

WORKSHEET 1 – LESSON PROCEDURE

by Joanna Gołąb

1. Bring some glossy magazines to the class and give one to each group of 3–4 students. Tell them to choose one photo of a model advertising some beauty product, prepare her/his description and present it to the rest of the class.
2. Ask students if they think the person is naturally beautiful, has had some plastic surgeries, or the picture was altered digitally.
3. Have a photo of Mila Kunis ready for the lesson. Ask students if they know who she is (*a Hollywood actress; has starred in Black Swan*). Then ask students to describe her and decide if she is beautiful.
4. Divide students into groups of 3 and give each group a set of cut-ups (WORKSHEET 1), which altogether form an interview with the actress. Explain that the sentences in italics are the interview questions and the sentences in plain mode are the answers. The task is to match the questions to the answers.
5. Once the students have finished the task, check their answers. Divide students into pairs and tell them to explain what the *pursuit of perfection* is and what problems are connected with it.
6. Check students' understanding of the phrase and write the following questions on the whiteboard.
 - *A 2009 British study among women aged 35-69 has shown that women worry about their bodies 252 times a week. What, do you think, is the reason for that?*
 - *Nowadays younger and younger people are turning to plastic surgery. Why?*
 - *Why is it that not only film stars are now becoming obsessed with their appearance?*Ask students to discuss the questions in groups.
7. Assign homework: students should choose one question they talked about and write a short paragraph answering it.