Readers key

Answers for Questions, pages 2-3

1 PRE: Mice and weasels are fighting.

2 POST: Miles told the weasels to give up because he thought their bows and arrows were better than the weasels' old swords.

Answers for Questions, pages 4-5

1 PRE: The mice are talking.

2 POST: The mice lose every fight because they attack the weasels with no plan or preparation.

Answers for Questions, pages 6-7

1 PRE: The mice are excited/happy.

2 POST: The mice voted for them.

Answers for Questions, pages 8-9

1 PRE: The mice are standing in a line, ready to fight. The leaders are standing in front of them looking at their crowns.

2 POST: The generals walked up and down proudly showing off their crowns and arguing about who looked the best.

Answers for Questions, pages 10-11

1 PRE: The mice are about to attack the weasels.

2 POST: Miles believed that his straw crown would scare the weasels away.

Answers for Questions, pages 12-13

1 PRE: The weasels won the battle because the mice are running away.

2 POST: The mice dropped their weapons, stopped fighting, turned around and rushed back into their holes.

Answers for Questions, pages 14-15

1 PRE: The mice are hiding in their holes, and they aren't helping Miles because they are scared.

2 POST: The mice learned that pride can cause you to fail and you need to work together as a team and follow orders if you want to succeed.

Activities key

Activities for pages 2-3

2 1 c 2 d 3 e 4 b 5 a

3 b Warren c Sam d Eric
2 arrows 3 sword 4 spear

Activities for pages 4-5

5 2 meeting 3 cane 4 leaders 5 orders

6 2 active 4 passive
3 passive 5 active

Activities for pages 6-7

8
- "I have good eyes. I run fast and I'm good with a bow." "You are good at shooting arrows."
- "I am athletic. I am big and I can hold heavy things." "You are good at using a sword."
- "I am smart. I am wise and have clever ideas." "You are good at training an army."

9 a 4 b 5 d 3 e 2

Activities for pages 8-9

11 2 a 3 e 4 b 5 c

Audioscript

What must a good general do? He must gather his army every day and train them. He must teach them how to use the sword, how to fight and run fast. He can also train them to shoot arrows with the bow. He must be clever and know how to plan a battle to lead to victory. He mustn't feel proud and more important than his army.

12 2 were worn, True 4 was planned, False
3 was trained, False

Activities for pages 10-11

14 2 Yes 3 No 4 No 5 Yes

15 a 3 b 4 c 2 d 1

Activities for pages 12-13

17 1 were attacked 3 were dropped
2 was worn 4 wasn't prepared

18 a 5 b 1 c 3 d 4 e 2

Audioscript

1 Ohh, my beautiful blue bow is over there on the ground! I dropped it when I ran away.
2 My sword was broken in half. I can't use it ever again.
3 I dropped my spear when we ran away. It's now broken in half!
4 My straw crown is on the ground! I want it back!
5 I dropped my case with arrows when we ran away!

Activities for pages 14-15

20 1 grabbed 3 get in 5 failed
2 holes 4 promise 6 succeed

CLIL: SOCIAL SCIENCE

21 2 physical bullying 4 social bullying
3 cyberbullying 5 verbal bullying

22 1 B 2 A 3 B 4 A 5 A