## Readers key

## Answers for Questions, pages 2-3

1 PRE: How many trees can you see in the picture? Two.

2 POST: How can trees help animals in the forest? They give animals a home to live in.

## Answers for Questions, pages 4-5

1 PRE: What animals can you see in the picture? Two foxes, two hares, two birds, one monkey, one deer and two giraffes.

2 POST: Why are Shady and Leafy happy? Because all their friends are there.

## Answers for Questions, pages 6-7

1 PRE: Who can you see coming? Two men. / Two people.

2 POST: Why does Leafy tell the animals to run? Because it's not safe now. / Because the men are holding axes.

## Answers for Questions, pages 8-9

1 PRE: Are the animals scared? No.

2 POST: Why does Fiffy Fox send Harry Hare to King Lion? To ask for help.

## Answers for Questions, pages 10-11

1 PRE: What are the animals doing now? Hugging / Standing in front of the trees.

2 POST: What do the woodcutters need the trees for? For wood.

Answers for Questions, pages 12-13
1 PRE: Is King Lion happy? No.

2 POST: What does King Lion know? He knows the trees are important.

## Answers for Questions, pages 14-15

1 PRE: What are the men doing? Running (away).

2 POST: Who helps Shady and Leafy? King Lion.

## Activities key

## Activities for pages 2-3

21 tree
2 animals
3 forest
31 C
2 B
3 A

## Activities for pages 4-5

5 monkey, hare, deer, giraffe, fox
6 Suggested answer: I like deer, because they are beautiful and they are fast.

## Activities for pages 6-7

8 I can hear a noise. 2 Why are you crying? 3 We are holding axes. 1
91 b
2 b
3 a
4 a

## Audioscript

Listen and tick.
1 BOY: (sobbing)
GIRL: Don't cry, Jim!
BOY: (sniffing) OK... Thank you, Emily.
2 GIRL: What are you holding, David?
BOY: It's my toy hare!
GIRL: A toy hare! It's nice!
3 <SFX: strange noise coming through a wall> BOY: What's that noise? Can you hear it?
<SFX: same noise repeated>
GIRL: Yes!
4 BOY: Who's that, Pat?
GIRL: That's my brother, Tim.
BOY: Your brother? He's very tall!
GIRL: Yes, he is.

## Activities for pages 8-9

| 11 | 1 | lion | 4 | giraffe |
| :---: | :--- | :--- | :--- | :--- |
|  | 2 | hare | 5 | deer |
|  | 3 | monkey | 6 | fox |
|  |  |  |  |  |
| $\mathbf{1 2}$ | 1 | idea, axe, forest |  |  |
|  | 2 | help, leave, around |  |  |

NB: Accept all students' answers on which one they think is the odd one out, provided they have justified their reasoning.

## Activities for pages 10-11



OPTIONAL: After children have successfully completed the task, point to each picture and ask What is he/is she/are they doing? to elicit a full sentence as an answer.

151 True
2 True
3 False

Activities for pages 12-13
171 no
2 yes
3 no
4 yes
181 a
2 b

## Activities for pages 14-15

20

| X $\quad$ T $\quad$ Q $\quad$ F $\quad$ J $W$ W W O |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | G |  |  | A | R | D | R |
|  |  | M |  |  | V |  | A | N | G | R | Y |
| E |  | O | D |  | D | N | K | 1 | X | O | W |
| E |  | U | E |  |  | S |  | M | T |  | X |
| R |  |  |  |  |  |  |  | A | C |  | C |
| M |  |  |  |  |  | M |  | L | E | R |  |
|  |  |  |  |  |  | R | E | S |  | S | E |
|  |  |  |  |  |  | F | , |  |  |  | E |
|  |  |  |  |  |  | O | A | R) | N | N | R |

## CLIL: Science - Fruit trees

| 21 | 1 | banana | 4 | fig(s) |
| :---: | :---: | :---: | :---: | :---: |
|  | 2 | apricot(s) | 5 | lemon(s) |
|  | 3 | cocoa bean(s) |  |  |
| 22 | 1 | apricot | 4 | cacao tree |
|  | 2 | banana and lemon tree | 5 | banana plant/tree |
|  |  | fig tree |  |  |

