

Readers key

Answers for Questions, pages 2-3

- PRE: Where is each animal?
The raccoon is in a tree, the owl is on a branch / in a tree, and the bat is (hanging) in a cave.
- POST: What do bats, owls and raccoons do at night?
They talk, laugh and hunt (together). / They do everything (together).

Answers for Questions, pages 4-5

- PRE: What colour is the grasshopper?
Green.
- POST: Why did the grasshopper live under the leaves?
Because he didn't want animals who eat grasshoppers to find him.

Answers for Questions, pages 6-7

- PRE: Look and choose:
Oona is **angry**.
Ask students what they think the reason is for Oona's anger. Accept all theories that have been justified.
- POST: Why didn't Graham hear Oona?
Because his song was too loud.

Answers for Questions, pages 8-9

- PRE: Who is Oona talking to?
A (little) mouse.
- POST: Why is the animal in the picture scared of Oona?
Because owls eat mice.
Ask students questions to elicit this answer. E.g. Who is big/fast/scary – Oona or the mouse? Why? Why are animals scared of other animals in the forest? What do owls eat?, etc.

Answers for Questions, pages 10-11

- PRE: Is the grasshopper scared? Why/Why not?
No, he isn't. He looks surprised.
Point out to students that owls eat anything from small insects to large birds. So, Oona can eat the grasshopper. Ask questions to elicit that Graham is not thinking clearly at this point. E.g. When do people feel scared? (Accept all answers, but focus on when there's danger/it's not safe.) Is there a reason for Graham to feel scared now? (Yes, Oona can eat him.) So, why do you think Graham looks surprised and not scared? (He's so surprised that he is not thinking.)
- POST: Is the grasshopper nice to Oona?
No, he isn't.
Suggestion: You may want to discuss with the students the issue of respect, boundaries and finding common ground at this point. Although the grasshopper has a valid point,

respecting other people's rest is also important. Allow students to use their mother tongue if necessary.

Answers for Questions, pages 12-13

- PRE: Where is Graham?
On Oona's back.
- POST: Why is Graham excited?
Because he's going somewhere where he can sing for many people.

Answers for Questions, pages 14-15

- PRE: What do you think happened to Graham?
Students' own answers; accept all answers that are justified.
- POST: Why do you think people sometimes say things that are not true?
Students' own answers; you may wish to discuss the ideas of lies and truth and ask students to talk about examples from their own lives.

Activities key

Activities for pages 2-3

- | | |
|-----------|-------|
| 1 raccoon | 3 bat |
| 2 cave | 4 owl |

The cave is the odd one out, because it is not an animal.

- | | |
|----------|-----------|
| 1 dreams | 4 Bats |
| 2 cave | 5 hunt |
| 3 Owls | 6 raccoon |

Activities for pages 4-5

- | | |
|----------|---------|
| 1 Dennis | 4 Anna |
| 2 Olivia | 5 James |
| 3 Emma | 6 Linda |

- | | |
|-----------|---------------|
| 1 owl | 4 frog |
| 2 raccoon | 5 grasshopper |
| 3 bat | |

Students then justify their choice of favourite animal in the story so far. Accept all answers.

Activities for pages 6-7

- | |
|-----------------|
| 1 loud |
| 2 branch |
| 3 Earth |
| 4 dream |

- | |
|--|
| 1 (cave) a dark place in a mountain |
| 2 (dream) you can do this when you sleep |
| 3 (loud) not quiet |
| 4 (Earth) the name of our planet |
| 5 (branch) a part of a tree |
| 6 (hear) you do this with your ears |

Activities for pages 8-9

- 11 1 be quiet
2 ground
3 asleep
4 hunt

- 12 1 ✓ 2 ✓ 3 x 4 x 5 ✓ 6 ✓

Activities for pages 10-11

14

0 be a noise
1 make away
2 run by
3 walk there
4 over quiet

- 15 1 Graham Grasshopper
2 the little mouse
3 Oona Owl
4 Betty Bat

Activities for pages 12-13

- 17 1 shocked
2 excited
3 angry
4 afraid
5 surprised

Students give examples of when they have felt these emotions; you may wish to discuss what students can do to deal with the unpleasant emotions in L1.

- 18 1 b 2 a 3 a

Audioscript

Listen and tick.

NARRATOR: One

BOY: Yay! I'm so excited, Mum!

WOMAN: Excited? Why?

BOY: I'm going to be in the school team!

WOMAN: Well done, Tom!

NARRATOR: Two

MAN: What's the matter, Tina?

GIRL: I'm afraid, Dad.

MAN: Afraid? Why?

GIRL: I don't like the dark.

NARRATOR: Three

MAN: There was a fire at school today!

WOMAN: Oh no! Are you all right?

MAN: Yes, but I'm a little shocked.

WOMAN: Of course you are shocked! There was a fire!

NARRATOR: Now listen again.

Activities for pages 14-15

20



CLIL: BIOLOGY – Nocturnal animals

- 21 1 Nocturnal animals sleep during the day.
2 The owl can turn its head in a full circle.
3 A raccoon has a black mask around its eyes.
4 The wolf can run very fast.
5 The bat uses sounds to 'see' in the dark.