Readers key

Answers for Questions, pages 2-3

- 1 PRE: How many kings can you see? One.
- 2 POST: Why did the king give Rooney a crown?
 Because he's good and honest, he shares his food, he never fights, and he holds his head up high when he walks, like a king.

Answers for Questions, pages 4-5

- 1 PRE: What do you think the chickens are talking about? Students' own answers
- 2 POST: What does Rooney need to be happy? Food and water.

Answers for Questions, pages 6-7

- **1** PRE: What is Rooney eating? (Kernels of) corn.
- 2 POST: Does Rooney like the crown? Why is he wearing it? No. He is wearing it because it's a present from the King.

Answers for Questions, pages 8-9

- **1** PRE: Who is Rooney talking to? Some / Two peacocks.
- **2** POST: Why did Rooney not go with the guards? He was hungry and wanted to look for food.

Answers for Questions, pages 10-11

- **1** PRE: What is Rooney looking at? Students' own answers; answers may include pointing to items on the picture.
- **2** POST: What do you think Rooney is going to do with the pearl? What would you do if you were Rooney? Students' own answers; allow the use of their native language when necessary.

Answers for Questions, pages 12-13

- PRE: Who do you think is the hen in the picture? Students' own answers
- **2** POST: What did Rooney decide to do with the pearl? He decided to take it to the king.

Answers for Questions, pages 14-15

- 1 PRE: Where is the pearl? In / On the King's crown.
- **2** POST: What do you need to be happy? Students' own answers

Activities key

Activities for pages 2-3

- 2 1 r<u>oo</u>s<u>ter</u>
 - 2 king
 - 3 c<u>ro</u>w<u>n</u>
 - 4 p**alac**e
- **3** 1 share
- 4 garden
- 2 fight
- 5 crown
- 3 palace

Activities for pages 4-5

- **5** 1 b 2 d 3 a 4 c
- 6 1 palace 2 food 3 head 4 crown

Activities for pages 6-7

8		Picture A	Picture B
	1	√	
	2		\checkmark
	3	√	
	4		√
	5	√	
	6	V	

9 1 b 2 c

Activities for pages 8-9

11	а	4	b	1	С	2	d	3
12	1	а	2	b	3	b	4	а

Audioscript

Listen and tick.
NARRATOR: One

WOMAN: What's the matter?

GIRL: I'm hungry.

WOMAN: Hungry? Here! Have an apple!

GIRL: Thanks, Mum.

NARRATOR: Two BOY: What are these? MAN: They're peacocks! BOY: Peacocks? Wow!

NARRATOR: Three

GIRL: What are you looking for, Ben? BOY: I'm looking for my book. It's green.

GIRL: Let me help you.

NARRATOR: Four

BOY: Wow! This palace is so big! WOMAN: Yes. And look - there's a guard!

BOY: A guard? Where?

WOMAN: Over there - next to the door.

Activities for pages 10-11

14 a 3 b 1 c 2

15 Students' own answers; possible suggestions:

There is treasure on the ground.

There is a strange object on the ground.

There is a crown in the box.

There is a (shiny) glass in the box.

There is a (round) mirror on the ground., etc.

Activities for pages 12-13

17 a) 1 give 3 human 5 laugh 2 around 4 neck 6 think b) a 5 b 4 c 2 d 6 e 3 f

18 Students' own answers; allow children to use their native language for items they cannot express in English.

Activities for pages 14-15

H O L S H Ν Y)P R G D P 0 (W) U Ε Υ R SE T) Α Ν Α 0 $|\mathbf{w}|$ Н Α W P R С E R Α U 0 Α D 0 D R L Υ 0 P Т Ε С G Α L D U Ε Α N K R Η, Ρ D Н s G E R H W

The secret message is: Hold your head up high!

CLIL: HISTORY - Favourite Royal Animals

21 1 yes 2 no 3 no 4 yes 5 yes