

BLOCKBUSTER

CLICK ON

Placement tests

Halina Tyliba

Wstęp

Przedstawione testy kwalifikacyjne (*placement tests*) mają na celu pomóc Państwu w dokonaniu wyboru odpowiedniego podręcznika z serii *Blockbuster* lub *Click on*, stosownie do osiągniętego przez uczniów poziomu znajomości języka angielskiego.

Testy opracowane zostały na dwóch odrębnych poziomach. **Test 1** przeznaczony jest dla uczniów, którzy mieli niewielki kontakt z językiem. Wynik pozwala ocenić, czy uczniowie powinni rozpocząć naukę od podręcznika *Blockbuster 1* lub *Click on 1*, czy też opanowali język w stopniu umożliwiającym przystąpienie do pracy z podręcznikiem *Blockbuster 2* lub *Click on 2*.

Test 2 powstał z myślą o uczniach, którzy mieli wcześniej znacznie szerszy kontakt z językiem angielskim. Może on być wykorzystany także w sytuacji, gdy uczniowie mają za sobą pewien etap nauki, lub gdy nauczyciel przejmuje grupę po swoim poprzedniku (np. po klasie I lub II) i chciałby wybrać najbardziej odpowiedni podręcznik. Wynik testu określa, czy uczniowie powinni kontynuować naukę rozpoczynając od poziomu *Blockbuster 2* lub *Click on 2*, czy też są gotowi do pracy z podręcznikiem *Blockbuster 3* lub *Click on 3*.

Opis testu

Testy 1 i 2 przygotowano w dwóch wersjach: A i B. Każda z nich składa się z czterech części: *Słownictwo*, *Gramatyka*, *Sytuacje* oraz *Czytanie*. Przedstawione narzędzie daje możliwość określenia nie tylko ogólnego poziomu językowego uczniów, lecz również umiejętności komunikacyjnych oraz czytania ze zrozumieniem.

Test zawiera 11 zadań zamkniętych, złożonych z 5 lub 10 elementów. Za prawidłowe wykonanie każdego elementu zadania uczeń może uzyskać 1 punkt, a za całość testu może otrzymać maksymalnie 60 punktów. Czas przewidziany na wykonanie wszystkich zadań powinien wynosić około 40 minut. Warto, aby nauczyciel przed rozpoczęciem testu upewnił się, czy uczniowie rozumieją polecenia oraz poprosił ich o zwrócenie uwagi na przykłady podane na początku każdego zadania.

Interpretacja wyników

W tabeli poniżej podano przedziały punktów pozwalające określić gotowość ucznia do pracy z podręcznikiem na danym poziomie. W przypadku, gdy uczniowie uzyskali wartości zbliżone do granicznych (np. 26-28 pkt), należy z rozwagą podjąć decyzję o przejściu do podręcznika na wyższym poziomie, uwzględniając realne możliwości i warunki pracy (np. liczebność grupy, liczbę lekcji w tygodniu). W takiej sytuacji wskazane jest dokładne przeciwiczenie struktur sprawiających uczniom najwięcej trudności. Można w tym celu posłużyć się przykładami ćwiczeń z podręcznika do nauki gramatyki *Grammarway* wydawnictwa Express Publishing.

Liczba punktów	Test 1	Test 2
0 – 29 pkt	<i>Blockbuster 1 / Click on 1</i>	<i>Blockbuster 2 / Click on 2</i>
30 – 60 pkt	<i>Blockbuster 2 / Click on 2</i>	<i>Blockbuster 3 / Click on 3</i>

BLOCKBUSTER / CLICK ON PLACEMENT TEST 1A

Imię i nazwisko:

Wynik:/60 pkt

[czas trwania: 40 minut]

Słownictwo

1. Zakreśl wyraz, który nie pasuje do pozostałych.

- 0 bed (lion) desk table
- 1 arm hand cherry nose
- 2 mountain plane lake sea
- 3 butter rice tree bread
- 4 mechanic architect policeman kite
- 5 second three nine eleven

.../5pkt

2. Zakreśl odpowiedni wyraz.

- 0 Strawberries are (fruit) / vegetables.
- 1 I need a box / jar of honey.
- 2 Can I have a bar / packet of biscuits, please?
- 3 There is a carton / slice of milk in the bag.
- 4 Tigers / Pandas eat bamboo.
- 5 A postman / firefighter delivers letters.

.../5pkt

3. Dopasuj wyrazy o znaczeniu przeciwnym. Wpisz odpowiednie litery w kratki 1-5.

- | | |
|---------|---------|
| 0 long | A new |
| 1 happy | B slow |
| 2 old | C sad |
| 3 fast | D short |
| 4 clean | E bad |
| 5 good | F dirty |

0 D 1 ... 2 ... 3 ... 4 ... 5 ...

.../5pkt

4. Dopasuj części wyrażenia. Wpisz odpowiednie litery w kratki 1-5.

- | | |
|---------|-----------------|
| 0 play | A your grandma |
| 1 do | B an e-mail |
| 2 visit | C a car |
| 3 stay | D your homework |
| 4 drive | E tennis |
| 5 write | F at home |

0 E 1 ... 2 ... 3 ... 4 ... 5 ...

.../5pkt

Sytuacje

5. Uporządkuj dialog.

- | | |
|---|--|
| <input type="checkbox"/> Nice to meet you, too. | <input type="checkbox"/> Hi! My name's Jack. Jack Smith. |
| <input type="checkbox"/> Yes, it is. | <input type="checkbox"/> Is this your first day at school? |
| <input type="checkbox"/> Hi! I'm Julie Walkers. | <input type="checkbox"/> Nice to meet you, Julie. |

.... / 5pkt

6. Zakreśl właściwą odpowiedź.

- | | |
|---|--|
| 0 How are you?
<input checked="" type="radio"/> A I'm fine, thanks.
<input type="radio"/> B I'm thirteen.
<input type="radio"/> C What about you? | 6 Why are you walking to school?
<input type="radio"/> A I like school.
<input type="radio"/> B I missed the bus.
<input type="radio"/> C No school today. |
| 1 Do you like getting up early?
<input type="radio"/> A That's true.
<input type="radio"/> B Not really.
<input type="radio"/> C No, he doesn't. | 7 Was Tony ill last week?
<input type="radio"/> A Yes, he did.
<input type="radio"/> B Yes, it is.
<input type="radio"/> C Yes, he was. |
| 2 When's the next match?
<input type="radio"/> A It's a good match.
<input type="radio"/> B In the park.
<input type="radio"/> C On Monday. | 8 Can I have 2 apples, please?
<input type="radio"/> A No, thanks.
<input type="radio"/> B That's 50p, please.
<input type="radio"/> C They're good. |
| 3 How do you get to school?
<input type="radio"/> A It's near the stadium.
<input type="radio"/> B I usually walk.
<input type="radio"/> C It's not bad. | 9 Excuse me, where's the nearest bus stop?
<input type="radio"/> A Oh, I think it's good.
<input type="radio"/> B The bus is late.
<input type="radio"/> C Opposite the park. |
| 4 Let's go swimming.
<input type="radio"/> A I'm afraid I can't.
<input type="radio"/> B Yes, you can.
<input type="radio"/> C No, I don't. | 10 Did you like the film?
<input type="radio"/> A I like it.
<input type="radio"/> B No, it was terrible.
<input type="radio"/> C Yes, he was nice. |
| 5 Would you like to go out on Saturday night?
<input type="radio"/> A I'd love to.
<input type="radio"/> B Not today.
<input type="radio"/> C I don't. | |

.... / 10pkt

Gramatyka

7. Zakreśl odpowiednią formę.

- 0 Mark *don't* / *doesn't* play tennis.
- 1 There *is* / *are* two hotels in our street.
- 2 A: I've got a sore throat! B: You *should* / *shouldn't* see the doctor.
- 3 What time *does* / *did* you finish school yesterday?
- 4 *Are* / *Do* you often help your parents?
- 5 I *bought* / *buy* an interesting book last week.

.... / 5pkt

8. Ułóż pytania z rozsypanych wyrazów.

0 you how are old

How old are you?
.....?

1 family you have got a

.....?

2 name teacher's what's your

.....?

3 swimming like would you to go

.....?

4 UK in cousin does live the your

.....?

5 Sunday he what is doing on

.....?

.... / 5pkt

9. Zakreśl właściwą odpowiedź.

0 Cathy my sister. She's my cousin.
 A isn't B not C aren't

3 Bob basketball every weekend.
 A plays B play C is playing

1 Is it a digital camera? Yes,
 A he is B it is C they are

4 They need bread.
 A any B a C some

2 This book isn't Mike's, it's!
 A my B me C mine

5 Chris phoned an hour
 A ago B yet C last

.... / 5pkt

Czytanie

10. Przeczytaj list Mary. Wskaż, które zdania w tabeli są prawdziwe (✓), a które nie (X).

Dear Ann,

How are you? I'm writing to tell you about my new house. It's great! It's in a quiet area near the park. It's only half a mile from my school. There's a beautiful garden in front of it with lots of flowers. My next door neighbours work in the theatre. And their son Mark plays the guitar. He promised to teach me!

My house has got three floors. Downstairs, there's a dining room with a big table and six chairs around it and a fireplace, a modern kitchen and a bathroom. Upstairs, there are three bedrooms and a study with a bookcase and a computer.

My bedroom is in the attic. I have a big wardrobe now for my clothes. There's a nice carpet on the floor, a single bed, a small desk next to the window and shelves for my favourite CDs and a radio. I bought new curtains. They are yellow so the room looks brighter now. I put some posters on the walls, too. The room is not very big so I have to keep it tidy but I love it. It's wonderful!

Well, that's all for now. Come and visit me as soon as you can! I'll make your favourite cheese salad.

Love,

Mary

0	Mary lives in a house.	...✓...
1	The garden is at the back of the house.	.....
2	There are three floors.	.....
3	The study is on the ground floor.	.....
4	Mary keeps her clothes in a wardrobe.	.....
5	There's one shelf in Mary's room.	.....

.../5pkt

11. Przeczytaj ponownie tekst i zakresł właściwą odpowiedź.

1 Where's Mary's house?

- A In the park.
- B Far from the centre.
- C In a quiet area.

4 What did she buy?

- A A fireplace.
- B A desk.
- C Curtains.

2 What do her neighbours do?

- A They work at school.
- B They work in the theatre.
- C They play the guitar.

5 Mary has to keep her room tidy because

- A it's in the attic.
- B it's small.
- C it's so big.

3 Where's Mary's room?

- A At the top of the house.
- B On the ground floor.
- C Next to the study.

.../5pkt

BLOCKBUSTER / CLICK ON PLACEMENT TEST 1B

Imię i nazwisko:

Wynik:/60 pkt

[czas trwania: 40 minut]

Słownictwo

1. Zakreśl wyraz, który nie pasuje do pozostałych.

- 0 bed lion desk table
- 1 honey leg finger neck
- 2 hill forest train river
- 3 cheese cake cucumber grass
- 4 nurse robot waiter postman
- 5 four eight first twelve

..../5pkt

2. Zakreśl odpowiedni wyraz.

- 0 Strawberries are fruit / vegetables.
- 1 There are some apples in the basket / cup.
- 2 Can I have a packet / can of Coca Cola, please?
- 3 Where is the cheese / chess? In the fridge.
- 4 Foxes live on a farm / in the forest.
- 5 A butcher / baker makes bread.

..../5pkt

3. Dopasuj wyrazy o znaczeniu przeciwnym. Wpisz odpowiednie litery w kratki 1-5.

- | | |
|---------|---------|
| 0 long | A big |
| 1 hot | B young |
| 2 small | C cold |
| 3 good | D short |
| 4 slow | E bad |
| 5 old | F fast |

0 D 1 ... 2 ... 3 ... 4 ... 5 ...

..../5pkt

4. Dopasuj części wyrażień. Wpisz odpowiednie litery w kratki 1-5.

- | | |
|----------|----------------|
| 0 play | A a letter |
| 1 listen | B in bed |
| 2 visit | C the shopping |
| 3 write | D your friend |
| 4 do | E tennis |
| 5 stay | F to music |

0 E 1 ... 2 ... 3 ... 4 ... 5 ...

..../5pkt

Sytuacje

5. Uporządkuj dialog.

- | | |
|--|--|
| <input type="checkbox"/> Hi! I'm Lucy Johnson. | <input type="checkbox"/> Yes, it is. |
| <input type="checkbox"/> Nice to meet you, Lucy. | <input type="checkbox"/> Is this your first day at school? |
| <input checked="" type="checkbox"/> Hi! My name's Jim. Jim Davies. | <input type="checkbox"/> Nice to meet you, too. |

.... / 5pkt

6. Zakreśl właściwą odpowiedź.

- | | |
|---|--|
| 0 How are you?
<input checked="" type="radio"/> A I'm fine, thanks.
<input type="radio"/> B I'm thirteen.
<input type="radio"/> C What about you? | 6 Were you at home last weekend?
<input type="radio"/> A Yes, I was.
<input type="radio"/> B Yes, it is.
<input type="radio"/> C Yes, I did. |
| 1 When's Peter's birthday party?
<input type="radio"/> A It's quite good.
<input type="radio"/> B On Saturday.
<input type="radio"/> C At the club. | 7 Can I use your mobile, please?
<input type="radio"/> A Yes, it can.
<input type="radio"/> B No, I can't.
<input type="radio"/> C Yes, here you are. |
| 2 How does your father get to work?
<input type="radio"/> A It's a good job.
<input type="radio"/> B I usually walk.
<input type="radio"/> C He goes by tram. | 8 Did your father go to work on Sunday?
<input type="radio"/> A Yes, he is.
<input type="radio"/> B No, he wasn't.
<input type="radio"/> C Yes, he did. |
| 3 Let's go to the cinema.
<input type="radio"/> A It's quite big.
<input type="radio"/> B Yes, you can.
<input type="radio"/> C Good idea. | 9 Why is your mum staying at home today?
<input type="radio"/> A She is ill.
<input type="radio"/> B She liked it.
<input type="radio"/> C No, she doesn't. |
| 4 Does your brother like going to school?
<input type="radio"/> A Not really.
<input type="radio"/> B Yes, I do.
<input type="radio"/> C She is nice. | 10 Excuse me, is this your book?
<input type="radio"/> A Oh, it's good.
<input type="radio"/> B Yes, it is.
<input type="radio"/> C No, I'm not. |
| 5 Would you like to help me with my homework?
<input type="radio"/> A Yes, it is.
<input type="radio"/> B Sure, no problem.
<input type="radio"/> C No, it wouldn't. | |

.... / 10pkt

Gramatyka

7. Zakreśl odpowiednią formę.

- 0 Mark *don't* / *doesn't* play tennis.
- 1 We *works* / *work* in the garden on Saturday.
- 2 He *has* / *have* got a big family.
- 3 My friend *isn't* / *aren't* going home now.
- 4 We *come* / *came* back home late yesterday.
- 5 They *weren't* / *wasn't* busy last Monday.

.... / 5pkt

8. Ułóż pytania z rozsypanych wyrazów.

0 you how are old

How old are you?
.....?

1 name your what's friend's

.....?

2 family Jim has got a

.....?

3 week are where you going next

.....?

4 USA come your do friends the from

.....?

5 jogging like you would to go

.....?

.... / 5pkt

9. Zakreśl właściwą odpowiedź.

0 Cathy my sister. She's my cousin.

A isn't B not C aren't

3 He a big parcel.

A are carrying B carry C is carrying

1 This isn't my game. It's

A hers B she C her

4 January is the month of the year.

A first B one C two

2 There's noise in the room.

A much B a lot of C any

5 She is Brazilian student.

A an B a C the

.... / 5pkt

Czytanie

10. Przeczytaj list Martina. Wskaż, które zdania w tabeli są prawdziwe (✓), a które nie (X).

Dear Peter,

How are you? I'm writing to tell you about my new house. It's fantastic! It's on a hill so I have a great view of my home town. It's only half a mile from my sports club. Now I can go there every day! There's also a cinema not far from my house. Our new neighbour is about seventy. He plays chess all day. He's very nice and likes sport, too.

My house has got three floors. Downstairs, there's a large dining room with an old wooden table and a fireplace, a modern kitchen and a bathroom. Upstairs, there are three bedrooms and a study with a big bookcase.

My bedroom is in the attic. I'm still decorating it and it's a mess! But it's spacious and cool! I painted the walls and my parents bought me a new desk. There is a single bed and the shelves are full of my favourite CDs and other things. I put some posters and photos on the walls, too. I haven't got a TV but I've got a CD player.

Well, that's all for now. Come as soon as you can.

Keep in touch,

Martin

0	Martin lives in a house.	...✓...
1	The house is on a hill.	.....
2	The neighbour is seventeen.	.....
3	The dining room is upstairs.	.....
4	Martin's room is big.	.....
5	Martin has got a TV.	.....

.../5pkt

11. Przeczytaj ponownie tekst i zakresł właściwą odpowiedź.

1 Where can Martin go every day?

- A To the cinema.
- B To the sports centre.
- C To the town.

4 What is there in the study?

- A A fireplace.
- B A bookcase.
- C A CD player.

2 What does his neighbour play?

- A Football.
- B Sport.
- C Chess.

5 What did he paint?

- A His desk.
- B The shelves.
- C The walls.

3 What's the old table made of?

- A Wood.
- B Plastic.
- C Metal.

.../5pkt

BLOCKBUSTER / CLICK ON PLACEMENT TEST 2A

Imię i nazwisko:

Wynik:/60 pkt

[czas trwania: 40 minut]

Słownictwo

1. Zakreśl wyraz, który nie pasuje do pozostałych.

- 0 bed lion desk table
- 1 Germany Spain British Mexico
- 2 Science Biology August Music
- 3 women teeth glass children
- 4 skating headache diving gymnastics
- 5 friendly naughty helpful nice

..../5pkt

2. Zakreśl odpowiednie wyrażenie.

- 0 Mark *don't* / *doesn't* play tennis.
- 1 You can buy bread at the *butcher's* / *baker's*.
- 2 You can buy books in a *library* / *bookshop*.
- 3 A *tour guide* / *agent* takes people on trips.
- 4 Cats have sharp *claws* / *fur*.
- 5 I'm *thirsty* / *starving*. I want something to eat.

..../5pkt

3. Dopasuj wyrazy o znaczeniu przeciwnym. Wpisz odpowiednie litery w kratki 1-5.

- | | |
|---------------|-------------|
| 0 fast | A boring |
| 1 heavy | B weak |
| 2 interesting | C light |
| 3 strong | D fat |
| 4 safe | E slow |
| 5 thin | F dangerous |

0 E 1 ... 2 ... 3 ... 4 ... 5 ...

..../5pkt

4. Dopasuj części wyrażień. Wpisz odpowiednie litery w kratki 1-5.

- | | |
|--------|------------|
| 0 ride | A supper |
| 1 take | B jogging |
| 2 cook | C glasses |
| 3 go | D a bike |
| 4 wear | E your bed |
| 5 make | F a photo |

0 D 1 ... 2 ... 3 ... 4 ... 5 ...

..../5pkt

Sytuacje

5. Uporządkuj dialog.

- | | |
|---|--|
| <input type="checkbox"/> How about these earrings?
They're in fashion this summer. | <input type="checkbox"/> How much are they? |
| <input type="checkbox"/> Can I help you? | <input type="checkbox"/> Great I'll take them. I'm sure she'll like them. |
| <input type="checkbox"/> They're only £18. | <input type="checkbox"/> Yes, please. I'm looking for a gift to take home for my sister. |

.... / 5pkt

6. Zakreśl właściwą odpowiedź.

- | | |
|---|--|
| 0 How are you?
Ⓐ I'm fine, thanks.
Ⓑ I'm thirteen.
Ⓒ What about you? | 3 Let's meet outside the theatre.
Ⓐ That's a good idea.
Ⓑ Yes, I can.
Ⓒ We'd better meet. |
| 1 Who's coming to the party?
Ⓐ Yes, it's nice.
Ⓑ All my friends.
Ⓒ It's a big party. | 4 I left my project on the bus.
Ⓐ Sure.
Ⓑ Oh no!
Ⓒ Good idea. |
| 2 What size are you?
Ⓐ I'm a size 12.
Ⓑ It's £30.
Ⓒ It's perfect. | 5 Must I wear a school uniform?
Ⓐ Yes, that's fine.
Ⓑ Yes, you can.
Ⓒ Yes, it's the rule. |

.... / 5pkt

Gramatyka

7. Zakreśl odpowiednią formę.

- 0 I *has* / have a mobile phone.
1 *Are* / *Do* you do any sport?
2 The bus *leave* / *leaves* at 8.15.
3 Martin is *visiting* / *visits* his grandparents this Sunday.
4 I *had to* / *must* get up early yesterday.
5 When *did the rain start* / *has the rain started*?

.... / 5pkt

8. Ułóż zdania z rozsypanych wyrazów.

- 0 am I happy

I am happy.
.....

- 1 you have to been Antarctica ever

..... ?

2 are cars than bikes faster

3 could I play was chess ten when I

4 is highest Everest the in world the mountain

5 father my drives always carefully

..../5pkt

9. Zakreśl właściwą odpowiedź.

- 0 Tony my cousin. He's my brother.
 A isn't B not C aren't
- 1 Mum, where's Rocky? the garden.
 A In B At C On
- 2 They're They live in Glasgow.
 A Scotland B Britain C Scottish
- 3 We've got butter in the fridge.
 A any B some C a lot
- 4 Today the children to school.
 A aren't going B don't go C isn't going
- 5 Look at in the photo. We're sailing!
 A we B our C us
- 6 time do we need?
 A How many B How much C What
- 7 My birthday is on the of March.
 A eight B eighth C eighteen
- 8 Rachel is the student in my class.
 A better B good C best
- 9 Listen! Sally
 A singing B is singing C sings
- 10 Where you yesterday?
 A are B was C were

..../10pkt

Czytanie

10. Przeczytaj tekst o wakacjach Robina. Wskaż, które zdania w tabeli są prawdziwe (✓), a które nie (X).

Dear Lucy,

Greetings from Croatia! I'm here with my parents on a 2-week holiday and we're having a wonderful time. The weather is warm and sunny and there's so much to do.

We spent a busy week in Split and Dubrovnik. We did a lot of sightseeing there. First we visited Diocletian's Palace in Split. Now it's partly in ruins, but in the past it was huge. Then we went to Dubrovnik to visit its very old city centre. It's built on the rocks, just next to the sea. There are a lot of great yachts in the port.

We also saw an aquarium with fish and big squid. At first I was scared of them but they are great! Before leaving the city we went to an open-air market where I bought a model of a sailing ship.

At the moment we're staying at a nice campsite with a marvellous view of the Adriatic Sea. We arrived here on Monday. Yesterday I spent most of my time swimming in the clear blue sea. However, I had to wear flippers in the water, because of some sea creatures with sharp spikes. Tomorrow my dad is teaching me how to dive and we're going sailing to see some caves on an island. I can't wait to do that!

Love,

Robin

0	Robin is in Croatia.	...✓....
1	The weather is good.	.....
2	Diocletian's Palace is in Dubrovnik.	.....
3	Robin was in a museum.	.....
4	He went to the supermarket.	.....
5	He wants to learn diving.	.....

.../5pkt

11. Przeczytaj ponownie tekst i zakreśl właściwą odpowiedź.

- | | |
|--|--|
| <p>1 How long did Robin stay in Split and Dubrovnik?
 A One week.
 B Two weeks.
 C One day.</p> | <p>4 Where are they staying?
 A At a hotel.
 B At a campsite.
 C In a cave.</p> |
| <p>2 What is built on the rocks in Dubrovnik?
 A Some ruins.
 B A port.
 C The city centre.</p> | <p>5 What did he wear in the water?
 A Flippers.
 B Glasses.
 C Spikes.</p> |
| <p>3 What did Robin buy in the market?
 A An aquarium with fish.
 B A squid.
 C A model of a yacht.</p> | |

.../5pkt

BLOCKBUSTER / CLICK ON PLACEMENT TEST 2B

Imię i nazwisko:

Wynik:/60 pkt

[czas trwania: 40 minut]

Słownictwo

1. Zakreśl wyraz, który nie pasuje do pozostałych.

- 0 bed (lion) desk table
- 1 Italy Russian France Brazil
- 2 Maths Art History June
- 3 mice men feet ship
- 4 bowling stomachache skiing rugby
- 5 funny polite clever boring

..../5pkt

2. Zakreśl odpowiednie wyrażenie.

- 0 Strawberries are (fruit) / vegetables.
- 1 You can buy meat at the bank / butcher's.
- 2 You borrow books from a library / bookshop.
- 3 A waiter / writer serves customers in a restaurant.
- 4 I'm starving / thirsty! I want something to drink.
- 5 Geese have sharp beaks / legs.

..../5pkt

3. Dopasuj wyrazy o znaczeniu przeciwnym. Wpisz odpowiednie litery w kratki 1-5.

- | | |
|-------------|---------------|
| 0 fast | A expensive |
| 1 modern | B quiet |
| 2 beautiful | C difficult |
| 3 cheap | D traditional |
| 4 noisy | E slow |
| 5 easy | F ugly |

0 E 1 ... 2 ... 3 ... 4 ... 5 ...

..../5pkt

4. Dopasuj części wyrażień. Wpisz odpowiednie litery w kratki 1-5.

- | | |
|--------|----------------|
| 0 ride | A a picture |
| 1 go | B a jacket |
| 2 take | C some chicken |
| 3 make | D a bike |
| 4 cook | E shopping |
| 5 wear | F a sandwich |

0 D 1 ... 2 ... 3 ... 4 ... 5 ...

..../5pkt

Sytuacje

5. Uporządkuj dialog.

- Yes, please. I'm looking for a gift to take home for my mother.
- Great. I'll take it. I'm sure she'll like it.
- How about this silk scarf?
They're in fashion this summer.

- 0 Can I help you?
- It's only £25.
- How much is it?

.... / 5pkt

6. Zakreśl właściwą odpowiedź.

0 How are you?

- A I'm fine, thanks.
- B I'm thirteen.
- C What about you?

1 Do you want to come to my house this evening?

- A I'd like to, but I can't.
- B No, it wouldn't.
- C Yes, on Saturday.

2 What are you and Peter doing next Friday?

- A We're very busy now.
- B I'm afraid I can't.
- C We're going to a party.

3 What's this scarf made of?

- A It's quite cheap.
- B It's made of silk.
- C I'll have it.

4 It's a great party, isn't it?

- A Yes, it is.
- B People are noisy.
- C Nice to meet you.

5 Will you help me do this?

- A That's nice of you.
- B Sure, no problem.
- C Yes, it will.

.... / 5pkt

Gramatyka

7. Zakreśl odpowiednią formę.

0 I *has* / *have* a mobile phone.1 *Is* / *Does* she do yoga?2 The train *leaves* / *leave* at 7.30.3 They *stay* / *are staying* with us next week.4 Tom *must* / *had to* work late last week.5 When *did you visit* / *have you visited* Britain?

.... / 5pkt

8. Ułóż zdania z rozsypanych wyrazów.

0 am I happyI am happy.
.....1 slower planes than are trains
.....

2 could he was play seven football when he

3 smallest Australia continent world the in is the

4 been have they to Thailand ever

5 in library the be quiet please

.... / 5pkt

9. Zakreśl właściwą odpowiedź.

0 Tony my cousin.

He's my brother.

A isn't B not C aren't

1 His birthday is on the
of February.

A four B fourteen C fourteenth

2 Is this CD ?

A yours B you C your

3 books do you need?

A How much B How many C When

4 She is fromUSA.

A the B a C an

5 Jessica is the girl in my class.

A tallest B tall C taller

6 Martha jogging.

A love B loves C don't love

7 Look! Peter his bike!

A is painting B painting C paints

8 Where Ronnie yesterday?

A is B was C were

9 Biology is than Science for me.

A easy B easiest C easier

10 Tom bought his new rollerblades
..... week.

A ago B last C this

.... / 10pkt

Czytanie

10. Przeczytaj tekst o wakacjach Moniki. Wskaż, które zdania w tabeli są prawdziwe (✓), a które nie (X).

Dear Mark,

Greetings from Greece! I'm here with my parents and my brother on a 10-day holiday and we're having a wonderful time. The weather is hot and sunny and there are so many things to see here. We spent 2 days in Athens, the capital city. We did a lot of sightseeing there. First we visited the Acropolis. We saw so many old monuments there that I can't remember all the names. But they're very impressive! My brother was very disappointed because we didn't see any labyrinths. Then we went to the National Archaeological Museum of Athens to see ancient items like huge vases and golden cups. Before leaving Athens we went to an open-air market where I bought a nice theatre mask! In the evening we went out to a restaurant. There was a band playing traditional Greek music. It was lovely. And the salads were delicious too!

At the moment we're staying at a hotel on a small island with a marvellous view of the sea. We arrived here on Sunday. Yesterday I spent most of my time swimming and sunbathing. I've already got a great tan. My dad promised to teach me how to sail and tomorrow we're going on a trip to Crete. I can't wait to do that!

Lots of love,
Monika

0	Monika is in Greece.	...✓...
1	She doesn't like the weather.	.....
2	Athens is the capital city of Greece.	.....
3	There were golden cups in the museum.	.....
4	She went to a restaurant twice.	.....
5	Her brother is teaching her sailing.	.....

.../5pkt

11. Przeczytaj ponownie tekst i zakreśl właściwą odpowiedź.

- | | |
|---|--|
| <p>1 How long did Monika and her family stay in Athens?
A Two weeks.
B Ten days.
C Two days.</p> <p>2 What did her brother want to see?
A Old monuments.
B Labyrinths.
C Masks.</p> <p>3 What were the salads like?
A Delicious.
B Disgusting.
C Traditional.</p> | <p>4 What did Monika do on Sunday?
A She went to a restaurant.
B She arrived on an island.
C She swam and sunbathed.</p> <p>5 What are they going to see tomorrow?
A Crete.
B The Acropolis.
C Athens.</p> |
|---|--|

.../5pkt

KLUCZ DO ZADAŃ

Test 1A	Test 1B
1 (5pkt) 1 cherry 2 plane 3 tree 4 kite 5 second	1 (5pkt) 1 honey 2 train 3 grass 4 robot 5 first
2 (5pkt) 1 jar 2 packet 3 carton 4 Pandas 5 postman	2 (5pkt) 1 basket 2 can 3 cheese 4 in the forest 5 baker
3 (5pkt) 1 C 2 A 3 B 4 F 5 E	3 (5pkt) 1 C 2 A 3 E 4 F 5 B
4 (5pkt) 1 D 2 A 3 F 4 C 5 B	4 (5pkt) 1 F 2 D 3 A 4 C 5 B
5 (5pkt) 1 Hi! I'm Julie Walkers. 2 Nice to meet you, Julie. 3 Nice to meet you, too. 4 Is this your first day at school? 5 Yes, it is.	5 (5pkt) 1 Hi! I'm Lucy Johnson. 2 Nice to meet you, Lucy. 3 Nice to meet you, too. 4 Is this your first day at school? 5 Yes, it is.
6 (10pkt) 1 B 2 C 3 B 4 A 5 A 6 B 7 C 8 B 9 C 10 B	6 (10pkt) 1 B 2 C 3 C 4 A 5 B 6 A 7 C 8 C 9 A 10 B
7 (5pkt) 1 are 2 should 3 did 4 Do 5 bought	7 (5pkt) 1 work 2 has 3 isn't 4 came 5 weren't
8 (5pkt) 1 Have you got a family? 2 What's your teacher's name? 3 Would you like to go swimming? 4 Does your cousin live in the UK? 5 What is he doing on Sunday?	8 (5pkt) 1 What's your friend's name? 2 Has Jim got a family? 3 Where are you going next week? 4 Do your friends come from the USA? 5 Would you like to go jogging?
9 (5pkt) 1 B 2 C 3 A 4 C 5 A	9 (5pkt) 1 A 2 B 3 C 4 A 5 B
10 (5pkt) 1 X 2 ✓ 3 X 4 ✓ 5 X	10 (5pkt) 1 ✓ 2 X 3 X 4 ✓ 5 X
11 (5pkt) 1 C 2 B 3 A 4 C 5 B	11 (5pkt) 1 B 2 C 3 A 4 B 5 C

Test 2A	Test 2B
1 (5pkt) 1 British 2 August 3 glass 4 headache 5 naughty	1 (5pkt) 1 Russian 2 June 3 ship 4 stomachache 5 boring
2 (5pkt) 1 baker's 2 bookshop 3 guide 4 claws 5 starving	2 (5pkt) 1 butcher's 2 library 3 waiter 4 thirsty 5 beaks
3 (5pkt) 1 C 2 A 3 B 4 F 5 D	3 (5pkt) 1 D 2 F 3 A 4 B 5 C
4 (5pkt) 1 F 2 A 3 B 4 C 5 E	4 (5pkt) 1 E 2 A 3 F 4 C 5 B
5 (5pkt) 1 Yes, please. I'm looking for a gift to take home for my sister. 2 How about these earrings? They're in fashion this summer. 3 How much are they? 4 They're only £18. 5 Great. I'll take them. I'm sure she'll like them.	5 (5pkt) 1 Yes, please. I'm looking for a gift to take home for my mother. 2 How about this silk scarf? They're in fashion this summer. 3 How much is it? 4 It's only £25. 5 Great. I'll take it. I'm sure she'll like it.
6 (5pkt) 1 B 2 A 3 A 4 B 5 C	6 (5pkt) 1 A 2 C 3 B 4 A 5 B
7 (5pkt) 1 Do 2 leaves 3 is visiting 4 had to 5 did the rain start	7 (5pkt) 1 Does 2 leaves 3 are staying 4 had to 5 did you visit
8 (5pkt) 1 Have you ever been to Antarctica? 2 Cars are faster than bikes. 3 I could play chess when I was ten. 4 Everest is the highest mountain in the world. 5 My father always drives carefully.	8 (5pkt) 1 Trains are slower than planes. 2 He could play football when he was seven. 3 Australia is the smallest continent in the world. 4 Have they ever been to Thailand? 5 Be quiet in the library please. / Please be quiet in the library.
9 (10pkt) 1 A 2 C 3 B 4 A 5 C 6 B 7 B 8 C 9 B 10 C	9 (10pkt) 1 C 2 A 3 B 4 A 5 A 6 B 7 A 8 B 9 C 10 B
10 (5pkt) 1 ✓ 2 X 3 X 4 X 5 ✓	10 (5pkt) 1 X 2 ✓ 3 ✓ 4 X 5 X
11 (5pkt) 1 A 2 C 3 C 4 B 5 A	11 (5pkt) 1 C 2 B 3 A 4 B 5 A