- y**: One circle contains 'sporty'. Three empty circles are connected to the central '-y'.
- ful**: One circle contains '-ful'. Three empty circles are connected to the central '-ful'.
- ing**: One circle contains '-ing'. Three empty circles are connected to the central '-ing'.
- ous**: One circle contains '-ous'. Three empty circles are connected to the central '-ous'.

2 Use words from Ex. 1 to complete the sentences.

- 1 Fencing without a mask is **dangerous**.
- 2 Helen enjoys going on _____ walks on the beach.
- 3 Michael Phelps is a(n) _____ swimmer who has won many medals.
- 4 John is a very _____ person who enjoys exercising.
- 5 Martha broke her leg and it was a _____ injury.
- 6 It was such a(n) _____ match! I really enjoyed it!

1 Look, read and find. Write the words.

A

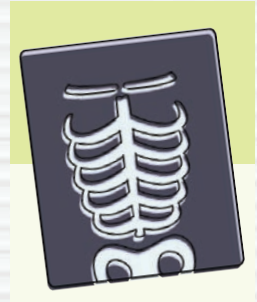
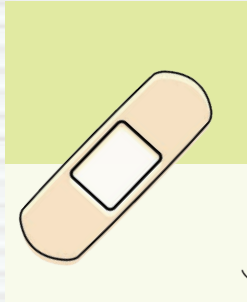
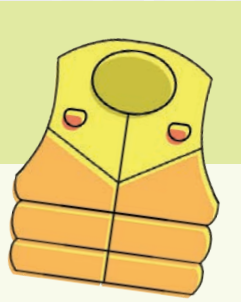
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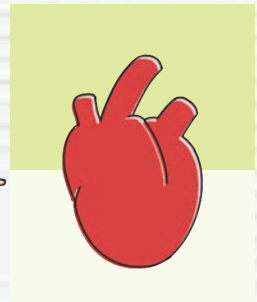
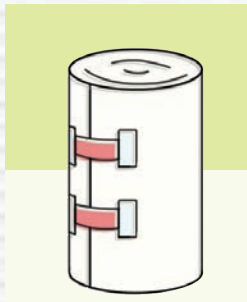
D

E

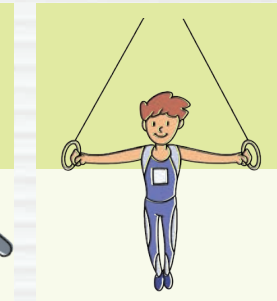
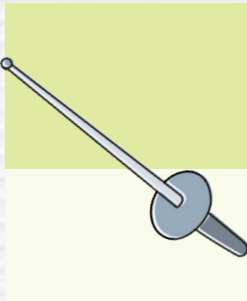
1



2



3



1 You need this for rowing.

1A - life jacket

2 It's not an Olympic sport. _____

3 You win this at a sports competition.

4 This accident happens when you lift heavy weights. _____

5 You must always wear this when you ride a motorbike. _____

6 It's a team sport in the Olympics.

7 You need this for fencing. _____

8 It's an organ that pumps blood around your body. _____

9 You put this on your ankle when you twist it. _____

10 This person trains a team. _____

11 You put this on your finger when you cut it. _____

12 These organs get oxygen into your blood.

13 This accident happens when you do a lot of press-ups. _____

14 It's an individual sport in the Olympics.

15 You have this when you break your leg.

Mysteries of the World

2

1 Look and unscramble the letters to complete the crossword puzzle.

Across



1 **nexoi**petid



4 **k**lraanmd



6 **ta**sracohgeilo



7 **h**poaarrh



8 **e**Sgstonehen

Down



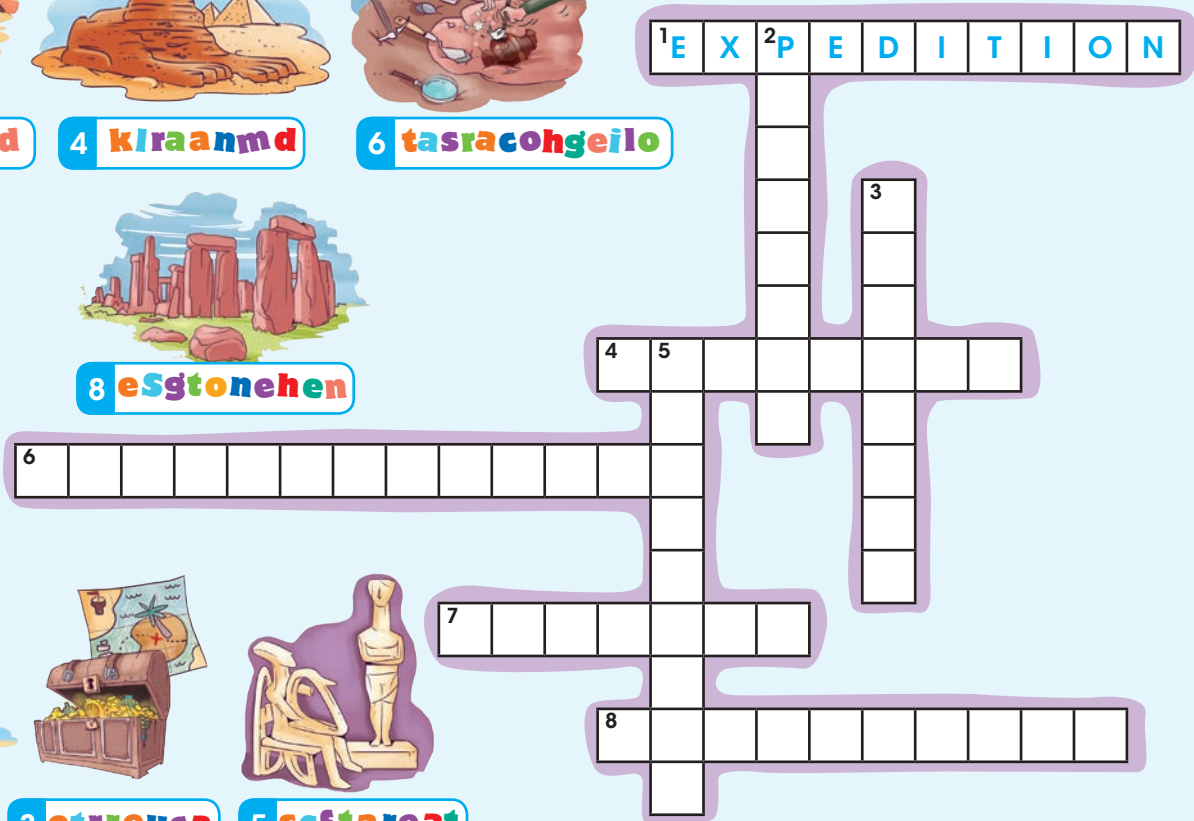
2 **s**dimpyra



3 **e**trreusa



5 **s**cftareat



2 Write. Use the words from Ex. 1.

- 1 This is an archaeological site from ancient times.
- 2 This is a trip to explore a place.
- 3 This person was an ancient Egyptian king or queen.
- 4 This is a collection of gold and jewels.
- 5 This is a famous structure that many people visit.
- 6 This person studies ancient civilisations.
- 7 The bodies of ancient Egyptian kings were inside these.
- 8 These are man-made items and tools of historical interest.

Stonehenge

1 Read, choose and complete.

• database

• treasure

• tool

• ~~artefacts~~

• museum

• exciting

Carlos and Cody found Elsa in the garden. She was searching for 1) **artefacts** from Anglo-Saxon times. Carlos thought she was like a(n) 2) _____ hunter, like on TV. Then, Elsa found something. Cody thought that was 3) _____ and wanted to know what it was. Chico started digging and pulled something out of the ground. ROLO checked his 4) _____ and said that it was an old farming 5) _____. The children decided to take it to the 6) _____ so that everyone could enjoy it.

2 Read and write **yes** or **no**. Correct the mistakes.

- 1 Anglo-Saxons lived in the area in the 7th century. yes _____
- 2 Cody read a book about the Anglo-Saxons. _____
- 3 Carlos thought that history was boring. _____
- 4 Elsa thought that a princess dropped her jewels there. _____
- 5 ROLO said there was a castle there in Anglo-Saxon times. _____

3  What can we learn from the story? Read and choose the best answer.



- a You learn history only from books.
- b You can learn about history in different ways.
- c History is not important.

4 Match. Then write sentences using **when**.

- | | |
|--------------------------------------|---------------------------------|
| 1 Mary (watch) TV | a it (find) a bone. |
| 2 I (cycle) in the park | b the lights (go out) . |
| 3 We (wait) for the bus | c he (get) a flat tyre. |
| 4 William (drive) home | d we (see) the accident. |
| 5 The dog (dig) in the garden | e I (fall off) my bike. |

1 **Mary was watching TV when the lights went out.**

- 2 _____
- 3 _____
- 4 _____
- 5 _____

5 Read and choose.

Hi, Pam!

I'm writing to tell you my news. My family and I **1) went** / **were going** to visit my grandparents in the country last Sunday. Olivia and I **2) played** / **were playing** in the garden while my grandma **3) planted** / **was planting** some flowers. She **4) dug** / **was digging** a hole in the ground when she **5) noticed** / **was noticing** a metal box. She slowly **6) opened** / **was opening** it and **7) saw** / **was seeing** it was full of old coins! It turned out that our grandpa **8) buried** / **was burying** it there when he was a child. Can you believe it? What about you? How was your weekend?

Write back soon,
Janet



Cover pages 18-19 after pages 24-25 of the Pupil's Book.

1 Complete the words. Then match.

1 m_e_r_ch_a_nt

2 s__r__b__s

3 h_e__d__r__ss

4 g__d__e__s

5 t__m__

6 h__e__o__ly__h__cs

7 p__p__r__s

8 m__m__y

a 1 a person who sold gold and other products

b a ancient Egyptian writers

c a ancient Egyptians wrote on this

d a ancient Egyptians wrote in these

e a place where a pharaoh was buried

f a mythical woman who ruled the lives of the ancient Egyptians

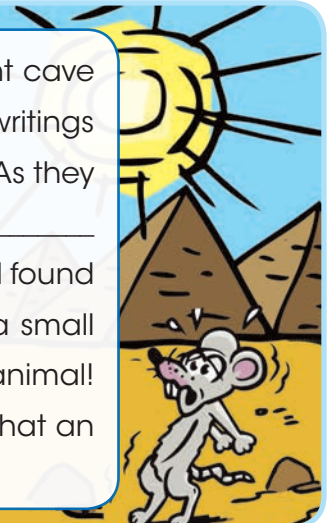
g an item pharaohs wore on their head

h a dead body wrapped in cloth

2 Read and complete.



A team of archaeologists were exploring an ancient cave in Egypt. They were hoping to find artefacts and writings from 1) **scribes** who wrote on 2) p_____. As they were walking around the cave, they saw 3) h_____ and paintings on the walls. They started digging and found a 4) t_____! They opened it and saw a small 5) m_____ inside! It was in the shape of an animal! It was a cat wrapped in cloth, or a 'cat mummy'! What an amazing discovery!



3 Read and complete. Use: **who**, **which** or **where**.

Fun Facts: History

Fact File

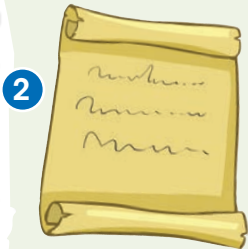
- ◆ Ancient Egyptians were people **1) who** liked to play board games.
- ◆ There are stones at Stonehenge **2) _____** came from Wales, 225 km away!
- ◆ Archaeologists found tombs of workers **3) _____** built the pyramids. The tombs were beside the pyramids **4) _____** the pharaohs were buried.
- ◆ There are people **5) _____** believe that Stonehenge was a kind of ancient calendar.
- ◆ Stonehenge used to be a circle! Archaeologists found marks in the ground **6) _____** other stones used to stand.
- ◆ The ancient Egyptians used things **7) _____** we still use today, like paper and pens.
- ◆ There is a large stone at Stonehenge **8) _____** weighs about 30 tons!

4 Make sentences. Use: **who**, **which** or **where**.



1

The Sphinx/
be/a statue/the
Egyptians/build/
thousands of
years ago



2

Papyrus/be/the
plant/the ancient
Egyptians/use/
to make paper



3

Hathor/be/
the Egyptian
goddess/have/
the head of
a cow

4



The Valley of
the Kings/be/
the place/
archaeologists/
find/many
ancient
artefacts

5



A pharaoh/be/
the person/rule/
ancient Egypt

1 **The Sphinx is a statue which the Egyptians built thousands of years ago.**

2 _____

3 _____

4 _____

5 _____

1  Listen, read and complete.

MUSEUM VISIT

City: 1) London
 Visit: 2) _____ Museum
 Learn about: ancient 3) _____
 Exhibition: Egyptian 4) _____
 See: paintings from the tomb of
 5) _____
 Shop for: souvenirs and 6) _____



2 Read and choose. Then find the **STICKERS** !

Isis was a 1) **goddess** /
queen in ancient Egypt who
 wore a headdress of a
 2) **cow / throne**.

Ramesses II was
 an Egyptian 3) **pharaoh** /
god who built great
 4) **artefacts / temples**.

5) **Hieroglyphics / Papyrus**
 were pictures the ancient
 Egyptian 6) **merchants /**
scribes used instead
 of words.

A

B

C

3 Read Howard Carter's diary and complete the sentences. You can use up to four words.

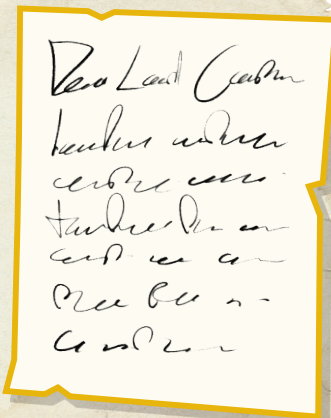
4 November, 1922

Here we are again in the Valley of the Kings. Everyone believed that this archaeological site was empty. But, after six years of searching, today I made an amazing discovery. I believe I have found the door to the tomb we were looking for.



5 November, 1922

I wrote a letter to Lord Carnarvon telling him the exciting news. Now I am waiting for him to arrive. I can only imagine the treasures of gold and jewels that are behind the door!



26 November, 1922

Today, we finally entered the tomb. It is everything I imagined. We found thousands of artefacts. It will take some time to explore the tomb. But soon, I hope to look at the face of the mummy of Pharaoh Tutankhamun.



- 1 Most archaeologists thought that the **archaeological site** was empty.
- 2 It took Howard Carter _____ years to find Tutankhamun's tomb.
- 3 He made an _____ on 4 November, 1922.
- 4 He was sure it was the door of _____ he was looking for.
- 5 Carter wrote _____ tell him the amazing news.
- 6 He believed the tomb contained a treasure of _____.
- 7 There were thousands of _____ in the tomb.
- 8 Carter was excited about finally seeing the _____ of Tutankhamun.

1 Read and put the sentences in the correct order.

- A** **Jason:** It sounds exciting! I'd like to go there some day, too!
- B** **Jason:** Hi, Mandy. How was your holiday?
- C** **Jason:** Egypt? Wow! Did you have a good time?
- D** **Jason:** I've heard about the Pyramids of Giza. It's Egypt's most famous archaeological site. What else did you do there?
- E** **Mandy:** Oh, it was amazing! My family and I went to Egypt!
- F** **Mandy:** Yes! It was brilliant! We visited the Pyramids of Giza. I took lots of photos!
- G** **Mandy:** Well, we went on a camel ride. It was fun! Then, we went to the Visitor's Centre and I bought a book and some souvenirs, too!



2 Read and choose.

- 1 **A:** How was your weekend?
B: **a)** It was amazing!
b) That sounds good!
- 2 **A:** I had a great time on holiday!
B: **a)** Come on!
b) What was it like?
- 3 **A:** Did you take any photos?
B: **a)** Of course!
b) That's great!
- 4 **A:** Did you enjoy the museum?
B: **a)** It lasted for three hours.
b) It was really interesting.
- 5 **A:** **a)** What else did you do there?
b) How was your trip?
B: It was fantastic!
- 6 **A:** Can I come along next time?
B: **a)** Sure!
b) I bet!

Wonder Tip

When you write a blog, use:

- A catchy title that grabs the readers' attention and makes them want to continue reading. (*Mary's Amazing Travel Blog*)
- Opening and closing remarks. (*Hi, bloggers! – Hi, everyone/readers! – Thanks for your comments on my last entry!*)
- Phrases that ask for a comment. (*Please leave a comment below. – Leave a comment and tell me all about it/what you think!*)

1 Read and choose.

1 What kind of text is it?

- a a blog entry
- b an email

2 What is it about?

- a a holiday
- b a mystery



Hi, bloggers!

I have something spooky to tell you. I've just got back from my holiday in Canada. I heard a really strange story there. In November 1930, about 30 people who lived in a village on Lake Anjikuni disappeared! The police looked for the missing villagers, but they couldn't find them. What happened to them is a mystery! Some say it was a UFO, but others think it was a terrible monster.

There are lots of ideas but nobody knows for sure. What do you think?

Leave a comment and tell me your thoughts. Maybe we can solve the case together!

2 Read Ex. 1 again. Choose the best title for the blog post.

a The Missing Villagers

b A Canadian Lake

c The Mystery Holiday

3 Find words/expressions in the blog which mean:

1 Hello, readers!

Hi, bloggers!

2 What's your opinion?

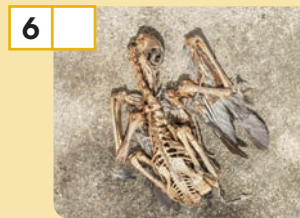
3 Write below and tell me.

4 Perhaps we can find the answer.

Fossils

1 Look, read and match.

- | | | | |
|----------|----------|-----------------------|------------|
| A snails | C bird | E snake | G starfish |
| B fish | D horses | F dinosaur | H frog |



2 Look at these things palaeontologists have found. Are they: **mould**, **cast**, **amber fossils** or **not fossils**?



1 **cast**



3 _____



5 _____



7 _____



2 _____



4 _____



6 _____



8 _____

1 -IAN AND -ION ENDINGS! Read and complete. Use: **-tion**, **-sian** or **-cian**.

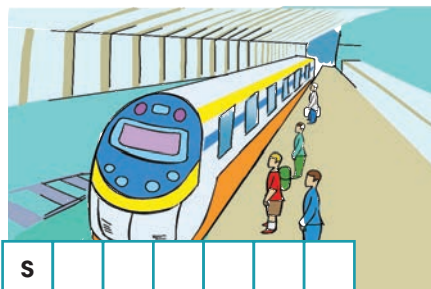
- 1 Persian
- 2 civilisa____
- 3 educa____
- 4 techni____
- 5 expedi____
- 6 A____



2 Look, read and complete the words.



1 h i s t o r i a n



5 s



2 e



6 E



3 m



7 m



4 i



8 e

1 Read and tick (✓).

	True	False
1 Stonehenge is a famous landmark in Egypt.		✓
2 The pharaohs were Anglo-Saxon kings and queens.		
3 Ancient Egyptians wrote on papyrus.		
4 Tutankhamun died at the age of eighty.		
5 Thoth had a headdress of the sun.		
6 Howard Carter discovered King Tut's tomb.		
7 Ancient Egyptian police officers used cats on patrol.		
8 Hathor was the goddess of writing and knowledge in ancient Egypt.		
9 The Anglo-Saxons wrote in hieroglyphics.		
10 The Sphinx guards The Pyramids of Giza.		
11 A palaeontologist is a person who studies fossils.		
12 Ancient Egyptians buried scribes in pyramids.		
13 Archaeologists discovered Egyptian items at Stonehenge.		
14 Merchants sold gold and other products.		
15 King Tut's tomb is in the Valley of the Kings.		
16 Boats and planes have disappeared over Lake Michigan.		

Extra bonus points!

- Write two words related to ancient Egypt. _____
- Write two words related to fossils. _____