Readers key

Answers for Questions, pages 2-3

- 1 PRE: How many animals can you see? What are they? Sixteen. They're rats.
- 2 POST: What was the problem in Hamelin? The town was full of rats.

Answers for Questions, pages 4-5

- 1 PRE: Where are these people? Suggested answers: In a large room. / In an important building.
- 2 POST: Who can help with the rat problem? Find him in the picture. A strange young man with colourful clothes. (Centre.)

Answers for Questions, pages 6-7

- 1 PRE: What is the man doing? Playing his pipe. / Playing music.
- 2 POST: Why do you think the rats followed the piper? Because they like his music.

Answers for Questions, pages 8-9

- **1** PRE: What are the rats doing? They are jumping off the bridge.
- 2 POST: Why did the rats do this? They were dizzy from dancing.

Answers for Questions, pages 10-11

- 1 PRE: What is the Piper holding in his hand? A (small) bag.
- 2 POST: Why was the man angry? The Mayor didn't pay him enough.

Answers for Questions, pages 12-13

- 1 PRE: Who is following the piper? Some children.
- 2 POST: Why did the parents not see their children leave? They were at the mayor's party.

Answers for Questions, pages 14-15

1 PRE: Who do you think are the people outside the Mayor's

Suggested answer: They are the children's parents.

2 POST: What happened to the children? Suggested answers: We don't know. / The Piper took them away.

Activities key

Activities for pages 2-3

- 2 1 outside 2 dirty 3 get out 4 rats
- 1 The cat is playing inside.
 - 2 The children are walking outside.
 - 3 The clothes are dirty.
 - 4 The rat is looking for food.

Activities for pages 4-5

- **5** 1 mayor
 - destroy 2
 - 3 town
 - 4 buy
 - angry



- colourful
 - 2 for
 - 3 away
 - coins
 - 5 out
 - mayor

Activities for pages 6-7

1 building 2 piper 3 follow 4 pull out

Audioscript

Listen and number.

NARRATOR: One

BOY: Is dinner ready, Mum?

WOMAN: Not yet. We can eat in ten minutes.

BOY: Ten minutes? Awww!

NARRATOR: Two

WOMAN: Oh no! Look at that dog!

MAN: Where?

WOMAN: There! It's standing in the middle of the street! MAN: In the middle of the street? Let's go and get it.

NARRATOR: Three

MAN: Julie, what's that noise? GIRL: Noise? Oh, it's just the TV, Dad. MAN: Turn it down, please. It's very loud.

GIRL: OK, sorry.

NARRATOR: Four

GIRL 1: Why is the cat following you, Jenny?

GIRL 2: She's hungry. She always follows me when she's hungry.

GIRL 1: Oh!

NARRATOR: Five

GIRL: Excuse me, sir. Do you know where the library is?

MAN: Yes, it's that red building over there.

GIRL: The red building... Oh, yes! The one with the big clock?

MAN: Yes, that's right. GIRL: Thank you!

NARRATOR: Now, listen again. (The recording is repeated.)

Activities for pages 8-9

11	1	а	bridge	b	office	С	minutes
	2	а	rat	b	fill	С	enjoy
	3	а	angry	b	building	С	dizzy
	4	а	inside	b	outside	С	worry

The odd words out are:

1 c 2 a 3 b 4 c

- 12 1 We can have breakfast in five minutes.
 - 2 There was a rat in the middle of the street.
 - 3 The rats jumped off the bridge.
 - 4 The Mayor can see you in his office.
 - 5 Can you fill this glass with water, please?

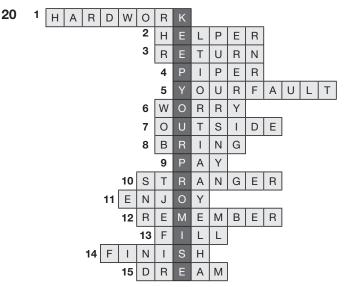
Activities for pages 10-11

14		teach helper			lesson work	5	promise
15	۸	0	Р	2	0 4	_	4

Activities for pages 12-13

.,	'	yes	_	110	J	110	4	y C.
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Activities for pages 14-15



The secret phrase is: Keep your promise!

CLIL: MUSIC - Instrument families

21 STRING: harp, guitar, violin

WOODWIND: saxophone, flute, clarinet

BRASS: trumpet, tuba, trombone

PERCUSSION: snare drum, xylophone, tambourine

KEYBOARD: organ, piano, harpsichord

