

The Incredible team

Jenny Dooley - Virginia Evans

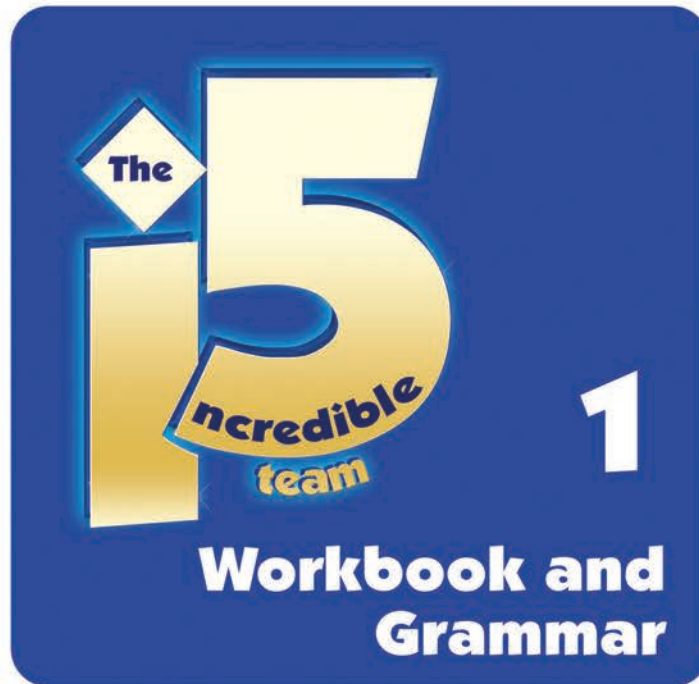


Workbook and Grammar

1



Express Publishing



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Express Publishing





1a New friends

1 What's the subject? Read and write.

1 What is nine times six?
Maths

2 How do you spell *umbrella*?

3 Is the Coliseum in Rome?

4 Save the file in your documents.

5 Is a bee an insect?

6 What can you tell me about Queen Elizabeth I?

7 How many players are there on a football team?

8 Blue is a cold colour.

9 Where's your guitar, Tom?

2 Use the phrases to complete the sentences.

school playground

welcome back

computer game

favourite subject

best friend

English lesson

- My **English lesson** is at 10 o'clock on Mondays and Thursdays.
- Peter is my _____ at school.
- Let's play football in the _____.
- _____ to school, everyone!
- This new _____ is really fun.
- History is my _____.

3 Complete the sentences so they are true about yourself.

- The name of my school is _____.
- My favourite subject is _____.
- My best friend is _____.
- My English lesson is at _____.
- My favourite computer game is _____.

4 Choose.

- Excuse me, is this Room 3?
A Yes, it is. B Yes, I am.
C Yes, I'm three.
- Nice to meet you.
A I'm fine, thanks. B I'm Kelly.
C Nice to meet you, too!
- Welcome back, Tony!
A I'm Tony! B Thanks!
C Goodbye, Tony!
- I'm your new teacher, Mr Smith.
A Good morning, Sir. B He's in Room 5.
C He's new.

5 Listen and complete the missing information.

BRADFORD SCHOOL		
Teacher	Lesson	Room
Mr Adams	1) English	C
Miss Andrews	Geography	2) _____
Mr White	3) _____	F
Mrs Taylor	4) _____	B
Miss Benson	Art	5) _____
Mr Hunter	6) _____	E

1 Look and complete.



1



≠

s e r i o u s

f _ n _ _



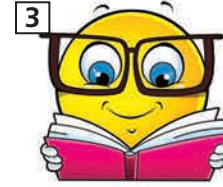
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≠

n _ _ s _



q _ _ e _



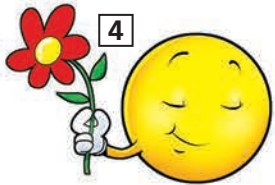
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≠

c _ _ _ e _



s _ _ l _



4

≠

p _ l _ _ e



r _ _ e



5

≠

h _ r _ - w _ _ k _ _ _



l _ z _

2 Complete the sentences. Use some of the adjectives from Ex. 1.

- 1 Dan is really **funny**. His jokes are great!
- 2 Be quiet, Sam. You are very _____ !
- 3 This is a _____ mistake. Please correct it.
- 4 Don't speak like that. You are very _____ !
- 5 Look at Mary's high marks! She's very _____ .
- 6 My mum is very _____ . She's at work for nine hours!

3 Read, choose and complete the Class Book entry.

A. noisy B. is C. red D. Art E. and F. also

I'm quite 1) **noisy**, but I'm very friendly. I'm 2) _____ very trendy and funny. My favourite subjects are 3) _____, Music 4) _____ PE. My favourite colour is 5) _____ and my favourite day 6) _____ Sunday!




Emily Matthews

Where in the world?

1 Read and underline the correct answer.

1 Rupert Grint is a famous UK/British actor.




2 The Acropolis is in Greece/Greek.



3 The burger is a popular the USA/American food.



4 Flamenco dancing is from Spain/Spanish.



5 The giant panda is from China/Chinese.

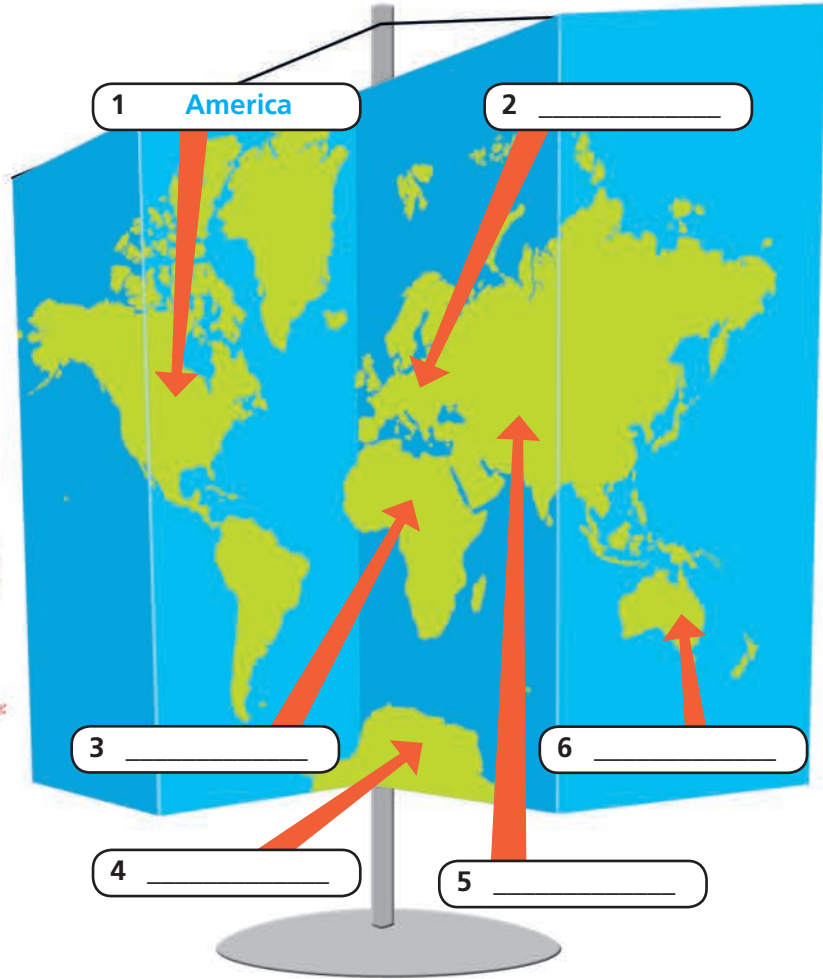


6 Venice is an Italy/Italian city.



2 Label the continents.

- America
- Asia
- Antarctica
- Australia
- Africa
- Europe



3 Use the sentences to complete the dialogue. There is one extra sentence.

- A. Where are you from?
- B. I'm British.
- C. Welcome to our school.
- D. What's your name?
- E. Nice to meet you.
- F. How old are you?

Sue: Hi! My name's Sue. 1) What's your name?
Brian: Hi, Sue. I'm Brian. 2) _____
Sue: Nice to meet you, too! 3) _____
Brian: I'm from the UK. 4) _____
Sue: 5) _____
Brian: Thanks.

A homepage about you and your school

1 a) Read the homepage and match the headings to the paragraphs.

A My Best Friend

B About School

C About me

b) Read the *Writing Tip* in the Student's Book on page 17. Then, correct the mistakes on the homepage.

MARK HANSON'S HOMEPAGE

1 Hi, my name is mark and I'm ten. I'm from nottingham, england. I am a student at whitehill school. I'm in Class 5C.

2 My favourite subjects are maths and science, but I'm not very good at music or history. My favourite teacher is mr smith. He's really nice!

3 My best friend is mario. He is eleven and he is italian. We are in the same class at school. His favourite subjects are it and history.

2 Read again and answer the questions.

1 How old is Mark?

He's ten.

2 Where is he from?

3 What's the name of Mark's school?

4 What are his favourite school subjects?

5 What is he not very good at?

6 Who is Mark's favourite teacher?

7 What is his best friend's name?

8 How old is he?

9 Where is he from?

10 What are his favourite school subjects?

3 Read and underline the correct preposition.

1 There are 200 students of/at Braxton School.

2 We are in/of Class 5B.

3 I'm really good for/at Maths.

4 Charlie's of/from the UK.

5 What for/about you? Write and tell me.

4 Complete the homepage about you and your school.

Hi, my name is _____ and I'm _____ . I'm from _____ . I am a student at _____ . I'm in _____ .

My favourite subjects are _____ , but I'm not very good at _____ .

My favourite teacher is _____ . _____ is _____ !

My best friend is _____ . _____ is _____ . We are in the same class at school. _____ favourite subjects _____ .



Grammar Focus

Grammar (The verb 'to be')

- Affirmative** I **am** ('m) funny.
He/She/It **is** ('s) funny.
We/You/They **are** ('re) funny.
- Negative** I **am not** ('m not) funny.
He/She/It **is not** (isn't) funny.
We/You/They **are not** (aren't) funny.
- Interrogative/ Short answers** **Am** I funny? **Yes**, I **am**. / **No**, I'**m not**.
Is he/she/it funny? **Yes**, he/she/it **is**. / **No**, he/she/it **isn't**.
Are we/you/they funny? **Yes**, we/you/they **are**. / **No**, we/you/they **aren't**.

- Use**
- We do not repeat the whole question in short answers. We only use **Yes** or **No**, the **subject pronoun** and the **appropriate verb form**.
Is she here? Yes, she is.
 - We use the **long form** of the verb to be in **positive short answers**.
Is it big? Yes, it is. (NOT: ~~Yes, it's.~~)
 - We use the **short form** of the verb to be in **negative short answers**.
Is he from Italy? No, he isn't. (NOT: ~~No, he is not.~~)

1 Complete the text with: **am/'m, is/'s, are/'re**.

2 Complete, as in the example.

Hi! My name **1) is** Sue. I **2) _____** eleven years old and I **3) _____** from the UK. I **4) _____** a student at Smithson School. My favourite subjects **5) _____** History and Geography. My favourite teacher **6) _____** Mr Evans. He's really nice! My favourite sport **7) _____** football and my favourite colours **8) _____** blue and yellow. Tina and Andy **9) _____** my best friends. They **10) _____** very clever and funny.



A: Is he a student?
B: No, he isn't.
He's a teacher.



A: _____
a classroom?
B: _____



A: _____
a composer?
B: _____



A: _____
_____ dogs?
B: _____

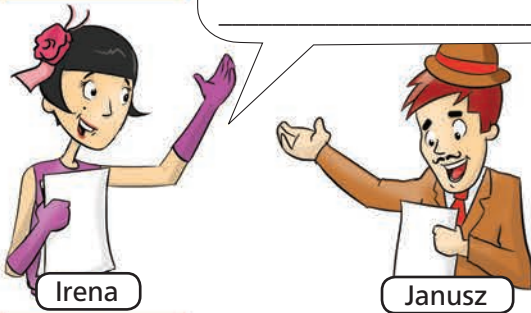
3 Make sentences.



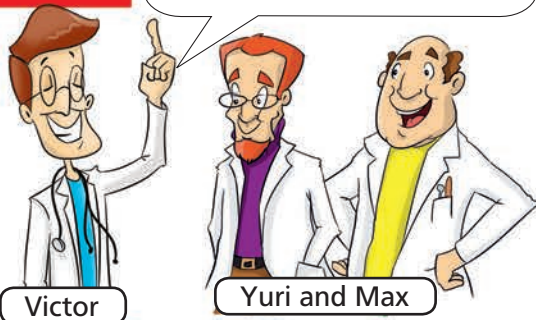
I'm Anna and he is Pavlos.
We are Greek. I'm a teacher
and he is a student.



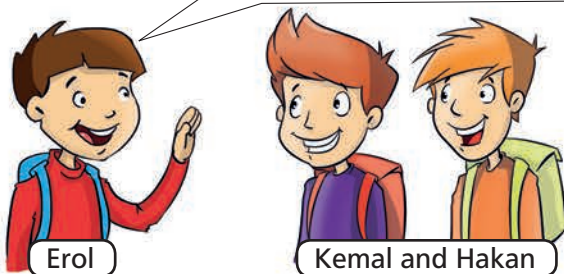
I _____. We
_____. I _____.
_____ an actress and _____
_____ actor.



_____ doctors.



I _____. We
_____.
We _____ in the same class.



4 Make sentences.

- 1 lesson/Tina's/Art/is/Room 2A./in
Tina's Art lesson is in Room 2A.
- 2 Portugal./isn't/capital/Madrid/the/of

- 3 Ian/thirteen/Is/today?

- 4 are/same/the/not/We/class./in

- 5 is/English/Our/lesson/at/11:00.

- 6 she/new/History/Is/your/teacher?

Grammar (Subject Pronouns)

Singular	Plural
I	we
you	you
he/she/it	they

- I → always with a capital letter
- you → in the singular and plural
- he → for a man or a boy
- she → for a woman or a girl
- it → for an animal or a thing
- we → for people
- they → for people, animals or things

Use

- We use **subject pronouns** before verbs instead of nouns or names.

Rosa is a teacher. She is from Spain.

5 Underline the correct **Subject Pronoun**.

- 1 This is my computer game. I/It is new.
- 2 That's my IT teacher, Mr Smith. **She/He** is really nice.
- 3 This is Sam and Andy. **He/They** are my best friends.
- 4 Sue and I are friends. **We/You** are in the school playground.
- 5 You and Tom are from Italy. **They/You** are Italian.
- 6 Where is Jane? Is **it/she** in the classroom?
- 7 Where are my pens? Are **it/they** in here?
- 8 Mr Hill isn't here. **He/She** is at school.



Grammar Focus

6 Look, choose and complete the sentences.

- old
rude
funny
noisy
sweet
hard-working
clever
lazy



① He's an old man.



② _____ babies.



③ _____ dog.



④ _____ girl.



⑤ _____ boys.



⑥ _____ cats.



⑦ _____ rabbit.



⑧ _____ man.

Grammar (Possessive Adjectives)

Singular	Plural
I → my	we → our
you → your	you → your
he → his	they → their
she → her	
it → its	

Use

- We use **possessive adjectives** before nouns to show:
- that something **belongs to somebody**.
*This is **my** new bike.*
 - the relationship between two or more people.
*He is **our** IT teacher.*

8 Complete the text with the correct **Possessive Adjectives**.



Hi! My name's Becky and this is a photo of me with 1) **my** friends in the park. 2) _____ names are Mary, Sue, Martha, Jilly, Alice and Tom. It's Saturday. We all like Saturdays. It's 3) _____ favourite day. Can you see 4) _____ dog, Mitsy? Mitsy is very beautiful! Mitsy likes 5) _____ friends a lot!

7 Read and circle the right word.

- Sam is my / I brother.
- What's **you** / **your** name?
- We** / **Our** are friends.
- They** / **Their** are from Spain.
- It** / **Its** name is Fluffy.
- His** / **He** is ten years old.
- Mr Smith is **we** / **our** teacher.
- I** / **My** am ten years old.

9 Are the following sentences correct? Put a tick (✓). Are they incorrect? Put a cross (x). Correct the mistakes.

- He's tall. ✓
- He's name is Peter. x His
- Look at the dog. It's very cute. _____
- What is **your** full name? _____
- Her sister is a teacher. _____
- They're** house is very big. _____
- This is my pet fish. **It's** name is Bubbles. _____
- Our** best friend is from Italy. _____

Grammar (Question Words)

Use

- We use **who** to ask about people.
Who is he? He's my brother.
- We use **what** to ask about objects, animals, jobs.
What's this? It's a dictionary.
What's this? It's an insect.
What is he? He's a doctor.
- We use **where** to ask about places, nationalities.
Where's your school? It's on Maple Street.
Where is he from? He's from Italy.
- We use **how old** to ask about age.
How old is she? She's twelve years old.
- We use **when** to ask about time.
When is your English lesson? It's at 11 o'clock.


10 Match the questions to the answers.

- | | | | |
|------------------------------|--------------------------------|---------------------------------------|---------------------|
| 1 <input type="checkbox"/> a | Who is that? | <input checked="" type="checkbox"/> a | My English teacher. |
| 2 <input type="checkbox"/> | How old is he? | b | It's in Asia. |
| 3 <input type="checkbox"/> | When is your birthday? | c | He's ten. |
| 4 <input type="checkbox"/> | What's your favourite subject? | d | History. |
| 5 <input type="checkbox"/> | Where's China? | e | It's in May. |


11 Becky is talking to Rita. Read and answer her questions.

- Becky:** Hello, I'm Becky. 1) **What's your name?**
Rita: My name's Rita.
- Becky:** 2) _____ ?
Rita: I'm eleven years old.
- Becky:** I'm new here. 3) _____ ?
Rita: Our IT lesson is in Room 4B.
- Becky:** 4) _____ ?
Rita: Our new IT teacher is Mr Edison.
- Becky:** 5) _____ ?
Rita: Our Science lesson is at 9 o'clock.
- Becky:** It's 9 o'clock now. Let's go!


12 Complete the questions. Then, match the questions to the answers.

1 **Who is he?** 

2 _____ is it? 

3 _____ is Harry from? 

4 _____ is Halloween? 

5 _____ is he? 

6 _____ is it? 

- a The USA.
- b He's an acrobat.
- c It's a kite.
- d It's in October.
- e It's a cat.
- f Ashton Kutcher.



Listening Comprehension

1 You will hear three texts twice. On the basis of the information in the recording, decide whether sentences (1.-3.) are true (YES), or false (NO). Write X in the box next to the correct answer.

- The girl talks about her origin.
- The boy invites the girl to his house.
- Dad likes his daughter's homework.

YES <input type="checkbox"/>	NO <input type="checkbox"/>
YES <input type="checkbox"/>	NO <input type="checkbox"/>
YES <input type="checkbox"/>	NO <input type="checkbox"/>

Knowledge of Language Functions

2 Fill in each conversation with the missing line. Write the letter A, B or C in each box.

Hi, my name is Laura.

1.

A. Welcome back!
B. Nice to meet you.
C. Excuse me.

Is English your favourite subject?

2.

A. No, it's in Room 6.
B. No, it's from the USA.
C. No, it's Maths.

How old are you?

3.

A. I'm thirteen.
B. My lucky number is thirteen.
C. My birthday is in June.

3 For each situation (1.-5.), choose the appropriate response (A-F). Write the correct letter in the box next to each description of a situation. Careful! One response does not match any of the situations.

- Your friend asks what your new teacher is like. What will you say?
- Your friend asks what the name of your school is. What will you say?
- A new student asks where you are from. What will you answer?
- Your friend asks who your favourite teacher is. What will you say?
- A new student asks what your favourite subject is. What will you answer?

- A. Mr Stokes, our PE teacher.
B. I'm from Spain, but I live in Poland now.
C. Room 17.
D. French, of course!
E. It's Oak Tree School.
F. He's clever and serious. I like him a lot.

WORDS Knowledge of Language Means

4 Read the text. Out of the words given in the box, choose the ones which correctly fill the gaps 1.-3. Write the appropriate letter (A-F) next to each gap's number. Careful! Three extra words are given which do not match any of the gaps.

WORDS

A. What	C. Her	E. She
B. is	D. How	F. am

Hi, Lucy!
How are you? I 1. ____ OK. My new teacher is really nice. 2. ____ name is Mrs Simmons and she is clever and funny. 3. ____ is your new teacher like?
Write back,
Daniel

5 In sentences 1.-3., out of the given answers, choose the one which corresponds with the picture. Write X in the box next to answer A, B or C.



- The subject of the lesson is
 - A. Maths.
 - B. English.
 - C. Geography.
- The boy is
 - A. quiet.
 - B. lazy.
 - C. clever.
- The map is of
 - A. Russia.
 - B. China.
 - C. Turkey.

Reading Comprehension

6 Read the texts A-E. Fill in the table by writing the appropriate letter in each box (1.-4.). Careful! One text will not be used.

A.

**EXTRA ART CLASSES
WITH MRS RYAN
ROOM 3C
EVERY THURSDAY
AT 4:30**

B.

message 14:27

Hi, Amy! Our Music lesson isn't today. Mrs Jones is away, so it's on Wednesday at 3 o'clock.

Tom

C.

FROM: Adam **TO:** Amy

SUBJECT: Hi

Hello, Amy!

My name is Adam and I'm from Poland. My favourite subject is Art, but my favourite teacher is our PE teacher, Mr Taylor. He's great! What's your favourite subject?

Write back!

Adam

D.

ATTENTION!

This week, all PE lessons are in the School Gym.

E.

	9:00	10:30	12:00
Monday	English	PE	Art
Tuesday	IT	Music	Maths

Mum asks:	Amy answers:	From which text did Amy find out about this?
Do you know what time your PE lesson is?	Yes, I do.	1. <input type="checkbox"/>
Do you know who the new Art teacher is?	Yes, I do.	2. <input type="checkbox"/>
Do you know when your music lesson is this week?	Yes, I do.	3. <input type="checkbox"/>
Do you know where your PE lesson is this week?	Yes, I do.	4. <input type="checkbox"/>

1 Unscramble the letters to write the words.

- 1 s e e y eyes
 2 h i r a _____
 3 s n e o _____
 4 m a r _____
 5 s r e a _____
 6 t o m u h s a e c _____

- 7 d r a b e _____
 8 g l e _____
 9 u m t o h _____
 10 o f o t _____
 11 d h a n _____
 12 a d h e _____

2 Look and complete.

1 She's got s h or t
c u r l y h a i r.

2 It's got l _ n g e _ r _ and
sh _ r _ l _ g _.

3 He's got a b _ a _ d and a
mo _ _ _ _ _ e.

4 She's got w _ v _
h _ _ r.

5 A baby's got sm _ _ _
h _ n _ s and f _ _ t.

6 She's got l _ n _
s _ r a _ _ h _ hair.

3 a) Match to make phrases.

1 computer	a model
2 curly	b man
3 top	c like
4 look	d hair
5 old	e program

b) Use the phrases to complete the sentences.

- 1 This **computer program** can make you look like a cartoon character.
 2 They _____ their mother.
 3 Serena's really beautiful. She looks like a(n) _____.
 4 Mr Smith is a(n) _____, but he can run very fast!
 5 John has got _____.

4 Read and choose.

- 1 Who's that?
 A It's Harry! B Hello, Harry!
- 2 I'm a robot in this program.
 A Yes, it's a robot!
 B It's a really cool video game!
- 3 She's got purple hair.
 A No way! How? B No, it's purple!
- 4 Look at Dave.
 A He looks like Superman!
 B This is Dave!
- 5 Check this out! It's the *Science* gallery.
 A It's open! B This is brilliant!
- 6 What does he look like?
 A He's got short hair and blue eyes.
 B He's nine years old.

1 a) What are they? Look and write.

<p>1</p>  <p>watch</p>	<p>2</p>  <p>_____</p>
<p>3</p>  <p>_____</p>	<p>4</p>  <p>_____</p>
<p>5</p>  <p>_____</p>	<p>6</p>  <p>_____</p>

b) Complete the sentences. Use the words from Ex. 1a.

- Where are my **trainers**? I can't play basketball without them.
- What time is it? I haven't got my _____.
- Where's my _____? I've got my sandwich in it.
- My Levi's _____ are my favourite ones.
- Have you got a _____? I want to call my dad.
- Put your helmet on when you go on your _____.

2 Choose the correct response.

- A: Good morning.
B: **a)** Hello.
b) That sounds good.
- A: How can I help you?
B: **a)** I want to buy something for my brother.
b) Yes, please.
- A: How about this helmet?
B: **a)** It's red and blue.
b) That's a good idea.
- A: How much is the white one?
B: **a)** It's £20.
b) It's very nice.
- A: Here you are.
B: **a)** Oh, alright.
b) Thank you.

3 Listen to Sam talking to his sister, Becky. Listen, read and write X in the right box.

	A	B
	YES	NO
1 Sam's got a lot of trainers.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 Sam wants the blue jeans.	<input type="checkbox"/>	<input type="checkbox"/>
3 The jeans are £30.	<input type="checkbox"/>	<input type="checkbox"/>
4 Becky wants a new watch.	<input type="checkbox"/>	<input type="checkbox"/>
5 The watch is £15.	<input type="checkbox"/>	<input type="checkbox"/>
6 Sam hasn't got a digital camera.	<input type="checkbox"/>	<input type="checkbox"/>










What I can do!



1 Fill in the gaps with the missing words or phrases.

Hi, I'm Stella. I'm ten years old and I live in Scotland. I can do a lot of things and I really like sports. I can

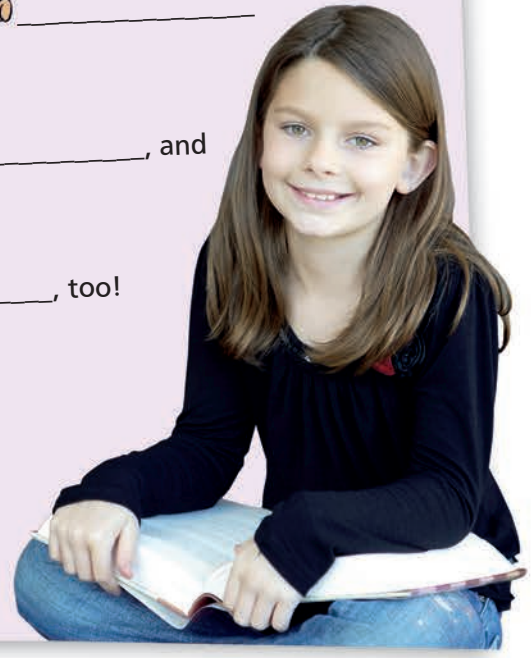
1)  **skateboard** really well and I can 2)  _____!

I can't 3) , but I can 4)  _____

_____! I'm good at other things, too! I can 5)  _____, and

I can 6)  _____ and 7)  _____, too!

What about you? Can you do lots of things?



Write and tell me!
Stella

2 Find the verbs. Then, use them to make sentences.



- 1 I can run very fast.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

3 Complete the facts about elephants!

jump	swim	have
drink	run	eat

- 1 Elephants can't **jump**.
- 2 Elephants can _____ a baby every four years.
- 3 Elephants can _____ 150 kilos of food and _____ 80 litres of water every day.
- 4 Elephants are great swimmers. They can _____ very well.
- 5 Elephants are very big animals, but they can _____ very fast!

An email about my collection

1 Complete the text.

- years • proud • colours • hobby • Mexican
- world • wear • collection

Hi,

I'm Alice and I'm ten **1) years** old. I'm from the UK. My **2) _____** is collecting caps. I've got a great **3) _____** of caps. I've got caps from all around the **4) _____**! I've got them in all different **5) _____**. My favourite one is from Mexico. It's green, red and white, like the **6) _____** flag!

I like caps because I can **7) _____** them every day! I'm really **8) _____** of my collection! What about you? Have you got a collection?

Write back soon.
Alice

2 Read the text again. Complete the sentences.

- Alice is _____ years old.
- She's from the _____.
- She's got a collection of _____.
- Her favourite cap is from _____.

3 Go through the Writing Tip box in the Student's Book on page 31. Then, rewrite the sentences. Use correct punctuation.

- I've got a skateboard a helmet and a laptop
I've got a skateboard, a helmet and a laptop.
- I can paint dance and sing

- shes my big sister

- He cant play football but he can ride a bike

- Im from England but my dads from Scotland

- Wheres Ben from

4 Look at the following collections. Match them to the sentences.



- d** I've got new handbags and really old ones.
- I've got jeans in all different colours and styles.
- I'm really proud of my skateboard collection.
- I keep my lunchbox collection in a special cupboard.
- I've got watches from all over the world.

5 Choose one of the collections in Ex. 4 and complete the email.

Hi,

I'm _____ and I'm _____ old. I'm from _____. My hobby is _____. I've got a great _____. I've got _____! I've got them _____. My favourite one is _____. It's _____!

I like _____ because _____! I'm _____! What about you? Have you got a collection?

Write back soon.



Grammar Focus



Grammar (Have got)

Affirmative

I/you **have got** ('ve got)
he/she/it **has got** ('s got)
we/you/they **have got** ('ve got)

Negative

I/you **have not got** (haven't got)
he/she/it **has not got** (hasn't got)
we/you/they **have not got** (haven't got)

Interrogative/ Short answers

Have I got?
Yes, you **have**. / No, you **haven't**.

Have you got?
Yes, I **have**. / No, I **haven't**.

Has he/she/it got?
Yes, he/she/it **has**. /
No, he/she/it **hasn't**.

Have we/you/they got?
Yes, we/you/they **have**. /
No, we/you/they **haven't**.

Use

We use the verb **have got** to:

- show that **something belongs to somebody**.
I've got a skateboard.
- describe **people, animals or things**.
She's got fair hair.
- talk about **relationships**.
He's got a brother.

Note: In short answers, we do not use **got**.
Has he got a dog? Yes, he has. (NOT: ~~Yes, he's got.~~)

1 Rewrite the sentences, as in the example.

- My eyes are blue.
I've got blue eyes.
- Her hair is wavy.

- His feet are big.

- His moustache is black.

- Their house is big.

- Her cap is pink.

- My nose is small.

- Its mouth is big.

2 Complete the short exchanges.

- A: **Have** you got a skateboard?
B: Yes, I _____ and I _____ roller skates, too.
- A: Ellie _____ brown eyes.
She's got blue eyes.
B: Yes, she's got big blue eyes.
- A: _____ you got a laptop?
B: No, I _____, but my sister _____ one.
- A: _____ your mum and dad got dark hair?
B: My mum _____ dark hair,
but my dad _____ fair hair.
- A: _____ they got a digital camera?
B: No, they _____.
- A: They _____ a lot of pets!
B: Yes, they _____. They _____
four dogs and five cats!

3 Look, ask and answer.



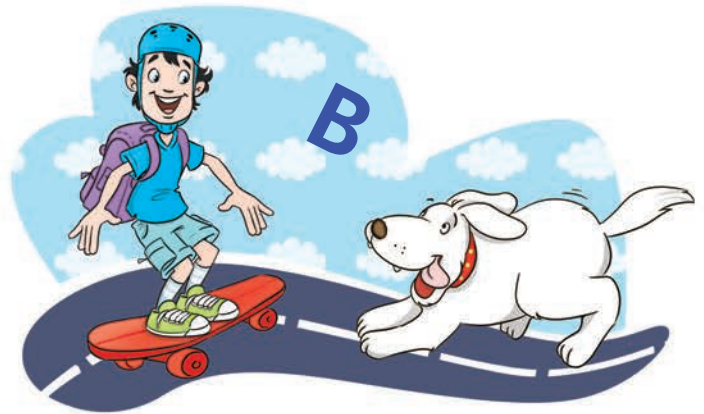
- George/skateboard?
Has George got a skateboard?
Yes, he has.
- Alice/glasses?

- Nia/mobile phone?

- Peter/skateboard?

- Becky and Vicky/caps?

4 Spot the differences.



- 1 (hair) In picture A, the boy has got fair hair. In picture B, the boy hasn't got fair hair. He's got dark hair.
- 2 (skateboard) _____

- 3 (helmet) _____

- 4 (dog) _____

- 5 (T-shirt) _____

- 6 (schoolbag) _____

 Grammar (Plurals)

- Most nouns take -s to form the plural.

helmet *helmets*

- Nouns ending in -s, -ss, -sh, -ch, -x, -o, take -es to form the plural.

watch *watches*

- Nouns ending in a consonant + y, drop the -y and take -ies in the plural.

baby *babies*
BUT
boy *boys*

- Nouns ending in -f or -fe, drop the -f or -fe and take -ves in the plural.

leaf *leaves*

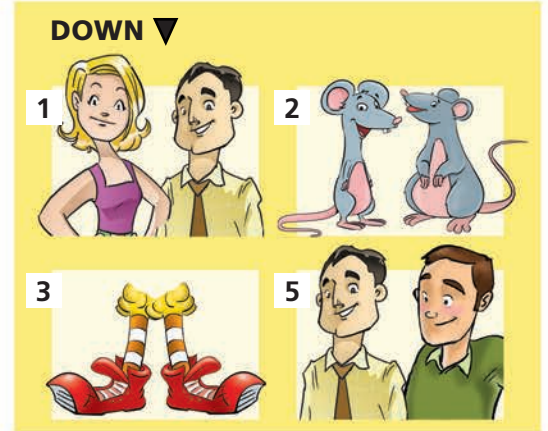
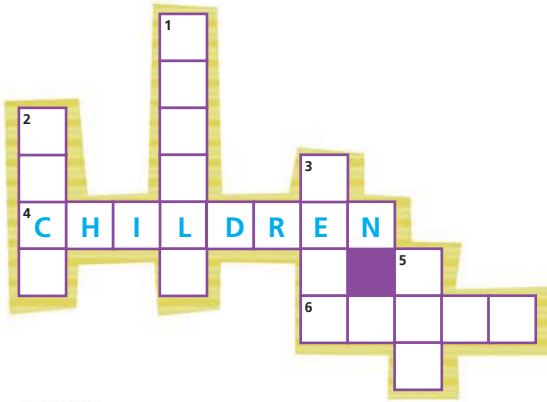
Irregular Plurals

Singular	Plural
man	men
woman	women
child	children
foot	feet
tooth	teeth
mouse	mice
person	people

5 Write the plurals.

- | | | |
|----------------------|------------------|-------------------|
| 1 bus – buses | 5 life – _____ | 9 glass – _____ |
| 2 dress – _____ | 6 tomato – _____ | 10 shelf – _____ |
| 3 scarf – _____ | 7 box – _____ | 11 watch – _____ |
| 4 toy – _____ | 8 fairy – _____ | 12 camera – _____ |

6 Complete the crossword puzzle.



Grammar (this/that - these/those)

This - These

We use **this** (singular)/**these** (plural) to point at people, things and animals near us.
This is my schoolbag and **these** are my pens.



That - Those

We use **that** (singular)/**those** (plural) to point at people, things and animals far away from us.
That is my skateboard and **those** are my roller skates.



Note: We use **this/these** and **that/those** in questions. We answer these questions with **it** or **they**.
 What's **this/that**? **It's** a pen. (NOT: ~~This/That is a pen.~~)
 What are **these/those**? **They're** glasses. (NOT: ~~These/Those are glasses.~~)

7 Complete the sentences. Use: **This**, **that**, **these** or **those**.



1 **This** is a cap and **that** is a helmet.



4 _____ are watches and _____ are glasses.



2 _____ are roller skates and _____ are skateboards.



5 _____ is a lunchbox and _____ is a handbag.



3 _____ is a laptop and _____ is a digital camera.



6 _____ are jeans and _____ is a T-shirt.



8 Complete the dialogue. Use: **this**, **these**, **that** or **those**.



Mary: Is 1) **this** your room, Bill?
 Bill: Yes. It's my brother Ben's room, too!
 Mary: Are 2) _____ Ben's roller skates?
 Bill: Yes. 3) _____ are my roller skates.
 Look! 4) _____ is my sports bag!
 Mary: Is 5) _____ Ben's skateboard?
 Bill: No, it's my skateboard! And 6) _____
 is my helmet.
 Mary: Cool!

Grammar (Can)

Affirmative

I/You **can** run.
 He/She/It **can** run.
 We/You/They **can** run.

Negative

I/You **cannot (can't)** run.
 He/She/It **cannot (can't)** run.
 We/You/They **cannot (can't)** run.

**Interrogative/
 Short answers**

Can I run?
 Yes, you **can**. / No, you **can't**.
Can you run?
 Yes, I **can**. / No, I **can't**.
Can he/she/it run?
 Yes, he/she/it **can**. /
 No, he/she/it **can't**.
Can we/you/they run?
 Yes, we/you/they **can**. /
 No, we/you/they **can't**.

Use

• We use the verb **can** to talk about **ability**.
 I **can** sing.

9 Look at the table. Complete the sentences.
 Use: **can** or **can't**.

	KERRY	JOEL	CLAIRE
swim	✓	✓	✗
dance	✓	✗	✓
ride a bike	✓	✓	✓
play football	✗	✓	✗
snowboard	✓	✓	✗
ride a horse	✗	✗	✓

- Joel **can** swim, but he _____ dance.
- Kerry and Claire _____ ride a bike, but they _____ play football.
- Claire _____ ride a horse, but she _____ swim.
- Kerry _____ ride a bike and snowboard, but she _____ ride a horse.
- Joel and Kerry _____ snowboard, but they _____ ride a horse.

10 Answer the questions about yourself.

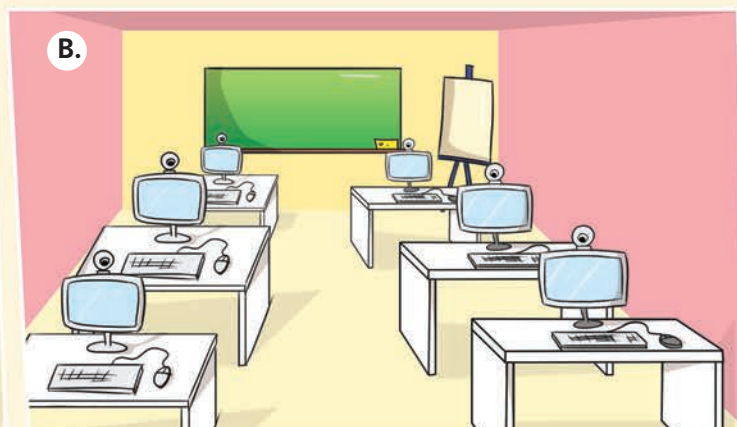
- Can you swim? _____
- Can you snowboard? _____
- Can you dance? _____
- Can you ride a bike? _____
- Can you whistle? _____
- Can you sing? _____
- Can you paint? _____
- Can you ride a horse? _____

11 Read and circle.

I've got four 1) leg / **legs**.
 I 2) has / have got a long nose
 and a short tail. I've got big ears, too,
 and very big 3) foot / feet! I 4) am / can
 swim, but I can't climb 5) tree / trees.
 You can see me at a zoo. What
 6) are / am I? I'm an elephant!

Listening Comprehension

1 You will hear three dialogues (1.-3.) twice. For each dialogue, choose the correct place (A-D). Write the answers in the boxes. Careful! One place is extra and does not match any of the dialogues.



1.

2.

3.

2 You will hear three texts twice. On the basis of the information in the recording, decide whether sentences (1.-3.) are true (YES), or false (NO). Write X in the box next to the correct answer.

1. Julie describes her cousin.

YES

NO

2. The girl talks about her favourite activities.

YES

NO

3. The boy describes his new shoes.

YES

NO

Knowledge of Language Functions

3 You are going to hear four questions (1.-4.) twice. Read the answers below. For every question (1.-4.), choose the right answer (A-E). Careful! One answer is extra.

A. Certainly. Here you are.

B. Thank you.

C. I want to buy something for my mum.

D. It's £20.

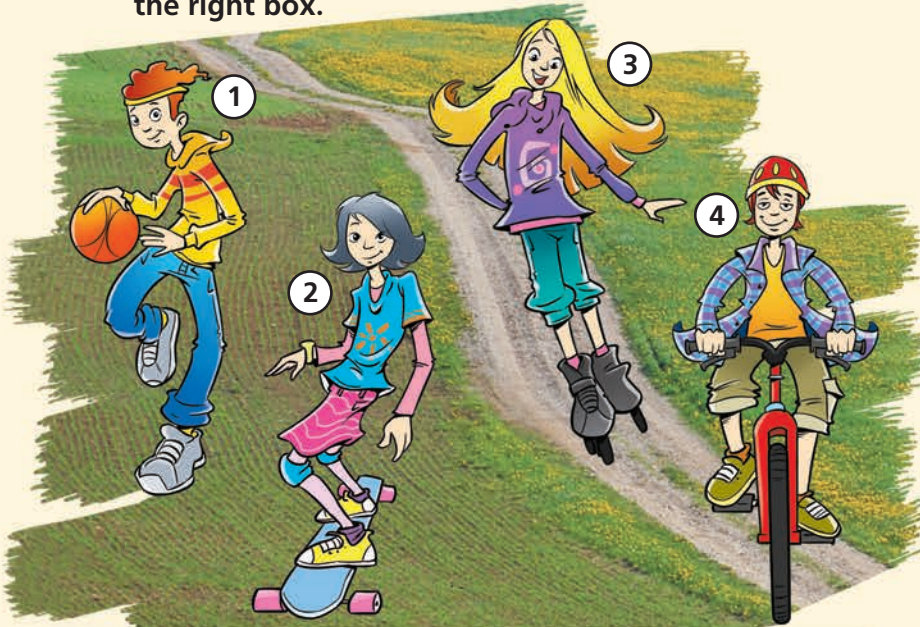
E. That sounds good!

1.	2.	3.	4.



Knowledge of Language Means

- 4 Read the sentences (1.-4.) and look at the picture. Decide if the sentences are True or False. Write X in the right box.



1. He has got roller skates.
2. She can skateboard.
3. She has got long hair.
4. He can't ride a bike.

True False

	True	False
1.		
2.		
3.		
4.		

- 5 Read the text. Choose the right words to fill in the gaps 1.-3.



Favourite Stars: *Robert Pattinson*

By Lindsay

Robert Pattinson is from 1. ____ . He is tall and he 2. ____ got blue eyes and brown hair. He can play the guitar and the piano. He's got two sisters, Lizzy and Victoria. Lizzy 3. ____ a singer.

- | | | |
|---------------|-----------|------------|
| 1. A. British | B. the UK | C. English |
| 2. A. have | B. can | C. has |
| 3. A. is | B. can | C. has |



Reading Comprehension

- 6 Decide what each text (1.-3.) is about. Match the appropriate topic (A-D) with each text. Write the correct letter in each box. Careful! One topic does not match any of the texts.

- A. a singer
- B. a film star
- C. a favourite activity
- D. a friend

1. I can't swim and I can't dance, but I can ride a bike. I've got a purple bike and a blue helmet. I can ride my bike to school or into the town on Saturdays.

This text is about .

2. Becky is in my class at school. She has got black hair and green eyes. She can sing and dance. Becky is hard-working and funny and a really nice person.

This text is about .

3. My favourite star is Taylor Swift. She is a great singer. She has got curly hair and blue eyes. She can play the guitar and her favourite activity is horse-riding.

This text is about .